

Master of Science in Clinical Rehabilitation Counseling

2024-2025 Annual Report

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) requires that programs make certain information publicly available each year. This report was generated using data and information from Fall 2024, Spring 2025, and Summer 2025. MSCR = Master of Science in Clinical Rehabilitation Counseling; NR = Not Reported. Program completion rate is computed based on the retention of students during the specified academic year: $(\text{Current students} + \text{Graduates}) / \text{Total Students}$. Employment rate indicates the proportion of students who secured employment within six months of graduation. Credentialing exam pass rate indicates the proportion of graduates who took and passed a counseling licensure or certification exam during the preceding academic year.

Past Year Student Data

- Currently enrolled in MSCR: 70
- Graduates in 2024-2025: 18
- Program Completion/Retention Rate: 97.78%
- Employment Rate: 100%
- Credentialing Exam Pass Rate: 100%

Sources of Data

- Admissions, enrollment, and graduation data from the 2024-2025 academic year.
- Student performance on final internship ratings from instructors and site supervisors.
- Professional Disposition Evaluations (PDEs) that are implemented annually, as well as within clinical courses.
- Systematic follow-up surveys of graduates regarding employment.

Program Objectives & Major Program Activities

The program faculty engaged in a number of relevant activities during the 2024-2025 academic year. The following are highlights of faculty engagement and accomplishments:

- The MSCR program maintained a full faculty roster for the entire academic year, with no new hires needed.
- The MSCR faculty continue to engage in quality scholarship to increase research and enhance TTUHSC's visibility and reputation.
 - The MSCR faculty delivered over 20 scholarly presentations through local, regional, state, and national platforms.

- The MSCR faculty collaborated on 15 publications and submitted 5 interprofessional grant proposals.
- The MSCR faculty are participating in various research projects across the School of Health Professions, TTUHSC, and external university collaborations.
- Additionally, 100% of our graduating students who took the CRC credentialing exam passed on their first attempt.

Based on the outcomes of the 2024-2025 academic year, the program has the following planned improvements:

- The MSCR program continues collaborative efforts with the Office of Interprofessional Education by sitting on IPE event planning committees to ensure programming is relevant to MSCR students. Further, MSCR students are being encouraged by the program faculty to participate as facilitators for IPE events, allowing them to gain relevant interprofessional, group facilitation, and leadership experiences.
- The MSCR program plans to continue to foster communication channels with university and school-related administration and offices to improve students' overall experience. This will be achieved through regular meetings with the relevant school and university administration to streamline communication.
- It is the goal of the MSCR program to continue to make programmatic improvements to enhance students' experience. This will be achieved on many different levels, including adhering to CACREP standards, improving communication channels with school and university-related administration and offices, developing stronger career development programming and opportunities for students, streamlining and increasing the rigor of the application process, and increasing the frequency of departmental meetings to address student or program concerns more efficiently.

MSCR Program Evaluation Findings

Student Learning Outcome #1

Foundations of Rehabilitation Counseling: Students will integrate the history and philosophy, professional ethics, and scope of practice of clinical rehabilitation counseling into their own practice.

1. Measure: Professional Disposition Evaluation. In the MSCR program, a PDE is utilized annually by instructors teaching clinical courses (Group Counseling, Micro Counseling, Practicum, and Internship) and in semesterly full-time faculty meetings to evaluate student's progress across multiple categories related to the development as a professional and ethical clinical rehabilitation counselor.

- a. Achievement Target: Scoring a 3 indicates that the student is developing toward competency, and is meeting the expectations of a clinical rehabilitation counseling student, but still may need improvement. It is expected that 90% of students will receive a 3 or higher across the categories of Professional Ethics and Engagement in Learning on the PDE prior to graduating from the program.
 - b. Findings: 100% of students received a 3 or higher on the categories of Professional Ethics and Engagement in Learning.
2. Measure: Comprehensive Exam. In the MSCR program, students are required to take a Comprehensive Exam in the latter part of the program. The Comprehensive Exam consists of questions that mimic the National Counselor Exam (NCE) and the Certified Rehabilitation Counselor (CRC) Exam. These exams measure candidates' academic knowledge and readiness to perform in the rehabilitation field.
 - a. Achievement Target: Target expectations are based on national averages of first-time pass rates from each examining body (e.g., 65% for the CRC exam, 83% for the NCE exam). It is expected that at least 65% of students will pass the comprehensive exam on their first attempt.
 - b. Findings: All but one student passed the comprehensive exam during the 2024-2025 school year on the first attempt. This translates to a 93% first time pass rate, exceeding the national average.

Student Learning Outcome #2

Cultural Humility: Students will provide and identify clinical rehabilitation counseling services that reflect an understanding of psychosocial influences; cultural beliefs and values; and sexual orientation, gender, and diversity differences across the lifespan that may affect the clinical rehabilitation process, opportunities for employment, and independent living for persons with disabilities.

1. Measure: Professional Disposition Evaluation. In the MSCR program, a PDE is utilized annually by instructors teaching clinical courses (e.g. Group Counseling, Micro Counseling, Practicum, and Internship) and in semesterly full-time faculty meetings to evaluate students' progress across multiple categories related to the development as a professional and ethical clinical rehabilitation counselor.
 - a. Achievement Target: Scoring a 3 indicates that the student is developing toward competency, and is meeting the expectations of a clinical rehabilitation counseling student. It is expected that 90% of students will receive a 3 or higher across the categories of Multicultural Competence and Personal Insight on the PDE prior to graduating from the program.

- b. Findings: 100% of students received a 3 or higher on the categories of Multicultural Competence and Personal Insight.
- 2. Measure: Comprehensive Exam. In the MSCR program, students are required to take a Comprehensive Exam in the latter part of the program. The Comprehensive Exam consists of questions that mimic the National Counselor Exam (NCE) and the Certified Rehabilitation Counselor (CRC) Exam. These exams measure candidates' academic knowledge and readiness to perform in the rehabilitation field.
 - a. Achievement Target: Target expectations are based on national averages of first-time pass rates from each examining body (e.g., 65% for the CRC exam, 83% for the NCE exam). It is expected that at least 65% of students will pass the comprehensive exam on their first attempt.
 - b. Findings: All but one student passed the comprehensive exam during the 2024-2025 school year on the first attempt. This translates to a 93% first time pass rate, exceeding the national average.
- 3. Measure: Clinical Site Supervisor Evaluation. In the MSCR program, students are required to participate in Practicum and Internship where they are placed at community agencies within the field. Site supervisors are required per accreditation to complete an evaluation of the student placed at their site. The section of Helping Skills includes the student's application of knowledge, skills, and techniques to clients of different cultures, beliefs, religions, sexual orientation, and gender, and the ability of the student to be sensitive to these diversity differences.
 - a. Achievement Target: Target expectations are based on student evaluations from clinical supervisors. 75% of students will receive a mean score of 3 out of 5 or higher in the area of Helping Skills.
 - b. Findings: 100% of students received a mean score of 3 or higher in the area of Helping Skills. As of June 2025, supervisees scored on average 4.26 in Helping Skills this academic year.

Student Learning Outcome #3

Career and Transferable Skills: Students will assist and educate employers, people with disabilities, families, and other rehabilitation professionals in identifying, modifying, or eliminating architectural, procedural, and/or attitudinal barriers to obtain and maintain successful employment and independent living.

- 1. Measure: Clinical Site Supervisor Evaluation. In the MSCR program, students are required to participate in Practicum and Internship where they are placed at community agencies within the field. Site supervisors are required per accreditation to complete an evaluation of the student placed at their site. The section of Skill Demonstration includes

the student's application of counseling skills in individual client counseling sessions, group counseling sessions, family counseling, and case management.

- a. Achievement Target: Target expectations are based on student evaluations from clinical supervisors. 75% of students will receive a mean score of 3 out of 5 in the area of Skill Demonstration.
 - b. Findings: 100% of students received a mean score of 3 or higher in the area of Helping Skills. As of June 2025, supervisees scored on average 4.09 in Skill Demonstration this academic year.
2. Measure: Comprehensive Exam. In the MSCR program, students are required to take a Comprehensive Exam in the latter part of the program. The Comprehensive Exam consists of questions that mimic the National Counselor Exam (NCE) and the Certified Rehabilitation Counselor (CRC) Exam. These exams measure candidates' academic knowledge and readiness to perform in the rehabilitation field.
 - a. Achievement Target: Target expectations are based on national averages of first-time pass rates from each examining body (e.g., 65% for the CRC exam, 83% for the NCE exam). It is expected that at least 65% of students will pass the comprehensive exam on their first attempt.
 - b. Findings: All but one student passed the comprehensive exam during the 2024-2025 school year on the first attempt. This translates to a 93% first time pass rate, exceeding the national average.

Summary

Overall, the MSCR program was successful during the 2024-2025 academic cycle. The MSCR program met and exceeded all achievement targets for the 2024-2025 academic year. The MSCR program continued to align with the mission of the University of transforming health care through innovation and collaboration. First, we continued our enhanced telehealth training for students, continuing our partnership with our training vendor to offer specialized training in telehealth counseling. Now, all MSCR graduates are eligible to receive the Board Certified-Telemental Health Provider (BC-THM) Credential through the National Board of Certified Counselors. This training was implemented in the Spring of 2021 for students, and will now be implemented in the Fall of 2025 for faculty. Secondly, the MSCR program was also granted approval through the NBCC for eligible students to submit applications for early National Counselor Certification (NCC). The NCC is a voluntary credential that identifies to members of the public and prospective employers that counselors have met national certification standards based on research conducted in the field. In the 2024-2025 academic year, 22 students participated in the early NCC application process.