

## Clinical Counseling and Mental Health Department

### Master of Science in Clinical Mental Health Counseling 2018-2019 Annual Report

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) requires that programs make certain information publicly available each year.

	MSMH
<b>Currently Enrolled</b>	112
<b>Graduates in 2018-2019</b>	NR
<b>Program Completion Rate</b>	NR
<b>Employment Rate</b>	NR
<b>License Exam Pass Rate</b>	NR

- Report was generated from Fall 2018, Spring 2019, and Summer 2019
- MSMH = Master of Science in Clinical Mental Health Counseling; NR = Not Reported
- Program completion rate is computed based on retention rate of students during the specified academic year: (Current students + Graduates) / Total Students. There were no graduates in the 18-19 academic year.
- Employment rate indicates the proportion of students who secured employment within six months of graduation. There were no graduates in the 18-19 academic year.

### Program Objectives & Major Program Activities

The program faculty engaged in a number of relevant activities during the 2018-2019 Academic year. The following are highlights of faculty engagements and accomplishments:

- The program implemented a new comprehensive exam requirement and process that will affect new students that entered the program in Fall 2018.
- The program hired two additional faculty members in the Summer 2019 semester, Jamar Booth, MA, CRC, ABD and Logan Winkelman, PhD, LPC, NCC.
- MSMH faculty member, Dr. Dave Schroeder, PhD, CRC, LPC was named Clinical Coordinator for Clinical Counseling and Mental Health Department.

### Sources of Data

The following sources of data were utilized in development this report:

- Student performance on final internship ratings from instructors and site supervisors.
- Admissions, enrollment, and graduation data from 2018-2019 academic year.

- Professional Disposition Evaluations (PDE) implemented annually, as well as within clinical courses.

### **MSMH Program Evaluation Findings**

1. **SLO: Educational Experiences:** Students will develop the knowledge, attitudes and skills necessary to practice as qualified clinical mental health counselors with a diverse population in a wide variety of contexts.
  - a. **Measure 1: Professional Development Exam**
    - i. **Target:** It is expected that 60% or more of students will receive an 80% or higher on the exam.
    - ii. **Findings:** All students who took the exam passed with an 80% or better. The average for this exam was 83%.
  - b. **Measure 2: Professional Disposition Evaluation**
    - i. **Target:** It is expected that 90% of students will receive a 3 or higher across all 9 categories on the Professional Disposition Evaluation (PDE) prior to graduating from the program.
    - ii. **Findings:** During the 2018-2019 academic year, 112 PDE assessments were completed, with 98% of students received a rating of 3 or higher across all ratings. There were no graduates this cycle.
  - c. **Measure 3: Clinical Site Supervisor Evaluation**
    - i. **Target:** 75% of students will receive a mean score of 3 out of 5 on the Supervisor Evaluation of Student Survey.
    - ii. **Findings:** In the 2018-2019 academic year, only 3 students completed practical training. Of the three students, 100% had a mean score of 3 or higher out of 5 on the Supervisor Evaluation of Student Survey.
  - d. **Measure 4: Supervisor Program Evaluation Survey**
    - i. **Target:** The MSMH program requests clinical site supervisors to evaluate the program. These evaluations are conducted each semester. The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
    - ii. **Findings:** A 100% response rate (n = 3) was achieved during the 2018-2019 academic year with a mean score of 3.
  - e. **Measure 5: Comprehensive Exam**
    - i. **Target:** It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt.
    - ii. **Findings:** No findings reported. This only applies to students who entered into the program starting Fall 2018. The first round of students will occur Spring 2020. No students took the comprehensive exam during the 2018-2019 academic year.
2. **SLO 2: Learning Opportunities:** Students will develop the ability to implement culturally responsive and ethically sound counseling practices throughout their careers.
  - a. **Measure 1: Professional Development Exam**
    - i. **Target:** It is expected that 60% or more of students will receive an 80% or higher on the exam.
    - ii. **Findings:** All students who took (n= 10) the exam passed with an 80% or better. The average for this exam was 83%.
  - b. **Measure 2: Professional Disposition Evaluation**

- i. **Target:** It is expected that 90% of students will receive a 3 or higher across all 9 categories on the Professional Disposition Evaluation (PDE) prior to graduating from the program.
    - ii. **Findings:** During the 2018-2019 academic year, 112 PDE assessments were completed, with 98% of students received a rating of 3 or higher across all ratings. There were no graduates this cycle.
  - c. **Measure 3: Clinical Site Supervisor Evaluation**
    - i. **Target:** 75% of students will receive a mean score of 3 out of 5 on the Supervisor Evaluation of Student Survey.
    - ii. **Findings:** In the 2018-2019 academic year, only 3 students completed practical training. Of the three students, 100% received a rating of “3” or greater across the area of Helping Skills from the clinical site evaluation.
  - d. **Measure 4: Supervisor Program Evaluation Survey**
    - i. **Target:** The MSMH program requests clinical site supervisors to evaluate the program. These evaluations are conducted each semester. The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
    - ii. **Findings:** A 100% response rate (n = 3) was achieved during the 2018-2019 academic year with a mean score of 3.
  - e. **Measure 5: Comprehensive Exam**
    - i. **Target:** It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt.
    - ii. **Findings:** No findings reported. This only applies to students who entered into the program starting Fall 2018. The first round of students will occur Spring 2020. No students took the comprehensive exam during the 2018-2019 academic year.
- 3. **SLO 3: Clinical Training:** Students will demonstrate evidence-based clinical mental health counseling practices in clinical training settings.
  - a. **Measure 1: Professional Development Exam**
    - i. **Target:** It is expected that 60% or more of students will receive an 80% or higher on the exam.
    - ii. **Findings:** All students who took the exam passed with an 80% or better. The average for this exam was 83%.
  - b. **Measure 2: Professional Disposition Evaluation**
    - i. **Target:** It is expected that 90% of students will receive a 3 or higher across all 9 categories on the Professional Disposition Evaluation (PDE) prior to graduating from the program.
    - ii. **Findings:** During the 2018-2019 academic year, 112 PDE assessments were completed, with 98% of students received a rating of 3 or higher across all ratings. There were no graduates this cycle.
  - c. **Measure 3: Clinical Site Supervisor Evaluation**
    - i. **Target:** 75% of students will receive a mean score of 3 out of 5 on the Supervisor Evaluation of Student Survey.
    - ii. **Findings:** In the 2018-2019 academic year, only 3 students completed practical training. Of the three students, 100% received a rating of “3” or greater across the area of Helping Skills from the clinical site evaluation.
  - d. **Measure 4: Supervisor Program Evaluation Survey**

- i. Target:** The MSMH program requests clinical site supervisors to evaluate the program. These evaluations are conducted each semester. The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
  - ii. Findings:** A 100% response rate (n = 3) was achieved during the 2018-2019 academic year with a mean score of 3.
- e. Measure 5: Comprehensive Exam**
  - i. Target:** It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt.
  - ii. Findings:** No findings reported. This requirement only applies to students who entered into the program starting Fall 2018. The first round of students will occur Spring 2020. No students took the comprehensive exam during the 2018-2019 academic year.

### **MSMH Program Changes, Improvements, and Response**

- The program has submitted their self-study to CACREP and is anticipating a site visit scheduled in the near future.
- Students entering the program starting Fall 2018 will be required to pass a comprehensive exam as part of the program's graduation requirements.
- Department faculty have used results of course evaluations, legislative changes, and/or CACREP updates to make updates to the curriculum. Workgroups that encompass faculty from the department were created for all core courses that are shared among all three (3) programs in the department. For specialty programs, all faculty within the MSMH program sit on the workgroups to make changes specific to program courses.
- In response to program growth, another faculty line was approved in the Summer 2019 semester. The program filled the open faculty line with an additional faculty member, Carmen Stein, PhD, LPC, CCMHC, NCC, in the Fall 2019 semester.
- Additional adjuncts were hired in the CCMH department in order to better serve and meet the needs of students and align with CACREP Accreditation student to faculty ratio requirements.