

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
LIBRARIES OF THE HEALTH SCIENCES

TTUHSC Libraries Meeting (LBK, AMA, ODE, ELP)
Thursday, October 14, 2021
10:00 am on [Zoom](#)

AGENDA

In attendance:

Tara Allison
Sandra Bagwell
Barbara Ballew
Lisa Beinhoff
Michelle Bowers
Becky Brandenburg
Margaret Burnett
Patrick Davis
Peggy Edwards
Andrew Escude
Paul Landers
Richard Nollan, Chair
Stephanie Shippey
Katherine Stapes
Dan Stuart
Margaret Vugrin
Erik Wilkinson
Terri Wilson

The meeting began at 10 AM.

- I. Introduction and Welcome (Richard)
- II. Approval of minutes (Richard)- The minutes are approved and will be posted as written.
- III. Director (Richard)
 - a. **Vendors**- Elsevier and UpToDate deals are moving forward. Our end of the process is complete with Elsevier. For Elsevier, we're just working out the contracts and getting it approved as quickly as possible so we can have it in front of the Board of Regents meeting next week. For UpToDate, we're just working out the clash with the SOM subscription in Amarillo. It may get worked out by December 1st.
 - b. **Newsletter** (Vugrin)- We have a winter newsletter coming up. There is a deadline of November 15th so it can be out by December 1st. This is a hard deadline.

- c. **Open positions**- We have one open position, the Innovative Designer position. The reclassified position is now open. Dr. Nollan noticed how helpful the Electronic Resources Librarians were in the Elsevier negotiations process. He decided we need an ILL Librarian. Barbara Ballew has volunteered to do this. She will be working with the ILL departments on the 3 campus.

IV. IT (Paul)

- a. **Apple iOS urgent update**- Yesterday, Apple rushed out an emergency patch for IOS for iPhones and iPads but not Mac computers. There is a bad bug that is being actively exploited. We are strongly urging that you update it right away.
- b. **TTUHSC Network problems**- update on ongoing network saga. Paul and Patrick attended IT Liason meeting last week. There is more pain to come. It has not been fully settled yet. IT is working with a vendor, but there are still a lot of issues that have not been ironed out. IT asks that everyone be patient as they work through individual work orders. They have a Plan A and Plan B for resolution. Let Paul or Patrick know if you have any issues. This is a good time for a reminder that you need to be aware that there is no expectation of privacy on TTUHSC computers even if you are permitted to use it for personal use. IT security has very substantial ability to intercept that traffic and examine it, even if the device is a device you own that is on the network.

V. Business (Sandra)- Nothing to report. A lot of activity to complete AAHSL statistics.

VI. Committees

- a. **Trends** (Daniel) - Last month, we had meeting with Dr. Kiani from Odessa campus to examine a contextual search mode project she is working on. She discussed streamlining critical thinking and improve learning outcomes through collaboration. We're planning to have a meeting the week after next. Welcome to Becky Brandenburg to the committee.
- b. **Scholarly Communications** (Margaret B.) - Last month, I called a meeting with the committee and also invited Dr. Nollan and Stephanie. I did a presentation on what the plan would be for instituting an institutional repository. Dr. Nollan spoke to the Provost and recommended to him that the library would be a good place to have that located so it could be an HSC-wide resource available through the library. He said he thought it was a good idea. They have a new Chief Resource Officer who will be starting December 1st. That person will be the one to decide if we get an IR, who will be responsible for it, and where it will be located.
- c. **Professional Development** (Terri)-Not much going on. Waiting on a couple more responses before starting a first draft of policy manual.
- d. **Collection Development** (Andrew)- The only thing to say now is we're in the process of purchasing a discovery tool for the library - EBSCO Health - should be available November 1st for us to input our holdings
- e. **Systematic Review Committee** (Peggy)- see attachment
- f. **Outreach Committee** (Barbara) - We haven't met recently, but I'm planning to send out a meeting invite for late October/early November.

VII. El Paso (Lisa) - We did the critical Apache patch for the Koha server. We are phasing out our Macs. We recently bought the entire list of SpringerNature 2020-2021 biomedical eBooks.

VIII. Discussion

Timesheets due tomorrow. Don't forget team member assessments.

IX. Questions/Closure

Future meetings:

November 11

December 9

Library Faculty Meeting 10-14-2021 - SRMA Committee Report

Systematic Reviews/Meta-Analysis Committee

Members are: Dr. Nollan, ex officio; Stephanie Shippey, Barbara Ballew, Amy Faltinek, Kat Stapes, Dan Stuart, Margaret Vugrin, Skyla Bryant, Travis Real, and Peggy Edwards, chair

General Work

I discussed some SRMA topics with Dan as he is working on a SRMA right now.

I have done some PubMed searching on SRMA's and funnel plots and forest plots.

Rocky Mountain US Cochrane Affiliate at: the University of Colorado Anschutz Medical Campus' Strauss Health Sciences Library

In September, Kat, Margaret Vugrin, and I attended the first of a 2-part webinar series called *How to Integrate Cochrane Interactive Learning to Deliver Systematic Review Training for Early-Career State Healthcare Researchers* sponsored by the Rocky Mountain US Cochrane Affiliate at the University of Colorado Anschutz Medical Campus' Strauss Health Sciences Library.

During the webinar, one of the speakers was Richard Hollis from Cochrane. He showed a PowerPoint overview of Cochrane Interactive Learning. One of the slides showed various school logos that subscribe to CIL (many of which are prestigious institutions). TTU's logo was prominently displayed. I communicated with him about using the TTUHSC logo instead which he has done. In one of his response emails, he thanked me for writing about CIL in our newsletter. He must have surfed our website, because I did not mention it to him.

A Cochrane US participant in this webinar mentioned following Cochrane UK and Cochrane US via Twitter which I have begun doing.

The second part of the series *How to Integrate Cochrane Interactive Learning*, that was supposed to be in late September, has not taken place.

MLA Passport Webinars

I have reviewed several MLA Passport webinars on systematic reviews including:

- *From Protocol to Publication* from the University of Michigan's Taubman Medical Library. It is excellent and I highly recommend it.
- *Developing and Managing a Systematic Review Service* by Margaret Foster and Sarah Jewell. It is a review of necessary competencies and service models.
- Foster and Jewell's *Matching Review Type to Research Question: Which Review Is Right for You?* It is information dense and has a lot of excellent information. I downloaded two articles they referred to as below:

Gough, D., Thomas, J., & Oliver, S. (2012). Clarifying differences between review designs and methods. *Systematic Reviews*, 1, 28-4053-1-28. doi:10.1186/2046-4053-1-28

Song, F., Hooper, L., & Loke, Y. K. (2013). Publication bias: What is it? how do we measure it? how do we avoid it? *Open Access Journal of Clinical Trials*, Volume 5, 71-81. doi:10.2147/OAJCT.S34419

They also they referred to *Publication Bias in Meta-analysis* that is a particularly important issue for librarians doing SRMA searches. I asked Amy to order a copy of the e-book and she has already sent me the catalog record: <https://librarycatalog.ttuhsc.edu/cgi-bin/koha/opac-detail.pl?biblionumber=217015>

The webinar also discussed Andrew Booth's e-book *Systematic Approaches to a Successful Literature Review*. Booth is the author of two important articles on the many different types of reviews. The 3rd edition of this e-book will be available on 11/27/2021. I will be talking to Amy about ordering this book when the time comes.

I also discovered and downloaded Andrew Booth's free e-book publication titled *Evidence-Based Practice for Information Professionals: a Handbook*.

https://www.researchgate.net/publication/220468537_Evidence_Based_Practice_for_Information_Professionals_A_Handbook/link/0deec51e9b3a861473000000/download

AMEE - The International Association for Medical Education

The resource list from *Matching Review Type to Research Question: Which Review is Right for You?* listed [AMEE – The International Association for Medical Education](#) AMEE has published a lot of guides on:

- Teaching and Learning
- Curriculum Planning
- Assessment
- Education Management
- Research in Medical Education
- Theories of Medical Education

Many of these guides are available in the journal *Medical Teacher*.

I highly recommend that everyone involved in SRMA's read AMEE Guide 94: *Systematic reviews in medical education: A practical approach*. I have included the hyperlink.

Sharma R, Gordon M, Dharamsi S, Gibbs T. Systematic reviews in medical education: a practical approach: AMEE guide 94. *Med Teach*. 2015 Feb;37(2):108-24. doi: 10.3109/0142159X.2014.970996. Epub 2014 Oct 14. PMID: [25314376](#).

The Collaboration *Best Evidence Medical Education Initiative* (or BEME) in AMEE

The [BEME](#) Collaboration has [documents](#) on creating a protocol review, and conducting and reporting systematic reviews specific to medical education. I have been going through these documents and reading many articles included on their website.

This discovery was particularly timely because I had an email from Dr. Ben Baronio wanting to start working again on his thesis review that was badly disrupted by the pandemic. His review is on effective teaching of neuroanatomy. I have been pulling together and reviewing the documents and emails created from our previous work as well as reviewing information from BEME.

Submitted October 14, 2021

Peggy J. Edwards, AMLS

Peggy Edwards, AMLS

Chair, TTUHSC Libraries Committee on Systematic Reviews/Meta-Analysis