



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER



SCHOOL of  
HEALTH  
*professions*

CAREER GUIDE  
2019-2020



SCHOOL of  
HEALTH  
*professions*

As a comprehensive health sciences center, our mission is to enrich the lives of others by educating students to become collaborative health care professionals, providing excellent patient care and advancing knowledge through innovative research.



## TABLE OF CONTENTS

### *laboratory sciences and primary care*

- 6 Bachelor of Science in Clinical Laboratory Science
- 7 Second Degree Bachelor of Science in Clinical Laboratory Science
- 7 Post-Baccalaureate Certificate in Clinical Laboratory Science
- 8 Master of Science in Molecular Pathology
- 10 Master of Physician Assistant Studies

### *speech, language, and hearing sciences*

- 14 Bachelor of Science in Speech, Language, and Hearing Sciences
- 15 Second Degree Bachelor of Science in Speech, Language, and Hearing Sciences
- 16 Master of Science in Speech-Language Pathology
- 18 Doctor of Audiology

### *rehabilitation sciences*

- 22 Master of Athletic Training
- 24 Master of Occupational Therapy
- 26 Doctor of Occupational Therapy
- 28 Post-Professional Doctor of Occupational Therapy
- 30 Doctor of Physical Therapy
- 32 Doctor of Science in Physical Therapy
- 34 Doctor of Philosophy in Rehabilitation Science  
Communication Sciences & Disorders Concentration  
Movement Sciences & Disorders Concentration

### *healthcare management and leadership*

- 38 Bachelor of Science in Healthcare Management
- 40 Master of Science in Healthcare Administration

### *clinical counseling and mental health*

- 45 Master of Science in Clinical Rehabilitation Counseling
- 46 Master of Science in Addiction Counseling
- 49 Master of Science in Clinical Mental Health Counseling
- 50 Graduate Certificate in Veteran Services

### *general information*

- 52 Our Campuses
- 54 Application Deadlines
- 56 Frequently Asked Questions
- 58 Accreditation

## PUBLICATION POLICY

*The programs, policies, statements, fees and courses contained in this document are subject to continuous review and evaluation. The Texas Tech University Health Sciences Center (TTUHSC) School of Health Professions reserves the right to make changes at any time without notice. This publication is therefore intended for informational purposes only. Matriculation information particular to the individual programs within the School of Health Professions is contained in departmental handbooks issued to admitted students upon enrollment. Students should consult these publications for detailed information regarding policies, procedures and resources.*

## EQUAL OPPORTUNITY STATEMENT

*The School of Health Professions is committed to a policy of equal opportunity for all and will not discriminate on the basis of race, color, sex, age, religion, national origin, handicap or disability.*

TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER  
SCHOOL OF HEALTH PROFESSIONS  
3601 4TH ST., STOP 6294  
LUBBOCK, TEXAS 79430  
P | 806.743.3220  
F | 806.743.2994

[WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/  
ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)



*Photos courtesy of TTUHSC  
Office of Communications and Marketing*

# LABORATORY SCIENCES AND PRIMARY CARE

---

*bachelor of science in*  
CLINICAL LABORATORY SCIENCE

*second degree bachelor of science in*  
CLINICAL LABORATORY SCIENCE

*post-baccalaureate certificate in*  
CLINICAL LABORATORY SCIENCE

*master of science in*  
MOLECULAR PATHOLOGY

*master of*  
PHYSICIAN ASSISTANT STUDIES





precision, accuracy, quality

Hematology

# CLINICAL LABORATORY SCIENCE

## THE CLS PROFESSION

***Clinical laboratory scientists perform a full range of laboratory tests, from simple screening tests to more complex procedures designed to uncover diseases like AIDS, diabetes and cancer. They also are responsible for confirming the accuracy of test results and reporting laboratory findings to the clinician.***

### OUR PROGRAM

The Clinical Laboratory Science (CLS) program at TTUHSC is a growing, dynamic program with world-class faculty and a state-of-the-art laboratory facility.

Upon completion of the Bachelor of Science in Clinical Laboratory Science, students have opportunities in:

- Hospital laboratories
- Independent laboratories
- Reference laboratories
- Clinics
- Health maintenance organizations (HMOs)
- Higher education
- Public health agencies
- Pharmaceutical firms
- Research institutions
- Scientific equipment companies
- Blood donor centers
- Physician's offices

Our program, a university-based 2+2 program, offers five optional areas of special emphasis

- The *STANDARD OPTION*
- The *PRE-MED OPTION*
- The *PRE-PHYSICIAN ASSISTANT OPTION*
- The *PRE-MOLECULAR PATHOLOGY OPTION*
- The *PRE-HEALTHCARE ADMINISTRATION OPTION*

### DEGREE REQUIREMENTS

Texas Common Core requirements	30 hours
Science prerequisite courses*	≥ 27 hours
CLS Traditional Program curriculum	74 hours

\* *These hours may be included as part of Texas Common Core*

\* *Students accepted must have completed at least 30 college credit hours of Texas Common Core requirements and 27 college credit hours or the standard science prerequisites. Completion of the standard science prerequisites must be with a grade of "C" or better.*

## PREREQUISITE COURSES

### TEXAS COMMON CORE

English Composition I & II	6 hours
College Algebra or higher (including Pre-Calculus)	3 hours
Language, Philosophy & Culture	3 hours
Creative Arts	3 hours
U.S. History I and II	6 hours
Political Science (or Government) I & II	6 hours
Social Behavioral Science	3 hours
TOTAL	30 hours

### \*STANDARD OPTION SCIENCE PREREQUISITES

General Chemistry I with lab	4 hours
General Chemistry II with lab	4 hours
Biology I or A&P I with lab	4 hours
Biology II or A&P II with lab	4 hours
Microbiology with lab	4 hours
Introduction to Organic Chemistry with lab or Organic Chemistry I with lab	4 hours
Genetics or Science Elective	3-4 hours
TOTAL	28 hours

- *All science courses must be designated for science majors.*

## ADMISSION REQUIREMENTS

- Complete verified application through Allied Health Central Application System (AHCAS) and School of Health Professions supplemental application. [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)
- Completion of 30 credit hours of Texas Common Core requirements prior to matriculation
- Completion of 27 credit hours of standard science prerequisites prior to matriculation
- A minimum overall GPA of 2.5 on a 4.0 scale
- A minimum science GPA of 2.5 on a 4.0 scale

# *second degree in CLS + post-baccalaureate certificate in CLS*

## PROGRAM FACTS

- 12-month online Second Degree Bachelor of Science or Post-Baccalaureate Certificate in Clinical Laboratory Science for students who have completed a four-year science degree from an accredited university
- Didactic material is delivered online and laboratory sessions are conducted via one, six-day session in each fall and spring semester at the Lubbock TTUHSC campus
- Candidates must have an overall 2.5 GPA and a 2.5 science GPA based on a 4.0 scale
- Students who complete requirements for the certificate are eligible to sit for the national certification examination through the American Society of Clinical Pathology Board of Certification Registry
- Second Degree Bachelor of Science in CLS applicants must have a bachelor's degree to include Texas Common Core completion

## THE MP PROFESSION

*The diagnostic molecular scientist is a professional who is qualified by academic and applied education to provide service in the molecular diagnosis of human genetic diseases (inherited), cancer/oncology (acquired) and infectious diseases (bacteriology/virology). The goal of molecular diagnostics is to enhance the value of clinical laboratory services by utilizing advanced molecular techniques of DNA/RNA testing to analyze individual genes or mutations. These molecular techniques also are used in the fields of forensics (human identification) and personalized medicine (pharmacogenomics). Diagnostic molecular scientists are in high-demand in the workplace and play an important role in health care. Currently, there is a shortage of qualified people available to work in molecular diagnostic laboratories.*

## CURRENT MP FIELDS OF PRACTICE

- Hospital molecular diagnostics laboratory
- Reference laboratory
- Biotechnology laboratory, sales and application
- Research and development
- Forensics
- Public health departments
- Crop science laboratory
- Personalized medicine

## OUR PROGRAM

- Students learn how to perform a variety of genetic tests in a medical laboratory environment
- Skills are taught in a progressive manner, allowing students with no prior clinical or laboratory training to succeed
- Core classes include cell biology, statistics, human genetics, pathophysiology, molecular laboratory methods, research and development, laboratory management and more
- The last 8-weeks of the program is a clinical preceptorship (internship) in a real working medical genetics laboratory
- The Molecular Pathology (MP) program offers small class sizes, highly skilled faculty members, individualized attention and a dynamic curriculum that is routinely updated to reflect the advancements in the field
- The TTUHSC MP program is a unique degree that will give you a pathway into a clinical career that you never may have considered before

## PROGRAM FACTS

- 12-month lock-step program
- 39-credit hours of didactic experience
- 8-week clinical experience
- State-of-the-art laboratory equipment
- GRE not required
- Excellent preparation for medical school



## ADMISSION REQUIREMENTS

- Bachelor's degree in science
- A minimum cumulative and prerequisite GPA of 2.75 on a 4.0 scale
- Verified application through Allied Health Central Application System (AHCAS) and School of Health Professions supplemental application
- The following prerequisites courses:

## PREREQUISITE COURSES

General Chemistry	8 hours
Organic Chemistry	8 hours
Biochemistry	3-4 hours
Biology	8 hours
Microbiology	4 hours
Genetics	3-4 hours
College Algebra	3 hours
+Anatomy or Physiology	4 hours
+Cell Biology	3-4 hours

TOTAL 44-47 hours  
+Recommended



## WHY CHOOSE MOLECULAR PATHOLOGY?

There are many reasons why students join the TTUHSC MP program. Was microbiology your favorite class? Are you interested in medicine? Have you had a loved one affected by cancer? Does the study of genetics and DNA fascinate you? Have you ever wanted to try doing research? If you share any of these interests, apply to the MP program. This is an exciting field of science and medicine that will train you to perform genetic analysis of human DNA. You will gain hands-on skills in our state-of-the-art laboratory facilities. Learn how to create molecular genetic laboratory tests that can be used to diagnose cancer, infectious disease or inherited disease. Upon successful completion of the one-year program, graduates are eligible to sit for the ASCP national certification exam in Molecular Biology, MB (ASCP). The MP program prepares students to be job ready for real-world clinical genetic laboratory careers or to develop advanced knowledge and skills for medical school or other professional degrees.

# PHYSICIAN ASSISTANT STUDIES

## THE PA PROFESSION

*The Master of Physician Assistant (PA) Studies program prepares students for a career in one of the fastest growing and rewarding health care fields. PAs are educated through academic and clinical training as medical providers who are licensed to practice medicine as part of the health care team. PAs can:*

- *Take medical histories*
- *Perform physical examinations*
- *Order and interpret diagnostic tests*
- *Diagnose and treat illnesses*
- *Write prescriptions*
- *Counsel patients on preventive care*
- *Assist in surgery*

*A PA exercises considerable autonomy in medical decision making, but the supervising physician and state law determine the scope of the PA's practice. PAs deliver health care to diverse patients of all ages and within a variety of medical settings.*

## OUR PROGRAM

### MISSION

The mission of the TTUHSC School of Health Professions Physician Assistant Program is to provide comprehensive medical education to physician assistant students. Through an environment of academic excellence and the promotion of lifelong learning and professionalism, graduates will be prepared to practice patient centered primary care, increasing access to healthcare for communities of West Texas and beyond.

### ACCREDITATION

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued status to the PA program sponsored by TTUHSC. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the standards. The approximate date for the next validation review of the program by the ARC-PA will be March 2023. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

## DURATION

The program awards a Master of PA Studies degree following 27 months of intensive academic and clinical training that includes a 15-month academic phase conducted in Midland, Texas and a 12-month clinical experience conducted at various sites throughout Texas.

## LOCATION

The TTUHSC PA program is located in Midland, Texas, on the Midland College campus.



## ADMISSION REQUIREMENTS

- Bachelor's degree
- Official GRE scores (Code: 3652)
- A minimum overall and science GPA of 3.0 on a 4.0 scale is required. The CASPA-calculated GPA will be utilized.
- Completed (or plan to complete) prerequisite course work (see table) with grade of “C” or higher.
- Applicants with more than 9 hours of courses in progress will not be reviewed.
- CASPA application with three letters of recommendation
- A.P. and CLEP credit will not be accepted for any prerequisite science courses.
- All required science courses must be intended for science majors. Prerequisite courses must be taken at a regionally accredited U.S. or Canadian college or university. Transfer credit from a school outside the U.S. or Canada will not apply to the required prerequisite courses. Prerequisite courses completed during the last seven years are preferred.
- Completion of TTUHSC School of Health Professions supplemental application.

## PREREQUISITE COURSES

Microbiology	4 hours
Anatomy and Physiology	8 hours
Human Genetics	3 hours
Organic Chemistry or Biochemistry	4 hours
Statistics	3 hours
Psychology	3 hours
TOTAL	25 hours

# SPEECH, LANGUAGE, AND HEARING SCIENCES

---

*bachelor of science in*  
SPEECH, LANGUAGE, AND  
HEARING SCIENCES

*second degree bachelor of science in*  
SPEECH, LANGUAGE, AND  
HEARING SCIENCES

*master of science in*  
SPEECH-LANGUAGE PATHOLOGY

*doctor of*  
AUDIOLOGY





THINKING

Communication

Language

Balance



# SPEECH, LANGUAGE, AND HEARING SCIENCES

## THE SLHS PROFESSION

***Improving the communication skills of people with developmental or acquired communication disorders is a noble profession.***

## OUR PROGRAM

The undergraduate curriculum provides courses in speech-language pathology and audiology while creating a solid foundation for students to earn their graduate degree, which is required to practice as a speech-language pathologist or audiologist.

Upon completion of the Bachelor of Science in Speech, Language, and Hearing Sciences (SLHS), students may specialize in:

- Related fields (counseling, education and early intervention)
- Speech-Language Pathology (master's degree)
- Audiology (clinical doctorate)

## ADMISSION REQUIREMENTS

- A completed online application
- Minimum 2.5 cumulative and prerequisite GPA

## PREREQUISITE COURSES

### **TEXAS COMMON CORE REQUIREMENTS**

English Composition I & II	6 hours
College Algebra or higher	3 hours
Life Science: Biology of Animals, Human Anatomy & Physiology or Genetics	3-4 hours
Physical Science	3-4 hours
Physics or Chemistry	
Language, Philosophy & Culture	3 hours
Creative Arts	3 hours
Social & Behavioral Science	3 hours
American History	6 hours
Political Science/Government	6 hours
Component Area	6 hours
<b>TOTAL</b>	<b>42 hours</b>

## ADDITIONAL PREREQUISITE COURSES

Technical Writing	3 hours
Statistics	3 hours
Social & Behavioral Science	3 hours
+COMS 2350 Introduction to Communication Disorders	
Multicultural	3 hours
General Electives	Variable hours
<b>TOTAL</b>	<b>21 hours</b>
<b>MINIMUM TOTAL</b>	<b>63 hours</b>

*+Recommended (but not required) Texas Tech University course*



Processing  
BALANCE

## *second degree bachelor of science in* SLHS

### PROGRAM FACTS

- 12-month second degree for students who already have earned a bachelor degree.
- Minimum cumulative GPA of 3.0 based upon a 4.0 scale.
- Upon completion of this degree, individuals will meet all requirements for becoming a licensed speech-language pathology assistant or can apply to a graduate program in speech-language pathology or audiology.

### PREREQUISITE COURSES

Qualified applicants will have earned a bachelor's degree and completed the Texas Common Core curriculum as well as four undergraduate-level courses required by the American Speech-Language-Hearing Association (ASHA) in the following subject areas:

Statistics	3 hours
Chemistry or Physics	3-4 hours
Biology of Animals, Human Anatomy & Physiology or Genetics	3-4 hours
Social and Behavioral Science	3 hours

## THE SLP PROFESSION

*Speech-Language Pathologists help those who stutter to increase fluency, assist with developing proper control of the vocal and respiratory systems for correct voice production and treat people who have experienced a stroke or brain trauma to regain language, speech and swallowing ability. They also work with children to improve their language skills and thus their academic performance, help individuals to use augmentative and assistive systems of communication, counsel individuals and families so they can better cope with speech and language disorders and advise individuals and the community on how to prevent speech and language disorders.*

## VARIOUS WORK SETTINGS

- Public or private schools
- Hospitals
- Rehabilitation centers
- Short-term and long-term nursing care facilities
- Community clinics
- Colleges and universities
- Private practice offices
- State and local health departments
- State and federal government agencies
- Home health agencies
- Adult day care centers
- Research laboratories

## QUICK FACTS

- More than 59 percent of certified speech language pathologists work in education
- 35 percent are employed in health care facilities
- More than 13 percent are employed in non-residential health care facilities

*Facts were obtained from the American Speech-Language-Hearing Association.*

## ADMISSION REQUIREMENTS

Admission to the Speech Language Pathology (SLP) program is competitive. The requirements listed below should be met to be eligible for admission consideration to the SLP program:

- Completion of the Communication Sciences and Disorders Centralized Application Service (CSDCAS) application and the TTUHSC School of Health Professions supplemental application at [www.ttuhschool.edu/health-professions/admissions/application.asp](http://www.ttuhschool.edu/health-professions/admissions/application.asp)
- A minimum cumulative GPA of 3.0 on a 4.0 scale
- A minimum GPA of 3.0 on a 4.0 scale in undergraduate audiology and speech pathology courses
- Demonstration of superior oral and written communication skills
- Completion of an interview with the admissions committee
- Above-average scores on the verbal, quantitative and analytical subtests of the GRE
- Proof of appropriate immunizations against infectious diseases
- An earned baccalaureate degree or its equivalent in the area of speech, language, and hearing sciences from an accredited institution



DYNAMIC  
Excellence

Assistance  
Intervention



## THE AU.D. PROFESSION

***Audiologists assess and treat individuals who are challenged by hearing or balance problems.***

### AUDIOLOGISTS

- Measure hearing ability and balance function of adults and children
- Provide aural rehabilitation, including counseling about handling communication situations at home, work and school to reduce the effects of hearing loss
- Assess and fit amplification devices and instruct in their care
- Administer and interpret screening, assessment and diagnostic procedures
- Serve as consultants to government and industry on environmental and noise induced hearing loss

### ADMISSION REQUIREMENTS

Admission to the Doctor of Audiology (Au.D.) program is competitive. The requirements listed below should be met to be eligible for admission consideration to the Au.D. program:

- Completion of the Communication Sciences and Disorders Centralized Application Service (CSDCAS) application and the TTUHSC School of Health Professions supplemental application at [www.ttuhs.edu/health-professions/admissions/application.aspx](http://www.ttuhs.edu/health-professions/admissions/application.aspx)
- A bachelor's degree in speech, language, and hearing sciences or a related field
- A minimum cumulative and major GPA of 3.0 on a 4.0 scale
- Submission of GRE test scores (including verbal, quantitative, and analytical writing sections)
- Proof of appropriate immunizations against infectious diseases
- TOEFL or IELTS scores if English is the second language
- Submission of two letters of recommendation

Hearing  
HELPING  
caring



# REHABILITATION SCIENCES

---

*master of*  
ATHLETIC TRAINING

*master of*  
OCCUPATIONAL THERAPY

*doctor of*  
OCCUPATIONAL THERAPY

*post-professional doctor of*  
OCCUPATIONAL THERAPY

*doctor of*  
PHYSICAL THERAPY

*doctor of science in*  
PHYSICAL THERAPY

*doctor of philosophy in*  
REHABILITATION SCIENCE







Therapeutic  
Primary  
care

Function

MOVEMENT

WELL  
being

TEXAS TECH UNIVERSITY  
HEALTH SCIENCES  
School of Health Professions  
Occupational Therapy Student

TEXAS TECH UNIVERSITY  
HEALTH SCIENCES  
School of Health Professions  
Occupational Therapy

# master of ATHLETIC TRAINING

## THE AT PROFESSION

*As defined by the Athletic Training Strategic Alliance, athletic trainers are "health care professionals who render service or treatment, under the direction of or in collaboration with a physician, in accordance with their education and training and the states' statutes, rules and regulations. As a part of the health care team, services provided by athletic trainers include injury and illness prevention, wellness promotion and education, emergent care, examination and clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions." (<https://www.nata.org/about/athletic-training/athletic-training-glossary>)*

## OUR PROGRAM

- The Master of Athletic Training (MAT) program is a two-year, 60-credit hour entry-level program.
- Clinical settings include secondary schools, colleges, clinics and physicians' offices.
- Upon graduation from the Master of Athletic Training (MAT) program, students will be eligible to sit for the Board of Certification, Inc. (BOC) examination and apply for applicable state credentials. Credentialing requirements for athletic training vary from state to state according to athletic training practice acts and state regulations that govern athletic training.

## CAREER OPPORTUNITIES FOR ATHLETIC TRAINERS

- College/university athletic departments
- Secondary school systems
- Professional sports
- Sports medicine clinics
- Physicians' offices
- Corporate/industrial settings
- Health clubs
- Athletic training programs
- Military
- Performing arts

## PREREQUISITE COURSES

Human Anatomy (or A&P I)	3-4 hours
Human Physiology (or A&P II)	3-4 hours
Exercise Physiology	3 hours
Biomechanics/Kinesiology	3 hours
Nutrition	3 hours
Statistics*	3 hours

*\*One course to include descriptive statistics, correlation, and introduction to inferential statistics or research design*

Biology with lab <i>2 semester sequence with lab is recommended</i>	3-4 hours required
Chemistry with lab <i>2 semester sequence with lab is recommended</i>	3-4 hours required
Physics with lab <i>2 semester sequence with lab is recommended</i>	3-4 hours required
General Psychology	3-4 hours
Technical writing (Recommended)	

## ADMISSION REQUIREMENTS

The following information is required prior to enrollment in the MAT program:

- Completion of the Athletic Training Centralized Application Service (ATCAS) application and TTUHSC School of Health Professions supplemental application at [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)
- Two letters of recommendation
- “C” or better in all prerequisite coursework
- A completed essay
- Verification of completed athletic training observation hours (minimum of 50 post-high school hours completed with a credentialed athletic trainer)
- A cumulative GPA of 2.7 on a 4.0 scale
- Completion or plan to complete all prerequisite coursework prior to starting the MAT program
- Degree awarded or plan to complete a degree, from an accredited college or university



# master of OCCUPATIONAL THERAPY

## THE OT PROFESSION

*Occupational therapy is a challenging profession that calls on the therapist to use clinical reasoning and creative abilities to meet the unique needs of clients. Occupational therapists work collaboratively with individuals, families and caregivers. An occupational therapist may help a child with autism participate fully in school and social situations, help a person recover from hand injury, help a person with mental illness manage a daily medication routine or provide supports for an older adult who experiences physical and cognitive changes following a stroke.*

## OUR PROGRAM

The Master of Occupational Therapy (MOT) program is a lockstep, full-time program that takes 2.5 years to complete. It is an 88-credit hour program, including 24 credit hours of clinical fieldwork.

- G** Grounded in Bloom's Taxonomy
- O** Occupation-Based Approaches
- T** Teamwork in Scholarship and Practice
- E** Educating Future Professionals
- C** Clinical Reasoning/Case Mapping
- H** Hands-on Learning

## OCCUPATIONAL THERAPY PRACTICE AREAS AND SETTINGS

- Acute care
- Assistive technology
- Burn centers
- Case management
- Community health practice
- Driver rehabilitation
- Early intervention services
- Ergonomics consultation
- Hand rehabilitation
- Health and wellness consultation
- Home health
- Home modifications access
- Hospice services
- Hospitals
- Low vision services
- Nursing homes
- Private practice
- Psychiatric hospitals
- Psychosocial needs of youth
- Rehabilitation centers (inpatient and outpatient)
- Schools
- State-supported living centers

*IMPORTANT: Applicants need to be aware that the OT program is in the process of transitioning the entry-level MOT program to an entry-level Doctor of Occupational Therapy (OTD) program. The program must be granted Candidacy Status by the Accreditation Council for Occupational Therapy Education before students can be admitted to the entry-level OTD program. Applicants who apply to the OT program during this transitional period will be admitted to either the entry-level MOT or OTD program depending on when Candidacy Status is granted. Check the TTUHSC OT program webpage for updates about the status of the OTD program.*



## ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MOT program:

- A bachelor's degree from an accredited institution
- A minimum cumulative GPA of 3.0 on a 4.0 scale and a minimum science prerequisite GPA of 3.0 on a 4.0 scale
- No more than nine hours of prerequisites in progress and at least two science prerequisites must be completed for your file to be reviewed
- Documented observation hours of experience with a licensed occupational therapist (minimum of 40 hours)
- A.P. and CLEP credit will not be accepted for any science prerequisite course. There is no advanced placement, transfer of credit or experiential learning credit within the TTUHSC OT program.
- Obtain three letters of recommendation.
- Verified application through the Occupational Therapy Central Application System (OTCAS) and a School of Health Professions supplemental application. Go to: [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)

*\*This program does not require the GRE.*

## PREREQUISITE COURSES

Statistics	3 hours
Anatomy and Physiology (with lab)	6-8 hours
Physics and/or Biomechanics and/or Kinesiology	3 hours
Abnormal Psychology	3 hours
Developmental Psychology (across the lifespan)	3 hours



# *doctor of* OCCUPATIONAL THERAPY

## THE OT PROFESSION

*The Occupational Therapy program is in the process of transitioning to the doctoral level. In 2018, the TTUHSC entry-level occupational therapy doctoral degree program applied for accreditation by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).*

*The program must be granted Candidacy Status before students can be admitted to the entry-level Doctor of Occupational Therapy (OTD) program. The accreditation for the MOT program will continue until the transition to the entry-level OTD program is fully accredited.*

## OUR PROGRAM

The OTD program is a lockstep, full-time program that takes three years to complete. It is a 100-credit hour program, including 24 credit hours of clinical fieldwork and 15 hours of doctoral capstone work.

The program prepares the student to enter the occupational therapy field with a background in dynamics of occupation, critical reasoning, practice skills and professionalism necessary for occupational therapy practice.

The program must be granted Candidacy Status, have a pre-accreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to

take the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). A felony conviction may affect a graduate's ability to sit for the NBCOT Certification Examination or attain state licensure. Licensure requirements for occupational therapists vary by state according to practice act and state regulations that govern the practice of occupational therapy.

## OCCUPATIONAL THERAPY PRACTICE AREAS AND SETTINGS

- Acute care
- Assistive technology
- Burn centers
- Case management
- Community health practice
- Driver rehabilitation
- Early intervention services
- Ergonomics consultation
- Hand rehabilitation
- Health and wellness consultation
- Home health
- Home modifications access
- Hospice services
- Hospitals
- Low vision services
- Nursing homes
- Private practice
- Psychiatric hospitals
- Psychosocial needs of youth
- Rehabilitation centers (inpatient and outpatient)
- Schools
- State-supported living centers

CLIENT-CENTERED



## ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the OTD program:

- A bachelor's degree from an accredited institution
- A minimum cumulative GPA of 3.0 on a 4.0 scale and a minimum science prerequisite GPA of 3.0 on a 4.0 scale
- No more than nine hours of prerequisites in progress and at least two science prerequisites must be completed for your file to be reviewed
- Documented observation hours of experience with a licensed occupational therapist (minimum of 40 hours)
- A.P. and CLEP credit will not be accepted for any science prerequisite course. There is no advanced placement, transfer of credit or experiential learning credit within the TTUHSC OTD program.
- Obtain three letters of recommendation.
- Verified application through the Occupational Therapy Central Application System (OTCAS) and a School of Health Professions supplemental application. Go to: [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)

## PREREQUISITE COURSES

Statistics	3 hours
Anatomy and Physiology (with lab)	6-8 hours
Physics and/or Biomechanics and/or Kinesiology	3 hours
Abnormal Psychology	3 hours
Developmental Psychology (across the lifespan)	3 hours

*Check the TTUHSC OT program webpage for updates about the status of the OTD program.*

# *post-professional doctor of* OCCUPATIONAL THERAPY

*The Post-Professional Doctor of Occupational Therapy (OTD) program is designed for licensed occupational therapists who possess a bachelor's or master's degree in occupational therapy. The Post-Professional OTD provides these licensed occupational therapists an opportunity to elevate their professional degree to the doctoral level. The Post-Professional OTD is designed for licensed occupational therapist who would like to keep up with trends in the profession, as well as, enhance their skills and career opportunities by earning a clinical doctoral degree.*

*The Accreditation Council for Occupational Therapy Education does not offer accreditation for the Post-Professional OTD program or other post-professional programs in occupational therapy.*

## POST-PROFESSIONAL OTD PROGRAM CURRICULUM OUTLINED:

- The Post-Professional OTD program will require the completion of 33 semester credit hours for licensed occupational therapists with a bachelor's degree and 27 semester credit hours for licensed occupational therapists with a master's degree.
- All courses are taught online.
- All students are required to take the five core courses and two Capstone courses.
- Students with a master's degree in occupational therapy will choose two electives. Students with a bachelor's degree in occupational therapy will choose four electives.

- Most courses will be taught once per academic year to facilitate completion of the curriculum.
- Students are required to complete successfully at least two courses within each academic year.
- Each student's degree plan is flexible. Most students should complete the curriculum in two years, and it is expected that all course work will be completed in no more than five years.
- Students may begin the curriculum in the spring, summer or fall semester.
- The Post-Professional OTD will begin accepting applications following regional accreditation approval. Check the TTUHSC OT program webpage for up to date information.

## REQUIRED CORE COURSES:

Professional Seminar  
Current Issues in Occupational Therapy Practice  
Practice-Based Scholarship  
Evidence for Practice  
Outcomes Measurement  
Capstone 1: Project Proposal  
Capstone 2: Project Implementation and Evaluation

## ELECTIVE COURSES:

Principles of Management and Leadership in Healthcare  
Health Insurance and Reimbursement  
Curriculum Design and Teaching in Health Professions  
Educational Evaluation in Health Professions  
Health and Wellness Promotion  
Independent Study



## ADMISSION REQUIREMENTS

The following requirements must be met to be eligible for admission to the Post-Professional OTD program:

- License to practice occupational therapy within the U.S. with documentation to be submitted with application
- Applicants must have a minimum of one year of clinical practice in the United States as a licensed occupational therapist
- Either a bachelor's or master's degree in occupational therapy
- All official college transcripts, including undergraduate, occupational therapy program, graduate and any other university course work
- A minimum 3.0 GPA on a 4.0 scale
- At least one supporting letter of recommendation from a current or former employer or a professional colleague in the field of occupational therapy
- Resume listing professional experience
- Essay about personal professional goals in 500 words or less
- TOEFL or IELTS scores (internationally trained applicants from non-English speaking countries only). Writing skill scores are strongly preferred to be at or above 24.

Applicants may be offered the opportunity to interview, if they so choose, in order to demonstrate appropriateness for admission to the Post-Professional OTD program.





# doctor of PHYSICAL THERAPY

## THE PT PROFESSION

*Physical therapy is a profession aimed at restoring maximum function and functional ability to patients following injury, illness, disease or surgery. Physical therapists develop evidence-based, patient-specific therapeutic intervention plans to prevent, minimize or alleviate impairments, functional limitations or disabilities while promoting health and wellness to the public. These patient-specific intervention plans are formulated after a detailed physical therapy examination and evaluation. Physical therapists treat patients with acute or chronic injury, disease or physical disability and promote health and fitness to maximize quality of life in all age populations. Physical therapists collaborate with a variety of health care professionals through consultation, education and research to provide patient services. Physical therapists also act as consultants for businesses and public and private organizations. Physical therapists' practices rely on the application of a well-developed body of scientific and clinical knowledge from the foundational, behavioral and social sciences.*

### OUR PROGRAM

The entry-level professional education program is a three-year, 100 semester credit hour program. The Doctor of Physical Therapy (DPT) program is offered on the Amarillo, Lubbock and Odessa campuses.



## PREREQUISITE COURSES

Chemistry I & II (for science majors; lab required)	8 hours
Physics I & II (for science majors; lab required)	8 hours
Biology I & II (for science majors; lab required)	8 hours
Anatomy and Physiology (for science majors; lab required)	8 hours
Psychology	3 hours
Statistics	3 hours
TOTAL	38 hours

## CAREER OPPORTUNITIES

DPT graduates must pass a national licensure examination to practice physical therapy. Typical settings in which physical therapists practice include:

- Outpatient clinics
- Hospitals
- Rehabilitation facilities
- Long-term care facilities
- Patients' homes
- Schools
- Industrial settings
- Wellness/fitness centers
- Higher education

## APPLICATION REQUIREMENTS

The following requirements must be met to be eligible for admission to the DPT program:

- Verified application through the Physical Therapy Central Application System (PTCAS) and a School of Health Professions supplemental application. [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)
- Bachelor's degree from an accredited college or university prior to starting the DPT program.
- Submit Graduate Record Examination (GRE) scores to PTCAS. The DPT program GRE code used in PTCAS is 7155. Competitive GRE scores are required for admission, considering verbal, quantitative and analytical sub-scale scores.
- Possess a minimum 3.0 cumulative and 3.0 prerequisite GPA on a 4.0 scale.
- Complete all prerequisite courses prior to starting the DPT program. Applicants who have more than 16 semester credit hours of science prerequisites outstanding at the time of application will not be considered.
- Complete a minimum of 100 documented hours of clinical experience observing a physical therapist as a volunteer or paid employee.
- Obtain two letters of recommendation. One letter must be from a physical therapist and one letter should be from an academic instructor.

## OUR PROGRAM

*The Doctor of Science of Physical Therapy (Sc.D.) program is an ideal setting for practicing physical therapists to continue their post-professional education. The program admits clinicians with a bachelor's, master's or doctoral professional degree in physical therapy and is presented in a weekend course format with web-based course components. Students are allowed to continue with their clinical employment as physical therapists while enrolled, as their work settings provide the ideal place for applying what is learned in the program.*

## ADMISSION REQUIREMENTS

The following requirements will be considered for admission to the Sc.D. program:

- A completed online application
- A bachelor's, master's or doctoral professional degree in physical therapy
- At least one year of clinical experience
- Currently practicing as a physical therapist
- All official college transcripts
- A minimum 3.0 GPA on a 4.0 scale
- Two supporting letters of reference



STRONG... WELLNESS





*doctor of philosophy in*  
REHABILITATION SCIENCE

THE REHABILITATION SCIENCE PROFESSION

*Rehabilitation Science is an interdisciplinary field of study that investigates theories and practices that contribute to improving the quality of life of individuals who have functional limitations caused by health conditions that affect communication and/or movement. The program is designed to prepare students with the knowledge and abilities to perform in academics, research and industrial positions. In addition, the program prepares students to meet demands at local, state, regional and national levels for doctoral level scholars.*

OUR PROGRAM

The Doctor of Philosophy in Rehabilitation Science (Ph.D. RS) program offers concentrations in Communication Sciences and Disorders (CSD) and Movement Sciences and Disorders (MSD). Students in the CSD concentration can choose specializations in audiology/hearing science or speech-language pathology/speech science. Students in the MSD concentration select primary and secondary academic emphases and research specializations to develop customized areas of expertise.

CURRICULUM

Concentration Prescribed (CSD or MSD)	24 hours
Foundation/Introductory	3 hours
Teaching	8 hours
Research Design and Statistics	9 hours
Technical Writing	6 hours
Research Methods	6 hours
Research	6 hours
Electives	12 hours
Doctoral Dissertation	12 hours





## ADMISSION REQUIREMENTS

Admission to the Ph.D. RS program is competitive and is based on the applicant's academic record, professional experiences, goals, interests and potential to substantively contribute to the field of rehabilitation science. The following requirements must be met to be eligible for admission:

- Completed and submitted online application
- Official transcripts from all universities attended (whether or not a degree was earned)
- Three letters of recommendation
- GRE scores (Code: 6851)
- Cumulative GPA of 3.0 or better
- Graduate degree in Audiology, Athletic Training, Occupational Therapy, Physical Therapy, Speech-Language Pathology or other related field
- Letter of intent specifying area of interest
- Writing sample (Copy of master's thesis OR research paper)
- Interview with at least one faculty member
- Test of English as a Foreign Language (TOEFL) or International English Language Testing Service (IELTS) scores, if English is the second language
- Résumé
- Proof of appropriate immunizations against infectious diseases



# HEALTHCARE MANAGEMENT AND LEADERSHIP

*bachelor of science in*  
HEALTHCARE MANAGEMENT  
*master of science in*  
HEALTHCARE ADMINISTRATION





collaboration  
leadership  
strategy  
policy

TeamWork

## BSHM MISSION

*The mission of the Bachelor of Science in Healthcare Management (BSHM) program is to prepare students to be successful, competent and ethical managers in the evolving U.S. health care system.*

## OUR PROGRAM

The BSHM degree program operates through online instruction to provide broad exposure to the skills, knowledge and abilities needed to prepare students to enter management and leadership positions within health care organizations. Applicants are allowed to transfer college technical credits to complete the 120 credit hour requirement for a bachelor's degree. Transfer credits are considered on a case-by-case basis.

An applicant's previously completed college coursework determines which degree concentration is followed. The two-degree concentrations are the Healthcare Professional Concentration and the Executive Management Concentration.

## HEALTHCARE PROFESSIONAL CONCENTRATION

Concentration Options:

- Certified Radiology Technologists
- Emergency Medical Services
- Respiratory Care Practitioners
- Occupational Therapy Assistants
- Medical Assistants
- Physical Therapy Assistants
- Licensed Vocational Nurses
- Clinical Laboratory Technicians
- Dental Hygienists
- Pharmacy Technicians
- Surgical Technicians
- Medical Sonographer
- Nuclear Medicine Technologist

## EXECUTIVE MANAGEMENT CONCENTRATION

Students who do not have a healthcare certification, licensure or registration may be considered for admission to the Executive Management Concentration. Students accepted must have completed at least 42 college credit hours and the Texas Common Core requirements.



### ADMISSION REQUIREMENTS

- A minimum cumulative GPA of 2.50 on a 4.0 scale
- Completion of 42 credit hours of Texas Common Core requirements prior to matriculation
- Certification, licensure or registration in a professional field\*

### PREREQUISITE COURSES

Texas Common Core	
English	6 hours
History	6 hours
Math (College Algebra or higher)	3 hours
Political Science	6 hours
Natural Science	6 hours
Creative Arts	3 hours
Language, Philosophy and Culture	3 hours
Social/Behavioral Science	6 hours
Component Area Option	3 hours
TOTAL	42 hours

*\*Admission requirement for the Healthcare Professional Concentration*



## ABOUT THE PROFESSION

*Health care administration is a fulfilling career with excellent job prospects.*

- **Expected growth rate of 20% from 2016 to 2026**
- **Median pay of \$98,350 in 2017**
- **Highest 10% earn more than \$176,130**

[WWW.BLS.GOV/OOH/MANAGEMENT/MEDICAL-AND-HEALTH-SERVICES-MANAGERS.HTM](http://WWW.BLS.GOV/OOH/MANAGEMENT/MEDICAL-AND-HEALTH-SERVICES-MANAGERS.HTM)

## OUR PROGRAM

Our program is a completely online distance learning program leading to a Master of Science in Healthcare Administration (MSHA) degree. Many of our students are currently in or are preparing for leadership, management or supervisory positions, such as health care executive, clinic manager, section supervisor, department head or group practice manager. Other students are health care providers who have ongoing practices and want to learn more about how to manage them efficiently and effectively. Others are new to the health care field and are interested in entry-level or mid-management positions in health care administration. Our program helps by providing the necessary knowledge base to enable students to achieve these goals.

## GRADUATE CERTIFICATES

For working professionals who want to expand their knowledge and further their education in healthcare administration without pursuing a full degree, the following graduate certificates are available:

- Health Informatics & Data Analytics (CRHI) 12 hours
- Health Systems Policy & Management (CRHS) 12 hours
- Healthcare Finance & Economics (CRHF) 12 hours
- Health Systems Engineering & Management (CRHE) 12 hours
- Long Term Care Administration (CRLA) 15 hours

Each are fully online, offered in accelerated 8-week format. Courses are eligible to transfer into the MSHA program. Admission requirements are the same as the MSHA requirements.



compliance  
LAW  
ECONOMICS

### ADMISSION TO THE MSHA PROGRAM

To be considered for admission, applicants must have one of the following qualifications:

1. Bachelor's degree from an accredited university with a minimum overall GPA of 2.7 or minimum overall GPA of 2.7 in the last 60 semester hours of courses, OR
2. Bachelor's degree from an accredited university with a minimum overall GPA of 2.5, AND at least three years of professional or executive work experience, OR
3. Bachelor's degree from an accredited university with a minimum overall GPA of 2.5, AND at least 9 semester hours of graduate education from an accredited university with a minimum GPA of a 3.0, OR
4. Graduate degree from an accredited university with a minimum GPA of 2.7.

The following are considered in the admissions process:

- All official college transcripts
- Acceptable grade point average
- Professional health care or executive experience

# CLINICAL COUNSELING AND MENTAL HEALTH

---

*master of science in*

CLINICAL REHABILITATION COUNSELING

*master of science in*

ADDICTION COUNSELING

*master of science in*

CLINICAL MENTAL HEALTH COUNSELING

*graduate certificate in*

VETERAN SERVICES



TELEHEALTH

Treatment  
CHOICES  
Prevention





INDEPENDENCE

Advocacy

VOCATIONAL





# CLINICAL REHABILITATION COUNSELING

## THE CLINICAL REHABILITATION COUNSELING PROFESSION

*Clinical rehabilitation counselors empower people with disabilities to make informed choices, build viable careers, and live more independently within the community. Through a counseling process, clinical rehabilitation counselors provide and coordinate services for people with a wide variety of physical, mental, emotional, and individuals recovering from substance abuse. Services include counseling to support clients in achieving their education and career goals through preparation activities and training for a specific occupation. Clinical rehabilitation counselors work with clients in a variety of settings, including schools and universities, state workforce systems, veteran's services, advocacy and non-profit agencies, employee assistance programs, private forensic practice and hospital settings.*

## OUR PROGRAM

The Master of Science in Clinical Rehabilitation Counseling (MSCR) program is a distance education, graduate program designed to provide comprehensive training for the counseling field. Our mission is to provide high-quality instruction to prepare students for a rewarding career in the counseling specialty of clinical rehabilitation counseling. Clinical education is an important part of counselor education. All students are required to complete a practicum and internship at a qualified site under the supervision of a qualified site supervisor. Graduates of the program are eligible to sit for national certification and apply for state licensure in most states.

## ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MSCR program:

- A completed online application
- A bachelor's degree from an accredited college or university
- A minimum cumulative GPA of 2.7 or higher, or a minimum cumulative GPA of 2.7 or higher in the last 60 semester hours of courses.
- Two letters of recommendation
- A personal résumé
- Criminal background check required

*\*This program does not require the GRE.*

## THE ADDICTION COUNSELING PROFESSION

*Addiction counselors provide treatment and coordinate services for people with a range of substance use disorders, addictions, co-occurring disorders and other behavioral health problems. These professionals conduct a range of activities, including: appraisal, diagnosis, treatment planning, counseling, referral and coordination with other health care providers. Addiction counselors provide individual, group and family counseling and also deliver prevention programming. They help clients find ways to address their addiction with family and friends and improve their social relationships. Furthermore, they help clients rebuild professional relationships and, if necessary, reestablish their career.*

### OUR PROGRAM

The Master of Science in Addiction Counseling (MSAC) program is a distance education, graduate program designed to provide comprehensive training in counseling with a specialization in addiction counseling. Our mission is to provide the highest quality of instruction to prepare students for a rewarding career in addiction counseling.

Clinical education is an integral aspect of this program. We are committed to preparing entry-level addiction counselors to work effectively and ethically through the mastery of evidence-based counseling practices. Graduates of this program will possess the competencies and experiences necessary to pursue national certification and apply for licensure in most states.

### STUDENTS IN THE MSAC PROGRAM WILL COMPLETE

- A minimum of 60 credit hours
- 100-hour practicum with direct client contact
- 600-hour clinical internship supervised by a qualified professional counselor

### ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MSAC Program:

- A completed online application
- Bachelor's degree from an accredited college or university
- Overall GPA of 2.7 from all previous institutions or an overall GPA of 2.7 during the last 60 semester hours
- A personal résumé
- Two letters of recommendation
- GRE is not required

*\*This program does not require the GRE.*

TREATMENT  
sobriety  
CHOICES



healing  
COPING  
recovery

**T**  
TEXAS TECH UNIV.  
HEALTH SCIENCES  
School of Health Prof.  
Department of Clin.  
Counseling & Mental H.





# CLINICAL MENTAL HEALTH COUNSELING

## THE CLINICAL MENTAL HEALTH COUNSELING PROFESSION

***Clinical mental health counselors provide and coordinate services for individuals with a wide range of behavioral health concerns. Clinical mental health counselors work with individuals desiring to overcome barriers to optimal emotional well-being.***

### OUR PROGRAM

The Master of Science in Clinical Mental Health Counseling (MSMH) degree program is a distance education graduate program designed to provide comprehensive training for the mental health counseling field. Our mission is to provide students with the highest quality of instruction in order to prepare students for a career in the exciting field of mental health counseling. Graduates of this program will be eligible to sit for the National Counselor Exam and to apply for licensure in most states.

### STUDENTS IN THE MSMH PROGRAM WILL COMPLETE

- A minimum of 60 credit hours
- 100-hour practicum with 40 hours of direct client contact
- 600-hour clinical internship supervised by a qualified professional counselor

### MAKE A DIFFERENCE

A degree from the TTUHSC School of Health Professions provides workforce opportunities and the personal satisfaction that comes from truly making a difference in the lives of people affected by mental health concerns.

### ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MSMH program:

- A completed online application
- Bachelor's degree from an accredited college or university
- Overall GPA of 2.7 from all previous institutions or GPA of 2.7 in the last 60 semester hours of courses
- Two letters of recommendation
- A personal résumé
- Criminal background check required

*\*This program does not require the GRE.*

# *graduate certificate in* VETERAN SERVICES

## OUR PROGRAM

*The Graduate Certificate in Veteran Services (GCVS) curriculum is designed to involve the learner as an active participant in the essential knowledge, skills, and attitudes necessary for competent practice when working with veterans. It is the intent of the program to graduate students with:*

- *an understanding of the psychosocial, social, vocational, and health needs of veterans, and the impact of those needs upon the veteran and their family system;*
- *the ability to facilitate various types of groups for veterans; and*
- *the ability to network and link veterans and their families with specialized services.*

The GCVS program is a distance education, graduate certificate program designed to provide comprehensive training to serve and work with veterans. Our mission is to provide high quality instruction to prepare students for a rewarding career working with veterans. The graduate certificate in Veterans Services is designed for:

- Clinical Rehabilitation Counselors who wish to advance their knowledge
- Veterans who want to serve other veterans
- Active-duty personnel interested in a career serving veterans
- Students and professionals in rehabilitation sciences, health and human services, counseling, and social science
- Veterans' Administration employees who wish to advance their knowledge

- Education and career advisors who work with veterans
- Veterans' services officers
- Human resources professionals in organizations committed to hiring veterans
- Law-enforcement personnel and other first responders
- Military family members who wish to advocate more effectively

## JOB OUTLOOK

Graduates will have career opportunities in almost every aspect of the helping profession in substance abuse counseling, health and human services, community mental health centers, community resource centers, homeless shelters and services, Veteran Affairs' hospitals including their specialty units and research/service centers.

## ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the GCVS program:

- A completed online application
- A bachelor's degree from an accredited college or university
- A minimum cumulative GPA of 2.5 or higher, or a minimum cumulative GPA in the last 60 semester hours of courses of 2.5 or higher.
- 2 letters of recommendation
- A personal résumé
- Criminal background check required



ADJUST

Counseling

WORK FORCE

our  
CAMPUSES

*Amarillo* .....

- PHYSICAL THERAPY (DPT)

*Lubbock* .....

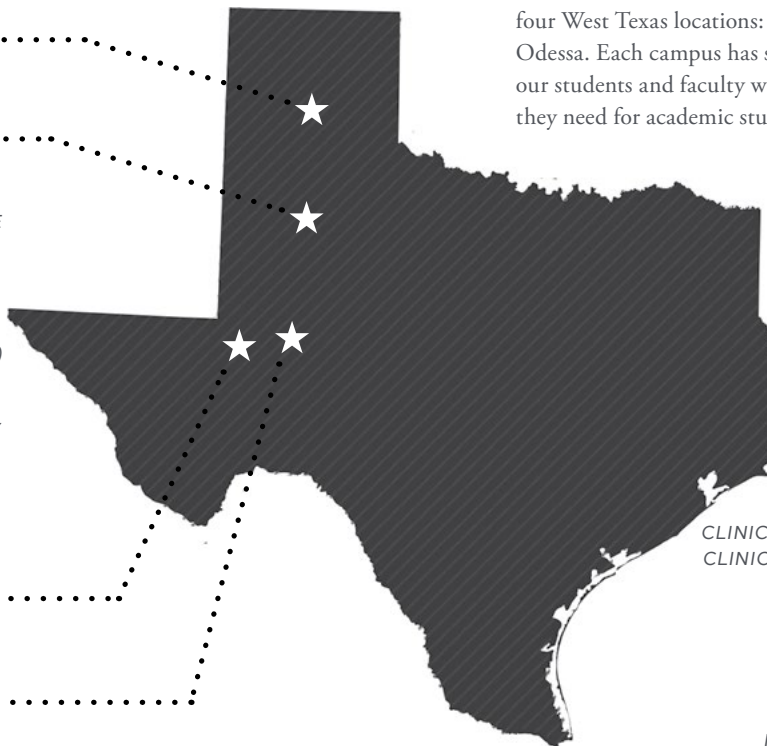
- ATHLETIC TRAINING
- AUDIOLOGY
- CLINICAL LABORATORY SCIENCE
- MOLECULAR PATHOLOGY
- OCCUPATIONAL THERAPY
- PHYSICAL THERAPY (DPT)
- PHYSICAL THERAPY (SC.D.)
- REHABILITATION SCIENCE (PH.D.)
- SPEECH, LANGUAGE, AND HEARING SCIENCES
- SPEECH-LANGUAGE PATHOLOGY

*Odessa* .....

- PHYSICAL THERAPY (DPT)

*Midland* .....

- PHYSICIAN ASSISTANT STUDIES



The TTUHSC School of Health Professions has facilities in four West Texas locations: Amarillo, Lubbock, Midland and Odessa. Each campus has state-of-the-art facilities to provide our students and faculty with the technology and resources they need for academic study, research and patient care.

*Online*

- ADDICTION COUNSELING
- CLINICAL LABORATORY SCIENCE
- CLINICAL MENTAL HEALTH COUNSELING
- CLINICAL REHABILITATION COUNSELING
- GRADUATE CERTIFICATE IN VETERAN SERVICES
- HEALTHCARE ADMINISTRATION
- HEALTHCARE ADMINISTRATION GRADUATE CERTIFICATES
- HEALTHCARE MANAGEMENT
- POST-PROFESSIONAL DOCTOR OF OCCUPATIONAL THERAPY (PP-OTD)



KNOWLEDGE



# APPLICATION DEADLINES

PROGRAM	APPLICATION OPEN	DEADLINE	SEMESTER(S) PROGRAM STARTS
REHABILITATION SCIENCES (Ph.D.)	AUGUST 1	FEBRUARY 1	SUMMER
	AUGUST 1	MARCH 15	FALL
	AUGUST 1	OCTOBER 15	SPRING
PHYSICAL THERAPY (Sc.D.)	AUGUST 1	MARCH 15	SUMMER
	JANUARY 1	JUNE 1	FALL
PHYSICAL THERAPY (DPT)	JULY 5	OCTOBER 1	SUMMER
ATHLETIC TRAINING (MAT)	JUNE 29	FEBRUARY 1	SUMMER
OCCUPATIONAL THERAPY	JULY 18	NOVEMBER 15	SUMMER
PHYSICIAN ASSISTANT STUDIES (MPAS)	APRIL 25	OCTOBER 1	SUMMER
MOLECULAR PATHOLOGY (MSMP)	SEPTEMBER 1	FEBRUARY 1	SUMMER
CLINICAL LABORATORY SCIENCE (CLS)	SEPTEMBER 1	MAY 1	FALL
CLINICAL LABORATORY SCIENCE, SECOND DEGREE B.S.	SEPTEMBER 1	MAY 1	FALL
CLINICAL LABORATORY SCIENCE, POST-BACCALAUREATE CERTIFICATE	SEPTEMBER 1	MAY 1	FALL
AUDIOLOGY (Au.D.)	SEPTEMBER 1	EARLY: NOVEMBER 1	FALL
		TRADITIONAL: FEBRUARY 1	

PROGRAM	APPLICATION OPEN	DEADLINE	SEMESTER(S) PROGRAM STARTS
SPEECH-LANGUAGE PATHOLOGY (SLP)	SEPTEMBER 1	JANUARY 15	FALL
SPEECH, LANGUAGE AND HEARING SCIENCES (SLHS)	DECEMBER 1	MARCH 1	FALL
SPEECH, LANGUAGE AND HEARING SCIENCES, SECOND DEGREE B.S.	DECEMBER 1	MARCH 1	FALL
HEALTHCARE ADMINISTRATION (MSHA)	JANUARY 1	APRIL 1	SUMMER
	JANUARY 1	JULY 1	FALL
	AUGUST 1	DECEMBER 1	SPRING
HEALTHCARE MANAGEMENT (BSHM)	JANUARY 1	MAY 1	SUMMER
	JANUARY 1	JULY 1	FALL
	AUGUST 1	DECEMBER 1	SPRING
HEALTHCARE ADMINISTRATION POST-BACCALAURATE CERTIFICATES	JANUARY 1	APRIL 1	SUMMER
	JANUARY 1	JULY 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
ADDICTION COUNSELING (MSAC)	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
CLINICAL MENTAL HEALTH COUNSELING (MSMH)	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
CLINICAL REHABILITATION COUNSELING (MSCR)	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
GRADUATE CERTIFICATE IN VETERAN SERVICES (GCVS)	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING

# FREQUENTLY ASKED QUESTIONS

## ***What is the difference between Texas Tech University (TTU) and Texas Tech University Health Sciences Center (TTUHSC)?***

Both TTU and TTUHSC are under the same system, but they are separate universities. If you graduate from TTUHSC, your diploma will read Texas Tech University Health Sciences Center.

## ***Since TTUHSC is separate from TTU, will I still have access to facilities on the TTU campus?***

TTUHSC students do have access to the recreational sports center, university sporting events and various other services, which will be explained to you at orientation upon your acceptance. This does not include distance learning students.

## ***Who can advise me if I am a prospective student for one of the School of Health Professions programs at TTUHSC?***

Each one of our programs has a specific set of prerequisites that an applicant must complete to be eligible for the program. In order to make sure that you are on the right track with the prerequisites, it is a good idea to contact the School of Health Professions, Office of Admissions and Student Affairs at [HEALTH.PROFESSIONS@TTUHSC.EDU](mailto:HEALTH.PROFESSIONS@TTUHSC.EDU) or 806.743.3220 to talk with an admission counselor. Admission counselors for all School of Health Professions programs are located in Lubbock.

## ***How do I apply to one of the programs within the School of Health Professions?***

Our application is not completed through the Texas Common Application or Texas Tech University Graduate School. School of Health Professions programs require that you apply specifically to the respective program on our school's website. You can access this application at [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)

Applicants applying to the Physician Assistant, Athletic Training, Physical Therapy, Occupational Therapy, Clinical Laboratory Science, Clinical Laboratory Science Second Degree, Clinical Laboratory Science Post-Baccalaureate Certificate, Molecular Pathology, Speech-Language Pathology and Audiology programs are required to complete the TTUHSC School of Health Professions supplemental application as well as the profession specific application.

## ***Where can I obtain the recommendation and immunization forms?***

All forms are available through the application and are only available to applicants when the application opens. All recommendation letters are submitted electronically.

## ***What is the typical salary a health professions graduate can anticipate?***

Please review [WWW.TEXASHOTJOBS.ORG](http://WWW.TEXASHOTJOBS.ORG) to learn more about average salaries for health professions in Texas.





***Are there any scholarships available through the School of Health Professions?***

There are a limited number of scholarship opportunities available through the School of Health Professions. Your application to the program of your choice will serve as your scholarship application for opportunities available within your program. All other scholarships are only available to students after starting the program. You can pursue any other scholarship opportunities outside of the school on your own. Additionally, you can contact the Office of Financial Aid at 806.743.2300 to learn about further resources.

***Can I still have courses in progress while applying?***

Yes, you can still have courses in progress while applying. Some programs have specific rules regarding the maximum number of hours you can have in progress for your application to be processed by the selection committee. All programs require that prerequisites be completed before starting the program.

***Can I transfer to the School of Health Professions?***

No, all applicants have to be accepted into the specific program for which they are applying. Students that are already enrolled in a professional program and want to transfer to TTUHSC still have to apply and can only transfer if it is approved by the program director. This is only done on a case-by-case basis.

# ACCREDITATION

TTUHSC is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, doctoral, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of the Texas Tech University Health Sciences Center. The commission should be contacted only if there is evidence that appears to support the institution's significant non-compliance with a requirement or standard.

**Clinical Laboratory Science** | Our program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).  
5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 773.714.8880 | website: [WWW.NAACLS.ORG](http://WWW.NAACLS.ORG)

**Master of Science in Molecular Pathology** | Our program is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS).  
5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 773.714.8880 | website: [WWW.NAACLS.ORG](http://WWW.NAACLS.ORG)

**Master of Science in Physician Assistant Studies** | Our program is on accreditation-continued status by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA). *Please see additional details on page 10 of this publication.*

**Master of Science in Speech - Language Pathology and Doctor of Audiology** | Our program is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association.  
2200 Research Boulevard #310, Rockville, MD 20850 | telephone: 800.498.2071 or 301.296.5700

**Master of Athletic Training** | Our program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).  
6850 Austin Center Blvd., Suite 100; Austin, TX 78731-3184 | telephone: 512-733-9700 | email: [SUPPORT@CAATE.NET](mailto:SUPPORT@CAATE.NET) | website: [WWW.CAATE.NET](http://WWW.CAATE.NET)

**Master of Occupational Therapy** | Our program is accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association. 4720 Montgomery Lane, Suite 200; Bethesda, MD 20814-3449 | telephone: 301.652.AOTA | website: [WWW.ACOTEONLINE.ORG](http://WWW.ACOTEONLINE.ORG)

**Doctor of Occupational Therapy** | Our program has applied for accreditation by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association. 4720 Montgomery Lane, Suite 200; Bethesda, MD 20814-3449 | telephone: 301.652.AOTA | website: [WWW.ACOTEONLINE.ORG](http://WWW.ACOTEONLINE.ORG)

**Doctor of Physical Therapy** | Our program is accredited through Dec. 31, 2018 by the Commission on Accreditation in Physical Therapy Education (CAPTE). 1111 North Fairfax St.; Alexandria, VA 22314 | telephone: 703.706.3245 | email: [ACCREDITATION@APTA.ORG](mailto:ACCREDITATION@APTA.ORG) | website: [WWW.CAPTEONLINE.ORG](http://WWW.CAPTEONLINE.ORG)  
If needing to contact the program/institution directly, please call 806-743-4525 or email [KERRY.GILBERT@TTUHSC.EDU](mailto:KERRY.GILBERT@TTUHSC.EDU).

**Master of Science in Clinical Rehabilitation Counseling** | Our program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). 1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: [WWW.CACREP.ORG](http://WWW.CACREP.ORG)

**Master of Science in Addiction Counseling** | Our program has applied for accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). 1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: [WWW.CACREP.ORG](http://WWW.CACREP.ORG)

**Master of Science in Clinical Mental Health Counseling** | Our program has applied for accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). 1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: [WWW.CACREP.ORG](http://WWW.CACREP.ORG)

NOTES: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER.

School of Health Professions

---

3601 4TH STREET | STOP 6294 | LUBBOCK, TX 79430  
(806) 743-3220 | [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS)  
[HEALTH.PROFESSIONS@TTUHSC.EDU](mailto:HEALTH.PROFESSIONS@TTUHSC.EDU)