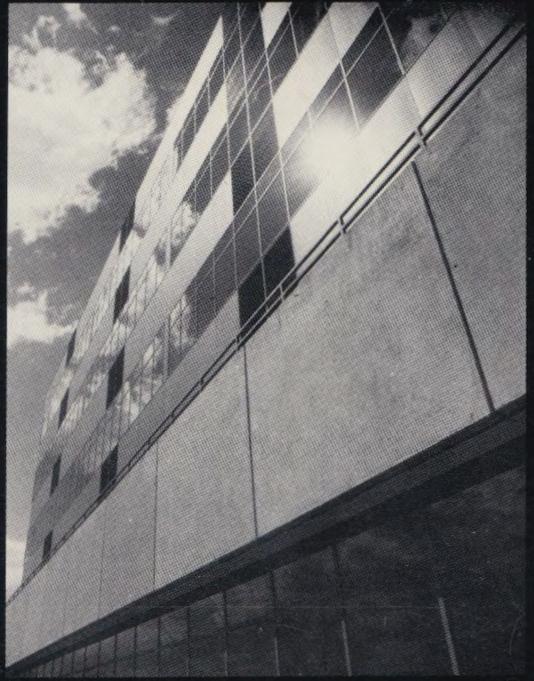
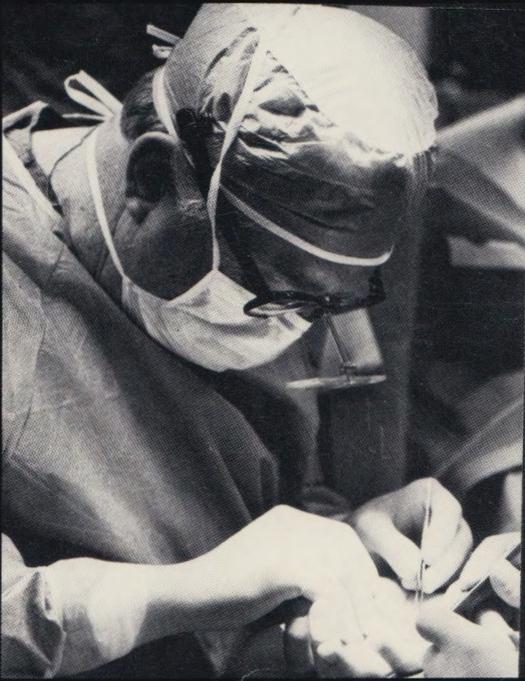
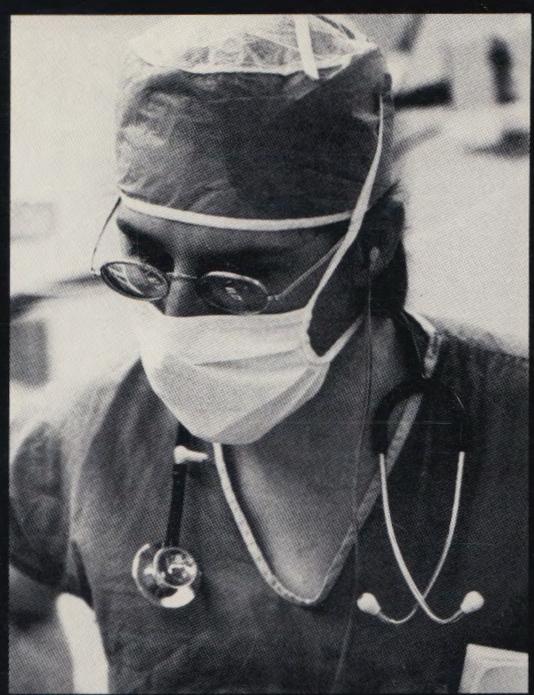


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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
SCHOOL OF MEDICINE BULLETIN 1985-86

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Texas Tech University
Health Sciences Center
Library of the Health Sciences

Lubbock

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ACADEMIC CALENDAR 1985-86

Summer and Fall 1985

July		
8	Monday	Academic year begins for the third and fourth year students
29	Monday	Beginning of freshman orientation
August		
2	Friday	Freshman orientation ends
5	Monday	Courses begin for first and second year students
September		
2	Monday	Labor Day holiday for all students
November		
20 (noon)	Wednesday	Thanksgiving holiday begins for first and second year students.
21	Thursday	Thanksgiving holiday begins for third and fourth year students.
25	Monday	Courses resume
December		
4	Wednesday	Last day of classes for first and second year students
9-20	Monday-Friday	Final Examination period for first and second year students. Christmas holiday begins for all students 5:00 p.m. Friday.

Winter and Spring 1986

January		
2	Thursday	Courses resume for third and fourth year students
6	Monday	Courses resume for first and second year students
March		
7	Friday	Spring Break holiday begins for first and second year students at 5:00 p.m.
17	Monday	Courses resume for all students at 8:00 a.m.
May		
16	Friday	Last day of academic year for first year students
23	Friday	Last day of academic year for second year students
June		
1	Sunday	Graduation Ceremony
June		
24	Tuesday	Last day of academic year for third year students

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Texas Tech University Health Sciences Center

BOARD OF REGENTS

Officers

John E. Birdwell, Chairman
Anne W. Sowell, Vice Chairman
Freda Pierce, Secretary

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	Term Expires January 31, 1987	
John E. Birdwell		Lubbock
Rex Fuller		Lubbock
Anne W. Sowell		Fort Worth
	Term Expires January 31, 1989	
Jerry Ford		Dallas
Larry D. Johnson		Houston
Wesley W. Masters		Amarillo
	Term Expires January 31, 1991	
J. Fred Bucy		Dallas
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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

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Vice President for Health Sciences Center	Samuel D. Richards, Ph.D.
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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF MEDICINE

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Associate Dean—Amarillo Regional Academic Health Center	Walter E. Dickinson, M.D.
Associate Dean—El Paso Regional Academic Health Center	Donald B. Kettelkamp, M.D.
Associate Dean—Odessa Regional Academic Health Center	Richard E. Barry, M.D.
Associate Dean for Academic Affairs	John W. Pelley, Ph.D.
Associate Dean for Basic Sciences, Research and Graduate Affairs	Karen Hitchcock, Ph.D.
Associate Dean for Clinical Affairs	Ralph J. Anderson, M.D.
Associate Dean for Continuing Medical Education, Community Affairs and Alumni Affairs	A. Bryan Spires, Jr., M.D.
Associate Dean for Special Projects and Project Development	E. Jay Wheeler, M.D., Ph.D.
Associate Dean for Student Affairs	James A. Chappell, M.D.
Assistant Dean for Admissions	Ruth Lawrence, M.D.
Assistant Dean for Patient Care Resources	Michael F. Collins, M.D.



I welcome this opportunity to introduce Texas Tech University Health Sciences Center to prospective and incoming medical students.

This medical school, strengthened by the cultural resources of a major university, provides high quality medical education with special attention to health care problems in rural areas and with emphasis on primary health care.

Faculty and administration are committed to providing each physician in training with a composite experience. A broad base in research, technology and in the basic and clinical sciences is requisite to a satisfying and productive professional life devoted to human health care.

Lauro F. Cavazos, Ph.D.
President
Texas Tech University
Texas Tech University
Health Sciences Center

PRESIDENT'S MESSAGE



The Texas University Health Sciences Center is a dynamic and growing institution with positive impact throughout the state and Southwest. The development of health professional education programs within the health sciences center fosters interaction between, and creates understanding for students in medicine, nursing and allied health. Coupled with our regional environment, including urban and rural educational settings, we are preparing health professionals to meet the health care needs of a varying and oftentimes underserved population. Future professional schools will broaden these learning opportunities with greater impact on health care delivery in the state.

Samuel D. Richards, Ph.D.
Vice President for the
Health Sciences Center

VICE PRESIDENT'S MESSAGE



The mission of the Texas Tech University Health Sciences Center School of Medicine is the provision of quality medical education. This effort, in each of the four regional campuses, encompasses undergraduate, graduate, continuing medical education and biomedical graduate studies, has appropriate emphases on primary and highly specialized patient care, and is enriched by the conduct of relevant biomedical investigation and other scholarly pursuits.

J. Ted Hartman, M.D.
Dean
School of Medicine

DEAN'S MESSAGE



GENERAL INFORMATION

History

The School of Medicine was created by the 61st Texas Legislature in May 1969 as a multi-campus regional institution with Lubbock serving as the administrative center.

The School has as its major objectives the provision of quality medical education and the development of programs to meet the health care needs of West Texas.

The School of Medicine is one of three schools of the Texas Tech University Health Sciences Center. The two other schools are the School of Nursing and the School of Allied Health. These three schools are committed to regionalized, multi-campus educational and training experiences. The School of Medicine provides basic science courses at the Lubbock campus with clinical educational opportunities provided by faculty at the regional campuses.

The School of Medicine formally opened in August of 1972, 23 months from initiation of planning, with a freshman class of 36 and a junior class of 25 students. Currently, enrollment is at accredited capacity of 400, with 100 persons admitted to each first year class.

A member of the Association of American Medical Colleges, the School of Medicine is fully accredited by the Liaison Committee on Medical Education. The School offers graduate training programs in 12 disciplines plus 1 transitional, approved by the Liaison Committee on Graduate Medical Education and the appropriate residency review committees. The School of Medicine awards Doctor of Medicine, and Master of Science and Doctor of Philosophy degrees in five basic sciences.

Regional Medical Education

Texas Tech University Health Sciences Center School of Medicine is a regional medical school with emphasis on outreach programs in education and service. The School of Medicine was

created as a multi-campus regional institution to train and retain medical practitioners in the western part of the state and assist in providing health services for the 108 counties of West Texas. The result has been the development of a unique multi-campus program with regional centers in Amarillo, El Paso, Lubbock, and Odessa. The full time faculty of the School of Medicine is 295. In addition, there are 774 clinical volunteer faculty.

All medical students complete their freshman and sophomore preclinical studies in Lubbock, the central facility for the School of Medicine. For clinical studies, one-third of each class is assigned for the last two years to Amarillo, El Paso, or Lubbock. The campus at Odessa provides only graduate training at this point. Approximately two weeks before the first term begins, entering freshman are notified as to which Regional Academic Health Center they will be assigned during their junior and senior years. A randomized numbering system is used to select the campus assignment.

During the freshman year, an active orientation program familiarizes the student with the Amarillo, El Paso, and Lubbock areas and hospitals. The program includes trips to the Amarillo and El Paso regional campuses and visits with students located at those campuses to become acquainted with the area as well as the educational program. To allow flexibility in location assignment, a committee of students and faculty reviews all cases in which a student may wish to be reassigned to a particular campus.

At each regional center students rotate through the basic clinical clerkships in Medicine, Surgery, Obstetrics/Gynecology, Psychiatry, Pediatrics, and Family Practice with medical school faculty. They are provided a diversity of experience with additional teaching in community hospitals and in the School of Medicine's own ambulatory clinics.

In Amarillo, clinical experiences are provided in area hospitals and health care facilities. These include High Plains Baptist Hospital, Don and Sybil Harrington Cancer Center, Northwest Texas Hospital, the Psychiatric Pavilion and Killgore Children's Hospital, St. Anthony's Hospital, and the Veteran's Administration Hospital of Amarillo.

At El Paso, clinical experiences are provided at R.E. Thomason General Hospital, William Beaumont U.S. Army Medical Center, Hotel Dieu Hospital and Medical Center, and Sierra Medical Center Hospital.

Lubbock offers clinical experience at Lubbock General Hospital, City-County Health Department Clinic, Methodist Hospital, St. Mary of the Plains Hospital and Veterans Administration Outpatient Clinic. In the senior year students may take elective educational experiences at any of the campuses and/or at other institutions.

In the Odessa area, the School of Medicine provides clinical electives and graduate medical education training opportunities. The educational quality at each regional center is comparable as indicated by uniform performance on standardized measures such as National Board and FLEX examinations.

Library

The Texas Tech University Health Sciences Center Library presently contains more than 145,000 total volumes and over 2,000 periodicals and subscriptions. Library services and collections are located on each of the four campuses: Amarillo, El Paso, Lubbock, and Odessa with Lubbock housing the major collections and serving as the administrative center.

The library is completely automated with a Library Information System (LIS) including on-line catalogs, circulation, Mini-Medline™, and other activities. Computerized search services with access to more than 50 data bases on a variety of health-related subjects are available. In addition, the teaching-learning center comprised of audio-visual materials, films, tapes and other non-book media assists students in the learning experience.

Students also have access to the Texas Tech University Library, which contains more than 1.5 million items including U.S. Government documents and substantial science holdings.





ADMISSION INFORMATION

GENERAL REQUIREMENTS

Texas Tech University Health Sciences Center School of Medicine invites applications from qualified residents of the state of Texas and the neighboring counties of eastern New Mexico and southwestern Oklahoma which comprise the service area for the Texas Tech University Health Sciences Center School of Medicine. The Admissions Committee carefully reviews the applications of all individuals meeting entrance requirements to select those 100 students whom the committee feels will make the best physicians. Although evidence of high intellectual ability and a record of strong academic achievement are essential for success in the study of medicine, the admissions committee recognizes these are not the only qualities necessary for the development of a physician. Compassion, motivation, the ability to communicate effectively with people, maturity and personal integrity are additional qualities which the Admissions Committee considers important. There is no discrimination on the basis of race, sex, ethnic origin, religion, age or handicap.

Undergraduate Course Requirements

Applicants must have completed at least 90 semester hours (or equivalent quarter hours) of work in a fully accredited United States or Canadian college or university by the time of enrollment in medical school. Completion of the baccalaureate degree is deemed highly desirable. A student who will not have a baccalaureate degree at the time of medical school enrollment will be considered, but is likely to be accepted only if his/her academic record is clearly superior to those of students with the degree.

Specific course requirements have been kept to a minimum to allow students to have a broad and well-rounded education. No specific undergraduate major is required; instead the Admissions Commit-

tee reviews the academic challenge provided by course selection and actively seeks students with broad educational backgrounds. The only required courses are:

Biology (or Zoology)
with lab.....16 semester hours

Inorganic Chemistry
with lab.....8 semester hours

Organic Chemistry
with lab.....8 semester hours

Physics with lab....8 semester hours

Proficiency in verbal and written communication is assumed. A basic course in biostatistics and a basic knowledge of educational Spanish are recommended.

Medical College Admission Test (MCAT)

Completion of the Medical College Admissions Test is a requirement for admission. The Admissions Committee recommends that the test be taken in the spring of the year in which application will be made. Registration information may be obtained from:

The American College Testing Program
P.O. Box 414
Iowa City, IA 52240

To assist students in test preparation the Association of American Medical Colleges has prepared the *MCAT Student Manual*. For more information regarding the manual contact:

Association of American
Medical Colleges
One Dupont Circle, N. W.
Washington, D.C. 20036

THE APPLICATION PROCESS

Applications will be **available** beginning **April 1st** of the year of application. Completed applications and all supporting documents must be postmarked by **November 1st**. Each application must be accompanied by an **application fee of \$30**. Where financial need is present, a

student may request waiver of the application fee.

Each completed application will be reviewed by the Admissions Committee and personal interviews will be offered to those students deemed competitive for admission. All interviews are conducted at the Lubbock campus. On the day of interview, applicants will have the opportunity to tour the medical school, talk to medical students, and sit in on classes if they so desire.

Acceptance letters are sent on the 15th of each month beginning in November. When an applicant is offered a place in the class he/she has two weeks in which to accept or decline the offer. A **deposit of \$100** is required to hold a place in the class. This money is **refundable until June 15th** of the year in which the student will matriculate. After that date the deposit will **not** be refunded even if the student does not matriculate at TTUSM. The deposit will be applied to tuition for students who do matriculate. By June 15th of each year all applicants will have a final decision on their application—accepted, waiting list, or rejected.

Application materials can be obtained by writing to:

Office of Medical School Admissions
Texas Tech University
Health Sciences Center
School of Medicine
Lubbock, TX 79430

Early Decision Plan (EDP)

The School of Medicine participates in an Early Decision Plan whereby exceptionally well qualified applicants can receive a decision on their application by October 1st. Applications from individuals participating in the EDP must be completed by August 1st. Participation in this plan necessitates a commitment to apply only to the School of Medicine prior to October 1st and a commitment to attend the School if accepted. EDP

applicants will be notified of the decision on their application by October 1st. Individuals not accepted under the EDP will have their applications placed in the regular applicant pool **without** having to reapply and may apply to other medical schools.

Applicants for Advanced Standing

The School of Medicine accepts applicants to advanced standing on a competitive basis when positions are available. **Only** students who have been enrolled in fully accredited United States medical schools will be considered. Applicants for advanced standing must meet the same residency requirements as candidates for first year positions. A student who has been dismissed from, or withdrawn from, medical school will not be considered for admission to advanced standing unless the medical school in which enrollment originally occurred indicates that the applicant is eligible to return to that school. Applicants from related fields such as dentistry, or those who have taken basic science as a graduate student will be considered on an individual basis, but may be required to apply as a first year student regardless of the degree held.

Applications for advanced standing will be available **after January 1st**. The **deadline for return** of all application documents is **April 15th**. Interviews will be conducted only by invitation. A decision on all applications will normally be made by June 1st. The final decision as to the year in which an applicant for advanced standing is admitted and the assignment to a clinical campus is at the discretion of the Office of Academic Affairs.



FINANCIAL INFORMATION

TUITION AND FEES

Tuition and fees for each academic year are due and payable in full at the time of registration. A student is not enrolled until all fees are paid. The tuition fees specified below are subject to change without notice.

Tuition and Fees for 9-month School Year

Tuition and Fees	Resident	Non-Resident
Tuition	\$300.00*	\$ 900.00*
Building Use	110.00	110.00
Student Services	160.00	160.00
Laboratory	32.00	32.00
Microscope Rental (optional)	75.00	75.00
Liability Insurance	25.00	25.00
Property Deposit	10.00	10.00
University Center	20.00	20.00
Student ID	2.00	2.00
Student Health Insurance (Optional plans available)	95.00	95.00
Parking Permit (Optional)	21.00	21.00
Total Tuition & Fees	850.00	1450.00

*subject to change pending legislative approval

The estimated student budget is \$9400 for housing, food, and other living expenses. For further information regarding tuition and fees contact:

The Registrar
Texas Tech University
Health Sciences Center
School of Medicine
Lubbock, TX 79430

For further information, students interested in university housing should contact the:

Texas Tech Housing Office
P.O. Box 4629
Texas Tech University
Lubbock, Texas 79409

In addition, there are numerous off-campus apartments and housing facilities available near the campus.

HOUSING

The School of Medicine does not furnish living quarters for its students. Housing is an individual matter and each student must make his/her own arrangements. Texas Tech University maintains 20 residence halls which accommodate approximately 7,300 students for board and room. Medical students are eligible for university housing if they desire it, and assignments will be made according to student preference if space is available.

CAMPUS PARKING (Optional)

Limited parking facilities are available on the medical school grounds. Any student wishing to park on the campus will be required to obtain a permit and pay the Parking Permit Fee (\$21.00 per year).

REFUND OF TUITION AND FEES

A medical student who officially withdraws from the Texas Tech University Health Sciences Center School of Medicine during the course of an

academic year will be entitled to a refund of tuition and fees in proportion to the length of time between the first class day of each semester and the date of official withdrawal in accordance with the schedule below. Forms for withdrawal are available from the Office of the Registrar, Texas Tech University Health Sciences Center School of Medicine.

Withdrawal

Prior to the first class day	100 percent
During the first five class days	80 percent
During the second five class days	70 percent
During the third five class days	50 percent
During the fourth five class days	25 percent
After the fourth five class days	None

FINANCIAL AID

Texas Tech University Health Sciences Center School of Medicine provides financial assistance to students who, without such assistance, would not be able to pursue a medical education.

Financial need is defined as the difference between the anticipated costs of attending the School and the amount of money available to the student from all sources. A need analysis is required of applicants for most financial aid programs. The School uses the need analysis system published by the Graduate and Medicine Professional Student Financial Aid Service (GAPSFAS).

There are several forms of financial aid, including loans, scholarships, and grants offered to students on the basis of financial need and other qualifications as specified by the donor organizations. Among the sources of financial aid available to medical students are:

No student or prospective student shall be excluded from participation in or be denied the benefits of any financial aid

program on the basis of race, color, national origin, religion, or sex.

The Student Financial Aid Handbook, which describes the various financial aid programs in detail, is available upon request.

Students seeking financial aid or additional financial aid information should contact:

Director of Student Financial Aid
Texas Tech University
Health Sciences Center
School of Medicine
Lubbock, TX 79430



SCHOLARSHIPS, LOANS AND AWARDS

SCHOLARSHIPS

Alpha Epsilon Iota Scholarship Fund
American Association of University
Women Educational Foundation
Dr. and Mrs. Donald H. Bradley Endowed
Scholarship
Joseph Collins Foundation Scholarship
Fund
Martin and Alice Dalton Scholarship in
Medicine
Christine DeVitt Medical Student Scholar-
ship
The Arleigh and Eloise Drake Medical
Scholarship
James H. and Minnie Edmonds Educa-
tional Foundation
Robert A. Flygare Memorial Scholarship
William W. Frye Scholarship Fund
Jack B. Kelley Memorial Scholarship
Lubbock-Crosby-Garza County Medical
Society Scholarship
Winnie L. Maffett Fellowship Fund
March of Dimes Research Fund
Corbett L. and Cecilia T. Roberts Merit
Scholarship
Lee and Beulah O'Neil Scholarship for
Medical Students
Jerry L. Petti Memorial Scholarship
National Hispanic Scholarship Fund
National Medical Fellowship
Southern Medical Association Student
Scholarship
Tuition Scholarship

CONTRACTUAL SCHOLARSHIP PROGRAMS

Armed Forces Health Professions Scholar-
ship Programs
National Health Service Corps Program
State Rural Medical Education Board
Program

LOANS PROGRAMS

National Direct Student Loan
Hinson-Hazelwood Loan Program (HEAL)
Health Professions Loan
Texas Guaranteed/Federally Insured
Student Loan

Franklin Lindsay Student Aid Fund
National Association of Residents and
Interns (NARI)
Minnie Stevens Piper Foundation Loan
Fund
Texas Medical Association May Owen
Trust
Texas Medical Association George Plunket
Red Fund
Texas Medical Association Valley Family
Physicians Fund
Texas Medical Association Woman's
Auxillary

AWARDS

A number of awards are given to
medical students achieving academic
excellence in specific areas. These awards
include:

Achievement Award in Anatomy
Achievement Award in Physiology
Alpha Omega Alpha
AMWA-Janet M. Glasgow Memorial
Achievement Citations
Award for Academic Excellence in
Biochemistry
Award for Clinical Excellence in Anesthe-
siology
Award for Excellence in Neuroscience
Award for Excellence in Obstetrics/
Gynecology
Award for Excellence in Pharmacology
CIBA Award for Outstanding Community
Service
Dean's Award for Highest Academic
Achievement
Dean's Distinguished Service Award
Gold Headed Cane Award
Lange Medical Publications Book Award
Merck Manual Awards
C. V. Mosby Scholarship Company Book
Awards
Microbiology Book Award
Outstanding Achievement Award in
Dermatology
Outstanding Senior Student in Family
Medicine
Outstanding Senior Student in Internal
Medicine

Pathology Award
The Robert J. Salem Award for Excellence
in Surgery
Sandoz Award for Excellence in Psychiatry
Upjohn Achievement in Medicine Award
West Texas Children's Foundation Awards
Who's Who Among Students in American
Universities and Colleges



STUDENT LIFE

STUDENT GOVERNMENT

The constitution and by-laws for a student government organization were developed by students and faculty and were adopted in August, 1984. Each class is represented by its President, Vice-President and two elected members to the governing body which acts as the voice of the students to the Dean and to the faculty. The president of the student government appoints students to the standing faculty committees and serves as the interface with the administration. The President, Vice-President, and one elected member serve as the student representatives to the Honor Council. The three Vice-Presidents of the junior class at Amarillo, Lubbock, and El Paso serve as the student representatives to the committee which sets priorities for hardship transfer of campus assignment. The Finance Committee of the student government hears budget requests for all approved student organizations and allocates available resources among those groups. Student government is staffed by the Office of Student Affairs and the Associate Dean serves as advisor to the group.

CODE OF PROFESSIONAL CONDUCT

By registration in the School of Medicine each student automatically subscribes to the Code of Professional Conduct developed conjointly by students and faculty and adopted in January, 1985. The code is compatible with that of the University, but is expressly designed for the School of Medicine. The purpose of the Code of Professional Conduct is to emphasize in the medical school environment the qualities of integrity, self-discipline, and professional behavior that are essential to all physicians. Possible infractions of the code are initially reported to, and investigated by, the Associate Dean for Student Affairs in conjunction with one student and one faculty representative. If there is indica-

tion of infraction, the student is notified in writing of the charge and the case is heard by a committee of students and faculty. The accused student has the right to appear before the committee to present his own case. In the event the committee finds the student guilty of the charge, it makes a recommendation for sanction to the Dean. The Dean, as chief academic officer, has final decision regarding disposition. Sanctions may range from written reprimand to dismissal from school. The Code includes a formal appeals process, a process for dealing with emotionally disturbed students, and the modes for obtaining leaves of absence. Copies of the Code of Professional Conduct are given to each student at registration and are available in the Office of Student Affairs.

ORGANIZATIONS

The following state and national organizations are available to medical students: Texas Medical Association, American Medical Student Association, Student National Medical Association, Organization of Student Representatives, American Medical Women's Association, and Texas Association of Mexican American Medical Students. Local organizations include the Family Practice Student Association, Christian Medical Society, and Pediatric Club.

Texas Tech University Health Sciences Center School of Medicine has the Zeta chapter of Alpha Omega Alpha to which qualified students are elected in their junior or senior year.

RECREATION AND ENTERTAINMENT

In Lubbock, TTUHSC is on the campus of Texas Tech University, affording students easy access to campus recreational and entertainment facilities at student rates. The music and drama departments maintain an active calendar of events. The Department of Recreational

Sports offers various facilities and programs to suit almost every individual need: indoor/outdoor swimming, outdoor equipment rental, lighted tennis courts, lighted playfields and numerous opportunities within the Student Recreation Center such as gymnasium areas, handball/racquetball, weight training, indoor jogging, audio-visual entertainment and projects, and free clinics and classes. Programs include intramurals, aquatics, sports clubs and outdoor adventure.

At Amarillo, students have access to the recreational facilities at Amarillo College and at West Texas State University in nearby Canyon. The campus is near Palo Duro Canyon State Park.

In El Paso students are eligible for membership in the recreational program at the University of Texas in El Paso.

STUDENT HEALTH SERVICES

The Texas Tech University Health Sciences Center operates the Student Health Service and provides treatment for students in the Texas Tech University complex, including the School of Medicine. The Student Health Service is dedicated to promoting and maintaining those conditions which will permit and encourage each individual student to realize optimum physical, emotional and social well-being, and self-health responsibility. The Student Health Service, 2nd Floor, South Wing of Thompson Hall, provides ambulatory medical care 8 a.m.-6 p.m., Monday through Friday. Referrals to specialists are arranged as indicated or requested.

At night and on weekends, medical care is available through the Emergency Room of Lubbock General Hospital. The student will be responsible for paying all emergency room charges. However, upon receipt of proof of payment for emergency room services during the above stated periods, the Health Service will refund \$25 to the student. Texas Tech

University, Department of Student Services, Room 124 West Hall provides free psychological counseling.

All medical students enrolled in Texas Tech University School of Medicine are expected to carry health insurance, either the plan offered through the Texas Tech University Health Sciences Center, or a similar policy providing equivalent coverage. At the time of registration each student will complete a health insurance enrollment form indicating the extent of his/her coverage and the name of the carrier and policy number.



**THE DOCTOR OF MEDICINE
PROGRAM**

UNDERGRADUATE MEDICAL EDUCATION

The goal of the faculty of Texas Tech University School of Medicine is to provide students with a broad base of knowledge in the basic and clinical sciences. Graduates are prepared to enter any field of postgraduate medical training. In recognition of the specific needs of this geographic area, interest in the fields of primary patient care is encouraged. The undergraduate medical curriculum has two objectives:

- (1) to provide a broad introduction to medical knowledge while developing analytic, problem-solving skills
- (2) to enhance the ability of medical students to assume responsibility for their own education, in recognition of the life-long need for all physicians to participate in continuing medical education.

In order to achieve these objectives the curriculum is continually reviewed and modified to balance the personal and professional growth of the future physician. Texas Tech University School of Medicine has endorsed the national effort of the Association of American Medical Colleges to investigate the General Professional Education of the Physician (PREP). The relevance of medical education to physician practice in the twenty-first century is being intensively examined in our own criteria for admission, current curriculum, and approach to evaluation of teaching and learning activities. The Project to Revise the Education Program (GPEP) was officially begun in January, 1985, after one year of background preparation. Three major committees will take up to two years to revise appropriately the undergraduate requirements and admission criteria; to modify and integrate the overall curriculum as that approach to problem-solving and to personal growth are enhanced; and to develop appropriate evaluation modes for student and for

faculty. Recommendations from the study groups will be presented to faculty and the current curriculum will be revised or modified during the next two years.

CURRICULUM

Pending completion of the PREP recommendations, the first year curriculum provides background in the areas of anatomy, biochemistry, neurosciences, and physiology. This serves as preparation for the second year curriculum which builds upon and integrates this knowledge in the areas of microbiology, pathology, pharmacology, and introduction to clinical medicine.

The third year is characterized by several changes in the educational format. First, the setting is changed from one in which all students learn several disciplines simultaneously to a division of the class into groups which study different medical disciplines at any point in time. Secondly, students focus all of their attention on only one discipline at a time e.g., pediatrics, surgery, etc. Thirdly, two-thirds of the class relocate from the Lubbock campus to either the Amarillo campus or the El Paso campus.

The senior year provides for experience in family medicine, both in a clerkship setting at the School of Medicine and in a preceptorship setting with a practicing community physician. During this time the student also completes the Electives Program which serves several purposes. Not only does the student explore areas of personal interest in greater depth, but he/she has an opportunity to strengthen areas of academic weakness or to learn in settings which are potential sites for residency training.

FIRST YEAR

TERM I (18 weeks)

Gross Anatomy
Histology
Biochemistry
Electives

Contact Hours

150
74
135
16

TERM II (18 weeks)

Physiology
Neurosciences
Embryology
Emergency Medical Care
Electives

Contact Hours

165
144
31
16
16

SECOND YEAR

TERM III (18 weeks)

General Pathology
Microbiology
Behavioral Science
Introduction to Medicine
Introduction to Radiology
Preventive Medicine and Community Health
Forensic Medicine

Contact Hours

160
134
56
56
16
32
16

TERM IV (15 weeks)

Organ System Pathology
Pharmacology
Introduction to Medicine
Psychiatric Interviewing

Contact Hours

160
112
56
56

TERM V (4 weeks)

Parasitology
Dermatology
Ophthalmology
Otolaryngology
Advanced Life Support

Contact Hours

16
16
16
16
16

THIRD AND FOURTH YEARS

Internal Medicine Clerkship

12 weeks

Surgery Clerkship

12 weeks

 General Surgery

(8 weeks)

 Anesthesiology

(1 week)

 Subspecialties

(3 weeks)

Pediatric Clerkship

8 weeks

Psychiatry Clerkship

8 weeks

Obstetrics & Gynecology Clerkship

8 weeks

Family Medicine Clerkship

4 weeks

Family Medicine Preceptorship

4 weeks

Electives Program

20 weeks

76 weeks

ELECTIVES PROGRAM

A variety of elective courses are offered within each academic department of the medical school. Descriptions of electives are obtained through the Office of Student Affairs. An active informational program coordinates the process of career planning, residency selection, and the Electives Program throughout the third and fourth years. The student, in consultation with an advisor and with approval by an Electives Committee of faculty, selects five clinical electives which constitute the Electives Program. Of the required electives, three are generally required to be taken within the School of Medicine.

ACADEMIC SUPPORT SERVICES

Students receive a variety of support outside of their formal academic training. Most importantly students have free access to faculty for assistance and are encouraged to make use of this opportunity. The Office of Student Affairs makes an active effort to arrange conferences as soon as a weakness in academic performance occurs. Academic problems may be referred to the Office of Academic Affairs. Also, additional peer tutorial help is arranged by the faculty and supported by the Office of Academic Affairs. Learning strategies are presented to the Office of Academic Affairs either to groups of students or on an individual basis. Assistance for personal problems which interfere with academic performance is available through a variety of resources.

GRADES

Most courses are graded on a numerical scale from zero to 100 with a grade of 75 required as a minimum in any individual course. Normal progress through the curriculum requires a minimum weighted average for each year of 75 and passing in all pass/fail courses.

Work completed at another school may be transferred only with the approval of the respective department chairman and authorization by the Associate Dean for Academic Affairs. Credit for transferred work is recorded as "CR" (credit) and is not used in calculating the weighted grade average.

Grades submitted for clinical clerkship courses are also accompanied by narrative comments characterizing each student's clinical performance. These narrative comments are used by the Associate Dean for Student Affairs in providing residency programs with meaningful summaries of each student's attributes and abilities.

ACADEMIC ADVANCEMENT

The Grading and Promotions Committee is responsible for reviewing the records of each student in the medical curriculum. Satisfactory academic achievement is only one of several criteria used in judging the fitness of a student for the practice of medicine. Demonstration of clinical competence, professionalism in treating patients, and an appropriately balanced electives program are also required.

The Grading and Promotions Committee interviews all students who are under review for unsatisfactory performance and determines whether remedial study, repetition of the academic year or dismissal is required. Committee decisions may be appealed to the Dean only on the basis of a violation of due process.



ANATOMY

Professor Harry M. Weitlauf, M.D.,
Chairman

Professors: Cavazos*, Norman, Seliger
Associate Professors: Coates, Dalley,
Hutson, Richards*, Van Zant, Yee

Assistant Professors: Beale, Chilton, Doris,
Lox*

* Joint appointment

The core courses of anatomy are designed specifically as the first anatomy teaching episode for the training of physicians and professional anatomists.

To accomplish this, the Department of Anatomy has structured its courses and teaching methods to fit the needs of today's professional. The course material is trimmed down to what directly applies to the training and practice of an academician. New teaching methods using audio-visual aids, special notes written by the instructors, lecture lattices and demonstrations increase the efficiency of laboratory time.

Thus, by careful incorporation of modern teaching methods, modern instruments, improved faculty contact and careful screening of course material,

today's medical student can be taught the necessary material in a meaningful manner.

Required Courses

MAN 50210—Human Development. The study of human development beginning at fertilization and continuing through embryogenesis, the formation of mature organ systems, and the fetal period culminating with events leading to birth. Normal development is integrated with discussions of various congenital malformations.

MAN 50311—Human Histology and Cell Biology. An integrated course of anatomy starting with the ultrastructural and light microscopic study of cells, continuing through the basic tissues and their organization into the various organs of the body.

MAN 50609—Human Gross Anatomy. A highly integrated course of general anatomical study (including human prosection) which embodies the gross morphology of the body and coordinates it with the clinical developmental and microscopic aspects of the human body.



ANESTHESIOLOGY

Professor Gabor B. Racz, M.D., Chairman
Professor Edward T. Thomas, M.D.,
Associate Chairman (Lubbock)
Professor G. DalSanto, M.D., Associate
Chairman (El Paso)
Professor: Cockings (Lubbock)
Associate Professor: James E. Heavner,
D.V.M., Ph.D., Director of Research
(Lubbock)
Associate Professors: Calvillo (Lubbock),
Chandra, Stovall, Williams (El Paso)
Assistant Professor: Ghignone (Lubbock)
Instructors: Badgwell, May (Lubbock)
Seminars—Elective available with clinical
Faculty. Arrangements to be made with
Dr. Racz.

The Department of Anesthesiology offers the medical student an opportunity to apply basic sciences knowledge to a patient setting.

The primary goal is to expose future physicians to current methods of life support. To enable students to approach with confidence the management of the airway of the unconscious patient and the support of the respiratory and cardiovascular system. The department is involved

in basic science, preclinical teaching with electives and preceptorships offered. Instruction will be given in the management of respiratory problems, acid-base and fluid balance, and the use of mechanical ventilators.

Basic and clinical research opportunities are available to interested students.

Additionally, the Department of Anesthesiology offers electives in the Pain Center. Patients are seen in the clinic setting as well as in patient setting in Lubbock General Hospital. Management of chronic pain problems is the primary objective in a multidisciplinary setting. Students will learn about psychological assessment as well as different therapeutic modalities used in the management of chronic pain.

Required Course

MAY 60102—Advanced Life Support



BIOCHEMISTRY

Professor Kenneth L. Barker, Ph.D.,
Chairman

Professors: Behal*, Everse, Holly*, Leavitt,
Morrow, Shetlar*

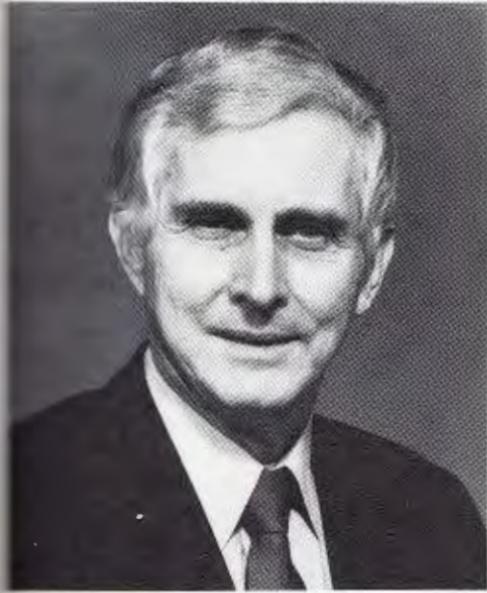
Associate Professors: Faust, Garner, Little,
Pelley, Perez, Sridhara, Stocco, Williams*

Assistant Professors: Diesterhaft*, Fuller*,
Whelly

*Joint appointment

The Department of Biochemistry of the School of Medicine provides educational and research programs in biochemistry for (1) professional students in medicine and related health sciences; (2) graduate students majoring or minoring in biochemistry; and (3) medical residents and housestaff.

The Department of Biochemistry provides a required comprehensive course in medical biochemistry for first year medical students and advanced graduate-level courses and research training electives are available for both advanced medical students, housestaff and graduate students.



DERMATOLOGY

Professor Kenneth Neldner, M.D., Chairman
Professor: Shetlar
Assistant Professor: Rosio

The Department of Dermatology provides educational and research programs in dermatology for (1) undergraduate medical students; (2) residents; and (3) other students requiring instruction in dermatology. In addition to the required sophomore course, the department offers elective preceptorship training to medical students and residents. The instructional program includes training in general dermatology, pediatric dermatology, dermatopathology, venereology and dermatologic research.

diagnostic techniques.

Required Course

ADW 50101—Introduction to Dermatology. This course is designed to acquaint the sophomore student with the etiology, epidemiology, pathophysiology, clinical characteristics and prognosis of selected disorders of the skin. In addition, the student will be instructed in dermatologic



FAMILY MEDICINE

Professor Berry N. Squyres, M.D., Chairman

Professors: Barry; Gordon; Shields; Smith, H.

Associate Professors: Hundley, Johnson, C.; Knight, Peddicord, Ripley, Scott, Spires

Assistant Professors: Bailey; Bloom; Brown; Gelula; Kern; Kilham; McKnight; Quinn; Robins; Wiant

Instructors: Atkinson; Hentges, K.; Thompson, W.

Clinical Associate Professors: Carr; Hope; Johnson, G.; Knox; Smith, G.

Clinical Assistant Professors: Autrey; Barnard; Granberry; McClellan; Magee, J.; Magee, M.

The Department of Family Medicine is primarily concerned with provision of training in ambulatory care which involves evaluating and managing unselected patients with unselected illnesses. Included is comprehensive medical care with particular emphasis on the family unit, in which the physician's continuing responsibility for health care is not limited by the patient's age or sex nor by

a particular organ system or disease entity. Family Practice is the specialty which integrates biomedical, behavioral, and social sciences. The core of knowledge and procedural skills encompassed prepares the physician for a unique role in patient care, including the use of cognitive and procedural skills in diagnosis and management, and as a personal physician who provides and coordinates health care.

The research of the department is conducted in clinical settings and is designed to develop and evaluate more effective methods of health care delivery. The department's laboratories include ambulatory care centers, physicians' offices, emergency medicine departments, nursing homes, and various types of health care clinics, both urban and rural.



HEALTH ORGANIZATION MANAGEMENT

Professor E. Jay Wheeler, Ph.D., M.D.,

Chairman

Associate Professor John Blair, Ph.D.,

Associate Chairman

Associate Professor: Boyd Ed.D.

Assistant Professor: Collins, M.D., Flood

The TTUHSC School of Medicine and the College of Business Administration (CUBA) jointly administer this department.

The goal of the Department of

HOM is to provide educational and research opportunities in health care

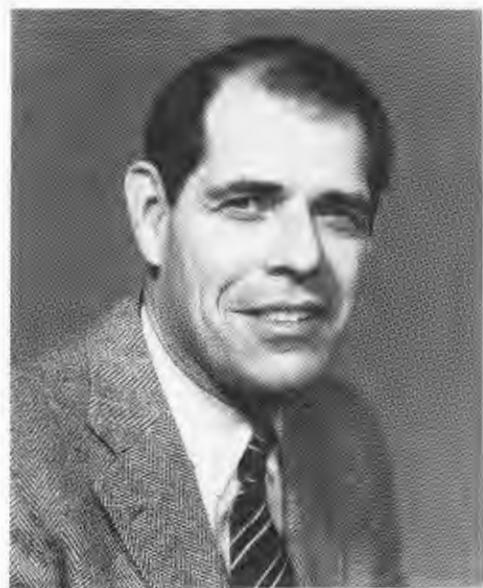
policy and management. Students may choose to pursue the following degrees:

an M.B.A. with a concentration in health organization management; a D.B.A. with a

thesis or dissertation topic in health organization management; an 18-hour

Certificate of Professional Studies for persons with baccalaureate or graduate

degrees.



INTERNAL MEDICINE

Professor Neil A. Kurtzman, M.D.,
Chairman

Associate Professor* Sheryl H. Boyd,
Ed.D., Assistant Chairman

Professors: Bartholomew, Holmes, Myers,
Sabatini, Stanbaugh

Associate Professors: Allison, Cooper,
Ekery, Grooms, Lawrence, Nichols,
Nicklaus, Oskvig, Polly, Secrest, Shields,
Wimer

Assistant Professors: Abedin, Ascherl,
Beckmann, Casner, Collins, Farley,
Gilson, Lam, Laski, Lee, Lust, Lutherer,
Mansfield, Marhaw, Norris, Osborn,
Pruitt, Reed, Robins, Sanger, Stachler,
Tekeste, Urban, Zuckerman

Instructors: Nader, Novak

* Appointment in Health Organization
Management

The prime objective of the Department of Internal Medicine is to develop in students the intellectual and physical mechanisms for the careful evaluation of the patient and the use of fundamental principles of the basic sciences in the rational study of the patient and his or her disease. This major aim translates into

a series of instructional objectives which include:

1. teaching of the careful elicitation of a history,
2. teaching of a thorough and orderly physical examination,
3. teaching of techniques of clinical problem solving through
 - a. didactic discussions of disease processes emphasizing fundamental mechanisms and natural history of the disease,
 - b. bedside discussion of patients and their problems and the means by which to help solve those problems.

Clinical teaching occurs in both inpatient and outpatient settings. Student activities are directed by salaried and volunteer members of the faculty and the activities of students are integrated as part of the patient care team. Teaching sessions are organized to guide the students reading in Internal Medicine and to correlate factual material with patient care problems.

Required Courses

NEM 60433—Introduction to Medicine. Through a combination of didactic presentations and preceptorial clinical sessions, the student will be introduced to the techniques utilized in obtaining a history, performing a physical examination, and organizing a medical record.

NEM 71817—Basic Clerkship: Internal Medicine. This twelve-week course serves as an introduction to the broad field of internal medicine. Students will be expected to develop the ability to study a patient in an organized way, utilizing historical and physical data to generate logical diagnostic hypotheses, which can then be tested by appropriate tests or procedures. While it is desirable for the student to learn some principles of therapy, emphasis is placed upon rational and accurate diagnosis.



MICROBIOLOGY

Professor David J. Hentges, Ph.D.,
Chairman

Professors: Lefkowitz, McKenna

Associate Professors: Fralick, Joys, Ritzi,
Straus

Assistant Professors: Chaffin, Rolfe

Adjunct Assistant Professor: Hayes

The Department of Microbiology in the School of Medicine offers programs in microbiology for (1) professional undergraduate students in the medical curriculum and related health sciences; (2) graduate students majoring in microbiology; (3) other students requiring instruction in microbiology.

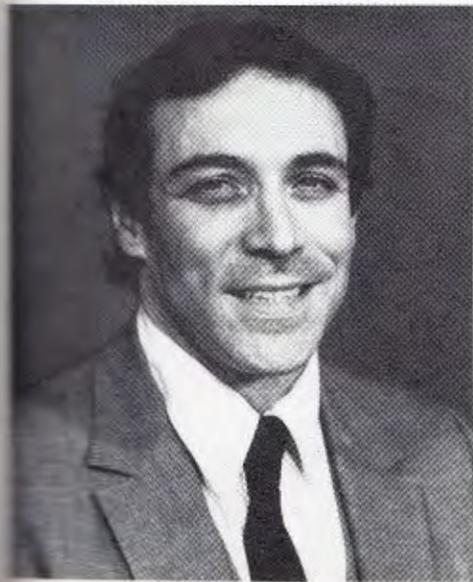
Medical School Program: The Department of Microbiology offers a required comprehensive course in medical microbiology for second-year medical students. The course is divided into lecture, laboratory demonstrations, and clinical correlation conferences. The lectures provide information on the role of microorganisms in the production of disease. The clinical correlation conferences, given by members of the various clinical departments in the School of

Medicine show the relevance of microbiology in the practice of medicine. The laboratory demonstrations illustrate the processes used to diagnose disease in the clinical laboratory.

The interplay of the parasite (bacterial, mycotic and viral) and the host in the development and subsequent outcome of infectious diseases is the central theme of this course. A study of immune mechanisms and disorders of the immune system is integrated into the course.

Required Course

MMB 60631—Medical Microbiology. A study of the role of bacteria, fungi and viruses in human infectious disease processes, stressing the interplay of the host and parasite relationships.



NEUROLOGY

Associate Professor Paul G. Meyer, M.D.,
Chairman

Associate Professors: Hutton, Katnik, Leo
(Lubbock); Nelson (El Paso)

Assistant Professors: Roman, Strahlendorf

Clinical Professor: Wolcott*

Clinical Associate Professors: Evans,
Garland, McCallum, Morgan (Lubbock);
Cueter, Heitzman, O'Neal, White,
Zubigary (El Paso), Finney, Price
(Amarillo)

Clinical Assistant Professors: Chuang,
Seider (Lubbock); Cone, Rimmer,
Paulus, Ryan (Amarillo)

Clinical Instructor: Lee (El Paso)

Consultant Professor: Poser

*Joint Appointment

Medical and Surgical Neurology encom-
passes the area of neurology and
neurosurgery as well as subspecialties in
neuroradiology and neuro-ophthalmol-
ogy.

The department conducts an eight
week correlative course for freshman
medical students in conjunction with the
departments of anatomy and physiology.
Faculty members also participate in the

sophomore level physical diagnosis
course work and the Junior Medical and
Surgical Clerkship.

Elective clerkships are offered in the
junior and senior years with members of
the faculty at all academic health centers
and with clinical faculty in their private
practices.

The Tarbox Clinic for Parkinson's
Disease in Lubbock is a primary interest
of the department.

Required Course

MID 50801—Integrated Neuroscience. A
detailed study of the nervous system with
an examination of both gross and fine
structure and function from the subcellu-
lar through the behavioral levels.



OBSTETRICS AND GYNECOLOGY

Professor Wayne Heine, M.D., Chairman
Professors: Anderson, Giles (Lubbock);
Reeves, Scragg (El Paso);

Messer (Amarillo); Braun, Carter
(Odessa)

Associate Professors: Lox (Lubbock);
Bergquist (Odessa); Bobitt, Sakakini
(El Paso)

Assistant Professors: DeLeon, Dorsett, R.
A. Word, L. E. Word (Lubbock); Makii,
Yambao (Amarillo); Bates, Sullivan (El
Paso)

Instructors: Padilla, St. John (El Paso)

Obstetrics and Gynecology deals with the woman as a primary care patient during her reproductive years and with those functional aberrations and diseases of the female generative tract occurring at any time during life. The course of study provides the student with a basic knowledge of the reproductive process and an understanding of the function of the female reproductive system, especially during pregnancy and childbirth. The student gains practical experience through the management of normal pregnancy, the evaluation of the status of

the fetus in utero, the supervision of labor, the conduct of delivery and management of complications.

Gynecology instruction focuses on presenting the basic principles of gynecologic examination and the diagnosis and therapy of diseases of the female reproductive system. This includes the physiology of menstruation, fertility, infertility and fertility regulation, as well as gynecological disease-cytology, oncology and pathology.

Required Course

MOB 71247—Obstetrics-Gynecology. A study of the treatment of female patients by the primary care practitioner. Obstetrics-gynecology spans the entire age range of womanhood and is extensively health-oriented with emphasis on prevention of illness and on surgical and obstetrical techniques. The quality of human life is emphasized.



OPHTHALMOLOGY AND VISUAL SCIENCES

Professor James Price, M.D., Ph.D.,
Chairman

Professors: Buessler, Holly, Tyner
Associate Professors: Lamberts, Shihab,
Dalen, Young

Associate Professor: Hong

The educational objective in the lecture series is to provide each medical student with a core knowledge that is necessary for physicians who will practice in a wide range of medical disciplines. Seven elective areas are used to structure the curriculum and enhancement areas. The seven elective areas are: visual acuity, ophthalmology, glaucoma, red eye, injuries, strabismus and neuro-ophthalmology. An extensive audio-visual program is available as a required part of the student's work.

Clinical instruction on ocular examination is given during the physical diagnosis rotation.

and upper class clinical rotations are available for the student. A combination of audio-visual material, reading material, and patient experience is used for teaching

during these elective rotations. A research elective can be established, depending on appropriate studies being available and on application to the department chairman. Information about these electives can be obtained by contacting the department chairman.

A fully accredited residency program exists and accepts three residents each year at the PGY-2 level. Students interested in our program are encouraged to take elective rotations in Lubbock. We participate in the Ophthalmology Matching Program.

Required Course

MOY 50101—Introduction to Ophthalmology.



ORTHOPAEDIC SURGERY

Professor Gerald Laros, M.D., Chairman
Professors: Bagg (El Paso), Hartman
(Lubbock), Kettelkamp (El Paso)
Associate Professors: Johnston (Amarillo),
Yost (Lubbock), Van Norman (El Paso)
Assistant Professors: Janssen, Maale,
McCarron, Robertson
Instructor: McAndrew

Physical Education.

The primary goals of the department are to teach medical students, train physicians in the specialty of orthopaedic surgery, provide quality medical care and further medical knowledge through clinical and basic research.

The department is organized along subspecialty lines to provide expertise in various aspects of clinical orthopaedics. Specialty areas include trauma, sports medicine, children's orthopaedics, low back and spine problems, oncology, hand, foot, and adult reconstruction. In Lubbock, a division of orthopaedic research provides research opportunities for students and residents. A masters degree program in Sports Health is offered through the combined efforts of the Departments of Orthopaedics and

Associate Professor Thomas M. Sodeman, M.D., Chairman

Professor Elmer V. Dahl, M.D., Associate Chairman (El Paso)

Professors: Buddingh*, Messiha*

Associate Professors: Rector, Larsen, MacNair*, Pence*, Raftery (Lubbock); Morales (El Paso)

Assistant Professors: Eberle, Gunasegaram, Tran (Lubbock); Boman, Watts (El Paso)

Clinical Professor: Gordon, Jr.*, Maale*

Clinical Associate Professor: Hutchinson (El Paso)

Instructors: Dunn, Hudkins

* Joint appointment

Pathology, often called the bridge between the basic sciences and clinical medicine, is concerned with the study of the causes, progressive mechanisms and effects of disease. The teaching of laboratory procedures that are helpful in the above studies is correlated with the teaching of the tissue changes that occur in the organ systems in disease processes.

The programs of the department are organized into five divisions: Anatomical Pathology, Clinical Pathology, Forensic Pathology, Comparative Pathology, and Toxicology.

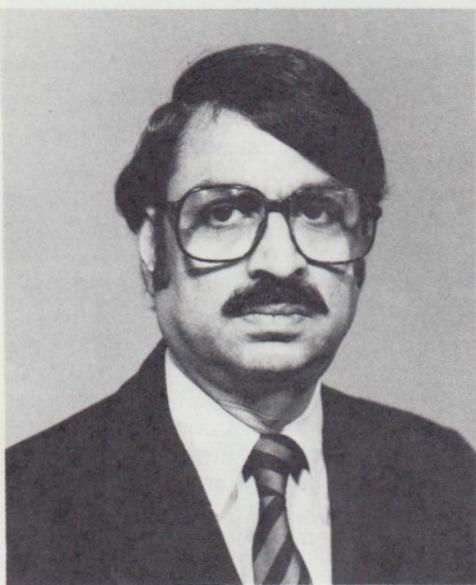
In addition, the pathology department is involved in interdepartmental teaching and participation whenever indicated.

Required Courses

MPA 61743 (Fall and Spring Semester)- Pathology V: General Pathology and Introduction to Clinical Pathology. A study of the major categories of general disease processes with an introduction to basic clinical laboratory procedures in which the students are required to attain a satisfactory degree of proficiency. Organ System Pathology. A study of specific disease states by organ system. Use of laboratory procedures in differential diagnosis is further demonstrated and

correlated with systems being studied. During both semesters, teams of five or six students rotate on autopsy call within the Department of Pathology and at a local affiliated hospital where they observe autopsy examinations under the supervision of full-time faculty pathologists or local pathologists who are members of clinical faculty.

MPA 60101 (Fall Semester)-Introduction to Forensic Medicine. Overview of regulations governing medical licensure and practice, informed consent, malpractice, medicolegal autopsies, medical records, workmen's compensation, prescription writing, drug control, competency/sanity/commitment, doctor-patient relationships.



PEDIATRICS

Professor Surendra K. Varma, M.D.,
Interim Chairman

Professors: Chappell, Gururaj, Holman,
Ledbetter

Associate Professors: Brown, III (El Paso);
Habersang (Amarillo); Andrew, Byrne,
Handal, Park, Sridaromont (Lubbock)

Assistant Professors: Angleton, Bickers,
Bourgeois, Contreras, Garcia, Greger,
Hale, Jesurun, Kim, Levin, Logvinoff,
Marsh, Mirkovic, Naqvi, Perlmutter,
Slater, Sutter, Wysocki

Clinical Associate Professor: Furst,
(Odessa)

Instructors: Bidiwala, Mohan

The course of study in the Department of Pediatrics provides each student with a closely supervised learning experience in the care of infants and children, both ill and well. Primary emphasis is placed on the practical application of basic science knowledge to the solution of clinical problems. Students observe and participate in diagnostic and patient care activities concerned with premature and term newborns, growth and developmental processes, infectious diseases, hema-

tology, pulmonology, adolescent medicine, developmental disabilities, endocrinology, allergy/immunology, cardiology, psychiatry, communicable diseases and problems of a nutritional or metabolic nature. There is emphasis on preventive as well as therapeutic medicine.

Electives for senior students are available in ambulatory/outreach pediatrics, developmental disabilities, endocrinology, cardiology, neonatology, pediatric neurology, medical virology and general pediatrics (at Lubbock); cardiology, hematology, infectious diseases, pulmonology and general pediatrics (at El Paso); and general pediatrics, endocrine/metabolic/genetic disorders, clinical pharmacology and neonatology (at Amarillo).

An elective course, introduction to well-baby care is available to freshman students. This provides an introduction to the care of infants as well as a broad overview of preventive pediatrics. Basic principles of physical diagnosis are taught during the sophomore year.



PHARMACOLOGY

Professor Alexander D. Kenny, Ph.D., D. Sc., Chairman

Professors: Lombardini, Pang, Pirch, Potter
Associate Professors: Carroll, Habersang*,
Tenner

Assistant Professors: Hale*, Lyness

Adjunct Instructor: Dary*

*Joint appointment

Pharmacology is the biomedical science concerned with the interactions of chemicals with living systems and their constituent parts. The emphasis in the Doctor of Medicine program is on the study of chemicals in their roles as therapeutic agents used in the prevention, alleviation, treatment, or diagnosis of human disease, and as toxic agents producing undesirable effects. The laboratory component focuses on autonomic-cardiovascular pharmacology. Clinical relevance is stressed both in the lecture material and in a complementary series of clinical conferences.

Required Course

MPH 60712-Medical Pharmacology. A study of chemicals in their role as

therapeutic agents used in the prevention, alleviation, treatment, or diagnosis of human disease, and as toxic agents producing undesirable effects.



PHYSIOLOGY

Professor Michael T. Kopetzky, M.D.,
Chairman

Professors: Crass, Kurtzman*, McGrath,
Sabatini*,

Associate Professors: Davies, Heavner*,
Lutherer, Nathan, Orem

Assistant Professors: Janssen*, Laski*,
Lust*, McDonagh,

Strahlendorf*, H., Strahlendorf, J.

*Joint appointment

lar through the behavior levels.

The Department of Physiology in the School of Medicine offers educational and research programs for students working for professional degrees in medicine and related health sciences and advanced degrees in physiology.

Required Courses

MPY 50922-Medical Physiology. A study of human physiology with major emphasis on body controlling systems and their interrelations. Pathophysiological mechanisms also are stressed.

MID 50801-Integrated Neuroscience. A detailed study of the nervous system with an examination of both gross and fine structure and function from the subcellu-



PSYCHIATRY

Professor Don E. Flinn, M.D., Chairman
Professors: Messiha, Simonds, Tyner,
Associate Professors: Ainslie, Arredondo,
Briones, Erickson, Farr, Malek-Ahmadi,
Munyon, Jones, Johnson, Quintanilla,
Salmon, Weddige
Assistant Professors: Aguirre, Farr, Garza,
Hoovestol, McGovern, McMahan,
O'Rear, Pollard
Adjunct Instructor: Newfield

The psychiatry teaching program has two major objectives. The first is to prepare the student to deal with the human aspects of patient care. The patient's illness is influenced by a variety of psychological and social as well as biological factors, and the effective physician must understand them. Although medicine is a science, the practice of medicine is an art. Thus, one of the major goals of the course of instruction is to help the student gain a basic understanding of the factors which influence health and illness, and to be able to apply this knowledge in a skillful doctor-patient relationship.

The second major goal is to provide

the student with an understanding of the field of clinical psychiatry. This includes the etiology, manifestation and treatment of emotional disorders. The primary care physician is often the first to see psychiatrically ill patients and must be able to make evaluations and provide appropriate referrals or treatment.

The instructional approach uses lectures, videotapes, patient interviewing in small groups, and participation in the care of psychiatric patients in the clinical setting. Throughout, an attempt is made to help the student integrate the biological and psychosocial knowledge necessary to an understanding of contemporary psychiatry.

Required Courses

MPS 60452—Introduction of Psychiatry. This course includes an overview of normal emotional growth and development and the psychosocial aspects of illness, as well as an introduction to clinical psychopathology. Teaching methods include lectures, videotape presentations, seminars and actual patient

demonstrations. The course serves as a didactic base for the Psychiatric Interview Courses and the junior-level Psychiatric Clerkship.

MPS 60273—The Psychiatric Interview. The emphasis in this introductory course is the process of the psychiatric interview and its value as an information-gathering diagnostic, and therapeutic technique. A faculty member supervises each patient interview conducted in a small group setting. A discussion follows which focuses primarily on the conduct of the interview, the psychopathology observed and the diagnostic and therapeutic implications.

MPS 71257—Junior-Senior Clerkship. The clerkship provides a comprehensive experience in clinical psychiatry. The students are assigned to the psychiatry department inpatient, outpatient, consultation/liaison and alcohol treatment services, and participate in the admission, evaluation, diagnosis and treatment of psychiatric patients. Case conferences, at which the student is responsible for presenting a diagnostic formulation and treatment plan for his patients, are an integral part of the clerkship. The clinical work is supplemented by a series of didactic seminars.

A wide variety of electives are available during the I, III and IV years.



PREVENTIVE MEDICINE AND COMMUNITY HEALTH

Associate Professor Anthony B. Way, M.D.,
Ph.D. Interim Chairman

Professor: Tyner

Associate Professor: Hayes

Assistant Professor: Mollhagen

Preventive Medicine is a specialized field of medical practice composed of: general preventive medicine, occupational medicine, public health and aerospace medicine. The goal of this department is to provide a center of excellence in: clinical preventive medicine, environmental and occupational health, health care organization and administration, epidemiology and social and behavioral sciences.

The teaching objective is to explain the principles of preventive medicine and health care delivery, particularly as they relate to primary care in general. The service objective is to demonstrate the application of these principles in clinical settings. The research objective is to develop understandings which are basic to preventive medicine and community health.

Required Course

MPM 60201-Preventive Medicine and Community Health. This course introduces the principles and methods of clinical preventive medicine and of health care delivery.



RADIOLOGY

Professor Jay P. Sackler, M.D., Chairman
Professor: Mark

Associate Professors: Bickers, Blackwell,
Gainer, Huddleston, Leo, Uhrig

Assistant Professors: Hoogerbeets, Post-
raro, Ridout

The Department of Radiology employs such modalities as x-radiation, computed tomography, nuclear medicine and ultrasound for the diagnosis of disease.

The department is actively engaged in undergraduate and postgraduate radiological education. Radiology faculty presentations are given in anatomy and are a regular part of the course in pathology. A 16-hour required course is given in the second year.

A one month elective is offered to the undergraduate medical students in their clinical years after the basic clinical rotation is completed. As a prerequisite, at least one rotation must have been taken in either internal medicine or surgery. The elective student will observe and participate in all phases of departmental activity including conferences and teaching file review.

The Department of Radiology includes the following major specialty areas:

1. General diagnostic radiology: diagnosis through interpretation of x-ray images.
2. Computed tomography: cross-sectional imaging by means of x-ray scanning and computer reconstruction.
3. Neuroradiology: diagnosis of neurological disease with radiological techniques.
4. Angiography: diagnosis of cardiac and vascular abnormalities by catheterization and opacification of heart and vessels.
5. Pediatric radiology: general diagnostic radiology as it is applied to the specific and unique aspects of the care of infants and children.
6. Nuclear medicine: the medical use of radionuclides for diagnostic imaging, functional studies, laboratory procedures and treatment.
7. Diagnostic ultrasound: an imaging modality which relies on reflected, inaudible sound waves to provide

diagnostic information.

8. Radiobiology and radiation physics: part of the basic scientific background for the radiologist and those professionals who are concerned with protection of the public against ionizing radiation.
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Required Course

MRD 60101—Introduction to Radiology



SURGERY

Professor Peter C. Canizaro, M.D.,
Chairman

Associate Professor Walter E. Dickinson,
M.D., Associate Chairman (Amarillo)

Professor Edward C. Saltzstein, M.D.,
Associate Chairman (El Paso)

Professors: Behal, Feola, Jackson, Stirman
(Lubbock); Savlov (Amarillo)

Associate Professors: Baker, Colt (Lub-
bock); Austerman, Peacock (El Paso)

Assistant Professors: Goldthorn, Harnar,
McDougal, (Lubbock); Nelson, Ray,
Dougherty, Binder (El Paso)

Instructor: Wainscott (Lubbock)

Clinical Professors: El Domeiri, Koch,
Woolam (Lubbock); Hardaway, Rodri-
quez (El Paso)

Clinical Adjunct Professor: Eisner (El
Paso)

Clinical Associate Professors: Avant,
Rowley (Lubbock); Clark, Hays (Ama-
rillo); Crossett, Thering, (El Paso)

Clinical Assistant Professor: Mangold
(Lubbock); Lary, Samberson, Troop
(Amarillo); Goldman, Homan (El Paso)

Clinical Instructors: Grate, Postma

Instructional programs are designed to

acquaint the student with the clinical discipline of surgery and the principles and techniques used in management of surgical disease and injury.

The introduction to surgery provided in the junior clerkship reinforces an understanding of the pathophysiology of surgical disease, the techniques of arriving at judgmental decisions in management, pre- and post-operative care and emergency care. The student learns as a participating member of the surgical team. Teaching sessions include ward rounds, a lecture series, daily reviews of patients with a faculty member and attending conferences. Senior clerkships are provided in all surgical specialities as electives.

The graduate who demonstrates outstanding competence as a junior and senior clerk receives the Robert J. Salem Award for Excellence in Surgery.

Divisions within the department include:

Cardiovascular and Thoracic Surgery—This division provides a series of lectures on the fundamentals of

cardiovascular and thoracic disease and management during the junior clerkship and a senior elective with the clerk functioning with a preceptor learning techniques of diagnosis and surgical management of congenital and acquired disease.

Emergency Medicine—This division provides instruction in patient management in a modern emergency center to junior and senior clerks in all medical and surgical disciplines.

Oncology—This division provides a senior elective which includes experience participating in the management of the cancer patient using a multimodal, multidisciplinary approach to the treatment of the disease.

Oral Surgery—This division provides education and patient care services on call.

Otorhinolaryngology—This division provides instruction to freshman, sophomores and juniors and a senior elective in the methodology of examination and use of otorhinolaryngological diagnostic instruments and management of disease and trauma.

Pediatric Surgery—This division provides a series of lectures to junior surgical clerks, residents and faculty on the management of surgical diseases of infants, children and adolescents and offers a senior elective.

Plastic and Reconstructive Surgery—This division presents principles of plastic and reconstructive surgery at the freshman and junior levels and offers senior elective experiences as preceptorships with faculty or at rotations, conferences and rounds of the trauma service unit.

Surgical Research Laboratories—This division facilitates basic and applied research by surgical faculty and offers research electives to senior medical students and residents. The lab assists in solving patient care problems arising on the surgical wards and seeks new and improved methods of patient manage-

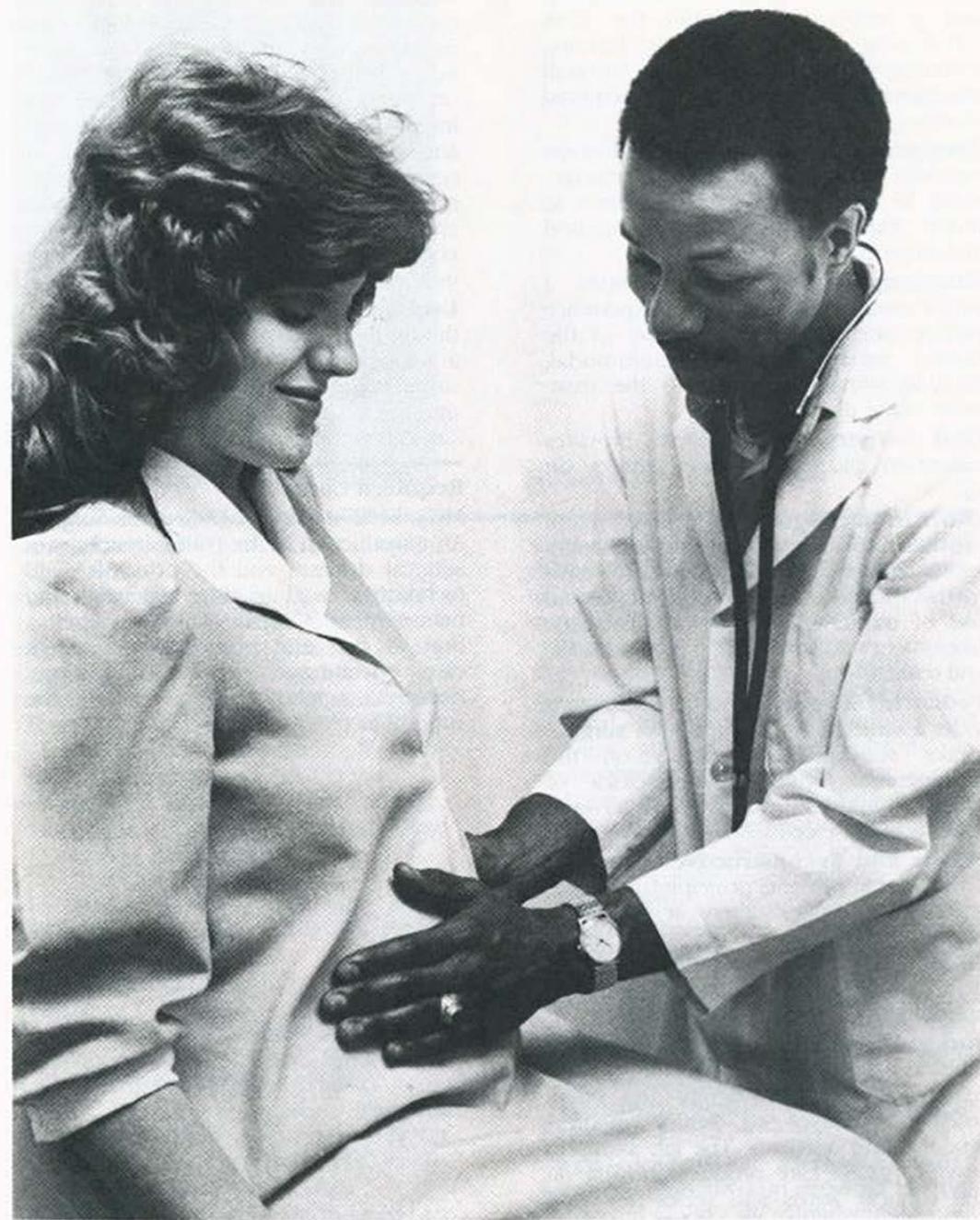
ment.

Trauma and Burns—This division is concerned with the physiologic and metabolic response of the body to severe injury. Offerings include a senior elective on resuscitation, evaluation, triage and initial management of injured patients, and the supportive management of severely traumatized patients during the most acute phase of care. Service includes emergency department rotations, conferences and rounds of the trauma service unit.

Urology—This division offers lectures during the freshman and junior years and a senior elective including instruction in diagnostic steps, management of common urological disorders and basic pathological and abnormal physiological changes.

Required Courses

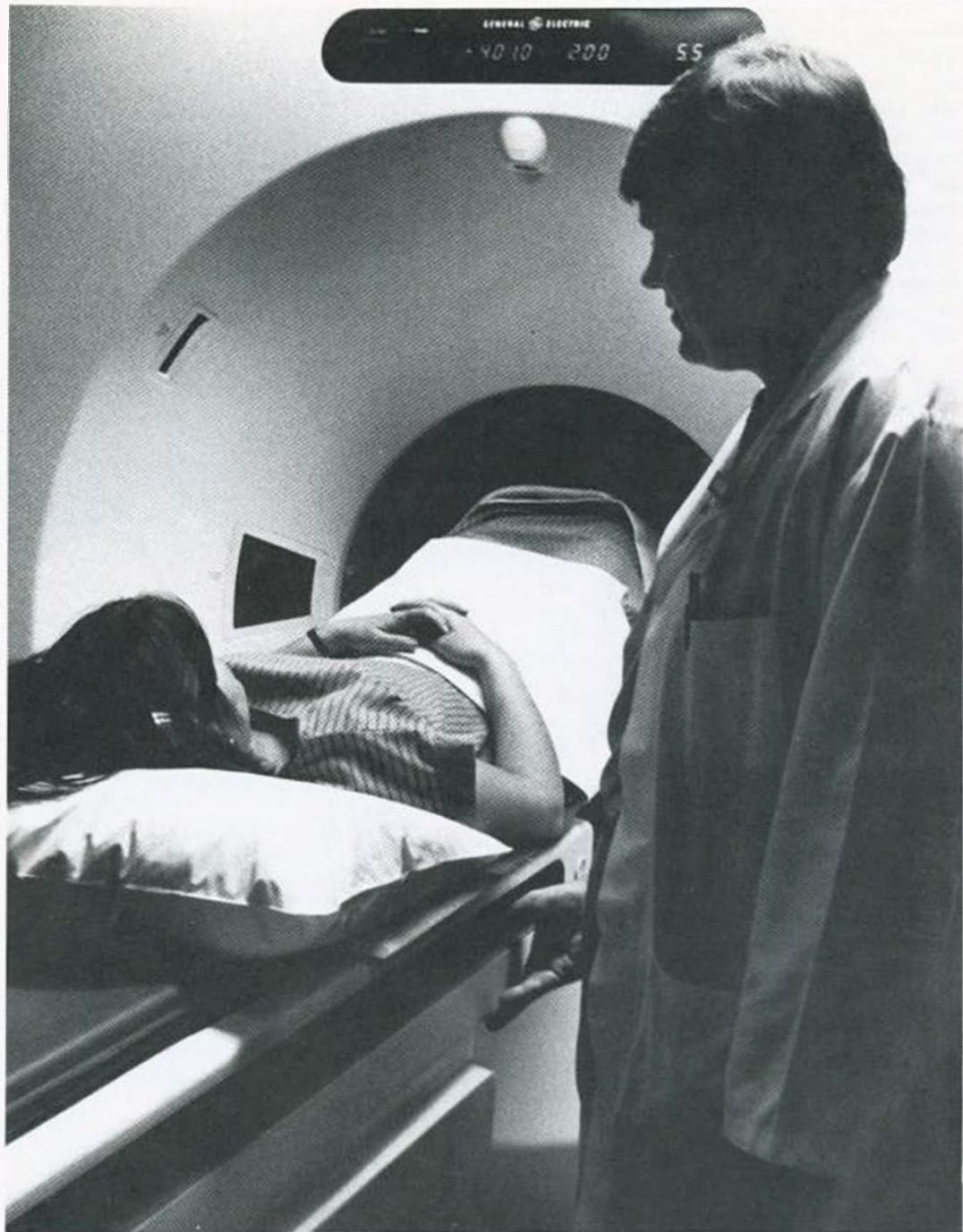
MGS 71827-MGS 71227 General Surgery. An introduction to the pathophysiology of surgical diseases and the principles and techniques used in their diagnosis and management. Course includes participation in pre- and post-operative patient care, operating room and clinic experience as a member of a team of the surgical faculty.



GRADUATE MEDICAL EDUCATION

The School of Medicine of Texas Tech University Health Sciences Center (TTUHSC) is a regional medical school with clinical campuses at Amarillo, El Paso, Lubbock, and Odessa. TTUHSC has approved residencies in twelve disciplines plus one transitional postgraduate year. Programs in each center are virtually autonomous but may include rotations between centers to increase clinical experience. Residencies at all four centers are accredited through TTUHSC but based in primary teaching hospitals in each city. The primary teaching hospitals are the Northwest Texas Hospital (Amarillo), R. E. Thomason General Hospital (El Paso), Lubbock General Hospital (Lubbock), and Medical Center Hospital (Odessa). There are two Dean's Committee V.A. Centers at Amarillo and Big Spring. In addition, TTUHSC has affiliations with over 40 community facilities in West Texas.

All programs are approved by the Accreditation Council on Graduate Medical Education of the American Medical Association and the respective residency review committees.



CONTINUING MEDICAL EDUCATION

The professional life of physicians should include activities which continuously update their knowledge and skills with the goal of improving the health care status of the community.

The Office of Continuing Medical Education assists physicians in accomplishing this goal through the development of programs to increase medical knowledge and skill. The Office of CME coordinates programs, facilitates their presentation, and assists in their evaluation. The Accreditation Council for Continuing Medical Education has accredited the School of Medicine CME program enabling the office to sponsor conferences for Physician's Recognition Award (PRA) credit.

The CME staff recommends and supports new and innovative efforts in relevant areas to physicians practicing in the community and, in addition, provides leadership and liaison to School of Medicine departments. In the near future state-of-the-art communications networks and computer systems will enable the CME staff to tailor educational programs for individualized needs.



GRADUATE PROGRAMS

Graduate programs in the basic medical sciences are an integral part of the mission of the School of Medicine. These programs use the research and clinical environment of the School of Medicine to prepare students to conduct research and to teach in their disciplines. Exceptional students may seek simultaneous enrollment in both the School of Medicine and the Graduate Program. An individualized program of study and research will be designed to permit the student to complete the requirements of both the M.D. degree and the Ph.D. degree in one of the approved graduate programs.

Graduate programs leading to the Master of Science and Doctor of Philosophy degrees are offered in Anatomy, Medical Biochemistry, Medical Microbiology, Pharmacology and Physiology. Individual departmental descriptions can be found within this bulletin.

The master of science and doctor of philosophy degrees are conferred in recognition of the soundness of scholarship and research in the specific field of study. Evidence of attainment will be provided through comprehensive written and oral examinations and through the presentation of an acceptable thesis or dissertation based upon independent research.

The basic admission requirements include a bachelor's degree or the equivalent from an accredited college or university. An average of B and a score of 1100 on the combined verbal and quantitative portions on the Graduate Record Exam is generally required.

Further information and application materials may be obtained from:

Associate Dean Basic Sciences,
Research and Graduate Affairs
Texas Tech University
Health Sciences Center
School of Medicine
Lubbock, TX 79430

Professor Harry M. Weitlauf, Chairman.
Professors Norman and Seliger; Associate Professors Coates, Hutson, Van Zant, and Yee; Assistant Professors Beal, Chilton, and Doris.

This department offers study in the following graduate degree programs; ANATOMY, Master of Science, Doctor of Philosophy.

The Department of Anatomy offers programs leading to the Master of Science and Doctor of Philosophy degrees in the anatomical sciences. The objective of this graduate training is to prepare superior students for careers in teaching and research in the biomedical sciences. The major areas of employment for anatomists are in medical and paramedical professional schools and research institutes.

The Department of Anatomy offers a program emphasizing well-rounded training in gross anatomy, histology and cell biology, developmental anatomy, and neuroscience. Specialized research training is offered in areas such as developmental biology, reproductive biology, neuroendocrinology, and mineralized tissue biology. Every effort is made to stress the relationships between structure and function.

Most graduate courses offered by the Department of Anatomy build on the knowledge a student has obtained by taking ANM 5310, 5311, 5611. Thus, for each course indicated by an asterisk below, the prerequisite is one or more of the above three courses or equivalent. Students wishing to register for any anatomy courses must have written permission from the chairperson or Director of Graduate Studies of the department.

COURSES IN ANATOMY. (ANM)

*5113, *5213, *5313. Selected Topics in Anatomy (1:1:0;2:2:0;3:3:0). Material may vary from semester to semester. May be repeated for credit if different topics are covered for each registration.

DEPARTMENT OF ANATOMY

5303. Advanced Anatomical Studies (3:0:6). Advanced studies in surgical anatomy, gross anatomy, histology, embryology, neuroscience, or cell biology.
- *5305. Medical Cell Biology (3:3:0). An interdepartmental course for graduate students in the biomedical sciences. Emphasis on the medical aspects of cell structure and function, including analysis of recent concepts and current literature. Techniques and methods of cell biology will also be examined in the laboratory.
- *5309. Biology of Reproduction (3:3:1). The various aspects of biological reproduction with an emphasis on human problems. The reproductive process will be taught from union of the gametes to the delivered fetus. Morphology will be stressed.
5310. Microanatomy of the Human Body (3:2:4). Prerequisite: Departmental approval. Correlation of the structural organization with functional specializations of human tissues and organs; clinical correlations are also an integral part.
5311. Human Medical Embryology (3:3:0). Prerequisite: Departmental approval. This course deals with the development of the human embryo from fertilization to parturition. Clinical correlations are strongly emphasized.
- *5321. Advanced Gross Anatomy (3). An in-depth gross anatomical study devoted to one of the following areas of emphasis: topographical anatomy, head and neck, thorax and abdomen, pelvis and perineum, extremities and back, depending on the student's needs. The course may be repeated for credit if another area of emphasis is selected.
5330. Advanced Anatomy for Sports Medicine (3:2:2). Gross anatomy designed for sports medicine with emphasis on body parts most susceptible to athletic injuries.
- *5410. Introduction to Research Methods in Anatomy (4:2:6). Introduction to research methods available within the department. Practical experience in microscopy and tissue preparation (light and electron microscopy) is gained through student projects. A journal club stresses analysis of experimental technique and design.
5611. Gross Anatomy (6:2:10). A highly integrated introductory course of anatomical study (including human prosection) which embodies the gross morphology of the body and coordinates it with the clinical, developmental, and microscopic aspects of the human body.
6000. Master's Thesis (VI-6).
7000. Research (VI-12).
7101. Anatomy Seminar (1:1:0).
8000. Doctor's Dissertation (VI-12).

DEPARTMENT OF BIOCHEMISTRY

Professor Kenneth L. Barker, Chairman,
 Professors Behal, Everse, Leavitt, Morrow,
 and Shettler; Associate Professors Faust,
 Garner, Holly, Hong, Little, Perez,
 Sridhara and Stocco; Assistant Professor
 Whelley; Adjunct Assistant Professor
 Fuller.

This department offers study in the following graduate degree programs: MEDICAL BIOCHEMISTRY, Master of Science, Doctor of Philosophy.

The programs are designed to prepare students for research and teaching careers in biochemistry as related to the medical and life sciences.

Major areas of current research in the department include studies of the regulation of gene expression in a variety of eukaryotic tissues, biochemistry of development, mechanisms of hormone action, biochemistry of neoplasia, genetics of somatic cells in culture, biochem-

istry of membranes, mechanisms of enzyme action, and recombinant DNA.

Admission to the Ph.D. program requires prior course work in mathematics, general physics, organic chemistry, analytical chemistry, and biological science. Students with deficiencies in any of these areas may be conditionally admitted pending successful completion of levelling courses prescribed by the department.

Students are required to take BCH 5921, 6337, 6521, 6522, 6523, and 6322 or their equivalents as determined by the department. In addition, students are required to take or to have successfully completed courses in physical chemistry, statistics, and computer programming.

Within 12 months after enrollment in the program, each student will take a preliminary examination in general biochemistry consisting of essay questions submitted by the faculty.

After a major portion of the required course work has been completed, the student must pass a qualifying examination which consists of two parts: a written portion in the form of an original research proposition designed to demonstrate the student's comprehension of some field of study related to biochemistry, ability to develop hypotheses, and competence in the design and conduct of promising and significant experiments; and an oral portion in which the student is expected to defend the proposition and demonstrate an understanding of the fundamental concepts and principles of biochemistry which relate to the proposition.

BCH 5921 is open only to students requiring this course as part of a regular graduate degree program, and enrollment requires the permission of both the department chairperson and the Associate Dean, Basic Sciences, Research and Graduate Affairs.

Information covering specific requirements for degree programs is contained in the departmental Graduate Student

Handbook. Inquiries should be directed to the Chairperson, Department of Biochemistry, TTU Health Sciences Center.

COURSES IN BIOCHEMISTRY.(BCH)

5921. Biochemistry(9:5:2). Prerequisite: CHEM 3305, 3306 or equivalent. Human life processes at the molecular level with emphasis on biochemical homeostasis and control mechanisms.
6000. Master's Thesis (VI-6).
6101. Biochemistry Conference (1:1:0). Informal conferences between faculty and students considering topics of current interest in biochemistry not normally included in other courses. Literature search, evaluation, organization, writing, and oral presentation by the student are emphasized. Different topic each semester. May be repeated for credit.
6121. History of Biochemistry (1:1:0). Highlights in the advancement of biochemical knowledge will be discussed.
6127. Seminar in Cell Biology (1:1:0). Prerequisite: Consent of instructor. May be repeated. Presentation of current research topics in the genetics and molecular biology of eukaryotic cells, and related areas: oncogenesis, differentiation, aging.
- 6135, 6235, 6335, 6535. Topics in Biochemistry (1:1:0; 2:2:0; 3:3:0; 5:5:0). Prerequisite: Consent of instructor. Lectures in specific areas of biochemistry not normally included in other courses. May be repeated for credit with change of content.
6320. Clinical Biochemistry (3:3:0). Prerequisite: BCH 5921, CHEM 4303, 4306, 4307, or equivalent. A study of clinical chemistry with emphasis on the interpretation of clinical laboratory data and con-

cepts of laboratory-assisted diagnosis of human disease.

6321. Biophysical Characterization of Macromolecules (3:3:0). Prerequisite: BCH 5921, CHEM 4303, 4306, 4307, or equivalent and consent of instructor. A study of the major techniques used in the biochemical laboratory for the biophysical characterization of macromolecules.
6322. Biomedical Radioisotope Techniques (3:3:0). Prerequisite: BCH 5921, CHEM 4303, 4306, 4307, or equivalent. Basic radioisotope techniques as used in biomedical research with special emphasis on liquid scintillation counting techniques.
6326. Advanced Human Genetics (3:3:0). Prerequisite: A course in genetics and consent of instructor. Detailed consideration of population genetics, cytogenetic, molecular biology, and biochemistry as related to human heredity.
6337. Mechanisms of Enzyme Action (3:3:0). Prerequisite: BCH 5921 or equivalent. A study of the principles of catalysis and their applications in enzyme-catalyzed reactions. Topics are selected specifically to meet the needs of students in medical biochemistry.
6521. Human Intermediary Metabolism and Its Regulation (5:5:0). Prerequisite: BCH 5921, CHEM 4303, 4306, 4307, or equivalent. Consideration of normal and abnormal human intermediary metabolism with major emphasis on biosynthetic and catabolic pathways and on modulation and control.
6522. Molecular Biology of Eukaryotes (5:5:0). Prerequisite: BCH 5921 or equivalent and consent of instructor. An in-depth study of current knowledge of macromolecular biosynthesis and its control in eukaryotes.

6523. Regulatory Mechanisms in Biochemistry (5:5:0). Prerequisite: BCH 5921 or equivalent and consent of instructor. A study of current knowledge of molecular mechanisms for the regulation of cellular processes, including both endocrine and nonendocrine mechanisms.

7000. Research (VI-12).

7101. Biochemistry Seminar (1).

8000. Doctor's Dissertation (VI-12).

9000. Postdoctoral Research (VI-12).

DEPARTMENT OF MICROBIOLOGY

Professor David J. Hentges, Chairman.

Professor Lefkowitz; Associate Professors

Fralick, Joys, Ritzi, and Straus; Assistant

Professor Rolfe; Adjunct Assistant

Professor Hayes.

This department offers study in the following graduate degree programs: MEDICAL MICROBIOLOGY, Master of Science, Doctor of Philosophy. The course work and information presented below describe those aspects of the programs of particular interest to students choosing to study and conduct research in the areas of medical microbiology which are traditionally found in the medical center.

Students seeking information concerning admission to the graduate program in medical microbiology, training and research opportunities, or teaching and research assistantships in the Department of Microbiology should contact the chairperson of the department.

COURSES IN MICROBIOLOGY. (MIB)

5181, 5281. Selected Topics in Microbiology (1:1:0;2:2:0).

5381. Selected Topics in Microbiology (3:3:0).

6000. Master's Thesis (VI-6).

6321. Tumor Immunology (3:3:0). Prerequisite: Introductory courses in biochemistry, microbiology, pathology, and immunology, or consent of instructor. The various



immunological, biochemical, and pathological parameters of tumor growth, both in animal model systems and in man will be presented. Emphasis will be placed on current concepts of tumor immunity, autoimmunity; immunological tolerance, surveillance, and enhancement; as well as on viral induced immunosuppression.

6322. Viral Oncology (3:3:0). Prerequisite: Introductory courses in microbiology, immunology, and virology or consent of instructor. Introduces the concept of a viral etiology of cancer through an examination of the effects of oncogenic viruses on intact animals as well as isolated cells in vitro.
6323. Topics in Bacterial Genetics (3:3:0). Prerequisite: General microbiology, microbial genetics, or equivalent, and consent of instructor. Lectures, demonstrations, and review of literature on inheritance in bacteria and their viruses with emphasis on aspects relevant to infectious diseases.
6324. The Molecular Biology of Microorganisms (3:3:0). Lectures and discussions illustrating how modern techniques of genetics and biochemistry are being used to

elucidate the structure and function of DNA, RNA, and protein in procaryotic cells. Courses in biochemistry and microbial genetics are suggested but not required.

6325. The Biology of Animal Viruses (3:2:1). Prerequisite: General biochemistry and general microbiology. Lectures and laboratory work illustrating viral infection and replication within the affected cell. The interaction at the cellular level between virus and host.
6326. Medical Virology (3:3:0). Prerequisite: MIB 6325 or equivalent. A study by lectures and discussions of the pathogenesis of viral diseases of man. The course treats viral infections at the level of the metazoan organisms, with chemotherapy and/or prophylaxis where indicated.
6327. Molecular Biology of Procaryotic Membranes (3:3:0). Prerequisite: Consent of instructor. The molecular organization of procaryotic membranes with emphasis on the correlation between structure and function of biological membranes.
6329. Structural Concepts in Immunology (3:3:0). Prerequisite: Elementary knowledge of the immune system and biochemical properties of proteins. Designed to

consider the chemical nature of molecules involved in the immune reaction and the relationship between their structure and function.

6330. Cellular Mechanisms of the Immune Response (3:3:0). Prerequisite: General immunology or pathogenic microbiology or consent of instructor. Topics will cover the broad spectrum of present day knowledge of immunobiology. Contents of the course will explore ontogeny of the immune response, characterization of lymphocyte populations, induction and regulation of immunity and genetics of the immune response.
6331. Current Concepts of Genetic Engineering (3:3:0). Prerequisite: Consent of instructor. A course designed to consider methods currently available for cloning of genetic elements, the regulations governing their study, and implications for future research.
6332. Advances in Microbiology and Immunology (3:3:0). Prerequisite: MIB 6631 or equivalent. An advanced discussion of medical microbiology and immunology with emphasis placed on areas in which progress is currently being made at a rapid rate.
6335. Host, Microbe Interactions (3:3:0). Prerequisite: Medical or pathogenic microbiology or consent of instructor. A study of the interactions between microorganisms and human and animal hosts.
6337. Medical Mycology for Graduate Students (3:2:3). Prerequisite: Two semesters of microbiology or consent of instructor. Course is concerned with medically important fungi and the mycoses caused by these organisms. Laboratory sessions will emphasize identification methods.

6631. Medical Microbiology (6:5:3). A study of the role and place of bacteria fungi and viruses in human infectious disease processes, with emphasis on the interplay of the host and parasite relationships.

7000. Research (VI-12).

7101. Microbiology Seminar (1:1:0).

8000. Doctor's Dissertation (VI-12).

DEPARTMENT OF PHARMACOLOGY

Professor Alexander D. Kenny,
Chairperson.

Professors Lombardini, Pang, Pirch, and Potter; Associate Professors Carroll and Tenner; Assistant Professor Lyness.

This department offers study in the following graduate degree programs: PHARMACOLOGY, Master of Science, Doctor of Philosophy. The objective is to prepare students for careers in research and teaching. The faculty of the program seeks to foster a creative and productive research atmosphere, to provide encouragement and positive challenge, and to equip students with the intellectual tools they will need to be good teachers and investigators. Specialized research training is available in the areas of biochemical pharmacology and drug metabolism, endocrine pharmacology, calcium homeostasis, renal pharmacology, autonomic pharmacology, cardiovascular pharmacology, comparative pharmacology, psychopharmacology, and neuropharmacology.

COURSES IN PHARMACOLOGY. (PHM)

5101, 5201, 5301. Topics in Pharmacology (1:1:0, 2:2:0, 3:3:0). Prerequisite: Consent of instructor. Specific areas of pharmacology not normally included in other courses. May be repeated for credit with change in content.

5130. Clinical Pharmacology (1:0:1). Prerequisite: PHM 5613. Participation in clinical rounds in a

- medical or surgical specialty in order to observe and critically discuss the therapeutic regimens being used in the treatment of specific diseases. May be repeated for credit with change in content.
5132. Teaching of Pharmacology (1:0:3). Prerequisite: PHM 5613. Faculty supervised experience for advanced graduate students. Includes instruction in laboratories for medical and other Health Sciences Center students as well as lecturing in pharmacology courses designed for students with majors outside the department. May be repeated for pass/fail credit.
5228. Special Topics in Chemotherapy (2:2:0). Prerequisite: PHM 5613. Basic and current concepts concerning mechanisms of action, pharmacokinetics, and therapeutic efficacies of antimicrobial and antineoplastic agents.
5229. Comparative Pharmacology (2:2:0). A study of drug action in nonhuman animals with special attention given to vertebrate and invertebrate animal models in pharmacological research. Discussion of plants and animals as sources of drugs and toxins.
5233. Advanced Topics in Neuropharmacology (2:2:0). Prerequisite: Consent of instructor. A structured in-depth study of specific topics in neuropharmacology. Topics to be studied will vary each semester. The course will consist of lectures, discussions, and oral presentations of original papers by the class. May be repeated for pass/fail credit with change in content.
5323. Pharmacodynamics (3:3:0). Prerequisite: BCH 5921, PHY 5803, PHM 5613 or equivalent. Emphasizes the sites at which and the mechanisms by which drugs produce their biological effects.
5324. Pharmacokinetics (3:3:0). Prerequisite: PHM 5613 or equivalent. An advanced study of the principles and factors governing the access of a drug to its site of action. Such factors include the absorption, distribution, metabolism, and excretion as well as the influences of species, age, disease, and the interaction of other drugs.
5326. Pharmacology of the Autonomic Nervous System (3:3:0). Prerequisite: BCH 5921, PHY 5803, PHM 5613 or equivalent. A conceptual study of drugs which alter the function of the autonomic nervous system. Emphasis will be on mechanisms by which drugs affect transmitter synthesis, release, uptake, and metabolism as well as receptor function.
5327. Neuropsychopharmacology (3:3:0). Prerequisite: Consent of instructor. A study of current biochemical, physiological, and behavioral evidence regarding mechanisms of action of the major classes of drugs which affect the central nervous system.
5330. Pharmacology in Sports Medicine (3:3:0). Prerequisite: Physiology and biochemistry or consent of instructor. Study of chemical substances used in sports with the deliberate intention of altering performance. Particular emphasis on stimulants, anabolic steroids, analgesics, anti-inflammatory agents, and anti-anxiety agents.
5334. Environmental and Industrial Toxicology (3:3:0). Prerequisite: College biology and organic chemistry or consent of instructor. A study of chemicals (food additives, pesticides, solvents, heavy metals, air pollutants), their biological effects, detection, and antidotes. Emphasis will be on the effects of industrial chemicals and their hazard to man, domestic

animals, and other living members of the environment.

5425. Techniques in Pharmacological Research (4:2:6). Prerequisite: BCH 5921, PHY 5803, or equivalent. A lecture and laboratory course designed to provide an introduction to and hands-on experience with standard experimental techniques used in pharmacological research.
5613. Pharmacology (6:5:1). A study of pharmacology with emphasis on mechanisms of drug action, drug interactions, and therapeutics.
6000. Master's Thesis (VI-6).
7000. Research (VI-12).
8000. Doctor's Dissertation (VI-12).

DEPARTMENT OF PHYSIOLOGY

Professor Michael T. Kopetzky,
Chairman.

Professors Crass and McGrath; Associate Professors Davies, Heavner, Lutherer, Nathan, and Orem; Assistant Professors Janssen, McDonagh, H. Strahlendorf, and J. Strahlendorf.

This department offers study in the following graduate degree programs: PHYSIOLOGY, Master of Science, Doctor of Philosophy. Training in physiology is provided in the following fields: cardiovascular physiology, including autonomic receptors, hemodynamics, and metabolism; neurophysiology; respiratory physiology; body fluid physiology; endocrine physiology. Research is progressing in the department within each of these areas. The program is designed to train persons who will teach and conduct research in medical institutions.

COURSES IN PHYSIOLOGY. (PHY)

5304. Health Effects of Environmental Pollutants (3:3:0). Prerequisite: College biology and chemistry and consent of instructor. The physiological changes and potential health effects associated with energy usage and development.

Emphasis is on understanding mechanisms of actions, effects of extreme environmental and occupational conditions (i.e., altitude, temperature, pollution), and risk evaluation. Offered even years only.

5305. Advanced Physiology of Exercise (3:2:4). Prerequisite: P E 5308 or equivalent. Lecture and laboratory experience in the areas of cardio-respiratory, histochemical, biochemical, and environmental considerations.
5402. General Physiology (4:4:0). Prerequisite: College biology and consent of instructor. An introduction to the physiology of mammalian organ systems placing emphasis on the human. Subject matter includes membrane transport, muscle, cardiovascular, respiratory, renal, water and electrolyte balance, gastrointestinal, and endocrine physiology as well as neurophysiology.
5803. Physiology (8:7:4). A study in human physiology emphasizing body-controlling systems and their interrelationships. Pathological mechanisms are also stressed.
6000. Master's Thesis (VI-6).
6300. Intermediate Physiology I (3:3:0). Prerequisite: PHY 5803 or equivalent. Intermediate level coverage of topics in neurophysiology with an introduction to the research literature. Prerequisite for advanced courses in the area.
6301. Introduction to Physiological Research (3:0:9). Designed to initiate beginning graduate students in research approaches and techniques. Students may register for a maximum of three semesters in three different research laboratories. Research problems and methodology depend upon the work being conducted in the laboratory to which the student is



assigned. Students are expected to spend nine hours a week learning the use of instrumentation, surgical procedures, and analytical evaluation of data. Students receive 3 hours of pass/fail credit per semester.

6302. Introduction to Physiology (3:2:3). Treats the areas of the historical evolution of physiological knowledge and its relationship to the history of science in general.
6303. Intermediate Physiology III (3:3:0). PHY 5803 or equivalent. Intermediate level coverage of topics in gastrointestinal, metabolic, and endocrine physiology with an introduction to the research literature. Prerequisite for advanced courses in the area.
6304. Advanced Physiology (3:3:0). This detailed consideration of physiological systems should be taken concurrently with PHY 5803.
6305. Topics in Physiology (3:3:0). Each year, the department selects a topic and coordinates a Distinguished Lecturers in Physiology series. Five to seven invited speakers present seminars on specialized aspects of the selected topic. Between seminars, students examine materials in preparation for the upcoming seminar.
6311. Neurophysiology (3:3:0). A study

of the physiology of nerve cells and their processes emphasizing excitability, conduction, and synaptic transmission. The major portion of the course is devoted to the physiology of neuronal systems, including mechanisms of sensory and motor system function, neurobiological rhythms, integration, and the role of the central nervous system.

6312. Experimental Neuroscience (3:1:2). Prerequisite: Consent of instructor. Students learn current techniques (e.g., anesthesia, decerebrate preparation, laminectomy, invertebrate preparation, and intracellular recording and staining) and study factors modifying drug responses.
6313. Advanced Neurophysiology (3:3:0). Prerequisite; PHY 5803 or consent of instructor. An in-depth study of the nervous system from the molecular to the behavioral level, emphasizing electrophysiology and reflexes.
6314. Membrane Biophysics (3:3:0). Prerequisite: PHY 5803, 6311, BME 6301, or consent of instructor. Current topics and techniques in the physiology of excitable membranes. Discussions cover the Hodgkin-Huxley papers and more recent theoretical approaches to

excitation and conduction in nerve, skeletal muscle, and cardiac muscle. Students are introduced to such biophysical techniques as the voltage clamp, membrane noise analysis, lipid bilayers, and optical fluorescence. Offered even years only.

6315. Physiology of Neuroeffector Systems (3:3:0). A consideration of adrenergic, cholinergic, histaminic, and serotonin receptor systems and their physiological applications. Offered summers even years only.
6316. Topics on the Neurophysiology of Sleep (3:3:0). Possible topics include the neural physiology, phenomenology, physiology, and pathologies of sleep.
6317. The Synaptic Organization of the Brain (3:3:0). Prerequisite: PHY 6311 or equivalent. A multidisciplinary approach to structure-function relations of synapses in different portions of the mammalian brain: neurochemical and biophysical findings are combined with a study of junctional organization to facilitate the understanding of a functional pattern.
6319. The Physiology of Muscle (3:3:0). Prerequisite: PHY 5402 or 5803 or consent of instructor. An in-depth study of muscle physiology including structural, biochemical, electrical, and mechanical characteristics. Consideration will also be given to control mechanisms (neural, humoral, and myogenic) of skeletal, smooth, and cardiac muscle.
6321. Cardiodynamics (3:3:0). Prerequisite: PHY 5803 with at least a grade of B. Advanced physiology of the heart muscle and cardiac cycle.
6322. Physiological Chemistry of the Heart and Blood Vessels in Health and Disease. (3:3:0). Readings

and laboratory experiments directed toward understanding metabolic function and regulation of the heart and blood vessels in health and disease. Offered odd years only.

6323. Environmental Physiology (3:3:0). Prerequisite: College biology or chemistry and consent of instructor. Describes the physiological responses of mammals to environmental alterations: hot and cold, hyper and hypobaric environments, hibernation, and gravity.
6328. Physiology of the Peripheral Circulation (3:3:0). Prerequisite: PHY 5803 or consent of instructor. Study of the peripheral circulation including: blood flow regulation, microvascular transport and exchange, special circulations (such as coronary and cerebral), and vascular pathophysiology.
6331. Respiratory Physiology (3:3:0). Prerequisite: Medical physiology or equivalent with consent of instructor. An in-depth course concerning all aspects of respiratory physiology with the exception of the regulation of respiration. Areas covered include mechanics of respiration, gas exchange, CSF acid-base balance, blood acid base balance, and oxygen and carbon dioxide transport. The comparative aspects of respiratory physiology are also addressed.
6332. Regulation of Respiration (3:3:0). An in-depth course concerning the chemical and neural regulation of respiration. Areas to be studied can include regulation of breathing during sleep, altitude acclimatization, and regulation of breathing during exercise.
6341. Renal Physiology (3:3:0). Recent advances in the normal and pathophysiological mechanisms of the kidney are discussed and

correlated.

6351. Advanced Gastrointestinal Physiology (3:3:0). Readings and classical experiments related to the secretory and contractile functions of the gastrointestinal tract. Offered even years only.
6361. Advanced Endocrinology (3:3:0). Various endocrinopathies are discussed in terms of recent advances in the areas of assay of endocrine gland function, control of hormone secretion, actions of hormones, mechanisms of action, and the interrelationships among hormones.
6362. Endocrinology of Pregnancy (3:3:0). Topics pertain to the role of endocrine glands in the support of the fetus, the maternal-fetal exchange, the development of endocrine function in the fetus, and the changes occurring at birth.
6500. Intermediate Physiology II (5:5:0). Prerequisite: PHY 5803 or equivalent. Intermediate level coverage of topics in cardiovascular, renal, and respiratory physiology with an introduction to the research literature. Prerequisite for advanced courses in the area.
7000. Research (VI-12).
7101. Physiology Seminar (1:1:0). This weekly seminar series provides invited speakers from this and other departments as well as other universities and laboratories with the opportunity to present their current research in some area of physiology.
7102. Readings in Physiology (1). Students review literature on special topics of research. (Students may be assigned or may select these topics.) May be repeated for credit.
7103. Supervised Teaching in Physiology (1:1:0). Prerequisite: PHY 5803. Supervised teaching experience including leading laboratory

groups and small-group discussions and presenting lectures in some departmental courses (all under faculty supervision).

8000. Doctor's Dissertation (V-12).

OTHER COURSES IN THE HEALTH SCIENCES CENTER

In addition to the courses listed by department, the following courses are available in the areas indicated.

COURSES IN HEALTH COMMUNICATIONS. (HCOM)

5315. Health Communications Research (3:3:0). Critical examination and synthesis of past and ongoing research on the health communications process, focusing on mass communication research concerning health and medicine.
5319. Seminar in Current Topics of Information Sciences (3:3:0). This course will vary each semester emphasizing either information science topics or other topics in the health communications area.
5600. Health Communications Internship (6:4:0). Students will perform communication functions in health agencies for eight weeks under joint supervision of the chairperson of the student's advisory committee and an on-site supervisor.

COURSES IN HEALTH SCIENCES. (HS)

5310. Management of Sports Injuries and Illnesses (3:3:0). Preparticipation examination; types of injuries; diagnosis; early and late treatment of injuries; responsibilities of the physician, coach, trainer, and parent; and rehabilitation of the athlete.
5810. Integrated Neurosciences (8:7:1). This cooperative, interdepartmental effort offers a detailed study of the nervous system. Students examine both gross and fine structure from the subcellular



through the behavioral level.

COURSES IN PREVENTIVE MEDICINE.
(PVM)

6302. Medical Entomology (3:3:0).
6303. Principles of Epidemiology (3:3:0). This course considers the variety, behavior, and distribution of both infectious and noninfectious diseases in populations. It will show how an understanding of the etiology, transmission, and pathogenesis of disease can lead to methods of disease prevention. Emphasis will be placed on the principles and methods of epidemiologic investigation.
6304. Topics in Community Health (3:3:0). This course will consider various topics in epidemiology, preventive medicine, and community health not normally included in other courses. May be repeated for credit with change in content.



FACULTY

- ABEDIN, ZAINUL, MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, NAGPUR UNIVERSITY MEDICAL COLLEGE & HOSPITAL, 1968
- ABOUD, AMBROSE, MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, NATIONAL UNIVERSITY OF IRELAND, 1970
- ADAMS, ERIE D., MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1952
- ADAMS, JEROME M., MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, OKLAHOMA UNIVERSITY SCHOOL OF MEDICINE, 1953
- ADUSUMILLI, PAPAARAO, MD;** CLINICAL INSTRUCTOR, RADIOLOGY, ODESSA RAHC, GUNTUR MEDICAL COLLEGE, 1971
- AESCHBACH, WALTER, MD;** CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, EL PASO RAHC, UNIVERSITY OF ZURICH MEDICAL SCHOOL, 1972
- AGRAWAL, SUDHI, MBBS;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, ODESSA RAHC, G.S.V.M. MEDICAL COLLEGE, 1967
- AGUIRRE HAUCHBAUM, SALVADOR, MD;** ASSISTANT PROFESSOR, PSYCHIATRY, EL PASO RAHC, UNIVERSITY AUTOMOMA DE CHIHUAHUA, 1971
- AINSLIE, JOHN, MD;** ASSOCIATE PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, UNIVERSITY OF CALIFORNIA, SAN FRANCISCO, 1946
- ALBERT, HAROLD L., MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY OF IOWA COLLEGE OF MEDICINE, 1962
- ALCALA, PATRICIA H., MD;** CLINICAL INSTRUCTOR, OBSTETRICS & GYNECOLOGY, EL PASO RAHC, UTHSCAS MED BR-GALVESTON, 1979
- ALDARONDO, SIGFREDO, MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY OF PUERTO RICO SCHOOL OF MEDICINE, 1976
- ALEXANDER, CARTER, MD;** CLINICAL PROFESSOR, PATHOLOGY, LUBBOCK RAHC, COLUMBIA UNIVERSITY COLLEGE OF PHYSICIANS & SURGEONS, 1942
- ALLEN, C. R., MD;** CLINICAL ASSOCIATE PROFESSOR, PREVENTIVE MEDICINE & COMMUNITY HEALTH, LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1971
- ALLEN, TED W., MD;** CLINICAL ASSOCIATE PROFESSOR, SURGERY (GENERAL), LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1966
- ALLENSWORTH, WILLIAM B., MD;** CLINICAL PROFESSOR, OPHTHALMOLOGY, ODESSA RAHC, TULANE UNIVERSITY SCHOOL OF MEDICINE, 1954
- ALLISON, WALTER, MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, UNIVERSITY OF TENNESSEE COLLEGE OF MEDICINE, 1965
- ALPAR, JOHN, MD;** CLINICAL PROFESSOR, OPHTHALMOLOGY, AMARILLO RAHC, EOTVOS LORAND UNIVERSITY, 1949
- ALPARD, ALLAN J., MD;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1968
- ALPERN, LOUIS M., MD;** CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY, EL PASO RAHC, HARVARD MEDICAL SCHOOL, 1974
- ALVA, JOSE D, MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, EL PASO RAHC, AUTONOMOUS UNIVERSITY OF GUADALAJARA, 1962
- ALVAREZ, SERGIO R., MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY OF MEXICO SCHOOL OF MEDICINE, 1972
- ANANTHAKRISHNAN, C. V., MD;** CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, CHRISTIAN MED COLLEGE, 1967
- ANDERSON, DONALD R., MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, CREIGHTON UNIVERSITY SCHOOL OF MEDICINE, 1968
- ANDERSON, RALPH J., MD;** PROFESSOR, OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, UNIVERSITY OF WESTERN ONTARIO, 1964
- ANDREW, LEORA P., MD;** ASSOCIATE PROFESSOR, PEDIATRICS, AMARILLO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1950
- ANDREW, WILLIAM F., MD;** CLINICAL ASSOCIATE

PROFESSOR, SURGERY
(OTORHINOLARYNGOLOGY), LUBBOCK
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ARRINGTON, JOE, MD; CLINICAL PROFESSOR,
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VANDERBILT UNIVERSITY SCHOOL OF
MEDICINE, 1952

ANGLETON, MARITA A., MD; ASSISTANT
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UNIVERSITY OF CALIFORNIA, 1968

ARTHUR, JACK C., MD; CLINICAL ASSISTANT
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LUBBOCK RAHC, UNIVERSITY OF TEXAS
SOUTHWESTERN MEDICAL SCHOOL, 1952

ASCHERL, MARTIN, MD; ASSISTANT PROFESSOR,
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UNIVERSITY OF TEXAS SOUTHWESTERN
MEDICAL SCHOOL, 1977

ANTHONY, WILLIAM, MD; CLINICAL ASSOCIATE
PROFESSOR, SURGERY (UROLOGY),
AMARILLO RAHC, BAYLOR UNIVERSITY
COLLEGE OF MEDICINE, 1963

ASKEW, WESLEY, MD; CLINICAL ASSOCIATE
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PASO RAHC, UNIVERSITY OF HAVANA,
SCHOOL OF MEDICINE, 1934

ATKINSON, BRENT J., MS; CLINICAL INSTRUCTOR,
FAMILY MEDICINE, LUBBOCK RAHC,
UNIVERSITY OF WISCONSIN, 1982

ARCHER, EVANGELINE, MD; CLINICAL ASSISTANT
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SAN ANTONIO, 1973

ATKINSON, JR., ALVA W., MD; CLINICAL ASSISTANT
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ARCHER, JOHN, MD; CLINICAL ASSOCIATE
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SOUTHWESTERN MEDICAL SCHOOL, 1952

ATTAR, MONZER, MD; CLINICAL ASSOCIATE
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1961

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SOUTHWESTERN MEDICAL SCHOOL, 1956

AUNG, MARK KYAW, MD; CLINICAL ASSISTANT
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RAHC, INSTITUTE OF MEDICINE, 1967

ARMSTRONG, MICHAEL K., MD; CLINICAL
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MEDICAL SCHOOL, GALVESTON, 1966

AUSTERMAN, WARRINGTON, MD; ASSOCIATE
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RAHC, ALBANY MEDICAL COLLEGE, 1944

ARNOLD, ROBERT N., MD; CLINICAL ASSOCIATE
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LUBBOCK RAHC, UNIVERSITY OF TEXAS
MEDICAL SCHOOL, GALVESTON, 1949

AUTREY, WALTER, MD; CLINICAL ASSISTANT
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SOUTHWESTERN MEDICAL SCHOOL, 1951

ARREDONDO, C. RENE, MD; CLINICAL ASSOCIATE
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MEDICAL SCHOOL, SAN ANTONIO, 1970

ARREDONDO, RUDY, ED D; ASSOCIATE
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TEXAS TECH UNIVERSITY, 1976

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ARRINGTON, JAMES M., MD; CLINICAL PROFESSOR,
OPHTHALMOLOGY, ODESSA RAHC,
UNIVERSITY OF TEXAS MEDICAL SCHOOL,
GALVESTON, 1964

AYOUB, M. M., PH D; ADJUNCT PROFESSOR,
BIOMEDICAL ENGINEERING & COMP
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BAAY, JOHN E. W., MD; CLINICAL ASSOCIATE
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- UNIVERSITY SCHOOL OF MEDICINE, 1957
- BADGER, VIRGINIA M., MD;** CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, MEDICAL COLLEGE OF PENNSYLVANIA, 1961
- BADGWELL, JON M., MD;** INSTRUCTOR, ANESTHESIOLOGY, LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1971
- BAGG, RAYMOND J., MD;** PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, NEW YORK MEDICAL COLLEGE, 1958
- BAILEY, JR, AUSTIN, MD;** ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER, 1980
- BAKDASH, MAHAMMED M., MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF DAMASCUS SCHOOL OF MEDICINE, 1970
- BAKER, LAURA K., MD;** CLINICAL INSTRUCTOR, FAMILY MEDICINE, LUBBOCK RAHC, TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER, 1982
- BAKER, JR., C. R. F., MD;** ASSOCIATE PROFESSOR, SURGERY, LUBBOCK RAHC, JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE, 1961
- BALDWIN, JACK P., MD;** CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY, LUBBOCK RAHC, UNIVERSITY OF ARKANSAS COLLEGE OF MEDICINE, 1964
- BALL, ROBERT M., MD;** CLINICAL ASSISTANT PROFESSOR, RADIOLOGY, AMARILLO RAHC, OHIO STATE UNIVERSITY COLLEGE OF MEDICINE, 1973
- BANKHEAD, KATHRYN, MLS;** ASSISTANT LIBRARIAN, HEALTH COMMUNICATIONS, AMARILLO RAHC, 1982
- BANKS, RICHARD A., MD;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY OF IOWA COLLEGE OF MEDICINE, 1973
- BANTA, BRUCE E., MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1962
- BARBER, JR., IVAN J., MD;** CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1957
- BARKER, KENNETH, PH D;** PROFESSOR, BIOCHEMISTRY/OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, OHIO STATE UNIVERSITY, 1964
- BARKLEY, JR., LOUIS B., MD;** CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY, ODESSA RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1962
- BARNARD, LIFE, MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, ODESSA RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1966
- BARNEBEE, JAMES H., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, CASE WESTERN RESERVE MEDICAL SCHOOL, 1943
- BARNES, CARY, MD;** CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY, EL PASO RAHC, KANSAS UNIVERSITY SCHOOL OF MEDICINE, 1967
- BARRON, STANTON, MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, ODESSA RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1949
- BARRY, DAVID H., MD;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, AMARILLO RAHC, NORTHWESTERN UNIVERSITY MEDICAL SCHOOL, 1971
- BARRY, RICHARD E., MD;** PROFESSOR, ASSOC DEAN'S OFC ODESSA/FAMILY MED, ODESSA RAHC, QUEEN'S UNIVERSITY, 1963
- BARTHOLOMEW, BRUCE A., MD;** PROFESSOR, INTERNAL MEDICINE (RHEUMATOLOGY), LUBBOCK RAHC, UNIVERISTY OF MICHIGAN MEDICAL SCHOOL, 1958
- BASOM, WILLIAM C., MD;** CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1936
- BASS, JR., WILLIAM, MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1969
- BAST, LOWELL E., MD;** CLINICAL ASSOCIATE PROFESSOR, SURGERY (GENERAL), AMARILLO RAHC, OKLAHOMA UNIVERSITY SCHOOL OF MEDICINE, 1960
- BATES, STEPHEN J., MD;** ASSISTANT PROFESSOR, ORSTETRICS & GYNECOLOGY, EL PASO RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1979

- BAYOUTH, ED F., MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1962
- BEALE, ELMUS G., PH D;** ASSISTANT PROFESSOR, ANATOMY, LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1977
- BECEIRO, JOSE R., MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF SANTIAGO, FACILITY OF MEDICINE, 1964
- BECHTOL, RICHARD H., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, AMARILLO RAHC, ALTONOMOUS UNIVERSITY OF GUADALAJARA, 1977
- BECKMANN, JAMES H., MD;** ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, MEDICAL COLLEGE OF GEORGIA, 1977
- BEHAL, FRANCIS J., PH D;** PROFESSOR, SURGERY/BIOCHEMISTRY, LUBBOCK RAHC, UNIVERSITY OF TEXAS, 1958
- BERG, HOWARD L., MD;** CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY, AMARILLO RAHC, JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE, 1974
- BERGQUIST, CAROL A., MD;** ASSOCIATE PROFESSOR, OBSTETRICS & GYNECOLOGY, ODESSA RAHC, UNIVERSITY OF ALBERTA, 1967
- BERNHARDT, DONALD R., MD;** CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY, LUBBOCK RAHC, NEW YORK UNIVERSITY SCHOOL OF MEDICINE, 1945
- BICKERS, GAYLE H., MD;** ASSOCIATE PROFESSOR, RADIOLOGY/PEDIATRICS, AMARILLO RAHC, DUKE UNIVERSITY SCHOOL OF MEDICINE, 1968
- BICKERS, PETER, MD;** ASSISTANT PROFESSOR, PEDIATRICS, AMARILLO RAHC, DUKE UNIVERSITY SCHOOL OF MEDICINE, 1968
- BIDIWALA, KHURSHID, MD;** INSTRUCTOR, PEDIATRICS, AMARILLO RAHC, TOPIWALA NATHIONAL MEDICAL COLLEGE, 1975
- BINDER, LOUIS S., MD;** ASSISTANT PROFESSOR, SURGERY, EL PASO RAHC, UNIVERSITY OF MINNESOTA MEDICAL SCHOOL, MINNEAPOLIS, 1980
- BLACK, DOUGLAS B., MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TENNESSEE, 1943
- BLACK, GORDON L., MD;** CLINICAL PROFESSOR, RADIOLOGY, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1943
- BLACKWELL, DAVID ERIC, MD;** ASSOCIATE PROFESSOR, RADIOLOGY (ULTRASOUND DIVISION), LUBBOCK RAHC, BOWMAN GRAY SCHOOL OF MEDICINE, 1973
- BLANCO, VICTOR M., MD;** CLINICAL ASSISTANT PROFESSOR, SURGERY (GENERAL), EL PASO RAHC, SAINT LOUIS UNIVERSITY SCHOOL OF MEDICINE, 1943
- BLOOM, PATRICIA J., MD;** ASSISTANT PROFESSOR, FAMILY MEDICINE, AMARILLO RAHC, UNIVERSITY OF IOWA, 1977
- BLOOM, ROBERT F., MD;** CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY, LUBBOCK RAHC, LOYOLA UNIVERSITY SCHOOL OF MEDICINE, 1973
- BOBITT, JOHN R., MD;** ASSOCIATE PROFESSOR, OBSTETRICS & GYNECOLOGY, EL PASO RAHC, UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE, 1964
- BOMAN, DARIUS A., MD;** ASSISTANT PROFESSOR, PATHOLOGY, EL PASO RAHC, SETH G.S. MEDICAL COLLEGE, 1973
- BOOTHE, WM. DAVID, MD;** CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER, 1978
- BOOTHE, II, RICHARD L., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, OKLAHOMA UNIVERSITY SCHOOL OF MEDICINE, 1978
- BORIS, GLENN J., MD;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, LUBBOCK RAHC, MEDICAL COLLEGE OF WISCONSIN, 1969
- BOURGEOIS, MICHAEL J., MD;** ASSISTANT PROFESSOR, PEDIATRICS, LUBBOCK RAHC, LOUISIANA STATE UNIVERSITY SCHOOL OF MEDICINE, 1975
- BOWMAN, MAC A., MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, MEDICAL COLLEGE OF GEORGIA, 1977
- BOWMAN, JR., RALPH E., MD;** CLINICAL ASSISTANT PROFESSOR, RADIOLOGY, ODESSA RAHC, INDIANA UNIVERSITY SCHOOL OF MEDICINE, 1948
- BOYD, SHERYL H., ED.D;** ASSOCIATE PROFESSOR, HEALTH ORGANIZATION MANAGEMENT, LUBBOCK RAHC, TEXAS TECH UNIVERSITY, 1977



- BRADLEY, JOHN L., MD;** CLINICAL PROFESSOR, PREVENTIVE MEDICINE & COMMUNITY HEALTH, EL PASO RAHC, UNIVERSITY OF TENNESSEE COLLEGE OF MEDICINE, 1942
- BRAM, MELVIN L., MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, ALBANY MEDICAL COLLEGE, 1970
- BRAME, JIM BOB, MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, ODESSA RAHC, TULANE UNIVERSITY SCHOOL OF MEDICINE, 1963
- BRANCH, THOMAS, MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1961
- BRAUN, ROBERT D., MD;** PROFESSOR, OBSTETRICS & GYNECOLOGY, ODESSA RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1964
- BRAY, JOHN D., MD;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, ODESSA RAHC, UNIVERSITY OF MIAMI SCHOOL OF MEDICINE, 1977
- BRIDWELL, WILLIAM T., MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, STATE UNIVERSITY OF NEW YORK AT BUFFALO, 1956
- BRIONES, DAVID F., MD;** ASSOCIATE PROFESSOR, PSYCHIATRY, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1971
- BRITTAIN, R. D., MD;** CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, AMARILLO RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1952
- BRONWELL, ALVIN W., MD;** CLINICAL PROFESSOR, SURGERY (GENERAL), LUBBOCK RAHC, UNIVERSITY OF CINCINNATI COLLEGE OF MEDICINE, 1942
- BROOME, EDWARD L., MD;** CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1972
- BROSELOW, ROBERT J., MD;** CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, HAHNEMANN UNIVERSITY SCHOOL OF MEDICINE, 1966
- BROWN, CRAIG D., MD;** ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1971
- BROWN, GARY L., MD;** CLINICAL ASSISTANT PROFESSOR, SURGERY (UROLOGY), AMARILLO RAHC, BOWMAN GRAY SCHOOL OF MEDICINE, 1976
- BROWN, GEORGE J., MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, BOSTON UNIVERSITY SCHOOL OF MEDICINE, 1973
- BROWN, NORMA J., MS;** INSTRUCTOR, PSYCHIATRY, LUBBOCK RAHC, NORTH TEXAS STATE UNIVERSITY, 1970
- BROWN, III, JOSEPH, MD;** ASSOCIATE PROFESSOR, PEDIATRICS, EL PASO RAHC, EAST TEXAS STATE UNIVERSITY, 1961
- BRYAN, GARNETT, MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, AMARILLO RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1958
- BRYAN, GARY W., MD;** CLINICAL ASSOCIATE

- PROFESSOR, SURGERY (OTOLARYNGOLOGY), AMARILLO RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1970
- BRYAN, JOHN M., MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, AMARILLO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1954
- BUBBIS, MARY ELIZABETH, MD;** CLINICAL ASSOCIATE PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, WASHINGTON UNIVERSITY SCHOOL OF MEDICINE, 1946
- BUCHWALD, DAVID, MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, AUTONOMOUS UNIVERSITY OF GUADALAJARA, 1966
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- FINNEY, LOUIS A., MD; CLINICAL ASSOCIATE PROFESSOR, MEDICAL AND SURGICAL NEUROLOGY, AMARILLO RAHC, JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE, 1956
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- FISHER, JR., CHARLES E., MD; CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1973
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- GROOMS, BARTON C., MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, WASHINGTON UNIVERSITY SCHOOL OF MEDICINE, 1965
- GROST, III, JOHN J., MDJD;** CLINICAL ASSISTANT PROFESSOR, SURGERY (EMERGENCY), EL PASO RAHC, WAYNE STATE UNIVERSITY SCHOOL OF MEDICINE, 1970
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- LITKE, LARRY L., PH D; ASSISTANT PROFESSOR, INTERNAL MEDICINE/ANATOMY, AMARILLO RAHC, UNIVERSITY OF NORTH DAKOTA, 1976
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- LOGSDON, JOHN R., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1971
- LOGVINOFF, MARIE-MARTINE, MD; ASSISTANT PROFESSOR, PEDIATRICS, EL PASO RAHC, FACULTE DE MEDICINE DE PARIS, 1969
- LOMBARDINI, JOHN B., PH D; PROFESSOR, PHARMACOLOGY/OPHTHALMOLOGY, LUBBOCK RAHC, UNIVERSITY OF CALIFORNIA, SAN FRANCISCO, 1968
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- MARSH, WALLACE W., MD; ASSISTANT PROFESSOR, PEDIATRICS, LUBBOCK RAHC, MEDICAL COLLEGE OF WISCONSIN, 1971
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- O'NEAR, JOYCE M., DR ED; ASSISTANT PROFESSOR, PSYCHIATRY, AMARILLO RAHC, EAST TEXAS STATE UNIVERSITY, 1975
- OCHOA, MARCO A., MD; CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, UNIVERSITY OF SAN LUIS POTOSI, 1962
- OLES, CHARLES P., MD; CLINICAL ASSOCIATE PROFESSOR, SURGERY (GENERAL), AMARILLO RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1953
- OLIVE, JOHN T., MD; CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, EL PASO RAHC, SAINT LOUIS UNIVERSITY SCHOOL OF MEDICINE, 1948
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- OSBORN, LAWRENCE A., MD; ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, TULANE UNIVERSITY SCHOOL OF MEDICINE, 1973
- OSKVIK, ROGER M., MD; ASSOCIATE PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, UNIVERSITY OF IOWA COLLEGE OF MEDICINE, 1974
- OTHMAN, ABO BAKR AHMED, PH D; VISITING PROFESSOR, PHARMACOLOGY, LUBBOCK RAHC, AIN SHAMS UNIVERSITY MEDICAL SCHOOL, 1969
- OWEN, MICHAEL F., MD; CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER, 1977
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- PAIGE, ROBERT W., MD; CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY, AMARILLO RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1970
- PAIK, HUGH H., MD; CLINICAL ASSOCIATE PROFESSOR, PATHOLOGY, LUBBOCK RAHC, SEOUL NATIONAL UNIVERSITY, 1965
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- PRUITT, BRIAN T., MD; ASSISTANT PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1972
- PUNHONG, PRASERT, MD; CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, CHIANGMAI UNIVERSITY MEDICAL SCHOOL, 1970
- QUINN, WILLIAM, PH D; CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, VIRGINIA TECH, 1980
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- RAMIREZ, ARTHUR L., MD; CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, EL PASO RAHC, UNIVERSITY OF SOUTHERN CALIFORNIA, 1977
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- ROSIO, TIMOTHY, MD; ASSISTANT PROFESSOR, DERMATOLOGY, LUBBOCK RAHC, UNIVERSITY OF ARIZONA COLLEGE OF MEDICINE, 1979
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- SAMANIEGO, ALVARO, MD; CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, EL PASO RAHC, UNIVERSITY OF ANTIOQUIA, 1957
- SAMBERSON, RANDALL R., MD; CLINICAL ASSISTANT PROFESSOR, SURGERY (GENERAL), AMARILLO RAHC, TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER, 1976
- SAN MARTIN, ANTONIO A., MD; CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, SAN ANTONIO, 1978
- SAND, VIJAICHAND, MD; CLINICAL ASSISTANT PROFESSOR, SURGERY (UROLOGY), ODESSA RAHC, GANDHI MEMORIAL MEDICAL COLLEGE, 1964
- SANDERS, LEONARD R., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY OF CALIFORNIA, 1975
- SANGER, PHILIP A., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER, 1975
- SANNER, PATRICIA H., MD; CLINICAL ASSISTANT PROFESSOR, SURGERY (TRAUMA & EMERGENCY), EL PASO RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1976
- SANTILLAN, CARLOS H., MD; CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, CAYETANO HEREDIA UNIVERSITY, 1972
- SANTOS, RAY E., MD; CLINICAL ASSOCIATE

- PROFESSOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1958
- SARGENT, CHARLES W., PH D; PROFESSOR, HEALTH COMMUNICATIONS/HSC LIBRARY, LUBBOCK RAHC, UNIVERSITY OF NEW MEXICO SCHOOL OF MEDICINE, 1964
- SAVLOV, EDWIN D., MD; PROFESSOR, SURGERY, AMARILLO RAHC, UNIVERSITY OF ROCHESTER SCHOOL OF MED AND DENTISTRY, 1948
- SAYLOR, ROBERT P., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY OF MINNESOTA, DULUTH SCHOOL OF MEDICINE, 1977
- SCHILLER, WILLIAM R., MD; CLINICAL PROFESSOR, SURGERY (GENERAL), EL PASO RAHC, NORTHWESTERN UNIVERSITY MEDICAL SCHOOL, 1962
- SCHLOMER, DONALD A., MD; CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY, EL PASO RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1977
- SCHOLZ, KENNETH C., MD; CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, UNIVERSITY OF TENNESSEE COLLEGE OF MEDICINE, 1960
- SCHUSTER, JR., FRANK P., MD; CLINICAL ASSOCIATE PROFESSOR, PSYCHIATRY, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1953
- SCHUT, JACOB, MD; CLINICAL PROFESSOR, PSYCHIATRY, EL PASO RAHC, UNIVERSITY OF BUENOS AIRES, 1954
- SCHWARTZ, DANIEL J., MD; CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, AMARILLO RAHC, TULANE UNIVERSITY SCHOOL OF MEDICINE, 1968
- SCHWARZENTRAUB, PAUL, DPM; CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, ILLINOIS COLLEGE OF PODIATRIC MEDICINE, 1967
- SCHYDLOWER, MANUEL, MD; CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY OF NEW MEXICO SCHOOL OF MEDICINE, 1971
- SCOTT, FRANK E., DO; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, KANSAS CITY COLLEGE OF OSTEOPATHIC MEDICINE, 1975
- SCOTT, JOHN H., MD; ASSOCIATE PROFESSOR, FAMILY MEDICINE, EL PASO RAHC, JEFFERSON MEDICAL COLLEGE, 1944
- SCOTT, URSULA K., MS IS; ADJUNCT INSTRUCTOR, HEALTH COMMUNICATIONS/HSC LIBRARY, ODESSA RAHC, DREXEL UNIVERSITY, 1972
- SCRAGG, JR., WILLIAM H., MD; PROFESSOR, OBSTETRICS & GYNECOLOGY, EL PASO RAHC, NEW YORK MEDICAL COLLEGE, 1957
- SCULY, THOMAS J., MD; CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, STANFORD UNIVERSITY SCHOOL OF MEDICINE, 1963
- SEARS, KATHLEEN K., MD; CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, OKLAHOMA UNIVERSITY SCHOOL OF MEDICINE, 1976
- SEAY, GAYLON B., MD; CLINICAL INSTRUCTOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1977
- SEDLER, ROSS R., MD; CLINICAL ASSISTANT PROFESSOR, MEDICAL AND SURGICAL NEUROLOGY, LUBBOCK RAHC, UNIVERSITY OF CALIFORNIA, IRVINE, 1972
- SEIDENSTEIN, CAROL, MD; CLINICAL INSTRUCTOR, FAMILY MEDICINE, EL PASO RAHC, STATE UNIVERSITY OF NEW YORK AT BUFFALO, 1963
- SELBY, JOHN H., MD; CLINICAL PROFESSOR, SURGERY (GENERAL & THORACIC), LUBBOCK RAHC, BOSTON UNIVERSITY SCHOOL OF MEDICINE, 1944
- SELIGER, WILLIAM G., PHD, DDS; PROFESSOR, ANATOMY, LUBBOCK RAHC, UNIVERSITY OF WISCONSIN, 1964
- SENYSZYN, JOHN J., MD; CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY, EL PASO RAHC, UNIVERSITY OF PHYSICIANS & SURGEONS OF NEW JERSEY, 1956
- SERIO, CHARLES, PH D; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY OF MISSISSIPPI, 1975
- SEWARD, CHARLES W., MD; CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, OKLAHOMA UNIVERSITY SCHOOL OF MEDICINE, 1967
- SHANNON, EMMET, MD; CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1950

- SHANNON, GORDON J., MD; ADJUNCT ASSOCIATE PROFESSOR, SURGERY (GENERAL), AMARILLO RAHC, UNIVERSITY OF MIAMI SCHOOL OF MEDICINE, 1961
- SHAW, R. PRESTON, MD; CLINICAL ASSOCIATE PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1956
- SHEETS, JOHN H., MD; CLINICAL ASSOCIATE PROFESSOR, OPHTHALMOLOGY, ODESSA RAHC, CASE WESTERN RESERVE MEDICAL SCHOOL, 1953
- SHEFFIELD, ROY S., MD; CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1945
- SHELTON, ARTIE L., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, HOWARD UNIVERSITY COLLEGE OF MEDICINE, 1974
- SHETLAR, MARVIN R., PH D; PROFESSOR, DERMATOLOGY/BIOCHEMISTRY, LUBBOCK RAHC, OHIO STATE UNIVERSITY, 1946
- SHIELDS, CHARLES E., MD; PROFESSOR, FAMILY MEDICINE/INTERNAL MEDICINE, LUBBOCK RAHC, COLOMBIA UNIVERSITY COLLEGE OF PHYSICIANS & SURGEONS, 1957
- SHIHAB, ZUHAIR M., MD; ASSOCIATE PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, AMERICAN UNIVERSITY OF BEIRUT, 1974
- SHNEIDMAN, DAVID, MD; CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY, LUBBOCK RAHC, UNIVERSITY OF CALIFORNIA, LOS ANGELES, 1973
- SHOUKFEH, MOHAMMAD, MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, DAMASCUS UNIVERSITY SCHOOL OF MEDICINE, 1970
- SHROFF, LEENA, MD; CLINICAL ASSISTANT PROFESSOR, PATHOLOGY, ODESSA RAHC, TOPIWALA NATHIONAL MEDICAL COLLEGE, 1968
- SHROFF, NIPANK, MD; CLINICAL ASSISTANT PROFESSOR, SURGERY (GENERAL), ODESSA RAHC, MADRAS UNIVERSITY, 1969
- SHUM, SHU, MD; CLINICAL ASSISTANT PROFESSOR, PEDIATRICS/PHARMACOLOGY, AMARILLO RAHC, UNIVERSITY OF HONG KONG, 1971
- SILSBY, HARRY D., MD; CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, EL PASO RAHC, UNIVERSITY OF MISSOURI, COLUMBIA SCHOOL OF MEDICINE, 1968
- SIMON, ALAN C., MA; FACULTY ASSOCIATE, HEALTH COMMUNICATIONS/HSC LIBRARY, LUBBOCK RAHC, TEXAS TECH UNIVERSITY, 1981
- SIMONDS, JOHN F., MD; PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, GEORGETOWN UNIVERSITY SCHOOL OF MEDICINE, 1959
- SIMPSON, MICHAEL H., MD; CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY, EL PASO RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1963
- SIVARAM, CHITTUR A., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, INSTITUTE OF MEDICINE, 1975
- SLATER, MARY A., PH D; ASSISTANT PROFESSOR, PEDIATRICS, AMARILLO RAHC, UNIVERSITY OF WISCONSIN, 80
- SMILEY, DAVID N., MD; CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1956
- SMILEY, EVELYN J. KING, MD; CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1957
- SMITH, CARL R., MD; CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1964
- SMITH, DICK R., MD; CLINICAL ASSISTANT PROFESSOR, SURGERY (GENERAL), EL PASO RAHC, UNIVERSITY OF NEBRASKA COLLEGE OF MEDICINE, 1969
- SMITH, EARL C., MD; CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, AMARILLO RAHC, UTHSCAS MED BR GALVESTON, 1970
- SMITH, GEORGE W., MD; CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE/INTERNAL MEDICINE, AMARILLO RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1955
- SMITH, HERBERT, MD; PROFESSOR, FAMILY MEDICINE, AMARILLO RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1952
- SMITH, JACK, PH D; ADJUNCT PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, UNIVERSITY OF ARIZONA, 1964
- SMITH, JEROME A., MD; CLINICAL ASSOCIATE

- PROFESSOR, PSYCHIATRY, ODESSA RAHC,
UNIVERSITY OF TEXAS MEDICAL SCHOOL,
GALVESTON, 1950
- SMITH, MICHAEL, PH D; CLINICAL ASSISTANT
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RAHC, PURDUE UNIVERSITY, 1974
- SMITH, RICHARD D., MD; CLINICAL PROFESSOR,
ORTHOPAEDIC SURGERY, LUBBOCK RAHC,
UNIVERSITY OF NEBRASKA COLLEGE OF
MEDICINE, 1944
- SMITH, ROBERT B., MD; CLINICAL ASSISTANT
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UNIVERSITY OF TEXAS MEDICAL SCHOOL,
GALVESTON, 1962
- SMITH, RONALD G., DDS; CLINICAL ASSISTANT
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RAHC, BAYLOR UNIVERSITY COLLEGE OF
DENTISTRY, 1963
- SMITH, ROY L., MD; CLINICAL ASSOCIATE
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RAHC, UNIVERSITY OF TEXAS
SOUTHWESTERN MEDICAL SCHOOL, 1946
- SMITH, THOMAS H., MD; CLINICAL ASSISTANT
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RAHC, TULANE UNIVERSITY SCHOOL OF
MEDICINE, 1967
- SMITH, VERNON T., MD; CLINICAL ASSISTANT
PROFESSOR, INTERNAL MEDICINE, ODESSA
RAHC, UNIVERSITY OF TEXAS MEDICAL
SCHOOL, SAN ANTONIO, 1972
- SMITH, WILLIAM G., MD; CLINICAL ASSISTANT
PROFESSOR, SURGERY (GENERAL), EL PASO
RAHC, CHICAGO MEDICAL SCHOOL, 1947
- SNEED, AIVIN L., MD; CLINICAL ASSISTANT
PROFESSOR, FAMILY MEDICINE, LUBBOCK
RAHC, UNIVERSITY OF TEXAS MEDICAL
SCHOOL, GALVESTON, 1975
- SNYDER, LOWELL E., MD; CLINICAL ASSOCIATE
PROFESSOR, INTERNAL MEDICINE, LUBBOCK
RAHC, KANSAS UNIVERSITY SCHOOL OF
MEDICINE, 1958
- SOLIMAN, MAGDI G., MD; CLINICAL ASSOCIATE
PROFESSOR, ANESTHESIOLOGY, LUBBOCK
RAHC, UNIVERSITY OF CAIRO, 1966
- SPAULDING, KEITH W., MD; CLINICAL ASSOCIATE
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RAHC, UNIVERSITY OF SOUTHERN
CALIFORNIA SCHOOL OF MEDICINE, 1947
- SPICER, MELVIN J., MD; CLINICAL PROFESSOR,
INTERNAL MEDICINE, EL PASO RAHC,
- HOWARD UNIVERSITY COLLEGE OF
MEDICINE, 1963
- SPIRES, JR., A. BRYAN, MD; ASSOCIATE PROFESSOR,
CME/FAMILY MEDICINE, LUBBOCK RAHC,
UNIVERSITY OF TEXAS MEDICAL SCHOOL,
GALVESTON, 1955
- SQUYRES, BERRY N., MD; PROFESSOR, FAMILY
MEDICINE, LUBBOCK RAHC, UNIVERSITY OF
TEXAS MEDICAL SCHOOL, GALVESTON, 1950
- SRIDAROMONT, SOMKID, MD; ASSOCIATE
PROFESSOR, PEDIATRICS, LUBBOCK RAHC,
CHIANGMAI UNIVERSITY MEDICAL SCHOOL,
1967
- SRIDHARA, S., PH D; ASSOCIATE PROFESSOR,
BIOCHEMISTRY, LUBBOCK RAHC, INDIAN
INSTITUTE OF SCIENCE, 1965
- ST. JOHN, PATRICIA, MD; INSTRUCTOR,
OBSTETRICS & GYNECOLOGY, EL PASO RAHC,
UNIVERSITY OF VERMONT COLLEGE OF
MEDICINE, 1980
- STACHLER, JOHN M., MD; ASSISTANT PROFESSOR,
INTERNAL MEDICINE, LUBBOCK RAHC, OHIO
STATE UNIVERSITY COLLEGE OF MEDICINE,
1973
- STAFFORD, BOBBY L., MD; CLINICAL ASSOCIATE
PROFESSOR, ORTHOPAEDIC SURGERY,
AMARILLO RAHC, UNIVERSITY OF TEXAS
SOUTHWESTERN MEDICAL SCHOOL, 1965
- STALCUP, OBIE L., MD; CLINICAL INSTRUCTOR,
SURGERY (UROLOGY), LUBBOCK RAHC,
UNIVERSITY OF TEXAS MEDICAL SCHOOL,
1963
- STANBAUGH, GLEN H., MD; CLINICAL PROFESSOR,
INTERNAL MEDICINE (NEPHROLOGY DIV.),
LUBBOCK RAHC, UNIVERSITY OF TEXAS
MEDICAL SCHOOL, GALVESTON, 1967
- STANLEY, WILLIAM G., DO; CLINICAL ASSISTANT
PROFESSOR, ORTHOPAEDIC SURGERY, EL
PASO RAHC, KANSAS CITY COLLEGE OF
OSTEOPATHIC MEDICINE, 1977
- STAPP, WALTER H., MD; CLINICAL ASSISTANT
PROFESSOR, FAMILY MEDICINE, LUBBOCK
RAHC, UNIVERSITY OF TEXAS
SOUTHWESTERN MEDICAL SCHOOL, 1946
- STENHOUSE, ANDREW C., MD; CLINICAL
ASSOCIATE PROFESSOR, INTERNAL
MEDICINE, AMARILLO RAHC, UNIVERSITY OF
NEW ZEALAND, 1968
- STEVENS, MARK E., MD; CLINICAL ASSISTANT
PROFESSOR, FAMILY MEDICINE, AMARILLO

- RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, HOUSTON, 1975
- STEWART, EVERETT P., MD; CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1963
- STEWART, HOWARD R., MD; CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY, LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1954
- STEWART, JAMES B., MD; CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, OKLAHOMA UNIVERSITY SCHOOL OF MEDICINE, 1978
- STIRMAN, JERRY A., MD; CLINICAL PROFESSOR, SURGERY (GENERAL), LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1947
- STOCCO, DOUGLAS M., PH D; ASSOCIATE PROFESSOR, BIOCHEMISTRY, LUBBOCK RAHC, UNIVERSITY OF TORONTO, 1972
- STONE, NOAH W., MD; CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1957
- STORRS, LLOYD A., MD; CLINICAL PROFESSOR, SURGERY (OTORHINOLARYNGOLOGY), LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1947
- STOUT, JOSEPHINE, PH D; CLINICAL ASSOCIATE PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, YESHIVA UNIVERSITY, 1966
- STOVALL, JR, ROBERT M., MD; ASSOCIATE PROFESSOR, ANESTHESIOLOGY, EL PASO RAHC, UNIVERSITY OF UTAH SCHOOL OF MEDICINE, 1952
- STRADER, III, WILBUR J., MD; CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, INDIANA UNIVERSITY SCHOOL OF MEDICINE, 1965
- STRAHLENDORF, HOWARD K., PH D; ASSISTANT PROFESSOR, MEDICAL AND SURG NEUROLOGY/PHYSIOLOGY, LUBBOCK RAHC, PHILADELPHIA COLLEGE OF PHARMACY, 1979
- STRAHLENDORF, JEAN C., PH D; ASSISTANT PROFESSOR, PHYSIOLOGY, LUBBOCK RAHC, PHILADELPHIA COLLEGE OF PHARMACY, 1978
- STRANGE, WILLIAM H., MD; CLINICAL ASSOCIATE PROFESSOR, PATHOLOGY/MEDICAL TECHNOLOGY, LUBBOCK RAHC, UNIVERSITY OF COLORADO SCHOOL OF MEDICINE, 1957
- STRAUS, DAVID C., PH D; ASSOCIATE PROFESSOR, MICROBIOLOGY, LUBBOCK RAHC, LOYOLA UNIVERSITY, 1974
- STRICHERZ, MATHIAS, ED D; CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY/SCHOOL OF NURSING, LUBBOCK RAHC, TEXAS TECH UNIVERSITY, 1976
- STRIPLING, ROBERT L., MD; CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, LUBBOCK RAHC, KANSAS UNIVERSITY SCHOOL OF MEDICINE, 1966
- SUCKARIEH, JOSEPH G., MD; CLINICAL ASSISTANT PROFESSOR, SURGERY (CARDIOVASCULAR), LUBBOCK RAHC, DAMASCUS UNIVERSITY SCHOOL OF MEDICINE, 1963
- SULLIVAN, WILLIAM R., MD; ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, EL PASO RAHC, KANSAS UNIVERSITY SCHOOL OF MEDICINE, 1963
- SUTHERLAND, ROBERT D., MD; CLINICAL ASSOCIATE PROFESSOR, SURGERY (THORACIC), AMARILLO RAHC, UNIVERSITY OF COLORADO SCHOOL OF MEDICINE, 1961
- SUTTER, THELMA K., MD; ASSISTANT PROFESSOR, PEDIATRICS, LUBBOCK RAHC, UNIVERSITY OF SANTO TOMAS, 1972
- SWAN, ROBERT, MD; CLINICAL ASSOCIATE PROFESSOR, OBSTETRICS & GYNECOLOGY, EL PASO RAHC, NORTHWESTERN UNIVERSITY MEDICAL SCHOOL, 1965
- SWANEY, JERRY J., MD; CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS/FAMILY MEDICINE, EL PASO RAHC, UNIVERSITY OF IOWA COLLEGE OF MEDICINE, 1965
- TABER, DAVID O., MD; CLINICAL ASSOCIATE PROFESSOR, SURGERY (UROLOGY), EL PASO RAHC, GEORGE WASHINGTON UNIVERSITY SCHOOL OF MEDICINE, 1963
- TAN, ALFRED W., MD; CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF INDONESIA, 1959
- TAPIA, SOCORRO, MD; CLINICAL INSTRUCTOR, PEDIATRICS, EL PASO RAHC, UNIV. AUTOMOMA DE CHIHUAHUA, 1964
- TATE, E. GENE, DDS; CLINICAL ASSISTANT PROFESSOR, SURGERY (ORAL), LUBBOCK RAHC, UNIVERSITY OF MISSOURI, 1956
- TAYLOR, JOHN M., MD; CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY,

- LUBBOCK RAHC, LOUISIANA STATE UNIVERSITY, 1946
- TEKESTE, HAGOS, MD; ASSISTANT PROFESSOR, INTERNAL MEDICINE/PEDIATRICS, AMARILLO RAHC, UNIVERSITY OF PENNSYLVANIA SCHOOL OF MEDICINE, 1978
- TENNER, JR., THOMAS E., PH D; ASSOCIATE PROFESSOR, PHARMACOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, SAN ANTONIO, 1976
- TERRELL, KENNETH, MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, SAN ANTONIO, 1976
- TERRY, WARD M., MD; CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY, ODESSA RAHC, JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE, 1964
- THAMES, ELBERT A., MD; CLINICAL ASSISTANT PROFESSOR, SURGERY (GENERAL), LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1975
- THEARD, FRANZ C., MD; CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, EL PASO RAHC, GEORGE WASHINGTON UNIVERSITY SCHOOL OF MEDICINE, 1972
- THEO, JOHN PAUL, MD; CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, ST. JOSEPHS & WELLESLEYS HOSPS, 1976
- THERING, HARLAN, MD; CLINICAL ASSOCIATE PROFESSOR, SURGERY (PLASTIC), EL PASO RAHC, MARQUETTE UNIVERSITY, 1960
- THOMAS, EDWARD F., MD; CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, AMARILLO RAHC, UNIVERSITY OF ARKANSAS COLLEGE OF MEDICINE, 1942
- THOMAS, EDWARD T., MD; PROFESSOR, ANESTHESIOLOGY, LUBBOCK RAHC, KING'S COLLEGE SCHOOL OF MEDICINE, 1948
- THOMAS, W. RALPH, MD; CLINICAL ASSOCIATE PROFESSOR, SURGERY (GENERAL), LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1953
- THOMAS, JR., MALCOLM J., MD; CLINICAL ASSOCIATE PROFESSOR, SURGERY (THORACIC), LUBBOCK RAHC, TULANE UNIVERSITY SCHOOL OF MEDICINE, 1956
- THOMPSON, JR., WILLIAM L., M.S.; INSTRUCTOR, FAMILY MEDICINE, AMARILLO RAHC, ALABAMA A & M UNIVERSITY, 1974
- THOMPSON, JR., PRENTICE, MD; CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, SAINT LOUIS UNIVERSITY SCHOOL OF MEDICINE, 1968
- THORNTON-TRUMP, ANNE L., MA; FACULTY ASSOCIATE, HEALTH COMMUNICATIONS/HSC LIBRARY, LUBBOCK RAHC, UNIVERSITY OF MISSOURI, 1982
- TILLES, JEROME, MD; CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, UNIVERSITY OF MARYLAND, 1958
- TING, BEATRICE T., MD; CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY OF RANGOON, 1972
- TING, STANISLAUS, MD; CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY OF RANGOON, 1972
- TIA, STEPHANUS R., MD; CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY, LUBBOCK RAHC, AIRLANGGA UNIVERSITY MEDICAL SCHOOL, 1964
- TOLIA, NALIN H., MD; CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, SETH G.S. MEDICAL COLLEGE, 1969
- TRAN, RUC MANH, MD; ASSISTANT PROFESSOR, PATHOLOGY, LUBBOCK RAHC, UNIVERSITY OF SAIGON, 1970
- TROOP, BRYAN R., MD; CLINICAL ASSISTANT PROFESSOR, SURGERY (GENERAL), AMARILLO RAHC, SAINT LOUIS UNIVERSITY SCHOOL OF MEDICINE, 1977
- TROTTER, WILLIAM P., MD; CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY, ODESSA RAHC, UNIVERSITY OF TENNESSEE, 1958
- TUBB, TERRY D., MD; CLINICAL ASSISTANT PROFESSOR, SURGERY (PLASTIC), ODESSA RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1968
- TURNBULL, GOTTLIEB L., MD; CLINICAL ASSISTANT PROFESSOR, RADIOLOGY/INTERNAL MEDICINE, EL PASO RAHC, HOWARD UNIVERSITY COLLEGE OF MEDICINE, 1960
- TURNER, JACK L., MD; CLINICAL ASSOCIATE PROFESSOR, SURGERY (OTOLARYNGOLOGY), ODESSA RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1946
- TURNER, JR., CLEVELAND, MD; ADJUNCT ASSISTANT PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, TULANE UNIVERSITY SCHOOL OF

MEDICINE, 1956

- TUSTIN, JR., JAMES F., MD; CLINICAL ASSISTANT PROFESSOR, RADIOLOGY, LUBBOCK RAHC, UNIVERSITY OF SOUTHERN CALIFORNIA, 1970
- TYNER, GEORGE S., MD; PROFESSOR, SCHOOL OF MED/OPHTHALMOLOGY, LUBBOCK RAHC, UNIVERSITY OF NEBRASKA COLLEGE OF MEDICINE, 1942
- UDDIN, M. SIRAJ, MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, DACCA MED COLL, 1968
- UHRIG, HENRY T., MD; ASSOCIATE PROFESSOR, RADIOLOGY (DIAGNOSTIC), EL PASO RAHC, NEW YORK MEDICAL COLLEGE, 1951
- URBAN, CRAIG D., MD; CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY, ODESSA RAHC, INDIANA UNIVERSITY SCHOOL OF MEDICINE, 1976
- URBAN, ROBERT S., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1978
- VAN DALEN, J.T.W., MD,PHD; ASSOCIATE PROFESSOR, OPTHALMOLOGY, LUBBOCK RAHC, UNIVERSITY OF AMSTERDAM, COLLEGE OF MEDICINE, 1974
- VAN NORMAN, RUSSEL W., MD; ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1957
- VAN ZANT, GARY, PH D; ASSOCIATE PROFESSOR, ANATOMY, LUBBOCK RAHC, NEW YORK UNIVERSITY, 1973
- VARDY, RICHARD, MD; CLINICAL ASSOCIATE PROFESSOR, ANESTHESIOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1955
- VARMA, SURENDRA K., MD; PROFESSOR, PEDIATRICS, LUBBOCK RAHC, KING GEORGE MEDICAL COLLEGE, 1962
- VELEZ, CARLOS A., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY OF VALLE, 1968
- VELOZ, FRANCISCO, MD; CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, EL PASO RAHC, MONTERREY N. LEON MEDICAL SCHOOL, 1951
- VERMILLION, BILL F., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, ODESSA RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1975
- VILLARREAL, TEODULO, MD; CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, EL PASO RAHC, AUTONOMOUS UNIVERSITY OF GUADALAJARA, 1976
- VOTAVA, JR. CHARLES, MD; CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY (RADIOTHERAPY), LUBBOCK RAHC, UNIVERSITY OF WISCONSIN, 1961
- VU, BAO HUU, M.D.; CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF SAIGON, 1963
- WADDILL, GEORGE M., MD; CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, AMARILLO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1932
- WAINSCOTT, MICHAEL, MD; INSTRUCTOR, SURGERY (EMERGENCY), LUBBOCK RAHC, TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER, 1981
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- WALLER, JACK D., MD; CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY, AMARILLO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1968
- WALTER, PAUL D., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, HARVARD UNIVERSITY, 1971
- WARD, DEBORAH H., MSLS; FACULTY ASSOCIATE, HEALTH COMMUNICATIONS/HSC LIBRARY, LUBBOCK RAHC, UNIVERSITY OF KENTUCKY, 1979
- WARSHAW, HAROLD, MD; CLINICAL PROFESSOR, SURGERY (GENERAL), LUBBOCK RAHC, JEFFERSON MEDICAL COLLEGE, 1942
- WATKINS, MARY LOU, MD,PHD; CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY, EL PASO RAHC, MEHARRY MEDICAL COLLEGE, 1979
- WATTS, MARK T., PH D; ASSISTANT PROFESSOR, PATHOLOGY, EL PASO RAHC, UNIVERSITY OF CALIFORNIA, 1977
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- WEBB, TIMOTHY J. H., MD; CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, SAN ANTONIO, 1980
- WEDDIGE, RICHARD L., MD; ASSOCIATE PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1965
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- WEIDENBACH, CARL P., MD; CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1964
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- WEISMAN, IDELLE M., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, MOUNT SINAI SCHOOL OF MEDICINE, 1974
- WEITLAUF, HARRY M., MD; PROFESSOR, ANATOMY/OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, UNIVERSITY OF WASHINGTON SCHOOL OF MEDICINE, 1963
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- WHEELER, DONALD K., MD; CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1958
- WHEELER, E. JAY, MD, PHD; PROFESSOR, DEAN'S OFFICE-MED/HILTH COMM/ANAT/HOM, LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1966
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- WHITE, WM. ARLINGTON, MD; CLINICAL ASSOCIATE PROFESSOR, MEDICAL & SURG. NEUROLOGY/SURGERY, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, GALVESTON, 1961
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- RAHC, MEDICAL COLLEGE OF GEORGIA, 1965
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- WIMPEE, JAMES D., MD; CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1952
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- WRIGHT, JR., CHARLES V., MD; CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF MISSISSIPPI, 1975
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**GRADUATE MEDICAL EDUCATION
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- Indu Agarwal, M.D., King George Medical College, Pediatrics, Lubbock.
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- William F. Alexander, M.D., Tulane University School of Medicine, Psychiatry, Lubbock.
- Gregory Allen, M.D., University of Texas Medical School at Houston, Family Practice, Amarillo.
- James H. Allen, M.D., University of Texas Medical School at Houston, Family Practice, Lubbock.
- Dennis Allin, M.D., University of Kansas College of Health Sciences and Hospital School of Medicine, Emergency Medicine, El Paso.
- Fernando Avila, M.D., University of Texas Southwestern Medical School at Dallas, Anesthesiology, El Paso.
- Youssef Bakhom, M.D., Ain Shams University, Pediatrics, Lubbock.
- James Baros, Jr., M.D., Texas Tech University Health Sciences Center School of Medicine, Family Practice, El Paso.
- Pete Barrera, M.D., University of Texas Medical School at San Antonio, Surgery, El Paso.
- Francisco Barriou, M.D., University of Texas Medical School at San Antonio, Anesthesiology, El Paso.
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- Walter Beebe, M.D., Indiana University School of Medicine, Ophthalmology, Lubbock.
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- Nanette Burger, Internal Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Brian Burns, General Surgery, Phoenix Integrated Surgical Residency, Phoenix, AZ
- George Camacho, Internal Medicine, Jacksonville Health Education Program, Jacksonville, FL
- Greg Chapman, Obstetrics/Gynecology, Louisiana State University Affiliated Hospitals, New Orleans, LA
- Ellen Clark, Pathology, University of Texas Health Science Center, San Antonio, TX
- Sam Clauder, Family Medicine, East Carolina Affiliated Hospitals, Greenville, NC
- Bill Coleman, Orthopaedic Surgery, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Paul Coleman, Internal Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Amarillo, TX
- Leo Conger, Flexible/Dermatology, Brooke Army Medical Center Fort Sam Houston, San Antonio, TX
- Steve Cox, General Surgery, Texas Tech University Health Sciences Center Regional Academic Health Center, El Paso, TX
- David Davis, Anesthesiology, Washington University School of Medicine Barnes Hospital, St. Louis, MO
- Kevin Davis, Obstetrics/Gynecology, University of Michigan Affiliated Hospitals, Ann Arbor, MI
- Susan Davis, Internal Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Manuel de la Rosa, Combined Medicine/Pediatrics, Texas Tech University Health Sciences Center Regional Academic Health Center, El Paso, TX
- Jim Early, General Surgery, University of Missouri Medical Center, Columbia, MO
- Ray Farmer, Pediatrics, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Clark Federer, General Surgery, Rush-Presbyterian-St. Luke's Medical Center, Chicago, IL
- Joyce Gammill, Family Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Cecilia Garcia, Anesthesiology, University of Texas Health Science Center, Houston, TX
- Tali Giveon, Neurological Surgery, Cleveland Clinic Hospital, Cleveland, OH
- Joe Gonzales, Family Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Sheila Goodnight, Internal Medicine,

- Baylor College of Medicine, Houston, TX
- David Grundy, Pediatrics, Children's Hospital, Los Angeles, CA
- David Habenicht, General Surgery, UMDNJ-Rutgers Medical School Affiliated Hospitals, New Brunswick, NJ
- Joan Hardaway, Flexible/General Surgery, William Beaumont Army Medical Center, El Paso, TX
- Philip Henderson, Internal Medicine, University of Texas Health Science Center Southwestern Affiliated Hospital, Dallas, TX
- Mike Henry, Obstetrics/Gynecology, University of Tennessee College of Medicine, Memphis, TN
- Suzanne Humphries, Pediatrics, Driscoll Foundation Children's Hospital, Corpus Christi, TX
- Marque Hunter, Internal Medicine, University of Texas Medical Branch, Galveston, TX
- Kerry Johnson, Obstetrics/Gynecology, University of Texas Health Science Center—Houston Affiliated Hospitals St. Joseph Hospital, Houston, TX
- Matt Jones, Orthopaedic Surgery, University of Mississippi Medical Center, Jackson, MS
- Jim Kerr, Family Medicine, University of Wyoming Affiliated Hospitals, Cheyenne, WY
- Mark Lane, Family Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Richard Lane, Internal Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Amarillo, TX
- David Lindzey, Internal Medicine, Baylor University Medical Center, Dallas, TX
- Jim Manning, Otolaryngology, Baylor College of Medicine, Houston, TX
- Steve Manning, Family Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Michael McCredie, Anesthesiology, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Barbara Miears, Psychiatry, Menninger School of Psychiatry, Topeka, KS
- Clay Moliver, General Surgery, Texas Tech University Health Sciences Center Regional Academic Health Center, El Paso, TX
- Charles Mooney, General Surgery, University of Texas Health Science Center Southwestern Medical School Affiliated Hospitals, Dallas, TX
- Randy Morris, Internal Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Deanna Munisteri, Pediatrics, University of Texas Health Science Center, Houston, TX
- Sherry Page, Internal Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Pam Patranella, Pediatrics, All Children's Hospital, St. Petersburg, FL
- Monte Pierce, Family Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Bobby Pinkston, Internal Medicine, University of Oklahoma Health Sciences Center, Oklahoma City, OK
- Ralph Plemons, General Surgery, University of Texas Medical Branch, Galveston, TX
- Scott Pratho, Family Medicine, John Peter Smith Hospital, Fort Worth, TX
- Jesus Ramirez, Family Medicine, John Peter Smith Hospital, Fort Worth, TX
- Charles Risinger, Family Medicine, McLennan County Family Practice Program, Waco, TX
- Maria Rivero, Obstetrics/Gynecology, University of Texas Houston Affiliated Hospitals St. Joseph Hospital, Houston, TX
- Linda Robins, Anesthesiology, Texas Tech University Health Sciences Center Regional Academic Health Center,

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- Theresa Robinson, Obstetrics/Gynecology, Baylor College of Medicine, Houston, TX
- Terry Rock, Family Medicine, Medical University of South Carolina Teaching Hospitals, Charleston, SC
- Richard Rosen, General Surgery, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Aaron Rubin, Family Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Amarillo, TX
- Lisa Santos, General Surgery, University of Kentucky Medical Center, Lexington, KY
- Gordon Schutze, Pediatrics, Baylor College of Medicine, Houston, TX
- Laura Sears, Dermatology, University of Minnesota Affiliated Hospitals, Minneapolis, MN
- Stanly Selby, Family Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Odessa, TX
- Daniel Sharp, Internal Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Amarillo, TX
- Aubrey Smith, Internal Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- Lonnie Stanton, General Surgery, Wright State University Affiliated Hospitals, Dayton, OH
- Randy Stewart, Internal Medicine, Baylor University Medical Center, Dallas, TX
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- Gene Tenorio, Family Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Amarillo, TX
- Carl Thomas, Family Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Amarillo, TX
- Joan Thomas, Family Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Amarillo, TX
- Richard Thorpe, Family Medicine, Texas Tech University Health Sciences Center Regional Academic Health Center, Odessa, TX
- Carl Utterback, Pediatrics, University of Texas Health Science Center, San Antonio, TX
- David Waagner, Pediatrics, Texas Tech University Health Sciences Center Regional Academic Health Center, Lubbock, TX
- David Weldon, Internal Medicine, University of New Mexico, Albuquerque, NM
- Mike White, Obstetrics/Gynecology, University of Texas Health Sciences Center, San Antonio, TX
- Terry Wilkinson, Transitional, John Peter Smith Hospital, Fort Worth, TX
- Stacy Wood, Internal Medicine, Methodist Hospital, Dallas, TX
- Doug Wyatt, Transitional, University of California Affiliated Hospitals, Fresno, CA

