

TTUHSC Institutional IPE Steering Committee Meeting  
Minutes  
February 28, 2018

**Committee Members Present:**

Renee Bogschutz	Christie Beauregard	Theresa Byrd
Sharon Cannon	Ann Hagstrom	Ashley Higbea
Yondell Masten	Janet Meller	Thomas Pressley
Rial Rolfe	Dawndra Sechrist	Rebecca Sleeper
Kathryn Whitcomb		

**Committee Members Absent:**

Morgan House	Lisa Popp	Joan Potter
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The meeting was called to order by Renee Bogschutz, Director of Interprofessional Education. Dr. Bogschutz welcomed everyone and thanked them for their attendance. Introductions were made.

Minutes from May 25, 2017: The minutes from the May 2017 meeting were reviewed and approved as written.

Poverty Simulation Presentation: Becky Geist, MSN, RN, APHN-BC was invited to come and present on the Community Action Poverty Simulation (CAPS) that will be held on several TTUHSC campuses this spring through early fall. Due to scheduling conflicts, the presentation was postponed until May.

The Poverty Simulation helps to build empathy for patients with financial insecurities, as well as to teach students about disparities in health and living conditions within a community. The Poverty Simulation is a registered IPE activity and more information on it can be found through the IPE registry at <https://app4.ttuhscc.edu/ipeo/Activities.aspx>.

Associate Managing Director of Collaborative Practice: The Office of Interprofessional Education will be adding a new staff position to the office. The new associate managing director of collaborative practice will work with schools and campuses on identifying and creating additional IPE opportunities for students, faculty, and preceptors. Steering committee members were encouraged to share this opportunity with those who may be interested. Interviews with interested candidates will begin at the end of April.

IPE Registry: Steering committee members were updated on the number of registered IPE activities across each campus, school, and program. Currently the registry has 50 approved IPE activities. The IPE office is available to help faculty and schools register their IPE events and can provide statistical information on the number and types of activities offered by school, program, or campus. Student certificates are made available to the faculty member on record for the activity to meet IPE curriculum requirements. The IPE Registry can be found on the IPE website at <https://app4.ttuhscc.edu/ipeo/Activities.aspx>.

**Office of Interprofessional Education Program Updates:**

- *Multimedia Contest:* Student organizations have until March 30<sup>th</sup> to turn in their multimedia contest entries for an opportunity to win up to \$700 for their organization. Submissions will be shared with the Steering Committee for scoring. Following the 3/30 deadline, the date was pushed back to 4/30 to allow for additional entries.
- *FICP Module Updates for 2019/2020:* Updates to the FICP online modules that are part of the IPE core curriculum for all students will be made during the months of May and June. The updated modules will be released in July for the new school year.

- *Interprofessional Toy Fair & Expo*: The 2018 Interprofessional Toy Fair and Expo will be held on October 13<sup>th</sup> at Monterey Church of Christ. Last fall approximately 160 families participated along with students from the schools of Nursing and Health Professions. During the event interprofessional teams of students interact with participating ECI families and their children to demonstrate how to play, educate, and teach using therapeutic toys.
- *IPE Fall Symposium*: The 2018 IPE Fall Symposium will be held on November 2<sup>nd</sup> this year. The office is currently working on confirming a location and the planning committee will begin planning the event in June. Faculty interested in serving on the committee are encouraged to contact the IPE office.
- *Spring IPE Day*: Spring IPE Day was originally scheduled to be held on February 16<sup>th</sup> and has been postponed until next spring. A minimum of 25 faculty were needed to facilitate interprofessional student teams with over 250 students across the schools of Pharmacy, Medicine, and Nursing participating. Additional committee members are being recruited to help with faculty recruitment and the event will be planned for all campuses in spring 2019.

Institutional Steering Committee Membership & Bylaws: The Institutional Steering Committee serves as an advisory board for the institutional development of strategies, tactics, and timelines for implementing IPE curriculum, initiatives, and activities across TTUHSC schools and campuses. IPE Steering Committee members serve to enhance communication, collaboration, and understanding of interprofessional education and collaborative practice within their respective schools and programs and as liaisons to others as needed.

The Steering Committee consists of at least one member representative of each school with additional representatives from the outlying campuses. Membership to the steering committee is for a two year term with additional appointments based on dean approval. As committee members approach their two year mark of service, a survey will be sent out to indicate willingness to continue to serve as a member. The Office of Interprofessional Education will communicate with the dean's to indicate faculty who would like to remain active as well as make a request for recommendations to fill current vacancies.

Steering Committee Bylaws were updated following the discussion and recommendation made to remove the requirement for a community member at large to serve on the committee. Updated bylaws were shared with committee members.

The Steering Committee was encouraged to continue to share IPE initiatives and activities within their respective schools as well as communicate with their deans and faculty.

IPE Growth and Programming: A discussion was started in regard to new programs and/or initiatives in interprofessional education that would originate through the Office of Interprofessional Education. Committee members expressed concern of changing IPE requirements across accrediting bodies as well as curriculum needs. Recommendations for various IPE initiatives were shared to include virtual IPE teams that students would longitudinally participate in throughout their TTUHSC coursework, increased simulation experiences, more one and done events such as the IPE Fall Symposium, the addition of IPE in experiential learning environments, and more complex case presentations. A question will be included on the survey sent to committee members to rank their schools priority in implementing additional interprofessional education activities. The results will be shared and discussed at the next committee meeting.

The next meeting for the IPE Steering Committee will be held on May 15<sup>th</sup> at 10:00 am. The meeting was adjourned at 4:00 pm.