

Title: The Development of Capable Health Care Professionals Through the Evaluation of Student Behavior

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Abstract: The purpose of this poster is to convey the importance of assessing students' professionally throughout their academic career in order to better transition them into successful practicing health care professionals. Within the Clinical Laboratory Science (CLS) program at Texas Tech University Health Sciences Center we grade students using a professional evaluation. Our junior level CLS students get an initial ungraded midterm assessment that introduces them to expectations and gives feedback on how they can improve. After the initial midterm assessment, the students are then graded per semester on their professional behavior. The professional evaluation itself consists of several components that include cleanliness and orderliness, adherence to lab safety, independent work, initiative, responsibility, interpersonal skills, and integrity. Many of our students have little to no work experience in a professional environment, thus they are unaware of the qualities that make a successful employee. This evaluation aids our program in providing more than just knowledge. It helps us to produce capable and effective future laboratory scientists.