



# Center for Ethics, Humanities and Spirituality

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## MHCP Requirements Checklist

### MS1 Year

- ☐ Complete at least four seminar courses by the end of the MS2 year. Two of these must be core courses.
- ☐ Attend two distinguished speaker events.
- ☐ Attend one evening program sponsored by the Center.
- ☐ Complete one reflection paper.
- ☐ Complete a significant volunteer activity. May be deferred to the MS2 year.
- ☐ Complete the Summer Literature Course between MS1 and MS2 year.
- ☐ Submit an updated requirements portfolio.

### MS2 Year

- ☐ Participate in the Introduction to Medical Humanities Seminar.
- ☐ Participate in at least four seminar courses by the end of the MS2 year. Two of these must be core courses.
- ☐ Attend two distinguished speaker events.
- ☐ Attend one evening program sponsored by the Center.
- ☐ Complete one reflection paper.
- ☐ Complete a significant volunteer activity, unless completed during the MS1 year.
- ☐ Identify an area of inquiry to be investigated as the Senior Research Project.
- ☐ Submit an updated requirements portfolio.

### MS3 Year

- ☐ Participate in in the Reflective Writing Workshop.
- ☐ Complete online journal reflections for five of the required rotations.
- ☐ Attend one evening program sponsored by the Center.
- ☐ Begin work on the Senior Research Project.
- ☐ Submit an updated requirements portfolio.

### MS4 Year

- ☐ Attend one evening program sponsored by the Center.
- ☐ Complete, submit, and present the Senior Research Project by February 28.
- ☐ Submit a completed requirements portfolio.

## MHCP Definitions

- **Core Courses** – Two of these three courses must be completed by the end of the MS2 year. Includes Health and the Human Spirit (HHS), Health Law and Bioethics, and Introduction to Medical Humanities (IMH).
- **Elective Courses** – These courses are optional, but count towards the four seminar courses that must be completed by the end of the MS2 year. Includes Medicine in Film and The Art of Listening. Core courses may be repeated as electives during the MS2 year if content is not repeated.
- **Student Requirements Portfolio** – A record of a student's involvement in the Certificate Program that demonstrates that all requirements have been completed. An updated copy must be submitted at the end of each school year.
- **Distinguished Speaker** – A speaker sponsored by the Center. Students will be notified of upcoming distinguished speaker events. The Certificate Program Banquet counts as a distinguished speaker event.
- **Reflection Paper** – An informal paper of one-page length or more that describes something meaningful that the student did in the Certificate Program during the last year. Special focus should be placed on the student's personal development.
- **Significant Volunteer Activity** – A volunteer activity of the student's choice. The student must submit a short summary of the activity. May be completed during the MS1 or MS2 year.
- **Evening Program** – One of various evening events hosted by the Center, often for the purpose of cultivating discussion of philosophy and other important topics. Students will be notified of upcoming evening programs. The Certificate Program Banquet counts as an evening program.
- **Reflection Journal** – An electronic journal in which a student makes entries in response to his or her experiences during the required MS3 rotations. Three journal reflections must be made for each of five of the required rotations. Reflections should be submitted by email in Word document format.
- **Senior Research Project** – A project completed during the MS4 year through which a student explores a concept in the field of ethics, literature, philosophy, religion, creative writing, or performing arts. There are no strict requirements, but every Senior Research Project must be approved by the Director. The student must complete, submit, and present his or her project.
- **Capstone Course** – A course taken as an elective during the MS4 year which gives students an intensive study of the Medical Humanities and their relation to the practice of medicine through an immersion experience in the medical humanities. The goal of this course is to provide students with a broad exposure to medical humanities including history, literature, art history, media studies, philosophy, law, ethics, religion, theology, anthropology, psychology, sociology, and other arts and sciences