

UMC/SWCC CONTINUITY CLINIC

Responsible Person: Assigned Hematology/Oncology Attending
Continuity Clinic
REQUIRED rotation

Goals: To experience the long term care experience

Objectives:

1. Assume primary responsibility for the patient's care.
2. Demonstrate responsibility in follow-up, i.e. lab and x-ray follow-up.
3. Communicate with referring and consulting physicians

Expectations by level of training:

Hematology/Oncology Fellowship Competences	PGY04	PGY05	PGY06	Evaluation Methods per Competency
Patient care: Fellows must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.				- 360 Evaluation - Faculty global assessments
- Communicate effectively and demonstrate caring and respectful behaviors when interacting with patients and families. Takes into account the emotional and educational levels of the patient and family. Uses language appropriately.	✗	✗	✗	- In-training annual exam - Portfolios - Self-assessment
- Gather essential and accurate information about their patients. Including contextual information which will affect therapy decisions.	✗	✗	✗	

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- Make informed decisions about diagnostic and therapeutic interventions on the basis of patient information and preferences, utilizing up-to-date scientific evidence, and exercising clinical judgment. Demonstrates the ability to use medical literature and guidelines appropriately.		x	x	
- Develop and carryout patient management plans. Utilizes nursing and ancillary staff appropriately. Follows up on pending results.		x	x	
- Counsel and educate patients and their families. Using compassion and skill to effectively communicate.		x	x	
- Learn how to give bad news, how to defuse anger in patients, and help patients move through cycles of grief as they encounter bad news.			x	
- Use information technology to support patient care decisions and patient education. Through the UMC and TTUHSC EMR and online resources.		x	x	
- Perform competently all medical and invasive procedures considered essential for the area of practice, including bone marrow aspirates and biopsies, spinal taps with intrathecal administration, pleuracenteses, paracenteses, etc.		x	x	

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- Provide health care services aimed at preventing health problems or maintaining health including survivorship care and cancer control. Communicates and works with PCPs.		×	×	
- Work with health care professionals, including those from other disciplines, to provide patient-focused care.		×	×	
- Learn how to provide compassionate end of life care. Makes appropriate referrals to hospice.		×	×	
Medical knowledge: Fellows must demonstrate knowledge about established and evolving biomedical, clinical and cognate (e.g. epidemiologic and social-behavioral) sciences. They must also demonstrate the application of this knowledge to patient care.				- Faculty global Assessment - In-training annual exam - Portfolios - Fellows evaluation of Fellows' presentations - Self-assessment
- Demonstrate an investigative and analytical thinking approach to clinical situations. Interprets literature critically.	×	×	×	
- Know and apply the basic and clinically supportive sciences that are appropriate to their discipline.		×	×	
Practice-based learning and improvement: Fellows must demonstrate the ability to investigate and evaluate their care of their patients, to appraise and assimilate scientific evidence and to continuously improve patient care based on constant self-evaluation and life-long learning.				- 360 Evaluation - Faculty global assessment - QOPI record review - Portfolios - Self-
- Identify strengths,	×	×	×	

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deficiencies and limits in their knowledge and expertise				assessment
- Set learning and improvement goals	×	×	×	
- Identify and perform appropriate learning activities	×	×	×	
- Analyze practice experience; perform practice-based improvement activities using systematic methodology and implement changes with the goal of practice improvement.		×	×	
- Incorporate formative evaluation feedback into daily practice	×	×	×	
- Locate, appraise, and assimilate evidence from scientific studies related to their patients' health problems.	×	×	×	
- Obtain and use information about their population of patients and the larger population from which their patients are drawn.	×	×	×	
- Apply knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness.		×	×	

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- Use information technologies to optimize learning, manage information, access online medical information, support their own education, and facilitate the learning of students and other health care professionals.	✕	✕	✕	
- Participate in the education of patients, families, students, residents and other health professionals.	✕	✕	✕	
Interpersonal and communication skills: Fellows must demonstrate interpersonal and communications skills that result in effective exchange of information and collaboration with patients, their families, and health professionals.				- 360 Evaluation - Faculty global assessment - Breaking Bad News conference - Fellows evaluation of Fellows' presentations - Self-assessment
- Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds.	✕	✕	✕	
- Communicate effectively with physicians, other health professionals and health related agencies.	✕	✕	✕	
- Work effectively as a member or leader of a health care team or other professional group.	✕	✕	✕	
- Act in a consultative role to other physicians and health professionals	✕	✕	✕	
- Maintain comprehensive, timely, and legible medical records, if applicable.	✕	✕	✕	
- Create and sustain a therapeutic and ethically sound relationship with patients.	✕	✕	✕	

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- Use effective listening skills and elicit and provide information using effective nonverbal, explanatory, questioning and writing skills.	x	x	x	
Professionalism: Fellows must demonstrate a commitment to carrying out professional responsibilities, adhering to ethical principles and being sensitive to a diverse patient population.				- 360 Evaluation - Faculty global assessment - Self-assessment
- Respect, compassion and integrity.	x	x	x	
- A responsiveness to the needs of patients and society that supersedes self-interest.	x	x	x	
- Respect for patient privacy and autonomy	x	x	x	
- Accountability to patients, society, and the profession.	x	x	x	
- A commitment to excellence and on-going professional development.	x	x	x	
- A commitment to ethical principles pertaining to provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practices.	x	x	x	
- Sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities and sexual orientation.	x	x	x	
Systems-based practice: Fellows must demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to effectively call on system				- 360 Evaluation - Global faculty assessment

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resources to provide care that is of optimal value.				- Self-assessment
- Work effectively in various health care delivery settings and systems relevant to their clinical specialty	×	×	×	
- Coordinate patient care within the health care system relevant to their clinical specialty.	×	×	×	
- Understand how their patient care and other professional practices affect other health care professionals, the health care organization, and the larger society and how these elements of the system affect their own practice.	×	×	×	
- Know how types of medical practice and delivery systems differ from one another, including methods of controlling health care costs and allocating resources.		×	×	
- Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care as appropriate.		×	×	
- Practice cost-effective health care and resource allocation that does not compromise quality of care.		×	×	
- Advocate for quality patient care and optimal patient care systems and assist patients in dealing with system complexities.		×	×	
- Know how to partner with health care managers and health care providers to assess, coordinate and		×	×	

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improve health care and know how these activities can affect system performance.				
- Work in inter-professional teams to enhance patient safety and improve patient care quality.		×	×	
- Participate in identifying system errors and implementing potential systems solutions.		×	×	