Summer Program for Language/Literacy, Social Skills & Hearing

The TTUHSC Graduate Program in Speech-Language Pathology offers incoming graduate students the opportunity to start their first in-house clinical rotation in the summer before they begin their 1st year of graduate courses.

WHY CHOOSE SPLASH?

- You get contact hours while you focus on clinic procedures and adjusting to Lubbock without having to juggle graduate-level courses simultaneously.
- By accruing contact hours earlier, you are eligible to start your first externship placement during Spring I.
- Students who start in Summer I can opt out of enrolling in clinic in Spring II IF all hours and learning outcomes have been completed.
- You will be available an additional 2 weeks during your Summer II externship, making you eligible for placements at premier facilities across the country.
- With a smaller student-to-faculty ratio, you receive more intensive feedback from clinical faculty as well as from 2nd-year student mentors.

THE BEST TIME TO START GRADUATE SCHOOL?

SUMMER SPLASH START

CLINICAL TRAJECTORY BY SEMESTER (TTUHSC SLHC=CLINIC WITH TTUHSC SUPERVISORS)

*NOTE: Some placements require a 10wk commitment. Only students who start in the summer are available for these options!

TRADITIONAL FALL START

CLINICAL TRAJECTORY BY SEMESTER (TTUHSC SLHC=CLINIC WITH TTUHSC SUPERVISORS)

To prepare our student clinicians to succeed in the various settings available to speech-language pathologists, each student completes three types of placements:

- TTUHSC SLHC-IN-HOUSE CLINIC
- COMMUNITY-BASED EDUCATIONAL
- COMMUNITY-BASED MEDICAL
  - Hospital • LTC • Outpatient
  - Rehab • Pedi Home Health
  - Private Practice
SUMMER CLINICIANS SHOULD EXPECT TO:

- Enroll in 3 hours of summer clinic practicum, which will require an extra semester of tuition and fees.
- Provide clinical services and attend supportive instructional meetings for 8 weeks.
- Be involved in preparing and implementing therapeutic “camp” activities each day during regular business hours. Summer employment and vacations must be arranged around clinic schedules.
- Develop clinical skills in the following areas: therapy planning and implementation for group and individual sessions, assessments, hearing screenings, and clinical documentation.

DESPITE THE CHALLENGE, IN YOUR FINAL SPRING SEMESTER YOU COULD:

- Work as a speech-language pathologist assistant (SLP-A).
- Gain extra experience in an additional externship placement during graduate school.
- Search for your future job/Clinical Fellowship (CF).
- Focus on classes or additional graduate school requirements (e.g., comprehensive exams, Praxis exam).

STUDENTS HAD THIS TO SAY ABOUT SPLASH:

- “Having all your clinic requirements finished before your last semester gives you time to schedule job interviews, focus on post-graduation plans, and work part time.”
- “Summer camp is a team-building experience. You get to collaborate and learn from others, as well as find your own strengths.”
- “Starting out with a smaller group of students allows for more interaction with supervisors.”
- “I met many new friends and felt comfortable going into the first day of fall graduate school.”

For further questions or information please contact:
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