Getting Ready for the SACSCOC On-Site Visit

March 18-21, 2019
What is SACSCOC?

(Southern Association of Colleges and Schools Commission on Colleges)
Why is regional accreditation important?

(1) Quality assurance
(2) Eligibility for federal financial aid
(3) Prerequisite for many program accrediting bodies
Timeline of SACSCOC Accreditation

- **2004** Separate accreditation from TTU
- **2009** Last reaffirmation of accreditation
- **2015** Submission of Fifth-Year Interim Report
- **2015** Separate accreditation of TTUHSC El Paso
- **Sept. 2018** Submission of Compliance Certification Report
- **Feb. 2019** Submission of Focused Report/QEP
- **March 2019** On-site Review
- **Dec. 2019** Anticipated reaffirmation of accreditation
- **June 2018** Separate accreditation of TTUHSC El Paso
- **Sept. 2018** Submission of Compliance Certification Report
- **Dec. 2019** Anticipated reaffirmation of accreditation
Overview of On-site Review
March 18-21, 2019

**Monday, March 18:** Reviewers will spend approximately two hours at each site before traveling to Lubbock to join the rest of the review team.

**Tuesday, March 19:** Reviewers will spend all day at the Lubbock campus.

**Wednesday, March 20:** Reviewers will spend all day at the Lubbock campus.

**Thursday, March 21:** The review team will conduct an exit interview with Chancellor Mitchell and selected leaders before leaving Lubbock.
Comments/Questions about SACSCOC
Quality Enhancement Plan (QEP)
What is the QEP?

• The **Quality Enhancement Plan** (QEP) is a specific requirement of our accreditation through SACSCOC.

• It is a **five-year project** that reflects our commitment to enhance overall institutional quality and effectiveness by focusing on an issue that TTUHSC considers important in **improving student learning and/or student success** across all schools and campuses.
Identification of the Topic

• Student Satisfaction Survey
• Faculty Survey
• Council of Deans
• Program of Assistance for Students
• TTUHSC Strategic Planning Efforts
• QEP Development Taskforce
• Student Focus Groups
Well Beyond Initiative

• Focus on student wellness with a specific emphasis on emotional intelligence

8 Dimensions of Wellness
1. Emotional
2. Environmental
3. Financial
4. Intellectual
5. Occupational
6. Physical
7. Social
8. Spiritual
• The Mixed Model of Emotional Intelligence is based on the premise that cognitive intelligence (IQ), personality, and emotional intelligence (EQ) collectively influence how individuals think and act (Bradberry and Greaves, 2009).

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<thead>
<tr>
<th>PERSONAL COMPETENCE</th>
<th>SOCIAL COMPETENCE</th>
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<tbody>
<tr>
<td>SELF AWARENESS</td>
<td>SOCIAL AWARENESS</td>
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<tr>
<td>SELF MANAGEMENT</td>
<td>RELATIONSHIP MANAGEEMNT</td>
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Student Learning Outcomes

1. Students will be able to differentiate eight dimensions of wellness and identify potential strategies to enhance wellness within each dimension.

2. Students will be able to distinguish the four domains of emotional intelligence and categorize the skills associated with each domain.

3. Students will be able to apply appropriate strategies for enhancing emotional intelligence.

4. Students will be able to demonstrate resilience in response to stress and/or trauma in their lives.
Strategies for Implementation

1. **Online Module:** Students will complete an online module that describes the eight dimensions of wellness, provides strategies for enhancing wellness, and introduces the mixed model of emotional intelligence.

2. **Emotional Intelligence 2.0:** TTUHSC faculty will incorporate *Emotional Intelligence 2.0* into selected courses. This book describes strategies to increase emotional intelligence and gives students the opportunity to take the online *Emotional Intelligence Appraisal®*.
Strategies for Implementation (cont.)

3. Educational Programming: Optional events presented by both external speakers and TTUHSC faculty and staff will be offered at least once per quarter. Topics will be aligned with various aspects of emotional wellness.

4. Wellness Website: TTUHSC will develop a website to focus primarily on emotional wellness, and eventually include all eight dimensions. The website will include strategies for improvement and related student resources.
5. **Internal Grants:** The *Well Beyond* initiative seeks to support any efforts of TTUHSC schools and will award grants to support school or institutional activities that seek to promote the emotional wellness of TTUHSC students.
Projected Timeline

**FALL ACTIVITIES**
- September 2019: Implementation of online module*
- November 2018: Fall IPE Symposium
- September 2020: Incorporation of EI 2.0 into additional courses*
- October 2020: Seminar/workshop for students
- November 2020: Seminar/workshop for students
- September 2021: Launch website for emotional wellness*
- September 2021: Begin reviewing/awarding grants on a rolling basis*
- October 2021: Seminar/workshop for students
- September 2022: Seminar/workshop for students
- November 2022: Seminar/workshop for students
- September 2023: Seminar/workshop for students
- October 2023: Seminar/workshop for students

**YEAR ONE**
- **Fall 2019**
- **Spring 2020**
- **Summer 2020**

**YEAR TWO**
- **Fall 2020**
- **Spring 2021**
- **Summer 2021**

**YEAR THREE**
- **Fall 2021**
- **Spring 2022**
- **Summer 2022**

**YEAR FOUR**
- **Fall 2022**
- **Spring 2023**
- **Summer 2023**

**YEAR FIVE**
- **Fall 2023**
- **Spring 2024**
- **Summer 2024**

**SPRING/SUMMER ACTIVITIES**
- February 2020: Seminar/workshop for students
- March 2020: Professional development for EI 2.0 instructors*
- April 2020: Seminar/workshop for students
- January 2021: Development of grant application process
- February 2021: Seminar/workshop for students
- June 2021: Seminar/workshop for students
- February 2022: Seminar/workshop for students
- April 2022: Seminar/workshop for students
- July 2022: Seminar/workshop for students
- January 2023: Launch expanded wellness website*
- January 2023: Seminar/workshop for students
- March 2023: Seminar/workshop for students
- January 2024: Seminar/workshop for students
- April 2024: Seminar/workshop for students

* Will continue for the duration of the Well Beyond initiative
QEP Co-directors

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Alan Korinek, PhD
Managing Director of TTUHSC Counseling Center, Program of Assistance for Students, and Employee Assistance Program
Comments/Questions about QEP