

Clinical Counseling and Mental Health Department

Master of Science in Addiction Counseling

2018-2019 Annual Report

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) requires that programs make certain information publicly available each year.

	MSAC
Currently Enrolled	19
Graduates in 2018-2019	1
Program Completion Rate	95%
Employment Rate	NR
Certification Pass Rate	NR

- Report was generated from Fall 2018, Spring 2019, and Summer 2019.
- MSAC = Master of Science in Addiction Counseling; NR = Not Reported
- Program completion rate is computed based on retention rate of students during the specified academic year: (Current students + Graduates) / Total Students.
- Employment rate indicates the proportion of students who secured employment within six months of graduation.

Program Objectives & Major Program Activities

The program faculty engaged in a number of relevant activities during the 2018-2019 Academic year. The following are highlights of faculty engagements and accomplishments:

- Program faculty obtained a total of \$20,000 in internal research funding for the 2018-2019 year.
- Program faculty obtained a total of \$5,000 in external research funding for the 2018-2019 year.
- The program implemented a new comprehensive exam requirement and process that will effect new students that entered the program in Fall 2018.
- Four MSAC students were named Addiction Counseling Fellows through the National Board for Certified Counselors Minority Fellowship Program (NBCC-MFP).
- Dr. Townsend was named the Director of the Your Life Behavioral health and Wellness Clinic.

Sources of Data

The following sources of data were utilized in development this report:

- Student performance on final internship ratings from instructors and site supervisors.
- Admissions, enrollment, and graduation data from 2018-2019 academic year.
- Professional Disposition Evaluations (PDE) implemented annually, as well as within clinical courses.

MSAC Program Evaluation Findings

- 1. **SLO 1: Educational Experiences**: Students will develop the knowledge, attitudes and skills necessary to practice as qualified addiction counselors with a diverse population in a wide variety of contexts.
 - a. Measure 1: Professional Development Exam
 - i. **Target:** On their first attempt, it is expected that 75% or more of students will get an 80% or higher on the exam.
 - ii. **Findings:** All students that took the exam passed with an 80% or better. The reported score for this exam was a 100%.
 - b. Measure 2: Comprehensive Exam
 - i. **Target:** It is expected that 75% of students will receive or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also prior to graduating from the program.
 - ii. **Findings:** All students that took the exam passed with an 80% or better.
 - c. Measure 3: Clinical Site Supervisor Evaluation
 - i. **Target:** 75% of students will receive a mean score of 3 out of 5 on the Supervisor Evaluation of Student Survey.
 - ii. **Findings:** 100% of students who completed clinicals during the 2018-2019 academic year had a mean score of 3 or higher out of 5 on the Supervisor Evaluation of Student Survey.
 - d. Measure 4: Supervisor Program Evaluation Survey
 - i. **Target:** The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
 - ii. **Findings:** 100% of evaluations during the 2018-2019 academic year had a mean score 5.
 - e. Measure 5: Exit Survey
 - i. **Target:** The program will have a mean score of 4 or higher.
 - ii. **Findings:** The program received a mean score of 5 across all metrics.

2. **SLO 2: Learning Opportunities:** Students will develop the ability to implement culturally responsive and ethically sound counseling practices throughout their careers.

a. Measure 1: Professional Development Exam

- i. **Target:** On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
- ii. **Findings:** All students that took the exam passed with an 80% or better. The average for this exam was a 100%.

b. Measure 2: Professional Disposition Evaluation

- i. **Target:** It is expected that 90% of students will receive a 3 or higher across all 9 categories on the Professional Disposition Evaluation (PDE) prior to graduating from the program.
- ii. **Findings:** 100% of students that graduated from the program in 2018-2019 received a score of 3 or higher across all 9 domains of the PDE.

c. Measure 3: Clinical Site Supervisor Evaluation

- i. **Target:** 75% of students will receive a mean score of 3 out of 5 in the area of Helping Skills.
- ii. **Findings:** 100% of students who completed clinicals during the 2018-2019 academic year had a mean score of 3 or higher out of 5 in the area of Helping Skills.

d. Measure 4: Supervisor Program Evaluation Survey

- i. **Target:** The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
- ii. **Findings:** 100% of evaluations during the 2018-2019 academic year had a mean score 5.

e. Measure 5: Comprehensive Exam

- i. **Target:** It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
- ii. Findings: All students that took the exam passed with an 80% or better.
- 3. **SLO 3: Clinical Training:** Students will demonstrate evidence-based addiction counseling practices in clinical training settings.

a. Measure 1: Clinical Site Supervisor Evaluation

- i. **Target:** 75% of students will receive a mean score of 3 out of 5 in the area of Professional Issues.
- ii. **Findings:** 100% of students who completed clinicals during the 2018-2019 academic year had a mean score of 3 or higher out of 5.

b. Measure 2: Exit Survey

- i. **Target:** The program will have a mean score of 4 or higher.
- ii. Findings: The program received a mean score of 5 across all metrics.

MSAC Program Changes, Improvements, and Response

- The program has submitted their self-study to CACREP and is anticipating a site visit scheduled in the near future.
- Students entering into the program starting Fall 2018 are required to pass the departmental comprehensive exam or the National Counselor Exam (NCE) as part of the program's graduation requirements.
- Department faculty have used results of course evaluations and/or legislative changes, to make updates to the curriculum. Workgroups that encompass faculty from the department were created for all core courses that are shared among all three (3) programs in the department.
- Program faculty have used comprehensive exam results to inform changes specific to HPAC 5333, Professional Development in Addiction Counseling.
- For specialty programs, all faculty within the MSAC program sit on the workgroups to make changes specific to program courses.
- Additional adjuncts were hired in the CCMH department in order to better serve and meet the needs of student to faculty ratio.