

Characteristics of Texas Public Doctoral Programs^[1]

TTUHSC Doctor of Physical Therapy Program (Inclusive of the Entry-Level DPT Program and the Transitional DPT (tDPT) Pathway)-2018

Measure	Operational Definition	DPT (combined) Value	Comments
Number of Degrees Per Year (3 most recent years)	Number of doctoral degrees awarded for each of the 3 most recent years.	2018: 89 2017: 86 2016: 86	DPT: 2018: 66 2017: 63 2016: 60 Transitional DPT: 2018: 23 2017: 23 2016: 26
Graduation Rates (3 most recent years)	Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.	2018: 94% 2017: 91.5% 2016: 91.5%	DPT: 2018: 88% 2017: 84% 2016: 83% Transitional DPT: 2018: 100% 2017: 99% 2016: 100%
Average Time to Degree (3 most recent years)	Average of graduates' time to degree for each of the most recent 3 years.	2018: 2.9 years 2017: 2.7 years 2016: 2.8 years	DPT: 2018: 3 years 2017: 3 years 2016: 3 years Transitional DPT: 2018: 2.8 years 2017: 2.3 years 2016: 2.6 years

^[1] Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

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Employment Profile (in field within one year of graduation)	Number/percentage of graduates employed in their field within 1 year, those still seeking employment, and unknown for each of 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	2018: 88% 2017: 100% 2016: 100%	2018 rate reflects individuals only 6 months after graduation and in some instances, only a short time from successful licensure.
Admissions Criteria	Description of key admission factors	<p>DPT: https://www.ttuhschool.edu/health-professions/doctor-of-physical-therapy/admissions-requirements.aspx</p> <ol style="list-style-type: none"> 1. Bachelor's Degree required 2. Cumulative GPA (minimum cumulative GPA of 3.0) 3. Prerequisites GPA 4. GRE scores 5. Face-to-face interview performance 6. Observation experience (minimum of 100 hours) 7. Letters of recommendation (2) 8. Personal essay <p>Transitional DPT: https://www.ttuhschool.edu/health-professions/transitional-doctor-of-physical-therapy/admissions-requirements.aspx</p> <ol style="list-style-type: none"> 1. Bachelor's or Master's Degree from a United States academic institution 	Admissions procedures for the Entry-Level DPT Program and the post-professional transitional DPT pathway are separate.

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		or documentation stating degree equivalency from a foreign credentialing service 2. Minimum cumulative GPA of 3.0 3. License to practice PT in the US 4. 1 letter of recommendation 5. Personal statement 6. Resume 7. TOEFL (if applicable)	
Number of Core Faculty	Number of core faculty in each of the 3 most recent years (credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees).	2018: 14 2017: 14 2016: 14	Entry-level DPT core faculty reported; tDPT faculty teach as overload and this information will be reported in their primary program.
Core Faculty Activities	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, notices of discoveries filed/patents issued per core faculty member for each of 3 most recent years. If figures include duplicate entries for co-	2018: 2.2 2017: 1.3 2016: 1.1	Entry-level DPT core faculty reported; tDPT faculty teach as overload and this information will be

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	authored publications, indicate duplicate entries in a note. Additional noteworthy faculty activities/awards may be explained in an attached comment.		reported in their primary program.
Core Faculty External Grants	Number of core faculty receiving external funds, average external grant \$ per core faculty member, and total external grant \$ per program per academic year. Includes research grants, training grants, gifts from foundations, etc. (3 most recent years)	2018: 7; \$1,805; \$25,270 2017: 2; \$2,500; \$35,000 2016: 2; \$7,143; \$100,000	Entry-level DPT core faculty reported; tDPT faculty teach as overload and this information will be reported in their primary program.
Faculty Diversity	Number of core faculty by gender & ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or not reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	2018: Male – 8 Female – 6 Asian – 1 White – 13 2017: Male – 8 Female – 6 Asian – 1 White – 13 2016: Male – 8 Female – 6 Asian – 1 White – 13	Entry-level DPT core faculty reported; tDPT faculty teach as overload and this information will be reported in their primary program.
Student Diversity	Fall semester headcount by gender, ethnicity (White,	2018:	DPT:

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	Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or not reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years.	Male – 90 Female – 185 Asian – 47 Black or African American – 13 Hispanic – 40 White – 168 Other – 5 Unknown – 2 TX – 240 OOS – 35 2017: Male – 93 Female – 187 Asian – 42 Black or African American – 9 Hispanic – 44 Native Hawaiian – 1 White – 176 Other – 5 Unknown – 3 TX – 237 OOS – 43 2016: Male – 88 Female – 173 American Indian/AK Native – 1 Asian – 25 Black or African American – 5 Hispanic – 43 Native Hawaiian – 1 White – 174	DPT: 2018: Male – 75 Female – 132 Asian – 24 Black or African American – 10 Hispanic – 36 White – 133 Other – 2 Unknown – 2 TX – 179 OOS – 28 2017: Male – 76 Female – 128 Asian – 14 Black or African American – 6 Hispanic – 39 Native Hawaiian – 1 White – 138 Other – 3 Unknown – 3 TX – 179 OOS – 25 2016: Male – 73 Female – 128 American Indian/AK Native – 1 Native – 1

Measure	Operational Definition	DPT (combined) Value	Comments
		Other – 8 Unknown – 4 TX – 222 OOS – 39	Asian – 10 Black or African American – 3 Hispanic – 37 Native Hawaiian – 1 White – 139 Other – 6 Unknown – 4 TX – 177 OOS – 24 Transitional DPT: 2018: Male – 15 Female – 53 Asian – 23 Black of African American – 3 Hispanic – 4 White – 35 Other – 3 TX – 61 OOS – 7 2017: Male – 17 Female – 59 Asian - 28 Black or African American – 3 Hispanic – 5 White – 38 Other – 2

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			TX – 58 OOS - 18 2016: Male – 15 Female – 45 Asian - 15 Black or African American – 2 Hispanic – 6 White – 35 Other – 2 TX – 45 OOS - 15
External Program Accreditation	Name of body and date of last program accreditation review.	Commission on Accreditation in Physical Therapy Education (CAPTE); November 2018	Applicable to entry-level DPT program only.
Student-Core Faculty ^[4] Ratio	Number of full-time student equivalents divided by the number of full-time equivalents of core faculty for each of 3 most recent years	2018: 15:1 2017: 15:1 2016: 14:1	Entry-level DPT core faculty reported; tDPT faculty teach as overload and this information will be reported in their primary program.
Date of Last External Review	Date of last formal external review.	November 2018	Applicable to entry-level DPT program only.

^[4]Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.

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Average Tuition and Fees to complete the Degree	Combined annual tuition and program-specific fees multiplied by the average number of years it took graduates to complete the degree for each of the 3 most recent years.	<p>DPT: 2018: TX Res – \$45,606 OOS – \$91,671</p> <p>2017: TX Res – \$43,985 OOS – \$89,273</p> <p>2016: TX Res – \$43,651 OOS – \$86,941</p> <p>Transitional DPT: 2018: TX Res - \$8531.50 OOS - \$21,001.50</p> <p>2017: TX Res - \$7,909 OOS - \$20,379</p> <p>2016: TX Res - \$7,609 OOS - \$19,849</p>	
Students Passing Licensure Exam	Number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers.	2018: 66* 2017: 63* 2016: 60	Applicable to entry-level DPT program only. *Represents 100% first-time licensure pass rate

Note: Entry-level DPT data was pulled from CAPTE Annual Accreditation Reports that are required of the DPT program each year.