

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER  
LIBRARIES OF THE HEALTH SCIENCES

TTUHSC Libraries Meeting (LBK, AMA, ODE, ELP)  
Thursday, November 11, 2021  
10:00 am on [Zoom](#)

**In attendance:**

Tara Allison  
Sandra Bagwell  
Lisa Beinhoff  
Michelle Bowers  
Rebecca Brandenburg  
Skyla Bryant  
Patrick Davis  
Peggy Edwards  
Andrew Escude  
Amy Faltinek  
Paul Landers  
Richard Nollan, Chair  
Katherine Stapes  
Daniel Stuart  
Margaret Vugrin  
Erik Wilkinson  
Terri Wilson

- I. Introduction and Welcome (Richard)
- II. Approval of minutes (Richard)- Approved and post as written.
- III. Director (Richard)
  - a. **UpToDate**- We have a contract with UpToDate, but I'm not sure we are going to keep it. The Provost has taken a serious interest in it and wants to know if we can renegotiate it on more favorable terms. Do not tell people we are getting UpToDate. It is still under consideration. Some of you have received some preliminary information from UTD.
  - b. **Newsletter** (Margaret V.) – 11/15 deadline- The 15th is the drop dead date for copy for the newsletter.
  - c. **Open positions**- Only one open position, the Innovative Design position. We have scheduled interviews with a couple of candidates.
- IV. IT (Paul)

- a. **Phishing emails** - Paul got an email from Security Champions. There is a new phenomenon where legitimate emails are being flagged as phishing or spam. One of the things the filters look for is poorly crafted emails. Many of these emails are sent from our phones. Paul encourages people to take the extra time to spell correctly, use good grammar, etc., so that not only do we come across as professional, the filters will not interpret it as phishing.

V. Committees

- a. **Trends** (Daniel)- The Trends Committee held a meeting last month. We discussed Scopus and the Analytics. We also discussed SR Accelerator, a systematic reviews tool. It is really good. We'll be scheduling another meeting coming up this month.
- b. **Scholarly Communications** (Dan) - Nothing to report
- c. **Professional Development** (Terri)- The guidelines were emailed out. We were going off of the survey that everyone took in August of last year to come up with general guidelines for establishing your required professional development activity. It is still pretty much between you and your supervisor to come up with something. Discussion of professional development activities.
- d. **Collection Development** (Andrew)- not a lot to report- In process of continuing to bring in the EBSCO discovery tool. Thanks to Richard for your leadership.
- e. **Systematic Review Committee** (Peggy)- See attachment
- f. **Outreach Committee** (Barbara) - Barbara is out today.

- VI. El Paso (Lisa) - Katherine- will you please send me a copy of the Deed of Gifts because we need to make one? Corina has been working on EBM modules. If you'd like, I can have Corina talk about them, but we're putting them out open access. The not so good news is that we've had a number of COVID-19 breakthrough cases here in the library in El Paso.

VII. Discussion

- a. This is Dr. Nollan's last faculty meeting with us.

VIII. Questions/Closure

Future meetings:  
December 9

## Library Faculty Meeting 11-11-2021 - SRMA Committee Report

### Systematic Reviews/Meta-Analysis Committee

Members are: Dr. Nollan, ex officio; Stephanie Shippey, Barbara Ballew, Amy Faltinek, Kat Stapes, Dan Stuart, Margaret Vugrin, Skyla Bryant, Becky Brandenburg, Travis Real, and Peggy Edwards, chair

I emailed some links to resources about EBM and SRMA's to Rebecca in Odessa. I also gave her access to the SRMA Box folder and emailed her instructions on how to access.

I had a Zoom meeting with Becky, Erik, and one of the Permian Basin residents regarding a SR. I did some prep/organizing work for it and emailed Becky and Erik about some more resources. The resident has some good basic knowledge about SR's and was very responsive to suggestions. She committed to going through the *Cochrane Interactive Learning* tutorials. Becky and Erik are going to continue working with her.

I heard from Travis saying he wants to continue being a member of the SRMA Committee. He mentioned he has a request for a scoping review. That prompted me to create a Box Folder with 14 documents about scoping reviews. I also sent him info about MLA Passport and the webinar on Scoping Reviews. I notified committee members about the folder.

Via email, Kat notified us about MLA's SR Caucus and also that MLA is working on a SR Specialization Certificate. The person setting up the specialization is Barry Grant, the MLA education director. <https://drive.google.com/file/d/1WznD2VAJxIMS3nYMpbM5hTEMGifhGZIf/view?usp=sharing>

Margaret Vugrin attended a Joanna Briggs Institute Webinar. She asked me if I had any handouts on steps in doing SRMA's. I emailed her an MLA Webinar Slide handout as well as a link to a steps illustration from Weill Cornell's LibGuide. She recommends the MLA Webiner [Better, Faster: An Introduction to Systematic Review Automation Tools Webinar](#) that is freely available via Passport. The recording is now available. She showed me 2 of the tools: [dedoose](#) and [NVIVO](#). She also told me about [SR Accelerator](#) which has some awesome capabilities including a word frequency analyzer, a search refiner, a polyglot search, a deduplicator, a screenatron, and spidercite. She also shared slides and a resource list from the MLA Webinar on SRMA Protocols that she took. I emailed them to the Committee. Additionally, Margaret told me about a 30-minute webinar that I also viewed called [Scholarly Snippets: Reviews of the Literature: Getting Started](#) presented by Molly Montgomery, Library Director of the California Health Sciences Center. It is a succinct overview of what is required when doing a review. The recording has been posted to You Tube. Another app Margaret showed me is [Padlet](#). It produces a wall layout for websites. I think she has talked to Dan about these apps/resources for the Trends Committee.

**Dr. Ben Baronia's Thesis Review:** I have begun working with Dr. Baronia again. Work on his review was badly disrupted by the pandemic. I did extensive preparation work for the meeting that occurred on Friday afternoon, Oct. 29, 2021 from 1-4:00 pm. In preparation for this meeting I:

- reviewed the website *Association for Medical Education in Europe (AMEE)* <https://amee.org/home> and *Best Evidence in Medical and Health Professional Education - the BEME Collaboration* that is a part of AMEE. I discovered the documents listed below from these organizations.

- I read:

- 1) Sharma, R., Gordon, M., Dharamsi, S., & Gibbs, T. (2014). Systematic reviews in medical education: A practical approach: AMEE guide 94. *Medical Teacher*, 37(2), 108-124. <https://doi.org/10.3109/0142159x.2014.970996>

It is an overview of different review types and methodologies pointing out specific issues especially relevant to education.

- 2) Realist methods in medical education research: what are they and what can they contribute? *Medical Education* 2012; 46: 89–96 [10.1111/j.1365-2923.2011.04045.x](https://doi.org/10.1111/j.1365-2923.2011.04045.x)

- 3) Gordon, M., Grafton-Clarke, C., Hill, E., Gurbutt, D., Patricio, M., & Daniel, M. (2018). Twelve tips for undertaking a focused systematic review in medical education. *Medical Teacher*, 41(11), 1232-1238. <https://doi.org/10.1080/0142159X.2018.1513642>

- 4) Best Evidence Medical and Health Professional Education. (n.d.). What is a BEME Review? <https://www.bemecollaboration.org/What+is+a+BEME+Review/>

- 5) Gough, D., Thomas, J. & Oliver, S. Clarifying differences between review designs and methods. *Syst Rev* 1, 28 (2012). <https://doi.org/10.1186/2046-4053-1-28>  
<https://systematicreviewsjournal.biomedcentral.com/track/pdf/10.1186/2046-4053-1-28.pdf>

- reviewed these documents

*Realist review – a new method of systematic review designed for complex policy interventions*  
<https://www.jstor.org/stable/26750300?refreqid=excelsior%3Aca9f021c236f85cf825660835e287c34>

*The Internet in medical education: a worked example of a realist review.*  
In: Hannes K, Lockwood C, eds. *Synthesising Qualitative Research: Choosing the Right Approach*. Chichester: Wiley-Blackwell 2012. <https://ebookcentral.proquest.com/lib/ttuhsc-ebooks/detail.action?docID=819198>

*Protocol - realist and meta-narrative evidence synthesis: Evolving Standards (RAMESES)*  
<http://www.biomedcentral.com/1471-2288/11/115>

Hong, Q. N., Pluye, P., & Fabregues, S. (2018). *Mixed Methods Appraisal Tool (MMAT) Version 2018* (2018 ed.). McGillUniversity. [http://mixedmethodsappraisaltoolpublic.pbworks.com/w/file/attach/127916259/MMAT\\_2018\\_criteria-manual\\_2018-08-01\\_ENG.pdf](http://mixedmethodsappraisaltoolpublic.pbworks.com/w/file/attach/127916259/MMAT_2018_criteria-manual_2018-08-01_ENG.pdf)

*Development of methodological guidance, publication standards and training materials for realist and meta-narrative reviews: the RAMESES (Realist and Meta-narrative Evidence Syntheses - Evolving Standards) project*  
<http://www.journalslibrary.nihr.ac.uk/hsdr/volume-2/issue-30>

*Protocol the RAMESES II study: developing guidance and reporting standards for realist evaluation*  
<http://bmjopen.bmj.com/content/5/8/e008567>

*Quality and reporting standards, resources, training materials and information for realist evaluation: the RAMESES II project* <https://www.journalslibrary.nihr.ac.uk/hsdr/hsdr05280/#/abstract>

Gordon, M., Gibbs, T. STORIES statement: Publication standards for healthcare education evidence synthesis. *BMC Med* 12, 143 (2014). <https://doi.org/10.1186/s12916-014-0143-0>

Gordon, Morris ORCID: 0000-0002-1216-5158 and Gibbs, Trevor (2014)

STORIES Statement: publication standards for healthcare education evidence synthesis.

*BMC Medicine*, 12 (143). ISSN 1741-7015 <https://bmcmmedicine.biomedcentral.com/articles/10.1186/s12916-014-0143-0>

- used tools in *Research Rabbit* and *SR Accelerator* to obtain more data about relevant articles by using articles I had previously put into Covidence for this review. I used *SR Accelerator's* word frequency capability to produce a list of keyword concepts to help him do a better job of focusing his review. By inputting sentinel articles into *Research Rabbit*, the software identified related articles.

*Research Rabbit* works in conjunction with [Zotero](#) for large file downloads, but not *EndNote* or *Mendeley*. In the future, Paul is going to help me set preferences etc. for both *Zotero*, *Research Rabbit*, and *SR Accelerator*.

One of the things I learned from the MLA webinar *From Protocol to Publication* was to set a day of the week to always send a report of progress on a review to the investigators and to set a precedent for them to do the same. Dr. Baronía and I have agreed to do our progress reviews on Fridays. So far, this is working well!

Respectfully submitted on November 10, 2021,

**Peggy J. Edwards, AMLS**

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Chair, TTUHSC Libraries Committee on Systematic Reviews/Meta-Analysis