

IPE NEWS & EVENTS

from the Office of Interprofessional Education



HOW CAN YOU HELP IPE GROW?

Welcome to February! This month, the IPE Institutional Steering Committee will be meeting to begin a discussion on aligning schedules across all TTUHSC schools and campuses for dedicated IPE time, discuss additions to the IPE curriculum such as the addition of TeamSTEPPS training for all TTUHSC students, and curriculum mapping across all schools of the four IPEC Core Competencies for Collaborative Practice. We would love to hear your ideas and suggestions for continued growth in IPE. Please feel free to reach out to our office or the IPE Steering Committee members to share your ideas.

TTUHSC IPE Steering Committee Members:

Theresa Byrd, Graduate School of Biomedical Science
Ann Hagstrom, School of Nursing
Dawndra Sechrist, School of Health Professions
Charles Seifert, School of Pharmacy
Simon Williams, School of Medicine
Rial Rolfe, Office of the Provost
Renee Bogenschutz, Office of Interprofessional Education
Christie Beaurgard, Office of Interprofessional Education

FEBRUARY NEWS:

GETTING STARTED IN IPE

SOP RESEARCH DAYS - NEW IPE CATEGORY

IPE MULTIMEDIA CONTEST

TEAMSTEPPS MASTER TRAINING

WHO AM I? - UNDERSTANDING ROLES AND RESPONSIBILITIES

IPE REGISTRY SPOTLIGHT: INTERPROFESSIONAL MEDICARE WELLNESS CLINIC

UPCOMING IPE EVENTS AROUND THE STATE AND NATION

COMING NEXT MONTH:

IPE AND GLOBAL HEALTH

SUMMER ESCAPE ROOMS

AND MORE!

IPE Mission Statement:

The mission of the Office of Interprofessional Education at TTUHSC is to inspire and transform future healthcare professionals through collaborative learning of interprofessional methods in student education, faculty development, and preceptor training to advance the overall health and well-being of the West Texas community and beyond.

TOP 5 THINGS you can do NOW to get started in IPE



In a recent blog on Arizona State University's CAIPER website, IPE director Gerri Lamb shared the following tips on getting started in IPE. For the full article see the link below.

1. Self-Reflection

Take a few moments to reflect on your own experiences on teams and what was important to you. My guess is that you'll likely identify many of the core competencies for interprofessional collaboration now incorporated into many accreditation guidelines, like respect and trust among team members, clear communication, and role clarity.

About the Author

Gerri Lamb is the Director the ASU's Center for Advancing Interprofessional Practice, Education and Research and Professor at the Edson College of Nursing and Health Innovation. She is committed to supporting the growth of interprofessional initiatives at ASU in collaboration with much-valued academic and clinical partners. She also works to connect local and state activities to the national IPE community in her role as past chair of the American Interprofessional Health Collaborative and liaison to the National Center for Interprofessional Practice and Education Nexus Innovations Incubator.

Lamb, G. (2019). Getting Started in IPE - 5 Things You Can Do Right Now [Blog post]. Retrieved from <https://ipe.asu.edu/blog/articles/getting-started-ipe-%E2%80%93-5-things-you-can-do-right-now>

Good teamwork starts with awareness of self in relationship to others. This is also a great way to initiate a conversation with your peers, students, and collaborators as you create your own community of learning and/or practice together.

2. Get Familiar with Core Competencies

Read and become familiar with the Interprofessional Education Collaborative (IPEC) competencies. Don't try to include all of them in your course objectives. There's 39 of them! Consider the level of your students, their previous exposure to teamwork and students from other professions, and then choose one or two from each of the four areas and operationalize what competent practice would look like.

CAIPER or your local IPE center can guide you to resources to help on this.

3. Use the Power of Practice Experience

Identify ways that your learners can see these competencies in practice. They're far more powerful when experienced in the clinical learning environment. Learners might shadow team members from other professions, participate in huddles or team meetings. Encourage them to talk about and debrief on these experiences.

4. Role Modeling

Consider ways you can model teamwork and teamwork competencies in your teaching and practice. My experience is that students watch faculty and preceptors closely for their consistency with the values they're teaching. They notice (and often comment on) expressions of respect and trust and other hallmarks of effective teamwork. In one course that I taught with a colleague from architecture, students shared that our collaborative teaching style was one of the most impactful parts of their learning.

5. Systematic Assessment - Using Well Tested & Valid Tools

Choose one or two ways to assess learning. My strong recommendation here is to choose well validated IPE surveys and observation tools, especially short low-burden ones developed to use quickly in the clinical setting.

SOP ANNUAL RESEARCH DAYS: JUNE 11-12, 2020 NEW IPE CATEGORY

In collaboration with the TTUHSC School of Pharmacy, the Office of Interprofessional Education is pleased to announce the addition of an IPE Category to SOP Research Days that will be held on the Lubbock campus, June 11-12, 2020. A \$500 cash prize will be offered to the first place winner. The purpose of the IPE Category is to:

- increase visibility of interprofessional research and activities that are taking place at TTUHSC
- to stimulate ideas for additional interprofessional research and collaboration
- to foster improved collaboration and communication among interprofessional team members

For more information on SOP Annual Research Days, please visit the SOP [website](#).

IPE MULTIMEDIA CONTEST

The IPE Multimedia Contest is open to all student organizations across all TTUHSC schools and campuses. The aim of the annual contest is to increase student knowledge and participation in interprofessional teamwork while also demonstrating understanding of roles and responsibilities in healthcare and the need for collaborative practice among health professionals to improve patient care and safety.

Faculty and staff are encouraged to help promote the multimedia contest across all student organizations. Organizations are permitted to submit up to 2 submissions per organization and are encouraged to collaborate across organizations.

Rules and entry criteria can be found on the Office of Interprofessional Education's [website](#).



PRIZES ARE AWARDED TO THE TOP THREE SUBMISSIONS

1ST: \$700 * 2ND: \$250 * 3RD: \$100

OPEN FOR STUDENT ORGANIZATIONS ON ALL CAMPUSES

MULTIMEDIA CATEGORIES ARE:

IPE Videos * Visual Arts * Digital Arts
Recorded Performances * Video Skits * Music

CONTEST OPENS 11.1.2019 & DEADLINE TO ENTER IS 3.31.2020

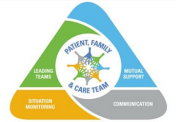
Submissions must adhere to contest rules and show IPE competencies and priorities (collaborative practice, interprofessionalism, interprofessional education, interprofessional case studies, interprofessional communication, patient safety, patient-centered care, roles and responsibilities, teamwork, values and ethics).

All contest rules and information can be found at

WWW.TTUHSC.EDU/IPE/IPE_MULTIMEDIA_CONTEST_INFORMATION_PAGE.ASPX



TeamSTEPPS® Master Training Course



April 3, 2020

8:30 am - 4:30 pm

Lubbock Campus

The TeamSTEPPS® Master Training Course is an interactive train-the-trainer course that prepares participants to plan, teach, implement, and sustain TeamSTEPPS®. Approximately 6 hrs of online pre-work required.

Free to TTUHSC faculty and staff!



REGISTER ONLINE

<https://ttuhsc-teamstepps-mastertraining.eventbrite.com>



Contact us at: ipe@ttuhsc.edu | (806) 743-2028

Learn more at: www.ttuhsc.edu/interprofessional-education



Research shows that teamwork failure contributes to overall patient-related harm, resulting in poor or ineffective patient outcomes. Team training programs such as **TeamSTEPPS** work to improve patient safety and reduce preventable harm.

TeamSTEPPS training offers participants the knowledge, skills, and tools needed to build and promote sustainable teamwork strategies that can be implemented across schools, programs, and clinics.

Using the TeamSTEPPS program and sharing TeamSTEPPS fundamentals with students offers teamwork and communication techniques that may help students become more adaptable, accurate, productive, efficient, and safe.

Who Should Attend TeamSTEPPS??

TeamSTEPPS is open to everyone - from those with clinical to non-clinical backgrounds, those who work directly with student education, to those who provide support. Experts and novices alike are welcome. TeamSTEPPS participants can come from anywhere in the health care team and system. For more information on TeamSTEPPS Training visit our [website](#).

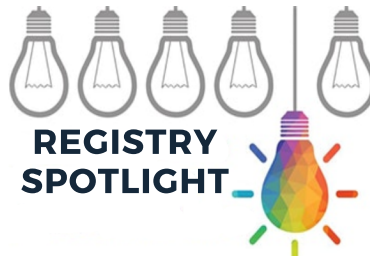
WHO AM I ?



IPE Core Competencies Roles and Responsibilities

Who Am I?

I am a highly qualified, multi-skilled health care professional who collaborates with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions. (answer on page 5)



Interprofessional Medicare Wellness Clinic: A Collaborative Care Clinic

Type of Learning Activity:

- * Experiential and/or Clinical Learning

IPEC Core Competencies Targeted in this Activity:

- * Interprofessional Communication
- * Roles and Responsibilities
- * Teams and Teamwork

Level of IPE Integration:

- * Immersion Level

Brief Description:

The Medicare Wellness Clinic is an interprofessional clinic that is operated through the TTUHSC Lubbock Department of Family & Community Medicine outpatient clinic. Medicare recipients that attend are offered the opportunity to receive a comprehensive, collaborative care visit that is not typically included in their annual wellness visit with their primary care provider.

The clinic is both a clinical and an educational initiative, with dual goals of conducting wellness visits in a primary care setting and increasing student interprofessional competence, knowledge, understanding, and a respect for collaborative practice.

The healthcare team consist of faculty members representing audiology, behavioral health, medicine, nursing, pharmacy, physical therapy, and speech language pathology with respective students from each program in attendance.

"The Medicare Wellness Clinic is a great opportunity to provide our students at TTUHSC with exposure to other professions and their role within the interdisciplinary team. Student participants are able to engage, ask questions, and learn about other academic programs and professions from their respective faculty and students. By staying with a single patient for the duration of the wellness visit, each student also gains an appreciation for the individual and the complexities that must be acknowledged when caring for a patient in a holistic manner."

Kate Panasci, PT, DPT, CBIS

"I love to hear back from my students after these sessions when they tell me how insightful it was to see how the other health professionals perform their duties. They rarely get to see many of the other health professions in action with patients."

Brian Irons, PharmD, FCCP, BCACP, BC-ADM

The 2012 Presidents Award of Excellence in Interprofessional Teamwork was awarded to the Medicare Wellness Clinic faculty members:

Jeanetta Cole, M.D.
Brian Irons, PharmD, FCCP, BCACP, BCPS, BC-ADM
Kathryn Panasci, PT, DPT, CBIS
Renee Bogenschutz, PhD, CCC-SLP
Grace Sun, RN, MSN-FNP-BC

FOR MORE INFORMATION ON THE INTERPROFESSIONAL MEDICARE WELLNESS CLINIC, CONTACT RENEE BOGSCHUTZ, PHD, CCC-SLP. RENEE.BOGSCHUTZ@TTUHSC.EDU.

FOR A PDF LINK TO THIS REGISTERED IPE ACTIVITY, CLICK [HERE](#).

Upcoming Medicare Wellness Clinic dates for spring 2020:

February 17, 2020
February 24, 2020
March 9, 2020
March 30, 2020
April 20, 2020
April 27, 2020

Defining Interprofessional Education & Interprofessional Practice

Interprofessional Education (IPE):



When students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health.

Interprofessional Practice (IPP):

When multiple health workers from different professional backgrounds work together with patients, families, care givers, and communities to deliver the highest quality of care.



THANK YOU TO OUR FACULTY FACILITATORS!

It takes numerous faculty to facilitate large-scale IPE events that are held across each of our campuses. A big **THANK YOU** to the below faculty, staff, and residents who have facilitated at either the IPE Fall Symposium or Spring IPE Day. We could not have done it without you!

Faculty who help facilitate IPE events receive a thank you letter and facilitator certificate for their tenure and promotion file. Interested in facilitating at a future IPE event? Give us a call or send us an email.

Abilene Campus: Stacie Alvarez, Emily Bailey, Ruth Barringer, Sara Brouse, Rachel Chapman, Tammie Coffman, Aaron Duebner, Jennifer Grelle, Heather Guest, Ashley Hammonds, Jackie Hobbs, Judy LaFrance, Young Lee, Patrick Lloyd, Mary Mwaura, Kim Nguyen, Nancy Ochs, Amy Owen, Corey Patterson, Courtney Queen, Kamie Parks, Donna Paris, Rubini Pashupathy, Pete Palmere, Julie St John, Gayle Stegall, Morgan Scherwitz, Debra Winkler

Amarillo Campus: Emily Browmer, Emily Buatois, Deborah Casida, Mikala Conatser, Les Covington, Erica Dominguez, Traci Fredman, Ellen Hampsten, Heather Houser, Shanna James, Eric McLaughlin, Misty Miller, Kenna Payne, Joan Potter-Brunet, Whit Walker, Yvette Zeng,

Dallas Campus: Bret Bessac, Lisa Chastain, Courtney Duval, Krystal Edwards, Ashley Higbea, Kaitlyn Jones, Chelsea Kruger, Madison Lempp, Monica Mathys, Bau Tran

Lubbock Campus: Belinda Alexander, Brad Allen, David Baba, Alison Barron, Katie Bennett, Edward Bergman, Amy Boothe, Rika Brake, Toby Brooks, Theresa Byrd, Sam Campbell, Richelle Camp, Tammy Carter, Rebecca Clark, Debra Coddington, Melinda Corwin, Craig Cox, John Culberson, Deb Davenport, Doug Dendy, Taylor Eaves, Belinda Gallegos, Lakha George, Erin Gibson, DJ Gilland, Ann Hagstrom, Ericka Hendrix, Terry Hill, Christy Howard, Neely Hudson, Christie Hust, Brian Irons, Jeong Han Kim, Cyrus Koochekzadeh, Tobias Kroll, Koy Kubala, Courtney Moore, Venisa Morgan, Larry Munger, Kate Panasci, Carolyn Perry, Elisa Perez, Brandi Pitts, Jihane Saed, Brandi Sawyer, Dave Schroeder, Charles Seifert, Annette Sobel, Priscilla Stansell, Corey Swackhammer, Abisola Tairu, Leslee Taylor, Chris Townsend, Angela Van-Sickle, Christi Weems, Patti White, Logan Winkelman, Marnette Winner, Simon Williams

Midland/Odessa Campus: Itxia Acevedo, Nimat Alam, Ashley Bell, Deborah York Edwards, Lori Hammond, Shonna Harris, Lea Keese, Sarah Kiani, Dayna LaVallee, Lisa Planter, Sarah Shellenberger, Lin Turner, Elesea Villegas, Erik Wilkinson

UPCOMING IPE EVENTS ACROSS THE STATE AND NATION:



JUNE 3-5, 2020 | NEW ORLEANS

Join us for 2020's premier teaming event! Our national conference is the meeting point where different interdisciplinary groups from diverse health care settings come together to fundamentally change the future of team-based health care. By combining practical techniques and tools with new ideas, our presenters and participants are working together to help create a culture of safety. Registration is now open. For more information click [here](#).



TEXAS IPE CONSORTIUM

**MEETING STUDENTS WHERE THEY ARE:
LEVERAGING ENTHUSIASM FOR IPE**

THE UNIVERSITY OF TEXAS HEALTH SCIENCE
CENTER AT SAN ANTONIO

<p>IPE FACILITATOR TRAINING COURSE</p> <p>04.15.2020 8:30 AM - 4:30 PM</p> <p>UT Health San Antonio Academic Learning & Teaching Center Rm 301 7703 Floyd Curl Drive San Antonio, TX 78229</p> <p>Cost: \$75.00 (members) \$150.00 (non-members) \$35.00 (students) Lunch Provided</p> <p>The <i>IPE Facilitator Training Course</i> provides faculty with the tools and strategies they need to engage interprofessional teams of learners and maximize the effectiveness of their IPE training programs. This engaging, experiential course provides an overview of the role of the IPE faculty facilitator, plus opportunities for practice using a wide range of tools and techniques. Approximately 6 hrs of online pre-work required.</p> <p>NETWORKING DINNER</p> <p>04.15.2020 6:30 PM</p> <p>Pappasito's Cantina 10501 I-10 West, San Antonio, TX 78230</p> <p>Cost: \$40.00</p> <p>Cost includes fiesta or vegetarian fajitas, a non-alcoholic beverage, and an 18% gratuity. Alcoholic beverages are not included. Cash bar available.</p> <p><small>TEXAS INTERPROFESSIONAL EDUCATION CONSORTIUM</small></p>	<p>BI-ANNUAL MEETING</p> <p>04.16.2020 8:30 AM - 4:00 PM</p> <p>UT Health San Antonio Academic Learning & Teaching Center Rm 301 7703 Floyd Curl Drive San Antonio, TX 78229</p> <p>Cost: \$75.00 (members) \$150.00 (non-members) \$35.00 (students) Lunch Provided</p> <p>This is an excellent opportunity to collaborate with IPE professionals across the state. Topics will include leveraging IPE through technology, student-driven activities, IPE student orgs, and more including an update on implementation of the Health Professions Accreditors Collaborative and the National Center for Interprofessional Practice and Education's Guidance on Developing Quality Interprofessional Education for the Health Professions.</p> <p>Featured Keynote Speaker: J. Scott Winters, MD, FACEP Associate Dean Temple Campus College of Medicine Texas A&M University</p> <p>REGISTRATION</p> <p>Register for the IPE Facilitator Training Course, Networking Dinner, and Bi-Annual Meeting at: https://app4.ttuhsu.edu/TexasIPEConsortium/content/Events.aspx</p> <p>Contact us: 806.743.2028 tipeconsortium@gmail.com</p>
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Did you guess it right? The **Who Am I** Monthly Challenge is Athletic Trainers!

Contact Us: Office of Interprofessional Education

(806) 743.2028 * ipe@ttuhsc.edu * www.ttuhsu.edu/interprofessional-education