

John W. Pelley – Curriculum Vitae
Professor of Medical Education
Texas Tech University School of Medicine
Lubbock, Texas 79430

Revised: February, 2014

PERSONAL DATA

Birth: October 28, 1942, Buffalo, New York
Marital status: Mary Jane Tambuzzo Pelley (married 1964),
Children: Jason (1971); Jeremy (1976)
Telephone: (806) 743-1116 (Business)
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EDUCATION/TRAINING

Center for Applications of Psychological Type
Gainesville, Florida

Myers Briggs Type Indicator
Certification, 1985

Texas Tech University
Lubbock, Texas

MBA/Management 1979-82 (part-
time)

University of Texas Department of Chemistry
Austin, Texas

Postdoctoral/ Biochemistry 1969-72

University of North Carolina
Department of Zoology
Chapel Hill, North Carolina

Ph.D./Zoology 1964-69

University of South Florida
Tampa, Florida

B.A./Zoology 1960-64

PROFESSIONAL RECORD

Texas Tech University School of Medicine:

Professor of Medical Education	2013-present
Professor of Cell Biology and Biochemistry	2012-present
Associate Professor of Cell Biology and Biochemistry	1994-2012
Associate Professor of Biochemistry	1979-1994
Associate Dean for Academic Affairs	1978-87
Acting Chair, Department of Biochemistry	1978-81
Assistant Dean for Admissions	1975-78
Assistant Professor of Biochemistry	1972-79

University of Texas at Austin:

Research Associate, Department of Chemistry	1972
Postdoctoral Fellowship with Dr. Lester J. Reed Department of Chemistry	1969-72

SCHOLARSHIPS AND FELLOWSHIPS

National Institutes of Health Postdoctoral Fellowship	1969-72
National Institutes of Health Pre-doctoral Fellowship	1967-69

PROFESSIONAL MEMBERSHIPS

Generalists in Medical Education	2002-2005
Southern Group on Educational Affairs, AAMC, (Steering Committee, 2003-04)	1998-present
Group on Educational Affairs, AAMC	1998-present
International Association of Medical Science Educators, IAMSE	1998-present
Association for Psychological Type International	1996-present
American Society for Biochemistry and Molecular Biology	1989-1995
Group on Medical Education, Association of American Medical Colleges	1982-1987

ACADEMIC COMMITTEES

Post Tenure Review Committee	2012-2016
Educational Policy Committee	2011-2014
Student Promotions & Professional Conduct Committee	2005-2014
TTUHSC SOM CME Committee	2004-present
Board of Directors, Team-Based Learning Collaborative	2005-2009
Teaching Academy USMLE Step 1 Support Program, Director	2006-2007
Leadership Committee, CLEAR Project on Systems Thinking in Education, Texas Tech University	1998 - 2002
Visions Conference Steering Committee, Texas Tech University	1996- 1998
Educational Policy Committee	1995-2004
ServicePlusII Committee	1993-1994
TTU-TTUHSC Telecommunications Project Committee	1987-89
Educational Policy Committee, Founding Chair	1985-87
Curriculum Operations Committees, Years 1 and 2, Chair	1987
Curriculum Council, Chair	1981-83
Grading and Promotions Committee, Chair (1978-81)	2005-present
Faculty Council Executive Committee	1974-77
Admissions Committee, Chair	1974-77
Admissions Committee	1973-74

GRADUATE STUDENT COMMITTEES

Dawndra Scott-Mears, PhD, School of Allied Health, Texas Tech University Health Sciences Center, 2006, *The Use Of Concept Mapping In Integrative Learning With Allied Health Profession Graduate Students.*

Sara Rabie, PhD, Capella University, 2007, *Medical Students' Perceptions Of The Utility Of Concept Mapping*.

TEACHING EXPERIENCE

General Biochemistry (Graduate School of Biomedical Sciences), 18 hrs.	2008 - present
Biology of Cells and Tissues, Intermediary Metabolism, 24 hrs.	2005 - present
Innovative Models for Student Assessment and Course Evaluation, IAMSE Webcast	October, 2008
Concept mapping – A tool for teaching integrative thinking. IAMSE Webcast	May, 2005
Sabbatical supervisor for Dr. Kenneth Somers (EVMS) in concept mapping applications in teaching, 1 month	October, 2001
Personality Type in Patient Communications, Introduction to the Patient Course, TTUHSC SOM	2000
Personality Type as a Tool for Academic Success in Law School, TTU School of Law, Carnegie Seminars in Law Education	Fall, 2000
Applications of personality type to teaching and learning, Searle Center for Teaching Excellence, Northwestern University, Summer Institute in Medical Education	June, 2000
Pharmacy Biochemistry, Course Director (taught via two-way TV to Amarillo campus)	1996-97
Biochemistry Problem Solving, Course Director	1995-1997
Medical Biochemistry, Course Director	1995-2000
Advanced Integrated Life Sciences, Course Director (pathophysiology, Nursing, Taught simultaneously in Lubbock, TX and Odessa, TX)	1987-1994
Medical Biochemistry - Proteins and Enzymes, Molecular Biology, Intermediary Metabolism	1987-2003
Introduction to Clinical Medicine - Clinical Decision Analysis	1985
Grand Rounds, Department of Pediatrics, and Department of Family Medicine - Hyperactivity and Diet	1984
Developed and Participated in "Pre-entry Enrichment Program" for Educationally Disadvantaged Medical Students	1981-82
Enzyme Mechanisms Course. Biophysical Characterization of Macromolecules Course	1978-79
Course Coordinator - Medical Genetics	1973-76
Medical Biochemistry - Molecular Biology, Hormone Metabolism, Carbohydrate Metabolism, Biochemical and Medical Genetics, Nutrition.	1972-83

HONORS AND AWARDS

TTUHSC Chancellor's Council Distinguished Teacher Award	November, 2010
AOA Robert J. Glaser Distinguished Teacher Award, AAMC Annual Meeting	November, 2010
Francis J. Behal Lecturer in Biochemistry	October, 2010
AOA Visiting Professor, Northeastern Ohio Universities Colleges of Medicine and Pharmacy	January, 2009
AOA Visiting Professor, University of Nevada School of Medicine	September, 2008
SGEA Medical Education Scholarship Award (MESA) Outstanding Presentation Award for 2005	June, 2005
Dean's Teaching Scholar, AAMC/Hartford Grant, TTUHSC, School of Medicine	2001-2002
Award for Merit for Applications in Healthcare, Association for Psychological Type, Minneapolis, MN	June, 2001
Texas Tech University HSC Teaching Academy, Founding Chair	1999-2002
Dean's Award, School of Nursing	1998
President's Excellence in Teaching Award	1996
President's Excellence in Teaching Award	1992

EXTRAMURAL RESEARCH SUPPORT

South Plains Foundation for Research, Methotrexate Inhibition of Macrophage Activation, \$5,000	1992-93
National Foundation - March of Dimes, "Regulation of Pyruvate Dehydrogenase in Fetal and Neonatal Liver," \$31,900	1975-78

OTHER ACADEMIC ACTIVITY SUPPORT

Awards in Educational Innovation and Scholarship, A Concept Mapping Program for Developing Analytic Thinking, \$10,000	2005-2006
Myers Briggs Foundation Grant, \$1000	2003
Dean's Teaching Scholar, \$6000	2002
Southwestern Bell, CLEAR Project (member leadership team), \$3000/year	1998-2003
Texas Tech Fund 2005, SuccessTypes: A Program for Academic Success, \$2005	1996-97
Texas Tech Fund 2005, Academic Counseling of "At Risk" Medical Students, \$2005	1995-96
TTUHSC Biomedical Seed Research Grants, Regulation of Lipoic Acid Biosynthesis, \$6,000/year	1988-91

CURRENT PROJECTS

1. Academic Achievement Workshops. Generally focused on integrative, brain-based learning strategies. Emphasizes active learning and self-directed, problem oriented team learning. These are presented by invitation throughout the year at medical schools around the country.
2. SuccessTypes Medical Education website. Updated to include free access to SuccessTypes in Medical Education book and to the Expert Skills Program at Texas Tech. Links to useful readings in medical education as well as links for counselors working with at-risk medical students.
3. Expert Skills Program at Texas Tech. A professionalism program that approaches learning skills as clinical skills that can be developed through the application of Deliberate Practice. For more information, visit the SuccessTypes Medical Education website.
4. Introductory chapter for a book on how physicians think during clinical problem solving. Invited by Steve Nelson, MD, Dean, LSU School of Medicine. Also, I will be providing an organizational lecture on how people learn for the group of authors.
5. Summation chapter for an IAMSE resource guide on Active Learning in Large Groups.
6. Flipped classroom design for Family Medicine clerkship didactic teaching. In collaboration with Frank Babb, MD, I am helping to establish the active learning environment of the flipped classroom to solve problems with low motivation and effectiveness associated with the traditional lecture format. Our early successes have motivated us to expand this program to the regional centers with the ultimate goal of influencing the remaining clerkships to coordinate the process to produce a Step 2CK preparation.

ARTICLES IN REFEREED JOURNALS

1. Chaney, S.G., J.W. PELLELY, and W.E. Seifert, Jr. The Role and Value of the Basic Sciences in Medical Education (With an Emphasis on Biochemistry). *Journal of International Association of Medical Science Educators*. 20:110-113; 2010.
2. Smith, R.L., J.W. PELLELY, and R. M. Jeter. Characterization of *lip* expression in *Salmonella typhimurium*: Analysis of *lip::lac* operon fusions. *J. Gen. Microbiol.* **137**:2307-2312; 1991.
3. Garner, C.W., G.H. Little, and J.W. PELLELY. Serine cholinesterase inhibition by boronic acids. *Biochim. Biophys. Acta* 790:9193; 1984.
4. Little, G.H., C.W. Garner, and J.W. PELLELY. Alanine aminopeptidase activity and autolysis in the tails of *Rana catesbiana* larvae during metamorphosis. *Comp. Biochem. Physiol.* 62B:163-165; 1979.
5. PELLELY, J.W., C.W. Garner, and G.H. Little. A simple rapid biuret method for the estimation of protein in samples containing thiols. *Anal. Biochem.* 86:341-343; 1978.
6. PELLELY, J.W., G.H. Little, T.C. Linn, and F.F. Hall. Serum lipoamide dehydrogenase. *Clin. Chem.* 22:275-277; 1975.
7. Pettit, F.H., J.W. PELLELY, and L.J. Reed. Regulation of pyruvate dehydrogenase kinase and phosphatase by Acetyl-CoA/CoA and NADH/NAD ratios. *Biochem. Biophys. Res. Comm.* 65:575-582; 1975.
8. Hucho, F., D.D. Randall, T.E. Roche, J.W. PELLELY, M.W. Burgett, and L.J. Reed. Alpha-keto acid dehydrogenase complexes XVII. Functional properties of pyruvate dehydrogenase kinase and pyruvate dehydrogenase phosphatase. *Arch. Biochem. Biophys.* 151:328-340; 1972.
9. Linn, T.C., J.W. PELLELY, F.H. Pettit, F. Hucho, D.D. Randall, and L.J. Reed. Alpha-keto acid dehydrogenase complexes XV. Purification and properties of the component enzymes of

the pyruvate dehydrogenase complexes from bovine kidney and heart. Arch. Biochem. Biophys. 148:327-342; 1972.

10. PELLELY, J.W. and D.W. Stafford. Studies on the enzymatic binding of aminoacyl transfer ribonucleic acid to ribosomes in a *Drosophila* in vitro system. Biochemistry 9:3408-3414; 1970.
11. PELLELY, J.W. and D.W. Stafford. Partial purification of the aminoacyl-tRNA binding enzyme from *Drosophila* larvae. Biochim. Biophys. Acta 204:400-405; 1970.

BOOKS, CHAPTERS IN BOOKS, OR MONOGRAPHS

1. PELLELY, J.W., *Learning Styles – Implications for Teaching and Learning. In: An Introduction to the Study of Education, 4th Ed., David Matheson, Editor, Routledge, NY; 2014 (in press).*
2. PELLELY, J.W. Integrated Basic Medical Sciences: Biochemistry. 2nd Edition. Philadelphia: Elsevier Science; 2011.
3. PELLELY, J.W. and Goljan, E., Rapid Review Series for USMLE Step 1: Biochemistry, 3rd Edition. Philadelphia: Elsevier Science; (November, 2010).
4. PELLELY, J.W. and Bernell K. Dalley, SuccessTypes In Medical Education: A Program for Improving Academic Performance. Version 1.1, The SuccessTypes Medical Education Page, www.ttuhsu.edu/SOM/success, 2008.
5. Meers-Scott, D., Taylor, LesLee, & PELLELY, J.W. (2009) Teaching Critical Thinking and Team Problem Solving Skills with Team-Based Concept Mapping. In R. Marriott and P. Torres (Eds.), Handbook of Research on Collaborative Learning using Concept Mapping. Hershey, PA: IGI Global (Peer reviewed)
6. PELLELY, J.W. and McMahan, K.K., Facilitator Skills. In: Team-Based Learning For Health Professions Education, L.K. Michaelson, D. Parmelee, K.K. McMahan and R.E. Levine, Eds., Stylus Publishing LLC., Herndon, VA; 2007.
7. PELLELY, J.W. and McMahan, K.K., Team Maintenance. In: Team-Based Learning For Health Professions Education, L.K. Michaelson, D. Parmelee, K.K. McMahan and R.E. Levine, Eds., Stylus Publishing LLC., Herndon, VA; 2007.
8. PELLELY, J.W. Integrated Basic Medical Sciences: Biochemistry. Philadelphia: Elsevier Science; 2006.
9. PELLELY, J.W. and Goljan, E., Rapid Review Series for USMLE Step 1: Biochemistry, 2nd Edition. Philadelphia: Elsevier Science; 2006.
10. PELLELY, J.W. and Goljan, E., Rapid Review Series for USMLE Step 1: Biochemistry. Philadelphia: Elsevier Science; 2003.
11. Marbas, L. and PELLELY, J.W., Visual Mnemonics for Pharmacology. Malden: Blackwell Science, Inc.; 2002.
12. Marbas, L. and PELLELY, J.W., Visual Mnemonics for Microbiology. Malden: Blackwell Science, Inc.; 2002.
13. Hentges, K. and PELLELY, J.W., The essence of collaboration: Health professionals and technical support. In: Telecommunications for Health Professionals: Providing Successful Distance Education and TeleHealth, M. L. Armstrong and D. L. Scott, Eds., Springer Publishing Co., New York; 1998.
14. PELLELY, J.W. and Bernell K. Dalley, SuccessTypes for Medical Students: A Program for Improving Academic Performance. Lubbock: Texas Tech University Division of Extended Learning, 1997.
15. PELLELY, J.W., Ace the Boards: Mosby's USMLE Step 1 Reviews: Biochemistry. St. Louis: Mosby-Year Book, Inc.; 1997.

16. PELLELY, J.W., Question Editor (Biochemistry), Mosby's USMLE Step 1 Exam: Basic Sciences. St. Louis: Mosby-Year Book, Inc.; 1996.
17. Reed, L.J., F.H. Pettit, T.E. Roche, J.W. PELLELY, and P.J. Butterworth. Structure and regulation of the mammalian pyruvic dehydrogenase complex. In: *Metabolic Interconversion of Enzymes*, S. Shatiel, Ed., Springer-Verlag, Berlin. pp. 121-124; 1975.
18. Reed, L.J., T.C. Linn, F.H. Pettit, R.M. Oliver, F. Hucho, J.W. PELLELY, D.D. Randall, and T.E. Roche. Pyruvate dehydrogenase complex: Structure, function and regulation. In: *Energy Metabolism and the Regulation of Metabolic Processes in Mitochondria*, M.A. Mehlman and R.W. Hanson, Eds., Academic Press, New York, pp. 253-270; 1972.
19. Reed, L.J., T.C. Linn, F. Hucho, G. Namihira, C.R. Barrera, T.E. Roche, J.W. PELLELY, and D.D. Randall. Molecular aspects of the regulation of the mammalian pyruvate dehydrogenase complex. In: *Second International Symposium on the Metabolic Interconversion of Enzymes*, O. Weiland, E. Helmreich, and H. Holzer, Eds., Springer Verlag, Berlin, pp. 281-291; 1972.

PRESENTATIONS AT PROFESSIONAL MEETINGS

1. *Babb, Franklin, and PELLELY, J.W. Clinical Integration of Foundational Science in Clinical Clerkships with the Flipped-Classroom. Oral presentation – 2014 IAMSE Annual Meeting, Nashville, TN, , June, 2014.*
2. *PELLEY, J.W. Enabling active learning with concept mapping. Preconference workshop – 2014 IAMSE Annual Meeting, Nashville, TN, , June, 2014.*
3. *PELLEY, J.W. Making Active Learning Effective. Plenary – 2014 IAMSE Annual Meeting, Nashville, TN, , June, 2014.*
4. PELLELY, J.W. How People Learn. South Central Chapter/Medical Library Association Conference, Lubbock, Texas, , October, 2012.
5. PELLELY, J.W. Personality Type as a Tool for Disruptive Innovation. Plenary presentation at 21st Annual Osteopathic Medical Education Leadership Conference, Las Vegas, Nevada, January, 2011.
6. PELLELY, J.W. Teaching to Transform the Brain. Plenary presentation at 32st Annual ACOI Congress for Resident Trainers, San Antonio, Texas, April, 2010.
7. PELLELY, J.W. Introduction to Team-Based Learning – Workshop at 32st Annual ACOI Congress for Resident Trainers, San Antonio, Texas, April, 2010.
8. PELLELY, J.W. Teaching to Transform the Brain. Plenary presentation at 20th Annual Osteopathic Medical Education Leadership Conference, Newport Beach, California, January, 2010.
9. PELLELY, J.W. Application of Learning Type in Classroom and Clinic – Workshop at 20th Annual Osteopathic Medical Education Leadership Conference, Newport Beach, California, January, 2010.
10. PELLELY, J.W and M. Echols. Improving Problem Solving In Small Group Settings With Scored Concept Mapping. (Workshop) Southern Group on Educational Affairs, New Orleans, April, 2009
11. PELLELY, J.W. and D. Mayer. Effective application exercises teaching critical thinking in the basic sciences. GEA Mini-workshop at AAMC Annual Meeting, Seattle, WA, October, 2006.
12. PELLELY, J.W. Effect of concept mapping on Myers-Briggs personality types. CMC 2006 – Second International Conference on Concept Mapping, San Jose, Costa Rica, September, 2006.
13. Scott, D.M., Taylor, L.L., and PELLELY, J.W. The use of concept mapping in integrative learning with allied health profession students. CMC 2006 – Second International Conference on Concept Mapping, San Jose, Costa Rica, September, 2006.

14. PELLE, J.W. A Side-To-Side Concept Mapping Procedure For Studying Case Vignette Questions. (Poster) International Association of Medical Science Educators, San Juan, Puerto Rico, July, 2006.
15. PELLE, J.W. A Side-To-Side Concept Mapping Procedure For Studying Case Vignette Questions. (Poster) Southern Group on Educational Affairs, Galveston, TX, May, 2006.
16. PELLE, J.W. and D. Mayer. Creating Effective Application Exercises in Basic Sciences. 2006 Annual Conference on Team Based Learning, Lubbock, TX, March, 2006.
17. PELLE, J.W. and S. Alston. Creating Effective Application Exercises in Basic Sciences. 2005 Annual Conference on Team Based Learning, Dayton, OH, June, 2005.
18. PELLE, J.W. The Role Of A Teaching Academy In Faculty Development, Society for Academic Continuing Medical Education, Austin, TX, April, 2005.
19. PELLE, J.W., D. Rudy, and G. Dent. We've given the Myers-Briggs, now what do we do with it? (Group Discussion) Southern Group on Educational Affairs, Winston-Salem, NC, April, 2005.
20. PELLE, J.W., K. Peck, F. Doyle, and P. Smith. Teaching The Use Of Personality Type To Enhance Healthcare Communications, (Workshop) American Academy on Physician and Patient Research and Teaching Forum on Healthcare Communications, Indianapolis, IN, October, 2004.
21. PELLE, J.W., N. Searle, and C. Seidel. Using Team Learning with Learning Style Applications to Develop Multiple Outcome Competencies, (Workshop) Southern Group on Educational Affairs, Miami, FL, April, 2003.
22. PELLE, J.W. and N. Searle. Academic Counseling – An Opportunity for Developing Outcome Competencies (Group Discussion) Southern Group on Educational Affairs, Miami, FL, April, 2003.
23. PELLE, J.W., Teacher Directed Integrative Teaching in Large Group Settings: Lecture Strategies, Generalists in Medical Education Annual Meeting, November, 2002.
24. Weaver, B., M. Casey, A. Frye, and J.W. PELLE. Using Assessment Strategies to Guide Integrated Learning and Ultimately Instructional and Curriculum Change in the First Two Years of Medical School (Group Discussion). AAMC Annual Meeting, San Francisco, CA, November, 2002.
25. Bunger, P., C. Cloonan,, and J.W. PELLE. Building Cognitive and Behavioral Skills: Enhancing Student Competence During the Prematriculation Period (Group Discussion). AAMC Annual Meeting, San Francisco, CA, November, 2002.
26. Stagar-Echols, M., Wile, M., Smith, A., and J.W. PELLE. Intervention Activities with Students "At Risk" for Failure on the USMLE Step 1(Group Discussion). AAMC Annual Meeting, San Francisco, CA, November, 2002.
27. PELLE, J.W., Understanding and Adapting to Multiple Student Learning Styles. International Association of Medical Science Educators, Guadalajara, Mexico, July, 2002.
28. PELLE, J.W., Competencies in Undergraduate Medical Education. Group for Research in Pathology Education (GRPE) 2002 Summer Meeting, Oklahoma City, OK, June, 2002.
29. PELLE, J.W. and Steele, M., Teaching tools for medical knowledge competency: Concept Mapping. Society for Academic Continuing Medical Education, Charleston, S.C., April, 2002.
30. PELLE, J.W. and Steele, M., Teaching faculty development through self awareness. Society for Academic Continuing Medical Education, Charleston, SC., April, 2002.
31. PELLE, J.W. and Steele, M., CME opportunities for enhancing teaching effectiveness. Society for Academic Continuing Medical Education, Charleston, SC., April, 2002.
32. PELLE, J.W., Teaching Strategies that Develop Integrative Learning Skills. AAMC Southern Group on Educational Affairs, Charleston, SC., March, 2002.

33. Stagar, M., PELLELY, J.W., and Wile, M., Writing Integrative Clinical Vignette Questions (Group Discussion). AAMC Annual Meeting, Washington, DC, November, 2001.
34. PELLELY, J.W., Psychological Type Applications in Medical Education. Association for Psychological Type Healthcare Symposium, Minneapolis, MN, June, 2001
35. PELLELY, J.W., Problem Based Learning can be more effective with group self awareness. AAMC Southern Group on Educational Affairs, Little Rock, AR, March, 2001.
36. Stagar, M., PELLELY, J.W., Wile, M., and Davis, M. USMLE Step 1 Vignette Questions: How Much Does Your School Emphasize Integrative Learning? (Group Discussion) AAMC Annual Meeting, Chicago, IL, November, 2000.
37. PELLELY, J.W., Application of psychological type to the systems thinking approach in education. Fourth Biennial CAPT Education Conference, "Creating Collaborative Learning Communities," Center for Applications of Psychological Type, Gainesville, FL, March, 2000.
38. PELLELY, J.W., Implications of Learning Style for Distance Education. Presented at the Visions of the Future: Distance Learning for the 21st Century conference, Lubbock, TX; October, 1998.
39. PELLELY, J.W., SuccessTypes: Improved Academic Performance Through Type Development. Third Biennial CAPT Education Conference, "Counter Attack: Rising to the Challenges to Education, The Role of Psychological Type.", Center for Applications of Psychological Type, Orlando, FL; March, 1998.
40. PELLELY, J.W., B.K. Dalley, and B. Shaw. Simultaneous interactive teaching of science courses to different audiences. Presented at the Visions of the Future: Distance Learning for the 21st Century conference, Lubbock, TX; March, 1997.
41. Park, C.H., B.F. Kimmler, E. Cobos, Y-K. Keung, D. Morgan, D. Oberleas, J.W. PELLELY, M.H. Park, W.K. Kang, S.S. Yoon, and D.W. Kim. Growth modulation by L-ascorbic acid of leukemic progenitor cells in acute myeloid leukemia and myelodysplastic syndromes. Presented at Symposium on "Therapeutic Potential of Biological Antioxidants", Linus Pauling Institute of Science and Medicine, Tiburon, CA; 1994.
42. Kinney, D.R., J.W. PELLELY and Jeter, R.M. Propanediol dehydratase enzyme activity in cultures of *Salmonella typhimurium*. Presented at the 94th Ann. Meeting Amer. Soc. Microbiol., Dallas, TX; 1994.
43. Smith, R.L., J.W. PELLELY and Jeter, R.M. Cloning and physical analysis of the lipoic acid biosynthetic (*lip*) gene in *Salmonella typhimurium*. Presented at the 91st Ann. Meeting Amer. Soc. Microbiol., Dallas, TX; 1991.
44. Smith, R.L. and J.W. PELLELY. Development of an in situ assay for lipoamide dehydrogenase activity in *Salmonella typhimurium*. Presented at the 89th Ann. Meeting Amer. Soc. Microbiol., New Orleans, LA; 1989.
45. PELLELY, J.W. and C.A. Bradley. Lipoamide dehydrogenase in serum: A potential diagnostic tool. *Ann. N.Y. Acad. Sci.* 573:404; 1989.
46. PELLELY, J.W. and C.A. Bradley. Measurement of serum lipoamide dehydrogenase with a centrifugal analyzer. *Clin. Chem.* 34:1287; 1988.
47. PELLELY, J.W. and C.A. Bradley. Serum lipoamide dehydrogenase: A potential diagnostic tool for liver disease. Presented at the Spring Meeting of the Texas Section of the American Association for Clinical Chemistry; 1988.
48. PELLELY, J.W. and L.J. Reed. Purification and properties of the bovine heart pyruvate dehydrogenase complex. Presented at the Southwest Regional Meeting of the Amer. Chem. Soc., San Antonio, TX; 1971.
49. Roche, T.E., J.W. PELLELY, D.D. Randall, M.W. Burgett, and L.J. Reed. Regulation of mammalian pyruvate dehydrogenase complex. *Fed. Proc.* 30:1175; 1971.

WEBSITES/LISTSERVS

Websites

1. The SuccessTypes Medical Education Site, J.W. PELLELY, webmaster, 1998.
<<http://www.ttuhsu.edu/SOM/success/>>

Listserv membership

1. DR-ED, Medical Education Research and Development
2. IAMSE, International Association of Medical Science Educators
3. SGEA, Southern Group on Educational Affairs
4. FACDEVMED, Health Sciences Faculty Development

EXTRAMURAL INVITED PRESENTATIONS

1. PELLELY, J.W., *Making Active Learning Effective*, Saint Louis University School of Medicine, Saint Louis, MO, April, 2014.
2. PELLELY, J.W., *How People Learn*, LSUSOM-New Orleans, New Orleans, LA, to be scheduled, 2014.
3. PELLELY, J.W., Bodybuilding for the Brain, TEDxTexasTech, Lubbock, TX, February, 2014.
4. PELLELY, J.W., The Expert Skills Program at Texas Tech, Oklahoma State University Center for Health Sciences, Tulsa, OK, January, 2014.
5. PELLELY, J.W., Influencing Student Learning, 2013 Fall Symposium and Educational Scholarship Day, LSUSOM-New Orleans, New Orleans, LA, October, 2013.
6. PELLELY, J.W., Keynote – Teaching to Transform the Brain, 2013 Fall Symposium and Educational Scholarship Day, LSUSOM-New Orleans, New Orleans, LA, October, 2013.
7. PELLELY, J.W., The Neurobiology of Learning, Florida International University School of Medicine, Miami, FL, August, 2013.
8. PELLELY, J.W., Writing Course and Clerkship Objectives, Florida International University School of Medicine, Miami, FL, August, 2013.
9. PELLELY, J.W., Developing a Step 1 Brain/Learning as a Clinical Skill, Florida International University School of Medicine, Miami, FL, August, 2013.
10. PELLELY, J.W., The Neurobiology of Learning, Wright State University School of Medicine, Dayton, OH, August, 2013.
11. PELLELY, J.W., Learning Style, Neurobiology, and Self-Directed Learning, Meharry Medical College, Nashville, TN, June, 2013.
12. PELLELY, J.W., Small Group Problem Solving – Yours and Theirs, Meharry Medical College, Nashville, TN, June, 2013.
13. PELLELY, J.W., Developing Your Brain for Test Performance, Des Moines University, Des Moines, IA, February, 2013.
14. PELLELY, J.W., Teaching to Transform the Brain, Des Moines University, Des Moines, IA, February, 2013.
15. PELLELY, J.W., The Neurobiology of Learning, Northeast Ohio Medical University, Rootstown, OH, October, 2012.
16. PELLELY, J.W., Developing a Step 1 Brain – Strategies for M2 Students, Northeast Ohio Medical University, Rootstown, OH, October, 2012.
17. PELLELY, J.W., Small Group Problem Solving – The Student Perspective, Meharry Medical College, Nashville, TN, September, 2012.

18. PELLE, J.W., Small Group Problem Solving – Choosing the Best Path, Meharry Medical College, Nashville, TN, September, 2012.
19. PELLE, J.W., How Should We Integrate Basic Sciences into Clinical Training?, University of Nevada-Reno School of Medicine, Las Vegas, NV, September, 2012.
20. PELLE, J.W., Training Implications of Deliberate Practice, University of Nevada-Reno School of Medicine, Las Vegas, NV, September, 2012.
21. PELLE, J.W., The Neurobiology of Learning, University of Nevada-Reno School of Medicine, Reno, NV, September, 2012.
22. PELLE, J.W., Developing a Step 1 Brain, University of Nevada-Reno School of Medicine, Reno, NV, September, 2012.
23. PELLE, J.W., The Neurobiology of Learning, Texas A&M University School of Medicine, College Station, TX, September, 2012.
24. PELLE, J.W., Teaching to Transform the Brain, Texas A&M University School of Medicine, College Station, TX, September, 2012.
25. PELLE, J.W., Developing a Step 1 Brain, Texas A&M University School of Medicine, College Station, TX, September, 2012.
26. PELLE, J.W., The Neurobiology of Learning, Tulane University School of Medicine, New Orleans, LA, August, 2012.
27. PELLE, J.W., Teaching to Transform the Brain, Tulane University School of Medicine, New Orleans, LA, August, 2012.
28. PELLE, J.W., Developing a Step 1 Brain, Tulane University School of Medicine, New Orleans, LA, August, 2012.
29. PELLE, J.W., Teaching Implications of Deliberate Practice, Tulane University School of Medicine, New Orleans, LA, August, 2012.
30. PELLE, J.W., The Neurobiology of Learning, Wright State University School of Medicine, Dayton, OH, August, 2012.
31. PELLE, J.W., The Neurobiology of Learning, Meharry Medical College, Nashville, TN, June, 2012.
32. PELLE, J.W., Writing Effective Learning Objectives, Meharry Medical College, Nashville, TN, June, 2012.
33. PELLE, J.W., Developing a Step 1 Brain, Meharry Medical College, Nashville, TN, June, 2012.
34. PELLE, J.W., Concept Mapping – A Tool For Time Management and Long Term Memory, and Self-Directed Learning, Ohio State University School of Medicine, Columbus, OH, May, 2012
35. PELLE, J.W., Keynote - Learning Style, Neurobiology, and Self-Directed Learning – Implications for Teachers & Learners, Ohio State University School of Medicine, Columbus, OH, May, 2012.
36. PELLE, J.W., Keynote - Learning Style, Neurobiology, and Self-Directed Learning – Implications for Teachers & Learners, Medical College of Wisconsin, Milwaukee, WI, April, 2012.
37. PELLE, J.W., Making TBL Work, Oklahoma State University Center for Health Sciences, Tulsa, OK, February, 2012.
38. PELLE, J.W., The Neurobiology of Learning, Oklahoma State University Center for Health Sciences, Tulsa, OK, February, 2012.
39. PELLE, J.W., The Neurobiology of Learning for Faculty, Virginia Commonwealth University, Richmond, VA, September, 2011.
40. PELLE, J.W., Developing a Step 1 Brain – Strategies for M2 Students, Northeast Ohio Medical University, Rootstown, OH, September, 2011.

41. PELLE, J.W., The Neurobiology of Learning, Northeast Ohio Medical University, Rootstown, OH, September, 2011.
42. PELLE, J.W., Teaching Effectiveness, University of Nevada-Reno School of Medicine, Las Vegas, NV, September, 2011.
43. PELLE, J.W., Team-Based Learning, University of Nevada-Reno School of Medicine, Reno, NV, September, 2011.
44. PELLE, J.W., The Neurobiology of Learning, University of Nevada-Reno School of Medicine, Reno, NV, September, 2011.
45. PELLE, J.W., Developing a Step 1 Brain, University of Nevada-Reno School of Medicine, Reno, NV, September, 2011.
46. PELLE, J.W., The Neurobiology of Learning for Teachers, Tulane University School of Medicine, New Orleans, LA, August, 2011.
47. PELLE, J.W., TBL for Anesthesiology Residents, Tulane University School of Medicine, New Orleans, LA, August, 2011.
48. PELLE, J.W., Improving the Quality of TBL Application Exercises, Tulane University School of Medicine, New Orleans, LA, August, 2011.
49. PELLE, J.W., Developing A Step 1 Brain, Tulane University School of Medicine, New Orleans, LA, August, 2011.
50. PELLE, J.W., The Neurobiology of Learning, Tulane University School of Medicine, New Orleans, LA, August, 2011.
51. PELLE, J.W., The Neurobiology of Learning, Wright State University School of Medicine, Dayton, OH, August, 2011.
52. PELLE, J.W., Creating Effective Application Exercises for Basic Sciences, Oakland University William Beaumont School of Medicine, Royal Oak, MI, June, 2011.
53. PELLE, J.W., How the Brain Works During Learning, Oakland University William Beaumont School of Medicine, Royal Oak, MI, June, 2011.
54. PELLE, J.W., SuccessTypes in Medical Education, Oakland University William Beaumont School of Medicine, Royal Oak, MI, June, 2011.
55. PELLE, J.W., Becoming a Teaching Scholar, Oakland University William Beaumont School of Medicine, Royal Oak, MI, June, 2011.
56. PELLE, J.W., Neurobiology of Learning, Eastern Virginia Medical School, Norfolk, VA, January, 2011.
57. PELLE, J.W., Developing A Step 1 Brain, Eastern Virginia Medical School, Norfolk, VA, January, 2011.
58. PELLE, J.W., Teaching Clinical Reasoning To Residents, Grandview Hospital, Dayton, OH, December, 2010.
59. PELLE, J.W., Developing A Step 1 Brain, Tulane University School of Medicine, New Orleans, LA, October, 2010.
60. PELLE, J.W., The Neurobiology of Learning, Wright State University School of Medicine, Dayton, OH, August, 2010.
61. PELLE, J.W., Teaching to Transform the Brain, West Virginia School of Osteopathic Medicine, Lewisburg, WV, May, 2010.
62. PELLE, J.W., Teaching Clinical Reasoning, West Virginia School of Osteopathic Medicine, Lewisburg, WV, May, 2010.
63. PELLE, J.W., Application of Learning Type in Classroom and Clinic – Workshop, West Virginia School of Osteopathic Medicine, Lewisburg, WV, May, 2010.
64. PELLE, J.W., Teaching to Transform the Brain, College of Osteopathic Medicine of the Pacific, Pomona, CA, March, 2010.

65. PELLE, J.W., Application of Learning Type in Classroom and Clinic – Workshop, College of Osteopathic Medicine of the Pacific, Pomona, CA, March, 2010.
66. PELLE, J.W., The Neurobiology Of Learning Kansas City University of Medicine and Biosciences, February, 2010
67. PELLE, J.W., Biochemistry Step 1 Review, Kansas City University of Medicine and Biosciences, February, 2010
68. PELLE, J.W., Patient Communication and Personality Type, Tulane University School of Medicine, New Orleans, LA, January, 2010
69. PELLE, J.W., Developing A Step 1 Brain – MS1 Strategies, Tulane University School of Medicine, New Orleans, LA, January, 2010.
70. PELLE, J.W., Teaching Expert Thinking Skills, Eastern Virginia Medical School, Norfolk, VA, September, 2009.
71. PELLE, J.W., Preparing for Step 1, Eastern Virginia Medical School, Norfolk, VA, September, 2009.
72. PELLE, J.W., Lifelong Learning Skills, Eastern Virginia Medical School, Norfolk, VA, September, 2009.
73. PELLE, J.W., Developing A Step 1 Brain - MS1 Strategies, Creighton University School of Medicine, Omaha, NB, September, 2009.
74. PELLE, J.W., Grand Rounds: Patient Communication: Tips and Insights from Personality Type, Tulane University School of Medicine, New Orleans, LA, August, 2009.
75. PELLE, J.W., TBL as Step 1 Preparation, Tulane University School of Medicine, New Orleans, LA, August, 2009.
76. PELLE, J.W., Developing A Step 1 Brain - MS1 Strategies, Tulane University School of Medicine, New Orleans, LA, August, 2009.
77. PELLE, J.W., TBL – Efficient methods for creation of TBL exercises, Tulane University School of Medicine, New Orleans, LA, August, 2009.
78. PELLE, J.W., Developing a Step 1 Brain – MS1 Strategies, Wright State University School of Medicine, Dayton, OH, August, 2009.
79. PELLE, J.W., Developing a Step 1 Brain – MS1 Strategies, University of North Dakota School of Medicine and Health Sciences, Grand Forks, ND, June, 2009.
80. PELLE, J.W., Concept Mapping and Applying Learning Styles, Des Moines University, Des Moines, IA, February, 2009.
81. PELLE, J.W., Communication Between Staff and Students, Des Moines University, Des Moines, IA, February, 2009.
82. PELLE, J.W., Study Skills, Tools & Personality Type, Des Moines University, Des Moines, IA, February, 2009.
83. PELLE, J.W., Teaching to Transform the Brain, Des Moines University, Des Moines, IA, February, 2009.
84. PELLE, J.W., Effective Communication Skills, Des Moines University, Des Moines, IA, February, 2009.
85. PELLE, J.W., Teaching Clinical Reasoning, Des Moines University, Des Moines, IA, February, 2009.
86. PELLE, J.W., Life Long Learning: Developing Professional Skills, Tulane University School of Medicine, New Orleans, LA, January, 2009.
87. PELLE, J.W., Teaching to Transform the Brain, Northeastern Ohio Universities Colleges of Medicine and Pharmacy, Rootstown, OH, January, 2009.
88. PELLE, J.W., Developing a Step 1 Brain, Northeastern Ohio Universities Colleges of Medicine and Pharmacy, Rootstown, OH, January, 2009.

89. PELLE, J.W., Lifelong Learning Skills, Northeastern Ohio Universities Colleges of Medicine and Pharmacy, Rootstown, OH, January, 2009.
90. PELLE, J.W., Teaching Thinking, Tulane University School of Medicine, New Orleans, LA, August, 2008.
91. PELLE, J.W., Developing a Step 1 Brain, Tulane University School of Medicine, New Orleans, LA, August, 2008.
92. PELLE, J.W., Faculty Development Seminar, Eastern Virginia Medical School, Norfolk, VA, August, 2008.
93. PELLE, J.W., Preparing for Step 1, Eastern Virginia Medical School, Norfolk, VA, August, 2008.
94. PELLE, J.W., Lifelong Learning Skills, Eastern Virginia Medical School, Norfolk, VA, August, 2008.
95. PELLE, J.W., Life Long Learning: Developing Professional Skills, University of Texas Health Science Center at San Antonio, San Antonio, TX, July, 2008.
96. PELLE, J.W., Life Long Learning: Developing Professional Skills, Wright State University School of Medicine, Dayton, OH, July, 2008.
97. PELLE, J.W., Life Long Learning: Developing Professional Skills, North Dakota School of Medicine, Grand Forks, ND, June, 2008
98. PELLE, J.W., Teaching Thinking, Florida State University School of Medicine, Tallahassee, FL, March, 2008.
99. PELLE, J.W., Changing the Brain in Medical Education, University of Mississippi Medical Center, Jackson, MS, January, 2008.
100. PELLE, J.W., Teaching to Transform the Brain, Eastern Virginia Medical School, Norfolk, VA, October, 2007.
101. PELLE, J.W., Preparing for Step 1, Eastern Virginia Medical School, Norfolk, VA, October, 2007.
102. PELLE, J.W., Lifelong Learning Skills, Eastern Virginia Medical School, Norfolk, VA, October, 2007.
103. PELLE, J.W., Life Long Learning: Developing Professional Skills, University of Texas Health Science Center at San Antonio, San Antonio, TX, July, 2007.
104. PELLE, J.W., Teaching Thinking, University of Texas Health Science Center at San Antonio, San Antonio, TX, July, 2007.
105. PELLE, J.W., Life Long Learning: Developing Professional Skills, Wright State University School of Medicine, Dayton, OH, June, 2007.
106. PELLE, J.W., Effective Strategies for Integrative Teaching in Large Classrooms, Florida State University School of Medicine, Tallahassee, FL, May, 2007.
107. PELLE, J.W., Preparing for Step 1, Eastern Virginia Medical School, Norfolk, VA, October, 2006.
108. PELLE, J.W., Concept Mapping – When and How, Eastern Virginia Medical School, Norfolk, VA, October, 2006.
109. PELLE, J.W., Learning in Groups, Eastern Virginia Medical School, Norfolk, VA, October, 2006.
110. PELLE, J.W., Easier Patient Communications Through Insights from Personality Studies, Eastern Virginia Medical School, Norfolk, VA, October, 2006.
111. PELLE, J.W., Writing Better Multiple Choice Questions, Eastern Virginia Medical School, Norfolk, VA, October, 2006.
112. PELLE, J.W., Life Long Learning: Developing Professional Skills, Eastern Virginia Medical School, Norfolk, VA, October, 2006.

113. PELLELY, J.W., Life Long Learning: Developing Professional Skills, Wright State University School of Medicine, Dayton, OH, July, 2006.
114. PELLELY, J.W., Life Long Learning: Developing Professional Skills, North Dakota School of Medicine, Grand Forks, ND, June, 2006.
115. PELLELY, J.W., Life Long Learning: Developing Professional Skills, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2006.
116. PELLELY, J.W., Teaching Thinking, Eastern Virginia Medical School, Norfolk, VA, September, 2005.
117. PELLELY, J.W., Team Based Learning, Eastern Virginia Medical School, Norfolk, VA, September, 2005.
118. PELLELY, J.W., Life Long Learning: Developing Professional Skills, Eastern Virginia Medical School, Norfolk, VA, September, 2005.
119. PELLELY, J.W., Life Long Learning: Developing Professional Skills, North Dakota School of Medicine, Grand Forks, ND, June, 2005.
120. PELLELY, J.W., Life Long Learning: Developing Professional Skills, University of Texas Health Science Center at San Antonio, San Antonio, TX, June, 2005.
121. PELLELY, J.W., Teaching Thinking, Ross University School of Medicine, Dominica, West Indies, January, 2005.
122. PELLELY, J.W., Improving Learning Skills, Ross University School of Medicine, Dominica, West Indies, January, 2005.
123. PELLELY, J.W., Improving Learning Skills, Mercer University School of Medicine, Macon, GA, October, 2004.
124. PELLELY, J.W., Workshop on Coping With Academic Turbulence, Mercer University School of Medicine, Macon, GA, October, 2004.
125. PELLELY, J.W., Life Long Learning: Developing Professional Skills, Southern Illinois University School of Medicine, Carbondale, IL, October, 2004.
126. PELLELY, J.W., Effective Strategies for Integrative Teaching in Large Classrooms, South Dakota School of Medicine, Vermillion, SD, September, 2004.
127. PELLELY, J.W., Life Long Learning: Developing Professional Skills, South Dakota School of Medicine, Vermillion, SD, September, 2004.
128. PELLELY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, Georgetown University School of Medicine, Washington, DC, August, 2004.
129. PELLELY, J.W., Teaching Thinking, Georgetown University School of Medicine, Washington, DC, August, 2004.
130. PELLELY, J.W., Improving Academic Performance in Medical School, Wright State University School of Medicine, Dayton, OH, July, 2004.
131. PELLELY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, North Dakota School of Medicine, Grand Forks, ND, June, 2004.
132. PELLELY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2004.
133. PELLELY, J.W., Workshop on Application of Basic Science Knowledge Through Team Learning, Mercer University School of Medicine, Macon, GA, March, 2004.
134. PELLELY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, Georgetown University School of Medicine, Washington, DC, August, 2003.

135. PELLEY, J.W., A Longitudinal Integrative Learning Strategy for USMLE Step 1 Case Vignette Questions, Georgetown University School of Medicine, Washington, DC, August, 2003.
136. PELLEY, J.W., Medical Education Grand Rounds, Georgetown University School of Medicine, Washington, DC, August, 2003.
137. PELLEY, J.W., Effective Strategies for Improving Academic Performance in Medical School, University of New Mexico School of Medicine, Albuquerque, NM, August, 2003.
138. PELLEY, J.W., Concept Mapping for Lecture Notes and USMLE Step 1 Study, University of New Mexico School of Medicine, Albuquerque, NM, August, 2003.
139. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, North Dakota School of Medicine, Grand Forks, ND, June, 2003.
140. PELLEY, J.W., Effective Strategies for Improving Academic Performance in Medical School, Temple University School of Pharmacy, Philadelphia, PA, June, 2003.
141. PELLEY, J.W., Establishing a Teaching Academy, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2003.
142. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2003.
143. PELLEY, J.W., Effective Strategies for Integrative Teaching, Medical Education Grand Rounds, University of Louisville School of Medicine, Louisville, KY, February, 2003.
144. PELLEY, J.W., Workshop on Application of Basic Science Knowledge Through Team Learning, University of Louisville School of Medicine, Louisville, KY, February, 2003.
145. PELLEY, J.W., Effective Strategies for Improving Academic Performance in Medical School, El Paso Community College Health Careers Opportunities Program, El Paso, TX, February, 2003.
146. PELLEY, J.W., Concept Mapping for Lecture Notes and USMLE Step 1 Study, University of New Mexico School of Medicine, Albuquerque, NM, February, 2003.
147. PELLEY, J.W., Concept Mapping Applications in a Problem Based Learning Curriculum, University of New Mexico School of Medicine, Albuquerque, NM, February, 2003.
148. PELLEY, J.W., Effective Strategies for Integrative Teaching, St. Louis University School of Medicine, St. Louis, MO, January, 2003.
149. PELLEY, J.W., Effective Strategies for Improving Academic Performance in Medical School, St. Louis University School of Medicine, St. Louis, MO, January, 2003.
150. PELLEY, J.W., Effective Strategies for Integrative Teaching, Kirksville School of Osteopathic Medicine, Kirksville, MO, October, 2002.
151. PELLEY, J.W., Effective Strategies for Integrative Teaching, Eastern Virginia Medical School, Norfolk, VA, August, 2002.
152. PELLEY, J.W., Effective Strategies for Integrative Teaching, University of New Mexico School of Medicine, Albuquerque, NM, August, 2002.
153. PELLEY, J.W., Effective Strategies for Integrative Teaching, North Dakota School of Medicine, Grand Forks, ND, June, 2002.
154. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, North Dakota School of Medicine, Grand Forks, ND, June, 2002.
155. PELLEY, J.W., Effective Strategies for Improving Academic Performance in Medical School, West Virginia School of Medicine, Morgantown, WV, June, 2002.
156. PELLEY, J.W., Effective Strategies for Integrative Teaching, New York College of Podiatric Medicine, New York, NY, June, 2002.

157. PELLEY, J.W., Concept mapping as a Tool for Integrative Teaching, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2002.
158. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2002.
159. PELLEY, J.W., SuccessTypes for Medical Students: A Program for Improving Academic Performance in Medical School, Health Resources and Services Administration (HRSA) Annual Project Directors Meeting, Silver Spring, MD, April, 2002.
160. PELLEY, J.W., Learning Style Issues in Legal Education. Texas Tech University School of Law, February, 2002.
161. PELLEY, J.W., A Self-Directed Method for Longitudinal Group Review for USMLE Step 1, University of California at Davis, Davis, CA, January, 2002.
162. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of California at Davis, Davis, CA, January, 2002.
163. PELLEY, J.W., Effective Strategies for Integrative Teaching, East Tennessee State Medical School, Johnson City, TN, October, 2001.
164. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, East Tennessee State Medical School, Johnson City, TN, October, 2001.
165. PELLEY, J.W., Effective Strategies for Integrative Teaching, Eastern Virginia Medical School, Norfolk, VA, August, 2001.
166. PELLEY, J.W., Concept Diagramming for Integrative Teaching, Eastern Virginia Medical School, Norfolk, VA, August, 2001.
167. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, Eastern Virginia Medical School, Norfolk, VA, August, 2001.
168. PELLEY, J.W., Effective Strategies for Integrative Teaching, University of Cincinnati School of Medicine, Cincinnati, OH, May, 2001.
169. PELLEY, J.W., Effective Strategies for Integrative Teaching, University of Indiana School of Medicine, West Lafayette, IN, August, 2001.
170. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Indiana School of Medicine, West Lafayette, IN, August, 2001.
171. PELLEY, J.W., Effective Strategies for Integrative Teaching, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2001.
172. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2001.
173. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, Eastern Virginia Medical School, Norfolk, VA, October, 2000.
174. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, St. Louis University School of Medicine, St. Louis, MO, September, 2000.
175. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in At-risk Students, Victoria College, Victoria, TX, August, 2000.
176. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of North Texas Health Science Center, School of Osteopathic Medicine, Fort Worth, TX, August, 2000.
177. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, New York Medical College, New York, NY, July, 2000.

178. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2000.
179. PELLEY, J.W., Psychological type applications to Socratic Seminar. Alderson Jr. High School, Lubbock, TX, December, 1999.
180. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, St. Louis University School of Medicine, St. Louis, MO, November, 1999.
181. PELLEY, J.W., Teaching integrative learning skills in basic science and clinical courses in medicine, Searle Summer Institute on Excellence in Medical Education, Northwestern University, June, 2000.
182. PELLEY, J.W., The Myers-Briggs Type Indicator as a Tool for Increasing Retention, Annual meeting of National Association of Minority Medical Educators, Dallas, TX, September, 1999.
183. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of North Texas Health Science Center, School of Osteopathic Medicine, Fort Worth, TX, August, 1999.
184. PELLEY, J.W., Systems Thinking Applications in Strategic Planning, Texas Tech University Division of Outreach and Extended Learning, Lubbock, TX, July, 1999.
185. PELLEY, J.W., SuccessTypes for Allied Health Educators: Applications for Teaching and Counseling, Victoria School of Allied Health, Victoria, TX, May, 1999.
186. PELLEY, J.W., SuccessTypes for Educators: Applications for Teaching and Counseling, San Antonio College, San Antonio, TX, April, 1999.
187. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of North Texas Health Science Center, School of Osteopathic Medicine, Fort Worth, TX, August, 1998.
188. PELLEY, J.W., SuccessTypes for Medical Educators: Applications for Teaching and Counseling, Ross University School of Medicine, Roseau, Dominica, UK, July, 1998.
189. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, Ross University School of Medicine, Roseau, Dominica, UK, July, 1998.
190. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance, South Plains Junior College, Levelland, TX, February, 1998.
191. PELLEY, J.W., SuccessTypes: A Survival Strategies Workshop, Southern Illinois University School of Medicine, Springfield, IL, January, 1998.
192. PELLEY, J.W., SuccessTypes for Medical Educators: Applications for Teaching and Counseling, Southern Illinois University School of Medicine, Springfield, IL, January, 1998.