



# TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER™

School of Medicine

Operating Policy and Procedure

**SOM OP:** 50.21, **Teaching Residents to Teach**

**PURPOSE:** The purpose of this School of Medicine (SOM) policy and procedure is to establish a policy regarding the central organization and monitoring of programs designed to prepare residents for their roles in teaching and evaluation of medical students.

**REVIEW:** This SOM Policy and Procedure shall be reviewed within each odd-numbered fiscal year by the TTUHSC Graduate Medical Education Coordinating Council. Revisions will be forwarded to the Office of the Dean for approval and publication.

## **POLICY/PROCEDURE:**

1. **Rationale.** Liaison Committee for Medical Education (LCME) standards for medical schools (primarily Element 3.1, Resident Participation in Medical Student Education, and Element 9.1, Preparation of Resident Instructors) address requirements for preparations and monitoring of resident teaching in medical schools. In addition, the Accreditation Council for Graduate Medical Education (ACGME) has significant interest in resident teaching skills. As a consequence, TTUHSC SOM has developed a comprehensive training program to develop resident teaching skills and a centralized monitoring system to track resident training progress and acquisition of this important competency.
2. **Policy.**
  - a. GME Workshops:
    - 1) Teaching Residents to Teach Workshop. The Executive Associate Dean for GME will coordinate Teaching Residents to Teach (TRTT) activities on all campuses at the beginning of each training year. At least one formal teaching session per year will occur on each campus. A standardized curriculum is utilized, which includes pre- and post- questionnaires for data collection and recommended improvements. Topics covered include characteristics of a good clinical teacher, adult learning theory, bedside teaching, giving feedback, and motivating difficult learners. All interns are expected to participate in a TRTT session in their first six months of training.
    - 2) Teaching Residents to Lead Workshop. The Executive Associate Dean for GME will coordinate Teaching Residents to Lead (TRTL) activities on all campuses in the Spring of each training year. At least one formal teaching session per year will occur on each campus. A standardized curriculum is utilized, which includes pre- and post- questionnaires for data collection and recommended improvements. Topics covered include qualities of a good leader, leadership development skills, residents as managers, motivating others, conflict resolution,

team building, and professionalism. All residents are expected to participate in a TRTL session by the end of their second year of training.

- b. Program-specific Resident Teaching Sessions: Each residency program is expected to have an annual orientation at the start of each academic year for all residents in the program, delivered jointly by the Program Director and Clerkship Director. The content discussed should include the clerkship goals and objectives, review of assessment tools and methods, and changes from the previous academic year. In addition, each GME program should provide the Clerkship Director at least one additional opportunity at the mid-point of the academic year to provide additional instruction on program-specific teaching and address student concerns.
- c. Monitoring: The GME office at each campus will maintain attendance records for its campus TRTT sessions. Program-specific teaching sessions will be monitored through each GME programs Annual Program Evaluation collected by the campus GME office.
- d. Evaluation: Resident teaching skills will be evaluated by each GME programs faculty on monthly rotation evaluation. Students will have the opportunity to evaluate resident teaching skills through the clerkship evaluation; Clerkship Directors should provide reports of the students' evaluation of resident teaching to the GME Program Director.
- e. Reporting: Each campus GME office will provide annual reports of TRTT and TRTL session attendance and Program-specific teaching sessions to the Executive Associate Dean for GME and the Office of Curriculum.