During the 1970s, Texas Tech University School of Medicine opened its doors as the hub of commerce, industry and modern metropolis that serves as the face of the Plains. The cotton fields and cow pastures that were destined to become Texas and the West Texas itself, as limitless as the horizon, have been transformed into a bustling community of commerce and industry. The growth of the university and its role in the region have been unprecedented.

In 1926, when the first students arrived, Lubbock and Tech were small towns with limited facilities. The establishment of Tech's Medical School, the opening of the Texas Tech University School of Medicine, and the construction of the Lubbock County Hospital District were significant milestones that have shaped the city's landscape and economy.

The school was founded in 1970, and its construction was supported by a large public mandate. The Medical School stands to cast some of the key figures in the history of Lubbock and the growth for Lubbock and the South Plains into the future, and the school will be bringing $40-$50 million annually to Lubbock and the state.

The school will be bringing $40-$50 million annually to Lubbock and the state. The opening of the Texas Tech University School of Medicine has become the city's single most significant event in recent history and the school has attracted a diverse and talented student body. The first all-Tech class entered med school Monday along with 200 med students per year, plus even larger numbers of dentistry, pharmacy, nursing, rehabilitation, mental health and other specialties.

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March 1981

- United States Senator Lloyd Bentsen named president of TTU and TTUHSC
- George S. Tyner, M.D., named interim dean of TTUHSC School of Medicine

May 1981

- Groundbreaking ceremony at Lubbock General Hospital

June 1, 1981

- Groundbreaking ceremony for TTUHSC School of Medicine

August 25, 1981

- Official ceremony for TTUHSC School of Nursing officially opens

August 31, 1981

- George S. Tyner, M.D., named dean of TTUHSC School of Medicine

October 20, 1981

- Board of Regents approves lease of land for construction of TTUHSC School of Medicine
- Groundbreaking ceremony for TTUHSC School of Medicine

December 1981

- Board of Regents approves lease of land for construction of TTUHSC School of Medicine

January 1982

- Board of Regents approves lease of land for construction of TTUHSC School of Medicine

March 6-10, 1982

- Site visit is made by Liaison Committee on Medical Education

June 20, 1982

- Site visit is made by Liaison Committee on Medical Education

June 28, 1982

- The first class of five students of TTUHSC School of Medicine graduate

September 1982

- The first class of five students of TTUHSC School of Medicine graduate

December 1982

- The first class of five students of TTUHSC School of Medicine graduate

March 1983

- The first class of five students of TTUHSC School of Medicine graduate

May 1983

- The first class of five students of TTUHSC School of Medicine graduate

June 19, 1983

- The first class of five students of TTUHSC School of Medicine graduate

July 1983

- The first class of five students of TTUHSC School of Medicine graduate

September 1983

- The first class of five students of TTUHSC School of Medicine graduate

October 1983

- The first class of five students of TTUHSC School of Medicine graduate

November 1983

- The first class of five students of TTUHSC School of Medicine graduate

December 1983

- The first class of five students of TTUHSC School of Medicine graduate

January 1984

- The first class of five students of TTUHSC School of Medicine graduate

June 1984

- The first class of five students of TTUHSC School of Medicine graduate

August 31, 1984

- Bernard Harris Jr., M.D., is named dean of TTUHSC School of Medicine
TTUHSC is a unique place. As dean, I hope to facilitate an exceptional learning environment by working with faculty, residents, hospital administrators and community leaders to continually improve the school.

Medical students are our greatest priority! As educators we are judged by their ability to provide compassionate, skilled health care teaching program. Clinical teaching in a setting of high-quality patient care standards and patient satisfaction is imperative. Master teachers, who patiently care about the success of students, impart encouragement and respect they plan for their patients. Students are not competitors, but rather colleagues working together to create a strong culture for learning.

I believe we must engage our students as if they were our own children going into the medical profession. How do we want them prepared for this difficult line of work? This future must be equipped with the skills to navigate the daily challenges and joys of the job. We must work with and collaborate with our faculty and staff, researchers, to work with and collaborate with our faculty and staff.

The right people. The right ideas.

TTUHSC is a unique place. As I meet with our students, I ask them to support and help each other by treating one another with the same kind of compassion and concern they would have for their own families. We are in a continual learning environment. As we work to attain accreditation, each of our constituents are engaged in an ongoing effort to improve our institution and to meet the needs of medical students and enhance their future vocations in medicine.

TTUHSC is an institution that, while adapting to the financial and time efficiency realities of our modern health care system, remains a strong, innovative, and responsive educational institution. Today's health care environment is experiencing exponential growth in the need for knowledge and technology amidst a diverse, demanding, educated and technologically advanced society. Medical students are our greatest priority! Today's health care environment is experiencing exponential growth in the need for knowledge and technology amidst a diverse, demanding, educated and technologically advanced society. As educators we are judged by their ability to provide compassionate, skilled health care teaching program. Clinical teaching in a setting of high-quality patient care standards and patient satisfaction is imperative. Master teachers, who patiently care about the success of students, impart encouragement and respect they plan for their patients. Students are not competitors, but rather colleagues working together to create a strong culture for learning.

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We believe in the dedication and commitment of our students to their patients. Each student we graduate will practice medicine for 30 years or longer and see thousands of patients, having an overwhelming impact on the quality of life. We must teach students to avoid errors and communicate well with patients, while adapting to the financial and time efficiency realities of our modern health care system.

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