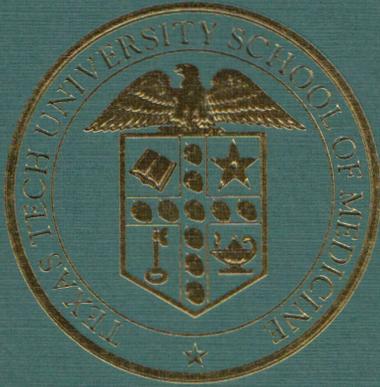


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**TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER**



**Catalog
School of Medicine
1989-91**

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**TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER**



Catalog
School of Medicine
1989-91

The provisions of this catalog do not constitute a contract, express or implied, between any applicant, student, or faculty member and the Texas Tech University Health Sciences Center School of Medicine, including any of the institution's Regional Academic Health Centers. The Texas Tech University Health Sciences Center School of Medicine reserves the right to withdraw courses at any time. It also may change fees, calendar, curriculum, graduation procedures, and any other requirement affecting students. Changes will become effective whenever the proper authorities so determine and will apply to both prospective students and those already enrolled.

EQUAL OPPORTUNITY STATEMENT

The School of Medicine is committed to a policy of equal opportunity. The School of Medicine will not discriminate on the basis of race, color, sex, age, religion, national origin or physical handicap.

All inquiries and correspondence concerning admission to the School of Medicine should be addressed to:

Office of Admissions
School of Medicine
Texas Tech University Health Sciences Center
3601 4th Street
Lubbock, TX 79430
(806) 743-3220

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Texas Tech University Health Sciences Center

BOARD OF REGENTS

Officers

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Wesley W. Masters, Vice Chairman
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Members

Term Expires January 31, 1989

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Wesley W. Masters - Amarillo

Term Expires January 31, 1991

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Term Expires January 31, 1993

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Texas Tech University Health Sciences Center

HEALTH SCIENCES CENTER ADMINISTRATION

President - Elizabeth G. Haley, Ph.D.
Executive Vice President - Bernhard T. Mittmeyer, M.D.
Vice President for Fiscal Affairs - Elmo Cavin

SCHOOL OF MEDICINE

Dean - Bernhard T. Mittmeyer, M.D.

Associate Dean, Amarillo Regional Academic Health Center
Walter E. Dickinson, M.D.

Associate Dean, El Paso Regional Academic Health Center
Joseph E. Brown III, M.D.

Associate Dean, Lubbock Regional Academic Health Center
Thomas Sodeman, M.D.

Associate Dean, Odessa Regional Academic Health Center
Robert Carter, M.D.

Associate Dean for Basic Sciences, Research and Graduate Affairs
Kenneth Barker, Ph.D.

Associate Dean for Admissions, Student Affairs and Academic Affairs
James A. Chappell, M.D.

Associate Dean for Continuing Medical Education,
Community Affairs and Alumni Affairs
A. Bryan Spires, Jr., M.D.

Associate Dean for Special Programs
E. Jay Wheeler, M.D., Ph.D.

Mission



Amarillo RAHC



El Paso RAHC



Lubbock RAHC



Odessa RAHC

The mission of the School of Medicine of the Texas Tech University Health Sciences Center is the provision of quality medical education. This effort in each of its four regional academic health centers (RAHCs) encompasses undergraduate, graduate, and continuing medical education and graduate studies; has appropriate emphasis on both primary and highly specialized patient care; and is enriched by the conduct of relevant biomedical investigation and other scholarly pursuits. The School of Medicine also has developed supplemental mission statements for the RAHCs at Amarillo, El Paso, Lubbock and Odessa in order to define the regional role of each campus. The individual mission statements provide the basis for the developmental plan for each campus.

The development and operation of the overall academic program of the school and its regional conduct on four geographically separate campuses is in strict compliance with the LCME standards for accreditation of medical schools with geographically separate campuses. Each campus provides for an appropriate regional subset of each of the seven programmatic responsibilities of any School of Medicine: undergraduate medical education, residency training, continuing medical education, biomedical graduate education, research, patient care, and community service.

The decision to develop specialty care areas consonant with the fundamental primary care mission has been made with due deliberation and concern for breadth of an academic program which provides for the general education of the physician and also for the advancement of health care and medical science in West Texas.

Background Information

The Texas Tech University Health Sciences Center School of Medicine was created by the Texas Legislature in May 1969 as a multi-campus regional institution with Lubbock as the administrative center and with other regional campuses at Amarillo, El Paso, and Odessa. The lack of a single focus of population density dictated the regionalization of medical education on the geographically separated campuses. The School of Medicine is one of three schools in the Health Sciences Center, the other two being the Schools of Nursing and Allied Health. All three schools are committed to regionalized, multi-campus educational experiences.

The School of Medicine formally opened in August of 1972 with a freshman class of 36 and a junior class of 25 students. Currently, the school has a four year curriculum with enrollment at an accredited capacity of 400. One hundred students from Texas and the service area of contiguous New Mexico and Oklahoma are admitted to each first year class. An effort is made to achieve a balanced group with qualified minority students, diverse age groups, and heterogenous backgrounds in educational and life experiences. A secondary effort relates to recruitment of applicants from West Texas.

The school has as its major objectives the provision of quality medical education and the development of programs to meet the health care needs of the 108 counties of West Texas which comprise 48% of the land mass and 20% of the population of the total state. The school has a full time faculty of 330 and a clinical faculty of 766 teachers.

All basic science courses are offered on the Lubbock campus. Undergraduate and graduate clinical educational experiences are provided by faculty on the Amarillo, El Paso, and Lubbock campuses. Additional graduate experiences are also provided at the Odessa center.

In addition to the four year curriculum leading to the M.D. degree, the Texas Tech University Health Sciences Center School of Medicine provides graduate training to 300 residents in twelve disciplines across the four campuses. The School of Medicine graduate program also offers the Master of Science and Doctor of Philosophy degrees in five basic science areas. There is a formal M.D.-Ph.D. program with stipend and there is also the ability to pursue the two degrees in parallel in individually designed curricula.

In the usual medical curriculum, all students complete their freshman and sophomore preclinical curriculum at Lubbock where the School of Medicine is on the campus of the parent university. The recreational and cultural resources of the university are available to the medical students.

For clinical studies, one-third of each class is assigned for the last two years to Amarillo, El Paso, or Lubbock. The campus at Odessa provides only graduate training and certain fourth year elective experiences at this point. Before the first term

begins, entering freshmen are notified as to which Regional Academic Health Center they will be assigned during their junior and senior years. Assignments are based on expressions of preference with a flexible system for change in assignment where possible. At the beginning of the freshman year, an active orientation program familiarizes the student with the Amarillo, El Paso, and Lubbock areas and hospitals. The program includes trips to the Amarillo and El Paso regional campuses and visits with students located at those campuses to become acquainted with the area as well as the educational program.

At each regional center, clinical students rotate through the basic clinical clerkships in Internal Medicine, Surgery, Obstetrics/Gynecology, Psychiatry, Pediatrics, and Family Medicine. They are provided a diversity of experience with additional teaching in community hospitals and in the School of Medicine's own ambulatory clinics. In the senior year, students may take elective experiences at any of the regional campuses and other institutions.

Lubbock offers clinical experience at Lubbock General Hospital, City-County Health Department, Methodist Hospital, St. Mary of the Plains Hospital, and Veterans Administration Outpatient Clinic.

In Amarillo, clinical experiences are provided in area hospitals and health care facilities. These include High Plains Baptist Hospital, Don and Sybil Harrington Cancer Center, Northwest Texas Hospital, the Psychiatric Pavilion and Killgore Children's Hospital, St. Anthony's Hospital, and the Veterans Administration Hospital of Amarillo.

At El Paso, clinical experiences are provided at R.E. Thomason General Hospital, William Beaumont U.S. Army Medical Center, Landmark Hospital and Medical Center, Sierra Medical Center Hospital, and Providence Hospital.

The educational quality at each regional center is comparable as indicated by monitoring of numbers and types of patients seen and by uniform performance on standardized measures such as National Board examinations.

We believe that the missions of the School of Medicine are being achieved at each regional center and for the total school. While education of students and residents remains the primary focus of the institution, there has been an important positive impact on the health status of West Texas. In providing a good quality undergraduate, graduate, and continuing medical education at each site, the health needs of the larger community have been better met and relevant indices of health status demonstrate significant improvement.

The Admissions Process

General Philosophy

Texas Tech University Health Sciences Center School of Medicine invites applications from qualified residents of the state of Texas and the neighboring counties of eastern New Mexico and southwestern Oklahoma which comprise the service area of the Health Sciences Center. One hundred students are selected for each entering class. In accordance with its own tradition, and with the 1984 recommendations of the Association of American Medical Colleges' "General Professional Education of the Physician" (GPEP) Report, the Admissions Committee carefully examines each application for quality of academic record and also for indications of those personal traits which make for the effective and competent physician. While evidence of high intellectual ability and a strong record of scholastic achievement are vital for success in the study of medicine, the Admissions Committee recognizes the essential role of compassion, motivation, maturity, personal integrity, and the ability to communicate effectively as traits of the consummate physician. Letters of reference from preprofessional advisors are attentively read, and the balance of academic achievement with extracurricular and/or work activities is examined. Those applicants who appear to possess both the cognitive and non-cognitive traits which indicate likelihood of academic and professional success are invited for personal interview. There is no discrimination on basis of race, sex, age, ethnic origin, religion, or handicap. The Committee examines each applicant for overall suitability, and it makes an effort to select a class of 100 persons with diverse backgrounds, interests, and life experiences so that there is a stimulating and broadening learning environment into which the medical curriculum is placed.

Undergraduate Course Requirements:

At least three years of study (90 semester hours or the equivalent in quarter hours) in an accredited United States or Canadian college or university are required. The completion of four years with a baccalaureate degree, however, is highly desirable before entrance into medical school. Students applying without a baccalaureate degree are considered only if they have a significantly superior scholastic record and exhibit definite evidence of personal maturity.

Specific course requirements have been kept at a minimum to allow and encourage students to have a broad and well-rounded education. There are no specific requirements for undergraduate majors; instead the Admissions Committee reviews the academic challenge provided by course selection. It gives preference to students with a broad educational background.

Biology or Zoology (with laboratory)	2 years
Inorganic Chemistry (with laboratory)	1 year
Organic Chemistry (with laboratory)	1 year
Physics (with laboratory)	1 year
English	1 year

Proficiency in verbal and written communication is essential. A basic knowledge of conversational Spanish is desirable, but is not required.

Medical College Admission Test (MCAT)

Completion of the Medical College Admissions Test (MCAT) within three years of date of application is a requirement for admission. The Admissions Committee recommends that the test be taken in the spring of the year in which application will be made. Registration information may be obtained from:

The American College Testing Program
P.O. Box 414
Iowa City, IA 52240

Application Process: Applications will be available beginning April 1st of the year of application. Completed applications and all supporting documents must be postmarked by November 1st. Each application must be accompanied by an application fee of \$30. Where financial need dictates, a student may request waiver of the application fee.

Each completed application will be reviewed by the Admissions Committee and personal interviews will be offered to those students deemed competitive for admission. All interviews are conducted at the Lubbock campus. On the day of interview, there is opportunity to tour the medical school, talk with students, and sit in on classes if desired.

On the afternoon of the interview, the Admissions Committee considers the applicant's overall academic record, grade trends, MCAT results, preprofessional recommendations, impressions of interviewers, and any other pertinent information. Acceptance letters are sent on the 15th of each month beginning in November. The accepted student has two weeks in which to accept or decline the offer. A deposit of \$100 is required in April if the student accepts. This amount is later applied to tuition, or may be refunded if the student withdraws prior to June 15. By June 15 of each year, each applicant will have received a final decision regarding acceptance, status on waiting list, or rejection.

Application materials can be obtained by writing to:

Office of Medical School Admissions
Texas Tech University Health Sciences Center School of Medicine
3601 4th Street
Lubbock, TX 79430

Special Considerations:

1. Early Decision Plan (EDP)

The school does have a program whereby exceptionally well qualified students can receive a definitive decision on their applications by October 1 in the year prior to matriculation. Applications from individuals requesting Early Decision must be completed by August 1, and interviews will be set up shortly thereafter. A person who applies for Early Decision commits to apply only to Texas Tech School of Medicine prior to October and commits to matriculate at Tech if the position is offered. Applicants will be notified of the Committee's decision on or before October 1. If an individual is not accepted under the Early Decision Program plan, that applicant may still be considered in the regular cycle at Tech and may also then apply to any other medical schools.

2. Deferment Of Matriculation

Under extenuating circumstances, an applicant who has been accepted for enrollment in the fall may request deferment until the following fall. Such request will be considered by the Dean of the Medical School and may be granted for a period not to exceed one year. During the year of deferment, the student may not make application to any other medical school.

3. Application for Admission in Advanced Standing

The School of Medicine may accept an applicant to advanced standing on a competitive basis when a position is available. Under the accreditation standards of the Liaison Committee on Medical Education, Texas Tech may accept 100 first year students each year, for a total of 400 students in the four year curriculum. Positions become available for advanced students only through withdrawal or attrition, and are few in number. Applications will be accepted only from students enrolled in LCME-approved medical schools. The Texas residency requirements are identical to those of entering freshman students. Applicants must take Part I of the NBME examination as a condition of acceptance; and entry into the curriculum may be delayed until the test scores are returned.

Under exceptional circumstances, applicants from related fields such as dentistry, applicants who have completed basic science courses as a graduate student, and applicants who have graduated from a non-LCME school may be considered on an individual basis. Any candidate in the group just described would be required to produce test scores from the Medical Science Knowledge Profile or equivalent examination. In most cases, the applicant would be required to apply for a first year position rather than a position in advanced standing, regardless of degree held.

Applications for admission in advanced standing will be available after January 1st. The deadline for return of application with all supporting materials is April 15. Interviews will be conducted only by invitation after review of the application. Decision on all such applications will generally be made by July 1st. Assignment of the academic

year to be entered and assignment of the clinical campus are at the discretion of the Office of Admissions and Student Affairs. A student who is conditionally accepted to begin at Year 3 will not begin that year until results of the NBME or MSKP are reviewed and approved as meeting the standards for entry.

The M.D./Ph.D. Combined Degree Program

For those students interested in pursuing a career in academic[®]medicine as a physician-scientist, simultaneous enrollment in both the School of Medicine and a Biomedical Graduate Program is possible. A program of study has been designed to permit the student to complete the requirements of both the M.D. degree and the Ph.D. degree in one of the School of Medicine's approved graduate programs. A limited number of exceptionally qualified combined M.D./Ph.D. students will be designated as Medical Scientist Scholars and will receive both stipend support and tuition (medical and graduate program) scholarships throughout the combined degree program. This program is designed to be completed in six to seven years and will provide the student with rigorous training in both clinical medicine and biomedical research. Students interested in this program should so indicate on the application forms they submit to both the TTUHSC School of Medicine and the Biomedical Graduate Program. Application materials of exceptionally qualified students will be reviewed for possible designation as Medical Scientist Scholars by the Medical Scientist Coordinating Committee. For further information concerning this program, please contact:

Associate Dean, Office of Student Affairs
Texas Tech University Health Sciences Center School of Medicine
Lubbock, Texas, 79430
(806) 743-3005

Research Honors Program

This program has been established to provide the opportunity for selected medical students to pursue an in-depth research program with a faculty member of their choice. This Research Honors elective requires one year in addition to the four basic years of the medical curriculum and normally occurs between the second and third medical school years. While no credit toward graduation is granted during this year of enrollment, successful completion of the program will be acknowledged by the designation of "Research Honors" on the student's diploma. A variety of financial support mechanisms are available for this research experience.

Student Life

The School of Medicine has traditionally been noted for the open friendliness of its student body and faculty. The size of its classes makes for an enhanced ability to get acquainted with each other and with faculty. Lubbock, Amarillo, and El Paso offer good quality of life for students and student families. In the first two years at Lubbock, the geographic relationship of the School of Medicine to the Texas Tech University campus provides a wealth of recreational and cultural experiences. Housing is easily available and relatively economical; traffic is unhurried in each city on which there is a campus; and the non-humid climate is an agreeable one. Thus, the unstructured "quality of student life" is generally a good one. There are a number of organizations and resources which are designed to facilitate the ability to enjoy and gain from the medical school experience.

H.S.C. Student Services

In 1985, the services common to the Schools of Medicine, Nursing, and Allied Health were brought under one Director of H.S.C. Student Services. The basic elements of this office are:

1. OFFICE OF THE REGISTRAR

As custodian of the students' permanent, academic records, the Registrar's Office is also responsible for registration, grade reports, transcript requests, enrollment and veteran certification. Questions related to Texas residency status are resolved in this office.

2. OFFICE OF FINANCIAL AID

Students desiring financial assistance or information regarding loans and scholarships are aided by the Financial Aid Office. Federal, state, and local programs are available to assist students who appropriately demonstrate financial need. Details are available elsewhere in this catalogue.

3. STUDENT SERVICES

A. Provision of or access to student insurance.

Each student is required to provide for his/her own health care coverage while enrolled in the Health Sciences Center. Information and application forms may be obtained from Student Services.

B. Yearbook.

The "Plexus" is produced annually by HSC volunteers from the student bodies of the three schools.

C. Extracurricular Events.

Tickets to cultural events in the community and on the TTU campus are available through Student Services, as are discount movie tickets.

D. Commencement.

Coordination of graduation exercises for the H.S.C. is provided by Student Services.

E. H.S.C. Student Senate.

The Office of Student Services serves as sponsor of and provider of staff support to the H.S.C. Student Senate which is described in more detail below.

Student Organizations:

1. H.S.C. STUDENT SENATE

Organized in 1986, the H.S.C. Student Senate was established to foster better relationships among the students in the three schools and to provide a forum for discussion of mutual concerns. The School of Medicine selects six representatives to the Senate; the Graduate Program elects two; the School of Nursing elects six; and the School of Allied Health elects six. H.S.C. Senators represent the interests of their respective schools as well as the interests of the students at large. They receive budget requests and justifications from each school and formulate a request to the University for funding of approved student groups. Funds obtained from the University are allocated by the Senate to each of the schools. In addition, the Senate publishes a newsletter, plans H.S.C. social functions, and acts as student advisory body to the Executive Vice President and President of the H.S.C. on request.

2. MEDICAL STUDENT GOVERNMENT

The Medical Student Government was established by students and faculty in 1984. Each class is represented by its President, Vice-president, and two additional elected members. The governing body acts as the voice of the medical students to the Dean, and is the interface between the student body and the administration. It appoints members to the standing committees of the school and serves as the Honor Council of the student body. The Vice-presidents of the junior class at Amarillo, Lubbock, and El Paso serve as the student representatives on the committee which determines priorities for campus transfer. Monies allocated to the School of Medicine by the H.S.C. Senate are dispersed in turn to medical student approved groups by the Student Government which hears budget requests and justifications. The Student Government publishes a monthly "Murmurs" as a newsletter of particular interest to medical students. The Medical Student Government is staffed the the Office of Student Affairs, to which it is advisory on all matters of student life.

3. NATIONAL AND STATE ORGANIZATIONS

TTUHSC School of Medicine has chapters of a number of national and state medical organizations: American Medical Association/Texas Medical Association (AMA/TMA) Student Section; American Medical Student Association (AMSA); American Medical Women's Association (AMWA); Texas Association of Mexican-

American Medical Students (TAMAMS). Membership in all organizations is open to all medical students.

4. LOCAL ORGANIZATIONS

There are a number of "special interest" groups which are officially sanctioned by the Medical Student Government, from which they receive full or partial funding. These include the Graduate Student Association, the Pediatrics Club, Psychiatry Club, Surgery Club, Family Practice Student Association, Interact, Radiology Club, Society for Medical Advancement of Research and Technology (SMART), and Christian Medical Society. Events are planned around the organization's primary areas of interest. Membership in each club is open to and encouraged for all students. The clubs frequently combine efforts to sponsor speakers and events.

5. ALPHA OMEGA ALPHA

The Zeta Chapter of Alpha Omega Alpha honor society was chartered at TTUHSC in 1982. Membership in this society is limited to 1/6 of a graduating class, selected from its academic top quartile. Zeta chapter selects one half its members in their Junior year and the other one-half in their Senior year.

RECREATIONAL OPPORTUNITIES

1. Students enrolled in the H.S.C. are entitled to enjoy the recreational and cultural advantages of a major university. In the first two years for all students and in the third and fourth years for Lubbock-based students, student fees provide membership in the TTU Student Recreational Center (SRC). This is an outstanding facility with excellent equipment, space, and program.

An olympic pool provides indoor/outdoor swimming and sunning. There are lighted tennis courts; running tracks; handball and squash courts; basketball courts; weight training equipment; aerobics classes; and playing areas for intramural sports of all descriptions. The Department of Recreational Sports also sponsors periodic ski trips, climbing expeditions, and raft trips. Between the University and H.S.C. campuses, there is an active intramural sports program.

2. At Amarillo, students may use the Amarillo Town Club with pool and exercise equipment for a minimal fee/visit.

3. El Paso students are eligible for membership in the recreational program of the University of Texas at El Paso (UTEP) for a small annual fee.

STUDENT HEALTH SERVICES

The Department of Family Medicine operates the Student Health Service which is housed in Thompson Hall on the University campus. The Student Health Service is dedicated to promotion and maintenance of those conditions which permit and encourage each student to realize optimal physical, emotional, and social well-being.

Ambulatory services in primary care are offered by appointment and on a walk-in basis from 8 am to 6 pm Monday through Friday. Referrals for specialty consultation may be arranged as indicated. At night and on weekends, medical care is available through the Emergency Room at Lubbock General Hospital. Services provided at Student Health Services are covered by student fees. If specialty consultation is obtained-utilized or if the Emergency Room at LGH is utilized, the student is responsible for payment of the respective fees. The student, however, may provide proof of payment to LGH for Emergency Room usage after clinic hours and the Student Health Service will refund \$25 of the total charges. The Texas Tech University Student Counseling Service provides psychological counseling for students with no fee charged to the student. A variety of other counseling services are available on referral; but the student may be responsible for payment.

CODE OF PROFESSIONAL CONDUCT/HONOR SYSTEM

By registration in the School of Medicine, each student consciously subscribes to the Honor Code and the Code of Professional Conduct which were developed and approved conjointly by students and faculty in 1985. The codes are compatible with the regulations of the University; but are designed expressly for the School of Medicine. The purpose of the Honor Code and the Code of Professional Conduct is to emphasize in the medical school environment those qualities of integrity, self-discipline, and professional behavior that are essential to physicians. The Codes protect the rights of the student who may be reported for academic dishonesty or for non-professional conduct. If charges are deemed valid, there is an appropriate hearing before a student-faculty committee which makes a recommendation to the Dean. The Codes include a formal appeals process, a process for dealing with emotionally-disturbed students, and the modes for obtaining leaves of absence. A student handbook which includes the detailed Codes is given each student at matriculation. They are available in the Office of Student Affairs.

Financial Information

TUITION AND FEES 1988-1989

Tuition and fees for each academic year are due and payable in full at the time of registration. A student is not enrolled until all fees are paid. The tuition specified below will be increased to \$5,463/21,852 in 1989-1990 by legislative action. Fees may be changed without notice by the Board of Regents.

Tuition and Fees for 9-month School Year (1st Year)

	Texas Tuition	Non-Resident
Tuition	*\$4,800.00	* \$19,200.00
Building Use	110.00	110.00
Student Services	143.00	143.00
Laboratory	32.00	32.00
Microscope Rental	120.00	120.00
Liability Insurance	25.00	25.00
Property Deposit	50.00	50.00
University Center	20.00	20.00
Student ID	4.00	4.00
Student Health Insurance	154.50	154.50
(Optional plans available)		
Medical Services Fee	50.00	50.00
Parking Permit	28.00	28.00
Total Tuition & Fees	<u>\$5,536.50</u>	<u>\$19,936.50</u>

*Installment option available at 1.5% of unpaid balance.

The estimated student budget is \$9800 for housing, food, and other living expenses. For further information regarding tuition and fees contact:

The Registrar
Texas Tech University Health Sciences Center
School of Medicine
Lubbock, Tx 79430

REFUND OF TUITION AND FEES

A medical student who officially withdraws from the Texas Tech University Health Sciences Center School of Medicine during the course of an academic year may be entitled to a refund of tuition and fees in proportion to the length of time between the first class day of each semester and the date of official withdrawal in accordance with the schedule below. Forms for withdrawal are available from the Office of the Registrar, Texas Tech University Health Sciences Center School of Medicine.

Withdrawal

Prior to the first class day	-	100 percent
During the first five class days	-	80 percent
During the second five days	-	70 percent
During the third five class days	-	50 percent
During the fourth five class days	-	25 percent
After the fourth five class days	-	None

CAMPUS PARKING (Optional)

Limited parking facilities are available on the medical school grounds. Any student wishing to park on the campus will be required to obtain a permit and pay the Parking Permit Fee (\$28.00 per year in 1988-1989).

FINANCIAL AID

Texas Tech University Health Sciences Center School of Medicine provides financial assistance to students who, without such assistance, would not be able to pursue a medical education.

Financial need is defined as the difference between the anticipated costs of attending the school and the amount of money available to the student from all sources. A need analysis is required of applicants for most financial aid programs. The school uses the need analysis system published by American College Testing, the Family Financial Statement (ACT-FFS).

There are several forms of financial aid, including loans, scholarships, and grants offered to students on the basis of financial need and other qualifications as specified by the donor organizations.

No student or prospective student shall be excluded from participation in or be denied the benefits of any financial aid program on the basis of race, color, national origin, religion, or sex.

Students seeking financial aid or additional financial aid information should contact:

Director of Student Financial Aid
Texas Tech University Health Sciences Center School of Medicine
Lubbock, TX 79430

SCHOLARSHIPS

Administered through the Office of Student Financial Aid - HSC

Martin and Alice Dalton Scholarship in Medicine
Christine DeVitt Medical Student Scholarship
The Arleigh and Eloise Drake Medical Scholarship
Robert A. Flygare Memorial Scholarship
William W. Frye Scholarship Fund
Lubbock-Crosby-Garza County Medical Society Scholarship
Lawrence Keith Jones Memorial Scholarship
April Ann Morris Memorial Scholarship
Lee C. and Beulah O'Neil Scholarship for Medical Students
Potter-Randell County Medical Auxiliary
Southern Medical Association Student Scholarship Tuition Scholarship

Administered through funding agency:

Alpha Epsilon Iota Scholarship Fund
American Association of University Women Educational Foundation
Joseph Collins Foundation Scholarship Fund
Minnie L. Moffett Fellowship Fund
March of Dimes Research Fund
Jerry L. Pettis Memorial Scholarship Fund
National Hispanic Scholarship Fund
National Medical Fellowship

LOAN PROGRAMS (Long Term)

Administered through the Office of Student Financial Aid-HSC:

Health Education Assistance Loan (HEAL)
Health Professions Student Loan (HPSL)
Robert Wood Johnson Loan Fund
Mexican-American Physicians' Association Loan Program
Ralston Student Loan Fund
Texas Guaranteed Student Loans (TGSL)
Texas Supplemental Loan for Students (TSLS)
Texas Parent Loan for Undergraduate Students (TPLUS)
Texas Medical Association
May Owen Trust of Texas Medical Association
George Plunkett Red Fund Texas Medical Association
Valley Family Physicians Fund Texas Medical Association
Women's Auxiliary Loan Fund

Administered through funding agency:

Franklin Lindsay Student Aid Fund

National Association of Residents and Interns (NARI)

Minnie Stevens Piper Foundation Loan Fund

Short Term Emergency Loans

Diane K. Beach, M.D., Memorial Loan Fund

Dale P. "Doc" Campbell Memorial Loan Fund

Robert Carr Loan Fund Ex-Students Loan Fund

William Frye Loan Fund

HSC Emergency Loan Fund

Jand and Leete Jackson, III Loan Fund

Lawrence K. Jones Memorial Loan Fund

Pauline Lane Loan Fund

Dr. J. E. Loveless Loan Fund

Chris Mansell Loan Fund

Walter Mantooth Loan Fund

Dorothy Heath Newcomb Memorial Loan Fund

Potter-Randell County Medical Auxiliary

D.A. and B.E. Rushing Loan Fund

Berry N. Squires, M.D. Medical Student Loan Fund

Michael Stovall Memorial Loan Fund

Tel-Med Student Loan Fund

GRANT

Texas Public Education Grant Program

HOUSING

The School of Medicine does not furnish living quarters for its students. Housing is an individual matter and each student must make his/her own arrangements. Most students live in apartments or houses in the community. The office of Student Affairs prepares an annual roster of available accommodations. Texas Tech University does maintain 20 residence halls which accommodate approximately 7,300 students for board and room. Medical students are eligible for university housing if they desire it.

Students interested in university housing should contact the:

Texas Tech Housing Office

P.O. Box 4629

Texas Tech University

Lubbock, TX 79409

The Doctor of Medicine Program

Undergraduate Medical Education

The goal of the faculty of Texas Tech University School of Medicine is to provide students with a broad base of knowledge in the basic and clinical sciences, so that graduates are well prepared to enter any field of postgraduate medical training. In recognition of the specific needs of West Texas, interest in the disciplines related to primary patient care is encouraged. The curriculum has two primary objectives:

1. to provide a broad introduction to medical knowledge while developing analytical skills in problem-solving; and to
2. to enhance the ability of the students to assume responsibility for their own education as an on-going, life-long process.

To achieve these objectives, the curriculum is continually reviewed and appropriately modified to balance the personal and professional growth of the future physicians. The School of Medicine has endorsed the efforts of the Association of American Medical Colleges to examine and modify curricula to be relevant to physician practice in the twenty-first century. As a result of the school's two-year study and assessment, there is a firm commitment to the philosophy that the curriculum is the property and responsibility of the faculty rather than the component departments of the school. The Dean selects, upon advice of the Faculty Executive Committee, Administrative Council and Medical Student Government, an Educational Policy Committee which represents the faculty and the student body. This committee is charged with overall policy in shaping and modifying a high quality and well balanced medical education. There is a bicameral relationship with the Curriculum Operations Committee, which is responsible for implementing policy and recommending back suggestions for change to the Educational Policy Committee. The management of the curriculum was endorsed in July, 1988, in the accreditation site visit of the Liaison Committee on Medical Education.

In July, 1988, the Texas Tech University H.S.C. School of Medicine was accorded an unqualified seven-year accreditation by the Liaison Committee on Medical Education. The LCME represents the Association of American Medical Colleges and the American Medical Association as the accrediting body for medical schools; and the seven year accreditation is the longest period awarded to a medical school of high quality.

Curriculum

The basic science curriculum was modified in 1988 to provide general knowledge in the sciences basic to the study of medicine. In the first two years, all students come to Lubbock for their preclinical preparation. In the last two years, the clinical curriculum is replicated on the regional campuses at Amarillo, El Paso, and Lubbock.

Fourth year electives are also offered at the regional campus at Odessa. The quality of the educational experience and the numbers and diversity of patient mix between the clinical campuses are carefully monitored for intercampus equivalence. Students at each campus maintain daily logs of patients seen and are tested at the end of each clerkship with the same external national examination. Our students thus may be compared with national norms as well as with each other on the three campuses. To date, the values are so well correlated that we will describe them in this catalog as though they were a single-campus experience.

In the first year, each student is grounded in Gross, Microscopic, and Developmental Anatomy; in Biochemistry; in Integrated Neurosciences; and in Physiology. In addition there is opportunity for clinical or research experience in each of the two semesters. The first year serves as preparation for the second in which background is provided in Microbiology, Pathology (including pathophysiology), Pharmacology, and Preventive Medicine. Building upon and integrating the knowledge of the basic sciences, there is an extensive course in Introduction to Clinical Medicine in which the fundamentals of interviewing and physical diagnosis are correlated with an introduction to analytical problem-solving skills. During the second year, students also are provided an introduction to the clinical disciplines of Psychiatry, Dermatology, and Ophthalmology.

The third year is characterized by several changes in educational format. The setting is clinical rather than classroom and each student focuses on one clinical discipline at a time. During the third year and fourth year, each student will rotate through three month clerkships in Internal Medicine and Surgery and two month clerkships in Psychiatry, Pediatrics, Family Medicine, and Obstetrics/Gynecology. The clinical settings for the clerkships at each campus are earlier detailed under "Background."

In the fourth year, each student completes the basic clerkships and then engages in six months of elective experiences. The student plans an individualized program which is reviewed by a faculty committee for breadth of educational experience and appropriateness to the particular student's academic background and career goals. In this manner, each student can test or compare various disciplines as potential career choices; can shore up perceived areas of weakness; and can broaden exposures to a variety of experiences and locations.

During the third and fourth years, each student has a faculty advisor with whom to discuss career options and residency plans. The Office of Student Affairs likewise is active in orientation programs and in individualized counsel directed toward residency selection. In the past several years, Tech graduates have competed successfully in the National Residency Matching Program with 75 to 80% of students being matched with their first or second choice of postgraduate training programs.

Academic Support Services

Students receive a variety of support services above and beyond the formal academic program. Most importantly, students have free access to faculty for assistance and are actively encouraged to utilize this valuable resource. In addition, the Office of Student Affairs contacts each student who demonstrates any indication of academic difficulty and explores with the students possible areas of difficulty with appropriate counsel or referral for resolution. In the basic science curriculum, there is opportunity for tutorial service arranged by the departments in utilization of peer tutors. Seminars and individual assistance in modification of learning styles are available through the Office of Medical Curriculum. Assistance in personal problems which result in academic difficulty is available from a variety of resources.

Library

The Texas Tech University Health Sciences Library presently contains more than 160,000 total volumes and over 2,000 periodicals and subscriptions. In addition, the library has a large audiovisual collection of slides, videocassettes and, motion pictures and microcomputer software. Library services and collections are located on each of the four campuses with Lubbock housing the major collections and serving as the administrative and processing center.

The library is completely automated with an integrated system, the Library Information System (LIS) which includes an on-line catalog, circulation, Mini-Medline [TM], electronic mail, and other activities. Computerized search services with access to over 75 data bases on a variety of health-related subjects are available through the mediation of skilled searchers.

The Library manages three teaching-learning centers which, in addition to housing the non-print collection, has a variety of microcomputers available for student use. The Teaching-Learning Center assists students in the learning experience through formal classes as well as individual instruction. The most recent teaching-learning center is configured as a classroom with interactive terminals between the instructor and the student. This classroom uses the resources of a mini computer.

Formal classes in search strategy of bibliography data bases are conducted frequently in order to prepare the student to be able to access the vast amount of data available. Other courses in life long-learning, techniques of how to filter bibliographic data and other formal courses are offered through the Library.

Clinical medical librarians are assigned to the various clinical departments and make rounds with faculty, residents and students. They are the bibliographic resource for the teaching team.

Students also have access to the Texas Tech University Library, which contains more than 1.5 million items, including U.S. Government documents and substantial science holdings.

Grading

Most courses are graded on a numerical scale with a grade of 75 considered as a satisfactory score. First year electives and senior electives are graded on an Honors/Pass/Fail system. In the clinical clerkships, numerical scores are accompanied by narrative descriptions of performance. A weighted grade point average based on grades and course contact hours is calculated annually for each academic year and cumulatively for progress through the curriculum.

Academic Advancement

The Grading and Promotions Committee is an elected faculty committee which is responsible for reviewing the academic and professional progress of each student at least annually. It recommends to the Dean, as chief Academic Officer, that a given student be unconditionally promoted, be promoted with conditions, be given remedial work, be required to repeat all or part of an academic year, or be dismissed. Under some conditions (e.g. when a student is repeating an academic year) progress may be reviewed and recommendations made at the end of each semester. There is an appeals process to the Dean if a student feels that due process has not been observed.

Satisfactory academic achievement is only one of several criteria used in judging the fitness of a student for the practice of medicine. Demonstration of clinical competence, professionalism in relations with patients and staff, and an appropriately balanced electives program are also considered in review of the student's progress through the curriculum.

Under usual circumstances an academic record with a minimum grade of 75 in each course is considered satisfactory for progress to the next academic year. Each record is reviewed in the context of the individual student's overall cognitive and non-cognitive performance. Decisions of the Committee are individually suited to the particular student.

National Board of Medical Examiner Examinations

At the present time, Texas Tech H.S.C. School of Medicine does not require that students take Part I or Part II of the NBME examination. There is, however, active consideration by the Educational Policy Committee that such a requirement be instituted. It is likely that Part I of the NBME or an equivalent comprehensive external examination over preclinical coursework will be required by the 1990 academic year.

Curriculum Content as of 1989-90 Academic Year

First Year: Begins August, Duration 34 weeks, Scheduled hours per week = 27

Required Courses	Contact Hours	Credit Hours
Gross Anatomy	155	7
Microscopic Anatomy	85	4
Developmental Anatomy/Embryology	34	2
Biochemistry	139	9
Integrated Neurosciences	171	8
Physiology	189	9
Medical Ethics	16	1
Electives	16	1

Second Year: Begins August, Duration 38 weeks, Scheduled hours per week = 27

Required Courses	Contact Hours	Credit Hours
Pathology/Pathophysiology	334	18
Microbiology	135	8
Parasitology	18	1
Introduction to Clinical Methods	170	8
Introduction to Psychiatry + Interviewing	63	3
Preventive Medicine & Community Health	32	2
Dermatology	16	1
Ophthalmology	18	1

Third and Fourth Year: Begins July, Duration 80 weeks

Required Clerkships	Contact Weeks	Credit Hours
Internal Medicine	12	18
Surgery:		18
General Surgery	8	
Surgical Subspecialties	3	
Anesthesiology	1	
Pediatrics	8	12
Obstetrics/Gynecology	8	12
Psychiatry	8	12
Family Medicine:		
Clerkship	4	6
Preceptorship	4	6
Electives (individually approved)	24	30

Continuing Medical Education

Continuing Medical Education at Texas Tech University Health Sciences Center (TTUHSC) has as its goal the improvement of health care through the presentation of quality educational programs designed to provide opportunities for physicians to improve their knowledge and skills. Texas Tech University Health Sciences Center through the Office of Continuing Medical Education is accredited by the Accreditation Council for Continuing Medical Education thus enabling the sponsorship of educational programs for the American Medical Association (AMA) Physicians Recognition Award (PRA). Accredited programs assist physicians in meeting requirements for relicensure in some states and membership in various specialty organizations. The CME staff collaborates with Medical School Faculty to plan, develop, and implement workshops and conferences and seminars on a variety of subjects designed to keep physicians up-to-date.

In addition to the traditional forms of educational programs, the Office of Continuing Medical Education will be utilizing state of the art telecommunication technologies to deliver CME to the Regional Academic Health Centers and selected hospitals in the West Texas region. By using this technology, the School of Medicine will be able to provide current information to physicians in rural areas without the expense of travel and lost practice time. A second phase of the interactive telecommunications system will enable physicians in rural areas to access faculty at the School of Medicine for consultation. The system will use the latest technology available to allow the consulting physician to view x-rays and analyze microscopic slides. This type of consultation between physicians will enhance the care provided by the rural physician. The third phase of the system will be the development of study materials such as computerized simulations, written material, video and audio tapes, and other materials that will allow for individualized study. The scope of activities using this state of the art technology is limited only by one's imagination.

These innovative approaches linking physicians with tertiary care facilities have far reaching implications for the delivery of quality educational activities in rural America as well as in third world countries for the improvement of health care for underserved populations. Texas Tech University Health Sciences Center School of Medicine is proud to make these contributions.

Departments of the School of Medicine

The curriculum of the School of Medicine is determined by the Educational Policy Committee of the faculty. The educational program is then implemented by the various departments, with certain of the courses as interdisciplinary units. The Chair of each department serves as educational and administrative chief; but may appoint Course or Clerkship Director(s) to oversee the educational offerings of the department. The pre-clinical departments are housed at Lubbock and each has a single Chair. The Chairs of the clinical departments are located on the Lubbock campus; but each regional campus has an Associate Chair for each department. The curricular offerings on each clinical campus are coordinated within each department; so that equivalent educational experiences are offered through the Tech System. In each of the six basic clerkships, students maintain patient logs so that the numbers and types of patients seen at each campus can be monitored. Students at each regional campus likewise complete each clerkship with the same National Board of Medical Examiners unit examination, so that quality of educational experience can be compared across campuses and with students across the nation. The following pages present brief descriptions of the various departments of the School of Medicine. More detailed information regarding the post-graduate and/or research activities of each department may be obtained by writing to the chairman of the particular department.

Department of Anesthesiology

Professor Gabor B. Racz, M.D.

Chairman

Professor Eason Cockings, M.D.

Associate Chairman (Lubbock)

Professor Gianfranco DalSanto, M.D.

Associate Chairman (El Paso)

Professor James E. Heavner, D.V.M., Ph.D.

Director of Research (Lubbock)

Associate Professors: Chandra, Sliom, and Teagarten (El Paso);

Norton and Zavisca (Lubbock)

Assistant Professors: Furst (El Paso); Badgwell, Kao,

Mahesh, May (Lubbock)

The Department of Anesthesiology offers the medical student an opportunity to apply basic sciences knowledge to a patient setting. The primary goal is to expose future physicians to current methods of life support and to enable students to approach with confidence the management of the airway of the unconscious patient and the support of the respiratory and cardiovascular system. The department is involved in basic science, preclinical teaching with electives and preceptorships offered. Instruction will be given in the management of respiratory problems, acid-base and fluid balance, and the use of mechanical ventilators. Basic and clinical research opportunities are available to interested students. Additionally, the Department of Anesthesiology offers fourth year multidisciplinary electives in the Pain Center on the Lubbock campus. Patients are seen in the clinic setting as well as in-patient settings in the teaching hospitals.. Students will learn about psychological assessment as well as different therapeutic modalities used in the management of chronic pain.

Required Course:

MAY 60102 Advanced Life Support

Department of Biochemistry

Professor Kenneth L. Barker, Ph.D.

Chairman

Professors: Behal*, Everse, Leavitt, and Morrow

Associate Professors: Faust, Garner, Hong, Little, Pelley, B. Pence*,

Perez, Phillips*, Sridhara, Stocco, Whelly, Williams*, and Wright*

Assistant Professors: Chaudhary, Tavillyan*, and Paxton*

*Joint appointment

The Department of Biochemistry of the School of Medicine provides educational and research programs in biochemistry for (1) medical students; (2) students in nursing and allied health professions; (3) graduate students majoring or minoring in biochemistry; and (4) postgraduate physicians and scientists.

The Department of Biochemistry provides a required comprehensive course in medical biochemistry for first year medical students. Graduate-level courses and research training electives for advanced medical students, housestaff and graduate students cover molecular biology, biochemical regulatory mechanisms, intermediary metabolism, enzymology, biochemical research methodology, and human genetics.

Required Course:

Medical Biochemistry (BCH 50921) This one-semester course provides the biochemical base for understanding clinical metabolic problems and processes. Lecture format is supplemented by small group discussion and clinical correlations.

Department of Cell Biology and Anatomy

Professor Harry M. Weitlauf, M.D.

Chairman

Professors: Cavazos*, Norman, Seliger

Associate Professors: Chilton, Coates, Dalley, Hutson, Lox*,
Van Zant, Yee

Assistant Professors: Beale, Coquelin, Doris, and Litke*

Research Instructor: Eldridge

*Joint Appointment

The core courses of the department are designed as the first anatomy learning experiences in the training of physicians and professional anatomists. To accomplish this, the Department of Cell Biology and Anatomy has structured courses and teaching methods to fit the needs of today's professional. The course material is geared to directly apply to the training and practice of an academic physician. Audio-visual aids, special notes written by the instructors, lecture lattices and demonstrations increase the efficiency of laboratory time. By careful incorporation of modern teaching methods, modern instruments, improved faculty contact and careful screening of course material, today's medical student can be taught the necessary material in a relevant manner.

Required Courses:

MAN 50210 Human Development. The study of human development beginning at fertilization and continuing through embryogenesis, the formation of mature organ systems, and the fetal period culminating with events leading to birth. Normal development is integrated with discussions of various congenital malformations.

MAN 50411 Human Histology and Cell Biology. An integrated course of anatomy starting with the ultrastructural and light microscopic study of cells, continuing through the basic tissues and their organization into the various organs of the body.

MAN 50709 Human Gross Anatomy. A highly integrated course of general anatomical study (including human dissection) which embodies the gross morphology of the body and coordinates it with the clinical developmental and microscopic aspects of the human body.

Department of Dermatology

Professor Kenneth Neldner, M.D.

Chairman

Assistant Professor: Naylor

The Department of Dermatology provides educational and research programs in dermatology for (1) undergraduate medical students; (2) residents; and (3) other students requiring instruction in dermatology. In addition to a required sophomore course, the department offers elective preceptorship training in the fourth curricular year to medical students and to residents at all levels of training. The instructional program includes training in general dermatology, pediatric dermatology, dermatopathology, venereology and dermatologic research.

Required Course:

MDM 60101 Introduction to Dermatology. This course is designed to acquaint the sophomore student with the etiology, epidemiology, pathophysiology, clinical characteristics and prognosis of selected disorders of the skin. In addition, the student is instructed in dermatologic diagnostic techniques.

Department of Family Medicine

Professor Theodore R. Kantner, M.D.

Chairman

Associate Professor Karen Holman, M.D.

Associate Chairman (Amarillo)

Assistant Professor Kathryn Van Norman, M.D.

Interim Associate Chairman (El Paso)

Associate Professor Clark A. Johnson, M.D.

Associate Chairman (Lubbock)

Assistant Professor Owen Grossman, M.D.

Associate Chairman (Odessa)

Professors: Shields and Squyres (Lubbock); Barry (Odessa)

Associate Professors: Garms and Knight (Amarillo); F. Mohaupt,

L. Nelson and Scott (El Paso); Peddicord, Robins and Spires (Lubbock)

Assistant Professors: Bloom (Amarillo); Killham and Naghaviyani (El Paso);

Baker and Ratliff (Lubbock); Rathbun (Odessa)

Instructors: Van Norman (El Paso); K. Hentges and Rozean (Lubbock);

McClendon and Jensen (Odessa)

The Department of Family Medicine is primarily concerned with provision of training in ambulatory and comprehensive medical care with particular emphasis on the family unit. Family Practice is the specialty which integrates biomedical, behavioral and social sciences. The core of knowledge and procedural skills prepares the physician for a unique role in patient care, in the use of cognitive and procedural skills, and as a personal physician who provides and coordinates health care. The research of the department is conducted in clinical settings and to develop and evaluate more effective methods of health care delivery. The department's laboratories include ambulatory care centers, physicians' offices, emergency medicine departments, nursing homes, and various types of health care clinics.

Required Courses:

MFP 80601 Family Medicine Clerkship: A four-week core clerkship introducing students to the care of the undifferentiated ambulatory patient. Emphasis is on clinical problem solving, management of common problems and prevention and health promotion.

MFP 80602 Family Practice Preceptorship: This four-week preceptorship gives the medical student an opportunity to participate in the care of patients in a private practice setting. Emphasis is on the application of clinical skills learned in the core clerkships to the care of patients within the limits and demands of actual practice.

Department of Health Organization Management

Professor E. Jay Wheeler, M.D., Ph.D.

Chairman

Professor John Blair, Ph.D.

Associate Chairman

Primary Faculty: Boyd, Buessler, Flood, Heins, O'Malley; Paez, Selim, Stanton, and Teague

Joint Faculty: Arrendondo, Austin, Bellenger, Bertram, Chew, Clancy, D. Hale, M. Hale, Hunt, Macy, McGovern, Munter, Peterson, Phillips, Pollard, Powers, Price, Richey, Savage, Trotter and Whitehead

The TTUHSC School of Medicine and the College of Business Administration (COBA) of Texas Tech University jointly administer this department. The goal of the Department of HOM is to provide educational and research opportunities in the management of health care organizations, and research in medical education, health care policy, ethics, and social responsibility. Courses and topical presentations in these areas are presented for medical students and residents. Students may choose to pursue an M.B.A. with a concentration in health organization management or an 18-hour Certificate of Professional Studies for persons with baccalaureate, graduate, or medical degree.

Department of Internal Medicine

Professor Neil A. Kurtzman, M.D.

Chairman

Associate Professor Roger M. Oskvig, M.D.

Associate Chairman (Amarillo)

Associate Professor Stuart M. Polly, M.D.

Associate Chairman (El Paso)

Professors: Ekery (El Paso); S. Anuris, Bartholomew, T.C. Butler, Nugent, Sabatini, and D. Vugrin (Lubbock)

Associate Professors: Funderburk, Haskell, Klug, Mueller, Pruitt and Wright (Amarillo); Spicer (El Paso); J. Anuris, Boyd, Buell, Elks and Norris (Lubbock)

Assistant Professors: Fusco, Litke, and Trevillyan (Amarillo);

Ascherl, Casner, Chiucchini, Ho, Lau, and Zuckerman (El Paso);

T.W. Butler, Chokhavatia, Epstein, Goli, Laski, Legan, Roemeling, and Shaver (Lubbock)

Instructors: Gonzalez and Karaki (Lubbock)

The goal of the Department of Internal Medicine is to instruct students and housestaff in the diagnosis, pathophysiology, and comprehensive management of disease. Central to this goal is the development of skills in obtaining a complete history and performance of an accurate and thorough physical examination by direct instruction in a patient care setting. Members of the department participate actively in instruction in pathophysiology with basic science departments in the first two years, providing a bridge between the science and art of medicine. Comprehensive and cost-effective diagnosis and management of disease are the focus of the third-year clerkship and the fourth-year externships and subspecialty electives. Daily contact with faculty for both bedside and didactic teaching and participation in the patient care team are major aspects of these courses. Both inpatient and outpatient clinical settings are utilized for teaching. The department offers electives in all medical subspecialties -- Cardiology, Rheumatology, Infectious Disease, Nephrology, Endocrinology, Gastroenterology, Pulmonary Disease, Hematology-Oncology, and Allergy. Externship experience is available on the medical wards and in the Medical Intensive Care Unit. The department is active in numerous research projects and students interested in research may take electives to participate in certain projects.

Required Courses:

MIM 60433 -- Introduction to Medicine -- This is an interdepartmental course covering physical diagnosis and clinical reasoning. Physical diagnosis is presented through lecture and small-group demonstrations, followed by direct experience and

instruction in a patient care setting. Common presentations of diseases and pathophysiology are covered in a series of coordinated lectures.

MIM 71817 -- Clerkship in Internal Medicine -- In this twelve-week rotation, the student participates as a member of the ward team, honing skills in performing histories and physicals, and the collection, integration, and documentation of information for comprehensive diagnosis. Concepts of practical medical therapeutics and management are presented, but emphasis is on understanding pathophysiology and accurate diagnosis. Outpatient experience is provided in a community setting.

Department of Microbiology

Professor David J. Hentges

Chairman

Professors: Lefkowitz and McKenna

Associate Professors: Fralick, Joys, Ritzi, Rolfe and Straus

Assistant Professors: Chaffin

Adjunct Associate Professor: Hayes

The Department of Microbiology in the School of Medicine offers programs in microbiology for (1) professional undergraduate students in the medical curriculum and related health sciences; (2) graduate students majoring in microbiology; (3) other students requiring instruction in microbiology.

Medical School Program: The Department of Microbiology offers a required comprehensive course in medical microbiology for second-year medical students. The course is divided into lecture, laboratory demonstrations, and clinical correlation conferences. The lectures provide information on the role of microorganisms in the production of disease. The clinical correlation conferences, given by members of the various clinical departments in the School of Medicine show the relevance of microbiology in the practice of medicine. The laboratory demonstrations illustrate the processes used to diagnose disease in the clinical laboratory.

The interplay of the parasite (bacterial, mycotic and viral) and the host in the development and subsequent outcome of infectious diseases is the central theme of this course. A study of immune mechanisms and disorders of the immune system is integrated into the course.

Required Course:

MMB 60631 - Medical Microbiology. A study of the role of bacteria, fungi and viruses in human infectious disease processes, stressing the interplay of the host and parasite relationships.

Department of Neurology

Professor Joseph Green, M.D.

Chairman

Associate Professor Gerald Moriarty, M.D.

Associate Chairman (Amarillo)

Associate Professor William J. Nelson, M.D.

Associate Chairman (El Paso)

Professors: Hutton

Associate Professor: Penovich (Amarillo); Hurst and H. Strahlendorf (Lubbock)

Assistant Professor: Ellis (Amarillo)

Instructors: Imke

The Department of Neurology includes both adult neurology and pediatric neurology. Student electives are offered during the third and fourth years in Lubbock and Amarillo. The Department also conducts a one semester Integrated Neuroscience course that is required during the Freshman year. This course is taught in conjunction with faculty from the Departments of Anatomy, Physiology, Ophthalmology, and Psychiatry. Faculty members also participate in teaching physical diagnosis to the sophomore students in the Introduction to Clinical Medicine course. In addition, faculty members teach in other selected basic and clinical science courses.

Research electives can be arranged with individual departmental members.

Special interests in the Department include the study of the Neurology of Aging, including Parkinson's disease and Alzheimer's disease, seizure disorders, sleep disorders, and neurologic diseases seen in the tropics. Specialized clinics include the Tarbox Parkinson's Disease Clinic, the Memory Disorders Clinic, Epilepsy Clinic, and Sleep Disorder Clinic.

Required Course:

MID 50901 Integrated Neurosciences. A detailed study of the nervous system with an examination of both gross and fine structure and function from the cellular through behavioral levels.

Department of Obstetrics and Gynecology

Professor M. Wayne Heine, M.D.

Chairman

Professor Bobby Rimer, M.D.

Associate Chairman (Amarillo)

Professor Joseph Sakakini, M.D.

Associate Chairman (El Paso)

Professor Robert Messer, M.D.

Associate Chairman (Lubbock)

Professor Carol Bergquist, M.D.

Associate Chairman (Odessa)

Professors: Reeves and Scragg (El Paso); Blanco (Lubbock);

Braun, Carter, and Pride (Odessa)

Associate Professors: Castracane (Amarillo); Greenberg and Sullivan

(El Paso); Lox, McGunegle, Willis and Word (Lubbock); Tarvin (Odessa)

Assistant Professors: McCord (Amarillo); DeLeon and Dorsett (Lubbock)

Obstetrics and Gynecology deals with the woman as a primary care patient during her reproductive years and with those functional aberrations and diseases of the female generative tract occurring at any time during life. The course of study provides the student with a basic knowledge of the reproductive process and an understanding of the function of the female reproductive system, especially during pregnancy and childbirth. The student gains practical experience through the management of normal pregnancy, the evaluation of the status of the fetus in utero, the supervision of labor, the conduct of delivery and management of complications.

Gynecology instruction focuses on presenting the basic principles of gynecologic examination and the diagnosis and therapy of diseases of the female reproductive system. This includes the physiology of menstruation, fertility, infertility and fertility regulation, as well as gynecological disease-cytology, oncology and pathology.

Required Course:

MOB 71247 - Obstetrics-Gynecology. A study of the treatment of female patients by the primary care practitioner. Obstetrics-gynecology spans the entire age range of womanhood and is extensively health-oriented with emphasis on prevention of illness and on surgical and obstetrical techniques. The quality of human life is emphasized.

Department of Ophthalmology and Visual Sciences

Professor James Price, M.D., Ph.D.

Chairman

Professor: Tyner

Associate Professors: Hong, Young

Assistant Professors: McCartney, Morales, Rahim, Shammam

Instructor: Grimes

The educational objective in the lecture series is to provide each medical student with a core knowledge that is necessary to physicians who will practice in a wide range of medical disciplines. Seven problem areas are used to structure the series and enhancement areas: visual acuity, ophthalmology, glaucoma, red eye, injuries, amblyopia/strabismus and neuro-ophthalmology. An extensive audio-visual program is available to support the course.

Clinical instruction on ocular examination is given during the physical diagnosis rotation.

Freshman and upper class clinical electives are available for the student. A combination of audio-visual material, selected reading material, and patient care experiences is used for teaching during these elective rotations. A research elective can be established, depending on appropriate studies being available and on application to the department chairman.

A fully accredited residency program exists and accepts three residents each year at the PGY-2 level.

Required Course:

MOY 50101 - Introduction to Ophthalmology. The course structure is based on the core curriculum developed by the American Academy of Ophthalmology from surveys of primary care physicians. It is a general base of knowledge required by all specialties.

Department of Orthopaedic Surgery

Professor Gerald Laros, M.D.

Chairman

Professors: Bagg (El Paso), Hartman (Lubbock)

Associate Professors: Johnston (Amarillo), Van Norman (El Paso);
Janssen and Yost (Lubbock)

Assistant Professors: Ryu (El Paso); Walker (Lubbock)

The primary goals of the department are to teach medical students, train physicians in the specialty of orthopaedic surgery, provide quality medical care and further medical knowledge through clinical basic research.

The department is organized along subspecialty lines to provide expertise in various aspects of clinical orthopaedics. Specialty areas include trauma, sports medicine, children's orthopaedics, low back and spine problems, cerebral palsy, hand, foot, and adult reconstruction. In Lubbock, a division of orthopaedic research provides research opportunities for students and residents. A masters degree program in Sports Health is offered through the combined efforts of the Departments of Orthopaedics and Physical Education at Texas Tech University.

Department of Pathology

Professor Thomas M. Sodeman, M.D.,

Chairman

Associate Professor Darius A. Boman, M.D.

Associate Chairman (El Paso)

Professors: Buddingh and D. Pence (Lubbock)

Associate Professors: Watts (El Paso); Bradley, Koss, Larsen, Morales,
Riley, and Tran (Lubbock)

Assistant Professors: Dudrey (El Paso); Dunn, Eberle, Graham, B. Pence,
and Sawyer (Lubbock)

Faculty Assistant: Colmer

Pathology, often called the bridge between the basic sciences and clinical medicine, is concerned with the study of the causes, progressive mechanisms and effects of disease. The teaching of laboratory procedures that are helpful in the above studies is correlated with the teaching of tissue changes that occur in the organ systems in disease processes.

The programs of the department are organized into three divisions: Anatomical pathology, Clinical pathology, and Pathophysiology. In addition, the pathology department is involved in interdepartmental teaching and participation whenever indicated.

Required Course:

MPA 61543 (Fall and Spring) - Pathology. General Pathology and Introduction to Clinical Pathology. A study of the major categories of diseases and disease processes with an introduction to basic clinical laboratory procedures. Organ systems pathology is the study of specific disease states by organ system. Use of laboratory procedures in differential diagnosis is further demonstrated and correlated with systems being studied. During both semesters, small group sessions will be utilized as a teaching mechanism for students enrolled in the Pathology course.

Department of Pediatrics

Professor George E. Bacon, M.D.

Chairman

Professor Rolf Habersang, M.D.

Associate Chairman (Amarillo)

Associate Professor Gilbert A. Handal, M.D.

Associate Chairman (El Paso)

Assistant Professor Alfred N. Karickhoff, M.D.

Associate Chairman (Odessa)

Professors: Holt (Amarillo); Brown (El Paso); Chappell, Gururaj, T. Myers, Sridaromont, and Varma (Lubbock)

Associate Professors: Andrew, Hale, and Naqvi (Amarillo); Jesurun, Levin, and Loginvoff (El Paso); Bourgeois, Contreras, Garcia, Goldthorn, Hurst, Marsh, M. Myers and Park (Lubbock)

Assistant Professors: Chuachingco, Hubbird, and Rais-Bahrami (Amarillo); Hooper, Schuster and Viado (El Paso); Badgwell, de Soler, Manasra, Patrick, Ratliff, Schmer, Turnbow, Villalta and Walker (Lubbock); Bennett, Canfield, and Talbert (Odessa)

Instructors: Swan, Muthali and Veggeberg (Amarillo); de la Rosa (El Paso); Mehta (Lubbock)

The course of study in the Department of Pediatrics provides each student with a closely supervised learning experience in the care of infants and children, both ill and well. Students observe and participate in diagnostic and patient care activities concerned with premature and term newborns, growth and developmental processes, infectious diseases, and a variety of Pediatric subspecialties. There is emphasis on preventive as well as therapeutic medicine.

Electives for senior students are available in ambulatory/outreach pediatrics, developmental and behavioral disabilities, endocrinology, cardiology, neonatology, genetics, child neurology, child abuse and neglect, and general inpatient pediatrics (at Lubbock); cardiology, infectious diseases, pulmonology and general pediatrics (at El Paso); and general pediatrics, clinical pharmacology and neonatology (at Amarillo).

An elective course, "Introduction to Child Health Care," is available to freshman students. This provides an introduction to the care of infants as well as a broad overview of preventive pediatrics. Basic principles of physical diagnosis are taught during the sophomore year.

Required Course:

MPD 71237 Pediatric Clerkship. During the clerkship students rotate through the pediatric inpatient, ambulatory care and new nursery services, participating in the evaluation and management of children with a variety of problems. Emphasis is placed on a comprehensive approach to total child, including his/her family and environment. Learning is augmented by a lecture series and various case conferences coupled with close faculty support and supervision.

Department of Pharmacology

Professor Alexander D. Kenny, Ph.D., D.Sc.

Chairman

Professor: Lombardini

Associate Professors: Carroll, Habersang*, Lyness, Tenner

Assistant Professors: Casner*, Hale*, Legan*, McMahon, Ramos

*Joint Appointment

Pharmacology is the biomedical science concerned with the interactions of chemicals with living systems and their constituent parts. The emphasis in the Doctor of Medicine program is on the study of chemicals in their roles as therapeutic agents used in the prevention, alleviation, treatment, or diagnosis of human disease, and as toxic agents producing undesirable effects. Clinical relevance is stressed both in the lecture material and in a complementary series of clinical conferences.

Required Course:

MPH 60712 - Medical Pharmacology. A study of chemicals in their role as therapeutic agents used in the prevention, alleviation, treatment, or diagnosis of human disease, and as toxic agents producing undesirable effects.

Department of Physiology

Professor Michael T. Kopetzky, M.D.,
Chairman

Professors: Crass, Heavner*, Lutherer, Kurtzman*, McGrath, Orem,
and Sabatini*

Associate Professors: Davies, Janssen*, McDonagh, H. Strahlendorf,
and J. Strahlendorf

Assistant Professors: Laski*

*Joint appointment

The Department of Physiology in the School of Medicine offers educational and research programs for students working for professional degrees in medicine and related health sciences, and advanced degrees in physiology.

Required Courses:

MPY 51022 Medical Physiology. A study of human physiology with major emphasis on body controlling systems and their interrelations. Pathophysiological mechanisms also are stressed.

Department of Preventive Medicine and Community Health

Associate Professor Anthony B. Way, M.D., Ph.D.

Chairman

Professor: Chappell* and Tyner*

Associate Professor: Hayes

Assistant Professor: Jonas

Preventive Medicine is a specialized field of medical practice composed of: general preventive medicine, occupational medicine, public health and aerospace medicine. The goal of this department is to provide a center of excellence in: clinical preventive medicine, environmental and occupational health, health care organization and administration, epidemiology and social and behavioral sciences.

The teaching objective is to explain the principles of preventive medicine and health care delivery, particularly as they relate to primary care in general. Emphasis is placed upon disease prevention and health promotion. The service objective is to demonstrate the application of these principles in clinical settings. The research objective is to develop understandings which are basic to preventive medicine and community health.

Required Course:

MPM 60201 - Preventive Medicine and Community Health. This course introduces the principles and methods of clinical preventive medicine and of health care delivery.

Department of Psychiatry

Professor Richard Weddige, M.D.

Interim Chairman

Associate Professor Gerald Moriarty, M.D.

Associate Chairman (Amarillo)

Associate Professor David Briones, M.D.

Associate Chairman (El Paso)

Professors: Simonds and Tyner* (Lubbock)

Associate Professors: Jones and Salmon (Amarillo); Aguirre, Munyon and

Johnson (El Paso); Arredondo, Farr, Malek-Ahmadi, McGovern,

and McMahan (Lubbock)

Assistant Professors: O'Rear and Zoccolillo (Amarillo);

Pollard and Taylor (Lubbock)

The psychiatry teaching program has two major objectives. The first is to prepare the student to deal with the human aspects of patient care. The patient's illness is influenced by a variety of psychological and social as well as biological factors, and the effective physician must understand them. The second major goal is to provide the student with an understanding of the field of clinical psychiatry. This includes the etiology, manifestation and treatment of the spectrum of psychiatric disorders.

The instructional approach uses lectures, videotapes, patient interviewing in small groups and participation in the care of psychiatric patients in the clinical setting. Throughout, an attempt is made to help the student integrate the biological and psychosocial knowledge necessary to an understanding of contemporary psychiatry.

Required Courses:

MPS 60452 - Introduction to Psychiatry. This course includes an overview of normal emotional growth and development and the psychosocial aspects of illness, as well as an introduction to clinical psychopathology and therapies for psychiatric disorders.

MPS 71257 - Junior-Senior Clerkship. The clerkship provides a comprehensive experience in clinical psychiatry. The students are assigned to the psychiatry department inpatient, outpatient, consultation/liason and alcohol treatment of psychiatric patients. Case conferences, at which the student is responsible for presenting a diagnostic formulation and treatment plan for his patients, are an integral part of the clerkship. The clinical work is supplemented by a series of didactic seminars.

Department of Radiology

Professor Jay P. Sackler, M.D.

Chairman

Professor Lloyd Mark, M.D.

Associate Chairman (El Paso)

Associate Professor Robert Posteraro, M.D.

Associate Chairman (Lubbock)

Professors: Blackwell and Leo (Lubbock)

Associate Professors: Gainer and Uhrig (El Paso)

Assistant Professors: Dunnington, Landrum, Persohn (Lubbock)

The Department of Radiology is actively engaged in undergraduate and postgraduate radiological education. Radiology faculty presentations are given in anatomy and are a regular part of the course in Pathology and the Introduction to Clinical Medicine. A one-month elective is offered to the undergraduate medical students in their clinical years. As a prerequisite, at least one rotation must have been taken in either Internal Medicine or Surgery. A special elective can be arranged in Radiation Oncology.

The Department of Radiology includes the following major specialty areas:

1. General diagnostic radiology.
2. Computed tomography.
3. Neuroradiology.
4. Angiography.
5. Pediatric radiology.
6. Nuclear medicine.
7. Diagnostic ultrasound.
8. Radiobiology and radiation physics.
9. Magnetic Resonance Imaging and Spectroscopy.
10. Radiation Oncology.

Department of Surgery

Professor Peter C. Canizaro, M.D.

Chairman

Professor Robert L. Fulton, M.D.

Associate Chairman (Amarillo)

Professor Edward C. Saltzstein, M.D.

Associate Chairman (El Paso)

Professors: Dickinson and Savlov (Amarillo); Peacock (El Paso);

Behal, Feola, N. Glass, and Jackson (Lubbock)

Associate Professors: Baker, Goldthorn, and Harnar (Lubbock)

Associate Research Professor: Illner (Lubbock)

Assistant Professors: Binder, Dougherty, B. Glass, Haynes, Mercer,

Nelson, Smith, Tovar, and Wainscott (El Paso); Pessa and Rhyne (Lubbock)

Research Instructor: Simoni (Lubbock)

Instructional programs are designed to acquaint the student with the clinical discipline of surgery and the principles and techniques used in management of surgical disease and injury. The introduction to surgery provided in the junior clerkship reinforces an understanding of the pathophysiology of surgical disease, the techniques of arriving at judgmental decisions in management, pre- and post-operative care and emergency care. The student learns as a participating member of the surgical team. Teaching sessions include ward rounds, a lecture series, daily reviews of patients with a faculty member and attending conferences. Senior clerkships are provided in all surgical specialties as electives.

Divisions within the department include:

Cardiovascular and Thoracic Surgery -- This division provides a series of lectures on the fundamentals of cardiovascular and thoracic disease and management during the junior clerkship and a senior elective with the clerk functioning with a preceptor learning techniques of diagnosis and surgical management of congenital and acquired disease.

Emergency Medicine -- This division provides instruction in patient management in a modern emergency center to junior and senior clerks in all medical and surgical disciplines.

Oncology -- This division provides a senior elective which includes experience participating in the management of the cancer patient using a multimodal, multidisciplinary approach to the treatment of the disease.

Oral Surgery -- This division provides education and patient care services on call.

Organ Transplant -- Will introduce students to this tertiary surgical specialty through participation in all aspects of the care of organ transplant patients, i.e. organ donor education, transport outpatient clinic, and operating room.

Otorhinolaryngology -- this division provides instruction to freshman, sophomores and juniors and a senior elective in the methodology of examination and use of otorhinolaryngological diagnostic instruments and management of disease and trauma.

Pediatric Surgery -- This division provides a series of lectures to junior surgical clerks, residents and faculty on the management of surgical diseases of infants, children and adolescents and offers a senior elective.

Plastic and Reconstructive Surgery -- This division presents principles of plastic and reconstructive surgery at the freshman and junior levels and offers senior elective experiences as preceptorships with faculty or at rotations, conferences and rounds of the trauma service unit.

Surgical Research Laboratories -- This division facilitates basic and applied research by surgical faculty and offers research electives to senior medical students and residents. The lab assists in solving patient care problems arising on the surgical wards and seeks new and improved methods of patient management.

Trauma and Burns -- This division is concerned with the physiologic and metabolic response of the body to severe injury. Offerings include a senior elective on resuscitation, evaluation, triage and initial management of injured patients, and the supportive management of severely traumatized patients during the most acute phase of care. Service includes emergency department rotations, conferences and rounds of the trauma service unit.

Urology -- This division offers lectures during the freshman and junior years and a senior elective including instruction in diagnostic steps, management of common urological disorders and basic pathological and abnormal physiological changes.

Vascular Surgery -- This division provides a series of lectures on the fundamentals of both arterial and venous disorders to third year students. Students will become familiar with non-invasive diagnosis of peripheral vascular disease by close contact with the vascular laboratory.

Required Courses:

MGS 71827-MGS 71227 - General Surgery. An Introduction to the pathophysiology of surgical diseases and the principles and techniques used in their diagnosis and management. Course includes participation in pre- and post-operative patient care, operating room and clinic experience as a member of a team of the surgical faculty.

Biomedical Graduate Programs

Biomedical graduate programs in the basic medical sciences are an integral part of the School of Medicine. These programs use the research and clinical environment of the School of Medicine to prepare students to conduct research and to teach in their disciplines.

Graduate programs leading to the Doctor of Philosophy and the Master of Science degrees are offered in Cell Biology and Anatomy, Medical Biochemistry, Medical Microbiology, Pharmacology and Physiology. Individual departmental descriptions can be found within this bulletin. These degrees are conferred in recognition of the soundness of scholarship and research in the specific field of study. Evidence of attainment will be provided through comprehensive written and oral examinations and through the presentation of an acceptable thesis or dissertation based upon independent research.

For those students interested in pursuing a career in academic medicine as a physician-scientist, simultaneous enrollment in both the School of Medicine and a Biomedical Graduate Program is possible. A program of study has been designed to permit the student to complete the requirements of both the M.D. degree and the Ph.D. degree in one of the School of Medicine's approved graduate programs. A limited number of exceptionally qualified combined M.D./Ph.D. students will be designated as Medical Scientist Scholars and will receive both stipend support and tuition (medical and graduate program) scholarships throughout the combined degree program. This program is designed to be completed in six to seven years and will provide the student with rigorous training in both clinical medicine and biomedical research. Students interested in this program should so indicate on the application forms they submit to both the TTUHSC School of Medicine and the Biomedical Graduate Program. After acceptance to both the School of Medicine and the Biomedical Graduate Program, application materials of exceptionally qualified students will be reviewed for possible designation as Medical Scientist Scholars by the Medical Scientist Coordinating Committee.

The basic admission requirements to a graduate program include a bachelor's degree or the equivalent from an accredited college or university. An average of B and a score of 1100 on the combined verbal and quantitative portions on the Graduate Record Exam is generally required.

Further information and application materials may be obtained from:

Associate Dean
Research, Basic Sciences and Graduate Studies
Texas Tech University Health Sciences Center
School of Medicine
Lubbock, TX 79430

Department of Biochemistry

Professor Kenneth L. Barker, Chairperson

Professors: Behal, Everse, Leavitt, Morrow, and Shetlar

Associate Professors: Faust, Garner, Holly, Hong, Little, Pelley, Perez,
Sridhara, Stocco, and Whelley

Research Assistant Professor Chaudhary

This department offers study in the following graduate degree programs:
MEDICAL BIOCHEMISTRY, Master of Science, Doctor of Philosophy.

The programs are designed to prepare students for research and teaching careers in biochemistry as related to the medical and life sciences.

Major areas of current research in the department include studies of the regulation of gene expression in a variety of eukaryotic tissues, biochemistry of development, mechanisms of hormone action, biochemistry of neoplasia, genetics of somatic cells in culture, biochemistry of membranes, mechanisms of enzyme action, and recombinant DNA.

Admission to the Ph.D. program requires prior course work in mathematics, general physics, organic chemistry, analytical chemistry, and biological science. Students with deficiencies in any of these areas may be conditionally admitted pending successful completion of levelling courses prescribed by the department.

Students are required to take BCH 5921, 6221, 6321, 6322, 6337, 6522, and 6523 or their equivalents as determined by the department. In addition, students are urged to take or to have successfully completed courses in physical chemistry, statistics, and computer programming.

Within 12 months after enrollment in the program, each student will take a preliminary examination in general biochemistry consisting of essay questions submitted by the faculty. After a major portion of the required course work has been completed, the student must pass a qualifying examination which consists of two parts: a written portion in the form of an original research proposition designed to demonstrate the student's comprehension of some field of study related to biochemistry, ability to develop hypotheses, and competence in the design and conduct of promising and significant experiments; and an oral portion in which the student is expected to defend the proposition and demonstrate an understanding of the fundamental concepts and principles of biochemistry which relate to the proposition.

BCH 5921 is open only to students requiring this course as a part of a regular graduate degree program, and enrollment requires the permission of both the department chairperson and the Associate Dean for Research, Basic Sciences and Graduate Studies.

Information covering specific requirements for degree programs is contained in the departmental Graduate Student Handbook. Inquiries should be directed to the Chairperson, Department of Biochemistry, Health Sciences Center.

COURSES IN BIOCHEMISTRY. (BCH)

5921. Biochemistry (9:9:0). Prerequisite: CHEM 3305, 3306 or equivalent. Human life processes at the molecular level with emphasis on biochemical homeostasis and control mechanisms.

6000. Master's Thesis (V1-6).

6101. Biochemistry Conference (1:1:0). Informal conferences between faculty and students considering topics of current interest in biochemistry not normally included in other courses. Literature search, evaluation, organization, writing, and oral presentation by the student are emphasized. Different topic each semester. May be repeated for credit.

6121. History of Biochemistry (1:1:0). Highlights in the advancement of biochemical knowledge will be discussed.

6127. Seminar in Cell Biology (1:1:0). Prerequisite: Consent of instructor. May be repeated. Presentation of current research topics in the genetics and molecular biology of eukaryotic cells, and related areas: oncogenesis, differentiation, ageing.

6135, 6235, 6335, 6535. Topics in Biochemistry (1:1:0; 2:2:0; 3:3:0; 5:5:0). Prerequisite: Consent of instructor. Lectures in specific areas of biochemistry not normally included in other courses. May be repeated for credit with change of content.

6221. Human Intermediary Metabolism and Its Regulation (2:2:0). Prerequisite: BCH5921, CHEM 4303, 4306, 4307, or equivalent. Consideration of normal and abnormal human intermediary metabolism with major emphasis on biosynthetic and catabolic pathways and on modulation and control.

6320. Clinical Biochemistry (3:3:0). Prerequisite: BCH 5921, CHEM 4303, 4306, 4307, or equivalent. A study of clinical chemistry with emphasis on the interpretation of clinical laboratory data and concepts of laboratory-assisted diagnosis of human disease.

6321. Biophysical Characterization of Macromolecules (3:3:0). Prerequisite: BCH 5921, CHEM 4303, 4306, 4307, or equivalent and consent of instructor. A study of the major techniques used in the biochemical laboratory for the biophysical characterization of macromolecules.

6322. Biomedical Radioisotope Techniques (3:3:0). Prerequisite: BCH 5921, CHEM 4303, 4306, 4307, or equivalent. Basic radioisotope techniques as used in biomedical research with special emphasis on liquid scintillation counting techniques.

6326. Advanced Human Genetics(3:3:0). Prerequisite: A course in genetics and consent of instructor. Detailed consideration of population genetics, cytogenetics, molecular biology, and biochemistry as related to human heredity.

6337. Mechanisms of Enzyme Action (3:3:0). Prerequisite: BCH 5921 or equivalent. A study of the principles of catalysis and their applications in enzyme-catalyzed reactions. Topics are selected specifically to meet the needs of students in medical biochemistry.

6522. Molecular Biology of Eukaryotes (5:5:0). Prerequisite: BCH 5921 or equivalent and consent of instructor. An in-depth study of current knowledge of macromolecular biosynthesis and its control in eukaryotes.

6523. Regulatory Mechanisms in Biochemistry (5:5:0). Prerequisite: BCH 5921 or equivalent and consent of instructor. A study of current knowledge of molecular mechanisms for the regulation of cellular processes, including both endocrine and nonendocrine mechanisms.

7000. Research (V1-12).

7101. Biochemistry Seminar (1).

8000. Doctor's Dissertation (V1-12).

9000. Postdoctoral Research (V1-12).

Department of Cell Biology and Anatomy

Professor Harry M. Weitlauf, Chairperson

Professors: Norman and Seliger

Associate Professors: Chilton, Coates, Hutson, Van Zant, and Yee

Assistant Professors: Beale, Coquelin, and Doris.

This department offers study in the following graduate degree programs:

ANATOMY, Master of Science, Doctor of Philosophy.

The department offers programs of graduate training to prepare superior students for careers in teaching and research in the biomedical sciences. The major areas of employment are in medical and paramedical professional schools and research institutes. The department concentrates on doctoral level work. Students will be admitted to the M.S. program only under exceptional circumstances. The department offers a program emphasizing well-rounded training in gross anatomy, histology and cell biology, developmental anatomy, and neuroscience. Specialized research training is offered in areas such as developmental biology, reproductive biology, neuroendocrinology, and mineralized tissue biology. Every effort is made to stress the relationships between structure and function. Most graduate courses offered by the department build on the knowledge a student has obtained by taking ANM 5310, 5311, and 5611. Thus, for each course indicated by an asterisk below, the prerequisite is one or more of the above three courses or equivalent. Students wishing to register for any anatomy courses must have written permission from the chairperson or Director of Graduate Studies of the department.

COURSES IN ANATOMY. (ANM)

*5113,*5212,*5313. Selected Topics in Anatomy (1:1:0;2:2:0;3:3:0). Material may vary from semester to semester. May be repeated for credit if different topics are covered for each registration.

*5303. Advanced Anatomical Studies (3:0:6). Advanced studies in surgical anatomy, gross anatomy, histology, embryology, neuroscience, or cell biology.

*5305. Medical Cell Biology (3:3:0). An interdepartmental course for graduate students in the biomedical sciences. Emphasis on the medical aspects of cell structure and function, including analysis of recent concepts and current literature.

*5309. Biology of Reproduction (3:3:1). The various aspects of biological reproduction with an emphasis on human problems. The reproductive process will be taught from union of the gametes to the delivered fetus. Morphology will be stressed.

5310. Microanatomy of the Human Body (3:2:4). Prerequisite: Departmental approval. Correlation of the structural organization with functional specializations of human tissues and organs; clinical correlations are also an integral part.

5311. Human Medical Embryology (3:3:0). Prerequisite: Departmental approval. This course deals with the development of the human embryo from fertilization to parturition. Clinical correlations are strongly emphasized.

***5321.** Advanced Gross Anatomy (3:0:3). An in-depth gross anatomical study devoted to one of the following areas of emphasis: topographical anatomy, head and neck, thorax and abdomen, pelvis and perineum, extremities and back, depending on the student's needs. The course may be repeated for credit if another area of emphasis is selected.

5330. Advanced Anatomy for Sports Medicine (3:2:2). Gross anatomy designed for sports medicine with emphasis on body parts most susceptible to athletic injuries.

***5410.** Introduction to Research Methods in Anatomy (4:2:6). Introduction to research methods available within the department. Practical experience in microscopy and tissue preparation (light and electron microscopy) is gained through student projects. A journal club stresses analysis of experimental technique and design.

5611. Gross Anatomy (6:2:10). A highly integrated introductory course of anatomical study (including human prosection) which embodies the gross morphology of the body and coordinates it with the clinical, developmental, and microscopic aspects of the human body.

6000. Master's Thesis (V1-6).

7000. Research (V1-12).

7101. Anatomy Seminar (1:1:0).

8000. Doctor's Dissertation (V1-12).

Department of Microbiology

Professor David J. Hentges, Chairperson.

Professor Lefkowitz

Associate Professors: Fralick, Joys, Ritzi, Rolfe, and Straus

Assistant Professor Chaffin; Adjunct Associate Professor Pence

Adjunct Assistant Professor Hayes

This department offers study in the following graduate degree programs:

MEDICAL MICROBIOLOGY, Master of Science, Doctor of Philosophy.

The course work and information presented below describe those aspects of the programs of particular interest to students choosing to study and conduct research in the areas of medical microbiology which are traditionally found in a medical center. Students seeking information concerning admission to the graduate program in medical microbiology, training and research opportunities, or teaching and research assistantships in the Department of Microbiology should contact the chairperson of the department.

COURSES IN MICROBIOLOGY. (MIB)

5181, 5281. Selected Topics in Microbiology (1:1:0; 2:2:0).

5381. Selected Topics in Microbiology (3:3:0).

6000. Master's Thesis (V1-6).

6321. Tumor Immunology (3:3:0). Prerequisite: Introductory courses in biochemistry, microbiology, pathology, and immunology, or consent of instructor. The various immunological, biochemical, and pathological parameters of tumor growth, both in animal model systems and in man will be presented. Emphasis will be placed on current concepts of tumor immunity, autoimmunity; immunological tolerance, surveillance, and enhancement; as well as on viral induced immunosuppression.

6322. Viral Oncology (3:3:0). Prerequisite: Introductory courses in microbiology, immunology, and virology or consent of instructor. Introduces the concept of a viral etiology of cancer through an examination of the effects of oncogenic viruses on intact animals as well as isolated cells in vitro.

6323. Topics in Bacterial Genetics (3:3:0) Prerequisites: General microbiology, microbial genetics, or equivalent, and consent of instructor. Lectures, demonstrations, and review of literature on inheritance in bacteria and their viruses with emphasis on aspects relevant to infectious diseases.

6324. The Molecular Biology of Microorganisms (3:3:0). Lectures and discussions illustrating how modern techniques of genetics and biochemistry are being used to elucidate the structure and function of DNA, RNA, and protein in procaryotic cells. Courses in biochemistry and microbial genetics are suggested but not required.

6325. The Biology of Animal Viruses (3:2:1). Prerequisite: General biochemistry and general microbiology. Lectures and laboratory work illustrating viral infection and replication within the affected cell. The interaction at the cellular level between virus and host.

6326. Medical Virology (3:3:0). Prerequisite: MIB 6325 or equivalent. A study by lectures and discussions of the pathogenesis of viral diseases of man. The course treats viral infections at the level of the metazoan organisms, with chemotherapy and/or prophylaxis where indicated.

6329. Structural Concepts in Immunology (3:3:0). Prerequisite: Elementary knowledge of the immune system and biochemical properties of proteins. Designed to consider the chemical nature of molecules involved in the immune reaction and the relationship between their structure and function.

6330. Cellular Mechanisms of the Immune Response (3:3:0). Prerequisite: General immunology or pathogenic microbiology or consent of instructor. Topics will cover the broad spectrum of present day knowledge of immunobiology. Contents of the course will explore ontogeny of the immune response, characterization of lymphocyte populations, induction and regulation of immunity and genetics of the immune response.

6331. Current Concepts of Genetic Engineering (3:3:0). Prerequisite: Consent of instructor. A course designed to consider methods currently available for cloning of genetic elements, the regulations governing their study, and implications for future research.

6332, 6333. Advances in Microbiology and Immunology (3:3:0 each). Prerequisite: MIB 6631 or equivalent; MIB 6332 or equivalent is prerequisite for MIB 6333. Designed to provide a uniform background of advanced knowledge in medical microbiology and immunology for all graduate students in the department.

6335. Host, Microbe Interactions (3:3:0). Prerequisite: Medical or pathogenic microbiology or consent of instructor. A study of the interaction between microorganisms and human and animal hosts.

6337. Medical Mycology for Graduate Students (3:2:3). Prerequisite: Two semesters of microbiology or consent of instructor. Course is concerned with medically important fungi and the mycoses caused by these organisms. Laboratory sessions will emphasize identification methods.

6631. Medical Microbiology (6:5:3). A study of the role and place of bacteria fungi and viruses in human infectious disease processes, with emphasis on the interplay of the host and parasite relationships.

7000. Research (V1-12).

7101. Microbiology Seminar (1:1:0).

8000. Doctor's Dissertation (V1-12).

Department of Pharmacology

Professor Alexander D. Kenny, Chairperson

Professor Lombardini

Associate Professors: Carroll, Lyness, and Tenner

Assistant Professors: McMahon and Ramos.

This department offers study in the following graduate degree programs:

PHARMACOLOGY, Master of Science, Doctor of Philosophy.

The objective is to prepare students for careers in research and teaching. The faculty of the program seeks to foster a creative and productive research atmosphere, to provide encouragement and positive challenge, and to equip students with the intellectual tools they will need to be good teachers and investigators. Specialized research training is available in the areas of biochemical pharmacology and drug metabolism, endocrine pharmacology, calcium homeostasis, renal pharmacology, autonomic pharmacology, cardiovascular pharmacology, neuropharmacology, and toxicology.

COURSES IN PHARMACOLOGY. (PHM)

5101,5201,5301. Topics in Pharmacology (1:1:0;2:2:0;3:3:0). Prerequisite: Consent of instructor. Specific areas of pharmacology not normally included in other courses. May be repeated for credit with change in content.

5132. Teaching of Pharmacology (1:0:3). Prerequisite: PHM 5613. Faculty supervised experience for advanced graduate students. Includes instruction in laboratories for medical and other Health Sciences Center students as well as lecturing in pharmacology courses designed for students with majors outside the department. May be repeated for pass-fail credit.

5228. Special Topics in Chemotherapy (2:2:0). Prerequisite: PHM 5613. Basic and current concepts concerning mechanisms of action, pharmacokinetics, and therapeutic efficacies of antimicrobial and antineoplastic agents.

5233. Advanced Topics in Neuropharmacology (2:2:0). Prerequisite: Consent of instructor. A structured in-depth study of specific topics in neuropharmacology. Topics to be studied will vary each semester. The course will consist of lectures, discussions, and oral presentations of original papers by the class. May be repeated for pass-fail credit with change in content.

5300. General Pharmacology (3:3:0). Prerequisite: Biochemistry and physiology and/or consent of instructor. Introduction to pharmacology for nonpharmacology majors. Study of general principles of drug action, usage, and side effects for major drug classes.

5303. Principles of Pharmacology (3:3:0). Prerequisite: Biochemistry and physiology or consent of instructor. A study of the principles and theories of pharmacokinetics and pharmacodynamics of chemicals in relationship to dose and time. The course will consist of lectures, discussions and oral presentations of original papers by the class and is oriented for both pharmacology and nonpharmacology majors.

5323. Pharmacodynamics (3:3:0). Prerequisite: BCH 5921, PHY 5803, PHM 5613 or equivalent. Emphasizes the sites at which and the mechanisms by which drugs produce their biological effects.

5324. Pharmacokinetics (3:3:0). Prerequisite: PHM 5613 or equivalent. An advanced study of the principles and factors governing the access of a drug to its site of action. Such factors include the absorption, distribution, metabolism, and excretion as well as the influences of species, age, disease, and the interaction of other drugs.

5326. Pharmacology of the Autonomic Nervous System (3:3:0). Prerequisite: BCH 5921, PHY 5803, PHM 5613 or equivalent. A conceptual study of drugs which alter the function of the autonomic nervous system. Emphasis will be on mechanisms by which drugs affect transmitter synthesis, release, uptake, and metabolism as well as receptor function.

5334. Environmental and Industrial Toxicology (3:3:0). Prerequisite: College biology and organic chemistry or consent of instructor. A study of chemicals (food additives, pesticides, solvents, heavy metals, air pollutants), their biological effects, detection, and antidotes. Emphasis will be on the effects of industrial chemicals and their hazard to man, domestic animals, and other living members of the environment.

5425. Techniques in Pharmacological Research (4:2:6). Prerequisite: BCH 5921, PHY 5803, or equivalent. A lecture and laboratory course designed to provide an introduction to and hand-on experience with standard experimental techniques used in pharmacological research.

5613. Pharmacology (6:5:1). A study of pharmacology with emphasis on mechanisms of drug action, drug interactions, and therapeutics.

6000. Master's Thesis (V1-6).

7000. Research (V1-12).

7101. Pharmacology Seminar (1:1:0).

8000. Doctor's Dissertation (V1-12).

Department of Physiology

Professor Michael T. Kopetzky, Chairperson

Professors: Crass, Lutherer, McGrath, Orem, and Sabatini

Associate Professors: Davies, Heavner, Janssen, McDonagh,

Nathan, H. Strahlendorf, and J. Strahlendorf

This department offers study in the following graduate degree programs:

PHYSIOLOGY, Master of Science, Doctor of Philosophy.

The program is designed to train persons who will teach and conduct research in medical institutions. Training in physiology is provided in the following fields: cardiovascular physiology; neurophysiology; respiratory physiology; body fluid physiology; endocrine physiology.

Applicants should have a strong interest in research and should apply primarily to the Ph.D. program. Applications to the M.S. program will be accepted only under special consideration. All candidates for graduate degrees must fulfill a teaching requirement while appointed as teaching assistants.

PHY 5803 is normally a prerequisite for all courses in or above the 6000 level, with the exceptions of PHY 6301 and 6302. Enrollment in PHY 5803 is limited to students admitted to degree programs and requires approval by the thesis director and the department chairperson.

COURSES IN PHYSIOLOGY. (PHY)

5304. Health Effects of Environmental Pollutants (3:3:0). Prerequisite: College biology and chemistry and consent of instructor. The physiological changes and potential health effects associated with energy usage and development. Emphasis is on understanding mechanisms of actions, effects of extreme environmental and occupational conditions (i.e., altitude, temperature, pollution), and risk evaluation. Offered even years only.

5402. General Physiology (4:4:0). Prerequisite: College biology and consent of instructor. An introduction to the physiology of mammalian organ systems placing emphasis on the human. Subject matter includes membrane transport, muscle, cardiovascular, respiratory, renal, water and electrolyte balance, gastrointestinal, and endocrine physiology as well as neurophysiology.

5803. Physiology (8:7:4). A study in human physiology emphasizing body-controlling systems and their interrelationships. Pathological mechanisms are also stressed.

6000. Master's Thesis (V1-6).

6200. Use of Laboratory Animals in Research (2:1:3). Covers regulations and ethical considerations; didactic and practical training in handling, injections, anesthesia, surgery, post-op care, euthanasia, zoonoses, and special techniques as requested.

6300. Intermediate Physiology I (3:3:0). Prerequisite: PHY 5803 or equivalent. Intermediate level coverage of topics in neurophysiology with an introduction to the research literature. Prerequisite for advanced courses in the area.

6301. Introduction to Physiological Research (3:0:9). Designed to initiate beginning graduate students in research approaches and techniques. Students may register for a maximum of three semesters in three different research laboratories. Research problems and methodology depend upon the work being conducted in the laboratory to which the student is assigned. Students are expected to spend nine hours a week learning the use of instrumentation, surgical procedures, and analytical evaluation of data. Students receive 3 hours of pass-fail credit per semester.

6302. Introduction to Physiology (3:2:3). Treats the areas of the historical evolution of physiological knowledge and its relationship to the history of science in general.

6303. Intermediate Physiology III (3:3:0). Prerequisite: PHY 5803 or equivalent, Intermediate level coverage of topics in gastrointestinal, metabolic, and endocrine physiology with an introduction to the research literature. Prerequisite for advanced courses in the area.

6305. Topics in Physiology (3:3:0). Each year, the department selects a topic and coordinates a Distinguished Lecturers in Physiology series. Five to seven invited speakers present seminars on specialized aspects of the selected topic. Between seminars, students examine materials in preparation for the upcoming seminar.

6311. Neurophysiology (3:3:0). A study of the physiology of nerve cells and their processes emphasizing excitability, conduction, and synaptic transmission. The major portion of the course is devoted to the physiology of neuronal systems, including mechanisms of sensory and motor system function, neurobiological rhythms, integration, and the role of the central nervous system.

6312. Experimental Neuroscience (3:1:2). Prerequisite: Consent of instructor. Students learn current techniques (e.g., anesthesia, decerebrate preparation, laminectomy, invertebrate preparation, and intracellular recording and staining) and study factors modifying drug responses.

6313. Advanced Neurophysiology (3:3:0). Prerequisite: PHY 5803 or consent of instructor. An in-depth study of the nervous system from the molecular to the behavioral level, emphasizing electrophysiology and reflexes.

6314. Membrane Biophysics (3:3:0). Prerequisite: PHY 5803, 6311, BME 6301, or consent of instructor. Current topics and techniques in the physiology of excitable membranes. Discussions cover the Hodgkin-Huxley papers and more recent theoretical approaches to excitation and conduction in nerve, skeletal muscle, and cardiac muscle. Students are introduced to such biophysical techniques as the voltage clamp, membrane noise analysis, lipid bilayers, and optical fluorescence. Offered even years only.

6315. Physiology of Neuroeffector Systems (3:3:0). A consideration of adrenergic, cholinergic, histaminic, and serotonin receptor systems and their physiological applications. Offered summers even years only.

6316. Topics on the Neurophysiology of Sleep (3:3:0). Possible topics include the neural physiology, phenomenology, physiology, and pathologies of sleep.

6317. The Synaptic Organization of the Brain (3:3:0). Prerequisite: PHY 6311 or equivalent. A multidisciplinary approach to structure-function relations of synapses in different portions of the mammalian brain:neurochemical and biophysical findings are combined with a study of junctional organization to facilitate the understanding of a functional pattern.

6321. Cardiodynamics (3:3:0). Prerequisite: PHY 5803 with at least a grade of B. Advanced physiology of the heart muscle and cardiac cycle.

6322. Physiological Chemistry of the Heart and Blood Vessels in Health and Disease(3:3:0). Readings and laboratory experiments directed toward understanding metabolic function and regulation of the heart and blood vessels in health and disease. Offered odd years only.

6323. Environmental Physiology (3:3:0). Prerequisite: College biology or chemistry and consent of instructor. Describes the physiological responses of mammals to environment alterations:hot and cold, hyper and hypobaric environments, hibernation, and gravity will be examined.

6328. Physiology of the Peripheral Circulation (3:3:0). Prerequisite: PHY 5803 or consent of instructor. Study of the peripheral circulation including: blood flow regulation, microvascular transport and exchange, special circulations (such as coronary and cerebral), and bascular pathophysiology.

6331. Respiratory Physiology (3:3:0). Prerequisite: Medical physiology or equivalent with consent of instructor. An in-depth course concerning all aspects of respiratory physiology with the exception of the regulation of respiration. Areas covered include mechanics of respiration, gas exchange, CSF acid-base balance, blood acid-base balance, and oxygen and carbon dioxide transport. The comparative aspects of respiratory physiology are also addressed.

6332. Regulation of Respiration (3:3:0). An in-depth course concerning the chemical and neural regulation of respiration. Areas to be studied can include regulation of breathing during sleep, altitude acclimatization, and regulation of breathing during exercise.

6341. Renal Physiology (3:3:0). Recent advances in the normal and pathophysiological mechanisms of the kidney are discussed and correlated.

6351. Advanced Gastrointestinal Physiology (3:3:0). Readings and classical experiments related to the secretory and contractile functions of the gastrointestinal tract. Offered even years only.

6361. Advanced Endocrinology (3:3:0). Various endocrinopathies are discussed in terms of recent advances in the areas of assay of endocrine gland function, control of hormone secretion, actions of hormones, mechanisms of action, and the interrelationships among hormones.

6500. Intermediate Physiology II (5:5:0). Prerequisite: PHY 5803 or equivalent. Intermediate level coverage of topics in cardiovascular, renal, and respiratory physiology with an introduction to the research literature. Prerequisite for advanced courses in the area.

7000. Research (V1-12).

7101. Physiology Seminar (1:1:0). This weekly seminar series provides invited speakers from this and other departments as well as other universities and laboratories with the opportunity to present their current research in some area of physiology.

7102. Readings in Physiology (1). Students review literature on special topics of research. (Students may be assigned or may select these topics). May be repeated for credit.

7103. Supervised Teaching in Physiology (1:1:0). Prerequisite: PHY 5803. Supervised teaching experience including leading laboratory groups and small-group discussions and presenting lectures in some departmental courses (all under faculty supervision).

8000. Doctor's Dissertation(V1-12).

Other Courses in the Health Sciences Center

In addition to the courses listed by department, the following courses are available in the areas indicated.

COURSES IN HEALTH COMMUNICATIONS. (HCOM)

5315. Health Communications Research (3:3:0). Critical examination and synthesis of past and ongoing research on the health communications process, focusing on mass communication research concerning health and medicine.

5319. Seminar in Current Topics of Information Sciences (3:3:0). This course will vary each semester emphasizing either information science topics or other topics in the health communications area.

5600. Health Communications Internship (6:4:0). Students will perform communication functions in health agencies for eight weeks under joint supervision of the chairperson of the student's advisory committee and an on-site supervisor.

COURSES IN HEALTH ORGANIZATION MANAGEMENT. (HOM)

5308. Health Organization Management (3:3:0). Prerequisite: MGT 5370 or consent of instructor. Designed to provide an overview of the health care system, its managerial, social, behavioral, and economic aspects from a macroscopic viewpoint. (MGT 5308).

5309. Contemporary Issues in Health Organization Management (3:3:0). Prerequisite: HOM-MGT 5308 or consent of instructor. Designed to analyze and evaluate selected contemporary problems, issues, and trends in organized health care delivery primarily at the micro level. (MGT 5309).

7000. Research (V1-12).

COURSES IN HEALTH SCIENCES. (HS)

5310. Management of Sports Injuries and Illnesses (3:3:0). Preparticipation examination; types of injuries; diagnosis; early and late treatment of injuries; responsibilities of the physician, coach, trainer, and parent; and rehabilitation of the athlete.

5910. Integrated Neurosciences (9:8:1). This cooperative, interdepartmental effort offers a detailed study of the nervous system. Students examine both gross and fine structure and function from the subcellular through the behavioral level.

COURSES IN PREVENTIVE MEDICINE. (PVM)

Associate Professor Jack Hayes

6302. Medical Entomology (3:3:0). Covers human, animal, and pathogen interactions with arthropod vectors, emphasizing vector ecology and parasite biology. Human disease is stressed including zoonotic aspects; veterinary entomology is not a focus. Taxonomic considerations are restricted to distinguishing the major vector species. Includes field trips to demonstrate collecting techniques and control procedures.

6303. Principles of Epidemiology (3:3:0). This course considers the variety, behavior, and distribution of both infectious and noninfectious diseases in populations. It will show how an understanding of the etiology, transmission and pathogenesis of disease can lead to methods of disease prevention. Emphasis will be placed on the principles and methods of epidemiologic investigation.

6304. Topics in Community Health (3:3:0). This course will consider various topics in epidemiology, preventive medicine, and community health not normally included in other courses. May be repeated for credit with change in content.

FACULTY

- ABDUL-RAHIM, AZIZ, MD;** ASSISTANT PROFESSOR, OPHTHALMOLOGY & VISUAL SCIENCES, LUBBOCK RAHC, UNIVERSITY OF VIRGINIA SCHOOL OF MEDICINE, 1983
- ABEDIN, ZAINUL, MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, NAGPUR UNIVERSITY MEDICAL COLLEGE AND HOSPITAL, 1968
- ACREMAN, ANNE E., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, ODESSA RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH, 1982
- ADAMS, JEROME M., MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF OKLAHOMA SCHOOL OF MEDICINE, 1953
- ADUSUMILLI, PAPARAO, MD;** CLINICAL INSTRUCTOR, RADIOLOGY, ODESSA RAHC, MEDICAL COLLEGE GUNTER, 1971
- AESCHBACH, WALTER, MD;** CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, EL PASO RAHC, UNIVERSITY OF ZURICH MEDICAL SCHOOL, 1972
- AGRAWAL, SUDHI, MBBS;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, ODESSA RAHC, G.S.V.M. MEDICAL COLLEGE, 1967
- AGUIRRE-HAUCHBAUM, SALVADOR, MD;** ASSOCIATE PROFESSOR, PSYCHIATRY, EL PASO RAHC, UNIVERSITY AUTONOMA DE CHIHUAHUA, 1971
- AINSLIE, JOHN, MD;** CLINICAL ASSOCIATE PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, UNIVERSITY OF CALIFORNIA-BERKELEY AND SAN FRANCISCO, 1946
- ALCALA, PATRICIA H., MD;** CLINICAL INSTRUCTOR, OBSTETRICS & GYNECOLOGY, EL PASO RAHC, UNIVERSITY OF TEXAS HEALTH SCIENCES CENTER, 1979
- ALLEN, TED W., MD;** CLINICAL ASSOCIATE PROFESSOR, SURGERY (GENERAL), LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1966
- ALLENSWORTH, WILLIAM B., MD;** CLINICAL PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, TULANE UNIVERSITY SCHOOL OF MEDICINE, 1954
- ALLISON, CHARLES R., MD;** CLINICAL INSTRUCTOR, SURGERY (EMERGENCY MEDICINE), AMARILLO RAHC, SOUTHWESTERN MEDICAL SCHOOL, 1981
- ALLISON, WALTER, MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, UNIVERSITY OF TENNESSEE COLLEGE OF MEDICINE, 1965
- ALMAND, JAMES R., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF LOUISVILE, 1955
- ALPAR, JOHN, MD;** CLINICAL PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, EOTVOS LORAND UNIVERSITY-HUNGARY, 1949
- ALPARD, ALLEN J., M.D.;** CLINICAL ASSISTANT PROFESSOR, EL PASO, PEDIATRICS, UNIVERSITY OF TEXAS MEDICAL SCHOOL-GALVESTON, 1968
- ALPERN, LOUIS M., MD;** CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, HARVARD MEDICAL SCHOOL, 1974
- ALVA, JOSE D. MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY AUTONOMOUS DE GUADALAJARA, 1962
- ALVAREZ, SERGIO R. MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY OF MEXICO MEDICAL SCHOOL, 1972

- A**MARAM, SUDHIR, MBBS; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, ODESSA RAHC, OSMANIA MEDICAL SCHOOL-HYDERB, INDIA, 1973
- A**MONETT, RANDALL THAYNE, DDS; CLINICAL ASSISTANT PROFESSOR, SURGERY, ODESSA RAHC, UNIVERSITY TEXAS DENTAL SCHOOL, 1981
- A**NANTHAKRISHNAN, C.V., MD; CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, CHRISTIAN MEDICAL COLLEGE HOSPITAL, 1967
- A**NDREW, JOHN L., MD; CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY/NEUROLOGY-RADIOLOGY, AMARILLO RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1981
- A**NDREW, LEORA P., MD; ASSOCIATE PROFESSOR, PEDIATRICS, AMARILLO RAHC, UT MEDICAL BRANCH-GALVESTON, 1950
- A**NDREW, WILLIAM F., MD; CLINICAL ASSOCIATE PROFESSOR, SURGERY (OTORHINOLARYNGOLOGY), LUBBOCK RAHC, WASHINGTON UNIVERSITY MEDICAL SCHOOL, 1945
- A**NGLIN, WALTER M., MD; CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, EL PASO RAHC, CASE WESTERN RESERVE UNIVERSITY MEDICAL SCHOOL, 1949
- A**NTHONY, WILLIAM, MD; CLINICAL PROFESSOR, SURGERY (UROLOGY), AMARILLO RAHC, BAYLOR UNIVERSITY SCHOOL OF MEDICINE, 1963
- A**NURAS, JITRA, MD; ASSOCIATE PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, CHULALONGHORN, 1968
- A**NURAS, SINN, MD; PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, CHULALONGHORN, 1966
- A**RCHER, ELIZABETH, MD; CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY, AMARILLO RAHC, UT MEDICAL BRANCH-GALVESTON, 1981
- A**RCHER, RICHARD, MD; CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, SOUTHWESTERN MEDICAL SCHOOL UT DALLAS, 1956
- A**RENAZ, PAVLO, PH.D; ADJUNCT ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, WASHINGTON STATE UNIVERSITY, 1981
- A**RIAS, JOSE P., MD; CLINICAL ASSISTANT PROFESSOR, GENERAL SURGERY, AMARILLO RAHC, NATIONAL UNIVERSITY OF BUENOS AIRES, 1968
- A**RMSTRONG, MICHAEL K., MD; CLINICAL ASSISTANT PROFESSOR, RADIOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS-GALVESTON, 1966
- A**RNOLD, ROBERT N., MD; CLINICAL ASSOCIATE PROFESSOR, OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, UT MEDICAL SCHOOL-GALVESTON, 1949
- A**RREDONDO, C. RENE, MD; CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, UNIVERSITY OF TEXAS-GALVESTON, 1969
- A**RREDONDO, RUDY, ED.D; ASSOCIATE PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, TEXAS TECH UNIVERSITY, 1976
- A**RRINGTON, JAMES M., MD; CLINICAL PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, UT MEDICAL BRANCH-GALVESTON, 1964
- A**RTHUR, JACK C. MD; CLINICAL ASSOCIATE PROFESSOR, ANESTHESIOLOGY, AMARILLO RAHC, SOUTH WESTERN MEDICAL SCHOOL-DALLAS, 1966
- A**SCHERL, MARTIN, MD; ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, SOUTHWESTERN MEDICAL SCHOOL, 1977
- A**SKEW, WESLEY, MD; CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, AMARILLO RAHC, JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE, 1953

- ATALLAH, PAUL, MD;** ASSISTANT PROFESSOR, RADIOLOGY, LUBBOCK RAHC, FACULTE FRANCAISE DE MEDICAL, 1966
- ATKINSON, BILL D., MD;** CLINICAL INSTRUCTOR, OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, UT GALVESTON, 1982
- ATKINSON, JR., ALVA W., MD;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY OF ALABAMA, 1975
- ATTAR, MONZER, MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, AMERICAN UNIVERSITY OF BEIRUT, 1961
- AUNG, MARK KYAW, MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, INSTITUTE OF MEDICINE, 1967
- AUSTERMAN, WARRINGTON, MD;** ASSOCIATE PROFESSOR, SURGERY (UROLOGY), EL PASO RAHC, ALBANY MEDICAL COLLEGE, 1944
- AUSTIN, LARRY M., PH.D;** CLINICAL PROFESSOR, HEALTH ORGANIZATION MANAGEMENT, LUBBOCK RAHC, TEXAS A&M UNIVERSITY, 1971
- AUTREY, WALTER, MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, EL PASO RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1951
- AVANT, ODIS L., MD;** CLINICAL ASSOCIATE PROFESSOR, SURGERY (UROLOGY), LUBBOCK RAHC, UT SAN ANTONIO, 1970
- AYO, LUIS, MD;** CLINICAL INSTRUCTOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY MAYOR DE SAN ANDRES, 1973
- BAAY, JOHN E. W., MD;** CLINICAL ASSOCIATE PROFESSOR, SURGERY (THORACIC), JOHNS HOPKINS UNIVERSITY OF MEDICINE, 1957
- BACON, GEORGE E., MD;** PROFESSOR & CHAIRMAN, PEDIATRICS, LUBBOCK RAHC, DUKE UNIVERSITY, 1957
- BADGER, VIRGINIA M., MD;** CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SUGERY, EL PASO RAHC, WOMAN'S MEDICAL COLLEGE OF PENNSYLVANIA, 1961
- BADGWELL, JON M., MD;** ASSISTANT PROFESSOR ANESTHESIOLOGY/PEDIATRICS, LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1971
- BAGG, RAYMOND J., MD;** PROFESSOR & ASSOCIATE CHAIRMAN, ORTHOPAEDIC SURGERY, EL PASO RAHC, NEW YORK MEDICAL COLLEGE, 1958
- BAKDASH, MAHAMMED M., MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF DAMASCUS, 1970
- BAKER, LAURA K., MD;** ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF MEDICINE, 1981
- BAKER, JR., C. R. F., MD;** ASSOCIATE PROFESSOR, SUGERY, LUBBOCK RAHC, JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE, 1961
- BALDWIN, JACK P., MD;** CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY, LUBBOCK RAHC, UNIVERSITY OF ARKANSAS, 1964
- BALL, ROBERT M., MD;** CLINICAL ASSISTANT PROFESSOR, RADIOLOGY, AMARILLO RAHC, OHIO STATE UNIVERSITY COLLEGE OF MEDICINE, 1973
- BANTA, BRUCE E., MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH GALVESTON, 1962
- BARBER, JR., IVAN J., MD;** CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL GALVESTON, 1957

- BARKER, KENNETH, PH D;** PROFESSOR/CHAIRMAN/ASSOCIATE DEAN, BIOCHEMISTRY/OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, OHIO STATE UNIVERSITY, 1964
- BARKLEY, JR., LOUIS B., MD;** CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY, ODESSA RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1962
- BARNARD, LIFE, MD.;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, ODESSA RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN-DALLAS, 1966
- BARNEBEE, JAMES H., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, CASE WESTERN RESERVE UNIVERSITY SCHOOL OF MEDICINE, 1943
- BARNES, CARY, MD;** CLINICAL ASSOCIATE PROFESSOR; ASSOCIATE CHAIRMAN, DERMATOLOGY, EL PASO RAHC, UNIVERSITY OF KANSAS COLLEGE OF HEALTH SCIENCE, 1967
- BARNHILL, BILL S., MD;** CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY, AMARILLO RAHC UNIVERSITY OF TEXAS SOUTHWESTERN-DALLAS, 1980
- BARRON, STANTON, MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, ODESSA RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1949
- BARRY, DAVID H., MD;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, AMARILLO RAHC, NORTHWESTERN UNIVERSITY MEDICAL SCHOOL, 1971
- BARRY, RICHARD E. MD;** PROFESSOR, FAMILY MEDICINE, ODESSA RAHC, QUEEN'S UNIVERSITY, KINGSTON, ONTARIO, 1963
- BARTHOLOMEW, BRUCE A., MD;** PROFESSOR, INTERNAL MEDICINE (RHEUMATOLOGY), LUBBOCK RAHC, UNIVERSITY OF MICHIGAN MEDICAL SCHOOL, 1958
- BARTLETT, SYLVAN, MD;** CLINICAL ASSISTANT PROFESSOR, SURGERY (PLASTIC), ODESSA RAHC, UNIVERSITY OF MISSOURI, 1967
- BARWICK, MICHAEL C., MD;** CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, UNIVERSITY OF TENNESSEE, 1972
- BASOM, WILLIAM, C., MD;** CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1936
- BASS, JR., WILLIAM, MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1969
- BEALE, ELMUS G., PH D;** ASSISTANT PROFESSOR, CELL BIOLOGY AND ANATOMY, LUBBOCK RAHC, BAYLOR COLLEGE OF MEDICINE, 1977
- BECEIRO, JOSE R., MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF SANTIAGO FAC MEDICAL, 1964
- BECHTOL, RICHARD H., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, AMARILLO RAHC, AUTONOMOUS UNIVERSITY OF GUAD. MEDICAL SCHOOL, 1977
- BECK, GEORGE, P., MD;** CLINICAL PROFESSOR, ANESTHESIOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH, 1955
- BEEBE, WALTER E., MD;** CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, INDIANA UNIVERSITY SCHOOL OF MEDICINE, 1981
- BEHAL, FRANCIS J., PH D;** PROFESSOR; CHIEF, SURGERY RESEARCH LABS, SURGERY/BIOCHEMISTRY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH, 1958
- BELIZAIRE, ROGER, MD;** CLINICAL ASSISTANT PROFESSOR, SURGERY, ODESSA RAHC, UNIVERSITY OF MEXICO, 1972

- BELLENGER, DANNY N., PH D;** CLINICAL PROFESSOR, HEALTH ORGANIZATION MANAGEMENT, LUBBOCK RAHC, UNIVERSITY OF ALABAMA, 1972
- BENNETT, ROBERT E., MD;** ASSISTANT PROFESSOR, PEDIATRICS, ODESSA RAHC, UNIVERSITY OF ARIZONA SCHOOL OF MEDICINE, 1977
- BERG, HOWARD L., MD;** CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, AMARILLO RAHC, JOHNS HOPKINS SCHOOL OF MEDICINE, 1974
- BERGQUIST, CAROL A., MD;** PROFESSOR/INTERIM ASSOCIATE CHAIRMAN, OBSTETRICS & GYNECOLOGY, ODESSA RAHC, UNIVERSITY OF ALBERTA-EDMONTON, 1967
- BERRY, DON W., MD;** CLINICAL ASSISTANT PROFESSOR, SURGERY (CARDIOVASCULAR), LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, 1967
- BERTRAM, F. DAVID, PH D;** FACULTY ASSOCIATE, HEALTH ORGANIZATION MANAGEMENT, LUBBOCK RAHC, MARQUETTE UNIVERSITY, 1975
- BHASKER, CHAND, MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY PRACTICE, AMARILLO RAHC, UNIVERSITY OF KANSAS MEDICAL SCHOOL, 1973
- BICKERS, GAYLE H., MD;** CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY/PEDIATRICS, AMARILLO RAHC, DUKE UNIVERSITY SCHOOL OF MEDICINE, 1968
- BICKERS, PETER, MD;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, AMARILLO RAHC, DUKE UNIVERSITY SCHOOL OF MEDICINE, 1968
- BIGGS, WILLIAM CURTIS, MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, SOUTHWESTERN MEDICAL SCHOOL, DALLAS, 1982
- BILLAGE, DENISE B., PH D;** CLINICAL INSTRUCTOR, PEDIATRICS, AMARILLO RAHC, UNIVERSITY OF WISCONSIN, 1982
- BINDER, LOUIS S., MD;** ASSISTANT PROFESSOR/ASSISTANT DEAN, SURGERY, EL PASO RAHC, UNIVERSITY OF MINNESOTA MEDICAL SCHOOL, 1980
- BLACK, DOUGLAS B., MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TENNESSEE, 1943
- BLACK, GORDON L., MD;** CLINICAL PROFESSOR RADIOLOGY, EL PASO RAHC, UNIVERSITY OF TEXAS-GALVESTON, 1943
- BLACK, JOSEPH LEE, MD;** CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL CENTER, 1966
- BLACKWELL, DAVID ERIC, MD;** PROFESSOR, RADIOLOGY (ULTRASOUND DIVISION) LUBBOCK RAHC, BOWMAN GRAY SCHOOL OF MEDICINE, 1973
- BLAIR, JOHN D., PH D;** ASSOCIATE PROFESSOR, HEALTH ORGANIZATION MANAGEMENT, LUBBOCK RAHC, UNIVERSITY OF MICHIGAN, 1975
- BLANCO, JORGE D., MD;** PROFESSOR OF CLINICAL OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, VANDERBILT UNIVERSITY, 1975
- BLOOM, PATRICIA J., MD;** ASSISTANT PROFESSOR, FAMILY MEDICINE, AMARILLO RAHC, UNIVERSITY OF IOWA-IOWA CITY, 1977
- BLOOM, ROBERT F., MD;** CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY, LUBBOCK RAHC, LOYOLA UNIVERSITY MEDICAL SCHOOL-CHICAGO, 1973
- BOMAN, DARIUSA., MD;** ASSOCIATE PROFESSOR/ASSOCIATE CHAIRMAN, PATHOLOGY, EL PASO RAHC, BOMBAY UNIVERSITY, SETH GS MEDICAL, 1973
- BOOTHE, II, RICHARD L., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF OKLAHOMA MEDICAL SCHOOL, 1978

- BOOTHE, WM. DAVID, MD;** CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, TEXAS TECH UNIVERSITY SCHOOL OF MEDICINE, 1979
- BORIS, GLENN J., MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, LUBBOCK RAHC, MEDICAL COLLEGE OF WISCONSIN, 1969
- BOURGEOIS, MICHAEL J., MD;** ASSOCIATE PROFESSOR, PEDIATRICS, LUBBOCK RAHC, LOUISIANA STATE UNIVERSITY MEDICAL CENTER-SHREVEPORT, 1975
- BOWMAN, JR., RALPH F., MD;** CLINICAL ASSISTANT PROFESSOR, RADIOLOGY, ODESSA RAHC, INDIANA UNIVERSITY SCHOOL OF MEDICINE, 1948
- BOYD, ROBERT C., MD;** CLINICAL INSTRUCTOR, ANESTHESIOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS, 1980
- BOYD, SHERYL H., ED D;** ASSOCIATE PROFESSOR & ASSISTANT CHAIRMAN, INTERNAL MEDICINE, LUBBOCK, RAHC, TEXAS TECH UNIVERSITY, 1977
- BRADLEY, CHARLES A., PH D;** ASSOCIATE PROFESSOR, PATHOLOGY/OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, UNIVERSITY OF KENTUCKY, 1975
- BRAME, JIM BOB, MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, ODESSA RAHC, TULANE UNIVERSITY SCHOOL OF MEDICINE, 1963
- BRANCH, THOMAS, MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1961
- BRASWELL, BETTY T., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, HOWARD UNIVERSITY SCHOOL OF MEDICINE, 1982
- BRAUN, ROBERT D., MD;** PROFESSOR, OBSTETRICS & GYNECOLOGY, ODESSA RAHC, BAYLOR UNIVERSITY SCHOOL OF MEDICINE-HOUSTON, 1964
- BRAY, JOHN D., MD;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, ODESSA RAHC, UNIVERSITY OF MIAMI, 1977
- BRIDWELL, WILLIAM T., MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF BUFFALO MEDICAL SCHOOL, 1956
- BRIONES, DAVID F., MD;** ASSOCIATE PROFESSOR & ASSOCIATE CHAIRMAN, PSYCHIATRY, EL PASO RAHC UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1971
- BRITAIN, R.D., MD;** CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, AMARILLO RAHC, BAYLOR COLLEGE OF MEDICINE, 1952
- BRONWELL, ALVIN W., MD;** CLINICAL PROFESSOR, SURGERY (GENERAL), LUBBOCK RAHC, UNIVERSITY OF CINCINNATI, 1942
- BROOME, EDWARD L., MD;** CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1972
- BROSELOW, ROBERT J., MD;** CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, HAHNEMANN MEDICAL COLLEGE, 1966
- BROWN, BYRON L., MD;** CLINICAL INSTRUCTOR, ANESTHESIOLOGY, LUBBOCK RAHC, SOUTHWESTERN MEDICAL SCHOOL, 1980
- BROWN, CRAIG D., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1971
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- BRYAN, GARNETT, MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, AMARILLO RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1958
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- BUDWIG, JR., IRA A., MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY OF ILLINIOS SCHOOL OF MEDICINE, 1946
- BUELL, JAMES CONRAD, MD;** ASSOCIATE PROFESSOR; CHEIF, DIVISION OF CARDIOLOGY, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF NEBRASKA, 1966
- BUESSELER, JOHN, MD;** PROFESSOR, OPHTHALMOLOGY & VISUAL SCIENCES/HOM, LUBBOCK RAHC, WISCONSIN MEDICAL SCHOOL, 1944
- BUFORD, ROBERT L., MD;** CLINICAL ASSISTANT PROFESSOR, SURGERY (UROLOGY), AMARILLO RAHC, UNIVERSITY OF OKLAHOMA, 1968
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- BURKEHOLDER, JAMES N., MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, LUBBOCK RAHC, UNIVERSITY OF MISSOURI SCHOOL OF MEDICINE, 1961
- BURKHALTER, EDWARD L., MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY OF IOWA COLLEGE OF MEDICINE, 1970
- BURKHALTER, JO ANNE, MD;** CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY, EL PASO RAHC, UNIVERSITY OF IOWA COLLEGE OF MEDICINE, 1970
- BURKHOLDER, DUNCAN M., MD;** CLINICAL INSTRUCTOR, OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1983
- BURNS, JR., WILLIAM E., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS-SAN ANTONIO, 1976
- BURRELL, III, JAMES H., MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1972
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- BUTLER, JR., DAVID FORD, MD;** CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH, 1980
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- CALDWELL, III, TURNER M., MD;** CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY, AMARILLO RAHC, SOUTHWESTERN MEDICAL SCHOOL, 1975
- CALMES, J. MICHAEL, MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, ODESSA RAHC, TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER, 1980
- CAMMACK, NANCY D., MLIS;** FACULTY ASSOCIATE/REFERENCE LIBRARIAN, HEALTH COMMUNICATIONS/HEALTH SCIENCES CENTER LIBRARY, LUBBOCK RAHC, UNIVERSITY OF TEXAS AT AUSTIN, 1986
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- CANIZARO, PETER C., MD;** PROFESSOR & CHAIRMAN, SURGERY, LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1960
- CANNADY, PRESTON B., MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY OF ALABAMA MEDICAL SCHOOL, 1969
- CANON, DENNIS L., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, AMARILLO RAHC, GEORGE WASHINGTON UNIVERSITY, 1970
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- CARPENTER, BRUCE D., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1980
- CARR, ROBERT L., MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE/PEDIATRICS, LUBBOCK RAHC, SOUTHWESTERN MEDICAL SCHOOL, 1951
- CARRILLO, ARTURO G., MD;** CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, AMARILLO RAHC, UNIVERSITY OF CHIHUAHUA, 1972
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- CARTER, ROBERT P., MD;** ASSOCIATE DEAN, ODESSA RAHC/PROFESSOR & ASSOCIATE CHAIRMAN, OBSTETRICS & GYNECOLOGY, ODESSA RAHC, UNIVERSITY OF OKLAHOMA SCHOOL OF MEDICINE, 1965

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- CASNER, PAUL R., MD/PH D; ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, NEW YORK MEDICAL COLLEGE, 1980
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- CHAFFIN, RONALD LOWELL, MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH, 1972
- CHAFFIN, W. LA JEAN, PH D; ASSISTANT PROFESSOR, MICROBIOLOGY, LUBBOCK RAHC, UNIVERSITY OF WISCONSIN, 1972
- CHAFFIN, WALTER T. C., MD; CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY, LUBBOCK RAHC, 1952, BAYLOR COLLEGE OF MEDICINE, 1952
- CHAMBERS, CLINT E., MD; CLINICAL ASSOCIATE PROFESSOR, SURGERY (GENERAL), LUBBOCK RAHC, UNIVERSITY OF OKLAHOMA SCHOOL OF MEDICINE, 1959
- CHAN, JAMES Y., MD; CLINICAL ASSOCIATE PROFESSOR, SURGERY (UROLOGY), EL PASO RAHC, NATIONAL TAIWAN UNIVERSIT , 1963
- CHANDLER, PAMELA A., MD; ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, AMARILLO RAHC, UNIVERSITY OF TEXAS HSC/SAN ANTONIO, 1983
- CHANDRA, PHOOL, MD; ASSOCIATE PROFESSOR, ANESTHESIOLOGY, EL PASO RAHC, LUCKNOW UNIVERSITY, 1953
- CHAPPEL, JR., ROBERT L., MD; CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY, ODESSA RAHC, BAYLOR COLLEGE OF MEDICINE, 1974
- CHAPPELL, JAMES A., MD; ASSOCIATE DEAN, STUDENT AFFAIRS/PROFESSOR, PEDIATRICS/PREV. MED., LUBBOCK RAHC, BOWMAN GRAY SCHOOL OF MEDICINE, 1957
- CHARYA, RAGHAVA V., MD; CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, OSMANIA MEDICAL COLLEGE, 1968
- CHATWELL, J.W., MD; CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1954
- CHAUDHARY, LALA R., PH.D; RESEARCH ASSISTANT PROFESSOR, BIOCHEMISTRY, LUBBOCK RAHC, ACADEMY OF MEDICAL SCIENCES, 1977
- CHAUNCEY, KATHERINE B., MS; ADJUNCT INSTRUCTOR, FAMILY MEDICINE, LUBBOCK RAHC, TEXAS TECH UNIVERSITY, 1972

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- CHERNI-SMITH, RITA J. MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, UNIVERSITY OF TEXAS AT HOUSTON, 1983
- CHESBRO, BYRON H., MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, STATE UNIVERSITY OF NEW YORK, 1976
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- CHING, ERNESTO C., MD;** CLINICAL ASSISTANT PROFESSOR, SURGERY (CARDIOVASCULAR & THORACIC), LUBBOCK RAHC, UNIVERSITY OF MIAMI MEDICAL SCHOOL, 1967
- CHING, LILY T., MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, LUBBOCK RAHC, FAR EASTERN UNIVERSITY, 1965
- CHIUCCHINI, IRENE R., MD;** ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY AUTOMOMA DE GUADALAJARA, 1976
- CHOKHAVATIA, SITA, MD;** ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, G.S. MEDICAL COLLEGE, 1980
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- CHUACHINGCO, JOYCE C., MD;** ASSISTANT PROFESSOR, PEDIATRICS, AMARILLO RAHC, UNIVERSITY OF THE PHILIPPINES, MANILA, 1971
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- CLOSE, DAVID R., MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF COLORADO SCHOOL OF MEDICINE, 1972
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- COWAN, JAMES W., MD;** CLINICAL ASSISTANT PROFESSOR, SURGERY (UROLOGY), ODESSA RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1964
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- CRAIG, DONALD R., MD,** CLINICAL PROFESSOR, PEDIATRICS, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1957
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- CURRIE, HUGH B., MD;** CLINICAL ASSOCIATE PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1963
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- DENNEY, ROBERT G., MD;** CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, UNIVERSITY OF OTTOWA MEDICAL SCHOOL, 1964
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- DORIS, PETER A., PH D,** ASSISTANT PROFESSOR, CELL BIOLOGY AND ANATOMY, LUBBOCK RAHC, UNIVERSITY OF CALIFORNIA, 1981
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- DOWDY, JACK A., PH D;** ADJUNCT PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, UNIVERSITY OF TEXAS-AUSTIN, 1964
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- DUBINER, HARVEY B., MD;** CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, CHICAGO MEDICAL SCHOOL, 1979
- DUDAS, GEORGE, MD;** CLINICAL ASSISTANT PROFESSOR, SURGERY (UROLOGY) AMARILLO RAHC, UNIVERSITY OF MEDICAL SCIENCES, 1952
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- DUNNINGTON, JOEL S., MD;** ASSISTANT PROFESSOR, RADIOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, 1981
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- DUVALL, PHILIP E., MD;** CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY, LUBBOCK RAHC, SOUTHWESTERN MEDICAL SCHOOL, 1962
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- EASLEY, THOMAS D., MD;** CLINICAL ASSOCIATE PROFESSOR, ANESTHESIOLOGY, AMARILLO RAHC, SOUTHWESTERN MEDICAL SCHOOL-DALLAS, 1967
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- EBERLE, MARY E., MD;** ASSISTANT PROFESSOR, PATHOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS HEALTH SCIENCES CENTER-SAN ANTONIO, 1979
- EDWARDS, PATRICK JAMES, MD;** CLINICAL INSTRUCTOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1983
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- HOLLOWAY, LEWIS S., MD;** CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER, 1976
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- JONES, CHARLES E., MD; CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1957

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- JONES, GLENN M., MD;** CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY, LUBBOCK RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1951
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- JONES, JEFFREY C., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, SOUTHWESTERN MEDICAL SCHOOL-DALLAS, 1976
- JONES, JOHN D., MD;** CLINICAL ASSOCIATE PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, UT SOUTHWESTERN MEDICAL SCHOOL-DALLAS, 1965
- JONES, JOHN E., MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, AMARILLO RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, 1957
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- JULIAN, B. ROY, PH.D;** CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, EL PASO RAHC, BRIGHAM YOUNG, 1978
- KAHN, STUART W., MD;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, EL PASO RAHC, UT SOUTHWESTERN MEDICAL SCHOOL-DALLAS, 1966
- KAIM, BORIS, MD;** CLINICAL ASSOCIATE PROFESSOR, PSYCHIATRY, EL PASO RAHC, FAC MEDICAL UNIVERSITY DEL VALLE, CA, 1962
- KALUS, JINDRA A., MD;** CLINICAL ASSISTANT PROFESSOR, RADIOLOGY, AMARILLO RAHC, CHARLES UNIVERSITY, 1960
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- KAO, YIN JAMES, MD;** ASSISTANT PROFESSOR, ANESTHESIOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL, 1983
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- KEARSE, WILLIAM O., MD;** CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF NORTH CAROLINA, 1968
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- KERN, BILLY B., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, EL PASO RAHC, TULANE UNIVERSITY SCHOOL OF MEDICINE, 1958
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- KIBBEY III, RICHARD G., MD;** CLINICAL ASSOCIATE PROFESSOR, SURGERY (UROLOGY), AMARILLO RAHC, MEDICAL COLLEGE OF ALABAMA, 1969
- KIDD, JOE N., MD;** CLINICAL ASSISTANT PROFESSOR, SURGERY (CARDIOVASCULAR), EL PASO RAHC, BAYLOR UNIVERSITY COLLEGE OF MEDICINE-HOUSTON, 1968
- KILHAM, MICHAEL, MD;** ASSISTANT PROFESSOR, FAMILY MEDICINE, EL PASO RAHC, UNIVERSITY OF MARYLAND SCHOOL OF MEDICINE, 1970
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- KINCAID, BILLY P., MD;** CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL SCHOOL-DALLAS, 1959
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- KIRBY, IVOR J., MD;** ASSISTANT PROFESSOR, ANESTHESIOLOGY, EL PASO RAHC, UNIVERSITY OF MANCHESTER MEDICAL SCHOOL, 1979
- KIRK, JAMES F., MD;** CLINICAL INSTRUCTOR, SURGERY (UROLOGY), LUBBOCK RAHC, UNIVERSITY OF TEXAS SCHOOL OF MEDICINE-SAN ANTONIO, 1976
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- LASKI, MELVIN E., MD;** ASSISTANT PROFESSOR, INTERNAL MEDICINE/PHYSIOLOGY, LUBBOCK RAHC, UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE, 1976
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- LAUR, WILLIAM E., MD; CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY, AMARILLO RAHC, UNIVERSITY OF MICHIGAN, 1943
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- LEE, JR., HOWARD M., MD; CLINICAL ASSISTANT PROFESSOR, MEDICAL & SURGICAL NEUROLOGY, EL PASO RAHC, UNIVERSITY OF TENNESSEE COLLEGE OF MEDICINE, 1967
- LEFKOWITZ, STANLEY S., PH D; PROFESSOR, MICROBIOLOGY, LUBBOCK RAHC, UNIVERSITY OF MARYLAND SCHOOL OF MEDICINE, 1961
- LEGAN, EUGENIA, MD; ASSISTANT PROFESSOR, INTERNAL MEDICINE/PHARMACOLOGY, LUBBOCK RAHC, CREIGHTON UNIVERSITY SCHOOL OF MEDICINE, 1977
- LEHMAN, JR., ROBERT F., MD; CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1967
- LENNARD, JAKE C., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, UNIVERSITY OF MISSISSIPPI, 1977
- LEO, JIN S., MD; PROFESSOR, RADIOLOGY, LUBBOCK RAHC, NATIONAL TAIWAN UNIVERSITY, 1969
- LEONARD, JR., MORTON H., MD; CLINICAL ASSISTANT PROFESSOR, RADIOLOGY, EL PASO RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1973
- LEONARD, SR., MORTON H., MD; CLINICAL PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE, 1943
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- LEVEY, IRWIN L., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, UNIVERSITY AUTONOME DE JUAREZ, 1980
- LEVICKY, VALDIMIR, MD;PH D; CLINICAL INSTRUCTOR, PATHOLOGY, AMARILLO RAHC, COMENIUS UNIVERISITY MEDICAL SCHOOL, BRATISLAV, 1963
- LEVIN, GARRETT S., MD; ASSOCIATE PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY AUTON DE GUADA SCHOOL OF MEDICINE, 1973
- LEVINE, JOHANAN, MD; CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS/MED. & SUR. NEUROLOGY, EL PASO RAHC, ALBERT EINSTEIN COLLEGE OF MEDICINE-BRONX, 1972

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- LIDDICOAT, JOHN E., MD; CLINICAL ASSOCIATE PROFESSOR, SURGERY (CARDIOVASCULAR), EL PASO RAHC, UNIVERSITY OF MICHIGAN MEDICAL SCHOOL, 1966
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- LOMBARDINI, JOHN B., PH D; PROFESSOR, PHARMACOLOGY/OPHTHALMOLOGY, LUBBOCK RAHC, UNIVERSITY OF CALIFORNIA SCHOOL OF MEDICINE-SAN FRANCISCO, 1968
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- LUTHERER, LORENZ, MD;** PROFESSOR, PHYSIOLOGY/INTERNAL MEDICINE, LUBBOCK RAHC, TEXAS TECH UNIVERSITY SCHOOL OF MEDICINE, 1977
- LYNESS, WILLIAM H., PH D;** ASSOCIATE PROFESSOR, PHARMACOLOGY/ANESTHESIOLOGY, LUBBOCK RAHC, COLLEGE OF PHYSICIANS & SURGEONS OF NEW JERSEY, 1978
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- MACY, BARRY A., PH D;** ASSOCIATE PROFESSOR, HEALTH ORGANIZATION MANAGEMENT, OHIO STATE UNIVERSITY, 1974
- MAGANA, JORGE C., MD;** CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS, EL PASO RAHC, UNIVERSITY OF MEXICO SCHOOL OF MEDICINE, 1956
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- MANNING, STEPHEN M., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER, 1984
- MANOLI, SAMIR H., PH D;** ADJUNCT ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, AACHEN UNIVERSITY SCHOOL OF MEDICINE, 1965
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- MARABLE, GERALD L., MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL-DALLAS, 1954

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- MARTINEZ, HENRY E., MD;** CLINICAL ASSOCIATE PROFESSOR, SURGERY (THORACIC), AMARILLO RAHC, INDIANA UNIVERSITY SCHOOL OF MEDICINE, 1956
- MARTINEZ-LOPEZ, JORGE INGACIO, MD;** CLINICAL PROFESSOR, INTERNAL MEDICINE, EL PASO RAHC, LOUISIANA STATE UNIVERSITY SCHOOL OF MEDICINE, 1950
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- MAY, JR., W. SAMUEL, MD;** ASSISTANT PROFESSOR, ANESTHESIOLOGY, LUBBOCK RAHC, UNIVERSITY OF IOWA COLLEGE OF MEDICINE, 1969
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- MCCUE, WILLIAM W., MD;** CLINICAL ASSISTANT PROFESSOR, PEDIATRICS, AMARILLO RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1957
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- MOYES, JAMES R., MD;** CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY, LUBBOCK RAHC, STATE UNIVERSITY OF NEW YORK, 1963

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- MUNSON, ALEX K., MD;** CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1958
- MUNTER, PAUL H., PH D;** ASSOCIATE PROFESSOR, HEALTH ORGANIZATION MANAGEMENT, LUBBOCK RAHC, UNIVERSITY OF COLORADO, 1978
- MUNYON, WILLIAM, MD;** ASSOCIATE PROFESSOR, PSYCHIATRY, EL PASO RAHC, UNIVERSITY OF MICHIGAN MEDICAL SCHOOL, 1959
- MURRELL, WALTER J. W., MD;** CLINICAL ASSISTANT PROFESSOR, SURGERY (OPHTHALMOLOGY), AMARILLO RAHC, TUFTS SCHOOL OF MEDICINE, 1981
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- NAEGELE, DONALD F., MD;** CLINICAL ASSOCIATE PROFESSOR, OPHTHALMOLOGY, LUBBOCK RAHC, WEST VIRGINIA UNIVERSITY SCHOOL OF MEDICINE, 1969
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- NEESE, THOMAS C., MD; CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE, AMARILLO RAHC, UNIVERSITY OF OKLAHOMA, 1965
- NEHLS, DANIEL G., MD; CLINICAL ASSISTANT PROFESSOR, MEDICAL & SURGICAL NEUROLOGY, EL PASO RAHC, NORTHWESTERN UNIVERSITY, 1980
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- NELSON, BRIAN K., MD; ASSISTANT PROFESSOR/DIV DIR FOR EMS, SURGERY (EMERG), EL PASO RAHC, BAYLOR COLLEGE OF MEDICINE, 1975
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- PATEL, SURYAKANT J., MD;** ADJUNCT ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY, AMARILLO RAHC, GRANT MEDICAL COLLEGE, 1952
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- RENAULT, LOUIS**, MD; CLINICAL ASSISTANT PROFESSOR, SURGERY (OTORHINOLARYNGOLOGY), LUBBOCK RAHC, CANADA-LAVAL UNIVERSITY SCHOOL OF MEDICINE, 1962
- RHYNE, CRAIG D.**, MD; ASSISTANT PROFESSOR, SURGERY, LUBBOCK RAHC, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, 1979
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- RIVERA, JULIUS, PH D;** CLINICAL PROFESSOR, PSYCHIATRY, EL PASO RAHC, MICHIGAN STATE UNIVERSITY, 1957
- ROBBERSON, JOE F., MD;** CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, AMARILLO RAHC, TULANE UNIVERSITY SCHOOL OF MEDICINE, 1953
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- VILLALOBOS, VICTOR M.,** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS HEALTH SCIENCES CENTER-SAN ANTONIO, 1984
- VILLALTA-WEHMEYER, IVAN A., MD;** ASSISTANT PROFESSOR, PEDIATRICS, LUBBOCK RAHC, LASALLE UNIVERSITY SCHOOL OF MEDICINE, GUADALAJARA AUTONOMOUS UNIVERSITY, 1976
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- VUGRIN, MARGARET, MS;** FACULTY ASSOCIATE/REFERENCE LIBRARIAN, HEALTH COMMUNICATIONS, LUBBOCK RAHC, CASE WESTERN RESERVE UNIVERSITY, 1972
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- WALKER, JANET L., MD;** ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY/PEDIATRICS, LUBBOCK RAHC, UNIVERSITY OF SOUTH FLORIDA, 1981
- WALLER, JACK D., MD;** CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY, AMARILLO RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, 1968
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- WEIDENBACH, CARL P., MD;** CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, UNIVERSITY OF TEXAS MEDICAL BRANCH, 1964
- WEINER, BERNARD K., MD;** CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE, LUBBOCK RAHC, INDIANA UNIVERSITY SCHOOL OF MEDICINE, 1953
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- YOST, ROBERT P., MD;** ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, LUBBOCK RAHC, TULANE UNIVERSITY SCHOOL OF MEDICINE, 1956
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- ZALTZ, CHARLES, MD;** CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY, EL PASO RAHC, UNIVERSITY OF WESTERN ONTARIO, 1961
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