YOUR LIFE

our purpose

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
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BACHELOR OF SCIENCE
in Clinical Laboratory Sciences (CLS)

THE CLS PROFESSION
Clinical laboratory scientists perform a full range of laboratory tests from simple screening tests to more complex tests to uncover diseases, such as AIDS, diabetes and cancer. They are also responsible for confirming the accuracy of test results and reporting laboratory findings to the clinician.

CAREER OPPORTUNITIES FOR A CLS
• Hospital laboratories
• Independent laboratories
• Reference laboratories
• Clinics
• Health maintenance organizations (HMOs)
• As professors in universities clinical laboratory science programs
• Public health agencies
• Pharmaceutical firms
• Research institutions
• Scientific equipment companies
• Blood donor centers
• Physician offices

PROGRAM FACTS
The Clinical Laboratory Science program at TTUHSC is a growing, dynamic program with world-class faculty and a state-of-the-art laboratory facility.

OUR PROGRAM, A UNIVERSITY-BASED 2+2 PROGRAM, OFFERS FIVE OPTIONAL AREAS OF SPECIAL EMPHASIS
• The Standard Option
• The Pre-Med Option
• The Pre-Physician Assistant Option
• The Pre-Molecular Pathology Option
• The Pre-Healthcare Administration Option
The Clinical Laboratory Science program at TTUHSC is a growing, dynamic program with world-class faculty and a state-of-the-art laboratory facility.

**OUR PROGRAM, A UNIVERSITY-BASED 2+2 PROGRAM, OFFERS FIVE OPTIONAL AREAS OF SPECIAL EMPHASIS**

- The Standard Option
- The Pre-Med Option
- The Pre-Physician Assistant Option
- The Pre-Molecular Pathology Option
- The Pre-Healthcare Administration Option

**ADMISSION REQUIREMENTS**

The following requirements must be met to be eligible for admission to the Clinical Laboratory Sciences program:

- A completed online application
- Completion of the standard option prerequisites with a grade of “C” or better before entering the program
- A cumulative GPA of 2.5 or higher on a 4.0 scale
- A GPA in all required sciences courses of 2.5 or higher on a 4.0 scale

---

**SECOND DEGREE IN CLS & POST-BACCALAUREATE CERTIFICATE IN CLS**

**PROGRAM FACTS**

- 12-month online second degree or post-baccalaureate certificate in clinical laboratory science for students who have completed a four-year science degree from an accredited university
- Didactic material is delivered online and laboratory sessions are conducted via one, six-day session in each fall and spring semester
- Candidates must have an overall 2.5 GPA based on a 4.0 scale and a 2.5 science GPA on a 4.0 scale
- Students who complete requirements for the certificate are eligible to sit for the national certification examination through the American Society of Clinical Pathology Board of Certification Registry
- CLS 2nd Degree applicants must have a bachelor’s degree to include Texas Common Core completion.

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**Prerequisite Courses**

**STANDARD OPTION PREREQUISITES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Algebra or higher</td>
<td>3</td>
</tr>
<tr>
<td>(including pre-calculus)</td>
<td></td>
</tr>
<tr>
<td>English I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>History I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Political Science (or Government) I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Social Behavioral Science</td>
<td>3</td>
</tr>
<tr>
<td>Language, Philosophy &amp; Culture</td>
<td>3</td>
</tr>
<tr>
<td>Creative Arts</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry I &amp; II with lab</td>
<td>8</td>
</tr>
<tr>
<td>Biology (or Anatomy and Physiology) I &amp; II with lab</td>
<td>8</td>
</tr>
<tr>
<td>Introduction to Organic Chemistry or Organic Chemistry I with lab</td>
<td>4</td>
</tr>
<tr>
<td>Microbiology with lab</td>
<td>4</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3-4</td>
</tr>
</tbody>
</table>

* Texas Common Core: prerequisite courses apply toward meeting the Texas Core requirements. Students must have all Texas Core courses completed prior to program entry to the Bachelor of Science in Clinical Laboratory Science degree program. Completion of the Texas Core Curriculum (42 semester credit hours) must be with a grade of “C” or better.

* Also applies to Pre-MSHA and Pre-MP options
MASTER OF SCIENCE
in Molecular Pathology (MP)

THE MP PROFESSION
The diagnostic molecular scientist is a professional who is qualified by academic and applied education to provide service in the molecular diagnosis of human genetic diseases (inherited), cancer/oncology (acquired), and infectious diseases (bacteriology/virology). The goal of molecular diagnostics is to enhance the value of clinical laboratory services by utilizing advanced molecular techniques of DNA/RNA testing to analyze individual genes or mutations. These molecular techniques are also used in the fields of forensics (human identification) and personalized medicine (pharmacogenomics). Diagnostic molecular scientists are in high-demand in the workplace and play an important role in healthcare. Currently, there is a shortage of qualified people available to work in molecular diagnostic laboratories.

CURRENT MOLECULAR PATHOLOGY FIELDS OF PRACTICE
- Hospital molecular diagnostics laboratory
- Reference laboratory
- Biotechnology laboratory, sales and application
- Research and development
- Forensics
- Public health departments
- Crop science laboratory
- Personalized medicine

PROGRAM FACTS
- 12-month lock-step program
- 39-credit hours of didactic experience
- 3 hours of clinical experience
- State-of-the-art equipment
- GRE not required

If you love working in the lab, are good at hands-on puzzle solving, are interested in something new and unique, or if you just love science, apply to the Molecular Pathology program. Take this opportunity to get in on the ground floor of this exciting fast-paced discipline. Upon successful completion of the 1-year program graduates are eligible to sit for the ASCP national certification exam in Molecular Biology, MB (ASCP).

Prerequisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3-4</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Genetics</td>
<td>3-4</td>
</tr>
<tr>
<td>+Anatomy or Physiology</td>
<td>4</td>
</tr>
<tr>
<td>+Cell Biology</td>
<td>3-4</td>
</tr>
<tr>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>44-47</td>
</tr>
<tr>
<td>+Recommended</td>
<td></td>
</tr>
</tbody>
</table>
The Master of Physician Assistant Studies program prepares students for a career in one of the fastest growing and rewarding health care fields. Physician Assistants (PAs) are educated through academic and clinical training as medical providers who are licensed to practice medicine as part of the healthcare team. Working under the direction of physicians, PAs can:

- Take medical histories
- Perform physical examinations
- Order and interpret diagnostic tests
- Diagnose and treat illnesses
- Write prescriptions
- Counsel patients on preventative care
- Assist in surgery

A PA exercises considerable autonomy in medical decision making, but the supervising physician and state law determine the scope of the PA’s practice. PAs deliver healthcare to diverse patients of all ages and a variety of medical settings.

**LOCATION**
The TTUHSC PA program is located in Midland, Texas, on the Midland College campus.

**DURATION**
The program awards a Master of Physician Assistant Studies degree following 27 months of intensive academic and clinical training that includes a 15-month academic phase conducted in Midland, Texas, and a 12-month clinical experience conducted at various sites throughout Texas.

**ACCREDITATION**
The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued status to the Texas Tech University Health Sciences Center Physician Assistant Program sponsored by Texas Tech University Health Sciences Center. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be March 2023. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

The mission of the Texas Tech University Health Sciences Center (TTUHSC) School of Health Professions PA program is to educate and provide comprehensive medical training to PA students. This training will be offered in a setting of academic excellence fostering the development of skilled primary care providers, thereby increasing access to healthcare to underserved areas of West Texas and beyond.
Prerequisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Anatomy and Physiology</td>
<td>8</td>
</tr>
<tr>
<td>Genetics</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry or Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>25</strong></td>
</tr>
</tbody>
</table>

+Preferred

ADMISSION REQUIREMENTS

• Baccalaureate degree
• Official GRE scores (Code: 3652)
• A minimum overall and science GPA of 3.0 on a 4.0 scale is required. The CASPA calculated GPA will be utilized.
• Completed (or plan to complete) prerequisite coursework (see table) with grade of “C” or higher. Applicants with more than 9 hours of courses in progress will not be reviewed.
• CASPA application with three letters of recommendation
• A.P. and CLEP credit will not be accepted for any prerequisite science courses.
• All required science courses must be intended for science majors. Required prerequisite courses must be taken at a regionally accredited U.S. or Canadian college or university. Transfer credit from a school outside the U.S. or Canada will not apply to the required prerequisite courses. Prerequisite courses completed during the last seven years are preferred.
• Completion of TTUHSC School of Health Professions supplemental application
BACHELOR OF SCIENCE
in Speech, Language, and Hearing Sciences (SLHS)

THE SLHS PROFESSION

There are approximately 42 million Americans (one of every six) with a communication disorder. Each of these patients can be helped in some way by a speech-language pathologist or audiologist.

OUR PROGRAM
• Clinicians may work in schools, health care settings (hospitals, rehabilitation centers, long-term care facilities and doctor's offices) and private practices
• Undergraduate curriculum provides courses in both areas of speech-language pathology and audiology
• Graduate degree required to practice

SPECIALIZATIONS
Upon completion of the Bachelor of Science in Speech, Language, and Hearing Sciences, students may specialize in:
• Related fields (counseling, education and early intervention)
• Speech-Language Pathology (master's degree)
• Audiology (clinical doctorate)
• Communication Sciences and Disorders (research doctorate)

ADMISSION REQUIREMENTS
• A completed online application
• Minimum of 3.0 cumulative and prerequisite GPA
• A grade of “C” or better in all prerequisite courses

Prerequisite Courses

<table>
<thead>
<tr>
<th>Category</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>English Composition I &amp; II, Technical Writing</td>
<td>6, 3 hours</td>
</tr>
<tr>
<td>Math</td>
<td>College Algebra or higher, Statistics</td>
<td>3, 3 hours</td>
</tr>
<tr>
<td>Life and Physical Science</td>
<td>At least one course in Biological/Life Science (biology, human genetics or human anatomy and physiology) and one in Physical Science (physics or chemistry)</td>
<td>6-8 hours</td>
</tr>
<tr>
<td>Language, Philosophy &amp; Culture</td>
<td></td>
<td>3 hours</td>
</tr>
<tr>
<td>Creative Arts</td>
<td></td>
<td>3 hours</td>
</tr>
<tr>
<td>Social and Behavioral</td>
<td>Individual or Group Behavior</td>
<td>12 hours</td>
</tr>
<tr>
<td>American History</td>
<td></td>
<td>6 hours</td>
</tr>
<tr>
<td>Political Science/Government</td>
<td></td>
<td>6 hours</td>
</tr>
<tr>
<td>Multicultural</td>
<td></td>
<td>3 hours</td>
</tr>
<tr>
<td>General Electives</td>
<td></td>
<td>variable</td>
</tr>
</tbody>
</table>

MINIMUM TOTAL 63 hours
+Recommended
SECOND DEGREE IN SLHS

PROGRAM FACTS

- 12-month second degree for students who have already earned a bachelor’s degree.
- Minimum required cumulative 3.0 GPA based upon a 4.0 scale.
- Upon completion of this degree, individuals will meet all requirements for becoming a licensed speech-language pathology assistant or applying to a graduate program in speech-language pathology or audiology.

Prerequisite Courses

Qualified applicants will have earned a bachelor’s degree and completed the Texas common core curriculum and four undergraduate-level courses required by the American Speech-Language-Hearing Association (ASHA) in the following subject areas:

- Statistics 3 credit hours
- Chemistry or Physics 3-4 credit hours
- Biology of Animals, Human Anatomy & Physiology, or Genetics 3-4 credit hours
- Social and Behavioral Science 3 credit hours
MASTER OF SCIENCE
in Speech-Language Pathology (SLP)

THE SLP PROFESSION
Speech-Language Pathologists (SLPs) help those who stutter to increase fluency, assist with developing proper control of the vocal and respiratory systems for correct voice production and treat people who have experienced a stroke or brain trauma to regain language, speech and swallowing ability. SLPs also work with children to improve their language skills and thus their academic performance, help individuals to use augmentative and assistive systems of communication, counsel individuals and families so they can better cope with speech and language disorders and advise individuals and the community on how to prevent speech and language disorders.

CAREER OPPORTUNITIES
• Public or private schools
• Hospitals
• Rehabilitation centers
• Short-term and long-term nursing care facilities
• Community clinics
• Colleges and universities
• Private practice offices
• State and local health departments
• State and federal government agencies
• Home health agencies
• Adult day care centers
• Research laboratories

ADMISSION REQUIREMENTS
Admission to the SLP program is competitive and begins in January of each year for enrollment in the following fall semester. The requirements listed below must be met to be eligible for admission to the Speech-Language Pathology program:

• A completed online application
• A minimum cumulative GPA of 3.0 on a 4.0 scale
• A minimum GPA of 3.0 on a 4.0 scale in undergraduate audiology and speech pathology courses
• Demonstration of superior oral and written communication skills
• Completion of an interview with the Admissions Committee
• Above-average scores on the verbal, quantitative and analytical subtests of the Graduate Record Examination (GRE) (Code: 6851)
• Proof of appropriate immunizations against infectious diseases
• An earned baccalaureate degree or its equivalent in the area of speech, language, and hearing sciences from an accredited institution
DOCTOR

of Audiology (Au.D.)

THE Au.D. PROFESSION

Audiologists assess and treat individuals who are challenged by hearing or balance problems.

AUDIOLOGISTS

• Measure hearing ability and balance function of adults and children
• Provide aural rehabilitation, including counseling about handling communication situations at home, work and school to reduce the effects of hearing loss
• Assess and fit amplification devices and instruct in their care
• Administer and interpret screening, assessment and diagnostic procedures
• Serve as consultants to government and industry on environmental and noise-induced hearing loss

ADMISSION REQUIREMENTS

Admission to the Au.D. program is competitive and begins in February of each year for enrollment in the following fall semester. The following requirements must be met to be eligible for admission to the Doctor of Audiology program:

• A completed online application
• An earned bachelor’s degree in speech, language, and hearing sciences or a related field
• A minimum cumulative and major GPA of 3.0 on a 4.0 scale
• Submission of GRE test scores (including verbal, quantitative and analytical writing sections) (Code: 6851)
• Proof of appropriate immunizations against infectious diseases
• TOEFL or IELTS scores if English is the second language
DOCTOR OF PHILOSOPHY
in Communication Sciences and Disorders (Ph.D. CSD)

THE Ph.D CSD PROFESSION
The TTUHSC School of Health Professions offers an individualized doctoral program in communication sciences and disorders. Students will study and excel in an individually constructed plan of study tailored to meet their specific area of interest and specialization. Students completing the program will meet the growing demands at local, state and national levels for doctoral level instructors, administrators and researchers.

AUDIOLGY SPECIALIZATION
• Electrophysiology
• Noise-induced hearing loss
• Cochlear implants
• Hearing instrumentation
• Pediatric audiology
• Vestibular issues
• Selective auditory attention

SPEECH - LANGUAGE PATHOLOGY SPECIALIZATION
• Phonology
• Speech perception
• Bilingualism
• Developmental disabilities
• Neurogenic communication disorders
• Augmentative and alternative communication
• Child language disorders

ADMISSION REQUIREMENTS
The following requirements must be met to be eligible for admission to the Doctor of Philosophy in Communication Sciences and Disorders program:

• A completed online application
• Official transcripts of all universities attended (whether a degree was earned or not)
• Three letters of recommendation
• GRE scores (Code: 6851)
• Graduate and/or undergraduate degree in speech, language, and hearing sciences or a related field
• Cumulative graduate GPA of 3.0 or better on a 4.0 scale
• Letter of intent specifying area of interest
• Interview with at least one faculty member from the TTUHSC Department of Speech, Language, and Hearing Sciences
• TOEFL or IELTS scores if English is the second language
• Résumé
• Writing sample
MASTER

of Athletic Training (MAT)

THE MAT PROFESSION
As defined by the National Athletic Trainers’ Association, “Athletic Trainers are unique health care providers who specialize in the prevention, assessment, treatment and rehabilitation of injuries and illnesses.” Athletic Trainers are integral members of the health care team, working under the direction of a licensed physician and in collaboration with other healthcare professionals, administrators, coaches and parents.

CAREER OPPORTUNITIES
• College/university athletic departments
• Secondary school systems
• Professional sports
• Sports medicine clinics
• Physicians’ offices
• Corporate or industrial settings
• Health clubs
• Athletic training education programs
• Military opportunities
• Performing arts

OUR PROGRAM
• The MAT program is a two-year, 59-credit hour entry-level program
• Clinical settings include secondary schools, colleges, clinics and physicians’ offices
• Upon graduation from the MAT program, students will be eligible to sit for both the Board of Certification Inc. and state licensure examinations. Individuals must pass these examinations before they are eligible to practice
ADMISSION REQUIREMENTS
The following information is required prior to enrollment in the MAT program:

• Completion of the Athletic Training Centralized Application Service (ATCAS) application and TTUHSC School of Health Professions supplemental application
• Two letters of recommendation
• A completed essay
• Verification of completed athletic training observation hours (minimum of 50 post-high school hours completed with a credentialed athletic trainer)
• Cumulative and prerequisite GPA of 2.7 on a 4.0 scale
• Completion or plan to complete all prerequisite coursework
• “C” or better in all prerequisite coursework
• Degree awarded or plan to complete a degree, from an accredited college or university

Prerequisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Anatomy and Physiology</td>
<td>6-8</td>
</tr>
<tr>
<td>Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>Kinesiology/Biomechanics</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>+Physics</td>
<td>3</td>
</tr>
<tr>
<td>+Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>+Technical Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

50 HOURS OF POST-HIGH SCHOOL EXPERIENCE + RECOMMENDED
MASTER

of Occupational Therapy (MOT)

THE MOT PROFESSION
Occupational therapy is a challenging profession that calls on the therapist to use clinical reasoning and creative abilities to meet the unique needs of clients. Occupational therapists work collaboratively with individuals, families, caregivers and other groups whose life patterns and ability to engage in valued daily activities have been altered as a result of various circumstances such as cognitive or developmental problems, injury or illness, social or emotional deficits or the aging process.

OUR PROGRAM
The MOT program is a lock-step program that takes 2.5 years to complete. It is an 88-credit hour program, including 24 credit hours of clinical fieldwork.

CURRENT OCCUPATIONAL THERAPY PRACTICE AREAS
- Hospitals
- Nursing homes
- Home health
- Hospice services
- Hand rehabilitation
- Return-to-work programs
- Rehabilitation centers
- Early intervention services
- Schools
- Private practice
- Burn centers
- Low vision services

EMERGING OCCUPATIONAL THERAPY PRACTICE AREAS
- Driver rehabilitation
- Ergonomics consultation
- Home modifications access
- Assistive technology
- Community health practice
- Health and wellness consultation
- Interprofessional primary care
- Community mental health
- Psychosocial needs of youth
- Case management
ADMISSION REQUIREMENTS
The following requirements should be met to be eligible for admission to the MOT program:

• A bachelor’s degree is required for admission
• A minimum cumulative GPA of 3.0 on a 4.0 scale and a minimum science GPA of 3.0 on a 4.0 scale.
• No more than nine hours of prerequisites in progress and at least two science prerequisites must be completed for your file to be reviewed.
• A.P. and CLEP credit will not be accepted for any science prerequisite course. There is no advanced placement, transfer of credit or experiential learning credit within the TTUHSC MOT program.

Prerequisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Anatomy and Physiology with lab</td>
<td>6-8</td>
</tr>
<tr>
<td>Physics and/or Biomechanics and/or Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Developmental Psychology (across the lifespan)</td>
<td>3</td>
</tr>
</tbody>
</table>
DOCTOR of Physical Therapy (DPT)

THE DPT PROFESSION
Physical therapy is a profession aimed at restoring maximum function and functional ability to patients following injury, illness, disease or surgery. Physical therapists develop evidence-based, patient-specific therapeutic intervention plans to minimize or alleviate impairments, functional limitations or disabilities. These patient-specific intervention plans are formulated after a detailed physical therapy examination and evaluation. Physical therapists treat patients with acute or chronic injury, disease or physical disability and promote health and fitness to maximize quality of life in all age populations. Physical therapists collaborate with a variety of health care professionals through consultation, education and research to provide patient services. Physical therapists also act as consultants for businesses and public and private organizations. Physical therapists’ practices rely on the application of a well-developed body of scientific and clinical knowledge from the basic, behavioral and social sciences.

OUR PROGRAM
The entry-level professional education program is a three-year, 100-credit hour program. The DPT program is offered on the Amarillo, Lubbock and Odessa campuses.

CAREER OPPORTUNITIES
Typical settings in which physical therapists practice include:

- Outpatient clinics
- Hospitals
- Rehabilitation facilities
- Long-term care facilities
- Patients’ homes
- Schools
- Industrial settings
- Wellness/fitness centers
- Physical therapists provide prevention services and promote health, wellness and fitness to the public.
- Physical therapists are investigators in basic and clinical research and serve as academic and clinical faculty members at universities.
APPLICAITON REQUIREMENTS
The following requirements must be met to be eligible for admission to the DPT program:

• Submit a completed online application through the Physical Therapy Central Application System (PTCAS) system. Go to: WWW.TTUHSC.EDU/SHP/ADMISSIONS/APPLICATION.ASPX
• Complete the TTUHSC SHP supplemental application, which can also be found at the above Web address.
• Complete a bachelor’s degree from an accredited college or university prior to starting the DPT program.
• Submit Graduate Record Examination (GRE) scores to PTCAS. The TTUHSC DPT program GRE code used in PTCAS is 7155. Competitive GRE scores are required for admission, considering verbal, quantitative and analytical sub-scale scores.
• Posses a minimum 3.0 cumulative and 3.0 prerequisite GPA on a 4.0 scale.
• Complete all prerequisite courses prior to starting the DPT program. Applicants who have more than 16 semester credit hours of science prerequisites outstanding at the time of application will not be considered.
• Complete a minimum of 100 documented hours of clinical experience observing a physical therapist as a volunteer or paid employee.
• Obtain two letters of recommendation.

Prerequisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry I &amp; II (for science majors; lab required)</td>
<td>8</td>
</tr>
<tr>
<td>Physics I &amp; II (for science majors; lab required)</td>
<td>8</td>
</tr>
<tr>
<td>Biology I &amp; II (for science majors; lab required)</td>
<td>8</td>
</tr>
<tr>
<td>Anatomy and Physiology (for science majors; lab required)</td>
<td>8</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>38</strong></td>
</tr>
</tbody>
</table>
TRANSITIONAL DOCTOR of Physical Therapy (tDPT)

OUR PROGRAM
The tDPT degree is a clinical doctoral degree designed for licensed physical therapists seeking to advance their knowledge, skills and behaviors to a level consistent with professional, entry-level Doctor of Physical Therapy (DPT) standards.

THE tDPT PROGRAM CURRICULUM OUTLINED
• Students with a master’s degree in physical therapy must complete 27 semester credit hours. Students with a bachelor’s degree in physical therapy must complete 33 semester credit hours.
• All courses are taught online.
• Students may begin the curriculum in the spring, summer or fall semester.

ADMISSION REQUIREMENTS
The following requirements must be met to be eligible for admission to the tDPT program:
• License to practice physical therapy within the U.S. with documentation to be submitted with application
• Either a bachelor’s or master’s degree in physical therapy
• All official college transcripts, including undergraduate, physical therapy program, graduate and any other relevant university coursework
• A minimum 3.0 GPA on a 4.0 scale
• At least one supporting letter of recommendation from a current or former employer or a professional colleague in the field of physical therapy
• Résumé listing professional experience
• Essay about personal professional goals in 500 words or less
• TOEFL or IELTS scores (Internationally-trained applicants from non-English speaking countries only)
ADMISSION REQUIREMENTS

The following requirements must be met to be eligible for admission to the Sc.D. program:

• A completed online application
• A bachelor’s, master’s or doctoral professional degree in physical therapy
• At least one year of clinical experience
• Currently practicing as a physical therapist
• All official college transcripts
• A minimum 3.0 GPA on 4.0 scale
• Two supporting letters of recommendation

OUR PROGRAM

The Sc.D. program is an ideal setting for practicing physical therapists to continue their post-professional education. The program admits clinicians with a bachelor’s, master’s or doctoral professional degree in physical therapy and is presented in a weekend course format with web-based course components. Students are allowed to continue with their clinical employment as physical therapists while enrolled, as their work settings provide the ideal place for applying what is learned in the program.
DOCTOR OF PHILOSOPHY
in Rehabilitation Sciences (Ph.D. RS)

THE RS PROFESSION
Rehabilitation Sciences is an interdisciplinary field of study that investigates theories and practices that contribute to improving the quality of life of individuals who have functional limitations caused by physical impairments. The mission of the Ph.D. RS program at TTUHSC is to educate students to become faculty scholars (teachers and researchers), leaders and innovators in rehabilitation science to advance knowledge about factors and processes that contribute to physical disability and how they can be reversed or minimized through rehabilitation.

OUR PROGRAM
The Ph.D. RS program curriculum consists of five major content areas:
1. Rehabilitation Sciences core (32-credit hours)
2. Pedagogy and teaching (5-credit hours)
3. Approved electives (12-credit hours)
4. Research tools (21-credit hours)
5. Research (18-credit hours, including 12-credit hours of dissertation)

ADMISSION REQUIREMENTS
Admission to the Ph.D. RS program is competitive and is based on the applicant’s academic record, professional experiences, goals, interests and potential to substantively contribute to the field of rehabilitation sciences. The following requirements must be met to be eligible for admission to the Ph.D. RS program:

- Bachelor’s degree or higher in a related field (e.g., physical therapy, occupational therapy, athletic training, kinesiology, biology, medicine, biomedical engineering, etc.)
- Official transcripts that reflect the earned degree and a minimum cumulative GPA of 3.0 out of 4.0
- Applicants who hold a bachelor’s degree must have an undergraduate GPA of 3.0 or better, while applicants who hold a higher degree must have at least a 3.0 GPA for each undergraduate and graduate degree, as applicable
- GRE scores (verbal, quantitative, analytical, writing); at least three letters of recommendation; a formal and well-crafted letter of intent specifying appropriate goals, interests and work or other experiences consistent with the objectives of the program; a current résumé and any other pertinent information that is volunteered (Code: 6851)
- Applicants who speak English as a second language must submit official TOEFL scores
- Qualified applicants will be interviewed by at least one member of the Ph.D. RS admissions committee prior to a formal decision about acceptance into the program
**THE MISSION**

The mission of the BSHM program is to prepare students to be successful, competent and ethical managers in the evolving U.S. healthcare system.

**OUR PROGRAM**

The BSHM degree program operates through online instruction to provide broad exposure to the skills, knowledge and abilities needed to prepare students to enter management and leadership positions within healthcare organizations. Applicants are allowed to transfer college technical credits to complete the 120 credit hour requirement for a bachelor’s degree. Transfer credits are considered on a case-by-case basis.

*Depending on an applicant’s previously completed college coursework, there are two tracks for completing the 120 hours of the BSHM degree plan, the Healthcare Professional Track and Executive Management Track.*

**ADMISSION REQUIREMENTS**

- Associate of Applied Science (AAS) degree from an accredited institution in a health professions discipline prior to admission (matriculation)
- Overall GPA of 2.5 on a 4.0 scale
- Completion of 42 credit hours of Texas Common Core requirements prior to matriculation
- Certification, licensure or registration in professional field is required for the Healthcare Professional Track

**PROVISIONAL ADMISSION**

Provisional admission may be considered on a case-by-case basis for applicants without an AAS degree, but they must have completed 66 hours of undergraduate work.
HEALTHCARE PROFESSIONAL TRACK
• Certified Radiology Technologists
• Emergency Medical Services
• Respiratory Care Practitioners
• Occupational Therapy Assistants
• Physical Therapy Assistants
• Licensed Vocational Nurse

EXECUTIVE MANAGEMENT TRACK
Students who do not have an AAS may be considered for provisional admission to the Executive Management Track. Students accepted must have completed at least 42 college credit hours and the Texas Common Core requirements.

### Prerequisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas Common Core</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>6 hours</td>
</tr>
<tr>
<td>History</td>
<td>6 hours</td>
</tr>
<tr>
<td>Math (College Algebra or higher)</td>
<td>3 hours</td>
</tr>
<tr>
<td>Political Science</td>
<td>6 hours</td>
</tr>
<tr>
<td>Natural Science</td>
<td>6 hours</td>
</tr>
<tr>
<td>Creative Arts</td>
<td>3 hours</td>
</tr>
<tr>
<td>Language, Philosophy and Culture</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social/Behavioral Science</td>
<td></td>
</tr>
<tr>
<td>Component Area Option</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL** 42 hours
OUR PROGRAM

Our program is a completely online distance learning program leading to a MSHA degree. Many of our students are currently in or preparing for leadership, management or supervisory positions, such as healthcare executive, clinic manager, section supervisor, department head or group practice manager. Other students are healthcare providers who have ongoing practices and want to learn more about how to manage them efficiently and effectively. Others are new to the healthcare field and are interested in entry-level or mid-management positions in healthcare administration. Our program helps by providing the necessary knowledge base to enable students to achieve these goals.

ADMISSION REQUIREMENTS

- A bachelor’s degree from an accredited college or university
- A minimum cumulative GPA of 2.7 on a 4.0 scale
- Working healthcare experience preferred, but not required
- GRE not required
MASTER of Rehabilitation Counseling (MRC)

THE MRC PROFESSION
Rehabilitation counselors provide and coordinate services for individuals who live with a wide range of physical, psychiatric or developmental disabilities. These professionals work to assist clients in gaining the skills and resources necessary to obtain meaningful work and lead full and self-satisfying lives.

OUR PROGRAM
The MRC degree program is a distance education, graduate program designed to provide a comprehensive exposure to the rehabilitation counseling field. Our mission is to provide students with the highest quality of instruction in order to prepare for a career in the exciting field of rehabilitation counseling and sit for the Certified Rehabilitation Counselor (CRC) exam.

ADMISSION REQUIREMENTS
The following requirements must be met to be eligible for admission to the MRC program:

- A completed online application
- Bachelor’s degree from an accredited college or university
- Overall grade point average of 2.7 on a 4.0 scale
THE TTUHSC SCHOOL OF HEALTH PROFESSIONS HAS FACILITIES IN FOUR WEST TEXAS LOCATIONS: AMARILLO, LUBBOCK, MIDLAND AND ODESSA. EACH CAMPUS HAS STATE-OF-THE-ART FACILITIES TO PROVIDE OUR STUDENTS AND FACULTY WITH THE TECHNOLOGY AND RESOURCES THEY NEED FOR ACADEMIC STUDY, RESEARCH AND PATIENT CARE.

LUBBOCK
- ATHLETIC TRAINING
- AUDIOLOGY
- CLINICAL LABORATORY SCIENCES
- COMMUNICATION SCIENCES AND DISORDERS
- MOLECULAR PATHOLOGY
- OCCUPATIONAL THERAPY
- PHYSICAL THERAPY (DPT)
- PHYSICAL THERAPY (SC.D.)
- REHABILITATION SCIENCES (PH.D.)
- SPEECH, LANGUAGE, AND HEARING SCIENCES
- SPEECH-LANGUAGE PATHOLOGY

ODESSA
- PHYSICAL THERAPY (DPT)

AMARILLO
- PHYSICAL THERAPY (DPT)

MIDLAND
- PHYSICIAN ASSISTANT STUDIES
WHAT IS THE DIFFERENCE BETWEEN TEXAS TECH UNIVERSITY (TTU) AND TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER (TTUHSC)?
Both TTU and TTUHSC are under the same system, but they are separate universities.
If you graduate from TTUHSC, your diploma will read Texas Tech University Health Sciences Center.

SINCE TTUHSC IS SEPARATE FROM TTU, WILL I STILL HAVE ACCESS TO FACILITIES ON THE TTU CAMPUS?
TTUHSC students do have access to the recreational sports center, university sporting events and various other services, which will be explained to you at orientation upon your acceptance. This does not include distance learning students.

HOW DO I APPLY TO ONE OF THE PROGRAMS WITHIN THE SCHOOL OF HEALTH PROFESSIONS?
Our application is not completed through the Texas Common Application or Texas Tech University Graduate School.
School of Health Professions programs require that you apply specifically to the respective program on our school’s website. You can access this application at WWW.TTUHSC.EDU/SHP/ADMISSIONS/APPLICATION.ASPX. Applicants applying to the Physician Assistant program and Athletic Training program are required to complete the TTUHSC School of Health Professions supplemental application as well as the profession specific application.

WHERE CAN I OBTAIN THE EXPERIENCE, RECOMMENDATION AND IMMUNIZATION FORMS?
All forms are available through the Merlin Application and are only available to applicants when the application opens.
Experience does not have a required form.

CAN I STILL HAVE COURSES IN PROGRESS WHILE APPLYING?
Yes, you can still have courses in progress while applying. Some programs have specific rules regarding the maximum number of hours you can have in progress for your application to be processed by the selection committee. All programs require that prerequisites be completed before starting the program.
CAN I TRANSFER TO THE SCHOOL OF HEALTH PROFESSIONS?
No, all applicants have to be accepted into the specific program for which they are applying. Students that are already enrolled in a professional program and want to transfer to TTUHSC still have to apply and can only transfer if it is approved by the program director. This is only done on a case-by-case basis.

WHO CAN ADVISE ME IF I AM A PROSPECTIVE STUDENT FOR ONE OF THE SCHOOL OF HEALTH PROFESSIONS PROGRAMS AT TTUHSC?
Each one of our programs has a specific set of prerequisites that an applicant must complete to be eligible for the program. In order to make sure that you are on the right track with the prerequisites, it is a good idea to contact the School of Health Professions Office of Admissions and Student Affairs at HEALTH.PROFESSIONS@TTUHSC.EDU or 806.743.3220 to talk with an advisor. Advisors for all School of Health Professions programs are located in Lubbock.

ARE THERE ANY SCHOLARSHIPS AVAILABLE THROUGH THE SCHOOL OF HEALTH PROFESSIONS?
There are a limited number of scholarship opportunities available through the School of Health Professions. Your application to the program of your choice will serve as your scholarship application for opportunities available within your program. All other scholarships are available to students after starting the program. You can pursue any other scholarship opportunities outside of the school on your own. Additionally, you can contact the financial aid office at 806.743.2300 to learn about further resources.

WHAT IS THE TYPICAL SALARY A HEALTH PROFESSIONS GRADUATE CAN ANTICIPATE?
Please review WWW.TEXASHOTJOBS.ORG to learn more about average salaries for health professions in Texas.
APPLICATION

Deadlines

TRADITIONAL PROGRAMS

ATHLETIC TRAINING
PHYSICAL THERAPY (DPT)
OCCUPATIONAL THERAPY
CLINICAL LABORATORY SCIENCES
MOLECULAR PATHOLOGY
SPEECH, LANGUAGE, AND HEARING SCIENCES (BS TRADITIONAL & 2ND DEGREE)
SPEECH-LANGUAGE PATHOLOGY (MASTER OF SCIENCE)
AUDIOLGY
PHYSICIAN ASSISTANT STUDIES

EARLY ACCEPTANCE
- FEBRUARY 1
- OCTOBER 1
- NOVEMBER 15
- MARCH 1
- MARCH 1
- JANUARY 15
NOVEMBER 1 FEBRUARY 1 DECEMBER 1

TRADITIONAL PROGRAMS

FALL SPRING SUMMER
COMMUNICATION SCIENCES AND DISORDERS (Ph.D.) APRIL 30 OCTOBER 15 FEBRUARY 28
REHABILITATION SCIENCES (Ph.D.) MARCH 15 OCTOBER 15 FEBRUARY 1

DISTANCE LEARNING PROGRAMS

FALL SPRING SUMMER
CLINICAL LABORATORY SCIENCE (CERTIFICATE PROGRAM) JUNE 1 – –
CLINICAL LABORATORY SCIENCES (SECOND DEGREE PROGRAM) JUNE 1 – –
HEALTHCARE ADMINISTRATION AUGUST 1 DECEMBER 1 MAY 1
HEALTHCARE MANAGEMENT AUGUST 1 DECEMBER 1 MAY 1
REHABILITATION COUNSELING JUNE 1 OCTOBER 1 –
PHYSICAL THERAPY (Sc.D.) JUNE 1 – MARCH 15
TRANSITIONAL DOCTOR OF PHYSICAL THERAPY PATHWAY (tDPT) JULY 1 NOVEMBER 1 APRIL 1
SCHOOL OF HEALTH PROFESSIONS PROGRAM

Accreditations

CLINICAL LABORATORY SCIENCES
Our program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).
5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 773.714.8880 | website: WWW.NAACLS.ORG

MASTER OF SCIENCE IN MOLECULAR PATHOLOGY
Our program is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS).
5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 773.714.8880 | website: WWW.NAACLS.ORG

MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES
Our program is on accreditation-continued status by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA). Please see additional details on page 8 of this publication.

MASTER OF SCIENCE IN SPEECH - LANGUAGE PATHOLOGY AND DOCTOR OF AUDIOLOGY
Our program is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association.
2200 Research Boulevard #310, Rockville, MO 20850 | telephone: 800.498.2071 or 301.296.5700

MASTER OF ATHLETIC TRAINING
Our program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).
6850 Austin Center Blvd., Suite 100; Austin, TX 78731-3184 | website: WWW.CAATE.NET

MASTER OF OCCUPATIONAL THERAPY
Our program is accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association.
4720 Montgomery Lane, Suite 200; Bethesda, MD 20814-3449 | telephone: 301.652.AOTA | website: WWW.ACOTEONLINE.ORG

DOCTOR OF PHYSICAL THERAPY
Our program is accredited through Dec. 31, 2018 by the Commission on Accreditation in Physical Therapy Education.
1111 North Fairfax St.; Alexandria, VA 22314 | telephone: 703.706.3245 | email: ACCREDITATION@APTA.ORG | website: WWW.CAPTEONLINE.ORG

MASTER OF REHABILITATION COUNSELING
Our program is accredited by the Council on Rehabilitation Education (CORE).
1699 E. Woodfield Rd., Suite 300; Schaumburg, IL 60173 | telephone: 847.944.1345 | website: WWW.CORE-REHAB.ORG

TTUHSC is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, doctoral, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the Texas Tech University Health Sciences Center. The Commission should be contacted only if there is evidence that appears to support the institution’s significant non-compliance with a requirement or standard.