

**Characteristics of Texas Public Doctoral Programs** [https://www.ttuhsu.edu/health-professions/admissions/18\\_characteristics.aspx](https://www.ttuhsu.edu/health-professions/admissions/18_characteristics.aspx)

<b>Department</b>	Rehabilitation Sciences
<b>Degree Awarded</b>	Ph.D. in Rehabilitation Science
<b>Program Website</b>	<a href="https://www.ttuhsu.edu/health-professions/phd-rehabilitation-science/">https://www.ttuhsu.edu/health-professions/phd-rehabilitation-science/</a>

Measure	THECB Definition	PhD RS Data in 2019
<b>1. Number of Degrees Awarded Per Year</b> (3 most recent years)	The number of doctoral degrees awarded for each of the 3 most recent years.	2016-2017: 5 2017-2018: 1 2018-2019: 1
<b>2. Graduation Rates</b> (3 most recent years)	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period.	2016-2017: 50% 2017-2018: 50% 2018-2019: 33%
<b>3. Average Time to Degree</b> (3 most recent years)	The average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2016-2017: 6.4 2017-2018: 8.0 2018-2019: 6.7
<b>4. Employment Profile</b> (3 most recent years)	The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	2016-2017: 5 of 5 graduates or 100% 2017-2018: 1 of 1 graduate or 100% 2018-2019: 1 of 1 graduate or 100%
<b>5. Admissions Criteria</b> (most recent year)	A description of key admission factors.	<ol style="list-style-type: none"> <li>1. Graduate degree in rehabilitation science or related discipline</li> <li>2. Minimum cumulative GPA of 3.0/4.0</li> <li>3. GRE scores (verbal, quantitative, analytical/writing)</li> <li>4. Letter of intent essay</li> <li>5. Research writing sample</li> <li>6. Resume or curriculum vitae</li> <li>7. Letters of recommendation (3)</li> <li>8. International applicants must also submit a foreign transcript evaluation and may need to submit TOEFL/IELTS scores.</li> </ol>

Measure	THECB Definition	PhD RS Data in 2019
<b>6. Core Faculty</b> (3 most recent years)	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.	2016-2017: 23 2017-2018: 23 2018-2019: 20
<b>7. Core Faculty Activities</b> (3 most recent years)	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment.	2016-2017: 5.0 2017-2018: 4.3 2018-2019: 6.8
<b>8. Core Faculty External Grants</b> (3 most recent years)	The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.	2016-2017: 5; \$14,642; \$336,765 2017-2018: 6; \$8,404; \$168,072 2018-2019: 5; \$8,700; \$174,000
<b>9. Faculty Diversity</b> (3 most recent years)	The number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	2016-2017: 9 females, 14 males; 17 white (1 international), 5 Asian (1 international), 1 Hispanic 2017-2018: 10 females, 13 males; 17 white (1 international), 5 Asian (1 international), 1 Hispanic 2018-2019: 8 females, 12 males; 16 white (1 international), 3 Asian (1 international), 1 Hispanic
<b>10. Student Diversity</b> (3 most recent years)	The fall semester headcount by gender, ethnicity ( <i>White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander</i> ) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.	2016-2017: 13 females, 12 males; 16 white, 2 Hispanic; 2 black or African American; 5 Asian/international; 15 residents, 10 non-residents 2017-2018: 11 females, 10 males; 12 white, 2 Hispanic, 2 black or African American, 5 Asian/international; 12 residents, 9 non-residents 2018-2019: 11 females, 9 males; 12 white, 1 Hispanic, 2 black or African American, 5 Asian/international; 12 residents, 8 non-resident or foreign

Measure	THECB Definition	PhD RS Data in 2019
<b>11. External Program Accreditation</b>	Name of accrediting body and date of last program accreditation review, if applicable.	Not applicable
<b>12. Student-Core Faculty Ratio</b> (3 most recent years)	The number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	2016-2017: 0.48 2017-2018: 0.48 2018-2019: 0.47
<b>13. Date of Last External Review</b>	Date of last formal external review.	2015
<b>14. Percentage of Full-Time Students</b> (3 most recent years)	The fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	2016-2017: 49% 2017-2018: 52% 2018-2019: 45%
<b>15. Average Institutional Financial Support Provided</b> (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	2016-2017: \$13,272 2017-2018: \$13,864 2018-2019: \$16,278
<b>16. Percentage of Full-Time Students with Institutional Financial Support</b> (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	2016-2017: 73% 2017-2018: 91% 2018-2019: 89%
<b>17. Faculty Teaching Load</b> (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	2016-2017: 12.1 SCH per faculty 2017-2018: 11.5 SCH per faculty 2018-2019: 12.3 SCH per faculty
<b>18. Student Publications/Presentations</b> (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	2016-2017: 58 2017-2018: 26 2018-2019: 25