



SCHOOL OF
Health
PROFESSIONS



VIEWBOOK
2018-2019





TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

SCHOOL OF
Health
PROFESSIONS



As a comprehensive health sciences center, our mission is to enrich the lives of others by educating students to become collaborative health care professionals, providing excellent patient care and advancing knowledge through innovative research.

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PUBLICATION POLICY

The programs, policies, statements, fees and courses contained in this document are subject to continuous review and evaluation.

The School of Health Professions reserves the right to make changes at any time without notice. This publication is therefore intended for informational purposes only. Matriculation information particular to the individual programs within the School of Health Professions is contained in departmental handbooks issued to admitted students upon enrollment. Students should consult these publications for detailed information regarding policies, procedures and resources.

EQUAL OPPORTUNITY STATEMENT

The School of Health Professions is committed to a policy of equal opportunity for all and will not discriminate on the basis of race, color, sex, age, religion, national origin, handicap or disability.

ADMISSION INQUIRIES

All inquiries concerning admission to the School of Health Professions should be addressed to:

TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER
SCHOOL OF HEALTH PROFESSIONS

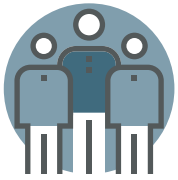
3601 4TH ST., STOP 6294
LUBBOCK, TEXAS 79430
P | 806.743.3220
F | 806.743.2994

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX



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Office of Communications and Marketing

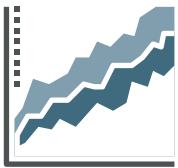




EXCEPTIONALLY HIGH
EMPLOYMENT RATE



OUTSTANDING
FACULTY AND STAFF



CONSISTENTLY SCORE
AT OR ABOVE THE
FIRST TIME NATIONAL
AVERAGE PASS RATE
FOR CERTIFICATION AND
LICENSING EXAMINATIONS



STATE-OF-THE-ART
FACILITIES



MANY CLS & MP
GRADUATES SUCCESSFULLY
PURSUE MEDICAL, DENTAL
AND LAW SCHOOL



LABORATORY SCIENCES AND PRIMARY CARE



BACHELOR OF SCIENCE IN
CLINICAL LABORATORY SCIENCE

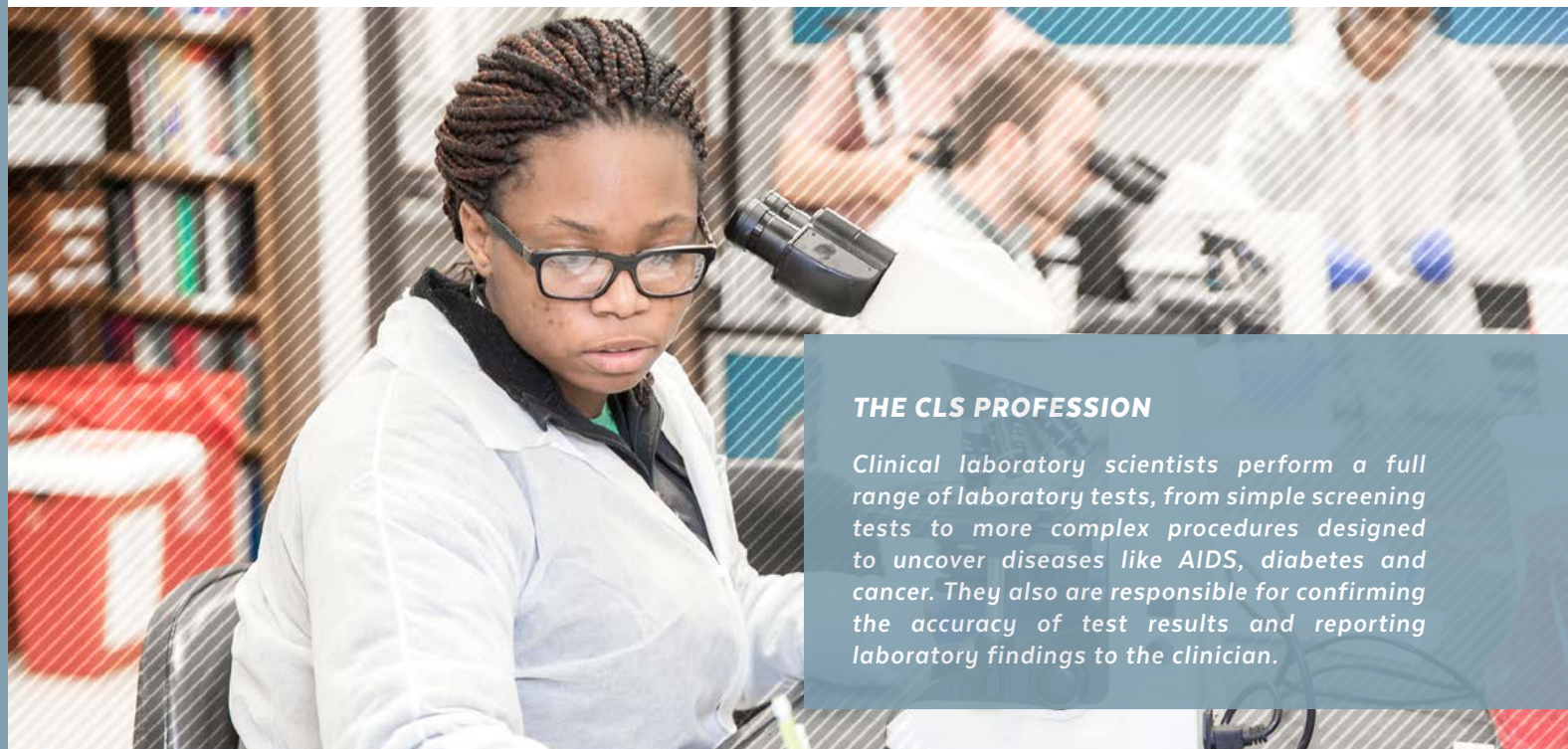
SECOND DEGREE BACHELOR OF SCIENCE IN
CLINICAL LABORATORY SCIENCE

POST-BACCALAUREATE CERTIFICATE IN
CLINICAL LABORATORY SCIENCE

MASTER OF SCIENCE IN
MOLECULAR PATHOLOGY

MASTER OF
PHYSICIAN ASSISTANT STUDIES

BACHELOR OF SCIENCE IN **CLINICAL LABORATORY SCIENCE**



THE CLS PROFESSION

Clinical laboratory scientists perform a full range of laboratory tests, from simple screening tests to more complex procedures designed to uncover diseases like AIDS, diabetes and cancer. They also are responsible for confirming the accuracy of test results and reporting laboratory findings to the clinician.

PROGRAM FACTS

The Clinical Laboratory Science (CLS) program is a growing, dynamic program with world-class faculty and a state-of-the-art laboratory facility. The CLS program, a university-based 2+2 program, offers five optional areas of special emphasis.

- The **STANDARD OPTION** prepares a student for a career primarily in a clinical setting such as a hospital, physician's office laboratory or a reference laboratory.
- The **PRE-MED OPTION** is for students pursuing a graduate medical education through medical school, osteopathic school, veterinary school or research graduate programs.
- The **PRE-PHYSICIAN ASSISTANT OPTION** is for students pursuing a graduate education in physician assistant studies.
- The **PRE-MOLECULAR PATHOLOGY OPTION** prepares students to matriculate into the one-year Master of Science in Molecular Pathology program for a career in molecular diagnosis of acquired, inherited and infectious diseases.
- The **PRE-HEALTHCARE ADMINISTRATION OPTION** prepares students to matriculate into the Master of Science in Healthcare Administration program for a career in management, human resources and industry.

The clinical experiences are structured to provide skill and practice in diagnostic techniques, quality assurances and interpreting and reporting patient results.

CLINICAL LABORATORY SCIENTISTS

- Analyze human blood, tissues and bodily fluids
- Supervise the performance of thousands of medical laboratory tests, which are conducted by using the latest in biomedical instruments

CLINICAL LABORATORY SCIENTISTS MAY SPECIALIZE IN

- Clinical Chemistry - chemical analysis of bodily fluids
- Immunohematology - blood banking
- Hematology - study of blood cells and coagulation
- Microbiology - isolation and identification of bacteria and viruses
- Immunology/Serology - study of the body's defense system
- Urinalysis and body fluids

CLINICAL LABORATORY SCIENTISTS WORK IN

- Hospital laboratories
- Independent laboratories
- Reference laboratories
- Clinics
- Health maintenance organizations (HMOs)
- Higher education
- Public health agencies
- Pharmaceutical firms
- Research institutions
- Scientific equipment companies
- Blood donor centers
- Physician's offices
- Research, teaching or administration

PREREQUISITE COURSES

*STANDARD OPTION PREREQUISITES

College Algebra or higher (including pre-calculus)	3 hours
English I & II	6 hours
History I & II	6 hours
Political Science (or Government) I & II	6 hours
Social Behavioral Science	3 hours
Language, Philosophy & Culture	3 hours
Creative Arts	3 hours
Chemistry I & II with lab	8 hours
Biology (or Anatomy and Physiology) I & II with lab	8 hours
Introduction to Organic Chemistry or Organic Chemistry I with lab	4 hours
Microbiology with lab	4 hours
Natural Science Elective (Genetics recommended)	3-4 hours

**PRE-MED OPTION REQUIRES STANDARD PREREQUISITES PLUS THE FOLLOWING:

Organic Chemistry II	4 hours
Physics I & II	8 hours
Calculus I or Statistics	3 hours
Biochemistry	4 hours

(Must verify with medical school of choosing as prerequisites vary per school)

**PRE-PHYSICIAN ASSISTANT OPTION REQUIRES STANDARD PREREQUISITES PLUS THE FOLLOWING:

Organic Chemistry or Biochemistry	4 hours
Anatomy & Physiology	8 hours
Genetics	4 hours
Psychology	3 hours

(Must verify with PA school of choosing as prerequisites vary per school)

- All science courses must be designated for science majors.
- Prerequisite courses completed in the last 7 years are preferred.
- Required prerequisite courses must be taken at a regionally accredited U.S. or Canadian college or university. Transfer credit from a school outside the U.S. or Canada will not apply to the required prerequisite courses.

* Texas Common Core: prerequisite courses apply toward meeting the Texas Core requirements. Students must have all Texas Core courses completed prior to program entry to the Bachelor of Science in Clinical Laboratory Science degree program. Completion of the Texas Core Curriculum (42 semester credit hours) must be with a grade of "C" or better.

* Also applies to Pre-MSHA and Pre-MP options

** For additional requirements for the Pre-Med and Pre-PA options, please visit our website (WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/) or contact the Office of Admissions and Student Affairs 806.743.3220 or HEALTH.PROFESSIONS@TTUHSC.EDU.

ADMISSION REQUIREMENTS

- Completion of 30 credit hours of Texas Common Core requirements prior to matriculation
- Completion of 27 credit hours of standard science prerequisites prior to matriculation
- Minimum overall GPA of 2.5 on a 4.0 scale
- Minimum science GPA of 2.5 on a 4.0 scale

DEGREE REQUIREMENTS

Texas Common Core requirements	30 hours
Science prerequisite courses*	≥ 27 hours
CLS Traditional Program curriculum	74 hours

* These hours may be included as part of Texas Common Core

SECOND DEGREE IN CLS + POST-BACCALAUREATE CERTIFICATE IN CLS

PROGRAM FACTS

- 12-month online Second Degree Bachelor of Science or Post-Baccalaureate Certificate in Clinical Laboratory Science for students who have completed a four-year science degree from an accredited university.
- Didactic material is delivered online and laboratory sessions are conducted via one six-day session each fall and spring semester.
- Candidates must have an overall 2.5 GPA and a 2.5 science GPA based upon a 4.0 scale.
- Students who complete requirements for the certificate are eligible to sit for the national certification examination through the American Society of Clinical Pathology Board of Certification Registry.
- Second Degree Bachelor of Science in CLS applicants must have a bachelor's degree to include Texas Common Core completion.

PREREQUISITE COURSES

Courses must be completed with a "C" or above to be considered for prerequisite credit.

Biological Sciences with lab	12 hours
Basic Chemistry with lab	8 hours
Introduction to Organic Chemistry with lab or Organic Chemistry I with lab	4 hours
Microbiology with lab	4 hours
Statistics	3 hours

Recommended Courses:

Anatomy and Physiology I & II, Biology I & II, Cell Biology, Genetics, Immunology and upper division Microbiology

DEGREE REQUIREMENTS

Earned Bachelor's Degree	≥120 hours
Texas Common Core requirements	42 hours
Science prerequisite courses*	31 hours
Post-Baccalaureate Certificate and Second Degree Bachelor of Science curriculum	35 hours

* These hours may be included as part of Texas Common Core

MASTER OF SCIENCE IN MOLECULAR PATHOLOGY

OUR PROGRAM

The TTUHSC Molecular Pathology (MP) program is unique because it provides students with an entryway into a clinical career path that is not possible with only a basic science degree.

PROGRAM FACTS

Designed for students who want a strong clinical background in human genetic testing.

- Twelve (12)-month lock-step program starts in the summer and includes 39 didactic credit hours and an 8-week clinical experience
- The clinical experiences are structured to provide skill and practice in diagnostic techniques, quality assurance and interpreting and reporting patient results
- State-of-the-art molecular diagnostic laboratory
- Complex gene-testing instruments available with space and equipment for DNA and RNA isolation, PCR, real-time PCR and DNA sequencing
- GRE not required
- Excellent preparation and résumé-building for medical school and other clinical programs
- Early application is encouraged

Upon successful completion of the one-year program graduates are eligible to take the national certification exam in molecular biology through the American Society for Clinical Pathology Board of Certification (ASCP BOC). Once certified graduates have the credential: Technologist in Molecular Biology, MB (ASCP).

MOLECULAR PATHOLOGY SCOPE OF PRACTICE

- Genetic testing
- Infectious disease
- Oncology
- Carrier screening
- Human identity testing and forensics
- Public health
- Animal science
- Agriculture
- Biotechnology
- Research and development
- Personalized medicine

CURRENT MOLECULAR PATHOLOGY TECHNOLOGY

- DNA and RNA isolation
- Polymerase Chain Reaction (PCR)
- Real-Time PCR
- Digital PCR
- Gene Expression
- Sequencing
- Restriction Fragment Length Polymorphism Analysis
- Electrophoresis
- Next-generation sequencing
- Pyrosequencing
- Automated technology
- High-resolution melt curve
- Microarray

PREREQUISITES

- Bachelor's degree in science
- A minimum cumulative and prerequisite GPA of 2.75 on a 4.0 scale
- The following prerequisite courses:

PREREQUISITE COURSES

General Chemistry	8 hours
Organic Chemistry	8 hours
Biochemistry	3-4 hours
Biology	8 hours
Microbiology	4 hours
Genetics	3-4 hours
+Anatomy or Physiology	4 hours
+Cell Biology	3-4 hours
College Algebra	3 hours

TOTAL

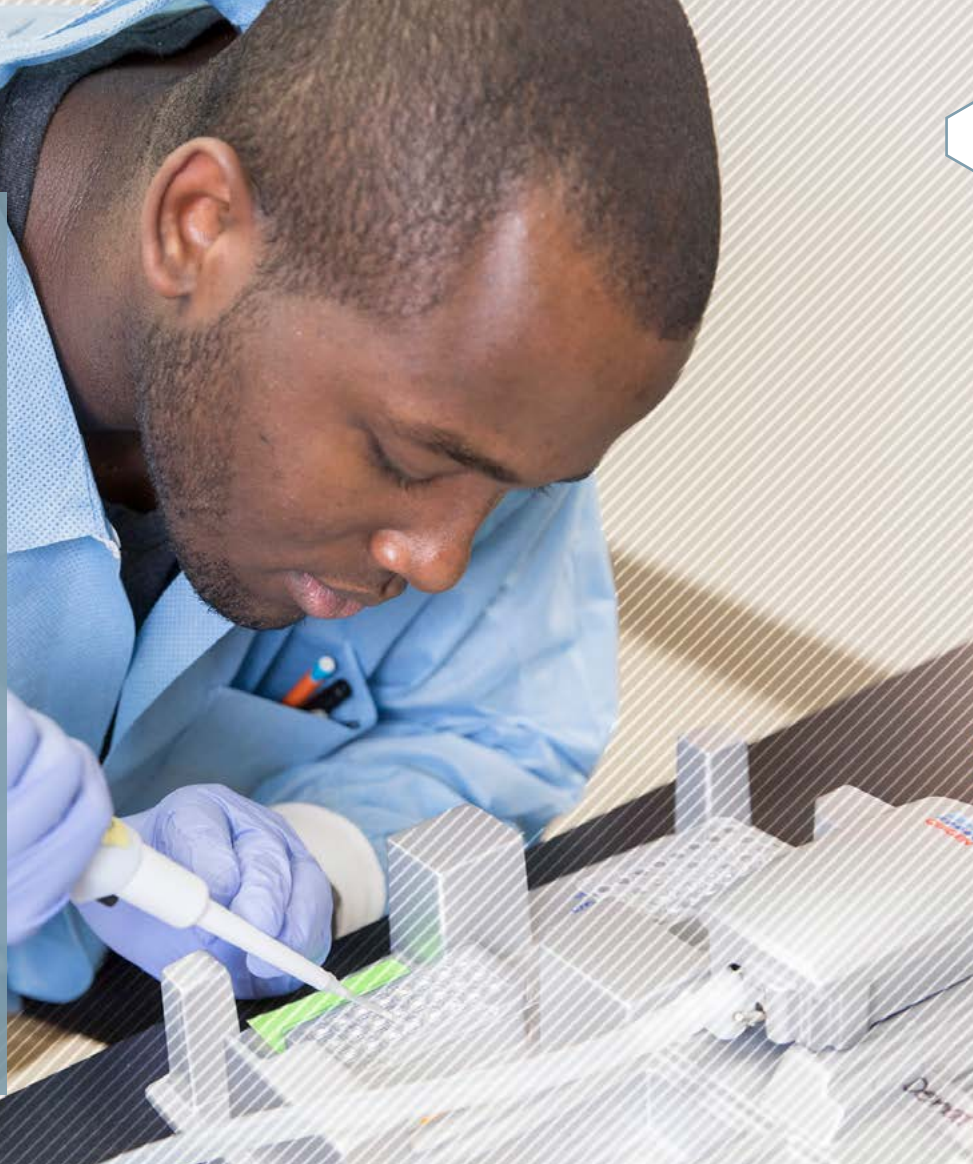
+Recommended

44-47 hours



THE MP PROFESSION

The diagnostic molecular scientist is qualified by an academic and applied education to provide service in the molecular diagnosis of human genetic diseases (inherited), cancer/oncology (acquired) and infectious diseases (bacteriology/virology). The goal of molecular diagnostics is to enhance the value of clinical laboratory services by utilizing advanced molecular techniques of DNA/RNA testing to analyze individual genes or mutations. These molecular techniques also are used in the fields of forensics (human identification) and personalized medicine (pharmacogenomics). Diagnostic molecular scientists are in high-demand in the workplace and play an important role in health care. Currently, there is a shortage of qualified people available to work in molecular diagnostic laboratories.



WHY CHOOSE MOLECULAR PATHOLOGY?

There are many reasons students choose the TTUHSC MP program. For many, microbiology was one of their favorite undergraduate classes. A scientist in a molecular pathology laboratory might diagnose antibiotic-resistant infections or identify unknown microorganisms. Others may have a family member or friend affected by cancer and want to make a difference in patient care in oncology. A molecular pathology technologist can perform genetic tests to predict the best treatment for cancer patients. Some students want research experience. A diagnostic molecular scientist can design new laboratory tests to improve health care or help discover genetic mutations that cause inherited disease. Other students are planning for medical school in the future. The MP program will prepare such students for medical school or other professional degrees by developing advanced knowledge and skills that will make them better health care providers. Finally, there are students interested in using their science degree to help people and have a fulfilling and stable career without many more years of school. The MP program prepares students for real-world clinical genetic laboratory careers making them job ready and eligible for board certification in molecular pathology in just one year.

WHAT TO EXPECT IN THE MOLECULAR PATHOLOGY PROGRAM

Skills are taught in a progressive manner, allowing students with no prior clinical or laboratory training to succeed. Each cohort of students begins in the summer with core classes such as cell biology, statistics and entry-level laboratory skill development. In the fall semester, students take classes in human genetics, pathophysiology and molecular laboratory methods and have introductory experiences in scientific literature research, technical writing and hands-on DNA sequencing design. Once students move into the spring semester, they are able to perform independently many molecular laboratory techniques and are further challenged with designing a new diagnostic test. With this experience, students then spend eight weeks on a clinical preceptorship (internship) in a full-service clinical molecular pathology laboratory. Upon completion of the program, MP graduates are qualified to work in hospital and research laboratories, performing complex molecular tests. Those who pursue medical or other professional disciplines have unique knowledge and skills to offer advanced patient care.

MASTER OF PHYSICIAN ASSISTANT STUDIES

PROGRAM FACTS

MISSION

The mission of the Texas Tech University Health Sciences Center School of Health Professions Physician Assistant Program is to provide comprehensive medical education to physician assistant students. Through an environment of academic excellence and the promotion of life-long learning and professionalism, graduates will be prepared to practice patient-centered primary care, increasing access to healthcare for communities of West Texas and beyond.

DURATION

The program awards a Master of Physician Assistant Studies degree following 27 months of intensive academic and clinical training that includes a 15-month academic phase conducted in Midland, Texas, and a 12-month clinical experience conducted at various sites throughout Texas.

LOCATION

The TTUHSC PA program is located in Midland, Texas, on the Midland College campus.

ACCREDITATION

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued status to the Texas Tech University Health Sciences Center Physician Assistant program sponsored by Texas Tech University Health Sciences Center. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA standards. Accreditation remains in effect until the program closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with ARC-PA standards. The approximate date for the next validation review of the program by the ARC-PA will be March 2023. The review date is contingent upon continued compliance with the accreditation standards and ARC-PA policy.

HOW IS MY GPA CALCULATED?

The GPA as calculated by CASPA is utilized. Therefore, the GPA used for application screening will be calculated based upon the courses completed at the time the CASPA application is completed. Prerequisite course completion and overall GPA will be confirmed prior to matriculation.



THE PA PROFESSION

The Master of Physician Assistant (PA) Studies program prepares students for a career in one of the fastest growing and rewarding health care fields. PAs are educated through academic and clinical training as medical providers who are licensed to practice medicine as part of the health care team. PAs can:

- Take medical histories
- Perform physical examinations
- Order and interpret diagnostic tests
- Diagnose and treat illnesses
- Write prescriptions
- Counsel patients on preventive care
- Assist in surgery

A PA exercises considerable autonomy in medical decision making, but the supervising physician and state law determine the scope of the PA's practice. PAs deliver health care to diverse patients of all ages and within a variety of medical settings.

ADMISSION REQUIREMENTS

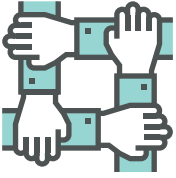
- Bachelor's degree
- Official GRE scores (Code: 3652)
- A minimum overall and science GPA of 3.0 on a 4.0 scale is required. The CASPA-calculated GPA will be utilized.
- Completed (or plan to complete) prerequisite course work (see table) with grade of "C" or higher.
- Applicants with more than 9 hours of prerequisite courses in progress will not be reviewed.
- CASPA application with three letters of recommendation
- A.P. and CLEP credit will not be accepted for any prerequisite science courses.
- All required science courses must be intended for science majors. Prerequisite courses must be taken at a regionally accredited U.S. or Canadian college or university. Transfer credit from a school outside the U.S. or Canada will not apply to the required prerequisite courses. Prerequisite courses completed during the last seven years are preferred.
- Completion of TTUHSC School of Health Professions supplemental application

PREREQUISITE COURSES

Microbiology	4 hours
Anatomy and Physiology	8 hours
Human Genetics	3 hours
Organic Chemistry or Biochemistry	4 hours
Statistics	3 hours
Psychology	3 hours

TOTAL **25 hours**





AFFILIATIONS WITH MORE
THAN 100 OFF-CAMPUS
CLINICAL PLACEMENTS



LARGE UNIVERSITY CLINIC
LOCATED IN A HEALTH SCIENCES
CENTER AND AFFILIATED WITH A
UNIVERSITY MEDICAL CENTER



DIVERSE, UNIQUE
CLINICAL EXPERIENCES:
STROKE/APHASIA RECOVERY PROGRAM
COCHLEAR IMPLANT GROUP
SPLASH SUMMER THERAPY PROGRAM



RESEARCH OPPORTUNITIES
FOR STUDENTS



DEPARTMENT SIZE ALLOWS
FREQUENT INTERACTION
WITH PROFESSORS





SPEECH, LANGUAGE, AND HEARING SCIENCES

BACHELOR OF SCIENCE IN
**SPEECH, LANGUAGE, AND
HEARING SCIENCES**

SECOND DEGREE BACHELOR OF SCIENCE IN
**SPEECH, LANGUAGE, AND
HEARING SCIENCES**

MASTER OF SCIENCE IN
SPEECH-LANGUAGE PATHOLOGY

DOCTOR OF
AUDIOLOGY

BACHELOR OF SCIENCE IN

SPEECH, LANGUAGE, AND HEARING SCIENCES**OUR PROGRAM**

- Undergraduate curriculum provides courses in both speech-language pathology and audiology
- Graduate degree required to practice as a speech-language pathologist or audiologist

SPECIALIZATIONS

Upon completion of the Bachelor of Science in Speech, Language, and Hearing Sciences, students may specialize in:

- Related fields (i.e., counseling, education, early intervention)
- Speech-Language Pathology (master's degree)
- Audiology (clinical doctorate)

ADMISSION REQUIREMENTS

- A completed online application (See page 48 for application instructions and deadlines)
- Minimum 2.5 cumulative and prerequisite GPA

DEGREE REQUIREMENTS

Texas Common Core requirements	42 hours
Additional prerequisite courses	≥ 21 hours
American Speech-Language-Hearing Association requirements*	12-14 hours
SLHS Traditional B.S. program	≥59 hours

* These hours may be included as part of Texas Common Core

THE SLHS PROFESSION

Improving the communication skills of people with developmental or acquired communication disorders is a noble profession. Graduates of this undergraduate program can obtain a job in a variety of fields (e.g., speech-language pathology assistant, hearing aid dispenser, early intervention specialist, child care provider, activities director or case worker). Graduates can pursue advanced education in fields such as speech-language pathology, audiology, education or health care administration.



PREREQUISITE COURSES**TEXAS COMMON CORE REQUIREMENTS**

English Composition I & II	6 hours
College Algebra or Higher	3 hours
Life Science: Biology of Animals, Human Anatomy & Physiology or Genetics	3-4 hours
Physical Science: Physics or Chemistry	3-4 hours
Language, Philosophy & Culture	3 hours
Creative Arts	3 hours
Social & Behavioral Science	3 hours
American History	6 hours
Political Science/Government	6 hours
Component Area	6 hours
TOTAL	42 hours

ADDITIONAL PREREQUISITE COURSES

Technical Writing	3 hours
Statistics	3 hours
Social & Behavioral Science	3 hours
+COMS 2350 Introduction to Communication Disorders	
Multicultural	3 hours
General Electives	Variable hours
TOTAL	21 hours
MINIMUM TOTAL	63 hours
+Recommended (but not required) Texas Tech University course	

SECOND DEGREE BACHELOR OF SCIENCE IN SLHS

PROGRAM FACTS

- Twelve (12)-month second degree for students who already have earned a bachelor's degree.
- Minimum required cumulative 3.0 GPA based upon a 4.0 scale.
- Upon completion of this degree, individuals will meet all requirements for becoming a licensed speech-language pathology assistant or applying to a graduate program in speech-language pathology or audiology.

PREREQUISITE COURSES

Qualified applicants will have earned a bachelor's degree and completed the Texas Common Core curriculum as well as four undergraduate-level courses required by the American Speech-Language-Hearing Association (ASHA) in the following subject areas:

Statistics	3 hours
Chemistry or Physics	3-4 hours
Biology of Animals, Human Anatomy & Physiology or Genetics	3-4 hours
Social and Behavioral Science	3 hours

DEGREE REQUIREMENTS

Earned Bachelor's Degree	≥ 120 hours
Texas Common Core requirements*	42 hours
American Speech-Language-Hearing Association requirements*	12-14 hours
Second Degree B.S. in SLHS Program	35 hours

* These hours may be included as part of initial bachelor's degree or may be additional courses

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

OUR PROGRAM

The course schedule is designed so that each class of graduate students moves through the course sequence at the same time. On average, a graduate student can expect to accumulate:

- 25-50 American Speech-Language-Hearing Association (ASHA) hours per semester when assigned to the Speech-Language & Hearing Clinic
- 80 hours per semester at externship locations including:
 - Public schools
 - Hospitals
 - Early childhood intervention programs
 - Rehabilitation facilities
 - Home health agencies

OUT-OF-FIELD OPTIONS

If you have a bachelor's degree in a field other than communication disorders or speech, language, and hearing sciences, there are two ways in which you may begin work on the master's degree:

- Apply and be accepted into the two-year Speech, Language, and Hearing Sciences undergraduate program at TTUHSC or any other undergraduate program in the nation. Upon completion of the undergraduate program, apply and be accepted to the TTUHSC master's program.
- Apply and be accepted into the one-year second degree program at TTUHSC. Enrollment in courses as a second degree student does not guarantee the student will be accepted for graduate study. The student must apply for the graduate program after completing the first semester of course work.

QUICK FACTS

- More than 59 percent of certified SLPs work in education
- 35 percent are employed in health care facilities
- More than 13 percent are employed in non-residential health care facilities
- The SLP profession is expected to grow faster than average through the year 2020

Facts were obtained from the American Speech-Language-Hearing Association.

VARIOUS WORK SETTINGS

- Public or private schools
- Hospitals
- Rehabilitation centers
- Short-term and long-term nursing care facilities
- Community clinics
- Colleges and universities
- Private practice offices
- State and local health departments
- State and federal government agencies
- Home health agencies
- Adult day care centers
- Research laboratories

ADMISSION REQUIREMENTS

Admission to the SLP program is competitive. The requirements listed below should be met to be eligible for admission consideration to the SLP program:

- A completed online application (See page 48 for application instructions)
- A minimum cumulative GPA of 3.0 on a 4.0 scale
- A minimum GPA of 3.0 on a 4.0 scale in undergraduate audiology and speech pathology courses
- Demonstration of superior oral and written communication skills
- Completion of an interview with the admissions committee
- Above-average scores on the verbal, quantitative and analytical subtests of the Graduate Record Examination (GRE) (Code: 6851)
- Proof of appropriate immunizations against infectious diseases
- An earned baccalaureate degree or its equivalent in the area of speech, language, and hearing sciences from an accredited institution



THE SLP PROFESSION

Speech-language pathologists (SLPs)

- Help those who stutter to increase fluency
- Assist with correct voice production
- Treat people who have experienced a stroke or brain trauma to regain language, speech and swallowing ability
- Work with children to improve their language skills, and thus, their academic performance
- Help individuals to use augmentative and assistive systems of communication
- Counsel individuals and families to better cope with speech and language disorders
- Advise individuals and the community on how to prevent speech and language disorders



THE AU.D. PROFESSION

Audiologists assess and treat individuals who are challenged by hearing or balance problems. Audiologists

- Measure the hearing ability and balance function of adults and children
- Provide aural rehabilitation, including counseling about handling communication situations at home, work and school to reduce the effects of hearing loss
- Assess and fit amplification devices and instruct in their care
- Administer and interpret screening, assessment and diagnostic procedures
- Serve as consultants to government and industry on environmental and noise-induced hearing loss
- Initiate hearing conservation programs in industry and the public to prevent hearing loss from noise exposure
- Initiate clinical and basic research related to hearing and balance



DOCTOR OF **AUDIOLOGY**

OUR PROGRAM

- Our program features several well-equipped laboratories
- Faculty are recognized for their work in vestibular issues, electrophysiology, cochlear implants, pediatric audiology, unilateral hearing loss, selective auditory attention and noise-induced hearing loss
- During academic and clinical preparation, students are encouraged to participate alongside faculty as they search for tomorrow's solutions for today's problems
- Small student-to-faculty ratio allows students to be involved in the process of discovery and learning

To be awarded the Doctor of Audiology (Au.D.) degree, students must successfully complete all course work and clinical practicum requirements of the TTUHSC Department of Speech, Language, and Hearing Sciences. This includes:

- Approximately 70 hours of course work
- Extensive clinical practice throughout the program
- Clinically oriented research project



ADMISSION REQUIREMENTS

Admission to the Au.D. program is competitive. The requirements listed below should be met to be eligible for admission consideration to the Au.D. program:

- A completed online application (See page 48 for application instructions)
- A bachelor's degree in speech, language, and hearing sciences or a related field
- A minimum cumulative and major GPA of 3.0 on a 4.0 scale
- Submission of GRE test scores (including verbal, quantitative and analytical writing sections) (Code: 6851)
- Proof of appropriate immunizations against infectious diseases
- TOEFL or IELTS scores if English is the second language

REHABILITATION SCIENCES

MASTER OF
ATHLETIC TRAINING

MASTER OF
OCCUPATIONAL THERAPY

DOCTOR OF
PHYSICAL THERAPY

DOCTOR OF SCIENCE IN
PHYSICAL THERAPY

DOCTOR OF PHILOSOPHY IN
REHABILITATION SCIENCE





TOP RATED DPT (#1) AND
MOT (#3) PROGRAMS
[GRADUATEPROGRAMS.COM]



AVERAGE FIRST-TIME
LICENSURE PASS RATES FOR
PAST FIVE YEARS EXCEED
NATIONAL AVERAGES



POST-PROFESSIONAL PT
PROGRAMS FOR WORKING
PROFESSIONALS HAVE FLEXIBLE
CURRICULA WITH ONLINE/
HYBRID FORMS OF INSTRUCTION



100 PERCENT JOB PLACEMENT
RATE FOR PHD IN REHABILITATION
SCIENCE PROGRAM IN ACADEMIC
AND RESEARCH FIELDS



RECENTLY RENOVATED
STATE-OF-THE-ART
TEACHING LABS AND
RESEARCH LABS

MASTER OF **ATHLETIC TRAINING**

OUR PROGRAM

- Two-year, 60-credit hour entry-level program
- Combines didactic and clinical education
- The clinical component consists of four athletic training clinical experiences integrating classroom and laboratory skills in real world application
- Clinical settings include secondary schools, colleges, clinics and physicians' offices

Upon graduation from the Master of Athletic Training (MAT) program, students will be eligible to sit for the Board of Certification, Inc. (BOC) and state licensure examinations, which vary by state. Individuals must pass these examinations before they are eligible to practice. A misdemeanor or felony conviction may affect a student's ability to complete clinical experiences and sit for the BOC examination or attain state licensure.

CAREER OPPORTUNITIES FOR ATHLETIC TRAINERS

- College/university athletic departments
- Secondary school systems
- Professional sports
- Sports medicine clinics
- Physicians' offices
- Corporate/industrial settings
- Health clubs
- Athletic training programs
- Military
- Performing arts





PREREQUISITE COURSES

Human Anatomy and Physiology	6-8 hours
Exercise Physiology	3 hours
Kinesiology/Biomechanics	3 hours
Statistics	3 hours
Nutrition	3 hours
+Physics	3 hours
+Chemistry	3 hours
+Technical Writing	3 hours

+Recommended

THE AT PROFESSION

As defined by the Athletic Training Strategic Alliance, athletic trainers (ATs) are "health care professionals who render service or treatment, under the direction of or in collaboration with a physician, in accordance with their education and training and the states' statutes, rules and regulations. As a part of the health care team, services provided by ATs include injury and illness prevention, wellness promotion and education, emergent care, examination and clinical diagnosis, therapeutic intervention, and rehabilitation of injuries and medical conditions." (<https://www.nata.org/about/athletic-training/athletic-training-glossary>)

ADMISSION REQUIREMENTS

The following information is required prior to enrollment in the MAT program:

- Two letters of recommendation
- An essay
- Verification of completed athletic training observation hours post-high school (minimum of 50 hours completed with a credentialed athletic trainer)
- Cumulative and prerequisite GPA of 2.7 on a 4.0 scale
- Completion or plan to complete all prerequisite course work prior to starting the MAT program
- "C" or better in all prerequisite course work
- Degree awarded, or plan to complete a degree from an accredited college or university
- Verified application through the Athletic Training Central Application System (ATCAS) and a School of Health Professions supplemental application.

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX

ADDITIONAL REQUIREMENTS

All students admitted to the TTUHSC MAT program:

- Are required to have a laptop computer (minimum specifications are available in the School of Health Professions catalog)
- Must submit verification of all required immunizations (a complete list is available in the School of Health Professions catalog)
- Must submit a completed Essential Function/Technical Standards form (a complete list is available in the School of Health Professions catalog)

Fulfilling the basic admissions requirements does not guarantee admission. Acceptance into the MAT program is based upon a holistic scoring system that includes grade point average (cumulative and prerequisite courses), completion of all prerequisite courses, athletic training observation/experience, essay, letters of recommendation and interview scores. The deadline for the receipt of the application, supporting documentation and application fee is February 1. The application must be verified by ATCAS, and the TTUHSC School of Health Professions supplemental application must be complete.

Please note: It takes some time for applications submitted to ATCAS to be verified. Applicants will need to plan accordingly. It is in the best interest of the applicant to apply as early as possible.

MASTER OF OCCUPATIONAL THERAPY

OUR PROGRAM

The Master of Occupational Therapy (MOT) program is a lockstep, full-time program that takes 2.5 years to complete. It is an 88-credit hour program, including 24 credit hours of clinical fieldwork.

The program prepares the student to enter the occupational therapy field with a background in fundamental concepts, clinical reasoning, theoretical foundations, research methods, occupational therapy processes and professional practice.

Students who successfully complete the curriculum will receive a master's degree in occupational therapy. Program graduates are eligible to take the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). A felony conviction may affect a graduate's ability to sit for the NBCOT Certification Examination or attain state licensure. Licensure requirements for occupational therapists vary by state according to practice act and state regulations that govern the practice of occupational therapy.

THE OCCUPATIONAL THERAPIST

- Assesses the individual's physical, cognitive and psychosocial abilities to identify strengths and limitations that affect daily function.
- Evaluates the environmental aspects (e.g., social, physical, cultural) that may impact an individual's performance of daily activities.
- Establishes an intervention plan based on evaluation results and aims to improve the individual's ability to meet the demands of work, home and community environments.
- Uses skills unique to occupational therapists that include: analysis of the components of daily activities (i.e., activity analysis); incorporation of everyday activities into therapeutic intervention; development and construction of assistive devices; and adaptation of tasks and environments to support performance.

OCCUPATIONAL THERAPY PRACTICE AREAS AND SETTINGS

- Acute care
- Assistive technology
- Burn centers
- Case management
- Community health practice
- Driver rehabilitation
- Early intervention services
- Ergonomics consultation
- Hand rehabilitation
- Health and wellness consultation
- Home health
- Home modifications access
- Hospice services
- Hospitals
- Low vision services
- Nursing homes
- Private practice
- Psychiatric hospitals
- Psychosocial needs of youth
- Rehabilitation centers (inpatient and outpatient)
- Schools
- State-supported living centers

PREREQUISITE COURSES

Statistics	3 hours
Anatomy and Physiology (with lab)	6-8 hours
Physics and/or Biomechanics and/or Kinesiology	3 hours
Abnormal Psychology	3 hours
Developmental Psychology (across the lifespan)	3 hours

- G** GROUNDED IN BLOOM'S TAXONOMY
O OCCUPATION-BASED APPROACHES
- T** TEAMWORK IN SCHOLARSHIP AND PRACTICE
E EDUCATING FUTURE PROFESSIONALS
C CLINICAL REASONING/CASE MAPPING
H HANDS-ON LEARNING





THE OT PROFESSION

Occupational therapy is a challenging profession that calls on the therapist to use clinical reasoning and creative abilities to meet the unique needs of clients. Occupational therapists work collaboratively with individuals, families and caregivers. An occupational therapist may help a child with autism participate fully in school and social situations, help a person recover from hand injury, help a person with mental illness manage a daily medication routine or provide supports for an older adult who experiences physical and cognitive changes following a stroke.

ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MOT program:

- Verified application through the Occupational Therapy Central Application System (OTCAS) and a School of Health Professions supplemental application. Go to:

[HTTP://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://www.ttuhschool.edu/health-professions/admissions/application.aspx)

- A bachelor's degree from an accredited institution
- Documented observation hours of experience with a licensed occupational therapist (minimum of 40 hours)
- A minimum cumulative GPA of 3.0 on a 4.0 scale and a minimum science prerequisite GPA of 3.0 on a 4.0 scale
- Obtain three letters of recommendation submitted through OTCAS
- No more than nine hours of prerequisites in progress and at least two science prerequisites must be completed

- A.P. and CLEP credit will not be accepted for any science prerequisite course.
- There is no advanced placement, transfer of credit or experiential learning credit within the MOT program.
- Acceptance into the program is based upon competitive GPAs, completion of all prerequisite courses, observation hours (documentation is required), essays, letters of recommendation (one letter must be from an occupational therapist) and interview.
- Applications must be verified by November 15. It is in the applicant's best interest to apply as early as possible (see page 48-49 for complete application instructions and deadlines).
- The MOT admissions committee reviews all completed applications. Competitive applicants are interviewed on-site during the fall or spring semester. Submitting an application does not guarantee an interview.

**This program does not require the GRE.*

DOCTOR OF **PHYSICAL THERAPY**

THE PT PROFESSION

Physical therapy is a profession aimed at restoring maximum function and functional ability to patients following injury, illness, disease or surgery. Physical therapists develop evidence-based, patient-specific therapeutic intervention plans to prevent, minimize or alleviate impairments, functional limitations or disabilities while promoting health and wellness to the public. These patient-specific intervention plans are formulated after a detailed physical therapy examination and evaluation.



OUR PROGRAM

- The entry-level professional education program is a three-year, 100 semester credit hour program.
- The Doctor of Physical Therapy (DPT) program is offered at the Amarillo, Lubbock and Odessa campuses.
- Students and faculty on each campus are linked by a synchronous interactive multimedia environment for lectures and meetings. Local laboratory experiences allow students to learn hands-on clinical skills.

The program incorporates 36 weeks of clinical experience throughout the curriculum. Clinical internships feature inpatient and outpatient experiences and may include foundational skills, musculoskeletal, neurologic and elective settings. Students must pass a criminal background check prior to matriculation and assume responsibility for any additional costs incurred during clinical experiences.

PHYSICAL THERAPISTS

- Treat patients with acute or chronic injury, disease and physical disability and promote health and fitness to maximize quality of life in all age populations
- Collaborate with a variety of health care professionals through consultation, education and research to provide patient services
- Act as consultants for businesses and public and private organizations
- Rely on the application of a well-developed body of scientific and clinical knowledge from foundational behavioral and social sciences

AFTER GRADUATION

DPT graduates must pass a national licensure examination to practice physical therapy. Additional licensure requirements for physical therapists vary by state according to practice act and state regulations that govern the practice of physical therapy.

PREREQUISITE COURSES

Chemistry I & II (for science majors; lab required)	8 hours
Physics I & II (for science majors; lab required)	8 hours
Biology I & II (for science majors; lab required)	8 hours
Anatomy and Physiology (for science majors; lab required)	8 hours
Psychology	3 hours
Statistics	3 hours
TOTAL	38 hours

Recommended Courses:

Technical Writing/English
Speech
Exercise Physiology
Kinesiology
Biomechanics
Developmental or Child Psychology
Additional Anatomy and Physiology

CAREER OPPORTUNITIES

Typical settings in which physical therapists practice include:

- Outpatient clinics
- Hospitals
- Rehabilitation facilities
- Long-term care facilities
- Patient homes
- Schools
- Industrial settings
- Higher education
- Wellness/fitness centers

APPLICATION REQUIREMENTS

The following requirements must be met to be eligible for admission to the DPT program:

- Verified application through the Physical Therapy Central Application System (PTCAS) and a School of Health Professions supplemental application.

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX

- Bachelor's degree from an accredited college or university prior to starting the DPT program
- Submit Graduate Record Examination (GRE) scores to PTCAS. The DPT program GRE code used in PTCAS is 7155. Competitive GRE scores are required for admission, considering verbal, quantitative and analytical sub-scale scores
- Possess a minimum 3.0 cumulative and 3.0 prerequisite GPA on a 4.0 scale
- Complete all prerequisite courses prior to starting the DPT program. Applicants who have more than 16 semester credit hours of science prerequisites outstanding at the time of application will not be considered.
- Complete a minimum of 100 documented hours of clinical experience observing a physical therapist as a volunteer or paid employee
- Obtain two letters of recommendation – one from a physical therapist (required) and one from an academic instructor (recommended)



DOCTOR OF SCIENCE IN **PHYSICAL THERAPY**

OUR PROGRAM

The Doctor of Science in Physical Therapy (Sc.D.) program is the first of its kind in the Southwestern U.S.

The Sc.D. program is a logical means for therapists to achieve requisite levels of expertise and specialization by providing an advanced skillset that is increasingly essential for successful practice in modern society. The program will provide therapists with the opportunity to develop the advanced knowledge base, clinical skills and professional competencies required for state-of-the-art patient evaluations and treatment. The end result is increased levels of sophistication, efficiency, efficacy and clinical outcomes for those seeking an orthopedic physical therapy practice.

CURRICULUM

Students entering with a master's professional degree in physical therapy are required to complete a minimum of 48 semester hours. Students entering with a doctoral professional degree in physical therapy are required to complete a minimum of 36-48 hours, depending on their previous DPT course work. The following outlines the expected course work for both groups:

- Six clinical practice courses
- Two core courses
- Three elective courses
- Two teaching or research courses
- Three clinical dissertation courses

Students entering with a bachelor's professional degree in physical therapy are required to complete a minimum of 70 semester hours, which include:

- Twelve clinical practice courses
- Two core courses
- Six elective courses
- Two teaching or research courses
- Three clinical dissertation courses

ADMISSION REQUIREMENTS

The following requirements will be considered for admission to the Sc.D. program:

- A completed online application
- A bachelor's, master's or doctoral professional degree in physical therapy
- At least one year of clinical experience
- Currently practicing as a physical therapist
- All official college transcripts
- Minimum 3.0 GPA on a 4.0 scale
- Two supporting letters of reference

THE SC.D. PROFESSION

The Sc.D. program is designed to prepare clinical practitioners in advanced orthopedic physical therapy with an emphasis in clinical diagnostics and manual therapy. In addition, the program provides Sc.D. students with the opportunity to develop expertise in clinical education and research, which contributes to the development and growth of evidence-based practice within the profession. Moreover, it provides students with expertise to manage patients who are experiencing complex musculoskeletal problems. The Sc.D. program is an ideal setting for practicing physical therapists to continue their post-professional education. The program admits clinicians who hold a bachelor's, master's or doctoral professional degree in physical therapy and is presented in a weekend course format with web-based course components. Students are allowed to continue their clinical employment as physical therapists while enrolled, as their work settings provide the ideal place for applying what is learned in the program.



DOCTOR OF PHILOSOPHY IN **REHABILITATION SCIENCE** COMMUNICATION SCIENCES & DISORDERS CONCENTRATION MOVEMENT SCIENCES & DISORDERS CONCENTRATION

OUR PROGRAM

The Doctor of Philosophy in Rehabilitation Science (Ph.D. RS) program offers concentrations in Communication Sciences and Disorders (CSD) and Movement Sciences and Disorders (MSD). Students in the CSD concentration can choose specializations in audiology/hearing science or speech-language pathology/speech science. Students in the MSD concentration select primary and secondary academic emphases and research specializations to develop customized areas of expertise.

CURRICULUM

Concentration Prescribed (CSD or MSD)	24 hours
Foundation/Introductory	3 hours
Teaching	8 hours
Research Design and Statistics	9 hours
Technical Writing	6 hours
Research Methods	6 hours
Research	6 hours
Electives	12 hours
Doctoral Dissertation	12 hours

ADMISSION REQUIREMENTS

Admission to the Ph.D. RS program is competitive and is based on the applicant's academic record, professional experiences, goals, interests and potential to substantively contribute to the field of rehabilitation science. The following requirements must be met to be eligible for admission:

- Completed and submitted online application
- Official transcripts from all universities attended (whether or not a degree was earned)
- Three letters of recommendation
- Graduate Record Examination (GRE) scores (Code: 6851)
- Graduate degree in Audiology, Athletic Training, Occupational Therapy, Physical Therapy, Speech-Language Pathology or other related field
- Cumulative graduate grade point average (GPA) of 3.0 or better
- Letter of intent specifying area of interest
- Writing sample (Copy of master's thesis OR research paper)
- Interview with at least one faculty member
- Test of English as a Foreign Language (TOEFL) or International English Language Testing Service (IELTS) scores, for all International applicants
- Résumé
- Proof of appropriate immunizations against infectious diseases



THE REHABILITATION SCIENCE PROFESSION

Rehabilitation Science is an interdisciplinary field of study that investigates theories and practices that contribute to improving the quality of life of individuals who have functional limitations caused by health conditions that affect communication and/or movement. The program is designed to prepare students with the knowledge and abilities to perform in academics, research and industrial positions. In addition, the program prepares students to meet demands at local, state, regional and national levels for doctoral level scholars.

HEALTHCARE MANAGEMENT AND LEADERSHIP



BACHELOR OF SCIENCE IN
HEALTHCARE MANAGEMENT

MASTER OF SCIENCE IN
HEALTHCARE ADMINISTRATION





100% ONLINE
(MSHA HAS ACCELERATED
8-WEEK COURSES)



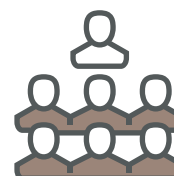
SPECIALIZED GRADUATE
CERTIFICATE PROGRAMS TO
MEET THE NEEDS OF HEALTH
CARE ORGANIZATIONS
AND THEIR WORKFORCE
DEVELOPMENT & LEADERSHIP
SUSTAINMENT EFFORTS



COMPETITIVE TUITION
PRICE POINT



ACCORDING TO BUREAU
OF LABOR STATISTICS,
AVERAGE SALARY IS \$98K A
YEAR WITH JOB GROWTH



HIGHLY-EXPERIENCED
FACULTY MEMBER TEACHING
APPLIED COMPETENCY-BASED
COURSE CONTENT

BACHELOR OF SCIENCE IN HEALTHCARE MANAGEMENT



BSHM MISSION

The mission of the Bachelor of Science in Healthcare Management (BSHM) program is to prepare students to be successful, competent and ethical managers in the evolving U.S. health care system.

HEALTHCARE PROFESSIONAL CONCENTRATION

Concentration Options:

- Certified Radiology Technologists
- Emergency Medical Services
- Medical Assistants
- Respiratory Care Practitioners
- Occupational Therapy Assistants
- Physical Therapy Assistants
- Licensed Vocational Nurses
- Clinical Laboratory Technicians
- Dental Hygienists
- Pharmacy Technicians

Students entering the Healthcare Professional Concentration must have an Associate of Applied Sciences (AAS) and certification, licensure or registration in one of the health science concentrations listed above. Other health care clinical concentrations will be considered. The AAS may provide up to 48 technical credit hours for transfer to the BSHM program.

The Healthcare Professional Concentration curriculum is composed of:

• Texas Common Core	42 hours
• BSHM Healthcare Professional Concentration Core Courses	27 hours
• Clinical Discipline Specific Advanced Case Study	3 hours
• Technical/Approved Health Professions Credits	48 hours

EXECUTIVE MANAGEMENT CONCENTRATION

Students who do not have an AAS may be considered for admission to the Executive Management Concentration. Students accepted must have completed at least 42 college credit hours and the Texas Common Core requirements (see table below).

The Executive Management Concentration curriculum is composed of:

• Texas Common Core	42 hours
• BSHM Healthcare Management Concentration Core Courses	34 hours
• Healthcare Management Advanced Case Study	8 hours
• Health Care Management Electives	12 hours
• Technical/Approved Credits	24 hours

Technical credits must be pre-approved by the academic advisor and completed prior to enrollment in Healthcare Management Advanced Case Study.

OUR PROGRAM

The BSHM program operates through online instruction to provide broad exposure to the skills, knowledge and abilities needed to prepare students to enter management and leadership positions within health care organizations. Applicants can transfer college credits to complete the 120-credit hour requirement for a bachelor's degree. Transfer credits from previous courses are considered on a case-by-case basis. Students enrolled in the BSHM program are required to complete the final six academic hours through the BSHM program.

An applicant's previously completed college course work determines which degree concentration is followed. There are two concentrations for completing the 120 hours of the BSHM degree plan: Healthcare Professional Concentration and the Executive Management Concentration.

PREREQUISITE COURSES

Texas Common Core	
English	6 hours
History	6 hours
Math (College Algebra or higher)	3 hours
Political Science	6 hours
Natural Science	6 hours
Creative Arts	3 hours
Language, Philosophy and Culture	3 hours
Social/Behavioral Science	6 hours
Component Area Option	3 hours

TOTAL 42 hours

ADMISSION REQUIREMENTS

- Associate of Applied Science (AAS) degree from an accredited institution prior to admission (matriculation)*
- A minimum cumulative grade point average (GPA) of 2.50 on a 4.0 scale, effective Summer 2019
- Completion of 42 credit hours of Texas Common Core requirements prior to matriculation
- Certification, licensure or registration in professional field is required for the Healthcare Professional Concentration*

ADMISSION

Admission may be considered on a case-by-case basis for applicants without an AAS degree. All applicants must have 42 hours of completed undergraduate coursework.

* Admission requirement for the Healthcare Professional Concentration



MASTER OF SCIENCE IN HEALTHCARE ADMINISTRATION

OUR PROGRAM

The Master of Science in Healthcare Administration (MSHA) program is a completely online distance learning opportunity that prepares students for leadership, management or supervisory positions, such as health care executive, clinic manager, department supervisor or group practice manager. Some students are health care providers who have ongoing practices and want to learn more about how to manage them efficiently and effectively. Others are new to the health care field and are interested in entry-level or mid-management positions in health care administration. Our program helps by providing the necessary knowledge base to enable students to achieve these goals.

TIME TO COMPLETE THE DEGREE

Most of our students take one course in the summer and one in each of the spring and fall terms (two 8-week terms in fall and spring semesters). Some students may choose to take more courses, especially students who are not working full-time and have more time to devote to course work. The program usually can be completed in two years.

FACULTY

Our interdisciplinary core and adjunct faculty come from the practicing world of health care. Our faculty includes board-certified health care executives, physicians, physical therapists, CFOs, compliance officers and other health care professionals who possess the scholarly knowledge and the life experiences to help make you successful.

FLEXIBILITY

One of the advantages of a distance learning program is that there are no fixed class hours. While there are deadlines for completing assignments and exams, the course materials are available to the students at any time. You may prefer to do your schoolwork early in the morning before you go to work, or you may prefer to do it late at night. The choice is yours.

DEGREE QUALITY

Our online and executive-based degree is specifically designed with the working health care professional in mind. You will learn practical, relevant and legitimate skills that will prepare you to perform in the dynamic world of health care.

CAREER OPPORTUNITIES AND FACTS

Health care administration is a fulfilling career with excellent job prospects.

- Expected growth rate of 17 percent from 2014 to 2024
- Median pay of \$94,500 in 2015
- Highest 10 percent earn more than \$165,380

[HTTPS://WWW.BLS.GOV/OOH/MANAGEMENT/MEDICAL-AND-HEALTH-SERVICES-MANAGERS.HTM](https://www.bls.gov/ooH/MANAGEMENT/MEDICAL-AND-HEALTH-SERVICES-MANAGERS.HTM)

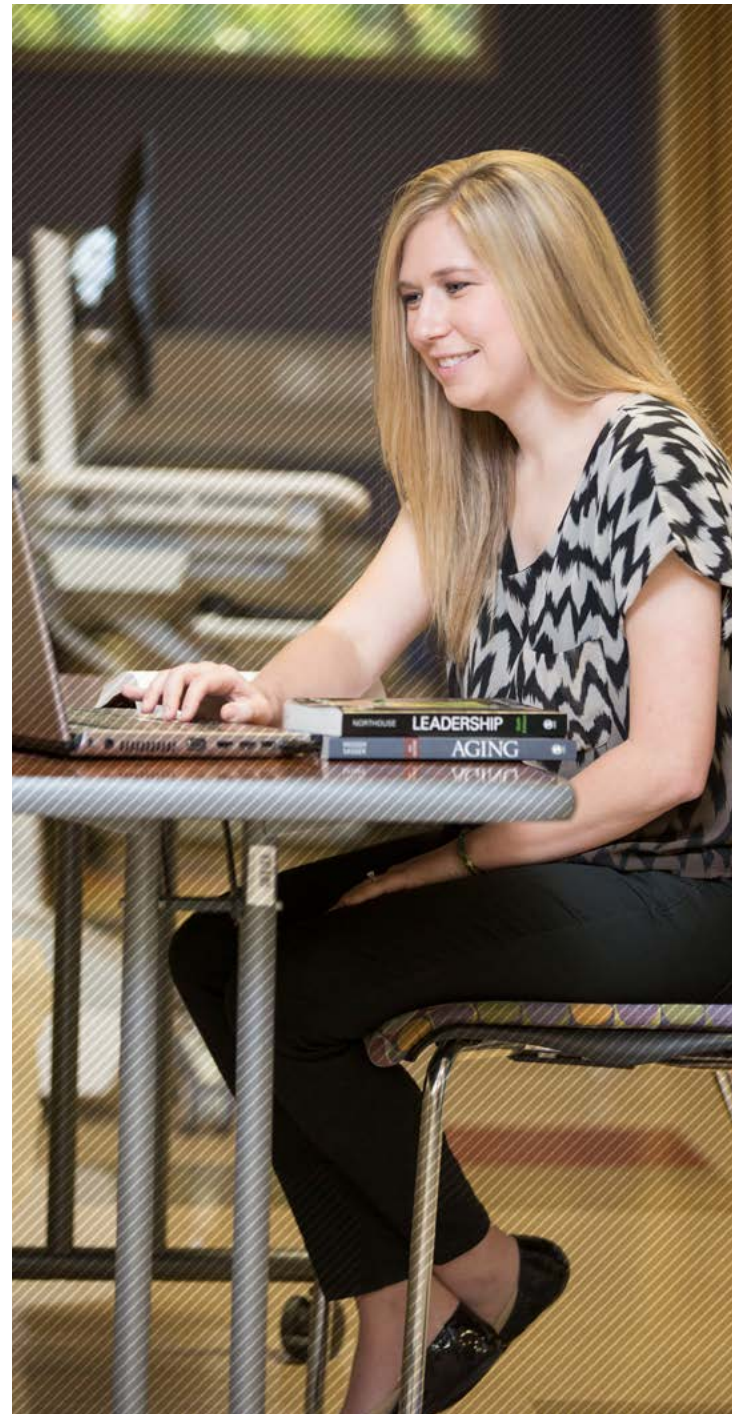
GRADUATE CERTIFICATES

For working professionals who want to expand their knowledge and further their education in health care administration without pursuing a full degree, two graduate certificates are available:

Graduate Certificate in Healthcare Informatics & Data Analytics (CRHI)

Graduate Certificate in Health Systems Policy & Management (CRHS)

- Fully online, accelerated 8-week format
- 12 credit hours for each certificate
- Admission requirements are the same as the MSHA requirements





OUR CURRICULUM

This is a 36-credit hour program, consisting of 10 core courses and a choice of two electives. Our curriculum offers a health care focused approach to a broad array of topics. The core courses cover leadership and management, human resources management, health care delivery systems, economics and policy, finance, strategic planning and marketing, health law and ethics, research methods and statistics, informatics and data analytics and a capstone course that is a comprehensive synthesis of the core subjects. Our electives include medical sociology, quality and patient safety, organizational behavior, health insurance and reimbursement and health operations and supply chain management.

ADMISSION TO THE MSHA PROGRAM

To be considered for admission, applicants must have one of the following qualifications:

1. Bachelor's degree from an accredited university with a minimum overall GPA of 2.7 or minimum overall GPA of 2.7 in the last 60 semester hours of courses, **OR**
2. Bachelor's degree from an accredited university with a minimum overall GPA of 2.5, AND at least three years of professional or executive work experience, **OR**

3. Bachelor's degree from an accredited university with a minimum overall GPA of 2.5, AND at least 9 semester hours of graduate education from an accredited university with a minimum GPA of a 3.0, **OR**
4. Graduate degree from an accredited university with a minimum GPA of 2.7.

The following are considered in the admissions process:

- All official college transcripts
- Acceptable grade point average
- Professional health care or executive experience

CLINICAL COUNSELING AND MENTAL HEALTH

MASTER OF SCIENCE IN
CLINICAL REHABILITATION COUNSELING

MASTER OF SCIENCE IN
ADDICTION COUNSELING

MASTER OF SCIENCE IN
CLINICAL MENTAL HEALTH COUNSELING





ALL PROGRAMS ARE
100% ONLINE



COURSES ARE SET IN ONE
WEEK BLOCKS TO FIT WITH
NON-TRADITIONAL STUDENTS
BUSY SCHEDULES



ALL PROGRAM GRADUATES
ARE TRAINED AND RECEIVE A
CERTIFICATE IN TELEHEALTH
(DISTANCE COUNSELING)



COMPETITIVE TUITION
COMPARED TO OTHER
60-HOUR COUNSELING
PROGRAMS IN THE COUNTRY



HIGHLY-QUALIFIED
FACULTY



MASTER OF SCIENCE IN CLINICAL REHABILITATION COUNSELING

OUR PROGRAM

The Master of Science in Clinical Rehabilitation Counseling (MSCR) program is a distance education, graduate program designed to provide comprehensive training for the counseling field. Our mission is to provide high quality instruction to prepare students for a rewarding career in the counseling specialty of clinical rehabilitation counseling. Clinical education is an important part of counselor education. All students are required to complete a practicum and internship at a qualified site under the supervision of a qualified site supervisor. Graduates of the program are eligible to sit for national certification and apply for state licensure in most states.

STUDENTS IN THE MSCR PROGRAM WILL COMPLETE

- A minimum of 60 credit hours
- 100-hour practicum supervised by a qualified supervisor
- 600-hour clinical internship supervised by a qualified supervisor

MAKE A DIFFERENCE

A degree from the TTUHSC School of Health Professions provides career opportunities and the personal satisfaction that comes from making a difference in the lives of people affected by disability or disease.

JOB OUTLOOK

The American Counseling Association (ACA) recently conducted a comprehensive survey looking at counselor compensation and benefits across the profession. Survey results indicated that clinical rehabilitation counselors were named the highest paid specialty in the counseling profession and earned better overall benefits.

According to the ACA study, clinical rehabilitation counselors:

- are the most highly paid counseling specialty on average
- receive better overall benefits - employee retirement plan, medical coverage, dental, vision short-term and long-term disability - than other professional counselors

ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MSCR program:

- A completed online application
- A bachelor's degree from an accredited college or university
- A minimum 2.7 GPA on a 4.0 scale for all previous course work
- Two letters of recommendation
- A personal résumé
- Criminal background check required



THE CLINICAL REHABILITATION COUNSELING PROFESSION

Clinical rehabilitation counselors empower people with disabilities to make informed choices, build viable careers and live more independently within the community. Through a counseling process, clinical rehabilitation counselors provide and coordinate services for people with a wide variety of physical, mental, emotional, and social disabilities. Services include counseling to support clients in achieving their education and career goals through preparation activities and training for a specific occupation. Clinical rehabilitation counselors work with clients in a variety of settings, including schools and universities, state workforce systems, veteran's services, advocacy and non-profit agencies, employee assistance programs, private forensic practice and hospital settings.



MASTER OF SCIENCE IN ADDICTION COUNSELING

OUR PROGRAM

The Master of Science in Addiction Counseling (MSAC) program is a distance education, graduate program designed to provide comprehensive training for the addiction counseling field. Our mission is to provide the highest quality of instruction to prepare students for a rewarding career in addiction counseling.

Clinical education is an integral aspect of this program and includes addiction focused clinical experiences. We are committed to preparing entry-level addiction counselors to work competently and ethically through the mastery of evidence-based counseling practices. Graduates of this program will be eligible to sit for the National Counselor Exam and to apply for licensure in most states.

FACULTY

Our interdisciplinary core and adjunct faculty come from the practicing world of health care. Our faculty includes counselors, physicians, physical therapists, behavioral health specialists, board-certified health care executives, compliance officers and other health care professionals who possess both the scholarly knowledge and the life experiences to help make you successful.

STUDENTS IN THE MSAC PROGRAM WILL COMPLETE

- A minimum of 60 credit hours
- 100-hour practicum with direct client contact
- 600-hour clinical internship supervised by a qualified professional counselor

ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MSAC Program:

- A completed online application
- Bachelor's degree from an accredited college or university
- Overall grade point average of 2.7 on a 4.0 scale.
- A personal résumé
- Two letters of recommendation
- GRE is not required



THE ADDICTION COUNSELING PROFESSION

Addiction counselors provide and coordinate services for people with a range of substance use disorders such as alcohol or drug use, addiction and/or other behavioral health problems. They provide treatment and support to help the client recover from addiction or modify problematic behaviors. These professionals conduct a range of activities, including appraisal, diagnosis, treatment planning, individual and group counseling, referral and coordination with other health care providers. They also help clients improve their personal relationships and find ways to discuss their addiction or other problems with family and friends. Furthermore, they help clients rebuild professional relationships and, if necessary, reestablish their career.

The field of addiction counseling is growing rapidly. Increased access to health insurance has created a shortage of qualified addiction counselors. Additionally, the current national epidemic also underscores the need for masters level addiction counselors. There is a large demand for counselors to work in prevention and treatment service delivery systems.

MASTER OF SCIENCE IN **CLINICAL MENTAL HEALTH COUNSELING**

OUR PROGRAM

The MSMH degree program is a distance education, graduate program designed to provide comprehensive training for the mental health counseling field. Our mission is to provide students with the highest quality of instruction in order to prepare students for a career in the exciting field of mental health counseling. Graduates of this program will be eligible to sit for the National Counselor Exam and to apply for licensure in most states.

STUDENTS IN THE MSMH PROGRAM WILL COMPLETE

- A minimum of 60 credit hours
- 100-hour practicum with 40 hours of direct client contact
- 600-hour clinical internship supervised by a qualified professional counselor

MAKE A DIFFERENCE

A degree from the TTUHSC School of Health Professions provides workforce opportunities and the personal satisfaction that comes from truly making a difference in the lives of people affected by mental health concerns.

GET YOUR DEGREE FROM HOME

Wherever home is for you and whatever your age, pursuing your educational goals through our distance learning program is possible. The MSMH degree is entirely distance-based and is designed to increase the availability to as many working professionals as possible. A variety of students are expected to successfully complete the MSMH program without moving from their home or quitting work.

ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MSMH program:

- A completed online application
- Bachelor's degree from an accredited college or university
- Overall grade point average of 2.7 on a 4.0 scale
- Two letters of recommendation
- A personal résumé

THE CLINICAL MENTAL HEALTH COUNSELING PROFESSION

As the value placed on health has increased, the impact of mental health on an individual's well-being has continued to increase. Mental health counselors provide and coordinate services to persons seeking to improve their relationships, optimize their personal functioning and lead satisfying lives.

Committed to guiding people through change processes, counselors function to explore the options, choices and barriers individuals experience in their quest for optimal mental health. Counselors work in a variety of settings and with diverse groups of individuals, families and other groups. Leading the path to remote service provision, trainees in the Master of Science in Clinical Mental Health Counseling (MSMH) program at TTUHSC will receive supplementary training to build abilities to provide distance-based counseling services.



OUR CAMPUSES

The TTUHSC School of Health Professions has facilities in four locations in West Texas: Amarillo, Lubbock, Midland and Odessa. Each campus has state-of-the-art resources to provide our students and faculty with the technology and facilities they need for academic study, research and patient care.

LUBBOCK

- ATHLETIC TRAINING
- AUDIOLOGY
- CLINICAL LABORATORY SCIENCE
- MOLECULAR PATHOLOGY
- OCCUPATIONAL THERAPY
- PHYSICAL THERAPY (DPT)
- PHYSICAL THERAPY (SC.D.)
- REHABILITATION SCIENCE (PH.D.)
- SPEECH, LANGUAGE, AND HEARING SCIENCES
- SPEECH-LANGUAGE PATHOLOGY

AMARILLO

PHYSICAL THERAPY (DPT)

ODESSA

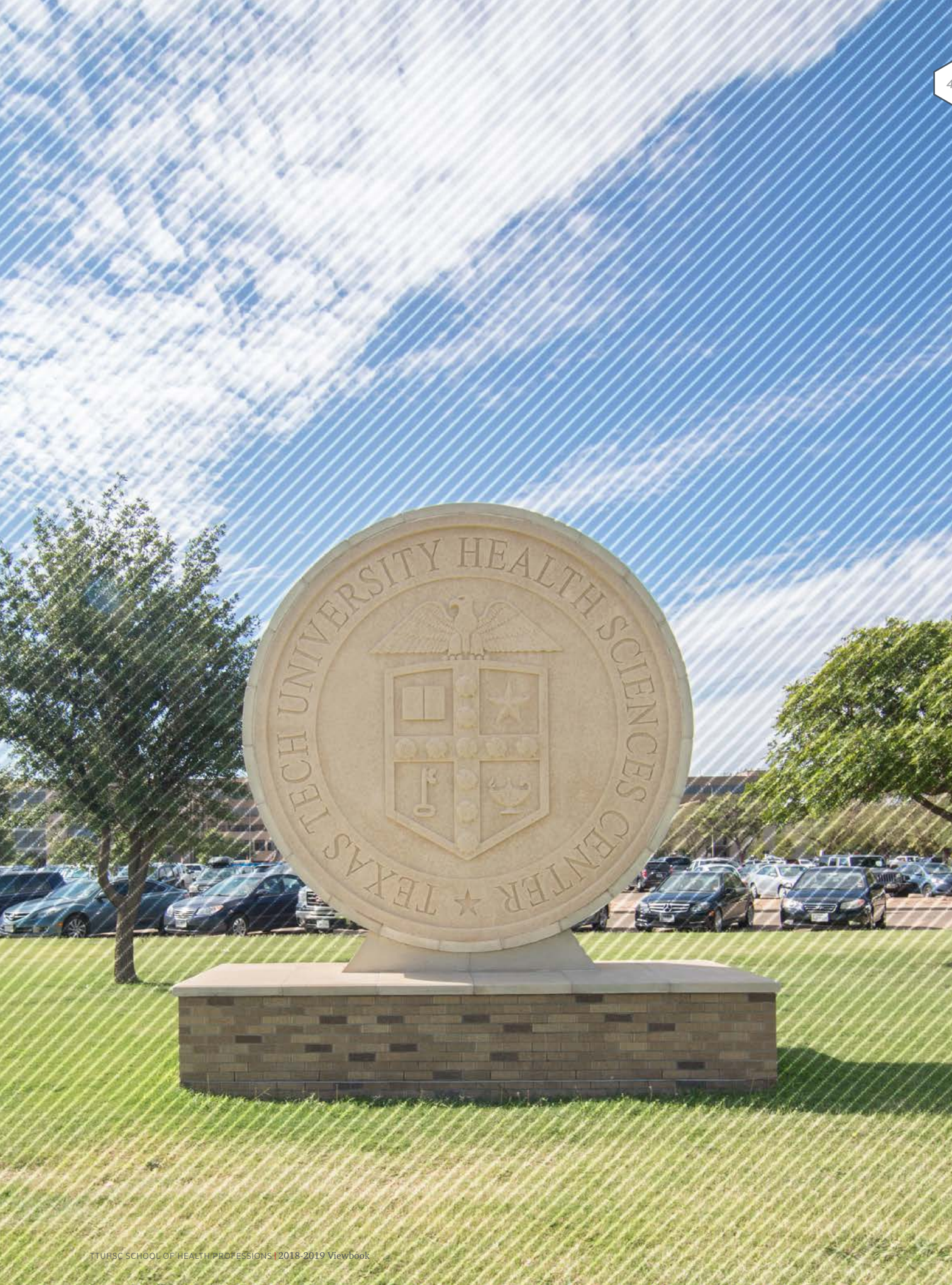
PHYSICAL THERAPY (DPT)

MIDLAND

PHYSICIAN ASSISTANT STUDIES

ONLINE

- ADDICTION COUNSELING
- CLINICAL LABORATORY SCIENCE
- CLINICAL MENTAL HEALTH COUNSELING
- CLINICAL REHABILITATION COUNSELING
- HEALTHCARE ADMINISTRATION
- HEALTHCARE MANAGEMENT



AMARILLO CAMPUS



AVERAGE
TEMPERATURE¹

57.3°



VISITORS ENJOY ATTENDING THE PERFORMANCE OF "TEXAS," THE OUTDOOR MUSICAL STAGED AT PALO DURO CANYON EACH SUMMER

COST OF LIVING²

\$20,953

(SINGLE ADULT WITH NO CHILDREN)

14%

BELOW
NATION
AVERAGE³



OTHER ATTRACTIONS INCLUDE THE PANHANDLE-PLAINS HISTORICAL MUSEUM LOCATED IN CANYON AND CONTAINS TEXAS' LARGEST HISTORIC COLLECTION

THE APRIL/MAY 2011 ISSUE OF AMERICAN COWBOY LISTED AMARILLO AS ONE OF THE TOP 20 BEST PLACES TO LIVE IN THE WEST

AVERAGE
COMMUTE TIME⁴

17.5 MINS



Amarillo

"The Yellow Rose of Texas"

POP 196,571

KNOWN FOR: THE BIG TEXAN STEAK RANCH AND PALO DURO CANYON

LUBBOCK CAMPUS

1,850 ACRE CAMPUS IS THE HOME BASE
FOR THE TEXAS TECH RED RAIDERS

KNOWN AS THE "MUSIC CROSSROADS OF WEST TEXAS"
AND HOME TO MUSICAL LEGEND, BUDDY HOLLY

HOME TO THE REGION'S LEVEL ONE TRAUMA CENTER

OTHER LUBBOCK ATTRACTIONS INCLUDE: BALLET,
MUSEUMS, ARCHEOLOGICAL SITES, LOCAL WINERIES
& LOCAL, NATIONAL AND INTERNATIONAL ARTISTS



AVERAGE
TEMPERATURE¹
60.65°



COST OF LIVING²
\$21,218
(SINGLE ADULT WITH NO CHILDREN)
8% BELOW
NATION
AVERAGE³



AVERAGE
COMMUTE TIME⁴
15.5 MINS

Lubbock
"The Hub of the Plains"
POP 240,719

KNOWN FOR: COTTON AND BUDDY HOLLY

DATA COURTESY OF: USCLIMATEDATA.COM¹ | LIVINGWAGE.MIT.EDU² | Payscale.COM³ | DATAUSA.IO/PROFILE⁴



MIDLAND CAMPUS

AVERAGE
TEMPERATURE¹

65.45°



COST OF LIVING²

\$27,649

(SINGLE ADULT WITH NO CHILDREN)

4%

BELOW
NATION
AVERAGE³



AVERAGE
COMMUTE TIME⁴

18.2 MINS



THERE ARE NEARLY 200 RESTAURANTS TO CATER TO EVERY TASTE BUD BY OFFERING TRADITIONAL WEST TEXAS CUISINE, AUTHENTIC MEXICAN DISHES, GOURMET SPECIALTIES AND EVERYTHING IN BETWEEN

HOME OF THE BIGGEST OIL FIELD IN THE UNITED STATES AND ONE OF THE BIGGEST IN THE WORLD, THE PERMIAN BASIN

HOME OF THE MINOR LEAGUE BASEBALL TEAM THE MIDLAND ROCK HOUNDS

OTHER ATTRACTIONS INCLUDE: PERMIAN BASIN PETROLEUM MUSEUM, THEATERS, ASSORTMENT OF ANNUAL EVENTS AND FESTIVALS AND A CITY SHOPPING MALL

Midland

"The Tall City"

POP 132,950

KNOWN FOR: OIL AND GAS

DATA COURTESY OF: USCLIMATEDATA.COM¹ | LIVINGWAGE.MIT.EDU² | Payscale.COM³ | DATAUSA.IO/PROFILE⁴



ODESSA CAMPUS

47



GATEWAY TO THREE NATIONAL PARKS:
BIG BEND, CARLSBAD CAVERNS AND
GUADALUPE MOUNTAINS NATIONAL PARK

CATCH AN INDOOR FOOTBALL GAME
PLAYED BY THE ODESSA ROUGHNECKS

DON'T FORGET TO GET A PICTURE WITH THE
EIGHT-FOOT TALL JACK BEN RABBIT STATUE,
THE WORLD'S LARGEST JACKRABBIT

Odessa
"The City of Contrasts"
POP 111,330

KNOWN FOR: OIL AND FRIDAY NIGHT LIGHTS



AVERAGE
TEMPERATURE¹
64.85°



COST OF LIVING²
\$25,170
(SINGLE ADULT WITH NO CHILDREN)
5% BELOW
NATION
AVERAGE³



AVERAGE
COMMUTE TIME⁴
18.8 MINS

ADMISSIONS INFORMATION

HOW TO APPLY

Follow the directions below to complete our online application. Applications must be submitted online. No hard copies of our application are available. The application is available at:

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX

DOCTOR OF PHYSICAL THERAPY (DPT) APPLICANTS

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX

Go to the Doctor of Physical Therapy Applicants section and click on "PTCAS" to complete the application. In addition, DPT applicants are required to complete the School of Health Professions supplemental application, which also can be found on the above web address.

MASTER OF ATHLETIC TRAINING (MAT) APPLICANTS

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX

Go to the Master of Athletic Training Applicants section and click on "ATCAS" to complete the application. In addition, MAT applicants are required to complete the School of Health Professions supplemental application, which also can be found on the above web address.

MASTER OF OCCUPATIONAL THERAPY (MOT) APPLICANTS

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX

Go to the Master of Occupational Therapy Applicants section and click on "OTCAS" to complete the application. In addition, MOT applicants are required to complete the TTUHSC School of Health Professions supplemental application, which also can be found on the above web address.

MASTER OF PHYSICIAN ASSISTANT STUDIES (PA) APPLICANTS

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX

Go to the Master of Physician Assistant Studies Applicants section and click on "CASPA" to complete the application. In addition, PA applicants are required to complete the School of Health Professions supplemental application, which also can be found on the above web address.

STATE AUTHORIZATION FOR DISTANCE LEARNING

TTUHSC has been approved by the Texas Higher Education Coordinating Board to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. If you have any questions, please contact the Office of Admissions and Student Affairs at 806-743-3220 or HEALTH.PROFESSIONS@TTUHSC.EDU.

There are currently three states that are not NC-SARA members. TTUHSC continues to work with these states in order to comply with their regulatory requirements authorizing TTUHSC to deliver online education to students in these states:

*California – Allowed for TTUHSC Distance Education Students
TTUHSC is exempt from authorization to offer online education in California.*

*Florida – Allowed for TTUHSC Distance Education Students
TTUHSC does not conduct educational activity in the state of Florida that requires authorization.*

*Massachusetts – Allowed for TTUHSC Distance Education Students
TTUHSC does not conduct educational activity in the commonwealth of Massachusetts that requires authorization.*

Please see the NC-SARA Policies and Standards document for details of specific authorized activities. Please note: TTUHSC is not authorized to conduct internships leading to professional licensure without direct coordination with the licensure board in that state. TTUHSC has implicit or explicit agreement to conduct 100 percent online learning activities to students in the indicated states. These agreements explicitly do not allow additional activities with a few exceptions, such as a limited number of legislative internships in Washington, D.C. NC-SARA also does not include approval by state boards.

STUDENT COMPLAINTS

WWW.TTUHSC.EDU/DISTANCE-LEARNING/COMPLAINTS.ASPX

CRIMINAL BACKGROUND CHECK

The TTUHSC School of Health Professions requires a Criminal Background Check (CBC) after admission, but prior to matriculation. CBCs allow the university to evaluate whether TTUHSC students are qualified, eligible and possess the character and fitness to participate in clinical care and/or clinical rotation sites at TTUHSC or participating institutions.

INTERNATIONAL APPLICANTS

Transcripts from any international college or university must have an official course-by-course evaluation from a Foreign Transcript Evaluation Service. Any applicant whose native language is not English must complete an English language proficiency exam (TOEFL or IELTS). Minimum acceptable scores and exceptions can be found on the School of Health Professions website at WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/INTERNATIONAL_APPLICANTS.ASPX

ADMISSIONS CHECKLIST

- Be certain you meet all admission requirements by the class start date.
- Specific application materials must be accessed via the TTUHSC School of Health Professions application website at: WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX
- Complete all admission materials and mail to:
Texas Tech University Health Sciences Center
School of Health Professions Admissions and Student Affairs
3601 4th Street, Mail Stop 6294
Lubbock, TX 79430
- Have official transcripts of college course work from all colleges attended sent to the above address. Make certain the transcripts are mailed to the above address only. Do not send transcripts to Texas Tech University. This will delay processing of your application.
- It is the applicant's responsibility to see that updated transcripts containing the applicant's most recently completed course work have been received before the admissions deadline for each program. It is the applicant's responsibility to confirm that all necessary application materials have been received before the closing date for receiving application materials.
- Have documentation of successful completion of the Texas Success Initiative (TSI) sent to the TTUHSC School of Health Professions, if it is not included with transcripts.

NOTE: All applicants with completed applications will be notified in writing as to the final status of their application after review by program admissions committees. Interviews may be required before final admission decisions are reached.

APPLICATION DEADLINES

PROGRAM	APPLICATION OPEN	DEADLINE	SEMESTER(S) PROGRAM STARTS
REHABILITATION SCIENCE (Ph.D.)	AUGUST 1	FEBRUARY 1	SUMMER
	AUGUST 1	MARCH 15	FALL
	AUGUST 1	OCTOBER 15	SPRING
PHYSICAL THERAPY (Sc.D.)	AUGUST 1	MARCH 15	SUMMER
	JANUARY 1	JUNE 1	FALL
PHYSICAL THERAPY (DPT)	JULY 6	OCTOBER 1	SUMMER
ATHLETIC TRAINING (MAT)	JUNE 29	FEBRUARY 1	SUMMER
OCCUPATIONAL THERAPY (MOT)	JULY	NOVEMBER 15	SUMMER
PHYSICIAN ASSISTANT STUDIES (MPAS)	APRIL 26	OCTOBER 1	SUMMER
MOLECULAR PATHOLOGY (MSMP)	SEPTEMBER 1	FEBRUARY 1	SUMMER
CLINICAL LABORATORY SCIENCE (CLS)	SEPTEMBER 1	MAY 1	FALL
CLINICAL LABORATORY SCIENCE, SECOND DEGREE B.S.	SEPTEMBER 1	MAY 1	FALL
CLINICAL LABORATORY SCIENCE, POST-BACCALAUREATE CERTIFICATE	SEPTEMBER 1	MAY 1	FALL
AUDIOLOGY (Au.D.)	SEPTEMBER 1	EARLY: NOVEMBER 1 TRADITIONAL: FEBRUARY 1	FALL
SPEECH-LANGUAGE PATHOLOGY (SLP)	SEPTEMBER 1	JANUARY 15	FALL
SPEECH, LANGUAGE AND HEARING SCIENCES (SLHS)	DECEMBER 1	MARCH 1	FALL
SPEECH, LANGUAGE AND HEARING SCIENCES, SECOND DEGREE B.S.	DECEMBER 1	MARCH 1	FALL
HEALTHCARE ADMINISTRATION (MSHA)	JANUARY 1	APRIL 1	SUMMER
	JANUARY 1	JULY 1	FALL
	AUGUST 1	DECEMBER 1	SPRING
HEALTHCARE MANAGEMENT (BSHM)	JANUARY 1	MAY 1	SUMMER
	JANUARY 1	JULY 1	FALL
	AUGUST 1	DECEMBER 1	SPRING
HEALTHCARE INFORMATICS & DATA ANALYTICS, POST-BACCALAUREATE CERTIFICATE	JANUARY 1	APRIL 1	SUMMER
	JANUARY 1	JULY 1	FALL
	AUGUST 1	DECEMBER 1	SPRING
HEALTH SYSTEMS POLICY & MANAGEMENT, POST-BACCALAUREATE CERTIFICATE	JANUARY 1	APRIL 1	SUMMER
	JANUARY 1	JULY 1	FALL
	AUGUST 1	DECEMBER 1	SPRING
ADDICTION COUNSELING (MSAC)	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
CLINICAL MENTAL HEALTH COUNSELING (MSMH)	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
CLINICAL REHABILITATION COUNSELING (MSCR)	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING

FREQUENTLY ASKED QUESTIONS

WHAT IS THE DIFFERENCE BETWEEN TEXAS TECH UNIVERSITY (TTU) AND TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER (TTUHSC)?

Both TTU and TTUHSC are under the same system, but they are separate universities. If you graduate from TTUHSC, your diploma will read Texas Tech University Health Sciences Center.

SINCE TTUHSC IS SEPARATE FROM TTU, WILL I STILL HAVE ACCESS TO FACILITIES ON THE TTU CAMPUS?

TTUHSC students do have access to the recreational sports center, university sporting events and various other services, which will be explained to you at orientation upon your acceptance. This does not include distance learning students.

HOW DO I APPLY TO ONE OF THE PROGRAMS WITHIN THE SCHOOL OF HEALTH PROFESSIONS?

Our application is not completed through the Texas Common Application or Texas Tech University Graduate School. School of Health Professions programs require that you apply specifically to the respective program on our school's website. You can access this application at WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX

Applicants applying to the Physician Assistant program, Athletic Training program, Physical Therapy program and Occupational Therapy program are required to complete the TTUHSC School of Health Professions supplemental application, as well as the profession specific application.

IF I HAVE APPLIED PREVIOUSLY TO A PROGRAM WITHIN THE SCHOOL OF HEALTH PROFESSIONS DO I HAVE TO FILL OUT A NEW APPLICATION?

Yes, you will have to complete a new application. However, we can use previous documents that you submitted to our office, including transcripts, recommendation letters, résumés and immunization records. If anything has changed on these documents, please submit an updated version. All official transcripts, letters of recommendation and résumés must have an issued date within the last year.

WHERE CAN I OBTAIN THE RECOMMENDATION AND IMMUNIZATION FORMS?

All forms are available through the application and only are available to applicants when the application opens. All recommendation letters are submitted electronically.

WHAT DO I NEED TO DO IF I AM AN INTERNATIONAL APPLICANT?

If you are an international applicant, please review and follow the instructions listed at:

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/INTERNATIONAL_APPLICANTS.ASPX.

CAN I STILL HAVE COURSES IN PROGRESS WHILE APPLYING?

Yes, you can still have courses in progress while applying. Some programs have specific rules regarding the maximum number of hours you can have in progress for your application to be processed by the selection committee. All programs require that prerequisites be completed before starting the program.

CAN I TRANSFER TO THE SCHOOL OF HEALTH PROFESSIONS?

No, all applicants have to be accepted into the specific program for which they are applying. Students already enrolled in a professional program and want to transfer to TTUHSC still have to apply and can only transfer if it is approved by the program director. This is done on a case-by-case basis only.

WHO CAN ADVISE ME IF I AM A PROSPECTIVE STUDENT FOR ONE OF THE SCHOOL OF HEALTH PROFESSIONS' PROGRAMS AT TTUHSC?

Each one of our programs has a specific set of prerequisites that an applicant must complete to be eligible for the program. In order to make sure that you are on the right track with the prerequisites, it is a good idea to contact the School of Health Professions Office of Admissions and Student Affairs at HEALTH.PROFESSIONS@TTUHSC.EDU or 806.743.3220 to talk with an admission counselor. Admission counselors for all School of Health Professions programs are located in Lubbock.

WHEN DOES THE PROGRAM START?

FALL SEMESTER, AUGUST 22 - Rehabilitation Science (Ph.D.), Physical Therapy (Sc.D.), Clinical Laboratory Science (B.S.), Clinical Laboratory Science (Second Degree B.S.), Clinical Laboratory Science (Post-Baccalaureate Certificate), Audiology (Au.D.), Speech-Language Pathology (M.S.), Speech, Language, and Hearing Sciences (B.S.), Speech, Language, and Hearing Sciences (Second Degree B.S.), Healthcare Administration (M.S.), Healthcare Management (B.S.), Healthcare Informatics & Data (Post-Baccalaureate Certificate), Health Systems Policy & Management (Post-Baccalaureate Certificate), Addiction Counseling (M.S.), Clinical Mental Health Counseling (M.S.), and Clinical Rehabilitation Counseling (M.S.).



SPRING SEMESTER, JANUARY 14 - Rehabilitation Science (Ph.D.), Healthcare Administration (M.S.), Healthcare Management (B.S.), Healthcare Informatics & Data (Post-Baccalaureate Certificate), Health Systems Policy & Management (Post-Baccalaureate Certificate), Addiction Counseling (M.S.), Clinical Mental Health Counseling (M.S.) and Clinical Rehabilitation Counseling (M.S.).

SUMMER, MAY 28 - Rehabilitation Science (Ph.D.), Physical Therapy (Sc.D.), Physical Therapy (DPT), Athletic Training (MAT), Occupational Therapy (MOT), Physician Assistant Studies (MPAS), Molecular Pathology (M.S.), Healthcare Administration (M.S.), Healthcare Management (M.S.), Healthcare Informatics & Data (Post-Baccalaureate Certificate) and Health Systems Policy & Management (Post-Baccalaureate Certificate).

ARE THERE ANY SCHOLARSHIPS AVAILABLE THROUGH THE SCHOOL OF HEALTH PROFESSIONS?

There are a limited number of scholarship opportunities available through the School of Health Professions. Your application to the program of your choice will serve as your scholarship application for opportunities available within your program. All other scholarships are only available to students after starting the program. You can pursue any other scholarship opportunities outside of the school on your own. Additionally, you can contact the Office of Financial Aid at 806.743.2300 to learn about further resources.

WHAT IS THE TYPICAL SALARY A SCHOOL OF HEALTH PROFESSIONS GRADUATE CAN ANTICIPATE?

To learn more about average salaries for professions within health professions in Texas, please review the information at WWW.TEXASHOTJOBS.ORG.

TUITION AND FEES

TRADITIONAL PROGRAMS

FALL OR SPRING SEMESTER

Full-time student enrolled in 15 hours

Resident Undergraduate	\$4,302.70
Resident Graduate	\$4,870.70
Non-Resident Undergraduate	\$10,527.70
Non-Resident Graduate	\$11,095.70

SUMMER SEMESTER

Full-time student enrolled in 7 hours

Resident Undergraduate	\$2,736.50
Resident Graduate	\$3,086.50
Non-Resident Undergraduate	\$5,641.50
Non-Resident Graduate	\$5,991.50

These fees may not represent all costs incurred by students. Many courses within each program have course fees that will be applied to tuition as necessary. Students on regional campuses will have appropriate fees waived.

Non-resident students, residing in the state of Texas, will be assessed tuition and fees at the rates provided in the section above. The distance learning rates provided below only apply to non-resident students physically residing outside of the state of Texas.

DISTANCE LEARNING TUITION AND FEES

CLINICAL LABORATORY SCIENCE (SECOND DEGREE AND CERTIFICATE PROGRAMS) AND BACHELOR OF SCIENCE IN HEALTHCARE MANAGEMENT

Non-resident students residing outside of the state of Texas enrolled in a distance learning program pay a fee of \$485 per credit hour, which is \$1,455 per 3-hour course. A record processing

fee of \$15 will be assessed each semester. Texas residents will be charged tuition at a rate of \$200 per semester credit hour, \$600 per 3-hour course and appropriate fees.

HEALTHCARE ADMINISTRATION

Non-resident students residing outside of the state of Texas enrolled in a distance learning program pay a flat fee of \$570 per credit hour, which is \$1,710 per 3-hour course. A record processing fee of \$15 will be assessed each semester. Texas residents pay tuition of \$250 per credit hour, which is \$750 per 3-hour course and appropriate fees.

CLINICAL REHABILITATION COUNSELING, CLINICAL MENTAL HEALTH COUNSELING AND ADDICTION COUNSELING

Non-resident students residing outside of the state of Texas enrolled in a distance learning program pay a flat fee of \$570 per credit hour, which is \$1,710 per 3-hour course. A record processing fee of \$15 will be assessed each semester. Texas residents pay tuition of \$250 per credit hour, which is \$750 per 3-hour course and appropriate fees.

DOCTOR OF SCIENCE IN PHYSICAL THERAPY

Non-resident students residing outside of the state of Texas enrolled in a distance learning program pay a flat fee of \$710 per credit hour, which is \$2,130 per 3-hour course. A record processing fee of \$15 will be assessed each semester. Texas residents pay tuition of \$250 per credit hour, which is \$750 per 3-hour course and appropriate fees.

HELPFUL LINKS

OFFICE OF ADMISSIONS AND STUDENT AFFAIRS

806.743.3220

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/

FINANCIAL AID

806.743.2300

WWW.TTUHSC.EDU/FINANCIAL-AID/

STUDENT BUSINESS SERVICES

806.743.7867

WWW.FISCAL.TTUHSC.EDU/STUDENTBUSSERV/

ADA COMPLIANCE FOR STUDENTS

806.743.2300

WWW.TTUHSC.EDU/STUDENT-SERVICES/ADA/

ACCREDITATION

CLINICAL LABORATORY SCIENCE

Our program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).
5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 733.714.8880 | website: WWW.NAACLS.ORG

MASTER OF SCIENCE IN MOLECULAR PATHOLOGY

Our program is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS).
5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 733.714.8880 | website: WWW.NAACLS.ORG

MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES

Our program is on accreditation-continued status by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA). *Please see additional details on page 10 of this publication.*

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY AND DOCTOR OF AUDIOLOGY

Our program is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association.
2200 Research Boulevard #310, Rockville, MD 20850 | telephone: 800.498.2071 or 301.296.5700

MASTER OF ATHLETIC TRAINING

Our program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).
6850 Austin Center Blvd., Suite 100; Austin, TX 78731-3184 | telephone: 512-733-9700
email: SUPPORT@CAATE.NET | website: WWW.CAATE.NET

MASTER OF OCCUPATIONAL THERAPY

Our program is accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association.
4720 Montgomery Lane, Suite 200; Bethesda, MD 20814-3449 | telephone: 301.652.AOTA | website: WWW.ACOTEONLINE.ORG

DOCTOR OF PHYSICAL THERAPY

Our program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).
1111 North Fairfax Street; Alexandria, VA 22314 | telephone: 703.706.3245
email: ACCREDITATION@APTA.ORG | website: WWW.CAPTEONLINE.ORG
If needing to contact the program/institution directly, please call 806.743.4525 or email KERRY.GILBERT@TTUHSC.EDU

MASTER OF SCIENCE IN CLINICAL REHABILITATION COUNSELING

Our program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).
1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: WWW.CACREP.ORG

MASTER OF SCIENCE IN ADDICTION COUNSELING

Our program is seeking accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).
1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: WWW.CACREP.ORG

MASTER OF SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING

Our program is seeking accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).
1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: WWW.CACREP.ORG

SOUTHERN ASSOCIATION OF COLLEGES & SCHOOLS

The Texas Tech University Health Sciences Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, doctoral, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the Texas Tech University Health Sciences Center. The Commission should be contacted only if there is evidence that appears to support the institution's significant non-compliance with a requirement or standard.

A member of the Texas Tech University System, TTUHSC has been accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) as a separate institution from Texas Tech University since 2004. TTUHSC received its reaffirmation of accreditation from SACSCOC in 2009 and will seek reaffirmation again in 2019.

[illegible]

[illegible]



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER™

School of Health Professions

.....
3601 4TH STREET | STOP 6294 | LUBBOCK, TX 79430
(806) 743-3220 | WWW.TTUHSC.EDU/HEALTH-PROFESSIONS
HEALTH.PROFESSIONS@TTUHSC.EDU