TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
School *of* Nursing

Student Catalog
2010 – 2011

CATALOG

This catalog, an official publication of Texas Tech University Health Sciences Center (TTUHSC) School of Nursing, contains policies, regulations, procedures, programs, courses, schedules and fees in effect when the *Catalog* is posted on the website. A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the program. Students readmitted to the TTUHSC School of Nursing are expected to complete the degree requirements set forth in the *Catalog* that is current at the time of readmission. Only with the specified approval of the appropriate department chair may a different *Catalog* be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year. Other conditions of graduation and the curriculum program are outlined in detail in the School of Nursing *Student Handbook*.

The provisions of this *Catalog* do not constitute a contract, expressed or implied, between any applicant or student and faculty member in the TTUHSC School of Nursing. The TTUHSC School of Nursing reserves the right to withdraw courses at any time, change fees, calendars, curricula, graduation procedures and any other requirement affecting students. Changes become effective when the proper authorities so determine the application to both prospective students and to the students already enrolled.

TTUHSC is open to all persons, regardless of race, color, religion, disability, sex, national origin or sexual orientation, who are eligible for admission as students. TTUHSC is an Equal Opportunity Institution and no applicant or student will be discriminated against because of race, creed, religion, disability, sex, national origin or sexual orientation during the course of education at this institution.

TABLE OF CONTENTS

Welcome 8

Administration 9
- Institutional Administration 9
- School of Nursing Administration 10

Texas Tech University Health Sciences Center (TTUHSC) Mission & Vision 11

School of Nursing Mission, Vision, Values, & Strategic Goals 12

Brief History 13
- Texas Tech University & Texas Tech University Health Sciences Center 13
- Texas Tech University Health Sciences Center School of Nursing 13
- Texas Tech University Health Sciences Center Accreditation 13
- School of Nursing Program Accreditation 13

Important Contact Information 14
- Dean of Nursing 14
- Regional and Associate Deans 15

Undergraduate Studies 16
- Traditional 16
- 2°w BSN (Second Degree web-based BSN) 16
- RN to BSN (Completion Program for RNs) 16

Graduate Studies 17
- Doctoral Studies 17
- Master of Science in Nursing Leadership Studies 17
- Master of Science in Nursing Nurse Practitioner Studies 17
- Master of Science in Nursing Nurse Midwifery Studies 17
- Collaborative Doctoral Studies with the Texas Women University 17
- Collaborative NP Master's Studies with Angelo State University 17

School of Nursing Departments 18

General Information 19
- Undergraduate Studies 19
- Graduate Studies 19
- Practice and Research 21
- Outcomes Management and Evaluation 21
- Continuing Nursing Education 21
- Americans with Disabilities Act (ADA) 21
- Confidentiality/Health Insurance Portability & Accountability Act of 1996 (HIPPA) 22
- Family Educational Rights & Privacy Act (FERPA) 22
- State Privacy Policies 22
- Smoke-Free Campus 22

Essential Eligibility Requirements for Participation in the School of Nursing 23

Student Life 24
Activities, Athletics, Entertainment, and Recreation 24
Awards 24
Clinical Simulation Center (CSC) 24
Computer Requirements 24
Textbooks 24
Employment 24
Health Services 25
Housing 25
HSC Testing Center 25
Preston Smith Library of the Health Sciences 25

Organizations 25
Department Advisory Councils (Undergraduate & Graduate) 25
Mentoring Advanced Practice Students (MAPS) 25

Professional Societies 26
Iota Mu Chapter of Sigma Theta Tau (International Nursing Honor Society) 26
Phi Kappa Phi 26
Golden Key 26
Student Government Association 26
Texas Nursing Student Association 26

Student Assistance Program 26

University Counseling Center 26

International (Non-Immigrant) Application Policy 27

Financial Information 28
Tuition and Fees 28
Refund Policies for Tuition and Fees 28
Financial Aid 28

Scholarships 29

Student Services 29
Graduation 29

Other Programs at Texas Tech University Health Sciences Center 30
Graduate School of Biomedical Sciences 30
School of Allied Sciences 30
School of Medicine 30
School of Pharmacy 30

Undergraduate Studies 31
Purpose 31
Student Learning Outcomes 31
Application and Admissions Information 31
Application Deadlines 31

Traditional Undergraduate Studies 32
Traditional BSN Track 32
Admissions Requirements 32
Eligibility to take NCLEX-RN Examination 32
Excess Undergraduate Credit Hours 33
Computer Requirements 34
Drug Screening 34

Special Student Enrollment 34
Non-degree. 34
Enrollment without Credit/Course Audit 34
Provisional Admission 34
Readmission 34
Prerequisite Courses 35
Required Non-Nursing Prerequisite Courses for Traditional BSN Track 35
Important Information about Pre-Nursing Course Requirements 35
Recognition of Previous Learning 36
Transfer of Credit 36
Advanced Placement 36
Offer of Admission 36
Degree Requirements for Students Admitted to Program 36
Graduation under a Particular Catalog 36
Maintaining Minimum Academic Requirements 36
Academic Dismissal 36
Comprehensive Examinations 37
Residence Credit 37
Semester Credit Hours and Course Loads 37
Degree Plan 37
Sample Degree Plan Traditional BSN Track 37
Course Descriptions 38
Undergraduate Traditional Track Courses 38

Non-Traditional Undergraduate Studies 43
Second Degree Web-based BSN Track 43
Admissions Requirements 43
Eligibility to take NCLEX-RN Examination 44
Excess Undergraduate Credit Hours 45
Computer Requirements 45
Criminal Background Check 45
Drug Screening 45
Special Student Enrollment 45
Non-degree 45
Enrollment without Credit/Course Audit 45
Provisional Admission 46
Conditional Admission 46
Readmission 46
Transfer Student 46
Prerequisite Courses 47
Second Degree Web-Based BSN Track 47
Important Information about Pre-Nursing Course Requirements 47
Recognition of Previous Learning 47
Transfer of Credit 47
Advanced Placement 47
Offer of Admission 48
Degree Requirements for Students Admitted to Program 48
Graduation under a Particular Catalog 48
Maintaining Minimum Academic Requirements 48
Comprehensive Examinations 48
Residence Credit 48
Semester Credit Hours and Course Loads 48
Degree Plan 49
Sample Degree Plan Second Degree Web Based BSN Track 49
Course Descriptions 50
Second Degree Web Based BSN Undergraduate Track Courses 50

RN-BSN Track 52
Admissions Requirements 52
Excess Undergraduate Credit Hours 52
Computer Requirements & Skills 53
Criminal Background Check 53
Drug Screening 53
Special Student Enrollment 53
Non-degree 53
Enrollment without Credit/Course Audit 53
Provisional Admission 53
Conditional Admission 53
Readmission 53
Transfer Student 54
Prerequisite Courses 55
Required Non-Nursing Prerequisite Courses for RN-BSN Track 55
Important Information about Pre-Nursing Course Requirements 56
Recognition of Previous Learning 56
Transfer of Credit 56
Advanced Placement 56
Offer of Admission 56
Degree Requirements for Students Admitted to Program 57
Graduation under a Particular Catalog 57
Maintaining Minimum Academic Requirements 57
Academic Dismissal 57
Residence Credit 57
Semester Credit Hours and Course Loads 57
Degree Plan 58
Sample Degree Plan RN-BSN Track 58
Curriculum Sequencing Plan 58
Course Descriptions 59
RN-BSN Undergraduate Track Courses 59

Graduate Studies 61
Introduction 61
Master of Science in Nursing 61
Purpose 61
Student Learning Outcomes 61
Application and Admissions Information 61
Application Deadlines 61
Admissions Requirements 62
Computer Requirements 63
Criminal Background Check 63
Immunizations 63
Drug Screening 63
Special Student Enrollment 63
Non-degree 63
Enrollment without Credit/Course Audit 63
Provisional Admission 64
Conditional Admission 64
Readmission 64
Transfer Student 64
Recognition of Previous Learning 64
Transfer of Credit 64
Offer of Admission 65
Degree Requirements for Students Admitted to Program 65

Graduation under a Particular Catalog 65
Maintaining Minimum Academic Requirements 65
Majority of Credits 65
Requirements for Progression towards the Degree 65
Academic Dismissal 65
Residence Credit 65
Semester Credit Hours and Course Loads 66
MSN Degree Course Requirements 67
MSN Collaborative TTUHSC-Angelo State (ASU) Degree Course Requirements 71
Post Masters Nurse Practitioner Certificate Course Requirements 73

RN-MSN Rural Educational Leadership Track 75
Admission Requirements 75
Prerequisite Courses 76
Required Non-Nursing Prerequisite Courses for RN-MSN Track 76
Important Information about Pre-Nursing Course Requirements 77
Recognition of Previous Nursing Learning 77
Transfer of Credit 77
RN-MSN Degree Course Requirements 78

Doctorate of Nursing Practice (DNP) 79
Mission 79
Student Learning Outcomes 79
Application and Admissions Information 79
Application Deadlines 79
Admissions Requirements 80
Computer Requirements 81
Criminal Background Check 81
Immunizations 81
Drug Screening 81
Special Student Enrollment 81
Enrollment without Credit/Course Audit 81
Provisional Admission 81
Conditional Admission 81
Readmission 82
Transfer Student 82
Recognition of Previous Learning 82
Transfer of Credit 82
Offer of Admission 82
Degree Requirements for Students Admitted to Program 83
Graduation under a Particular Catalog 83
Maintaining Minimum Academic Requirements 83
Progression in the Graduate Studies 83
Academic Dismissal 83
Residence Credit 83
Semester Credit Hours and Course Loads 83
DNP Degree Requirements and Course Progression 84

PHD in Nursing: Collaborative Program with Texas Woman's University 85
Goals 85
Admission Requirements 85

Graduate Course Descriptions 86

Faculty 93

WELCOME

The Texas Tech University Health Sciences Center School of Nursing is the best choice for a comprehensive, state-of-the-art nursing education.

The School of Nursing is known for its outstanding faculty, and is a pioneer in distance education. At a time when nurses are greatly needed in the state of Texas, our School of Nursing is offering new and innovative educational programs to the next generation of health care professionals throughout Texas. Upon graduation, you will join our alumni in serving hospitals and clinics, influencing state and national policymakers, conducting research and teaching across the nation.

I commend you on your decision to join the Texas Tech family, and wish you a rewarding and successful future.

Kent Hance, Chancellor
Texas Tech University System

Welcome to Texas Tech University Health Sciences Center where we trust you'll discover an exciting, vibrant, growing university established on a rich foundation of serving the people of West Texas. I congratulate you on selecting a profession in which you will dedicate yourself to improving the lives of others.

At the School of Nursing you have the opportunity to learn from a nursing faculty recognized nationally as experts in their field and to perfect your skills in a state-of-the-art environment. The school's interdisciplinary approach to education will prepare you for the collaborative nature of today's health care work force.

Thank you for joining in our mission of improving the health of people in West Texas and beyond.

Ted Mitchell, M.D., President
Texas Tech University Health Sciences Center

You have chosen to join a school whose faculty and staff are dedicated to your success. Our goal is to produce well-prepared nurses who make a positive difference in the health care arena.

From here there are endless possibilities for your professional nursing career. Whether your goal is to complete a bachelor's, master's or doctoral degree, our rich, diverse learning experiences and expert faculty will prepare you for the challenges ahead. Your educational journey will give you opportunities to contribute through practice, education, scholarship and service.

We welcome you to the Texas Tech University Health Sciences Center School of Nursing and look forward to sharing this enriching experience with you.

***Yondell M*asten, RNC, PhD, WHNP, CNS**
Interim Dean and Professor
Associate Dean, Outcomes Management and Evaluation

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

INSTITUTIONAL ADMINISTRATION

Board of Regents

Larry K Anders, Chair
Jerry Edward Turner, Vice Chair
Daniel “Dan” T. Serna
L. Frederick “Rick” Francis
John Field Scovell
John Huffmaker
Mickey L. Long
Nancy Neal
Kyle Miller, Student Regent

Texas Tech University Health Sciences Center

Kent Hance, Chancellor
Ted Mitchell, MD, President for the Health Sciences Center
German Nunez, Vice President for Diversity and Multicultural Programs
Rial Rolfe, PhD, Vice President for Academic Services

TTUHSC Presidents

Grover Elmer Murray (1966-1976)
Maurice Cecil Mackey (1976-1979)
Lauro Fred Cavazos (1980-1988)
Robert Lawless (1988-1996)
David Smith (1996-2002)
M. Roy Wilson (2003-2006)
Bernhard T. Mittemeyer -Interim (2006-2007)
John C. Baldwin, President (2007- 2009)
Ted Mitchell, President (2010-present)

TTUHSC SCHOOL OF NURSING
ADMINISTRATION

ACADEMIC SERVICES	Yondell Masten, PhD, RN, C, WHNP, CNS	Professor, Interim Dean, and Associate Dean for Outcomes Mgmt and Evaluation
	Christina R. Esperat, PhD, RN, FAAN	Professor & Associate Dean for Clinical Services and Research
	Jane Champion, RN, PhD, MA, FNP, CNS, FAAN	Associate Dean for Research and Faculty Scholarship
	Karla Chapman, MA, Senior Director	Dean's Office, Administration and Student Affairs
	Linda Lane, BS, Managing Director	Business & Finance
	Christy Meriwether BS, Senior Director	Communications and Marketing
CENTERS OF EXCELLENCE	Patricia Allen, EdD, RN, ANEF	Associate Professor and Director, Center for Innovation in Nursing Education
	Sharon B. Cannon, EdD, RN	Co-Director, Center of Excellence in Evidence-Based Practice Professor & Medical Center Hospital Regional Dean Endowed Chair
ACADEMIC DEPARTMENTS	Cynthia O'Neal, PhD, RN	Assistant Professor & Department Chair for Traditional Undergraduate Studies
	Melinda Mitchell Jones, MSN, RN, JD	Assistant Professor & Interim Department Chair for Nontraditional Undergraduate Studies
	Barbara Cherry, DNSc, MBA, RN, NEA-BC	Associate Professor & Department Chair for Leadership Studies
	Emily Merrill, PhD, RN, FNP, BC, CNE, FAANP	Professor & Department Chair for Nurse Practitioner Studies
REGIONAL SUPPORT	Sharon B. Cannon, EdD, RN	Regional Dean Permian Basin Professor & Medical Center Hospital Regional Dean Endowed Chair
	Josefina Lujan, PhD, RN,	Associate Professor and Regional Dean El Paso
	Pearl Merritt, EdD, MS, MSN, RN	Associate Professor and Regional Dean Abilene

School of Nursing Deans

Teddy Jones (1981-1991)
Pat Yoder-Wise (1991-1993, Interim Dean; 1993-2000, Dean)
Alexia Green (2000-2010)
Chandice Covington (Interim Dean 2010)
Yondell Masten, RNC, PhD, WHNP, CNS (Interim Dean 2010-present)

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

MISSION

The mission of the Texas Tech University Health Sciences Center is to improve the health of people by providing educational opportunities for students and health care professionals, advancing knowledge through scholarship and research, and providing patient care and service. The Texas Tech University Health Sciences Center fulfills its higher education mission by achieving the following strategic goals:

- Train competent health professionals and scientists
- Increase externally funded, peer-reviewed research, especially NIH-funded research, and research focused on aging, cancer, and rural health
- Improve access to quality health care for the TTUHSC target populations
- Prepare health professions students for an increasingly diverse workforce and patient population
- Provide leadership in the development of partnerships and collaborations to improve community health
- Operate TTUHSC as an efficient and effective institution

VISION

Texas Tech University Health Sciences Center will be recognized nationally as a top-ranked health sciences university.

SCHOOL OF NURSING

MISSION

The primary mission of Texas Tech University Health Sciences Center School of Nursing is to provide quality educational programs and advance excellence in health care for diverse populations through programs of scholarship, research, clinical services, and service.

VISION

The School of Nursing will be nationally recognized, propelled by visionary leadership, innovative educational programs, and a commitment to robust research and practice programs.

VALUES

Our values adhere to the highest standards of integrity and quality related to innovative education, clinical services, research, and service. We value

- individual uniqueness
- a spirit of trust, caring, open communication, and team work
- loyal, creative, and culturally diverse students, faculty, and staff
- a dedicated community of stakeholders

STRATEGIC GOALS

The School is committed to serving the rural, disadvantaged, and aging communities of West Texas. This commitment is exemplified by the clinical services enterprises operated by the School which serve these populations and provide learning sites for our students.

At the undergraduate level, the School offers traditional and accelerated baccalaureate completion in El Paso, Abilene, Odessa, and Lubbock. The accelerated baccalaureate in nursing degree is for professionals with baccalaureate degrees in another field. Additionally, RN to baccalaureate degree registered nurses with an associate degree in nursing or diploma nursing preparation is offered in an online degree completion methodology. Specialized nursing preparation is offered at the Master's level in administration, education, and practitioner roles. The Nurse Practitioner Program includes family, acute care, geriatric, and pediatric options in Lubbock, Odessa, and the Hill Country. The School offers doctoral education through a Doctor of Nursing Practice (DNP) Studies with a focus on advanced nursing practice and executive leadership. The School also participates in a collaborative program with Texas Woman's University to provide the PhD in Nursing.

The School is committed to life-long learning of health care providers throughout rural West Texas. The faculty serve these rural communities by providing expert continuing education.

BRIEF HISTORY

Texas Tech University and Texas Tech University Health Sciences Center

The Texas Tech University School of Medicine was created by the 61st Texas Legislature in May, 1969 as a multi-campus institution with Lubbock as the administrative center and with regional campuses at Amarillo, El Paso, and Odessa. In 1979, the charter was expanded to become the Texas Tech University Health Sciences Center (TTUHSC), leading the way for establishment of the Schools of Nursing and Allied Health Sciences, and the Graduate School of Biomedical Sciences. In 1993, the legislature authorized the establishment of a School of Pharmacy to be located in Amarillo. In addition, Allied Health Sciences programs were expanded to Amarillo and the Permian Basin. In 2003, the legislature authorized the establishment of a four-year medical school in El Paso. The six schools are committed to regionalized, multi-campus educational experiences, and to the related biomedical research, graduate studies, patient care and community service required of a health sciences center. A special effort is made to recruit applicants from West Texas and from rural and border communities.

The Health Sciences Center has as its major objectives the provision of quality education and the development of academic, research, patient care, and community service programs to meet the health care needs of the 108 counties of West Texas, which comprise 48% of the land mass and 11% of the population of the total state. This 131,000 square mile service area and population of 2.7 million has been, and remains highly underserved by health professionals and accessible health care facilities, despite the substantial and meaningful contribution made by our institution. While education of students and residents remains the primary focus of the institution, there has been an important impact on the health status of West Texas. In providing an excellent quality undergraduate, graduate, and continuing health professional education at each site, the health needs of the larger community have been better met and relevant indices of health status demonstrate significant improvement.

Texas Tech University Health Science Center School of Nursing

The School of Nursing (SON) was officially approved for funding by the 67th Legislature in 1981. This followed a period of development beginning with its initial approval in 1975 by the Coordinating Board, Texas College and University System and approval for program development by the Board of Nursing for the State of Texas that same year. The Continuing Nursing Education (CNE) program was initiated in 1979. The first students were admitted to the undergraduate degree program in the Fall 1981. This marked the initiation of a curriculum designed to admit students with no previous nursing course work and licensed vocational nurses, and registered nurses into a program culminating in the Bachelor of Science in Nursing degree. The Odessa program began in Fall 1985. In Fall 1988, a graduate program was initiated to meet the increasing demands for nurses prepared at the master's level to provide complex, comprehensive care. Online courses were initiated in 1998 in the Graduate Program. Online education was initiated in 1999 with the RN to BSN program. In 2005 an accelerated second degree program (2° w BSN) and RN-MSN programs were established through funding provided by the Health Resources and Services Administration (HRSA). In October 2007, the Texas Higher Education Coordinating Board approved the Doctorate of Nursing Practice (DNP) program and the inaugural DNP class was admitted in the 2008 summer semester and graduated in May 2010. In August 2008, the Texas Tech University System Board of Regents approved the new naming of the School of Nursing.

Texas Tech University Health Sciences Center Accreditation

Texas Tech University Health Sciences Center is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, doctoral, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097, or call 404.679.4500 for questions about accreditation of Texas Tech University Health Sciences Center. The Commission should be contacted only if there is evidence that appears to support the institution's significant non-compliance with a requirement of standard.

School of Nursing Program Accreditation

In November 1982, the undergraduate program received full accreditation from the Board of Nursing for the State of Texas and in December 1983, the National League for Nursing granted initial accreditation, which was retroactive prior to the first graduation in June 1983. The graduate program received initial accreditation in March 1992. The School of Nursing undergraduate and MSN degree programs are currently accredited by the Commission on Collegiate Nursing Education (CCNE) and the undergraduate programs are accredited by the Board of Nursing for the State of Texas. The CCNE office can be contacted at One DuPont Circle, NW Suite 530, Washington, DC, or by phone at 202.887.6791, or by visiting the CCNE website at www.aacn.nche.edu. The Board of Nursing for the State of Texas can be contacted at 333 Guadalupe #3-460, Austin, Texas, 78701, or by telephone at 512.305.7400.
In July 1980, the TTUHSC School of Nursing Continuing Education Program was first accredited by the Western Regional Accrediting Committee of the American Nurses' Association as a provider of continuing education in nursing. That accreditation, now offered through the American Nurses Credentialing Center, remains in effect. The official accreditation statement is:

Texas Tech University Health Sciences Center School of Nursing Continuing Nursing Education Program is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

IMPORTANT CONTACT INFORMATION

INTERIM DEAN OF NURSING

Yondell Masten, RNC, PhD, WHNP, CNS

3601 4th Street, MS 6264
Room 2B164
Lubbock, TX 79430
(806) 743-2738

www.ttuhsc.edu/son

SCHOOL OF NURSING
ASSOCIATE AND REGIONAL DEANS

Christina R. Esperat, PhD, RN, FAAN
Professor & Associate Dean for Clinical Services and Research
3601 4th Street, MS 6264
Room 2B167
Lubbock, TX 79430
Phone: (806) 743-2736 Fax: (806) 743-1622
christina.esperat@ttuhsc.edu

Yondell Masten, PhD, RN, C, WHNP, CNS
Professor & Associate Dean of Outcomes Management and Evaluation
3601 4th Street, MS 6264
Room 2B176
Lubbock, TX 79430
Phone: (806)-743-2747 Fax: (806) 743-1622
yondell.masten@ttuhsc.edu

Sharon Cannon, EdD, RN
Professor & Medical Center Hospital Regional Dean Endowed Chair,
Co-Director, Center of Excellence in Evidence-Based Practice
800 West 4th Street, Room 2C18
Odessa, TX 79763
Phone: (432) 335-5150 Fax: (432) 335-5169
sharon.cannon@ttuhsc.edu

Josephina Lujan, PhD, RN
Associate Professor & Regional Dean
TTUHSC at El Paso
4800 Alberta Avenue, Room 101
El Paso, TX 79902
Phone: (915) 545-6500 Fax: (915) 545-5768
josephina.lujan@ttuhsc.edu

Pearl Merritt, EdD, MSN, MS
Associate Professor & Regional Dean
TTUHSC at Abilene
1718 Pine Street, Room 2602
Abilene, Texas 79601
(325) 676-7948
pearl.merritt@ttuhsc.edu

UNDERGRADUATE PROGRAM

Traditional Undergraduate Studies
Cynthia O'Neal, PhD, RN
Assistant Professor & Department Chair of
3601 4th Street, MS 6264
Room 2C133
Lubbock, TX 79430
(806) 743-2729 \ (800) 493-3954
Fax: (806) 743-1648
cynthia.oneal@ttuhsc.edu

Non-Traditional Undergraduate Studies
Melinda Mitchell, RN, JD
Assistant Professor & Department Chair of
3601 4th Street, MS 6264
Room 2C159Lubbock, TX 79430
(806) 743-8730 \ (800) 493-3954
Fax: (806) 743-1648
melinda.mitchell@ttuhsc.edu

Traditional BSN Coordinator
Priscilla A. Renteria
3601 4th Street , MS 6264
Room 2C175
Lubbock, TX 79430
Contact:
(806) 743-2750 x271 / (800) 493-3954
Fax: 806-743-1648
priscilla.renteria@ttuhsc.edu

2ºwBSN Coordinator
(Second Degree web-based BSN)
Marylin Taylor
Lubbock and Distance Learning Sites
3601 4th Street, MS 6264
Room 2C157
Lubbock, TX 79430
Contact:
(806) 743-4844 / (800) 493-3954
Fax: 806-743-1648
marylin.taylor@ttuhsc.edu

Traditional BSN Coordinator
Elizabeth Martinez
3601 4th Street , MS 6264
Room 2C176
Lubbock, TX 79430
Contact:
(806) 743-2730 / (800) 493-3954
Fax: 806-743-1648
priscilla.renteria@ttuhsc.edu

RN to BSN Coordinator
(Completion Program for RNs)
Tiffany Hager
Lubbock and Distance Learning Sites
3601 4th Street , MS 6264
Room 2C156
Lubbock, TX 79430
Contact:
(806) 743-4843 / (800) 493-3954
Fax: 806-743-1648
tiffany.hager@ttuhsc.edu

RN to BSN Coordinator
(Completion Program for RNs)
Rosie Gomez
Lubbock and Distance Learning Sites
3601 4th Street , MS 6264
Room 2C156
Lubbock, TX 79430
Contact:
(806) 743-4855 / (800) 493-3954
Fax: 806-743-1648
rosie.gomez@ttuhsc.edu

GRADUATE PROGRAM

Leadership Studies
Doctoral Studies and MSN Nursing Education and Nursing Administration
Barbara Cherry, DNSc, MBA, RN, NEA-BC
Associate Professor &
Department Chair for Leadership Studies
3601 4th Street, 2B173, Stop 6264
Lubbock, TX 79430
Contact:
(806) 743-2730 \ (800) 851-8240
barbara.cherry@ttuhsc.edu

Nurse Practitioner Studies
Emily Merrill, Ph.D., RN, FNP, BC, CNE, FAANP
Professor &
Department Chair for Nurse Practitioner Studies
3601 4th Street, 2B172, Stop 6264
Lubbock, TX 79430
Contact:
(806) 743-2730 ext. 279 \ (800) 851-8240
emily.merrill@ttuhsc.edu

Collaborative Doctoral Program with Texas Woman's University College of Nursing
Anne Stiles, PhD, RN
Associate Dean
P. O. Box 425498
Denton, TX 76204-5498
Contact:
(940)-898-2434
Fax: (940)-898-2437
astiles@twu.edu

Collaborative NP Master's Program with Angelo State University
Molly Walker, PhD, RN CNS
Coordinator for MSN Program
ASU Station # 10902
San Angelo, TX 76909-0902
Contact:
(325)-942-2224 ext. 246
Molly.Walker@angelo.edu

Doctor of Nursing Practice
Program Coordinator
Lauren Sullivan-Dawson, BA
3601 4th Street, Stop 6264
Lubbock, Texas 79430
Contact:
(806) 743-2748 \ (800) 851-8240
Fax 806-743-2324
lauren.sullivan@ttuhsc.edu

Master of Science in Nursing
Program Coordinator
Lauren Stotts
3601 4th Street, STOP 6264
Lubbock, Texas 79430
Contact:
(806) 743 2762
Fax 806-743-2324
lauren.stotts@ttuhsc.edu

Master of Science in Nursing
Program Coordinator
Georgina Barrera
3601 4th Street, STOP 6264
Lubbock, Texas 79430
Contact:
(806) 743 2764
Fax 806-743-2324
georgina.barrera@ttuhsc.edu

Master of Science in Nursing
Program Coordinator
Katherine Fitch
3601 4th Street, STOP 6264
Lubbock, Texas 79430
Contact:
(806) 743 2573
Fax 806-743-2324
katherine.fitch@ttuhsc.edu

SCHOOL OF NURSING DEPARTMENTS

Business and Finance Operations
Linda Lane, BS
Managing Director
3601 4th Street, MS 6264
Room 2B168
Lubbock, TX 79430
(806) 743-2728
Fax: (806) 743-1622
linda.lane@ttuhsc.edu

Continuing Nursing Education
Susan Anderson, RN, PhD, FNP-BC
Director of Continuing Nursing Education & Accreditation
3601 4th Street, MS 6264
Room 2C147
Lubbock, TX 79430
(806) 743-2730
Fax: (806) 743-1198
usan.anderson@ttuhsc.edu

Administration & Student Affairs
Karla Chapman, MA
Senior Director, Office of the Dean
3601 4th Street, MS 6264
Room 2B169
Lubbock, TX 79430
(806) 743-2738
Fax: (806) 743-1622
karla.chapman@ttuhsc.edu

Information Technology
Joe Ferrer, BIT
Senior Director Information Technology
3601 4th Street, MS 6264
Room 3CB100
Lubbock, TX 79430
(806) 743-4248 Ext. 287
(866) 669-4248
Fax: (806) 743-1697
joe.ferrer@ttuhsc.edu

Communications and Marketing
Christy Meriwether, BS
Director of Communications and Marketing
3601 4th Street, MS 6264
Room 2C110
Lubbock, TX 79430
(806) 743-4288
Fax: (806) 743-1622
christy.meriwether@ttuhsc.edu

Outcomes Management & Evaluation
Paula Simpson, BS
Director of Outcomes Management and Evaluation
3601 4th Street, MS 6264
Room 2B174
Lubbock, TX 79430
(806) 743-4648
Fax: (806) 743-1622
paula.simpson@ttuhsc.edu

GENERAL INFORMATION

Undergraduate Program

Undergraduate Traditional Studies
Traditional Track
Department Chair – Cynthia O'Neal, PhD, RN
For students who are not registered nurses, the baccalaureate degree program at the Health Sciences Center offers the student the opportunity to complete the degree in six consecutive semesters, with admission once each year during the second summer session. Students must complete the nursing courses in sequential order.

Undergraduate Non-Traditional Studies
2º to BSN Track
Interim Department Chair – Melinda Mitchell Jones, MSN, RN, JD
For students with a non-nursing baccalaureate degree who reside in the Austin/Hill Country, Lubbock, Permian Basin, El Paso, and Abilene communities, a second degree web-based accelerated baccalaureate nursing degree program is offered in a 12-month full time curriculum. This program admits students in January or August of each year and requires completion of all pre-requisite courses before entry. The program allows completion of 61 semester credit hours of upper division coursework for the BSN while remaining in the student's community.

RN to BSN Track
Interim Department Chair – Melinda Mitchell Jones, MSN, RN, JD
For students who are registered nurses, the RN-Baccalaureate program (RN-BSN) originates from the Health Sciences Center in Lubbock via web-based education offering the full-time student the opportunity to complete the degree in two semesters, with admission each semester (Fall, Spring, or Summer). Further information about this program can be located in the RN-BSN section of this Catalog. Contact the RN-BSN Coordinator to discuss degree plan options.

Graduate Program

Leadership Studies (Education, Administration, & Doctoral Studies)
Department Chair – Barbara Cherry, DNSc, MBA, RN, NEA-BC

Master of Science in Nursing – Administration Track
Students who complete the MSN with a nursing administration focus are prepared to assume nursing leadership and management positions in a variety of health care settings. The BSN is the required entry level for the MSN in nursing administration. Students complete the program via on-line courses and practicum experiences. Further information about this program is located in the Graduate Program section of this catalog.

Master of Science in Nursing – Education Track
Students interested in a career as a nurse educator have two options for graduate nursing education. First, the MSN with a focus on leadership in nursing education is designed for the BSN entry-level student who desires a career in nursing education. Students complete the program via on-line courses and practicum experiences. Further information about the MSN in nursing education is located in the Graduate Program section of this catalog. Second, the RN to MSN Rural Educational Leadership is a collaborative program between the School of Nursing's Graduate and Undergraduate Programs and is designed for registered nurses who have an associate degree or diploma in nursing and wish to pursue a graduate degree focused on nursing education in rural communities. This rigorous "bridge" program moves the student directly from Bachelor's level courses to Master's level courses and is completed through on-line course offerings and practicum experiences. The associate degree/diploma student does not receive the BSN degree but instead progresses towards graduating with the MSN degree.

Doctorate of Nursing Practice (DNP)
The Doctorate of Nursing Practice (DNP) is a terminal degree designed for post-masters advanced practice nurses and clinical administrative leaders. DNP graduates will have the essential competencies to provide the highest level of clinical care and leadership necessary to advance the healthcare system. For the advanced practice nursing specialty, students must be a masters-prepared nurse practitioner with certification in a primary care area. For the executive leadership specialty, students must be masters prepared with experience in a healthcare leadership position. The primary goal of this doctoral program is to prepare graduates for clinically intensive leadership careers including advanced clinical practice, executive leadership, applied clinical research and faculty teaching roles. The program is designed as a combination of on-line and on-campus intensives. Further information about this program can be located in the Graduate Program section of this catalog.

PhD in Nursing

The PhD in Nursing is a collaborative program with Texas Woman's University College of Nursing (TWU) and TTUHSC School of Nursing. The primary goal of the doctoral program is to develop leaders and scholars who will make a significant contribution to the nursing profession in the discovery, integration, application, and dissemination of knowledge. There are three sites for doctoral course offerings – Denton, Houston and Lubbock. The PhD degree is awarded by TWU in accordance with program policies of the TWU Graduate School and the TWU College of Nursing. Visit the TWU website at www.twu.edu for further information.

Nurse Practitioner Studies (Family, Acute Care, Geriatric, Pediatric)
Nurse-Midwifery Studies
Department Chair – Emily Merrill, PhD, RN FNP BC, CNE, FAANP

Master of Science in Nursing – Family Nurse Practitioner (FNP) and Post Masters FNP Track

This track prepares graduates to assume a primary care provider role for the family (infants, children, adolescents, adults, and older adults). FNPs practice primarily in ambulatory care settings including rural and underserved areas.

Master of Science in Nursing – Acute Care Nurse Practitioner (ACNP) and Post-Masters ACNP Track

This track prepares graduates to assume responsibilities for promoting, maintaining, and restoring health to adults who are acutely or critically ill. While most ACNPs practice in acute care and hospital based settings including emergency care and intensive care settings, the continuum of care includes urgent care and ambulatory care.

Master of Science in Nursing – Pediatric Nurse Practitioner (PNP) and Post-Master PNP Track

This track prepares graduates to assume a primary care provider role for children, adolescents, and young adults in multiple health care delivery settings including rural and underserved areas.

Master of Science in Nursing – Geriatric Nurse Practitioner (GNP) and post-master's GNP Track

This track prepares graduates to assume an advanced care provider role for older adults in multiple health care delivery settings including private practice, ambulatory clinics, acute care, long-term facilities, and the patient's home.

Master of Science in Nursing –Nurse Midwifery Track

This track prepares graduates to assume an advanced care provider role for women of childbearing age and their newborn infants as well as the promotion of health for women.

All nurse practitioner programs are designed to meet the educational requirements for professional certification. The programs meet the National Organization of Nurse Practitioner Faculties (NONPF) guidelines (www.nonpf.com).

Upon completion of course requirements, graduates of the master's and post-master's programs are eligible to sit for one or more of the following certification exams:

- National Certification Board of Pediatric Nurse Practitioners (PNCB) Exam (PNP)
- American Nurses Credentialing Center (ANCC) Exam (ACNP, GNP, FNP, PNP)
- American Academy of Nurse Practitioners Certification (AANP) Exam (FNP)

The Nurse-Midwifery track is designed to meet the educational requirements for professional certification.
Upon completion of course requirements, graduates of the master's program are eligible to sit for the American Midwifery Certification Board examination.

Clinical Practice and Community Engagement

Associate Dean – Christina R. Esperat, PhD, RN, FAAN

Faculty within the School of Nursing may choose development of either a research or clinical studies program. The School of Nursing maintains an active Clinical Studies Program. Faculty participate in the delivery of care to residents of West Texas in many institutions and health care facilities. The School of Nursing operates sites for direct access to services by community clients at the Larry Combest Community Health & Wellness Center (Lubbock). The Larry Combest Community Health & Wellness Center in Lubbock serves medically-underserved populations. This is a nurse-managed center, and faculty and staff provide primary care services to clients over the life span. The Larry Combest Community Health & Wellness Center provides essential health care access points for residents of the community who are otherwise unable to obtain the needed services for health promotion and disease prevention. The Larry Combest Community Health & Wellness Center is supported by funding from the School of Nursing, federal grants, and reimbursements from third party payors.

Research and Faculty Scholarship

Associate Dean - Jane Dimit-Champion, RN, PhD, AM, FNP, CNS, FAAN

The research program is designed to provide assistance and support for faculty to promote their research interests and to develop proposals for their funding and implementation of research projects. Current research initiatives focus on improvement of the health of diverse populations through collaborating efforts and providing opportunities for all nursing students to be actively involved in faculty research projects.

Outcomes Management and Evaluation

Associate Dean – Yondell Masten, PhD, RN, C, WHNP, CNS

The School of Nursing outcomes management and evaluation focus is based on the concept of continuous quality improvement, supported by the Texas Tech University System. Data are collected each semester, quarter, and/or annually for decision-making and documentation of the School of Nursing achievement of the goals of the Strategic Plan. Graduate and undergraduate students participate in decision making and documentation of Strategic Plan goal achievement by providing valuable data via completion of evaluation tools and by serving as representatives on School of Nursing committees and task forces.

Continuing Nursing Education

Susan Andersen, RN, PhD, FNP-BC

The TTUHSC School of Nursing Continuing Nursing Education (CNE) program provides many learning opportunities for nurses. The TTUHSC School of Nursing CNE Program is accredited as a provider of continuing nursing education by the American Nursing Credentialing Center's Commission on Accreditation. General service offerings are held at TTUHSC in Lubbock and Odessa. *Nursing students are invited to attend the general service offerings for half price.* Calendars listing these offerings may be obtained in the CNE program office, which is located in the Faculty Support Services atrium and in Odessa Campus Regional Dean's Office. Personal Order Service offerings, courses specifically designed and taught on-site, are held with more than ten hospitals and/or agencies in West Texas. This service has been referred to as "CNE on Wheels" and is beneficial to nursing staff who find it difficult to travel across West Texas to seek their continuing education.

The CNE program also co-provides educational activities with the TTUHSC Office of Continuing Medical Education, the TTUHSC Health.edu, the TTUHSC Garrison Institute on Aging and other TTU/TTUHSC departments, which are typically multidisciplinary events. For additional information about the CNE program, please call the office at (806) 743-2734 or visit the web page at **http://www.ttuhsc.edu/son/cne/.**

Americans with Disabilities Act (ADA)

Students seeking accommodations on the basis of disability must register with the office of TTUHSC Student Services at **www.ttuhsc.edu/studentservices** and the TTUHSC Director of Student Services, Lubbock Campus (806-743-2300). The Director of Student Services, Lubbock Campus will notify the appropriate School of Nursing Department Chair of the student's need for accommodations. Review the TTUHSC ADA policy located on the TTUHSC Student Services website. For further information, see **www.ttuhsc.edu/studentservices/ada**.

Confidentiality/Health Insurance Portability and Accountability Act of 1996 (HIPAA)

The School of Nursing is dedicated to ensuring each student is current in issues as they relate to nursing practice and research. One such regulation includes the Health Insurance Portability and Accountability Act (HIPAA). Each student is required to provide proof of education in HIPAA training at the beginning of their enrollment in the School of Nursing. Certificates of compliance are not transferable from another institution because HIPAA certification is institution specific. Thus, all students must take the TTUHSC HIPAA training and provide evidence of compliance certification. Students will receive information regarding HIPAA training and will be asked to sign a Confidentiality Agreement during New Student Orientation. All proof of training will be placed in the student's advising file located in the appropriate Department Chair's Office. Those who cannot show proof will not be allowed to attend clinical. In addition, release of confidential information (including verbal communications, written communications or electronic communications with or about patients or involving patient health information to anyone who does not need the information for treatment, payment or health care operation) is a cause for dismissal from the School.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 ("FERPA") (20 U.S.C.A. Section 1232g) affords certain rights to students concerning their educational records. FERPA grants students the right to inspect and review their educational records (with exceptions), to request that their records be amended, to have limited control over the disclosure of information contained in their records, and to file a complaint with the U.S. Department of Education concerning alleged failures of the University to comply with the requirements of FERPA. The *TTUHSC Student Affairs Handbook* shall serve as the annual notification that must be provided to students under FERPA, 34 C.F.F. 99.7, unless individual TTUHSC schools annually notify their students of FERPA rights otherwise.

State Privacy Policies

When TTUHSC "collects information about an individual by means of a form that the individual completes and files with the governmental body in either a paper format or an electronic format", the paper forms or the Internet site used in connection with the electronic form must state:

- with few exceptions, the individual is entitled on request to be informed about the information that the state governmental body collects about the individual;
- the individual is entitled to receive and review the information;
- the individual is entitled to have the state governmental body correct information about the individual that is incorrect

If TTUHSC collects information about a website user on its Internet site, including his or her identity and computer network location, TTUHSC must post what types of information are being collected about the website user on the Internet site. Finally, TTUHSC must establish a reasonable procedure to correct information about an individual.

Smoke-Free Campus

The TTUHSC is committed to the health of our students, patients, faculty, staff and the public in general. As an institution whose mission is to provide excellence in health care education and service, we are a smoke-free campus.

ESSENTIAL ELIGIBILITY REQUIREMENTS FOR PARTICIPATION IN THE TTUHSC SCHOOL OF NURSING

The following essential eligibility requirements for participation in the School of Nursing and examples of necessary activities (not all inclusive) should be used to assist each applicant/student in determining whether accommodations or modifications are necessary.

Essential Functions	Examples of Necessary Activities
Critical thinking abilities sufficient for clinical judgment.	Identify cause/effect relationships in clinical situations; develop nursing care plans.
Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	Establish rapport with patients/clients and colleagues.
Communication abilities sufficient for interaction with others in verbal and written form.	Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses.
Abilities sufficient to move from room to room and to maneuver in small places.	Move around in patients' rooms, work spaces, treatment areas, and administer cardio-pulmonary procedures.
Abilities sufficient to provide safe and effective nursing care.	Calibrate and use equipment; position patients/clients.
Abilities sufficient to monitor and assess health needs.	Ability to hear monitor alarms, emergency signals, all auscultatory sounds, and cries for help.
Abilities sufficient for observation and assessment necessary in nursing care.	Observe patient/client responses.
Abilities sufficient for physical assessment.	Perform palpation, auscultation, percussion and observational functions of physical examination and/or those related to therapeutic intervention, e.g. insertion of a catheter.

ADA Guidelines apply to all qualified disabled persons. A qualified disabled person is a person with a disability who, with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication, or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services, or the participation in programs or activities provided by a public entity **and** who can perform the **"essential functions"** of the position. For further information, see **www.ttuhsc.edu/studentservices/ada/.**

STUDENT LIFE

Activities, Athletics, Entertainment, and Recreation

As a member of the National Collegiate Athletic Association and the Big 12 Conference, Texas Tech provides intercollegiate programs for men and women. As part of the TTU System, TTUHSC students participate in football, volleyball, basketball, baseball/softball, soccer, track and field, golf and tennis with other members of the conference. The other universities of the Big 12 Conference are Baylor, Texas, Texas A&M, Colorado, Oklahoma, Oklahoma State, Kansas, Kansas State, Iowa State, Nebraska and Missouri.

In Lubbock, the TTUHSC campus is located in close proximity to the TTU campus. TTUHSC campus also includes a Synergistic Center affording students easy access to both recreational and entertainment facilities. The Student Recreational Center and University Center (Lubbock) are two of the most popular buildings on campus for out-of-class student activities. The various cultural, social, educational and recreational programs include:

. ballrooms	. lounge & TV areas	. indoor archery range	ping pong
. theaters	. indoor-outdoor swimming pool	. multipurpose arenas	music & drama productions
. snack bars	. lighted tennis and handball courts	. cafeteria	
. foosball	. gymnasium facilities	. meeting rooms	
games area	. weight rooms & saunas	. intramural sports	

For more information about student organizations, fraternities or sororities you may contact the TTUHSC Student Services office at 806-743-2300. For information about the TTU recreational center and activities contact the Activities Office at 806-742-3621.

Awards

The School of Nursing participates in and offers numerous awards including:

- ☐ Who's Who Among American Universities and Colleges – Undergraduate & Graduate Students
- ☐ Excellence In Nursing – Undergraduate & Graduate Students

Clinical Simulation Center

The Clinical Simulation Center (CSC), located on the Lubbock campus, provides a unique environment where student learning and evaluation are facilitated through simulation. The CSC provides a realistic learning environment where students learn and develop clinical competencies in a non-stressful environment. Faculty and students from the School of Nursing, Medicine and Allied Health use the facilities, simulators, mannequins, equipment and supplies available in the CSC.

Computer Requirements

A considerable amount of time will be spent utilizing an assigned TTUHSC email account and TTUHSC online resources. In addition, time will be spent accessing online course content via the institutional Course Management System. A laptop is required for students in the Traditional BSN track and in the Doctorate of Nursing Practice (DNP) program in order to participate in classroom learning activities. RN-BSN students are required to have a desktop or laptop. A broadband (fast-internet) enabled personal computer is required for all programs. See http://nursing.ttuhsc.edu/it/requirements for specific computer system requirements.

Textbooks

Courses utilize information from various mediums, including textbooks. Specific textbooks may be required to be purchased by the student. Each semester, the required and optional texts are listed for each course on the following website: http://nursing.ttuhsc.edu/textbooks. Students may purchase the texts through a vendor of their choice.

Employment

The decision to work while enrolled as a student in the School of Nursing rests with the individual student; the school assumes no responsibility for student employment. A student employed in a healthcare agency has responsibility, personally and professionally, to accept and engage in only those activities which fall within the position description for which he/she is qualified and which are not in conflict with legal and accreditation expectations.

Health Services
Students enrolled at the Lubbock campus can access Student Health Services through the Family Practice Clinic located at the Medical Pavilion. All students enrolled in TTUHSC are expected to carry personal health insurance.

Housing
Although students of the School of Nursing have access to TTU on-campus housing, it is not mandatory. For more information on housing, contact the TTU Housing Office at (806) 742-2661.

Preston Smith Library
The TTUHSC Libraries of the Health Sciences in Lubbock, Amarillo, El Paso, and Odessa presently contain more than 332,667 bound volumes, of which over 212,580 are located in Lubbock and Odessa. Over 42,778 electronic books are also available. The system has 434 print journal subscriptions and approximately 19,735 electronic journals available at all TTUHSC sites. Over 17,251 audiovisuals are also available system-wide. The libraries feature study carrels, interlibrary loan and photocopy services, reference services, and Internet access/connectivity. The Preston Smith Library of the Health Sciences, a 50,000 square foot facility on the Lubbock campus, features 27 group study rooms and a 64 station Learning Resource Center (LRC).

Numerous online databases are available for use including: MEDLINE, PubMed, EMBASE, CINAHL Plus with Full Text, Nursing reference Center, Anatomy.tv, Natural Medicines, Health and Psychosocial Instruments, International Pharmaceutical Abstracts, LEXICOMP, MICROMEDEX, PsycINFO, MedlinePlus, EXAM MASTER Online (NCLEX-RN), Web of Knowledge, Scopus, Netter Presenter, ERIC, as well as general and academic TexShare databases.

Bibliographic tools such as RefWorks and Endnote Web, full-text electronic journals, and a full array of electronic books are also accessible. Off-site access to licensed electronic resources is available via a proxy server to all TTUHSC faculty, staff, and students. The libraries of the TTUHSC system have a common online catalog for access to holdings at all TTUHSC libraries.

ORGANIZATIONS

Department Advisory Councils (Undergraduate & Graduate)
For purposes of promoting the TTUHSC School of Nursing, four advisory councils exist to maintain open communication between students and administration/faculty/staff: The Undergraduate Department Chair's Advisory Council, The Non-Traditional Undergraduate Department Chair's Advisory Council, the MSN Department Chairs' Advisory Council and the DNP Department Chair's Advisory Council. Through the Department Advisory Councils, student representatives advise the administration on ways to improve the educational process while enrolled in the School of Nursing. Student representatives volunteer or are selected by the Department Chairs to serve on the Department Advisory Councils and are expected to represent their fellow students by bringing forth issues of importance to be addressed by the Council.

Mentoring Advanced Practice Students (MAPS)
The purpose of this mentoring program is to provide new School of Nursing graduate students with an opportunity to network with a knowledgeable colleague already enrolled in the Graduate Program. Contact the appropriate Department Chair office to obtain more information about joining this organization.

PROFESSIONAL SOCIETIES

Iota Mu chapter of Sigma Theta Tau, the International Nursing Honor Society
Membership is by invitation and is based on outstanding scholarly activities.

Phi Kappa Phi
Membership is by invitation to top performing juniors, seniors, and graduate students.

Golden Key
Membership is by invitation to the top 15% of juniors, seniors, and graduate students.

Student Government Association
The School of Nursing is represented on the TTUHSC Student Senate. The positions on the TTUHSC Student Senate are elected from the undergraduate and graduate programs. For more information regarding the Student Senate, contact the Student Services Office at (806) 743-2300.

Texas Nursing Students' Association
Voluntary membership in the Texas Nursing Students Association, pre-professional society, is available. This award winning group is highly active at school, state and national levels.

STUDENT ASSISTANCE PROGRAM

The Program of Assistance for Students (PAS) is a resource to help students function well in their personal and academic life. PAS services are available to students and any member of their household. PAS counselors are able to assist students with all types of problems including family or relationship problems, depression, anxiety, and stress. Students are entitled to five (5) free sessions per academic year. PAS consultations are private and professional and students can call the PAS offices directly (806-743-1327 or 800-327-0328) to schedule an appointment. Student assistance for the Abilene, El Paso, and Odessa campuses, the Lubbock Student Assistance Program Office provides referrals for local services.

UNIVERSITY COUNSELING CENTER

The University Counseling Center (Lubbock) offers a number of services to TTUHSC students including:

- career, vocational, and academic counseling;
- financial, personal problems, crisis intervention and adjustment counseling;
- marital and premarital counseling;
- study techniques program;
- group experiences such as interpersonal skills and personal growth groups;
- assertiveness and relaxation training;
- occupational information reading room; and
- a tobacco intervention program.

All of the above services are offered free of cost by calling (806) 742-3674. For the student at a distance, contact your Department Chair for specific assistance.

INTERNATIONAL (NON-IMMIGRANT) APPLICATION POLICY

International students who are not living in the United States (US) at the time of application should apply one year in advance. Applicants should follow the same procedure and meet the same minimum criteria for admission consideration as all other students who are applying for a particular program.

To avoid difficulties in the application process it is strongly recommended to b**e sure the name filled in on the application is the full legal name of the applicant. This must be the name that appears on the passport. The name, as it appears on the application, should also be the same on each of the documents and test score reports.**

In addition to stated admission requirements, applicants with foreign academic credentials must:

- Provide academic records in the original language with certified English translation and United States equivalency.
- ***Test of English as a Foreign Language (TOEFL):*** Students whose predominant tongue is not English must also present a score of at least 550 (paper exam), 213 (computer exam), or 79 (internet) on the TOEFL (This includes permanent residents of the US). The TOEFL requirement may be waived if the student has graduated from a US high school with a minimum of two years attendance or if the student is a citizen of a country where English is the native language.

Countries commonly known to be considered to have English as the predominant language include:
Australia, Canada (except the Province of Quebec), Commonwealth Caribbean countries (Anguilla, Antigua, the Bahamas, Barbados, Belize, British Virgin Islands, Bermuda, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, and Turks and Caicos Islands), Ireland, Liberia, New Zealand, United Kingdom (England, Northern Ireland, Scotland, Wales), and the United States.

Applicants holding degrees from US colleges and/or universities are not required to submit TOEFL scores. Information concerning the TOEFL may be obtained from Educational Testing Service, P. O. Box 899, Princeton, New Jersey 08540, US, or their website – www.toefl.org.

Upon acceptance to the School of Nursing, the international student (non-immigrant) must furnish original documents or official certified copies indicating the nature and scope of their educational program, as well as citizenship, finance and visa information. These documents should be sent to the Office of International Affairs. The contact information for this office is: Office of International Affairs, International Cultural Center, TTU, and P.O. Box 45004, Lubbock, TX 79409-5004. Phone: 806-742-3667. FAX: 806-742-1286. Web: www.iaff.ttu.edu.

FINANCIAL INFORMATION

Immediately upon acceptance of an offer of admission the student pays a non-refundable $100 placement guarantee fee. Failure to pay the fee will result in forfeiture of the offer of acceptance.

To enable the student to approximate expenses an estimated average cost for a 12-month period is provided from the Financial Aid Office. These estimates are based on the 2010 - 2011 (Fall, Spring, Summer) school year.

Tuition and Fees

	Traditional BSN Track		**RN-BSN Track**		**2nd Degree BSN Track**		**Graduate Studies**	
	Resident	Non Resident	Resident	Non Resident	Resident	Non Resident	Resident	Non Resident
Tuition	$ 6,000	$ 18,090	$ 4,650	$ 13,950	$ 9,800	$ 29,640	$ 4,890	$ 11,130
Fees	$ 2,988	$ 2,988	$ 2,456	$ 2,456	$ 11,967	$ 11,967	$ 2,761	$ 2,761
Books/Supplies	$ 1,613	$ 1,613	$ 1,210	$ 1,210	$ 1,800	$ 1,800	$ 1,613	$ 1,613
Housing/Food	$ 9,893	$ 9,893	$ 7,420	$ 7,420	$ 9,893	$ 9,893	$ 11,847	$ 11,847
Transportation	$ 3,325	$ 3,325	$ 2,494	$ 2,494	$ 3,325	$ 3,325	$ 4,773	$ 4,773
Personal/Misc.	$ 7,113	$ 7,113	$ 5,335	$ 5,335	$ 5,265	$ 5,265	$ 7,608	$ 7,608
TOTAL	30,932	43,022	23,565	32,865	42,050	61,890	33,492	39,732

There is an installment plan available for fall and spring terms only. An Installment Option Fee is charged per semester to students who use the installment payment plan. There is no installment option for the summer semester due to the shortened length of the semester. Tuition is paid to TTUHSC. Further questions regarding tuition and fees should be directed to the TTUHSC Bursar's Office at (806)743-1880.

Refund Policies for Tuition and Fees

Information concerning payments and refunds can be obtained from the TTUHSC Bursar's Office website at **www.fiscal.ttuhsc.edu/busserv/bursar** or 806-743-1888 ext. 239 or 238.

Financial Aid

Grants and loans are available through the TTUHSC Financial Aid Office (806-743-3025) **www.ttuhsc.edu/financialaid**. All students interested in receiving grants, loans and scholarships are required to complete a Free Application for Federal Student Aid (FAFSA) to be sent to TTUHSC. The FAFSA must be completed to receive a scholarship from the School of Nursing. The FAFSA can be completed on the FAFSA website at **www.fafsa.ed.gov**.

Financial aid award letters to other colleges and universities including TTU are not transferable to TTUHSC. Separate financial aid applications are required for TTU and TTUHSC. Contact the TTUHSC Financial Aid Office during the School of Nursing application process.

SCHOLARSHIPS

The School of Nursing has the following dedicated scholarships

Allensworth
American State Bank Presidential Endowed
Burrell Family
Jewel Benton
Carroll Family
James A. "Buddy" Davidson
Dean's Discretionary
Disadvantaged Student
Diversity and Multicultural Affairs
E.A. Franklin Presidential
E.A. Franklin Trust & Giles McCrary
Helene Fuld Trust
Graduate Student Potential
William Hearst
Velma Brandon Heath
V.E. Holland
John Hurt
Trixie and Erin Janssen Scholarship
Robert Wood Johnson
Louis B. Ketner
Larabee
Earline Mills Lewis
Mary Lowell Endowed
Lubbock Women's Club – Helen DeVitt Jones
Mary Ann Lubno
Joan Bailey Merritt
Earline V. Mitchell
Nancy Neal Mitchell
Dr. H.G. Parker and Olive Parker
Nurse Practitioner
Nursing Non-Resident
Nursing Resident (Graduate)
Nursing Resident (Undergraduate)
Overby Endowed
President's Council
Roberts Endowed
Marshall Verne Ross
Rushing Family
Sherill Skibell
Preston Smith
Mary Nell Sowell
Shirley and Mildred Garrison
SON Endowed
SON General
Texas Higher Education Coordinating Board
William Tinney
William Wehner
American State Bank Graduation Award

In addition, there are general scholarships and loans administered by the Financial Aid Office for which School of Nursing students are eligible. Some organizations, such as Lubbock Woman's Club, Texas Higher Education Coordinating Board, a private Permian Basin Area Foundation, and the Lubbock Foundation provide scholarships on a consistent basis for nursing students. Some traineeships are available for graduate students.

Eligibility for the scholarship is based upon the criteria as established by each donor and the TTUHSC School of Nursing.

For further information regarding scholarships, please contact: School of Nursing Scholarship Office at sonscholarships@ttuhsc.edu or call (806) 317-4650.

For information regarding grants, loans, and policies, please contact: TTUHSC Financial Aid Department, 3601 4th Street, Room 2C400, Lubbock, Texas, 79430, or call (806) 743-3025.

STUDENT SERVICES

Graduation

Students planning to graduate **MUST** complete the *Intent to Graduate.* Students should create a "Diploma" address in WebRaider so their diploma will be mailed to the proper address. The diploma address will only be used if the diploma is not picked up at commencement.

Students must be enrolled at Texas Tech University Health Sciences Center in the term in which they plan to graduate. Perry SON requires students to be registered for a minimum of 1 hour.

OTHER PROGRAMS AT
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

Graduate School of Biomedical Sciences

Graduate programs leading to MS and PhD degrees are offered in the Basic Science Departments of Cell Biology and Biochemistry (both Cell and Molecular Biology, Biotechnology, and Biochemistry and Molecular Genetics graduate programs are offered in this department), Microbiology and Immunology, and Physiology. Programs are structured to provide a wide variety of opportunities for the development of special research and teaching interests. Consulting with a faculty advisory committee, each student participates in the design of his or her own course of study.

School of Allied Sciences

The School of Allied Health Science's mission is to provide a high-quality, student-centered learning environment that seeks, through continuous quality improvement, to achieve the highest levels of excellence in teaching, research and clinical service, while fostering in our students the professional insight and service-oriented compassion that will enable them to excel in merging "high tech and high touch" throughout their professional careers. The School offers fourteen different doctoral, masters and baccalaureate health professions degree programs in the rehabilitation sciences, clinical laboratory sciences and primary care, speech, language and hearing sciences, and rehabilitation counseling and clinic administration.

Paul L Foster School of Medicine and TTUHSC School of Medicine

The primary mission of the Paul L. Foster School of Medicine and the TTUHSC School of Medicine is to attract and educate physicians for West Texas. The emphasis is directed toward primary care fields, but there is a balance between the seven responsibilities of any school of medicine; undergraduate medical education, residency training, continuing medical education, biomedical graduate education, research, patient care, and community service. The decision to develop specialty care areas consistent with the fundamental primary care mission has been made with due deliberation and with concern for the breadth of an academic program that provides for the general education of the physician and also for the advancement of health care and medical science in West Texas. In training physicians, the School of Medicine concomitantly provides quality health care to the entire West Texas area comprising 108 counties and 131,000 square miles from the Mexican border through the Panhandle to Oklahoma.

School of Pharmacy

The School of Pharmacy offers the Doctor of Pharmacy (PharmD) as its single professional degree. The PharmD is a 4-year professional program, requiring at least two years of pre-professional studies that may be completed at any accredited college or university. The School offers programs in Amarillo, Dallas, Lubbock, and Abilene. The Abilene campus enrolled its inaugural class of 40 students in August 2007. The school also provides continuing education courses for pharmacists practicing in Texas.

UNDERGRADUATE STUDIES

Under the guidance of an admissions committee all qualified applicants are carefully evaluated individually and holistically. Admission to the baccalaureate studies is highly competitive and only the most qualified applicants are selected.

Purpose

The purpose of the undergraduate studies is to prepare generalist nurses who will develop into leaders for the future as they provide competent, compassionate patient care in the rapidly changing health care environment.

Student Learning Outcomes

Upon degree program completion, graduates will be able to:

- Provide patient-centered care for individuals, families, and communities.
- Work as an effective member of interdisciplinary teams to ensure continuous and safe patient care.
- Employ evidence-based practice (EBP) by integrating current research with clinical expertise and patient values to provide optimal patient care.
- Apply quality improvement measures to continually improve health outcomes consistent with current professional knowledge.
- Utilize informatics to enhance patient safety, manage knowledge and information, make decisions, and communicate more effectively.
- Provide safe care to individuals, families and communities through individual performance and system effectiveness.

Programs: The Undergraduate program offers three tracks to obtain the BSN degree: Traditional BSN, RN-BSN and 2º w BSN tracks.

Application and Admissions Information

Application Deadlines

Undergraduate Tracks	**Fall**	**Spring**	**Summer**
Traditional	No Admission	No Admission	February 1
RN-BSN	June 15	October 1	March 15
Second Degree Web Based	June 1 (LB/OD/Abilene/El Paso) *Date will change to May 25 beginning with Fall 2011 admissions	October 1 (Austin/HC)	No Admission

TRADITIONAL UNDERGRADUATE STUDIES

Traditional Undergraduate BSN Track
Cynthia O'Neal, PhD, RN, Department Chair
Admissions Requirements

Traditional (applicants who do not currently have an RN license)

The TTUHSC School of Nursing offers the student the opportunity to complete the degree in six consecutive semesters, with admission once each year during the second summer session. A 2.5 or higher cumulative grade point average is required for admission consideration. All grades earned at all schools attended are calculated in the admission grade point average. All non-nursing courses should be completed with a grade of "C" or higher prior to beginning the first nursing course. Students must have completed a minimum of 40 credit hours of prerequisite courses, including at least three of the four required science courses, at the time of application submission. Students may seek exceptions from the department chair.

All BSN applicants are required to:

- Complete all prerequisites by end of the spring semester before summer II program entry.
- Submit a completed online application and non-refundable application fee for admission to the School of Nursing. The application fee is $40, and the application deadline is February 1st.
- Submit official transcripts from all institutions in which the student has enrolled.
- Complete the Test of Essential and Academic Skills (TEAS) – (Offered by Assessment Technologies, Inc.) as an admission criteria.
- Submit appropriate documentation, i.e. TOEFL score, if an international student.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are the most important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual
- Socioeconomic status
- Prior enrollment at TTU

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

NCLEX-RN Examination Eligibility

The Texas Board of Nursing (BON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in the State of Texas. The Declaratory Order is a formal disclosure to the BON of an outstanding eligibility issue and permits the BON to make decisions regarding a petitioner's eligibility for licensure prior to entering or completing a nursing program. This Petition should be completed as soon as possible. The review process can take a minimum of 3 months but could be longer depending on the issue and volume of applications. Students who have obtained a Declaratory Order Petition must notify and inform the Department Chair of the outcome of his/her petition. If one of the following statements applies to you, you must complete a Petition for Declaratory Order.

- For any criminal offense, including those pending appeal, have you: 1) been convicted of a misdemeanor; 2) been convicted of a felony; 3) pled nolo contendere, no contest, or guilty; 4) received deferred adjudication; 5) been placed on community supervision or court-ordered probation, whether or not adjudicated guilty; 6) been sentenced to serve jail or prison time; court-ordered confinement; 7) been granted pre-trial diversion; 8) been arrested or have any pending criminal charges; 9) been citied or charged with any violation of the law; 10) been subject of a court-martial, Article 15 violation or received any form of military judgment/punishment/action?.
- Are you currently the target or subject of a grand jury or governmental agency investigation?
- Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you?

- Within the past five (5) years have you been addicted to and/or treated for the use of alcohol or any other drug? (You may indicate "NO" if you have completed and/or are in compliance with Texas Peer Assistance Program for Nurses for substance abuse or mental illness.)
- Within the past five (5) years have you been diagnosed with, treated, or hospitalized for schizophrenia and/or psychotic disorders, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder?

(You may only exclude Class C misdemeanor traffic violations.)

NOTE: Expunged and Sealed Offenses: While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question to our office with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

NOTE: Orders of Non-Disclosure: Pursuant to Tex. Gov't Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure you are not required to reveal those criminal matters on the declaratory order form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Gov't Code chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

Statues and Rules governing the Petition for Declaratory Order may be found in the Texas Occupations Code §§ 301.257, 301.452-304.454 (Nursing Practice Act), and in the Board Rules and Regulations relating to Nurse Education, Licensure and Practice, 22 TAC §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be located on the BON's website www.bon.state.tx.us.

The Nurse Practice Act was amended during the 2005 Texas legislative session, adding § 301.4535, to authorize the Board of Nursing to deny or revoke licensure to an individual for certain criminal offenses. Under the provision, the BON shall refuse or shall withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The Board of Nursing may consider eligibility for licensure of an applicant, who otherwise would be ineligible for licensure, after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment and punishable as a felony; sexual assault; aggravated sexual assault; indecency with a child, an elderly or disabled person, perpetrator of family violence, an agreement to abduct a child; the sale or purchase of a child; robbery; aggravated robbery; an offense that requires the individual to register as a sexual offender; and convections for similar crimes in a military tribunal.

Excess Undergraduate Credit Hours

"An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF:** before the semester begins the student has previously **attempted** coursework at any institution that exceeds by at least 30 hours the number of semester credit hours required for completion of the degree program enrolled in."

It does NOT apply to

- Semester credit hours taken at a private or out of state institution.
- Earned credit hours without enrollment (i.e. advanced placement, credit by exam) or remedial courses.
- Credits that culminated in an earned degree.

Students who were enrolled as an undergraduate student in any institution of higher education prior to Fall 1999 are exempt from this rule. In addition, students who were first admitted to an institution of higher education between Fall 1999 and Summer 1996 can exceed the semester credit hours required for the degree by 45 credit hours.
For the complete text of this legislation, access the following website: http://www.capitol.state.tx.us/. Click on "Bill Number" under "Legislation". Select "79th Regular Session – 2005" and enter Bill Number "HB1172" in the box. Click on "Submit". When the bill history appears on the screen, click on "Text." Scroll to "Enrolled Version" and click on the text bill icon.

Computer Requirements
All students admitted are required to have a laptop computer. Students are required to bring their laptop computer to the classroom for learning activities and testing.

Drug Screening
Drug Screenings may be required if requested by the clinical institution site.

Special Student Enrollment
Non-Degree
Under certain circumstances, it may be appropriate for an individual to seek admission as a special non-degree seeking student. This admission is for the purpose of taking a limited number of courses for one semester only. It is not an avenue for seeking a degree. The individual must receive approval from the Undergraduate Program Committee for enrollment.

Enrollment without Credit/Course Audit
Students who wish to audit a course for no grade must obtain approval from the Department Chair. Students who audit a course will not be listed on the class roll, and no notation of the audit will be made on the student's transcript. Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee. All other students must pay a $10 fee for auditing a course.

Provisional Admission
The Undergraduate Program Committee may admit candidates as provisional students. The term "provisional" applies to any admission applicants who demonstrate potential to succeed in the nursing program but do not meet the minimum admission criteria. These designations are noted in the letter of admission, along with the condition for removal of the provision.

Readmission
All requests for readmission must be made no later than two months prior to the first day of the semester in which readmission is requested. The Undergraduate Program Committee (UPC) is responsible for overseeing all readmissions to the School of Nursing. The minimum cumulative grade point average is 2.5 for the Undergraduate Program. A student seeking re-enrollment completes an application showing the expected entry point. The appropriate committee reviews all such requests and may take one of the following actions regarding readmission of a student who withdrew in good standing: 1) eligible and admit, 2) eligible pending space available in nursing courses and in sequence to date of action in relation to other readmission applicants, 3) not eligible. The UPC may assign requirements to be met as a condition of enrollment, i.e. successful completion of a comprehensive examination. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is based upon the decision of the UPC.

Prerequisite Courses

Required Non-Nursing Prerequisite Courses for Traditional BSN Track

Texas Tech University Health Sciences Center (TTUHSC) is compliant with the intent of state law and Texas Higher Education Coordinating Board (THECB) regulations regarding the Texas Success Initiative (TSI).

Texas Success Initiative (TSI)

The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state-required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from the Texas Tech University Health Sciences Center must satisfy the TSI requirement before enrollment. To obtain TSI details pertaining see **Texas Success Initiative**

The THECB requires every public institution of higher education in Texas to establish a core curriculum of at least 42 semester credit hours. Thus, students who will be earning their first baccalaureate degree from TTUHSC must satisfy the requirements of the Texas Core Curriculum.

The TTUHSC Core Curriculum reflects all of the THECB Core Curriculum requirements. The traditional baccalaureate track at the School of Nursing has identified pre-requisite course work to meet the 42 semester credit hour TTUHSC Core Curriculum and the discipline specific course requirements for the Nursing Field of Study.

The pre-nursing course requirements listed below should be completed with a grade of "C" or better in each course. These requirements as detailed in the table below include a total of 55 semester credit hours, can be taken at any regionally accredited college or university, and should be completed prior to enrollment in the first nursing course.

COMMUNICATION	HOURS
English (*ENGL1301, 1302)	6
MATHEMATICS	
Statistics (*MATH1342, 1442, 2342 or 2442)	3
NATURAL SCIENCES	
Anatomy and Physiology (*BIOL2401 & 2402)	8
Chemistry (*CHEM1305 & 1105 or CHEM 1406 or CHEM1411	4
Microbiology (*BIOL2420 or BIOL2421)	4
Food and Nutrition (*HECO1322 or BIOL1322)	3
HUMANITIES AND VISUAL PERFORMING ARTS	
Visual/Performing Arts (any art, music, drama, or theatre arts course)	3
Humanities (any literature, philosophy, modern or classical language/literature, or cultural studies course)	3
SOCIAL AND BEHAVIORAL SCIENCES	
United States History (*HIST1301, 1302)	6
Students may substitute 3 credit hours of Texas History for 3 credit hours of American History	
Political Science (*GOVT 2301 & 2302 or GOVT 2305 & 2306)	6
Psychology (*PSY2301)	3
Life Span Growth and Development (*PSY2314)	3
NURSING	
**Introduction to Nursing as a Profession (NURS3206)	2
**Pathophysiology (NURS3302 or equivalent)	3
TOTAL	**57**

- Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number.
- Students must complete 3 credit hours of math to meet core curriculum requirements. If the student does not take math statistics, an additional math course must be completed to meet the core requirement
- 3 credit hours in upper division POLS may be substituted for POLS2302 if an A or B was earned in POLS1301.

Important Information about Pre-Nursing Course Requirements

- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the School of Nursing. However, all grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.
- The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

Recognition of Previous Nursing Learning

TTUHSC School of Nursing utilizes two methods to acknowledge previous nursing learning. They are (a) transfer of credit and (b) advanced placement. These methods are described below:

A. Transfer of Credit

- Applicants requesting admission to the BSN Program must submit a letter from each School of Nursing attended from the dean or department chair outlining the student's academic standing.
- Applicants must submit original copies of official college transcripts from all institutions in which the student has enrolled. These transcripts will be reviewed and course work evaluated by the academic advisor and/or Department Chair. Final determination regarding applicability of completed course work toward degree requirements lies with the Undergraduate Program Committee.
- Course equivalencies for transfer credit are assessed based upon the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent course content completed with the grade of "C" or higher at any accredited educational institution will be accepted for transfer credit toward degree requirements.
- Applicants are encouraged to meet with the Coordinator for the Traditional BSN Track or advisor to discuss applicability of transfer credit for degree purposes.
- Credit for nursing courses cannot be earned via credit by examination.

B. Advanced Placement

Students who have completed courses in nursing are eligible to receive advanced placement. Advanced placement credit may be awarded for credit earned at an agency that is not part of an institution of higher education, such as a diploma nursing school.

Offer of Admission

Offers of admission will be made approximately eight weeks following the application deadline. There are a limited number of positions available each semester. Applicants should respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a $100 non-refundable placement guarantee fee and the signed response form accepting the offer. Failure to respond by the deadline or participate in a mandatory orientation prior to matriculation results in withdrawal of the offer of admission.

Degree Requirements for Students Admitted to Program

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the program. Only with the specific approval of the Department Chair may a different *Catalog* be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year.

BSN (Traditional) students are required to complete 57 hours of pre-requisite courses and 63 hours of nursing courses, totaling 120 credit hours.

Maintaining Minimum Academic Requirements

- Maintain a 2.0 GPA for each semester and overall cumulative
- A minimum grade of "C" in all nursing and non-nursing (degree required) courses is required.
- Students receiving a "D", "F" or "WF" in a nursing course are eligible to repeat that course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 2.0 in the semester of graduation are ineligible for graduation

Academic Dismissal

- Making a "D", "F" or "WF" in two or more nursing courses in one semester is cause for academic dismissal.
- Making a "D, "F" or "WF" in a third nursing course, even when the first two "D"s, "F"s or "WF"s have been replaced by a passing grade upon retaking those courses.
- Earning less than a 2.0 semester or cumulative GPA for two consecutive semesters.
- Making a "D", "F", or "WF" in the same nursing course twice.

Comprehensive Examinations

Undergraduate students must have a passing score on the comprehensive examination administered in NURS4201. If a student is not successful on the examination, he/she will be required to complete a prescribed remediation program and to repeat the examination.

Residence Credit

The minimum actual residence credit required of each undergraduate student is 32 hours at TTUHSC, including the final 15 hours in nursing courses taken for a grade. The remaining hours may include transfer credit and correspondence course work. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with "residence" in the State of Texas for tuition purposes.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation and an appropriate amount of time for preparation for clinical activity is required. The number of semester credit hours a student may carry (course load) is regulated by the Department Chair. In determining this load, the Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 20 semester credit hours.

Degree Plan

Degree plans are generally completed by the Coordinator for the Traditional Undergraduate track during new student orientation. The degree plan may be revised based on a student's ability to successfully progress through the curriculum. Course enrollment may be limited based on available resources, including but not limited to availability of clinical sites within the community. The following degree plan is designed for applicants who do not already possess the RN license. It is provided here as an overview of a basic course schedule for full time students. Length of the program will vary depending on the student's ability to progress through the program. All non-nursing courses should be completed prior to taking the first nursing course. When necessary, methods for limiting enrollment will be determined by the Department Chair.

Sample Degree Plan Traditional BSN Track

YEAR ONE

Fall Semester 1			Spring Semester 2		
Number	Course Name	Credits	Number	Course Name	Credits
NURS3307	Health Assessment	(**3**:2:3)	NURS3385	Concepts of Chronic Care Nursing	(**3**:3:0)
NURS3316	Foundational Concepts of Nursing Practice - Didactic	(**3**:3:0)	NURS3520	Chronic Care Nursing Clinical	(**5**:0:15)
			NURS3320	Pharmacology	(**3**:1.5:4.5)
NURS3620	Foundational Concepts of Nursing Practice - Clinical	(**6**:0:18)	NURS3331	Mental Health Nursing	(**3**:2:3)
NURS3126	Scholarship for Evidence-based Practice I	(**1**:1:0)	NURS3227	Nursing Care of the Aging Adult	(**2**:1:3)
NURS3226	Foundational Aspects of Professional Communication	(**2**:.5:4.5)			
	Total Credit Hours	**15**		Total Credit Hours	**16**

YEAR TWO

Fall Semester 3			Spring Semester 4		
Number	Course Name	Credits	Number	Course Name	Credits
NURS4390	Concepts of Acute Care Nursing Didactic	(**3**:3:0)	NURS4620	Professional Transitions	(**6**:4:6)
NURS4510	Acute Care Nursing Clinical	(**5**:0:15)	NURS4320	Professional Role of the Leader and Manager	(**3**:3:0)
NURS4306	Nursing Care of the Childbearing Family	(**3**:2:3)	NURS4317	Community and Population Health	(**3**:2:3)
NURS4307	Aspects of Pediatric Nursing	(**3**:2:3)	NURS4106	Introduction to Nursing Informatics	(**1**:1:0)
NURS4206	Scholarship for Evidence-based Practice II	(**2**:2:0)		Elective	(**3**)
	Total Credit Hours	**16**		Total Credit Hours	**16**

COURSE DESCRIPTIONS

Undergraduate Traditional Track Courses

Undergraduate courses are delivered via traditional, Web-enhanced (combination of face-to-face and online), and Web-based (completely online) methodologies. Traditional course methodology is indicated by **T**, Web-enhanced by **WE**, and Web-based by **WB**.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order.

- **(CL)** Concurrent enrollment in a Clinical Section is required.
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week.
- ***** Elective Courses are offered at select times as faculty and interest are present.
- **(V)** Variable Credit.

3000 Level Courses

3030. Independent Study in Nursing (V1-6 WE). (Traditional BSN) (Pre-requisite: Consent of instructor and Department Chair for Undergraduate Traditional Track.) Topic and objectives of study are mutually agreed upon by the student and selected faculty member. Independent study agreement formalizes the plan for study and guides evaluation. Semester hours and course may be repeated as topic and/or objective of study change.

3040. Special Topics in Nursing (V1-6 WE). (Traditional BSN) (Prerequisite: Consent of instructor and Department Chair for Undergraduate Traditional Track.) Designed to focus on subjects of special interest to groups of students. May be repeated for credit as topics vary.

3115. Concepts of Pathophysiology/Patho I (1:1:0 WB). (Traditional BSN) (Prerequisite: NURS 3420; 3206 or consent of the Department Chair for Undergraduate Traditional Track.) Study of the physiologic basis of disease for beginning nursing practice. Emphasis on application of pathophysiologic concepts to the recognition of pathologic conditions across life span. Major concepts addressed are elimination, sensory stimulation and perception, rest and sleep, immune process, homeostasis, reproduction, gas exchange, and nutritional dysfunctions.

3126. Scholarship for Evidence-based Practice I (1:1:0 WE). (Traditional BSN) This is an introductory course exploring the theory and methods of evidence based practice with emphasis on its role in providing quality patient-centered care in the medical/surgical setting.

3206. Introduction to Nursing as a Profession - Seminar I (CL 2:1.75:.75 WE). (Traditional BSN) (Prerequisite: Admission to Nursing Major or consent of the Department Chair for the Undergraduate Traditional Track.) An introduction to the healthcare delivery system and the nursing profession. Concepts in the course include: nursing history, nursing theory, nursing philosophy, legal/ethical issues, professional roles, interdisciplinary roles, professional writing, and scholarship. Definition and comprehension of nursing education and nursing research are also included.

3216. Integrated Concepts of Pathophysiology/Patho II (2:2:0 WE). (Traditional BSN) (Prerequisite: NURS 3115 or consent of the Department Chair for the Undergraduate Traditional Track.) Continued study of pathophysiologic concepts across the life span. Major concepts addressed are alterations in sensory and perception, reproduction, gas exchange, hematology, neurological system, musculoskeletal system, endocrine system, gastrointestinal system, renal system, and cancers.

3226. Foundational Aspects of Professional Communication (CL 2:.5:4.5 WE). (Traditional BSN) This course is designed to prepare students to communicate effectively in an intra-professional and an inter-professional approach. The focus includes professional therapeutic patient/client communication. The students will be expected to be able to listen, comprehend, and communicate accurate intellectual and affective understanding.

3227. Nursing Care of the Aging Adult (CL 2:1:3 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316 and NURS3620.) An introduction to concepts of aging with a focus on health promotion, access to healthcare, maintenance of functional capacity and physiologic changes. Includes concepts to improve quality of life during common conditions experienced by the aging adult through interprofessional collaboration.

3307. Health Assessment (CL 3:2:3 WE). (Traditional BSN) An introduction to health assessment as a systematic process with emphasis on developing skill in the techniques of assessment and therapeutic communication across the life span. Includes introductory concepts of data collection, health history, physical examination, use of technology to access and document holistic health assessment and clinical decision making. Performance assessment of skills is required in a laboratory experience.

3311. Community Health Nursing/Community (CL 3:1.5:4.5 WE). (Traditional BSN) (Prerequisite: NURS 3500, 3313, 3314, 3115. Pre/co-requisite: NURS 3216, 3530, 3312 or consent of the Department Chair for the Undergraduate Traditional Track.) Study of nursing care of populations in the community. Includes the concepts of community health nursing practice, epidemiology, environmental health, and collaboration with other healthcare team members.

3312. Nursing Care of Families with Children/Families (CL 3:1.5:4.5 WE). (Traditional BSN) (Prerequisites: NURS 3500, 3313, 3314, 3115. Pre/co-requisites: NURS 3216, 3530 or consent of the Department Chair for the Undergraduate Traditional Track.) Assists the student in developing a concept of family-centered care across the life span. Emphasizes application of the nursing process with children and families with developmental, cultural, and family structure variances. Common problems affecting family dynamics are emphasized.

3313. Nursing Care of the Healthy Aging Adult/Healthy Aging (CL 3:2:3 WE). (Traditional BSN) (Pre/co-requisites: NURS 3206, 3420, or consent of the Department Chair for the Undergraduate Traditional Track.) An introduction to concepts of healthy aging with a focus on health promotion, maintenance of functional capacity, normal physiologic changes, and improvement of quality of life through interdisciplinary collaboration.

3314. Nursing Management of Pharmacological Therapy I/Pharm I (CL 3:1:6 WE). (Traditional BSN) (Prerequisite: NURS 3206, 3420. Co/prerequisite NURS 3500 or consent of the Department Chair for the Undergraduate Traditional Track.) Introduces the concepts of pharmacotherapeutics and pharmacological treatment of humans experiencing altered states from adaptation through dysfunction to pathological processes. Includes calculation of dosages and therapeutic ranges, techniques of medication administration by all routes commonly used by nurses with practice in simulation, legal/ethical concepts related to pharmacological therapy, and pharmacotherapy across the life span.

3316. Foundational Concepts of Nursing Practice-Didactic (3:3:0 WE). (Traditional BSN) This course is an introduction to nursing as a systematic process with emphasis on the knowledge, core to evidence based professional nursing care, utilizing an attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender, religion, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care.

3320. Pharmacology (CL 3:1.5:4.5 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316 and NURS3620.) This course introduces principles of pharmcodynamics and pharmacotherapy. Included will be classifications of drugs, the use of the nursing process for safe medication administration including legal and ethical standards. Life span, genetic, and cultural implications of drug therapy are explored. Evidenced based practice will be utilized using case studies and simulation of dosage calculations, routes and skills of administration, and methods of documentation.

3331. Mental Health Nursing (CL 3:2:3 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316 and NURS3620.) This course emphasizes the concepts of altered mental health and the pathological processes associated with mental health disorders. The focus is on approaches to promote mental health/optimal function in the care of patients, groups, and families experiencing altered states of mental health utilizing evidence based standards of care.

3341. Nursing Care of the Patient Experiencing Cardiac Dysrhythmias (CL 3:1.4:4.8 WE). (Traditional BSN) (Prerequisite: Consent of instructor and Department Chair for the Undergraduate Traditional Track.) This course includes assessment and nursing diagnosis of adult clients experiencing cardiac dysrhythmias. Pathophysiology, therapeutic modalities, patient/family response and nursing implications are emphasized throughout the course. The importance of interdisciplinary collaboration in the care of the patient experiencing cardiac dysrhythmias is stressed. The course incorporates a variety of teaching modalities including interactive computer technology, computer assisted instruction, video, seminars, and clinical observation.

3357. Holistic Health Practices in Stress Management (3:3:0 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Department Chair for the Undergraduate Traditional Track.) This course is an introduction to holistic health in stress management. Includes the role of the mind, body and universe in attaining high level wellness; stress and its relationship to health; and the interaction of holistic health practices in the management of stress.

3365. Introduction and Exploration into the Multiple Aspects of Forensic Science (3:3:0 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Department Chair for the Undergraduate Traditional Track.) Forensic science has multiple, significant procedures and guidelines which contribute to the medico legal analysis in the criminal justice system. It also provides support and treatment for victims and family members. Multiple disciplines, such as nursing, medicine, law, psychology, and the sciences necessary to make forensic science operate, will be explored. Content to be addressed includes assessment, intervention, and utilization of community resources; legal issues; and evaluation of forensic evidence. The course will give the student a general understanding and appreciation of forensic sciences.

3366. Hospice and Palliative Care (CL 3:2.5:1.5 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Department Chair for the Undergraduate Traditional Track.) This course will utilize readings from sociology, psychology, religion, and medical and nursing sciences as a background for discussing and analyzing therapeutic nursing interventions for care of the terminally ill client. Clinical and experimental techniques will be utilized to promote thought and discussion in order to explore death in its personal, general, and professional significance.

3367. Violence in Families (CL 3:2:3 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Department Chair for the Undergraduate Traditional Track.) Family violence has multiple, significant consequences for victims and members of families in which violence occurs. Concepts of assessment, intervention, utilization of community resources, and evaluation of violence in families are included.

3368. High Risk Obstetrics in Nursing (CL 3:2.5:1.5 WE). (Traditional BSN) (Prerequisite: NURS 4403 or consent of the Department Chair for the Undergraduate Traditional Track.) This course will explore the scope of high risk pregnancy in which the life or health of the mother or fetus is in jeopardy due to complications that are either unique to pregnancy or are due to disorders that coincide with the pregnancy.

3369. Community Mental Health Nursing (3:3:0 WB). (Traditional BSN) (Prerequisites: NURS 3313, NURS 3314, NURS 3315, NURS 3500 or consent of the Chair of the Undergraduate Program.) A study of mental illness in the community for beginning nursing practice. Emphasis on transition of psychiatric-mental health nursing into the community- based mental health care system. Major areas addressed are political and economic perspectives, client advocacy, roles and responsibilities of psychiatric nurses in the community, community-based mental health services, and at-risk populations. .

3371. Legal and Ethical Issues in Healthcare (3:3:0 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Department Chair for the Undergraduate Traditional Track.) An interdisciplinary course surveying major legal and ethical issues in the delivery of healthcare**.**

3374. Philosophical Issues and Problems in Human Caring (3:3:0 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Department Chair for the Undergraduate Traditional Track.) Exploration of different avenues of approaching philosophical dilemmas in providing care to clients whose behaviors and value systems are difficult to accept. Examines select issues from the standpoints of philosophy and nursing.

3376. Advanced Cardiac Life Support (CL 3:1:6 WE). (Traditional BSN) (Prerequisite: Consent of the instructor and Department Chair for the Undergraduate Traditional Track.) This course will expand the student's cognitive knowledge and psychomotor skills necessary to provide nursing care to individuals experiencing acute life-threatening physiological dysfunctions. The course is designed to prepare the student for participation in an Advanced Cardiac Life Support provider's class according to the standards set by the American Heart Association. Concepts included are advanced pathological processes, critical thinking/clinical reasoning and judgment, legal/ethical issues, collaboration, and professional role development.

3385. Concepts of Chronic Care Nursing (3:3:0 WE). (Traditional BSN) (Prerequisites: NURS3316 and NURS3307.) This course emphasizes chronic care nursing concepts essential for professional nursing practice in a variety of settings. Special focus is on the concepts of aging, health promotion, disease prevention, and genetics as well as illness management. Clinical judgment and reasoning and the integration of therapeutic nursing skills will be demonstrated through case study analysis and critical thinking activities.

3420. Health History and Physical Assessment/History and Physical (CL 4:1:9 WE). (Traditional BSN) (Pre/co-requisite: NURS 3206 or consent of the Department Chair for the Undergraduate Traditional Track.) An introduction to the nursing process with emphasis on therapeutic communication, health history, and physical exam. Concepts to be explored will include an introduction to growth and development, legal/ethical issues related to health assessment, data collection, and documentation of health history and physical examination across the life span.

3500. Fundamentals of the Nursing Profession/Fundamentals (CL 5:2:9 WE). (Traditional BSN) (Prerequisite: NURS 3206, 3420. Pre/co-requisites: NURS 3115, 3314 or consent of the Department Chair for the Undergraduate Traditional Track.) An introduction into acute and long-term healthcare systems, health-wellness-illness continuum, health promotion, nursing process, and decision making. Concepts to be explored include legal/ethical aspects of care, cultural variances, holism, life span variances, communication, spirituality, asepsis, basic care and comfort measures, stress and coping, physical assessment, patient advocacy and nursing process.

3520. Chronic Care Nursing Clinical (5:0:15 WE). (Traditional BSN) (Prerequisites: NURS3620 and NURS3307.) This course provides opportunities for students to integrate knowledge and theory essential to the care of patients experiencing chronic health alterations, with special focus on needs of the aging population. Clinical judgment and reasoning, therapeutic nursing skills, genetics, and pharmacology concepts necessary for chronic care delivery are demonstrated in the application of evidence based nursing care through case studies and weekly clinical experiences.

3530. Medical Surgical Nursing I/MS I (CL 5:2:9 WE). (Traditional BSN) (Prerequisites: NURS 3500, 3314, 3115, 3313. Pre/or co-requisite: NURS 3216 or consent of the Department Chair for the Undergraduate Traditional Track.) Applies nursing process and critical thinking in the care of persons with altered health states. Concepts included are adaptation, immune response, alteration in gas exchange, metabolism, sensory stimulation and perception, violence, grief and loss, and fluid and electrolyte balance

3620. Foundational Concepts of Nursing Practice-Clinical (6:0:18 WE). (Traditional BSN) This course is an introduction to nursing as a systematic process with emphasis on the knowledge core to evidence-based professional nursing care, utilizing an attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender, religion, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care.

4000 Level Courses

4106. Introduction to Nursing Informatics (1:1:0 WE). (Traditional BSN) (Prerequisites: NURS4398.) This course will explore the core concepts, skills, and technology used in nursing informatics. The student will examine the use of current technology to promote safe, patient centered, quality care in the global healthcare system.

4201. Synthesis of Nursing Knowledge/Synthesis (CL 2:1:3 WE). (Traditional BSN) (Pre/co-requisite: all NURS 4000 level courses must be completed or in progress or consent of the Department Chair for Undergraduate Traditional Track.) Provides students with an opportunity to assess and analyze own ability to synthesize concepts of nursing care and apply those concepts in simulations and standardized examinations.

4205. Nursing as a Profession - Seminar II/Leadership (CL 2:1:3 WE). (Traditional BSN) (Pre/co-requisite: all 4000 level courses must be completed or in progress or consent of the Department Chair for the Undergraduate Traditional Track.) Summarizes the concepts of the profession of nursing with emphasis in nursing leadership. Includes anticipatory socialization to the professional nursing role. Content is presented via small group discussions and applications. Clinical includes experiences with professional organizations and political processes.

4206. Scholarship for Evidence-based Practice II (2:2:0 WE). (Traditional BSN) (Prerequisites: NURS3126.) This course focuses on the asking and answering of clinical nursing questions through the synthesis of current literature and analysis of clinical practice guidelines.

4208. Complex Pharmacological Therapy/Pharmacology II (CL 2:1.5:1.5 WE). (Traditional BSN) (Prerequisites: NURS 4403, 4404 or consent of the Department Chair for the Undergraduate Traditional Track.) Focuses on pharmacological therapy in complex healthcare situations affecting individuals across the life span. Includes an understanding of medications and alternative therapies for common health disorders and builds on previous pharmacological knowledge. Additionally, includes a discussion related to potential weapons of biologic, radiologic, and chemical terrorism and the pharmacological implication of care of individuals related to bioterrorism, disasters, and life threatening emergencies. Clinical includes simulation.

4210. The Nurse as a Consumer of Research/Research (2:2:0 WE). (Traditional BSN) (Prerequisite: NURS 4403, 4404 or consent of the Department Chair for the Undergraduate Traditional Track.) Addresses basic research concepts and explores the relationship of research to theory and evidence based practice. Prepares the student as a consumer of research to enhance clinical judgment/reasoning when reading research studies and applying research to clinical practice.

4306. Nursing Care of the Childbearing Family (CL 3:2:3 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316, NURS3620, NURS3385 and NURS3520.) Encompasses concepts related to the safe delivery of quality nursing care to childbearing families. Focuses on application of the nursing process of the childbearing family unit. Special emphasis is placed upon communication within an interdisciplinary team, patient safety including principles of infection control, quality improvement, evidenced based nursing care related to traditional and alternative birth processes, patient centered care with consideration of cultural differences to the childbirth experience and the use of informatics and technology.

4307. Aspects of Pediatric Nursing (CL 3:2:3 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316, NURS3620, NURS3385 and NURS3520.) This course emphasizes essential nursing concepts of children's health and illness. The focus is on safe professional practice in pediatric acute care and outpatient settings centering on care appropriate for the child's age and development. Additionally, students will demonstrate ability to reason clinically/use critical thinking by applying evidence based practice in both simulation and clinical setting.

4317. Community and Population Health (CL 3:2:3 WE). (Traditional BSN) (Prerequisites: NURS3385 and NURS3520.) This course emphasizes public health and community nursing concepts essential for professional nursing practice. Focus is on the concepts of community health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, collaboration with the interdisciplinary team, health promotion and disease prevention.

4320. Professional Role of Leader and Manager (3:3:0 WE). (Traditional BSN) (Prerequisites: NURS4398.) This course incorporates the role of the nurse as a leader and manager in nursing. Students will utilize selected theories and concepts to generate knowledge, skills, and attitudes related to the role of leader and manager. The course provides opportunity for the students to explore the role of the nursing profession in a global healthcare environment.

4330. Medical Surgical Nursing II Theory/MS II Theory (3:3:0 WE). (Traditional BSN) (Pre-requisite: NURS 4403, 4404. Pre/co-requisite: NURS 4208 or consent of the Department Chair for the Undergraduate Traditional Track.) Combines an emphasis on the critical thinking and clinical reasoning/judgment process as a major role in professional nursing practice with detailed study of the problems of care which are predominant in acute and critical care setting with clients across the life span.

4398. Concepts of Acute Care Nursing-Didactic (3:3:0 WE). (Traditional BSN) (Prerequisites: NURS3307, NURS3316, NURS3385 and NURS3520.) This course emphasizes acute care nursing concepts essential for professional nursing practice in complex adult medical/surgical environments. Advanced clinical judgment, reasoning and therapeutic nursing skills are demonstrated in the application of evidence based nursing care through the use of in case study analysis with increasing complexities and critical thinking activities. The focus is on complex disease management including environmental factors, genetic risks, and preventive care using a collaborative approach.

4403. Nursing Care of the Childbearing Family/OB (CL 4:2:6 WE). (Traditional BSN) (Prerequisite: NURS 3530, 3216, 3311, 3312 or consent of the Department Chair for the Undergraduate Traditional Track.) Nursing processes with individuals in the childbearing process. Focuses on developing skills during the phases of the nursing process in working with all members of the childbearing family unit. Special emphasis on assessment of family unit, cultural differences in the approach to the childbirth experience, techniques of nursing intervention, and evaluation.

4404. Mental Health Nursing/Psych (CL 4:2:6 WE). (Traditional BSN) (Pre-requisite: NURS 3530, 3216, 3311, 3312 or consent of the Department Chair for the Undergraduate Traditional Track.) Concepts of human mental health in altered states from adaptation through dysfunction to pathological processes are included. Focus is on utilization of nursing process in the care of clients, groups, and families with alterations in mental health.

4405. The Nurse as a Manager/Management (CL 4:2.5:4.5 WE). (Traditional BSN) (Prerequisite: NURS 4330, 4630, 4208 or consent of the Department Chair for the Undergraduate Traditional Track.) Emphasizes the role of the nurse in beginning management roles as critical elements for nursing's future. Examines the use of selected theoretical role perspectives related to management. Emphasizes prioritization and delegation of patient care in multiple settings.

4430. Medical-Surgical Nursing III/Internship (CL 4:1:9 WE). (Traditional BSN) (Prerequisite: NURS 4330, 4630, 4208, or consent of the Department Chair for the Undergraduate Traditional Track.) Focuses on the role of the professional nurse using selected models of case delivery for the complex client and family. Emphasis is on the evaluation of the multifaceted nursing care as it relates to the pathological state of the clients experiencing complex problems.

4510. Acute Care Nursing-Clinical (5:0:15 WE). (Traditional BSN) (Prerequisites: NURS3620, NURS3385 and NURS3520.) This course provides opportunities for students to synthesize generalist nursing roles of provider, manager of nursing care in the clinical and simulated acute care setting. Clinical judgment and reasoning and therapeutic nursing skills necessary in the acute care delivery are demonstrated in the application of evidence based nursing care through simulated case studies and weekly clinical experiences.

4620. Professional Transitions (CL 6:4:6 WE). (Traditional BSN) (Prerequisites: NURS4398 and NURS4610.) This course focuses on the role of the professional nurse using evidence-based practice and quality standards to deliver safe holistic care to the culturally diverse

complex client and family. Emphasis is on the transition of the student nurse into a professional role which includes their ability to apply concepts related to interprofessional teamwork, informatics and patient-centered care.

4630. Medical-Surgical Nursing II Clinical/MS II Clinical (CL 6:0:18 WE). (Traditional BSN) (Pre/Co-requisite: NURS4330 or consent of the Department Chair for the Undergraduate Traditional Track.) Combines an emphasis on the critical thinking and clinical reasoning/judgment process as a major role in professional nursing practice with application of nursing process in acute and critical care setting with clients across the life span.

NON-TRADITIONAL UNDERGRADUATE STUDIES

Second Degree Web-Based BSN Track
Melinda Mitchell Jones, MSN, RN, JD, Interim Department Chair

Admissions Requirements

2° w BSN (applicants who do not currently have a RN license)

Texas Tech University Health Sciences Center School of Nursing offers a second-degree web based accelerated baccalaureate nursing degree (2° **w *BSN Track***) for students with previous baccalaureate degrees, initially targeting recruits from both the Austin/Hill Country and West Texas communities of Lubbock, Abilene, El Paso and the Permian Basin. The 2° **w *BSN Track*** goals are derived from the mission of the TTUHSC- School of Nursing as well as the organizing framework for the program. The program goals are to prepare graduates to provide direct care to individuals, families and communities with complex health care needs in structured and unstructured settings (Texas Board of Nursing, 2002), and to prepare graduates with a professional commitment to nursing excellence for present and emerging healthcare arenas and to provide a foundation for future graduate education in nursing.

Under the guidance of the Department Chair of Non-Traditional Undergraduate Tracks all qualified applicants are carefully evaluated individually and holistically. Admission to the nursing program is highly competitive and only the most qualified applicants are selected. Applicants to the Second Degree (Pre- licensure) track can seek admission to the School of Nursing through one entry point in the school's curriculum.

The TTUHSC School of Nursing offers the student the opportunity to complete the degree in three consecutive semesters, with admission for the Lubbock/Permian Basin/Abilene cohorts in August and admission for the Austin/Hill Country/El Paso cohorts in January each year. Students applying for admission to this program must meet the 3.0 minimum required GPA for our prerequisites, as well as the 3.0 minimum required GPA for our science prerequisites (Pathophysiology, Microbiology, A&P I and A&P II). All non-nursing courses should be completed with a grade of "C" or higher prior to beginning the first nursing course. Additionally, students should have two of the four required science courses completed the semester prior to applying. Students must have completed a minimum of 39 credit hours of prerequisite courses, at the time of application submission. Students may seek exceptions from the Department Chair.

All **2° w BSN** applicants are required to:

- Submit a completed online application and non-refundable application fee for admission to the School of Nursing. The application fee is $40, and the application deadline is October 1 for Austin/Hill Country/El Paso and May 25 for Lubbock/Permian Basin/Abilene area.
- Submit a letter from any school of nursing attended from the Dean or Department Chair outlining the applicant's academic standing within that school.
- Submit original copies of official college transcripts from all institutions in which the student has enrolled.
- Submit appropriate documentation, i.e. TOEFL (refer to policy in this catalog).

Criteria for selection of students will include:

- Previous Bachelor's Degree in Science or Arts
- Cumulative science and pre-requisite cumulative GPA of 3.0 or higher (GPA is a strong predictor of NCLEX success);
- Completion of medical terminology course (certificate or transcript should be provided as documentation of completion).
- Completion of pathophysiology and all other required general education courses as a pre-requisite for admission;
- Completion of the TEAS standardized exam;
- Certification as a Certified Nursing Assistant and Basic Life Support (Professional CPR) prior to admission;
- A commitment to not seek employment during the accelerated educational process (consisting of 50 weeks);
- Attend a personal, face-to-face scheduled interview with a member of the Admissions Committee.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are the most important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual (English/Spanish)
- Socioeconomic status
- Prior enrollment at TTU

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

NCLEX-RN Examination Eligibility

The Texas Board of Nursing (BON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in the State of Texas. The Declaratory Order is a formal disclosure to the BON of an outstanding eligibility issue and permits the BON to make decisions regarding a petitioner's eligibility for licensure prior to entering or completing a nursing program. This Petition should be completed as soon as possible. The review process can take a minimum of 3 months but could be longer depending on the issue and volume of applications. Students who have obtained a Declaratory Order Petition must notify and inform the Department Chair of the outcome of his/her petition. If one of the following statements applies to you, you must complete a Petition for Declaratory Order.

- For any criminal offense, including those pending appeal, have you: 1) been convicted of a misdemeanor; 2) been convicted of a felony; 3) pled nolo contendere, no contest, or guilty; 4) received deferred adjudication; 5) been placed on community supervision or court-ordered probation, whether or not adjudicated guilty; 6) been sentenced to serve jail or prison time; court-ordered confinement; 7) been granted pre-trial diversion; 8) been arrested or have any pending criminal charges; 9) been citied or charged with any violation of the law; 10) been subject of a court-martial, Article 15 violation or received any form of military judgment/punishment/action?.
- Are you currently the target or subject of a grand jury or governmental agency investigation?
- Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you?
- Within the past five (5) years have you been addicted to and/or treated for the use of alcohol or any other drug? (You may indicate "NO" if you have completed and/or are in compliance with Texas Peer Assistance Program for Nurses for substance abuse or mental illness.)
- Within the past five (5) years have you been diagnosed with, treated, or hospitalized for schizophrenia and/or psychotic disorders, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder?

(You may only exclude Class C misdemeanor traffic violations.)

NOTE: Expunged and Sealed Offenses: While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question to our office with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

NOTE: Orders of Non-Disclosure: Pursuant to Tex. Gov't Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure you are not required to reveal those criminal matters on the declaratory order form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Gov't Code chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

Statues and Rules governing the Petition for Declaratory Order may be found in the Texas Occupations Code §§ 301.257, 301.452-304.454 (Nursing Practice Act), and in the Board Rules and Regulations relating to Nurse Education, Licensure and Practice, 22 TAC §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be located on the BON's website www.bon.state.tx.us.

The Nurse Practice Act was amended during the 2005 Texas legislative session, adding § 301.4535, to authorize the Board of Nursing to deny or revoke licensure to an individual for certain criminal offenses. Under the provision, the BON shall refuse or shall withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The Board of Nursing may consider eligibility for licensure of an applicant, who otherwise would be ineligible for licensure, after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment and punishable as a felony; sexual assault; aggravated sexual assault; indecency with a child, an elderly or disabled person, perpetrator of family violence, an agreement to abduct a child; the sale or purchase of a child; robbery; aggravated robbery; an offense that requires the individual to register as a sexual offender; and convections for similar crimes in a military tribunal.

Excess Undergraduate Credit Hours
"An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF:** before the semester begins the student has previously **attempted** coursework at any institution that exceeds by at least 30 hours the number of semester credit hours required for completion of the degree program enrolled in."

It does NOT apply to
- Semester credit hours taken at a private or out of state institution.
- Earned credit hours without enrollment (i.e. advanced placement, credit by exam) or remedial courses.
- Credits that culminated in an earned degree.

Students who were enrolled as an undergraduate student in any institution of higher education prior to Fall 1999 are exempt from this rule. In addition, students who were first admitted to an institution of higher education between Fall 1999 and Summer 1996 can exceed the semester credit hours required for the degree by 45 credit hours.

For the complete text of this legislation, access the following website: http://www.capitol.state.tx.us/. Click on "Bill Number" under "Legislation". Select "79th Regular Session – 2005" and enter Bill Number "HB1172" in the box. Click on "Submit". When the bill history appears on the screen, click on "Text." Scroll to "Enrolled Version" and click on the text bill icon.

Computer Requirements
All Second Degree Web-Based BSN Track students will be required to have a computer with broadband (fast internet) access. An Apple iTouch device with specific software will be provided. Go to http://nursing.ttuhsc.edu/faq/ipodandiphone.php for current information.

Criminal Background Check
In compliance with TTUHSC policy, all applicants who have received offers of admission will be required to consent to a criminal background check before being allowed to matriculate. A history of criminal conduct or convictions may result in withdrawal of the admission offer. See the "Criminal Background Checks" section of the SON Student Handbook for the SON policy. The Health Sciences Center policy may be found at HSC OP 10.20.

Drug Screening
Drug Screenings may be required if requested by the clinical institution site.

Special Student Enrollment

Non-Degree
Under certain circumstances, it may be appropriate for an individual to seek admission as a special non-degree seeking student. This admission is for the purpose of taking a limited number of courses for one semester only. It is not an avenue for seeking a degree.

Enrollment Without Credit/Course Audit
Students who wish to audit a course for no grade must obtain approval from the Department Chair. Students who audit a course will not be listed on the class roll, and no notation of the audit will be made on the student's transcript. Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee. All other students must pay a $10 fee for auditing a course.

Provisional Admission
Provisional admission is not available for the Second Degree Program.

Conditional Admission
If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with "conditions" stated in the letter of admission offer prior to the first day of class for the semester the student is applying for. Examples of conditional admission are as follows but not limited to:

- Baccalaureate degree completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
- CNA certification confirmation (student will not have verification until after admission process is over but before the semester of admission begins)
- Pre-requisite courses have not been completed prior to admission process

Readmission
All requests for readmission must be made no later than two months prior to the first day of the semester in which readmission is requested. The Undergraduate Program Committee (UPC) is responsible for overseeing all readmissions to the School of Nursing. The minimum cumulative grade point average is 3.0 for the Second Degree Track. A student seeking re-enrollment completes an application showing the expected entry point. The UPC reviews all such requests and may take one of the following actions regarding readmission of a student who withdrew in good standing: 1) eligible and admit, 2) eligible pending space available in nursing courses and in sequence to date of action in relation to other readmission applicants, 3) not eligible. The UPC may assign requirements to be met as a condition of enrollment, i.e. successful completion of a comprehensive examination. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is based upon the decision of the UPC.

Transfer Student
Applicants are encouraged to meet with the School of Nursing Department Chair for Non-Traditional Studies or the Second Degree Coordinator to discuss applicability of transfer credit for degree purposes.

Prerequisite Courses
Second Degree Web-Based BSN Track

The pre-nursing course requirements listed below should be completed with a grade of "C" or better in each course. These requirements as detailed in the table below can be taken at any regionally accredited college or university, and should be completed prior to enrollment in the first nursing course.

The Texas Tech University Health Sciences Center core curriculum for undergraduate nursing degrees, which also incorporate Field of Study requirements in nursing, is comprised of 39 semester credit hours as detailed in the following table. To review the Texas Core Curriculum visit **Texas Core Curriculum**.

NURS 3302	Pathophysiology	3
BIOL 2420 or 2421 w/Lab	Microbiology w/Lab	4
BIOL 2401 & 2402	Anatomy & Physiology I & II w/lab	8
PSY 2314	Life Span Human Development	3
MATH 1342, 1442, 2342, or 2442	Statistics	3
HECO 1322 or BIOL 1322	Science of Nutrition	3
SOC 1301 or ANTH 2351	Sociology or Anthropology	3
HIST 1301 & 1302	American History**	6
GOVT 2301	American Government I	3
GOVT 2302	American Government II	3
Total Semester Credit Hours		**39**

**** May substitute 3 credits Texas history for 3 credits American history**

All general education courses must be completed prior to taking the first nursing course.

Important Information about Pre-Nursing Course Requirements
- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the School of Nursing.
- The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

Recognition of Previous Nursing Learning
TTUHSC School of Nursing utilizes two methods to acknowledge previous nursing learning. They are (a) transfer of credit and (b) advanced placement. These methods are described below:

A. Transfer of Credit
- Applicants are encouraged to meet with the School of Nursing Department Chair for Non-Traditional Studies or the Second Degree Coordinator to discuss applicability of transfer credit for degree purposes.

B. Advanced Placement
- Students who have completed courses in nursing may be eligible to receive advanced placement. Applicants are encouraged to meet with the School of Nursing Department Chair for Non-Traditional Studies or the Second Degree Coordinator to discuss applicability of advanced placement for degree purposes.

Offer of Admission

Offers of admission will be made approximately six weeks following the application deadline. Due to the limited number of positions available each semester, applicants should respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a $100 non-refundable placement guarantee fee as well as a signed response form accepting the offer. Failure to respond by the deadline results in withdrawal of the offer of admission.

Degree Requirements for Students Admitted to the Program

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the program. Only with the specific approval of the Department Chair may a different *Catalog* be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year.

Minimum Academic Requirements

A student must earn a 2.0 in each course in the required curriculum and maintain an overall semester and cumulative GPA of 2.0 or greater. The Pass/Fail option may be used only in courses that exceed the minimum degree requirements. The School of Nursing Student Handbook provides further details regarding academic and graduation expectations.

Maintaining Minimum Academic Requirements

- Maintain a 2.0 GPA for each semester and overall cumulative
- A minimum grade of "C" in all nursing and non-nursing (degree required) courses is required.
- Students earning an overall cumulative GPA or a semester GPA less than a 2.0 in the semester of graduation are ineligible for graduation
- Any student who is unsuccessful (receives grade of "D" or "F") in any course in the 2nd Degree Program will be academically dismissed from the 2nd Degree Program and allowed to enter the Undergraduate Traditional BSN Program if space is available and will be advised by the Undergraduate Traditional BSN Program faculty to determine entry into that program.

Comprehensive Examinations

Undergraduate (prelicensure) students must have a passing score on the ATI comprehensive examination administered in NURS 4219. If the student is not successful on the examination, he/she will be required to complete a prescribed remediation program and to repeat the examination. If the student is not successful on the second attempt, he/she will be required to meet with the Department Chair to determine next steps in progression.

Residence Credit

The minimum actual residence credit required of each undergraduate student is 30 hours at TTUHSC, including the final 15 hours in nursing courses taken for a grade. The remaining hours may include transfer credit and correspondence course work. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with "residence" in the State of Texas for tuition purposes.

Semester Credit Hours and Course Loads

The Second Degree students are required to complete 39 hours of non-nursing courses and 61 hours of nursing courses.

Degree Plan

Degree plans are generally completed by the program coordinator during the initial advising session with the student. The degree plan may be revised based on a student's ability to successfully progress through the curriculum. Course enrollment may be limited based on available resources, including but not limited to availability of clinical sites within the community. When necessary, methods for limiting enrollment will be determined by the Department Chair.

Sample Degree Plan 2° w BSN Track

SEMESTER ONE

NURS 3205	CL, Clinical Competence I: Practicum in Basic Skills for Nursing Practice
NURS 3380	Foundational Concepts of Nursing Practice
NURS 3510	CL, Clinical Foundations of Nursing Practice
NURS 3307	Health Assessment
NURS 3408	Pharmacology
NURS 3315	Nursing of the Developing Family
NURS3105	CL, Developing Family Nursing Clinical

Total Credit Hours: 21

SEMESTER TWO

NURS 3385	Concepts of Chronic Care Nursing
NURS 3520	CL, Chronic Care Nursing Clinical
NURS 4312	Child Health Nursing
NURS 4314	Mental Health Nursing
NURS 4214	Research
NURS 4112	CL, Child Health Nursing Clinical
	Practicum in Mental Health Nursing and Child Healthcare
NURS 4114	CL, Mental Health Nursing Clinical

Total Credit Hours: 18

SEMESTER THREE

NURS 4316	Health Promotion Teaching in Nursing
NURS 4317	CL, Community Nursing
NURS 4318	Management & Leadership in Nursing
NURS 4398	Concepts of Acute Care Nursing
NURS 4510	CL, Acute Care Nursing Clinical
NURS 4219	CL, Clinical Competence II: Practicum in Integration of Nursing
NURS4310	CL, Synthesis of Nursing Knowledge

Total Credit Hours: 22

COURSE DESCRIPTIONS

Second Degree Web-Based BSN Undergraduate Track Courses

Undergraduate courses are delivered via traditional, Web-enhanced (combination of face-to-face and online), and Web-based (completely online) methodologies. Traditional course methodology is indicated by **T**, Web-enhanced by **WE**, and Web-based by **WB**.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order.

- **(CL)** Concurrent enrollment in a Clinical Section is required.
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week.
- ***** Elective Courses are offered at select times as faculty and interest are present.
- **(V)** Variable Credit.

3000 Level Courses

3105. Practicum in Obstetrical Nursing Care and Developing Families (1:0:3 WE). (2nd Degree) (Prerequisite: Satisfactory completion of NURS3205, 3307, 3308; Corequisite: NURS3380, 3630, 3315) This clinical/laboratory experience provides opportunities to care for clients and families in obstetrical settings using knowledge obtained from the theory courses in developing family nursing.

3205. Clinical Competence I: Practicum in Basic Skills for Nursing Practice: (CL 2:0:6 WE). (2nd Degree) (Prerequisite: Program admission and completion of all required general education courses.) This laboratory/clinical experience is an introduction to foundational skills for practice and an overview of the standards for nursing practice. This course focuses on client safety and comfort, nutrition, selected nursing interventions, and beginning assessment skills.

3302. Basic Concepts of Pathophysiology: Application in Nursing (3:3:0 WB). (2nd Degree)(Prerequisite: Previous Baccalaureate Degree and acceptance as a Special Student at TTUHSC SON.) Study of the physiologic basis of disease for beginning nursing practice. Emphasis on application of pathophysiologic concepts to the recognition of pathologic conditions across the life span.

3307. Health Assessment (CL 3:2:3 WB). (2nd Degree)(Prerequisite: NURS 3205; Corequisites: NURS 3380, 3630, 3308, 3315) An introduction to health assessment as a systematic process with emphasis on developing skill in the techniques of assessment and therapeutic communication across the life span. Includes introductory concepts of data collection, health history, physical examination, use of technology to access and document holistic health assessment and clinical decision making. Performance assessment of skills is required in a laboratory experience.

3408. Pharmacology (4:4:0 WB) (2nd Degree) (Co-requisites: NURS3205, 3380, 3630, 3307, 3315) This course introduces principles of pharmacology and drug therapy, classifications of drugs, and nursing implications of pharmacotherapeutics. Legal, ethical, genetic, cultural, and life span implications of drug therapy are explored. Case studies are used to simulate dosage calculations, medication safety, routes of administration, and methods of documentation in accordance with evidence based standards of care.

3315. Developing Family Nursing (3:3:0 WE). (2nd Degree)(Prerequisite: NURS 3205; Corequisite: NURS 3380, 3630, 3307, 3308.) This course emphasizes nursing concepts related to the childbearing family with emphasis on the neonate and women's health. Family theory, health disparities, and genetics are also explored as a foundation for care delivery. Clinical judgment and reasoning will be required in the application of evidence based nursing care in case studies.

3380 Foundational Concepts of Nursing Practice (3:3:0 WB) (2nd Degree) (Pre-requisite: 3205; Co-requisites: 3307, 3408, 3315, 3510.) This course is an introduction to nursing as a systematic process with emphasis on the knowledge, skills and values core to evidence based professional nursing utilizing a framework of clinical judgment and decision-making coupled with a management systems approach of macro/micro systems. Emphasis is on human functioning, human diversity and responses to health and illness.

3510(CL) Clinical Foundations of Nursing Practice 5 SCH (5:0:15 WE) (2nd Degree) (Pre-requisite: 3205; Co-requisites: 3307, 3408, 3315, 3380.) This course provides students with the opportunity to demonstrate foundational professional nursing skills through clinical and simulated nursing activities for patients experiencing common health problems in a variety of health care settings.

3385 Concepts of Chronic Care Nursing (3:3:0 WB) (Pre-requisite:Satisfactory completion of all first semester courses; Co-requisites: 4312, 4314, 4214, 3520.) This course emphasizes chronic care nursing concepts essential for professional nursing practice in a variety of settings. Special focus is on the concepts of aging, health promotion, and disease prevention as well as illness management. Clinical judgment and reasoning and the integration of therapeutic nursing skills will be demonstrated through case study analysis and weekly critical thinking activities.

3520(CL) Chronic Care Nursing Clinical 5SCH (5:0:15 WE) (Pre-requisite: Satisfactory completion of all first semester courses; ; Co-requisites: 4312, 4314, 4214, 3385.) This course provides opportunities for students to integrate knowledge and theory essential to the care of clients experience chronic health problems, focusing on needs of aging population. Clinical judgment and reasoning and therapeutic nursing skills necessary for chronic care delivery are demonstrated in the application of evidence based nursing care through case studies and weekly clinical experiences.

4000 Level Courses

4214. Research (2:2:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first semester courses;Corequisite: NURS 3385, 3520, 4312, 4314) This course will address basic research concepts and explore the relationship of research to theory and evidence based practice. The purpose of the course is to develop skills in critical appraisal and summary of the evidence in order to identify best practices in clinical care.

4112. Practicum in Pediatric Nursing (1:0:3 WE) (2nd Degree) (Pre-requisite: Satisfactory completion of all first semester courses; Co-requisite: All second semester courses.) This clinical laboratory experience provides opportunities to care for clients and families in pediatric settings using evidence based knowledge from the theory courses.

4114. Practicum in Mental Health Nursing (1:0:3 WE) (2nd Degree) (Pre-requisite: Satisfactory completion of all first semester courses; Co-requisite: All second semester courses.) This clinical laboratory experience provides opportunities to care for clients and families in mental health settings using evidence based knowledge from the theory courses.

4219. Clinical Competence II: Practicum in Integration of Nursing (CL 2:0:6 WE). (2nd Degree) (Prerequisite: Satisfactory completion of all first, second and third semester courses.) This course provides the student with the clinical opportunity to integrate the roles of provider, manager, and member of the profession. Practicum emphasis is on providing comprehensive nursing care to multiple clients in an acute care setting and integration of the core concepts of the curriculum in preparation for transition from student to professional nurse.

4310. Synthesis of Nursing Knowledge (CL 3:2:1 WB). Provides students with an opportunity to assess and analyze own ability to synthesize concepts of nursing care and apply those concepts in simulation and standardized examinations. (Pre- co-requisite: all NURS4000 level courses must be completed or in progress.)

4312. Child Health (3:3:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first semester courses; Corequisite: NURS 3385, 3520, 4314, 4214.) This course emphasizes child health and illness nursing concepts essential for safe professional nursing practice in pediatric acute care and outpatient settings. Growth and development are emphasized. Clinical judgment and reasoning are demonstrated in the application of evidence-based nursing in cases studies.

4314. Mental Health Nursing (3:3:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first semester courses; Corequisite: NURS 3385, 3520, 4312, 4214.) This course emphasizes the concepts of human mental health in altered states from adaptation through dysfunction to **pathological** processes. The focus is on approaches to promote mental health/optimal function in the care of clients, groups, and families with mental illness using evidence based standards of care.

4316. Health Promotion and Education (3:3:0 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first and second semester courses; Corequisite: NURS 4317, 4318, 4398, 4510.) This course incorporates health promotion and disease prevention concepts for assessment and intervention with clients across the lifespan. Emphasis is placed on health education planning and teaching principles to support and promotion of clients in the choice for healthy lifestyles.

4317. Community Nursing (CL 3:2:3 WB). (2nd Degree) (Prerequisite: Satisfactory completion of all first and second semester courses; Corequisite: NURS 4316, 4318, 4398, 4510.) This course emphasizes public health and community nursing concepts essential for professional nursing practice. Focus is on the concepts of community health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, and collaboration with the interdisciplinary team.

4318. Management and Leadership in Nursing (3:3:0 WB). (2nd Degree) (Prerequisite:Satisfactory completion of all first and second semester courses; Corequisite: NURS 4316, 4317, 4398, 4510.) This course is designed to provide experiences and critical information for the role of the nurse as a leader and as a mid-manager in nursing. In addition to developing greater personal insight, this course includes opportunities to apply key concepts in relation to leadership roles, legal and ethical principles and the regulation of professional nursing practice. As the coordinator of care, the student will have the opportunity to examine complex staffing, delegation, organization and health care delivery system and policy issues for effective management of human and material resources.

4398 Concepts of Acute Care Nursing (3:3:0 WB) (Pre-requisite: Satisfactory completion of all first and second semester courses; Co-requisites: 4316, 4317, 4318, 4510.) This course emphasizes acute care nursing concepts essential for professional nursing practice in complex adult medical/surgical environments. Advanced clinical judgment, reasoning and therapeutic nursing skills are demonstrated in the application of evidence based nursing care in case studies and critical thinking activities.

4510 (CL) Acute Care Nursing Clinical (5:0:15 WE) (Pre-requisite: Satisfactory completion of all first and second semester courses; Co-requisites: 4316, 4317, 4318, 4398.) This course provides opportunities for students to synthesize generalist nursing roles of provider, manager, and member of profession in clinical and simulated acute care settings. Clinical judgment and reasoning and therapeutic nursing skills necessary in the acute care delivery are demonstrated in the application of evidence based nursing care through case studies and weekly clinical experiences.

RN-BSN Track (Licensed RN Students)
Melinda Mitchell Jones, MSN, RN, JD, Department Chair

Faculty are located in a variety of sites including Lubbock, Odessa and Highland Lakes. The campuses work collaboratively to provide the instructional component of the ***RN-BSN Track***. Web-based technology and associated methodologies are used to provide course delivery. A concerted effort is made to individualize the program to meet the needs of the learners and classes are exclusively designed for the registered nurse. The RN-BSN Track can be completed in two semesters with admission in the fall, spring, or summer semesters. Other degree plan options should be discussed with the Department Chair.

Admissions Requirements
RN-BSN (applicants who currently have a RN license)
- A 2.5 or higher cumulative grade point average is required for admission consideration. All non-nursing courses should be completed with a grade of "C" or higher prior to enrollment.
- All general education requirements must be documented on official transcripts prior to enrollment in nursing courses.
- Students must have taken the NCLEX prior to matriculation into the program. If NCLEX scores are still outstanding on the first class day, the student has until the 12th class day (10th class day for summer term) to provide the School with proof of passing NCLEX. If none is provided, student will be withdrawn from the program. Students MUST have a valid RN license by the 12th day of class (10th day for summer term).
- Submit a completed application and non-refundable application fee for admission to the School of Nursing. The total application fee is $40 if submitted prior to the application deadline of June 15 (fall admission), October 1 spring admission) or March 15 (summer admission). A late fee of $20 may be assessed for late applications.
- Submit original copies of official transcripts from all institutions in which the student has enrolled.
- Submit verification of valid/current Texas RN license, including out-of-state RN students.
- Submit appropriate documentation, such as TOEFL scores if an international student.
- Complete general education requirements prior to beginning the first nursing course.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are the most important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:
- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual (English/Spanish)
- Socioeconomic status
- Prior enrollment at TTU

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

Excess Undergraduate Credit Hours
"An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF:** before the semester begins the student has previously **attempted** coursework at any institution that exceeds by at least 30 hours the number of semester credit hours required for completion of the degree program enrolled in."

It does NOT apply to
- Semester credit hours taken at a private or out of state institution.
- Earned credit hours without enrollment (i.e. advanced placement, credit by exam) or remedial courses.
- Credits that culminated in an earned degree.

For the complete text of the Enrolled Version including exemptions Senate Bill 345 enacted by the Texas Legislature access the following web site: http://www.capitol.state.tx.us/. In 2005, HB1172 was passed. This legislation allows the institution to charge a higher rate for hours in excess of 30 credit hours required for degree program beginning in Fall 2006.

Computer Requirements & Skills

The courses of the RN-BSN Program are conducted online; therefore, students are required to have a computer with broadband internet access. All applicants must complete two computer skills assessments. The first assessment "Is Online Learning for You?" at http://nursing.ttuhsc.edu/skills/ Also, take the Technical Skills Assessment found at https://sonmedia.ttuhsc.edu/id/assessments/ Please submit the results of both assessments to the Admissions Coordinator. To determine if your computer system meets minimum requirements go to http://nursing.ttuhsc.edu/it/requirements for further information.

Criminal Background Check

In compliance with TTUHSC policy, all applicants who have received offers of admission will be required to consent to a criminal background check before being allowed to matriculate. A history of criminal conduct or convictions may result in withdrawal of the admission offer. See the "Criminal Background Checks" section of the SON Student Handbook for the SON policy. The Health Sciences Center policy may be found at HSC OP 10.20.

Drug Screening

Drug Screenings may be required if required by the clinical institution site.

Special Student Enrollment

Non-Degree

Under certain circumstances, it may be appropriate for an individual to seek admission as a special non-degree seeking student. This admission is for the purpose of taking a limited number of courses for one semester only. It is not an avenue for seeking a degree.

Enrollment Without Credit/Course Audit

Students who wish to audit a course for no grade must obtain approval from the Department Chair. Students who audit a course will not be listed on the class roll, and no notation of the audit will be made on the student's transcript. Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee. All other students must pay a $10 fee for auditing a course.

Provisional Admission

RN-BSN candidates may be admitted as provisional students if there is concern for successful completion of the program. The term "provisional" applies to any admission applicants who demonstrate potential to succeed in the nursing program but do not meet the minimum admission criteria, i.e. have completed requirements of basic nursing education but have not taken the NCLEX examination. These designations are noted in the letter of admission, along with the condition for removal of the provision.

Conditional Admission

If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with "conditions" stated in letter of admission offer prior to the first day of class for the semester the student is applying for. Examples of conditional admission are as follows but not limited to:

- Nursing degree completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
- NCLEX licensure confirmation (student will not have verification until after admission process is over but before the semester of admission begins)
- Pre-requisite courses have not been completed prior to admission process.

Readmission

All requests for readmission must be made no later than two months prior to the first day of the semester in which readmission is requested. The Undergraduate Program Committee is responsible for overseeing all readmissions to the School of Nursing. The minimum cumulative grade point average is 2.5 for the RN-BSN track. A student seeking re-enrollment completes an application showing the expected entry point. The appropriate committee reviews all such requests and may take one of the following actions regarding readmission of a student who withdrew in good standing: 1) eligible and admit, 2) eligible pending space available in nursing courses and in sequence to date of action in relation to other readmission applicants, 3) not eligible. The UPC may assign requirements to be met as a condition of enrollment, i.e. successful completion of a comprehensive examination. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is based upon the decision of the UPC.

Transfer Student

Students requesting admission to the TTUHSC SON RN-BSN track as a transfer student from another university must meet the following criteria:

- Transfer student must be eligible to return to the institution from which he or she is transferring from
- Student previously enrolled in the RN-BSN track at TTUHSC School of Nursing who has attended another institution and is seeking to return must apply for readmission and will be required to meet the standards for transfer credit
- Number of credits completed at TTUHSC to receive a degree

Prerequisite Courses

Required Non-Nursing Prerequisite Courses for the RN-BSN Track

Texas Tech University Health Sciences Center (TTUHSC) is compliant with the intent of state law and Texas Higher Education Coordinating Board (THECB) regulations regarding the Texas Success Initiative (TSI).

Texas Success Initiative (TSI)

The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state-required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from the Texas Tech University Health Sciences Center must satisfy the TSI requirement before enrollment. To obtain TSI details pertaining see Texas Success Initiative

The THECB requires every public institution of higher education in Texas to establish a core curriculum of at least 42 semester credit hours. Thus, students who will be earning their first baccalaureate degree from TTUHSC must satisfy the requirements of the Texas Core Curriculum.

The TTUHSC Core Curriculum reflects all of the THECB Texas Core Curriculum requirements. Each of the baccalaureate programs at the TTUHSC has identified prerequisite course work to meet the TTUHSC Core Curriculum and included additional discipline specific requirements. TTUHSC Core Curriculum

The pre-nursing course requirements listed below should be completed with a grade of "C" or better in each course. These requirements can be taken at any regionally accredited college or university and should be completed prior to enrollment in the first nursing course.

The Texas Tech University Health Sciences Center core curriculum for undergraduate nursing degrees incorporates the Field of Study requirements in nursing is comprised of 55 semester credit hours as detailed in the following table.

COMMUNICATION	HOURS
English (*ENGL1301, 1302)	6
MATHEMATICS	
Statistics (*MATH1342, 1442, 2342 or 2442)	3
NATURAL SCIENCES	
Anatomy and Physiology (*BIOL2401 & 2402)	8
Chemistry (*CHEM1305 & 1105 or CHEM 1406 or CHEM1411	4
Microbiology (*BIOL2420 or BIOL2421)	4
Food and Nutrition (*HECO1322 or BIOL1322)	3
HUMANITIES **AND** VISUAL PERFORMING ARTS	
Visual/Performing Arts (any art, music, drama, or theatre arts course)	3
Humanities (any literature, philosophy, modern or classical language/literature, or cultural studies course)	3
SOCIAL AND BEHAVIORAL SCIENCES	
United States History (*HIST1301, 1302)	6
Students may substitute 3 credit hours of Texas History for 3 credit hours of American History	
Political Science (*GOVT 2301 & 2302 or GOVT 2305 & 2306)	6
Psychology (*PSY2301)	3
Sociology or Cultural Anthropology (*SOC1301 or ANTH2351)	3
Life Span Growth and Development (*PSY2314)	3
TOTAL	**55**

- Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number.
- Students must complete 3 credit hours of math to meet core curriculum requirements. If the student does not take math statistics, an additional math course must be completed to meet the core requirement
- 3 credit hours in upper division POLS may be substituted for POLS2302 if an A or B was earned in POLS1301.

RN-BSN Track: 55 Semester Hours from general education requirements courses
35 Semester Hours awarded for completion of the Basic Nursing Program
30 Semester Hours from the RN-BSN TTUHSC SON curriculum
120 Semester Hours BSN

Important Information about Pre-Nursing Course Requirements

- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the School of Nursing. However, all grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.
- The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

Recognition of Previous Nursing Learning

The TTUHSC School of Nursing utilizes two methods to acknowledge previous nursing learning for students enrolled in the RN-BSN Track. They are (a) transfer of credit and (b) advanced placement. These methods are described below:

A. Transfer of Credit

- Applicants must submit original copies of official college transcripts from all institutions in which the student has enrolled. These transcripts will be reviewed and course work evaluated by the program administrator's office. Final determination regarding applicability of completed course work toward degree requirements lies with the Department Chair.
- Course equivalencies for transfer credit are assessed based upon the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent course content completed with the grade of "C" or higher at any accredited educational institution will be accepted for transfer credit toward degree requirements.
- The School of Nursing accepts courses completed via classroom, internet, correspondence, College Level Examination Program (CLEP) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of general education course requirements.
- No more than 55 general education course hours will be transferred, as well as a minimum of 38 hours of basic nursing education courses be posted, for a total of 93 semester hours that will be acknowledged for the RN-BSN degree requirements. (If a basic nursing program has less than 38 hours, details for this should be arranged with the Department Chair. These transfer hours will be posted upon admission to the School of Nursing by the Registrar's office of TTUHSC, thus the RN-BSN student will be classified as a Senior student upon entering TTUHSC SON.
- Applicants are encouraged to meet with or send transcripts to (fax is acceptable) the RN-BSN Coordinator's office to discuss applicability of transfer credit for degree purposes before submitting their application.

B. Advanced Placement

Students who have completed courses in nursing are eligible to receive advanced placement. Advanced placement credit may be awarded for credit earned at an agency that is not part of an institution of higher education, such as a diploma nursing school.

Offer of Admission

Offers of admission will be made approximately six weeks following the application deadline. Due to the limited number of positions available each semester, applicants should respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a $100 non-refundable placement guarantee fee as well as a signed response form accepting the offer. Failure to respond by the deadline results in withdrawal of the offer of admission.

Although academic criteria are the most important factors in admission consideration, beginning Fall 2005, additional information considered for all applicants will include, but are not limited to demographic data, diverse work and life experiences, and unique attributes that would contribute to the profession of nursing. The "diversity of experience" category may include, but will not be limited to study abroad, knowledge of other cultures, and proficiency in other languages. All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

Degree Requirements for Students Admitted to the Program

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the program. Only with the specific approval of the Department Chair may a different Catalog be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year.

A student must earn a 2.0 in each course in the required curriculum and maintain an overall semester and cumulative GPA of 2.0 or greater. The Pass/Fail option may be used only in courses that exceed the minimum degree requirements. The School of Nursing Student Handbook provides further details regarding academic and graduation expectations.

Maintaining Minimum Academic Requirements

- Maintain a **2.0** GPA for each semester and overall cumulative
- A minimum grade of "C" in all nursing and non-nursing (degree required) courses is required.
- Students receiving a "D", "F" or "WF" in a nursing course are eligible to repeat that course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 2.0 in the semester of graduation are ineligible for graduation

Academic Dismissal

- Making a "D", "F" or "WF" in two or more nursing courses in one semester is cause for academic dismissal.
- Making a "D, "F" or "WF" in a third nursing course, even when the first two "D"s, "F"s or "WF"s have been replaced by a passing grade upon retaking those courses.
- Earning less than a 2.0 semester or cumulative GPA for two consecutive semesters.
- Making a "D", "F", or "WF" in the same nursing course twice.

Residence Credit

The minimum credit required of each undergraduate RN-BSN student is 30 hours at TTUHSC. Final determination for completed course work toward degree requirements is with the Department Chair.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation and an appropriate amount of time for preparation for clinical activity is required. The number of semester credit hours a student may carry (course load) is regulated by the Department Chair, taking into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 15 semester credit hours. Refer to example course loads in the sample degree plans for the RN-BSN student.

Degree Plan

The following degree plan is designed for applicants with a RN license only. It is provided here only as an overview of a basic course schedule of a full time student and it will vary depending on each student's ability to progress through the program. All general education courses must be completed prior to taking the first nursing course. Students should discuss an appropriate academic and employment workload with the RN-BSN Department Chair.

Sample Degree Plan RN-BSN Track

	SEMESTER ONE		**SEMESTER TWO**
NURS 4380	Nature of Scientific Inquiry	NURS 4387	Community Health Practice
NURS 4381	Issues & Trends in Nursing	NURS 4389	Pharmacology Across Lifespan
NURS 4382	Aspects of Nursing Research	NURS 4379	Management and Leadership II
NURS 4378	Management and Leadership I	NURS 4390	Baccalaureate Nursing Practice
NURS 4383	Legal & Ethical Issues for RN's	NURS XXXX	Nursing Elective
	Total Credit Hours: 15		***Total Credit Hours: 15***

Curriculum Sequencing Plan

The following diagram illustrates the sequence of courses. Most of the courses will be six weeks in length and in each semester there will be one sixteen week course.

Fall & Spring Semesters

Week	NURS 4380 Theory	NURS 4382 Research (16wks)	NURS 4381 Issues	NURS 4378 Mgt/ Leadership I	NURS 4383 Legal Ethics	NURS 4379 Mgt/ Leadership II	NURS 4387 Community	NURS 4389 Pharm	NURS Elective	NURS 4390 Bacc-Nursur
1	X	X	X			X	X	X		
2	X	X	X			X	X	X		
3	X	X	X			X	X	X		
4	X	X	X			X	X	X		
5	X	X	X			X	X	X		
6	X	X	X			X	X	X		
7		X					X			
8		X		X	X		X		X	X
9		X		X	X		X		X	X
10		X		X	X		X		X	X
11		X		X	X		X		X	X
12		X		X	X		X		X	X
13		X		X	X		X		X	X
14		X					X			
15		X					X			
16		X					X			

Summer: Session I Session II

Week	NURS 4380 Theory	NURS 4381 Issues	NURS 4383 Legal/ Ethics	NURS 4378 Mgt/Ldr I	NURS 4382 Research (16wks)	NURS 4379 Mgt/Ldr II	NURS 4389 Pharm	NURS Elective	NURS 4387 Comm (clin)	NURS 4390 Bacc-Nurs (clin)
1	X	X			X	X	X		X	
2	X	X			X	X	X		X	
3	X	X			X	X	X		X	
4	X	X			X	X	X		X	
5	X	X			X	X	X		X	
6			X	X	X			X	X	X
7			X	X	X			X	X	X
8			X	X	X			X	X	X
9			X	X	X			X	X	X
10			X	X	X			X	X	X

COURSE DESCRIPTIONS

RN-BSN Undergraduate Track Courses

Undergraduate courses are delivered via traditional, Web-enhanced (combination of face-to-face and online), and Web-based (completely online) methodologies. Traditional course methodology is indicated by **T**, Web-enhanced by **WE**, and Web-based by **WB**.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order.
(CL) Concurrent enrollment in a Clinical Section is required.
(#:#:#) First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week.
***** Elective Courses are offered at select times as faculty and interest are present.
(V) Variable Credit.

4000 Level Courses

4363. Foundations of Holistic Nursing (3:3:0 WB). **(**RN-BSN) (Elective) Students will explore various perspectives related to health and healing processes, including concepts of self care, presence, intentionality, and integrative modalities as a basis for holistic nursing practice. Contemporary research supporting evidence based holistic practice is highlighted.

4364. Informatics in Nursing Practice (3:3:0 WB). (RN-BSN) (Elective) Students will explore the various uses of informatics in nursing practice and the healthcare setting including current technology initiatives, use of informatics in a variety of healthcare settings, decision support systems, and the impact of technology on nurse-patient relationships**.**

4367. Issues in Women's Health (3:3:0 WB). (RN-BSN) (Elective) This course provides the opportunity to explore women's health issues and their implications for health care.

4362. Health Care for Rural Older Adults (3:3:0 WB) (Elective) Focus on important concepts in health and health care among rural elders as a population group. The concept of rurality will be presented not as a dichotomy, but as continuum, focusing on the special needs of rural elders. Emphasis is on the collaborative role of nurses in assisting elders and families in rural settings to negotiate health care delivery systems, using principles for evaluating, managing, and coordinating care of rural elders.

4365. **Spirituality in Health Practice and Evidence Based Practice (3:3:0 WB).** (Elective) This course is an exploration of spirituality in health care. Included in this course is an overview of different aspects related to spirituality and an exploration into avenues to strengthen the inclusion of spirituality in health care delivery with a focus on the evidence-based practice foundation for these avenues.

4366. Genomics in Nursing Practice (3:3:0 WB) (Elective) This course will increase the ability of the professional nurse to think genetically when approaching a clinical situation or problem that may not appear to be genetic in nature. The course will examine basic mechanisms of inheritance and transmission of chromosomes and genes, understanding of genetic contributions to human diversity, and information about common inherited genetic disorders and conditions.

4368. Conducting Life Review with Elderly Clients (3:3:0 WB). (Elective) , Designed to acquaint students with concepts and processes of conducting life review with elderly clients. Included in this course are two primary goals in conducting life review with elderly clients. The first goal is on the emotional level with the outcome being to decrease anxiety and increase the client's sense of satisfaction, pride, and accomplishment about their life. The second goal is on a cognitive level with the outcome being to heighten the client's awareness of the strengths and resources they have used to meet previous life challenges.

4369. Health Law for the Nurse Leader (3:3:0 WB). (Elective) The course will immerse the student in major legal topics that Confront nurses in their role as leaders in health care organizations. Students will explore when and how the law impacts the health care arena and the delivery of care.

4378. Nursing Management and Leadership I (CL 3:3:0 WB). (RN-BSN) This course builds on management and leadership concepts essential in professional nursing practice in the 21st century. Management and leadership theories, roles and functions serve as the foundation for course. Key concepts covered include managing quality using informatics tools and systems, patient safety, staffing, fiscal planning and decision making.

4379. Nursing Management and Leadership II (CL 3:3:0 WB). (RN-BSN) Building on *Management and Leadership I*, this course presents concepts related to managing and leading in the changing healthcare environment. Interdisciplinary team building in a culturally diverse environment, delegation, conflict management, organizational structures and leading planned change in a variety of health care settings will be presented. (Pre-requisite: Completion of NURS 4378)

4380. Nature of Scientific Inquiry (3:3:0). (RN-BSN) This course is an introduction to the nature of nursing theory. Origins of and strategies for theory development in nursing are examined in terms of importance in guiding the profession as a practice discipline. Nursing theory is analyzed as a foundation for nursing practice and research.

4381. Issues and Trends in Nursing (3:3:0). (RN-BSN) Focuses on current issues and trends relevant to the professional nursing role on a local, state, national and international level.

4382. The Nurse as a Consumer of Research (3:3:0). (RN-BSN) Addresses basic research concepts through an evidence based practice approach. Students are prepared as consumers of research in order that relevant findings may be applied to clinical practice.

4383. Legal and Ethical Issues for RNs (3:3:0). (RN-BSN) This course surveys major legal and ethical issues in the delivery of healthcare. It focuses on basic principles and language of law and ethics. The role of state nursing boards in regulating practice is reviewed. The course provides an understanding of value development and its influence on ethical theories.

4387. Community Health Practice (3:3:0). (RN-BSN) This course emphasizes public health and community nursing concepts essential for professional nursing practice. Focus is on the concepts of community health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, and collaboration with the interdisciplinary team.

4388. Client and Peer Teaching (3:3:0 WB). (RN-BSN) Elective Focuses on collaboration between the nurse and clients/peers. It includes an assessment of learning needs, the implementation of planned learning experiences, and the evaluation of process and product of teaching. Teaching-learning theories/principles are used as bases for educational planning and intervention. This course fulfills the elective requirement of the RN-BSN program.

4389. Applied Pharmacology for Nursing Practice (3:3:0). (RN-BSN) This course will build on the pharmacological knowledge established in the students prior nursing program. The course examines current emphasis on the reduction of medication errors through the use of SBAR as well as root cause analysis in determining factors which lead to adverse medication events. Resources at the organizational, federal, state and private level are reviewed in developing strategies that ensure care for vulnerable populations.

4390. Baccalaureate Nursing Practice (3:3:0). (RN-BSN) A capstone course which requires students to integrate principles of patient centered care, interdisciplinary teams, evidence-based practice, quality improvement, informatics, and patient safety through discussion, personal reflection, and development of a professional portfolio. (Pre-requisite: Completion of NURS 4378, 4379, 4380, 4381, 4382, 4383, 4389).

GRADUATE PROGRAM

Barbara Cherry, DNSc, MBA, RN, NEA-BC, Department Chair for Leadership Studies
Emily Merrill, PhD, RN, FNP, BC, CNE, FAANP, Department Chair for Nurse Practitioner Studies

Introduction

The School of Nursing Graduate Program offers the Master of Science in Nursing (MSN) degree and the Doctorate of Nursing Practice (DNP) degree. The MSN degree has the following tracks: Nursing Administration, Nursing Education, Family Nurse Practitioner, Pediatric Nurse Practitioner, Geriatric Nurse Practitioner, and Acute Care Nurse Practitioner. The Doctorate of Nursing Practice offers the following two specialty areas: Advanced Practice Nursing and Executive Leadership. The Ph.D. in Nursing is offered through a collaborative program with Texas Woman's University (TWU) with the degree being granted by TWU. The School of Nursing also offers post-MSN certification in the following nurse practitioner specialty areas: family nurse practitioner, pediatric nurse practitioner, acute care nurse practitioner, and geriatric nurse practitioner.

Master of Science in Nursing (MSN)

Purpose

The purpose of the Master of Science in Nursing Program is to prepare the graduate to practice nursing within an expanded role. In synthesizing a clinical and functional focus, the graduate assumes an encompassing perspective of practice, service, research, and education.

MSN Student Learning Outcomes

Upon program completion, the MSN graduate will be prepared to:

- Provide patient-centered care in the master's prepared nursing role.
- Work in interdisciplinary teams to address the needs of patients using master's prepared nursing role skills.
- Employ evidence-based practice (EBP) by integrating the best research evidence into the master's prepared nursing role.
- Apply quality improvement as a master's prepared nurse.
- Utilize information in the master's prepared nursing role to reduce errors, manage knowledge and information, make decisions, and communicate effectively.
- Integrate best practices in implementation of master's prepared nursing roles to ensure safety and risk reduction for patients and populations.

These objectives are met by all MSN students in all program tracks at all sites. The MSN educational program delivery is accomplished by a combination of on campus classes and web-based technologies.

MSN Application and Admission Information

All applicants are selected on a composite evaluation of past academic achievement, personal essay, and references. Although the materials required for admission consideration vary from one program to another, the general qualities considered are:

- Academic performance and aptitude
- Ability to perform capably in positions of responsibility for self and others
- Potential for leadership in the advanced nursing role

MSN Application Deadlines

Consideration for admission is given to applicants who meet all admission criteria and have submitted ALL admission requirements by the application deadline to the TTUHSC Registrar's Office, SON Admissions, 3601 4th Street, Stop 8310, Lubbock, Texas 79430.

To be considered for admission "ALL" admission requirements must be received by the TTUHSC Registrar's Office by the application deadline noted below (no summer admission):

	Spring 2011 Admission	Fall 2011 Admission	Spring 2012 Admission
Application Deadline	September 1, 2010	May 1, 2011	September 1, 2011

Admission Requirements - MSN

Applicant must submit the following application requirements for full admission:

- Valid Texas RN License
- Baccalaureate nursing degree from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or from the National League for Nursing Accrediting Commission (NLNAC).
- Successful completion of an undergraduate research and statistics course
- Minimum 3.0 GPA or better (on a 4.0 scale) in upper division undergraduate nursing courses
- BLS Certification
- Personal Essay
- References (3)
- Signature Page
- Oath of Residency
- Official transcript for the BSN degree; also include transcripts for the undergraduate research and statistics course if not included on the BSN transcript. (Note: all transcripts must be from regionally accredited colleges or universities with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or from the National League for Nursing Accrediting Commission (NLNAC)).
- International Students: appropriate documentation – TOEFL score
- Applicants to the Acute Care Nurse Practitioner (ACNP) track must have worked in an acute care, intensive care, or emergency department setting within the past five (5) years and have at least one (1) year of experience working as a registered nurse in critical care prior to admission.
- Applicants to the Pediatric Nurse Practitioner tract are required to have one year pediatric experience prior to sitting for the National Certification Board of Pediatric Nurse Practitioners (PNCB) exam.
- Applicants to the Nurse Midwifery track are required to have one year labor and delivery experience prior to admission.

Post Master's Certificate

- Valid Texas RN License
- Master of Science in Nursing degree from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE)
- Minimum 3.0 GPA or better (on a 4.0 scale)
- ACLS/PALS certification (FNP, GNP, PNP, ACNP)
- NRP (Neonatal resuscitation program (NMW)
- Personal Essay
- References (3)
- International Students - appropriate documentation, i.e. TOEFL score
- Applicants to the Acute Care Nurse Practitioner (ACNP) Track must have worked in an acute care, intensive care, or emergency department setting within the past five (5) years and have at least one (1) year of experience working as a registered nurse in critical care prior to admission.
- Applicants to the Pediatric Nurse Practitioner tract are required to have one year pediatric experience prior to sitting for the National Certification Board of Pediatric Nurse Practitioners (PNCB) exam. Applicants to the Nurse-Midwifery track are required to have one year of RN experience in labor and delivery.
- Applicants to the Nurse Midwifery track are required to have one year labor and delivery experience prior to admission.

Although academic criteria are the most important factors in admission considerations, additional information considered for all applicants will include but is not limited to demographic data, diverse work and life experiences, and unique attributes that would contribute to the profession of nursing. Other non-academic factors considered in the admission decision include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual (English/Spanish)
- Socioeconomic status
- Prior enrollment at TTU\TTUHSC

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission. Only **complete** applications are reviewed for admission consideration.

Computer Requirements
All students admitted are required to have a personal computer with broadband internet access. See http://nursing.ttuhsc.edu/it/requirements for specific computer system requirements.

Criminal Background Check
In compliance with TTUHSC policy, all applicants who have received offers of admission will be required to consent to a criminal background check before being allowed to matriculate. A history of criminal conduct or convictions may result in withdrawal of the admission offer. See the "Criminal Background Checks" section of the SON Student Handbook for the SON policy. The TTUHSC policy may be found at HSC OP 10.20. http://www.ttuhsc.edu/hsc/op/op10/op1020.

Immunizations
All applicants who receive offers of admission will be required to submit evidence of required immunizations. Failure to maintain documentation of the following immunization requirements in the appropriate program office can result in exclusion from clinical practice and a hold being placed on school records. The following information must be on file for a complete immunization record while enrolled in the SCHOOL OF NURSING:

Vaccine	When required
Hepatitis B series (Hep B)	Started by new student orientation, to be completed within 6 months.
Measles, Mumps, Rubella vaccine/titer (MMR)	By date of new student orientation (Note: Women who need MMR must make an appointment with a health professional to verify pregnancy status before receiving MMR.)
Tuberculin test (PPD)	By date of new student orientation and annually thereafter.
Tetanus/Diphtheria (Td)	By date of new student orientation (Booster required every 10 years.)
Varicella	By date of new student orientation - vaccine or statement of disease.

Drug Screening
Drug Screenings may be required if requested by the institution where the student performs clinical experiences.

Special Student Enrollment
Special Student enrollment is not an avenue for seeking a degree. Under certain circumstances, it may be appropriate for an individual to seek admission as a non-degree seeking student. This admission is for the purpose of taking a limited number of courses. The applicant must seek approval from the Department Chair prior to submitting a special student (non-degree) application. The student must also be eligible for admission under the following criteria:

- Currently enrolled in a master's nursing program at a college or university and in good academic standing;
- Registered nurse with a BSN not enrolled in an educational institution; or
- Waiver to the above requirement from the Department Chair.

In addition to meeting admission criteria, consideration to non-degree seeking students is given on a space available basis.

A complete Special Student (non-degree) application includes the following

- Submitted special-student application
- Submitted signature page & application fee
- Submitted official transcripts from all universities or colleges attended
- Submitted Oath of Residency
- Submitted BLS certification

Six semester credit hours is the maximum number that can be taken as a special student. A special student wishing to apply for full admission to the Graduate Program must submit the full application according to the stated deadlines and will be considered for admission with the entire pool of applicants for the time period the application is submitted.

Enrollment without Credit/Course Audit
Students who wish to audit a course for no grade must obtain approval from the Department Chair. Students who audit a course will not be listed on the class roll, and no notation of the audit will be made on the student's transcript. Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee. All other students must pay a $10 fee for auditing a course.

Provisional Admission
If the requirements for full admission are not met, provisional admission may be available. Students who do not meet the minimum requirement for admission are evaluated by the Graduate Program Committee. Provisional admission requires the student to enroll in 6 semester credit hours of graduate level courses for a semester and obtain a grade of B or higher. Students are not eligible for scholarships while on provisional status. The provisional status is changed to full matriculation once the student has successfully completed 6 semester credit hours of graduate level course work with a grade of B or higher.

Conditional Admission
If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with "conditions" stated in the letter of admission offer prior to the first day of class for the semester the student is applying for. Examples of conditional admission include, but are not limited to, the following:
BSN completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
MSN completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
Leveling courses may be required per the Graduate Program Committee

Readmission
All requests for readmission must be made prior to the application deadline for the semester in which readmission is requested. The Department Chair and Graduate Program Committee are responsible for overseeing all readmissions to the School of Nursing Graduate Program. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is also based upon the decision of the Department Chair and Graduate Program Committee.

A student seeking readmission must comply with the following:
- Submit a letter requesting readmission to the Graduate Program
- Meet all recommendations and requirements set forth by the Department Chair and Graduate Program Committee
- Complete online application and meet admission criteria for full admission

Student Transfers from other Educational Institutions
Students requesting admission to the TTUHSC SON graduate program as a transfer student from another college or university must meet the following criteria:
- Eligible to return to the institution from which he or she is transferring
- Student previously enrolled in the graduate program at TTUHSC School of Nursing who has attended another institution and is seeking to return must apply for readmission; any courses considered for transfer credit will be required to meet the standards for transfer credit
- Complete the majority, or over 50%, of the required credits to complete the degree at TTUHSC School of Nursing

Recognition of Previous Learning
Transfer Credit
The decision to award transfer of academic credit is made by the Department Chair after a thorough review of the applicant's transcript for evidence of satisfactory course work completion and review of the course catalog descriptions and/or course syllabi as necessary to determine course equivalency. The decision to award transfer credit is based on the TTUHSC Transfer Credit Guidelines and Procedures. Generally, credits earned at a regionally accredited college or university are accepted for transfer provided course content is equivalent and a grade of B or higher has been earned in the course. The majority, or over 50%, of the required credits toward a TTUHSC School of Nursing graduate degree must be earned at TTUHSC.

Students requesting courses to be considered for transfer credit will:
- Submit official transcripts for courses considered for transfer credit
- Submit course descriptions and course content for each course

A student previously enrolled in the graduate program at TTUHSC School of Nursing who has attended another institution and is seeking to return and transfer in course credit must apply for readmission. Courses accepted for transfer will be required to meet the standards for transfer credit.

Offer of Admission

Offers of admission will be made approximately four – six weeks following the application deadline. In order to assure a place in the desired program, applicants must comply with the following:

- Return Acceptance Form on or before date specified in the offer of admissions letter
- Submit $100.00 non-refundable placement\orientation fee
- Call and schedule advisement appointment with Graduate Program Advisor
- Complete Criminal Background Check online
- Submit evidence of compliance with required immunizations
- Complete Sexual Harassment training online and submit certificate of completion
- Failure to respond to admissions offer by the date specified in offer letter may result in withdrawal of the offer of admission.

Degree Requirements for Students Admitted to the Graduate Program – Master of Science in Nursing

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the program. Only with the specific approval of the Department Chair may a different Catalog be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year.

Maintaining Minimum Academic Requirements

The minimum GPA for continuance in the graduate program is 3.0 overall. Additionally a minimum grade of "B" is required in each course (nursing and non-nursing) required for degree completion. The TTUHSC School of Nursing Student Handbook provides further details regarding academic and graduation expectations.

Majority of Credits

The majority of credits toward any graduate or post-baccalaureate professional degree awarded by the TTUHSC must be earned 1) at the TTUHSC or 2) in the case of those programs offered through joint, cooperative, or consortia arrangements, through instruction offered by the participating institutions.

Requirements for Progression Towards the MSN Degree

- Grades are reviewed each semester and progression in the Graduate Program is determined by the Department Chair and Graduate Program Committee.
- MSN students are required to maintain a 3.0 GPA with grades at "B" or above in all graduate courses. Students with a cumulative or semester GPA below 3.0 are placed on academic probation.
- Students receiving "C" or lower in a graduate course are eligible to repeat that course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 3.0 in the semester of graduation/completion are ineligible for graduation/completion.

Academic Dismissal:

Dismissal from TTUHSC School of Nursing Graduate Program will result from the following circumstances:

- Students earning a "C" or lower in two or more graduate courses in one semester
- Students earning a "C" or lower in the same nursing course twice
- Students earning a "C" or lower in a third graduate course even though two graduate courses have been retaken and a satisfactory grade of "B" or better has been obtained.

Failing to meet expected standards in any program may result in academic dismissal at any time.

Residence Credit

The minimum residence for the MSN degree is the majority, or over 50%, of graduate course work carrying residence credit must be completed at TTUHSC. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with "residence" in the State of Texas.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture/didactic and an appropriate amount of time for preparation for clinical activities are required. The number of semester credit hours a student may carry (course load) is regulated by the Department Chair. In determining this load, the Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved. A student enrolled in 9 credits in the Fall or Spring semester and 6 credits in the Summer semester is considered full-time.

MSN Degree Course Requirements

MSN Leadership in Nursing Education

(All Online Courses): (Semester Credit Hours Required for Completion – 42)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses
Graduate Level Statistics (3 semester credit hours)

Required Core Nursing Courses

NURS 5330	Theories and Therapies (3:3:0 WB)
NURS 5371	Professional Nursing Issues and Public Policy (3:3:0 WB)
NURS 5391	Principles of Advanced Research (3:3:0 WB)
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Clinical Tracks:
A minimum of 6 credits is required from a sequential combination of any of the following courses

NURS 5300	Community Health I: Foundations of Community Health Nursing (CL 3:2:3 WB)
NURS 5301	Community Health II: Role Design and Implementation (CL 3:2:3 WB)
NURS 5310	Advanced Gerontological Nursing in the Aging Network (CL 3:2:3 WB)
NURS 5311	Practicum in Advanced Gerontological Nursing in the Aging Network (CL 3:2:3 WB)

Specialty Courses:

NURS 5314	Leadership in Education I: Foundations of Nursing Education (3:3:0 WB)
NURS 5315	Leadership in Education II: Critical Elements of the Teaching Role (CL 3:2.5:1.5 WB)
NURS 5316	Leadership in Education III: Evaluation and Outcomes (CL 3:2.5:1.5 WB)
NURS 6030	Leadership in Education IV: Role and Practicum (CL 3:.5:7.5 WB)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3)
	Elective (3)

MSN Leadership in Nursing Administration

(Semester Credit Hrs Required for Completion – 42)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses
Graduate Level Statistics (3 semester credit hours)

Required Core Nursing Courses

NURS 5330	Theories and Therapies (3:3:0 WB)
NURS 5371	Professional Nursing Issues and Public Policy (3:3:0 WB)
NURS 5391	Principles of Advanced Research (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Clinical Tracks:
A minimum of 6 credits is required from a sequential combination of any of the following courses

NURS 5300	Community Health I: Foundations of Community Health Nursing (3:2:3 WB)
NURS 5301	Community Health II: Role Design and Implementation (CL 3:2:3 WB)
NURS 5310	Advanced Gerontological Nursing in the Aging Network (CL 3:2:3 WB)
NURS 5311	Practicum in Advanced Gerontological Nursing in the Aging Network (CL 3:2:3 WB)

Specialty Courses:

NURS 5386	Finance and Budgeting for Nurse Leaders
NURS 5346	The Nursing Administrator: Standards of Excellence (3:3:0 WB)
NURS 5347	Administrative Role Development (3:3:0 WB)
NURS 5348	Administrative Role Development: The Nurse Administrator as Leader (3:3:0 WB)
NURS 6010	Application of Administrative Practice (3:0:9 WB)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)	

Family Nurse Practitioner

(Semester Credit Hours Required for Completion-48)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses
Graduate Level Statistics (3 semester credit hours)

Required Core Nursing Courses

NURS 5330	Theories and Therapies (3:3:0 WB)
NURS 5371	Professional Nursing Issues and Public Policy (3:3:0 WB)
NURS 5391	Principles of Advanced Research (3:3:0 WB)

Pre-requisite Nursing Courses

NURS 5111	The Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3 WB) Requires on campus lab
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:2:3 WB)
NURS 5342	Advanced Health Assessment (CL 3:1:6 WB) (Requires on campus lab)
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Specialty Courses

▲NURS 5340	Primary Health Care I: Advanced Assessment, Pathology, and Management (CL 3:1:6 WB)
NURS 5341	Primary Health Care II: Advanced Role Application (CL 3:1:6 WB)
NURS 6060	Nursing Practicum: Requires a portion of clinical hours in medically underserved and/or rural setting. (CL 6:0:6 WB)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)	

▲All Family Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5340

Acute Care Nurse Practitioner

(Semester Credit Hours Required for Completion-48)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses
Graduate Level Statistics (3 semester credit hours)

Required Core Nursing Courses

NURS 5330	Theories and Therapies (3:3:0 WB)
NURS 5371	Professional Nursing Issues and Public Policy (3:3:0 WB)
NURS 5391	Principles of Advanced Research (3:3:0 WB)

Pre-requisite Nursing Courses

NURS 5111	The Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3 WB) Requires on campus lab
NURS 5342	Advanced Health Assessment (CL 3:1:6 WB) (Requires on campus lab)
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Specialty Courses

▲NURS 5450	Acute Care Nurse Practitioner Concepts & Diagnostic Skills I: Adult (CL 4:2:6 WB)
NURS 5551	Acute Care Nurse Practitioner Concepts & Diagnostic Skills II: Adult (CL 5:2:9 WB)
NURS 6050	Acute Care Nurse Practitioner IV: Role & Practicum (CL 6:0:6 WB)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)	

▲All Acute Care Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5450.
One year of critical care experience required prior to beginning N5450

Pediatric Nurse Practitioner

(Semester Credit Hours Required for Completion-48)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses
Graduate Level Statistics (3 semester credit hours)

Required Core Nursing Courses

NURS 5330	Theories and Therapies (3:3:0 WB)
NURS 5371	Professional Nursing Issues and Public Policy (3:3:0 WB)
NURS 5391	Principles of Advanced Research (3:3:0 WB)

Pre-requisite Nursing Courses

NURS 5111	Advanced Practice Nurse Role (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3 WB) Requires on campus lab
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:2:3 WB)
NURS 5342	Advanced Health Assessment (CL 3:1:6 WB) (Requires on campus lab)
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0WB)

Specialty Course

▲NURS 5380	Pediatric Primary Health Care I (CL 3:1:6 WB)
NURS 5381	Pediatric Primary Health Care II (CL 3:16 WB
NURS 6080	Pediatric Nursing Practicum (CL 6:0:6 WB)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)	

▲All Pediatric Nurse Practitioner students are required to hold PALS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5380.

Geriatric Nurse Practitioner

(Semester Credit Hours Required for Completion-48)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses
Graduate Level Statistics (3 semester credit hours)

Required Core Nursing Courses

NURS 5330	Theories and Therapies (3:3:0 WB)
NURS 5371	Professional Nursing Issues and Public Policy (3:3:0 WB)
NURS 5391	Principles of Advanced Research (3:3:0 WB)

Pre-requisite Nursing Courses

NURS 5111	Advanced Practice Nurse Role (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3 WB) Requires on campus lab
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:2:3 WB)
NURS 5342	Advanced Health Assessment (CL 3:1:6 WB) (Requires on campus lab)
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Specialty Courses

▲ NURS 5333	Management of Acute and Episodic Conditions in Older Adults (CL 3:1:6 WB)
NURS 5334	Management of Chronic Health Conditions in Older Adults (CL 3:1:6 WB)
NURS 6090	Gerontological Nurse Practitioner Practicum (CL 6:0:6 WB)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)	

▲ All Geriatric Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5333.

Nurse-Midwifery

(Semester Credit Hours Required for Completion-48)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses
Graduate Level Statistics (3 semester credit hours)

Required Core Nursing Courses

NURS 5330	Theories and Therapies (3:3:0 WB)
NURS 5371	Professional Nursing Issues and Public Policy (3:3:0 WB)
NURS 5391	Principles of Advanced Research (3:3:0 WB)

Pre-requisite Nursing Courses

NURS 5111	The Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3 WB) Requires on campus lab
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:2:3 WB)
NURS 5342	Advanced Health Assessment (CL 3:1:6 WB) (Requires on campus lab)
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Specialty Courses

▲NURS 5304	Special Topics: Nurse-Midwifery (CL 2:1:3 WB)
NURS 5470	Nurse Midwifery I-Antepartum Care Management (CL 4:2:6 WB)
NURS 5571	Nurse Midwifery II—Intrapartum/Postpartum/Newborn Care Management. (CL 5:2:9 WB)
NURS 6020	Nursing Midwifery Practicum Integrated Practice (CL 6:0:6 WB)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3 WB)

▲All Nurse-Midwifery students are required to complete a NRP (neonatal resuscitation program)

MSN Collaborative TTUHSC- Angelo State University (ASU) Degree Course Requirements

All students will complete the ASU application for the joint program. Upon receipt of completed application, ASU will evaluate the candidate and, if acceptable for admission to the ASU program, ASU will forward a copy of the completed application to the TTUHSC School of Nursing Graduate Program Coordinator. The Department Chair for the TTUHSC School of Nursing NP Studies in conjunction with the TTUHSC Graduate Program Committee will determine if the applicant may enter the joint program. The program requires 27 credit hours from TTUHSC and 21 hours from ASU.

Family Nurse Practitioner

(Semester Credit Hours Required for Completion-48)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required transfer courses from Angelo State University

NURS 6302 or elective	Elective or qualitative research (3)
NURS 6313	Theoretical Foundations of Advanced Nursing (3)
NURS 6317	Health Policy and Ethics (3)
NURS 6301	Quantitative Research (3)
NURS 6324	Advanced Pathophysiology (3)
NURS 6331	Advanced Health Assessment (3)
NURS 6318	Pharmacotherapeutics (3)

Required Nursing Courses from TTUHSC
Required Non-Nursing Course
Graduate Level Statistics (3 semester hours)

NURS 5111	Advanced Practice Nurse Role (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3 WB) Requires on campus lab
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:2:3 WB)
▲NURS 5340	Primary Health Care I: Advanced Assessment, Pathology, and Management (CL 3:1:6 WB)
NURS 5341	Primary Health Care II: Advanced Role Application (CL 3:1:6 WB)
NURS 6060	Nursing Practicum: (CL 6:0:6 WB)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)	

▲ All Family Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5340. NURS

Acute Care Nurse Practitioner

(Semester Credit Hours Required for Completion-48)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required transfer courses from Angelo State University

NURS 6302 or elective	Elective or qualitative research (3)
NURS 6313	Theoretical Foundations of Advanced Nursing (3)
NURS 6317	Health Policy and Ethics (3)
NURS 6301	Quantitative Research (3)
NURS 6324	Advanced Pathophysiology (3)
NURS 6331	Advanced Health Assessment (3)
NURS 6318	Pharmacotherapeutics (3)

Required Nursing Courses from TTUHSC
Required Non-Nursing Course
Graduate Level Statistics (3 semester hours)

NURS 5111	The Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3 WB) Requires on campus lab
▲NURS 5450	Acute Care Nurse Practitioner Concepts & Diagnostic Skills I: Adult CL (4:2:6 WB)
NURS 5551	Acute Care Nurse Practitioner Concepts & Diagnostic Skills II: Adult (CL 5:2:9 WB)
NURS 6050	Acute Care Nurse Practitioner IV: Role & Practicum (CL 6:0:6 WB)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)	

▲All Acute Care Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5450.
- One year of critical care experience required prior to beginning N5450

Pediatric Nurse Practitioner

(Semester Credit Hours Required for Completion-48)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required transfer courses from Angelo State University

NURS 6302 or elective	Elective or qualitative research (3)
NURS 6313	Theoretical Foundations of Advanced Nursing (3)
NURS 6317	Health Policy and Ethics (3)
NURS 6301	Quantitative Research (3)
NURS 6324	Advanced Pathophysiology (3)
NURS 6331	Advanced Health Assessment (3)
NURS 6318	Pharmacotherapeutics (3)

Required Nursing Courses from TTUHSC
Required Non-Nursing Course
Graduate Level Statistics (3 semester hours)

NURS 5111	Advanced Practice Nurse Role (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3 WB) On campus lab required
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:2:3 WB)
▲NURS 5380	Pediatric Primary Health Care I (CL 3:1:2 WB)
NURS 5381	Pediatric Primary Health Care II (CL 3:1:2 WB)
NURS 6080	Pediatric Nursing Practitioner Practicum (CL 6:0:6 WE)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)	

▲All Pediatric Nurse Practitioner students are required to hold PALS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5380.

Geriatric Nurse Practitioner

(Semester Credit Hours Required for Completion-48)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required transfer courses from Angelo State University

NURS 6302 or elective	Elective or qualitative research (3)
NURS 6313	Theoretical Foundations of Advanced Nursing (3)
NURS 6317	Health Policy and Ethics (3)
NURS 6301	Quantitative Research (3)
NURS 6324	Advanced Pathophysiology (3)
NURS 6331	Advanced Health Assessment (3)
NURS 6318	Advanced Nursing Pharmacotherapeutics (3)

Required Nursing Courses from TTUHSC
Required Non-Nursing Course
Graduate Level Statistics (3 semester hours)

NURS 5111	Advanced Practice Nurse Role (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3 WB) On Campus Lab Required
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:2:3 WB)
▲NURS 5333	Management of Acute and Episodic Conditions in Older Adults (CL 3:1:6 WB)
NURS 5334	Management of Chronic Health Conditions in Older Adults (CL 3:1:6 WB)
NURS 6090	Gerontological Nurse Practitioner Practicum (CL 6:0:6 WE)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)	

▲All Geriatric Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5333.

Post Masters Nurse Practitioner Certificate Course Requirements

Family Nurse Practitioner Certificate

(Semester Credit Hours Required for Completion-27)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)
This program is also available through the collaborative program with Angelo State University.

Pre- or co-requisites to Required Nursing Courses:
The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

Required Nursing Courses

NURS 5111	Advanced Practice Nurse Role (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3 WB) Requires on campus lab
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:2:3 WB)
▲NURS 5340	Primary Health Care I: Advanced Assessment, Pathology, and Management (CL 3:1:6 WB)
NURS 5341	Primary Health Care II: Advanced Role Application (CL 3:1:6 WB)
NURS 5342	Advanced Health Assessment (CL 3:1:6 WB (Requires on campus lab)
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)
NURS 6060	Nursing Practicum-A majority of clinical must be completed in medically underserved settings. (CL 6:0:6 WB)

▲All Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5340.

Acute Care Nurse Practitioner Certificate

(Semester Credit Hours Required for Completion-27)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)
This program is also available through the collaborative program with Angelo State University

Pre- or co-requisites to Required Core Courses:
The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

Required Nursing Courses

NURS 5111	Advanced Practice Nurse Role (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3 WB) Requires on campus lab
NURS 5342	Advanced Health Assessment (CL 3:1:6 WB) Requires on campus lab
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)
▲NURS 5450	Acute Care Nurse Practitioner Concepts & Diagnostic Skills I: Adult (CL 4:2:6 WB)
NURS 5551	Acute Care Nurse Practitioner Concepts & Diagnostic Skills II: Adult (CL 5:2:9 WB)
NURS 6050	Acute Care Nurse Practitioner IV: Role & Practicum (CL 6:0:6 WB)

▲All Acute Care Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5450.
One year of critical care experience required prior to beginning NURS 5450.

Pediatric Nurse Practitioner Certificate

(Semester Credit Hours Required for Completion-27
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)
This program is also available through the collaborative program with Angelo State University.

Pre- or co-requisites to Required Nursing Courses:
The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

Required Nursing Courses

NURS 5111	Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3 WB) Requires on campus lab
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:2:3 WB)
NURS 5342	Advanced Health Assessment (CL 3:1:6 WB) Requires on campus lab
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)
▲NURS 5380	Pediatric Primary Health Care I (CL 3:1:6 WB)
NURS 5381	Pediatric Primary Health Care II (CL 3:1:6 WB)
NURS 6080	Pediatric Nursing Practicum (CL 6:0:36 WB)

▲All Pediatric Nurse Practitioner students are required to hold PALS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5380.

Geriatric Nurse Practitioner Certificate

(Semester Credit Hours Required for Completion-27)
Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)
This program is also available through the collaborative program with Angelo State University.

Pre- or co-requisites to Required Nursing Courses:
The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

Required Nursing Courses

NURS 5111	Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WB)
NURS 5222	Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3 WB). Requires on campus lab
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:2:3 WB)
NURS 5342	Advanced Health Assessment (CL 3:1:6 WB) Requires on campus lab
NURS 5343	Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345	Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)
▲NURS 5333	Management of Acute and Episodic Conditions in Older Adults (CL 3:1:6 WB)
NURS 5334	Management of Chronic Health Conditions in Older Adults (CL 3:1:6 WB)
NURS 6090	Gerontological Nurse Practitioner Practicum (CL 6:0:3 WB)

▲All Geriatric Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5333.

RN – MSN Rural Education Leadership Track

The **RN to MSN Rural Educational Leadership Track** is a collaborative program between TTUHSC School of Nursing's graduate and undergraduate programs and is designed for registered nurses who have an associate degree or diploma in nursing and wish to pursue a graduate degree focused on nursing education. This rigorous "bridge" program moves the student directly from Bachelor's level courses to Master's level courses and is completed through on-line course offerings and practicum experiences. The associate degree/diploma student does not receive the BSN degree but instead progresses towards graduating with the MSN degree. The RN – MSN track requires 57 semester credit hours to complete.

RN – MSN Admission Requirements

Applicant must submit the following application requirements for full admission:

- Graduate from an associate degree/diploma in nursing program accredited by the National League for Nursing Accrediting Commission (NLNAC).
- Completion of all general education requirements for the BSN (55-58 credits) (see requirements pg 60)
- Cumulative GPA average of 3.0 or higher in basic nursing program and general education requirements
- Valid RN License
- BLS Certification
- Personal Essay
- References (3)
- Signature Page
- Oath of Residency
- Official Transcripts from all regionally accredited colleges and universities
- International Students – appropriate documentation, i.e. TOEFL score

Although academic criteria are the most important factors in admission considerations, additional information considered for all applicants will include but is not limited to demographic data, diverse work and life experiences, and unique attributes that would contribute to the profession of nursing. Other non-academic factors considered in the admission decision include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual (English/Spanish)
- Socioeconomic status
- Prior enrollment at TTU\TTUHSC

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

Only **complete** applications are reviewed for admission consideration, **which means ALL admission requirements must be received by the TTUHSC Registrar's Office by the application deadline as noted on page 61 for the MSN Graduate Program application deadlines.**

Prerequisite Courses

Required Non-Nursing Prerequisite Courses for the RN-MSN Track

Texas Tech University Health Sciences Center (TTUHSC) is compliant with the intent of state law and Texas Higher Education Coordinating Board (THECB) regulations regarding the Texas Success Initiative (TSI).

Texas Success Initiative (TSI)

The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state-required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from the Texas Tech University Health Sciences Center must satisfy the TSI requirement before enrollment. To obtain TSI details, please go to the following link: **Texas Success Initiative**

The THECB requires every public institution of higher education in Texas to establish a core curriculum of at least 42 semester credit hours. Thus, students who will be earning their first baccalaureate degree, or the RN – MSN degree, from TTUHSC must satisfy the requirements of the Texas Core Curriculum.

The TTUHSC Core Curriculum reflects all of the THECB Texas Core Curriculum requirements. Each of the baccalaureate programs at the TTUHSC has identified prerequisite course work to meet the TTUHSC Core Curriculum and included additional discipline specific requirements. Please go to the following link for more information: **TTUHSC Core Curriculum.**

The pre-nursing course requirements listed below should be completed with a grade of "C" or better in each course. These requirements can be taken at any regionally accredited college or university and should be completed prior to enrollment in the first nursing course.

The Texas Tech University Health Sciences Center core curriculum for the undergraduate nursing degrees, including the RN – MSN degree, incorporates the Field of Study requirements in nursing and is comprised of 55 semester credit hours as detailed in the following table.

COMMUNICATION	HOURS
English (*ENGL1301, 1302)	6
MATHEMATICS	
Statistics (*MATH1342, 1442, 2342 or 2442)	3
NATURAL SCIENCES	
Anatomy and Physiology (*BIOL2401 & 2402)	8
Chemistry (*CHEM1305 & 1105 or CHEM 1406 or CHEM1411	4
Microbiology (*BIOL2420 or BIOL2421)	4
Food and Nutrition (*HECO1322 or BIOL1322)	3
HUMANITIES AND VISUAL PERFORMING ARTS	
Visual/Performing Arts (any art, music, drama, or theatre arts course)	3
Humanities (any literature, philosophy, modern or classical language/literature, or cultural studies course)	3
SOCIAL AND BEHAVIORAL SCIENCES	
United States History (*HIST1301, 1302)	6
Students may substitute 3 credit hours of Texas History for 3 credit hours of American History	
Political Science (*GOVT 2301 & 2302 or GOVT 2305 & 2306)	6
Psychology (*PSY2301)	3
Sociology or Cultural Anthropology (*SOC1301 or ANTH2351)	3
Life Span Growth and Development (*PSY2314)	3
TOTAL	**55**

- Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number.
- Students must complete 3 credit hours of math to meet core curriculum requirements. If the student does not take math statistics, an additional math course must be completed to meet the core requirement
- 3 credit hours in upper division POLS may be substituted for POLS2302 if an A or B was earned in POLS1301.

RN-MSN Track:

55	Semester Hours from general education requirements courses
38	Semester Hours awarded for completion of the Basic Nursing Program
12	Semester Hours from the RN-BSN TTUHSC SON curriculum
45	Semester Hours from the MSN TTUHSC SON curriculum
150	

Important Information about Pre-Nursing Course Requirements

- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the School of Nursing. However, all grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.
- The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program) or advanced placement examination for which credit has been awarded and posted on an official transcript from accredited college or university when determining completion of pre-requisite non-nursing course requirements.

Recognition of Previous Nursing Learning:

The TTUHSC School of Nursing acknowledges previous nursing learning for students enrolled in the RN-MSN program.

Transfer of Credit for RN-MSN Program

- Applicants must submit original copies of official college transcripts from all institutions in which the student has enrolled. These transcripts will be reviewed and course work evaluated by the Department Chair. Final determination regarding transfer credit of completed course work toward degree requirements is determined by the Department Chair. Course equivalencies for transfer credit are assessed based upon the catalog course description and/or the course syllabus. Generally, courses of equivalent course content completed with the grade of "C" or higher for 4000-level and lower course work at any regionally accredited educational institution will be accepted for transfer credit toward degree requirements.
- The decision to award transfer credit is based on the TTUHSC Transfer Credit Guidelines and Procedures.
- The School of Nursing accepts courses completed via classroom, internet, correspondence, College level Examination Program (CLEP) or advanced placement examination for which credit has been awarded and posted on an official transcript from a regionally accredited college or university when determining completion of general education course requirements.
- No more than 55-58 general education course hours will be transferred, as well as a minimum of 38 hours of basic nursing education courses, for a total of 93 semester hours, will be acknowledged for the RN-MSN degree requirements. (If a basic nursing program has less than 38 hours, details for this should be arranged with the Department Chair. These transfer hours will be posted upon admission to the School of Nursing by the Registrar's office of TTUHSC, thus the RN-MSN student will be classified as a Senior student upon entering TTUHSC SON.
- Applicants are encouraged to meet with or send transcripts to (fax is acceptable) the Graduate Program Coordinator to discuss applicability of transfer credit for degree purposes before submitting their application.

Master of Science in Nursing RN-MSN Rural Educational Leadership

(All Online Courses): (Semester Credit Hours Required for Completion-57)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses

Graduate Level Statistics (3 semester credit hours)

Required Undergraduate Nursing Courses

NURS 4382 Aspects of Nursing Research (3:2:3 WB)
NURS 4395 Gateway to Advanced Professional Practice (3:3:0 WB)
NURS 4378 Nursing Management and Leadership I (3:3:0 WB)
NURS 4379 Nursing Management and Leadership II (3:3:0 WB)

Required Core Nursing Courses

NURS 5305 Rural/ Cultural Competency (3:2:3 WB)
NURS 5330 Theories and Therapies (3:3:0 WB)
NURS 5371 Professional Nursing Issues and Public Policy (3:3:0 WB)
NURS 5391 Principles of Advanced Research (3:3:0 WB)
NURS 5343 Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
NURS 5345 Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Clinical Tracks:

A minimum of 6 credits is required from a sequential combination of any of the following courses

NURS 5300 Community Health I: Foundations of Community Health Nursing (CL 3:2:3 WB)
NURS 5301 Community Health II: Role Design and Implementation (CL 3:2:3 WB)
NURS 5310 Advanced Gerontological Nursing in the Aging Network (CL 3:2:3 WB)
NURS 5311 Practicum in Advanced Gerontological Nursing in the Aging Network (CL 3:2:3 WB)

Specialty Courses:

NURS 5314 Leadership in Education I: Foundations of Nursing Education (3:3:0 WB)
NURS 5315 Leadership in Education II: Critical Elements of the Teaching Role (CL 3:2.5:1.5 WB)
NURS 5316 Leadership in Education III: Evaluation and Outcomes (CL 3:2.5:.5 WB)
NURS 6030 Leadership in Education IV: Role and Practicum (CL 3:.5:7.5 WB)

Thesis	**Non-Thesis**
NURS 6000 Thesis (6 hours minimum)	NURS 5392 Application of Advanced Research (3:2:3 WB)
	Elective (3)

Doctor of Nursing Practice (DNP)

Barbara Cherry, DNSc, MBA, RN, NEA-BC, Department Chair for Leadership Studies

Purpose

The purpose of the Doctor of Nursing Practice is to provide the highest level of professional nursing education via a terminal degree in nursing practice (DNP) preparing graduates to deliver the highest quality patient-centered care as leaders and members of interdisciplinary teams, emphasizing evidence-based practice, patient safety, quality improvement approaches and informatics.

Student Learning Outcomes

Upon program completion, the graduate will be prepared to:

- Integrate nursing science with knowledge from ethics, biophysical, psychosocial, analytical and organizational sciences to advance health and health care delivery systems.
- Develop and operationalize effective, culturally relevant, and evidence-based care delivery approaches that meet current and future needs of patient populations.
- Design and implement scholarly evidence-based processes to analyze and improve outcomes of care at the practice, health care organization, or population levels.
- Select, use, and evaluate health care information systems and patient care technology to advance quality, patient safety and organizational effectiveness.
- Exercise leadership to analyze, develop, influence and implement health policies that advocate social justice, equity, and ethics within all health care arenas.
- Employ interprofessional team building and collaborative leadership skills to create positive change and improve outcomes in complex health care systems.
- Analyze epidemiological, biostatistical, environmental, and other appropriate scientific data to develop culturally relevant and scientifically based health promotion and disease prevention initiatives.
- Employ advanced levels of clinical judgment, systems thinking, and accountability to design, deliver, and evaluate evidence-based care to improve patient and population outcomes.
- Employ advanced leadership skills, systems thinking, and accountability to design, deliver, and evaluate evidence-based management practices to improve patient, population and health system outcomes.

DNP Application and Admission Information

A comprehensive review of the candidate's application will include consideration of the following factors.

- Academic performance and aptitude
- Ability to perform capably in positions of responsibility for self and others
- Potential for leadership in the DNP advanced role

DNP Application Deadlines

Consideration for admission is given to applicants who meet all admission criteria and have submitted all admission requirements by the application deadline to the TTUHSC Registrar's Office, SON Admissions, 3601 4th Street, Stop 8310, Lubbock, Texas 79430.

To be considered for admission "ALL" admission requirements must be received by the TTUHSC as noted below:

	Fall	Spring	Summer 2011
DNP Application Deadline	**No admission**	**No admission**	**January 15, 2011**

DNP Admission Requirements
Applicant must submit the following application requirements for full admission:

- Current licensure as a registered nurse in the United States
- Master of Science in Nursing degree from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or from the National League for Nursing Accrediting Commission (NLNAC).
- GPA of 3.0 for master's degree
- Graduate level nursing research course
- Three letters of reference attesting to the applicant's academic ability and leadership potential, including one from a current professional colleague
- Personal Statement
- An interview with DNP faculty
- BLS certification
- Current CV or resume
- Oath of Residency
- Official College Transcripts (BSN or ADN to MSN degree or equivalent, MSN, Post Master's Certificate)
- Application Signature Page
- Application Fee

All DNP Advanced Practice Nursing applicants must meet the following additional requirements:

- Approval by a state nursing board to practice as a Nurse Practitioner
- Current certification by a nationally recognized credentialing body as a nurse practitioner
- Minimum of one year's experience as a nurses practitioner

All DNP Executive Leadership applicants must meet the following additional requirements:

- Minimum of one year's experience in a healthcare leadership position

Applicants with unique credentials will be considered on a case-by-case basis.

Although academic criteria (cumulative GPA, grades earned in nursing courses, and failed/repeated courses) are the most important factors in admission considerations, additional non-academic information is considered. These non-academic factors include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual English /Spanish

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission. All applicants who receive offers of admission will be required to consent to a criminal background check. A history of criminal conduct or convictions may result in withdrawal of the admission offer. See 'Criminal Background Checks' section of the School of Nursing *Student Handbook* for the school policy. Criminal Background Checks must be received prior to matriculation to the TTUHSC DNP Program. The TTUHSC Criminal Background policy may be found at HSC OP 10.20. **http://www.ttuhsc.edu/HSC/OP/OP10**.

Only **complete** applications are reviewed for admission consideration, **which means "ALL" admission requirements must be received by the TTUHSC Registrar's Office by the application deadline.**

The Department Chair, DNP Program Director and the DNP Subcommittee carefully evaluate all qualified applicants with regard to the applicant's potential for successful completion of the program.

Computer Requirements
All students admitted are required to have a personal computer with broadband internet access. See http://nursing.ttuhsc.edu/it/requirements for specific computer system requirements.

Criminal Background Check
In compliance with TTUHSC policy, all applicants who have received offers of admission will be required to consent to a criminal background check before being allowed to matriculate. A history of criminal conduct or convictions may result in withdrawal of the admission offer. See the "Criminal Background Checks" section of the SON Student Handbook for the SON policy. The TTUHSC policy may be found at HSC OP 10.20. http://www.ttuhsc.edu/hsc/op/op10/op1020.

Immunizations
All applicants who receive offers of admission will be required to submit evidence of required immunizations. Failure to maintain documentation of the following immunization requirements in the appropriate program office can result in exclusion from clinical practice and a hold being placed on school records. The following information must be on file for a complete immunization record while enrolled in the SCHOOL OF NURSING:

Vaccine	When required
Hepatitis B series (Hep B)	Started by new student orientation, to be completed within 6 months.
Measles, Mumps, Rubella vaccine/titer (MMR)	By date of new student orientation (Note: Women who need MMR must make an appointment with a health professional to verify pregnancy status before receiving MMR.)
Tuberculin test (PPD)	By date of new student orientation and annually thereafter.
Tetanus/Diphtheria (Td)	By date of new student orientation (Booster required every 10 years.)
Varicella	By date of new student orientation - vaccine or statement of disease.

Drug Screening
Drug Screenings may be required if requested by the institution where the student performs clinical experiences.

Special Student Enrollment
Special Student enrollment is not an avenue for seeking a degree. Under certain circumstances, it may be appropriate for an individual to seek admission as a non-degree seeking student. This admission is for the purpose of taking a limited number of courses. The applicant must seek approval from the Department Chair prior to submitting a special student (non-degree) application. The student must also be eligible for admission under the following criteria:

- Currently enrolled in a master's or doctoral program at a college or university and is in good academic standing;
- Registered nurse with a MSN not enrolled in an educational institution;
- Waiver to the above requirement from the Department Chair.

In addition to meeting the above criteria, consideration is given on a space available basis.

Enrollment without Credit/Course Audit
Students who wish to audit a DNP course for no grade must obtain approval from the Department Chair. Students who audit a course will not be listed on the class roll, and no notation of the audit will be made on the student's transcript. Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee. All other students must pay a $10 fee for auditing a course.

Provisional Admission
If the requirements for full admission are not met, provisional admission may be available. Students who do not meet the minimum requirement for admission are evaluated by the Graduate Program Committee. Provisional admission requires the student to enroll in 6 semester credit hours of doctoral level courses for a semester and obtain a grade of B or higher. Students are not eligible for scholarships while on provisional status. The provisional status is changed to full matriculation once the student has successfully completed 6 semester credit hours of graduate level course work with a grade of B or higher.

Conditional Admission
If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with "conditions" stated in letter of admission offer prior to the first day of class for the semester of admission.

Readmission
All requests for readmission must be made prior to the application deadline date for the semester in which readmission is requested. The Department Chair, DNP Program Director and Graduate Program Committee are responsible for overseeing all readmissions to the School of Nursing DNP Program. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is also based upon the decision of the Department Chair, DNP Program Director, and Graduate Program Committee.

A student seeking readmission must comply with the following:

- Submit a letter requesting readmission to the DNP Program.
- Meet all recommendations and requirements set forth by the Department Chair, DNP Program Director and DNP Subcommittee
- Complete online application and meet admission criteria for full admission

Transfer Student
Students requesting admission to the TTUHSC SON DNP program as a transfer student from another university must meet the following criteria:

- Transfer student must be eligible to return to the institution from which he or she is transferring.
- Student previously enrolled in the graduate program at TTUHSC School of Nursing who has attended another institution and is seeking to return must apply for readmission; any courses considered for transfer credit will be required to meet the standards for transfer credit
- Complete the majority, or over 50%, of the required credits to complete the degree at TTUHSC School of Nursing

Recognition of Previous Learning

Transfer Credit
The decision to award transfer of academic credit is made by the Department Chair after a thorough review of the applicant's transcript for evidence of satisfactory course work completion and review of the course catalog descriptions and/or course syllabi as necessary to determine course equivalency. The decision to award transfer credit is based on the TTUHSC Transfer Credit Guidelines and Procedures. Generally, credits earned at a regionally accredited college or university are accepted for transfer provided course content is equivalent and a grade of B or higher has been earned in the course. The majority, or over 50%, of the required credits toward a TTUHSC School of Nursing graduate degree must be earned at TTUHSC.

Students requesting courses to be considered for transfer credit will:

- Submit official transcripts for courses considered for transfer credit
- Submit course descriptions and course content for each course

A student previously enrolled in the graduate program at TTUHSC School of Nursing who has attended another institution and is seeking to return and transfer in course credit must apply for readmission. Courses accepted for transfer will be required to meet the standards for transfer credit.

Offer of Admission

Offers of admission will be made approximately six - eight weeks following the application deadline. In order to assure a place in the desired program, applicants must comply with the following:

- Return Acceptance Form on or before date specified in the offer of admissions letter
- Submit $100.00 non-refundable placement\orientation fee
- Submit evidence of compliance with required immunizations
- Complete Criminal Background Check online
- Complete Sexual Harassment training online and submit certificate of completion
- Failure to respond to admissions offer by the date specified in offer letter may result in withdrawal of the offer of admission.

Degree Requirements for Students Admitted to the DNP Program

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the program. Only with the specific approval of the Department Chair may a different *Catalog* be selected. In no case may a student complete the requirements set forth in a *Catalog* more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year.

Maintaining Minimum Academic Requirements

The minimum GPA for continuance in the graduate program is 3.0 overall. Additionally a minimum grade of "B" is required in each course (nursing and non-nursing) required for degree completion. The TTUHSC SON Student Handbook provides further details regarding academic and graduation expectations.

Progression in the DNP Program

- Grades are reviewed each semester and progression in the DNP Program is determined by the Department Chair, DNP Program Director and Graduate Program Committee.
- DNP students are required to maintain a 3.0 GPA with grades at "B" or above in all doctoral courses. Students with a cumulative or semester GPA below 3.0 are placed on academic probation.
- Students receiving "C" or lower in a doctoral course are eligible to repeat that course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 3.0 in the semester of graduation/completion are ineligible for graduation/completion.

Academic Dismissal:

Dismissal from TTUHSC School of Nursing DNP Program will result from the following circumstances:

- Students earning a "C" or lower in two or more doctoral courses in one semester
- Students earning a "C" or lower in the same doctoral course twice
- Students earning a "C" or lower in a third doctoral course even though two doctoral courses have been retaken and a satisfactory grade of "B" or better has been obtained

Failing to meet expected standards in any program may result in academic dismissal at any time.

Residence Credit

The minimum residence for the DNP degree is the majority, or over 50%, of graduate course work carrying residence credit be completed at TTUHSC. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with "residence" in the State of Texas.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture/didactic and an appropriate amount of time for preparation for clinical activities are required. The number of semester credit hours a student may carry (course load) is regulated by the Department Chair. In determining this load, the Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved. A student enrolled in 9 credits in the Fall or Spring semester and 6 credits in the Summer semester is considered full-time.

DNP Degree Requirements and Course Progression

(48 semester credit hours required)

(WE = Web-enhanced)

DNP Full Time Degree Plan

SEMESTER I	
N6200	DNP Role Transition I (2:2:0 WE)
N6310	Practical Application of Statistics in Healthcare (3:3:0 WE)
SEMESTER II	
N6325	Informatics & Technology to Improve Health Care (3:3:0 WE)
N6330	Evidence Based Inquiry I (3:3:0 WE)
N6345	Population Health and Epidemiology (3:3:0 WE)
SEMESTER III	
N6340	Advancing Policy and Politics in Health Care (3:3:0 WE)
N6344	Advanced Practice Development (CL 3:1:6 WE)
N6320	Systems Leadership for Effectiveness, Quality and Safety (3:3:0 WE)
SEMESTER IV	
N6101	DNP Role Transition II (1:1:0 WE)
N6350	Financial Operations and Business Management (3:3:0 WE)
Advanced Practice Nursing Major	
N7310 Promoting Health Through Behavior Change (CL 3:1:6 WE)	
Executive Leadership Major	
N7311 Leading Teams in Complex Health Care Environments (CL 3:1:6 WE)	
SEMESTER V	
N7332	Evidence-Based Inquiry II (3:3:0 WE)
Advanced Practice Nursing Major	
N7320	Integrating Complementary & Alternative Modalities (CAM) into Health Care Systems (CL 3:1:6 WE)
N7330	Integrating Community Mental Health into Health Care Systems (CL 3:2:3 WE)
Executive Leadership Major	
N7321	Population Health at the Organizational and Public Policy Level (CL 3:1:6 WE)
N7331	Health Care Economics and Finance (CL 3:2:3 WE)
SEMESTER VI	
Cognate/Elective	
N7350	Capstone Project and Seminar (CL 3:1:6 WE)
N7351	DNP Practicum and Seminar (CL 3:1:6 WE)

PhD in Nursing: Collaborative Program with Texas Woman's University

The PhD in Nursing is a collaborative program with Texas Woman's University (TWU) College of Nursing and TTUHSC School of Nursing. The primary goal of the PhD program is to develop leaders and scholars who will make a significant contribution to the nursing profession in the discovery, integration, application, and dissemination of knowledge. There are three sites for doctoral course offerings: Denton, Houston and Lubbock. The PhD degree is awarded by TWU in accordance with program policies of the TWU Graduate School and the TWU College of Nursing. Visit the TWU website for further information at **www.twu.edu**

Influences on women's health are the central theme of the research program in the TWU College of Nursing. Doctoral faculty are involved in both funded and unfunded research projects. Active participation by students in these projects is encouraged and supported. Such projects offer opportunities for mentorship into a research career.

Goals:

The goals of the TWU PhD nursing program are to prepare nurse scholars who will:

- Engage in scholarship that will add to the body of nursing knowledge
- Influence professional values and practice
- Investigate substantive questions of human health
- Assume leadership in nursing and health care
- Integrate knowledge from nursing and other disciplines to address problems of human health
- Teach and mentor other nurses and nurse scholars

Admission Requirements:

All applicants must meet the general requirements for admission to the Texas Woman's University Graduate School. In addition to these general requirements the Texas Woman's University College of Nursing requires the following for admission to the doctoral program:

- Statistics course
- Graduate level research course
- Graduate level nursing theory course
- Master's degree with a major in nursing from a program accredited by a nationally recognized accrediting body (preferred)
- Two letters of recommendation
- Statement of research interest area and professional goals
- Current license to practice professional nursing in the United States
- Curriculum vita or resume.

Admission to the nursing doctoral degree program may be awarded on an unconditional or provisional basis. The criteria for unconditional admission are:

- Minimum grade point average (GPA) of 3.5 on prior graduate level course work or
- Preferred score of 460 on the Graduate Record Examination (GRE) Verbal and 500 on the GRE Quantitative; or
- Preferred score of 50 on the Miller Analogies Test (MAT).

Applicants who do not meet the unconditional criteria, but who have a minimum GPA of 3.0 on prior graduate level course work may be considered for provisional admission on an individual basis. Factors that will be considered in the admission decision are GPA on graduate level course work, GRE verbal and quantitative scores or MAT score, scholarly activities, professional leadership, and work history. Within the framework of the general regulations of the Graduate School, a relevant program of study is planned by the student and a faculty advisory committee. The program includes course work in nursing, research design and methodology, research tools and selected electives or a minor. Additional advising is done by the doctoral program coordinator on each TWU campus.

TTUHSC School of Nursing does not set the admission and degree requirements for the TWU PhD program. It is recommended that contact be made directly to TWU Denton at (940) 898-2401 or TWU Houston at (713) 794-2100 for further information on application and specific degree requirements or visit the TWU website at **www.twu.edu**.

GRADUATE PROGRAM COURSE DESCRIPTIONS

Graduate courses are delivered via traditional, Web-enhanced (combination of face-to-face and online), and Web-based (completely online) methodologies. All pre- or co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum.

KEY: Courses are listed in numerical order.

- **(CL)** Concurrent enrollment in a Clinical Section is required.
- **(#:#:#)** First # represents the number of credit hours, second # represents the number of lecture hours per week, third # represents the number of clinical hours per week.
- **T** Traditional course methodology
- **WE** Web-enhanced combination of face-to-face and on-line
- **WB** Web-based – completely on-line
- ***** Elective Courses are offered at select times as faculty and interest are present.
- **(V)** Variable Credit

4000 Level Courses (for RN-MSN Track)

4378. Nursing Management and Leadership I (CL 3:3:0 WB). (RN-BSN & RN-MSN) This course builds on management and leadership concepts essential in professional nursing practice in the 21st century. Management and leadership theories, roles and functions serve as the foundation for course. Key concepts covered include managing quality using informatics tools and systems, patient safety, staffing, fiscal planning and decision making.

4379. Nursing Management and Leadership II (CL 3:3:0 WB). (RN-BSN & RN-MSN) Building on *Management and Leadership I*, this course presents concepts related to managing and leading in the changing healthcare environment. Interdisciplinary team building in a culturally diverse environment, delegation, conflict management, organizational structures and leading planned change in a variety of health care settings will be presented. (Pre-requisite: Completion of *Management and Leadership I*)

4382. Aspects of Nursing Research (3:3:0 WB). (RN-BSN & RN-MSN) Addresses basic research concepts and explores the relationship of research to theory and practice. Prepares the student as a consumer of research in order that relevant findings may be applied to clinical practice. (Prerequisite: NURS 4380, 4381, and 3 hours of undergraduate statistics.)

4395. Gateway to Advanced Professional Practice (CL 2:1:6 WB). (RN-MSN) This is a transition class for the RN-MSN student focusing on current issues relevant to the professional nursing role and introduction to the nature of nursing theory. Selected local, state, national and international issues impacting the professional nursing role are addressed. Additional, the impact of theory development on the evolving practice of the nursing professional is reviewed and analyzed.

5000 Level Courses

5060. Independent Study (V1-6 T, WB, WE). Designed to meet special needs and interests of a student who proposes a specific plan of study. Course varies from 1-6 semester hours and course may be repeated as topic and/or objective of study changes.

5111. The Advanced Practice Nurse Role: Foundation for Advanced Practice Nurse (1:1:0 WB). This course is a study of the Advanced Practice Nurse (APN) role, including the evolution of the role, current and continuing issues relevant to advanced practice nursing, and clinical practice issues related to health promotion and disease prevention. Course activities include observation, discussion, and analysis of experiences.

5222. Diagnostic Methods and Procedures for Advanced Practice (CL)(CL) (2:1:3 WB). This course is designed for students preparing for the Advanced Practice Nursing (APN) role as a nurse practitioner. Selected clinical diagnostic laboratory, imaging tests, and selected procedures practiced by APNs will be presented. Clinical decision making for selecting appropriate tests or procedures, and interpretation of diagnostic test results is addressed. Students will use evidence based research to appropriately gather, interpret and manage objective diagnostic clinical data to manage various health problems across the life span. Requires on campus skills lab.

5300. Community Health I: Foundations of Community Health Nursing (CL) (3:2:3 WB). (Pre- or co-requisite: N5330) This course focuses on study of the major concepts foundational to advanced community/population health nursing practice. Included in this study is an examination of the challenges and controversies involved in the emergence of advanced practice nursing roles in contemporary population health. Clinical practice focuses on the application of ecological theory, public health theory, nursing theories, epidemiological concepts, public policy, multi-disciplinary, multi-system approaches to population health, community health advocacy and community health evidence-based practice related to the social processes of health promotion, health maintenance, health restoration and disease prevention.

5301. Community Health II: Role Design and Implementation (CL) (3:2:3 WB). (Prerequisite: Successful completion of NURS5300) This course builds on the content, knowledge and community health advanced practice skills acquired in Community Health I and examines how the core content concepts, community health assessment, planning, implementation and evaluation, are influenced by nursing theory and population health concepts. Population health concepts foundational to collaborative community health assessment and reflective of place-based, ecological community health analysis are introduced. Course assignments provide the student with the opportunity to gain collaborative community health assessment experience, using place-based assessment tools, to identify community strengths, enhance traditional community assessment methods and build evidenced based community/population health nursing practice.

5302. Community Health Foundation for Advanced Practice (CL) (3:2:3 WB). Prerequisite: NURS 5330. Study of the major basic concepts and the nursing role components inherent to community health. Facilitates the transition into the advance practice community health role. The incorporation of interdisciplinary relationships and/or partnerships into the delivery of community health nursing.

5303. Application of Quality Sciences in Healthcare (3:3:0 WB). This course explores quality improvement science and the role of the professional nurse as a member of an interprofessional quality improvement team. The course covers essential concepts related to quality including traditional Deming performance improvement, PDCA, Donabedian's model, control chart methodology, Lean/Six Sigma, and rapid cycle improvement. In addition, organizational leadership systems, environments that drive quality, and most importantly, the patient experience, all serve as the foundation for the course.

5304. Special Topics : Nurse Midwifery (WB) (3:2:1). Examines selected issues/topics that enhance full scope of nurse-midwifery practice beyond the pregnancy and birth phases of the reproductive years. Clinical experiences are planned for family planning and contraceptive management. (Pre-Requisite: NURS5342, NURS5302 or NURS5311; NURS5330; NURS5343, NURS5345, NURS5344 or ACLS or PALS or Neonatal Resuscitation Protocol; Co-Requisite NURS5470)

5305. Rural Health and Cultural Competency (CL) (3:2:3 WB). This course will focus on the concepts important in rural health and cultural competency for the emerging nurse leader. The concept of rurality will be presented not as a dichotomy, but as a continuum; a continuous movement of people and money from remote/rural through suburban to urban/metropolitan. This perspective will emphasize the interaction of communities across the rurality continuum with a focus on the contribution of social, economic, environmental, cultural, historical, and demographic characteristics to healthcare.

5310. Advanced Gerontological Nursing in the Aging Network (CL) (3:2:3 WB). This course focuses on assessment, diagnosis, and management of selected common acute and chronic health problems and potential health problems of older adults. The impact of illness and loss on the older client's developmental stage and family role is emphasized alongside health promotion, maintenance, and restoration. Epidemiology, nutrition, pharmacology, non-pharmacological interventions, mental health principles, and professional/legal/ethical parameters are integrated. Application of research findings and clinical reasoning skills are required.

5311. Practicum in Advanced Gerontological Nursing in the Aging Network (CL) (3:2:3 WB). Prerequisite: NURS 5310. The focus of this Gerontological course is on comprehensive management of health of the older adults and their caregivers in a selected population in the aging network. The experiences will provide an opportunity for synthesis and application of theory and research to effectively implement advanced Gerontological nursing practice.

5314. Leadership in Education I: Foundations of Nursing Education (3:3:0 WB). Prerequisite: NURS 5330. This course focuses on the leadership role of the nurse educator by examining the foundational components of the formal teaching/learning process.

5315. Leadership in Education II: Critical Elements of the Teaching Role (CL) (3:2.5:1.5 WB). Prerequisite: NURS 5314. The concepts and components of course development, implementation, evaluation, and revision in academic, continuing nursing education, or staff development setting will be emphasized as critical elements of the teaching role.

5316. Leadership in Education III: Evaluation and Outcomes (CL) (3:2.5:.5 WB). Prerequisite: NURS 5315. Concepts related to student evaluation, test construction, evaluation of evidence based teaching and evaluation of distance learning/technology will be introduced. Program evaluation, accreditation processes and professional development of faculty will be discussed and analyzed.

5330. Theories and Therapies (3:3:0 WB). This course focuses on assessment and analysis of theories. Non-nursing and nursing theories are critiqued for a more in-depth knowledge base of theory structure, usefulness, and application.

5333. Management of Acute and Episodic Conditions in Older Adults (CL) (3:1:6 WB). Prerequisite: NURS 5111, NURS 5222, NURS 5302, NURS 5330, NURS 5342, NURS 5343, NURS 5345, NURS 5344 or ACLS certification. This course addresses the theoretical and clinical foundation for evidence based management strategies of acute health problems and common syndromes of older adults. Emphasis is on comprehensive assessment, clinical decision-making, and the implementation of scientifically based clinical management plans in collaboration with the healthcare team. The focus is on empowering the older adult to maintain or regain health through the framework of evidenced based care and use of best practices. Under the supervision of faculty and preceptors, clinical experiences occur in a variety of community-based healthcare settings that expose the student to both healthy and frail adult populations.

5334. Management of Chronic Health Conditions in Older Adults (CL) (3:1:6 WB). Prerequisite: NURS 5333. This course addresses the theoretical and clinical foundation for evidence-based management strategies of chronic and complex health problems of older adult. Emphasis is placed on the management of older adults with multiple system problems. Clinical practice involves collaboration and implementation of the primary healthcare role in selected healthcare settings.

5340. Primary Healthcare Practice I: Advanced Assessment, Pathology, and Management (CL) (3:1:6 WB). Prerequisite: NURS 5111, NURS 5222, NURS 5302, NURS 5330, NURS 5342, NURS 5343, NURS 5345, NURS 5344 or ACLS certification. This course includes major concepts and therapies required in the development, implementation and evaluation of primary healthcare. Clinical practice focuses on application of nursing theory, pathophysiological and epidemiological concepts and exploration of nursing therapies, skills and techniques essential to the provision of primary healthcare.

5341. Primary Healthcare Practice II: Advanced Role Application (CL) (3:1:6 WB). Prerequisite: NURS 5340. Study of nursing role components critical to primary healthcare. Identification of facilitators for and barriers to the implementation of primary healthcare. Clinical practice involves collaboration and implementation of primary healthcare role in selected healthcare settings.

5342. Advanced Health Assessment (CL) (3:1:6 WB). Building upon basic physical assessment and history taking knowledge and skills, this course focuses on knowledge and clinical skills required for advanced practice nursing.

5343. Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB). This graduate course focuses on application of pharmacokinetic and pharmacodynamic principles to medication regimens for patients across the life span. Students will utilize assessment data and evidence-based protocols to guide safe prescriptive decision-making in an advanced nursing role. In addition, students are expected to integrate cultural, ethical, legal, and regulatory considerations in the planning process. Evaluation of the therapeutic effects and potential adverse effects of classes of medications is included.

5344. Advanced Practice Role Development: Advanced Cardiac Life Support (3:2:3 WE). Expands the student's ability to analyze and provide appropriate care in situations in which individuals are experiencing acute life-threatening physiological dysfunctions from the perspectives of ethics, law, and advanced clinical practice. This course is designed to prepare the student for participation in an Advanced Cardiac Life Support providers' class according to the standards set by the American Heart Association.

5345. Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB). Study of the physiologic basis of disease for advanced practice nursing. Emphasis on application of pathophysiologic concepts to the recognition of pathologic conditions and the management of clients with a variety of health problems across the life span.

5346. The Nursing Administrator: Standards for Excellence (3:3:0 WE). Prerequisite: Admission to the Graduate Program. This course provides an overview of the current, major forces driving nursing services toward quality and nursing administrators toward competence. The focus is to develop an appreciation for the numerous quality initiatives that influence how nursing leaders lead their areas of accountability toward better patient care.

5347. Administrative Role Development (3:3:0 WE). Prerequisite NURS 5346. The focus of this course is on creation of an effective workplace in which safe patient care can occur. The traditional elements of managing are the avenues through which learners gain insight into the effectiveness and influence of the administrative role.

5348. Administrative Role Development: The Nurse Administrator as Leader (3:3:0 WE). Prerequisite NURS 5347. This course centers on interpreting the social and political impact on the organization and the issues that influence how the nurse administrator enacts the role of leader.

5349. Perspectives In Obesity (3:3:0 WB) Study of the biological, psychological, and socio-cultural responses to obesity and weight control efforts. Emphasis is on the analysis and application of research findings pertaining to obesity for professional practice across the life span.

5362. Statistics for Nurses (3:3:0 T). This course is designed to be a general but comprehensive introduction to statistical methods used in the health, social, behavioral and other sciences. Statistics are the tools of researchers who seek to make sense of scientific data. This course will introduce you to the three main types of statistical analyses. This course is quantitative in nature; therefore knowledge of algebraic principles is important.

5371. Professional Nursing Issues and Public Policy (3:3:0 WB). Analysis of role issues confronting the nursing profession. Issues are examined from historical, multidisciplinary, and global perspectives with an emphasis on synthesis of advanced nursing role knowledge at a societal-level focus.

5372. Utilizing the Arts in Healthcare (3:3:0 WB). Elective. This course is an introductory study and overview of current and past methods of incorporating the arts into the healthcare setting for patients, families and healthcare staff and professionals. Attention will be paid to cultural and age diversities and education, psychological and physical benefits derived from creative expression.

5374. Writing for Publication (3:3:0 WB). Elective. Develops expertise in writing/preparing manuscripts for publication. Special emphasis on choosing journals of manuscript topics, preparing a manuscript according to journal guidelines, and learning to navigate the publication process from inquiry letter to submission of manuscript to peer review and final submission.

5375. Nursing Ethics through the Life Span (3:3:0 WB). Elective. This graduate course provides an opportunity to examine ethical issues that arise in advanced nursing practice throughout the life span of the client, providing an opportunity to: implement an evidence-based practice; understand the moral significance of nursing; recognize and clarify models of professional relationships; and identify and distinguish between ethical models. Ethical models will be utilized to justify ethical decisions in advanced nursing practice.

5376. Best Practices for Safe Healthcare Systems (3:3:0 WB). Elective. This graduate level interdisciplinary course is designed to explore solutions and practices that promote safer patient care and reduce risk in a variety of health care settings.

5377. Humanities in Professional Life (3:3:0 T). Elective. Nursing as a humanistic discipline is an elective course designed to provide opportunities for analyzing the humanistic aspects of nursing as a primary function of modern nursing practice for the master's prepared and advanced practice prepared nurse. The humanistic aspects of nursing have been described as follows in the Affirmation of Commitment, often recited at commencements: We believe that the nature and purpose of nursing encompasses a multifaceted approach to human need. We further believe in nursing as a professional discipline, involving clinical practice, and as a humanistic field where nurse and client share in the wonder, pain, and awe of human existence.

5378. Primary Health Care for Women (CL) (3:1.5:1.5 WB). Elective. Prerequisite: NURS 5342 or consent of instructor. Presents the theoretical and clinical basis for advanced practice nursing management of the woman who is essentially well or who has non-acute health problems. Emphasis is on the integration of primary health care screening, preventive health care, and health care promotion. Selected health problems common to women across the age continuum are addressed.

5380. Pediatric Primary Health Care I (CL) (3:1:6 WB). Prerequisite: NURS 5111, NURS 5222,222 NURS 5302, NURS 5311, NURS 5330, NURS 5342, NURS 5343, NURS 5345, PALS certification. Designed to develop theoretical and research-based knowledge of child health issues and well-child assessment of infants, children, and adolescents in the context of family and cultures, the course develops advanced practice skills in comprehensive assessment, as well as, management strategies reflecting current nursing and medical knowledge and practice.

5381. Pediatric Primary Health Care II (CL) (3:1:6 WB). Prerequisite: NURS 5380. Designed to further develop theoretical and research-based knowledge of diagnosis, treatment, and evaluation of pediatric patients with acute and chronic health problems, the course develops advanced practice skills and comprehensive assessment and management strategies reflecting evidence-based nursing/medical knowledge and practice.

5386. Finance and Budgeting for Nurse Leaders (3:3:0 WB). Elective/required for MSN Nursing Administration track. This course is designed to provide graduate students with information and skills for developing budgets and managing financial issues in health care facilities, clinics, independent practice or a nursing unit.

5387. Palliative Care for APNs (3:3:0 WB). This course explores end-of-life (EOL) care and the role of Advanced Practice Nurses as members of interdisciplinary teams providing EOL care. Synthesis of advanced health assessment, advanced pharmacotherapeutics, advanced pathophysiology, and evidence based practice in the provision of palliative care will be emphasized.

5389. Knowledge Development through Evidence-Based Practice and Informatics (3:3:0 WB). Elective. This course combines the essentials of nursing informatics with the theory and methods of evidence-based practice to explore clinical nursing questions, synthesize research findings and analyze clinical practice guidelines.

5391. Principles of Advanced Research (3:3:0 WB). Prerequisite: NURS 5330, Graduate Statistics. Course addresses components of the research process including the scientific method in quantitative and qualitative research design.

5392. Application of Advanced Research (CL) (3:2:3 WB). Prerequisite: NURS 5391. Examines relationship of research to outcome measures in practice, education, and administrative role.

5450. Acute Care Nurse Practitioner Concepts and Diagnostic Skills I: Adult (CL) (4:2:6 WB). Prerequisite: NURS 5111, NURS 5222, NURS 5330, NURS 5342, NURS 5343, NURS 5345, NURS 5344 or ACLS certification. This course is designed to develop a beginning theoretical and research based knowledge of diagnosis, treatment, and evaluation of adults with acute and chronic health problems. Emphasis will be placed on applying this knowledge to the management of patients with disorders of selected body systems. Clinical activities focus on enhancing history and physical skills, delineating differential diagnoses, and learning initial clinical management of clients experiencing acute and chronic health problems. Basic role components of the Acute Care Nurse Practitioner will be introduced.

5470. Nurse Midwifery I – Antepartum Care Management (CL) (4:2:2 WB). Utilizes the Nurse Midwifery management process in provision of comprehensive prenatal care for women experiencing normal childbearing. Emphasis is placed on the assessment for maternal and fetal well-being with screening for deviations from normal that would require consultation/collaboration and/or referral. Educational needs and social/cultural contexts are included. The practicum includes Nurse Midwifery Management of women experiencing childbearing. (Pre-Requisite: NURS5342, NURS5301 or NURS5311, NURS5330, NURS5343, NURS5345, NURS5344 or ACLS or PALS or Neonatal Resuscitation Protocol; Co-Requisite: NURS5304).

5551. Acute Care Nurse Practitioner Concepts and Diagnostic Skills II: Adult (CL) (5:2:9 WB). Prerequisite: NURS 5450. This course is designed to build on major components critical to the knowledge of diagnosis, treatment, and evaluation of adults with acute and chronic health problems. Clinical practice focuses on research- based decision- making process in close collaboration with preceptors.

5571. Nurse Midwifery II – Intrapartum/Postpartum/Newborn Care (5:2:3 WE). Allows the student to study, analyze, and apply the concepts of the Nurse Midwifery Management process for the intrapartum/postpartum care of women and care of the newborn. Attainment of assessment and management skills in assuming responsibility for planning and providing Nurse Midwifery Management care for the newborn. Attainment of assessment and management skills in assuming responsibility for planning and providing Nurse Midwifery Management care for normal intrapartum patients with continuity of care through postpartum and newborn care. (Pre-Requisite: NURS5470).

5571. Nurse Midwifery II – Intrapartum/Postpartum/Newborn Care (5:2:3 WB). Allows the student to study, analyze, and apply the concepts of the Nurse Midwifery Management process for the intrapartum/postpartum care of women and care of the newborn. Attainment of assessment and management skills in assuming responsibility for planning and providing Nurse Midwifery Management care for the newborn. Attainment of assessment and management skills in assuming responsibility for planning and providing Nurse Midwifery Management care for normal intrapartum patients with continuity of care through postpartum and newborn care. (Pre-Requisite: NURS5470).

6000 Level Courses

6000 Thesis (V1-6 T). A planned process of scholarly inquiry, which implements a quantitative or qualitative design and contributes to nursing's body of knowledge.'

6001 Graduation Station (0:0:0). **Prerequisites: Student must be in their last semester of enrollment prior to graduation.** Students are required to enroll in this course in the semester in which they are scheduled to graduate. The course serves as the vehicle for students to pay their graduation fee and complete the School of Nursing's Graduation Assessment. There is no tuition charged for this course, the student does not generate semester credit hours for the course, and the course is not graded.

6010 Application of Administrative Practice (CL) (3:0:9). Prerequisites: successful completion of the administrative course sequence; authorization from a clinical agency willing to support the practice experience. This course provides learners with the opportunity to implement ideas into a practice setting. It is designed to allow learners to use ideas from the literature, their peers, conferences and other approved sources to create an application project designed to change practice from a clinical or administrative perspective.

6020 Nursing Practicum Integrated Practice (6:0:6 WB). Applies knowledge and skills gained in the preceding courses across the life span, including the childbearing cycle. Nurse Midwifery Management of common deviations and collaborative management of selected complications are included. Emphasis is on increasing independence of practice and comprehensiveness of care. Expected achievement includes integration of components of nurse midwifery practice to a selected population while assuming increasing responsibility and independence. (Pre-Requisite: NURS5571)

6030 Leadership in Education IV: Role and Practicum (CL) (3:.5:7.5 WB). Prerequisite: NURS 5314, 5315, and 5316. Immersion in all leadership aspects of the faculty role in an academic, CE, or staff development setting with guidance of a preceptor.

6050 Acute Care Nurse Practitioner IV: Role and Practicum (CL) (6:0:30 WB). Prerequisite: NURS 5551. This course emphasizes clinical practice. Clinical activities allow for immersion in advanced role. Function and responsibility of selected topics of the advanced practice role are addressed.

6060 Nursing Practicum (CL) (6:0:36 WB). Prerequisite: NURS 5341. A clinically focused practicum for individuals pursuing expectations beyond basic graduate degree requirements. Variable credit 3 or 6 hours. Nurse Practitioner students are required to complete a portion of practicum in underserved areas.

6071 Supervised Teaching (V1-3 T). Directed teaching in students' major area under close supervision of one or more faculty.

6080 Pediatric Nursing Practitioner Practicum (CL) (6:0:6 WB). Prerequisite: NURS 5381 and successful completion of required clinical and functional courses. A clinically-focused practicum for individuals pursuing expectations beyond basic graduate degree requirements. Variable credit of 3 to 6 hours. Pediatric nurse practitioner students are required to complete a portion of practicum in underserved areas.

6090 Gerontological Nurse Practitioner Practicum (CL) (6:0:6 WB). Prerequisite: NURS 5334. This course is a synthesizing, practical experience in development and implementation of the role of the advanced practice nurse. Emphasis is on role development along with the refinement of critical reasoning, skill development, and resource allocation. Under the guidance of a preceptor, students practice in a clinical setting to provide primary care to older adults.

6101 DNP Role Transition II (1:1:0 WE). Prerequisites: N6200 DNP Role Transition I. As a follow-up to Role Transition I, the course will engage students in a reassessment of their leadership strengths and emotional intelligence after completing two full semesters of course work. Students will revisit their plans for personal growth and self-directed learning in an on-going process of personal leadership development as well as identifying ways to promote leadership development for future health care leaders.

6200 DNP Role Transition I (2:2:0 WE). Prerequisites: Doctorate of Nursing Practice Student. The course is designed to provide students with the opportunity to engage in extensive self-assessment of leadership strengths and emotional intelligence and develop action plans for personal growth through self-directed learning. Self-knowing and reflective leadership are essential attributes of transformation leaders in complex health care systems.

6310 Practical Application of Statistics in Healthcare (3:3:0 WE). Prerequisites: Doctorate of Nursing Practice student. The course will provide the basics of statistical analysis, measurement theory and data management. The course will focus on the application of statistics to health services research and to clinical healthcare settings. The students will have hands-on experience using SPSS statistical software in computer labs with data preparation, statistical analysis, and data display. Statistical tests covered in the course will range from simple T-test through multiple regressions with an introduction to statistical modeling.

6320 Systems Leadership for Effectiveness, Quality and Safety (3:3:0 WE). Prerequisites: Doctorate of Nursing Practice student. The course will explore the scientific underpinnings of leadership, organizational effectiveness and quality improvement. Students will be provided with strategies and tools for transformational leadership and systems thinking in complex adaptive systems including effective communication, process analysis, measuring and tracking quality and safety data, and facilitating change to improve health outcomes.

6325 Informatics & Technology to Improve Health Care (3:3:0 WE). Prerequisites: Doctorate of Nursing Practice student. The course will explore health care informatics and methods to apply information technology to clinical care for improving patient safety, quality and the health of the population. Students will learn information technology and research methods that collect appropriate and accurate data to generate evidence for practice and to inform and guide the design of databases to generate meaningful evidence for nursing practice.

6330 Evidence Based Inquiry I (3:3:0 WE). Prerequisites: Doctorate of Nursing Practice student. The course will prepare students to integrate evidence based practice in clinical settings after careful evaluation of best evidence. Emphasis will be placed on synthesizing and evaluating a specific body of evidence for merit and generalizability to the clinical setting and transforming practice problems into answerable questions. Students will begin developing their capstone project in this course.

6340 Advancing Policy & Politics in Health Care (3:3:0 WE). Prerequisites: Doctorate of Nursing Practice student. The course provides opportunities for nursing leaders to value the political processes that influence policy decisions through analyzing public policies, health policies, and legislation at the organizational, local, state, national, and international level. This course includes opportunities to advocate and participate in political and policy-making processes for a health issue in the student's area of interest and career trajectory.

6344 Advanced Practice Development (CL) (3:1:6 WE). This course prepares the DNP student to gain a deeper understanding of emerging knowledge and issues in a distinct specialty area related to the Capstone Project topic. The student will have the opportunity to engage in collaboration with other experts and specialists in the topic area and to develop advanced reasoning skills. Students will determine with faculty guidance specific goals for individualized advanced practice experiences.

6345 Population Health & Epidemiology (3:3:0 WE). Prerequisites: Doctorate of Nursing Practice student. This course provides a comprehensive investigation into the application of public health and epidemiology principles. Emphasis will be placed on using technologically advanced clinical information systems that aggregate patient data so that group and/or population-based clinical profiles, practice patterns and variations, genetic problems, and health disparities can be identified, analyzed and compared to regional and national benchmark norms and data bases.

6350 Financial Operations & Budget Management (3:3:0 WE). Prerequisites: Doctorate of Nursing Practice student. The course is designed to increase the nurse leader's understanding of health care economics and financing mechanisms as well as to advance skills in managing financial issues, developing budgets, making sound financial decisions, and managing projects to achieve strategic goals in health care. Students will gain hands-on experience in analyzing financial statements, developing business plans, establishing procedures for accurate charging mechanisms, and educating patient care teams on financial implications of patient care decisions.

6351 Advanced Interprofessional Role Immersion (CL) (3:1:2 WE). Elective. Prerequisites: Doctorate of Nursing Practice student. The course will provide students with an in depth experience in a health professional role that provides an alternate perspective on patient-centered care, transparence and leadership in healthcare, evidence-based practice, quality improvement, technology, and interdisciplinary team collaboration. Students will be partnered with one or more interprofessional team member(s) (e.g., pharmacist, physical therapist, and physician) and will participate in the partners' work environment to establish a unique appreciation of the interprofessional nature of healthcare and its significance in improving health outcomes.

6352 Contemporary Issues in Nursing Leadership and Management (3:3:0 WE). Elective, Prerequisites: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based courses. This course is designed to explore current and emerging issues that leaders in nursing administration must address. These issues build on prior course work and projects.

7000 Level Courses

7310 Promoting Health Through Behavior Change (CL 3:1:6 WE) Prerequisites: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based science courses. The course provides the opportunity for advanced exploration of theory and evidence-based research underlying the adoption of healthy lifestyle behaviors in the prevention, management and palliative care of chronic disease. Students will apply and evaluate theories and principles of healthy behavior change in individuals, families and/or communities in rural and urban settings.

7311 Leading Teams in Complex Health Care Environments (CL 3:1:6 WE). Prerequisites: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based courses. The course provides nursing leaders the opportunity to enhance skills to lead and manage groups. Strategies are included for managing professional development, implementing creative and effective staffing models, and affecting positive change using data to inform productivity and performance. Key trends and their relationship to workforce issues will be discussed. Forecasting, team building and coaching functions are explored as key concepts/tools.

7320 Integrating Complementary & Alternative Modalities (CAM) into Health Care Systems (CL 3:1:6 WE). Prerequisites: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based courses. The course uses the field of complementary and alternative health care as a venue for developing the student's role to improve health care by introducing change within existing health care systems. Students are provided with the opportunity to gain knowledge, analyze, observe and experience various CAM modalities. Critical reviews of the application of evidenced based research approaches to examine the effectiveness and safety of CAM in advanced nursing practice will be synthesized within an analysis of health care systems.

7321 Health Care Economics & Finance (CL 3:1:6 WE). Prerequisites: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based courses. This course is designed to provide an in-depth look at the economics of U.S. health care and major issues that have prompted the current attempt at health care reform. Health care represents nearly fifteen percent of the U.S. Gross Domestic Product, and more importantly, has profound effect on almost all individuals. Resources in the health care industry are scarce and a source of conflict. This course will attempt to utilize many traditional tools of economics to illustrate how limited resources can be applied to the health care sector. Additionally, certain health care related topics pertaining to other industrialized and developed countries will be discussed. Students will be introduced to a variety of economic theories, models and tools that will facilitate the understanding of the breadth of subjects introduced during the semester.

7330 Integrating Community Mental Health Concepts into Health Care Systems (CL 3:1:6 WE). Prerequisites: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based courses. The course uses the field of integrative health care as a venue for developing the student's role to improve health care for rural and vulnerable populations who have limited access to conventional health services by introducing change within existing health care systems. Students are provided the opportunity to observe, analyze, and experience various culturally-based modalities and non-traditional health practices. Critical reviews of the application of evidenced based research approaches to examine the effectiveness and safety of CAM in advanced nursing practice will be synthesized within an analysis of health care systems.

7331 Population Health at the Organizational & Public Policy Level (CL 3:1:6 WE). Prerequisites: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based courses. The course provides nurse leaders in the DNP role with the skills to evaluate care delivery models and strategies related to community, environmental, occupational, cultural and socioeconomic dimensions of health. Students will learn to access and analyze population-level health data, design evidence-based interventions at the organizational and public policy level, and predict and analyze outcomes to improve population health.

7332 Evidence Based Inquiry II (3:3:0 WE). Prerequisites: NURS6330 Evidence Based Inquiry I. The course will build on Evidence Based Inquiry I, refining the student's ability to evaluate and synthesize evidence for integration into clinical practice. Emphasis will be placed on translating the evidence into actual clinical or management practice as well as creating an environment for the integration of evidence based practice within an organization. Students will further develop their capstone project in this course.

7350 Capstone Project & Seminar (CL 3:1:6 WE). Prerequisites: Concurrent enrollment in or completion of DNP advanced APN or executive leadership specialization courses. The capstone project incorporates evidence-based strategies for implementing and achieving health care outcomes such as a significant pilot study, a program evaluation project, a quality improvement project, or a practice change initiative derived from translational science and the DNP role. The capstone project serves as a foundation for future scholarly practice and is reviewed and evaluated by an academic community. Students share issues in a seminar format as the project nears completion.

7351 DNP Practicum & Seminar (CL 3:0:9 WE). Prerequisites: Completion of DNP advanced APN or executive leadership specialization course. The course provides an end of program practice immersion experience to integrate and synthesize the essentials necessary to demonstrate competency in an area of specialized nursing practice in the DNP role. Proficiency may be acquired through a variety of methods such as in-depth case studies, patient or practice contact hours, completing and demonstrating specified projects or competencies, or a combination of these elements. Students share issues related to implementation of the DNP role in a seminar format.

TTUHSC SCHOOL OF NURSING FACULTY

Acton, Cindy, RN, DNP, NEA-BC, Associate Professor **–** BSN (West Texas A&M), MSN (West Texas A&M), DNSc (Case Western Reserve University)

Allen, Patricia, RN, EdD, CNE, ANEF, Professor & Director of Center for Innovation in Nursing Education (CINE) – BSN (Old Dominion University), MSN (The Catholic University of America), PhD (Florida International University)

Andersen, Susan, RN, PhD, FNP-BC, Associate Professor – BA (Carleton College), RN (Mohawk College of Applied Arts and Technology), BSN (Lubbock Christian University), MSN (Texas Tech University Health Sciences Center), PhD (University of Texas Health Sciences Center at San Antonio)

Anderson, Amy, RN, MSN, Assistant Professor – BSN (Abilene Christian University), MSN (Abilene Christian University)

Ashcraft, Alyce, RN, PhD, CS, CCRN, CNE Associate Professor, Coordinator for Traditional Undergraduate Program – BSN (Texas Woman's University), MSN (University of Texas at Arlington), Ph.D. (University of Texas at Austin)

Bargainer, Ruth, RN, MSN, Instructor, RN, MSN (Abilene Christian University)

Beasley, Mercedes, MSN, RN, Instructor – BSN (Midwestern State University), MSN (Texas Tech Health Sciences Center)

Billings, Lynda, MFA, PhD, Assistant Professor – BA (Texas Tech University), MFA (Texas Tech University), PhD (Texas Tech University)

Boswell, Carol, RN, EdD, ANEF, Professor – BSN (Texas Tech University Health Sciences Center), EdD (Texas Tech University)

Branham, Steven, RN, CS, MSN, ACNP-C, CCRN, Assistant Professor – BSN (University of Phoenix), MSN (University of Texas Medical Branch-Galveston)

Brice, Linda, RN, PhD, Associate Professor – BS (Memphis State University), MA (Chapman College), BS (Southern Illinois University), BSN (Creighton University), MSN (University of South Florida), PhD (University of South Florida)

Bridges, Ruth Ann, RN, BC, MSN, Associate Professor & Nurse Planner-CNE – Diploma (Methodist Hospital), BSN (West Texas State University), MSN (Texas Tech University Health Sciences Center)

Bright, Thomas, MSN, BSN, Assistant Professor – BSN (Nebraska Wesleyan University), MSN (Nebraska Wesleyan University)

Bruce, Kellie, RN, PhD, FNP-C, Assistant Professor - LVN (South Plains College), BSN (Texas Tech University Health Science Center), MSN (West Texas A & M), PhD (Touro University)

Caballero, Sandra, RN, MSN, Instructor – BSN (Texas Tech University Health Science Center), MSN (Texas Tech University Health Science Center)

Cannon, Sharon B., RN, EdD, ANEF, Professor & Medical Center Hospital Regional Dean Endowed Chair – BSN (St. Louis University), MSN (Southern Illinois University), EdD (Southern Illinois University)

Champion, Jane, PhD, MSN, MA, FNP, CNS, FAAS, Professor, Associate Dean for Research and Faculty Scholarship – BSN (University of Texas Health Sciences Center at San Antonio), MSN (University of Texas Medical Branch), PhD (University of Texas at San Antonio Graduate School of biomedical Sciences)

Chavez, Roxanne Young, RN, MSN, FNP-C, Instructor – BSN (Texas Tech University HSC School of Nursing), MSN, FNP-C (Texas Tech University HSC School of Nursing)

Cherry, Barbara, RN, DNSc, MBA, NEA-BC, Associate Professor, Department Chair for Leadership Studies, Mildred and Shirley L. Garrison Professorship in Geriatric Nursing – BSN (West Texas A&M), MSN (Texas Tech University Health Sciences Center), MBA (Texas Tech University), DNSc (University of Tennessee)

Clark, Cady, RN, MSN, Assistant Professor, MSN (University of Texas), BSN (University of Oklahoma).

Coates, Sally, MSSW-LCSW, Instructor & Social Worker – BA (Texas Tech University), MSSW-LMSW (University of Texas at Arlington)

Covington, Chandice, PhD, RN, APRN(BC), FAAN, Professor, Endowed Chair in Women's Health – BSN (University of Texas, Houston), MSN (University of Texas Galveston), PhD (University of Michigan)

Curran, Terry, RN, MS, MSN, FNP, Assistant Professor & Clinic Services Director – BSN (Angelo State University) MS (Abilene Christian University

Davenport, Deborah, RN, MSN, Instructor – BSN (Baylor University), MSN (Texas Tech University HSC)

Decker, Sharon I., RN, PhD, CCRN, ACNC-BC, ANEF, Professor & Director of Clinical Simulations, and Covenant Health System Endowed Chair in Simulation & Nursing Education – BSN (Baylor University), MSN (University of Texas at Arlington), PhD (Texas Woman's University)

Durst, Irene, RN, MSN, Assistant Professor and Regional Site Coordinator Second Degree Program (Abilene Campus) – BSN (Texas Tech University Health Science Center), MSN (West Texas A & M University)

Edwards, Carrie, RN, PhD, CA/CP SANE, Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), PhD in progress (Texas Woman's University)

Esperat, Christina R., RN, PhD, FAAN, Professor & Associate Dean for Clinical Services and Research, CH Foundation Regents Professor in Rural Health Disparities, RJW Foundation Executive Nurse Fellow – BSN (Silliman University, Philippines), MAN (Silliman University, Philippines), PhD (University of Texas)

Esquibel, Karen A., RN, PhD, Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), PhD (Texas Woman's University)

Faz, Cynthia, RN, DNP, CNE, Instructor-BSN (Lubbock Christian University), MSN (Texas Tech University Health Sciences Center), DNP in Progress (Texas Tech University Health Sciences Center), DNP (Texas Tech University Health Science Center)

Feng, Du, PhD, Associate Professor – BS (Peking University), MS (University of Southern California), PhD, (University of Southern California)

Fleming, Tammy, RN, MSN, Instructor-BSN (West Texas A&M University), MSN (Lubbock Christian University)

Flores, Debra, MAM, LVN, Certified Promotora Instructor, Instructor – BS (Lubbock Christian University), MAM HR (Wayland Baptist University)

Gabbert, Wrennah, RN, PhD, CPNP, FNP-C, Associate Professor & PNP Coordinator - BSN (University of Arlington), MSN (University of Arlington), CPNC (University of Arlington), FNP-C (University of Arlington), PhD (Cappella University)

Gallegos, Belinda A., RN, MSN, Instructor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), PhD in progress (Texas Tech University)

Green, Alexia, RN, PhD, FAAN, Professor – ADN (Alvin Community College), BSN (University of Texas Medical Branch), MSN (University of Texas Health Science Center), PhD (Texas Woman's University)

Guaderrama, Homero, RN, MSN, CEN, Assistant Professor – RN (University of Texas at El Paso), MSN (University of Phoenix).

Guenther, Joanna L., PhD, RNC, FNP, Assistant Professor – BSN (University of Texas Austin), MSN (University of Texas Austin), FNP (University of Texas Health Science Center of San Antonio), PhD (Texas Women's University College of Nursing)

Hagstrom, Ann, MSN – Instructor – BSN (Amarillo College), MSN (Texas Tech University Health Sciences Center)

Hanley, Mary Anne, RN, PhD, Associate Professor – RN (University of Connecticut, Storrs, Connecticut), PhD, (University of Texas, Austin, Texas)

Harkness, Laneigh, RN, MSN, Instructor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)

Hernandez, Johnanna, RN, MSN, APRN, FNP-BC, Assistant Professor– ADN (South Plains College), BSN (Texas Tech University HSC), MSN/FNP (Texas Tech University HSC)

Hilliard, Tara, RN, MSN, ACNP-BC, Instructor, NP Coordinator - BSN (Texas Tech University HSC), MSN (Texas Tech University HSC)

Hillin, Elaine, RN, MSN, CNE, Assistant Professor- BSN (University of Texas Arlington), MSN (Nebraska Wesleyan University)

Hogan, LaMicha, RN, MSN, FNP-C, Assistant Professor-RN (Methodist Hospital), BSN (Lubbock Christian University), MSN (West Texas A&M University)

Hust, Christie, RD, LD, MS, CDE Instructor in Nursing – RD (Texas Tech University), LD (Texas Tech University), MS (Texas Tech University)

Jackson, Dorothy, RN, PhD, FNP-GCNS, Assistant Professor – BSN (West Texas State University), MSN (University of Texas Medical Branch in Galveston), PhD in progress (Texas Woman's University)

Johnson, Vicky, RN, PhD, GNP-BC Associate Professor, FSN (TTUHSC-SON) MSN (TTUHSC SON), PhD (University of Health Sciences Center at San Antonio).

Johnson, Patricia, RN, MSN, Assistant Professor– BS (Texas Tech University), ASN (Miami Dade Community College), BSN (Lubbock Christian University), MSN (Texas Tech University Health Sciences Center), DNP in progress (Texas Tech University Health Sciences Center)

Jones, Melinda Mitchell, RN, MSN, JD, Assistant Professor, Department Chair for Non-Traditional Undergraduate Studies – BSN (Baylor University), MSN (University of North Carolina), JD (Texas Tech University School of Law)

Ketner, Kenneth Laine, PhD, Charles Sanders Peirce Interdisciplinary Professor, Paul Whitfield Horn Professor Texas Tech University – PhD (University of California at Santa Barbara)

Kineman, Dawn, MSN, RN, Instructor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)

Lacy, Darlene, RN, PhD, BC, Assistant Professor – Diploma (Northwest Texas Hospital SON), BSN (West Texas State University), MSN (West Texas State University) PhD (Texas A & M College Station)

Lee, Molly, MSN, Assistant Professor – BSN (Midwestern State University), MSN (University of Texas at Arlington)

Lindsay, Julie, MSN, Assistant Professor – RN (St. Mary's College), BSN (Vanderbilt University)

Little, Kermit, RN, PhD, Assistant Professor – BSN (Eastern New Mexico University), MA (Eastern New Mexico University), PhD (Texas Tech University)

Lugo, Irene, RN, BSN, Instructor – RN(University of Texas at El Paso), MSN (University of Texas at El Paso).

Lujan, Josephina, PhD, RN, Associate Professor and Regional Dean – BSN (University of Texas El Paso), MSN (University of Texas at El Paso), PhD (University of Texas Health Sciences Center Houston)

Martinelli, Sophia RN, MSN, FNP-C Instructor – RN, MSN, FNP-C

Masten, W. Yondell, RN, C, PhD, WHNP, CNS, Interim Dean, Professor & Associate Dean, Outcomes Management and Evaluation – Diploma (Methodist Hospital), BS and BSN (West Texas State University), MS (Texas Tech University), MSN (University of Texas at Austin), PhD (Texas Tech University), Post Master's WHNP (University of Texas Medical Branch at Galveston)

Maya, Mary (Jaynie), RN, MSN, Instructor – BSN (Texas Tech University Health Science Center), MSN (Texas Tech University Health Science Center)

McBride, Susan, RN, PhD, Professor – BSN (University of Texas at Arlington), MS (Texas Woman's University), PhD (Texas Woman's University)

Tyler-McCord, Christy, MSN, RN, Instructor – BSB (Texas Tech University), BSN (Texas Tech University Health Sciences Center), MSN (Texas A & M at Corpus Christi)

McMurry, Linda, RN, DNP, Assistant Professor & Executive Director Larry Combest Community Health and Wellness Center – BSN (Texas Tech University Health Sciences Center School of Nursing), MSN (Texas Tech University Health Sciences Center), DNP (Texas Tech University Health Science Center)

Mello, Inola, RN, MSN, FNP-C, Assistant Professor- BSN (Texas Tech University Health Sciences Center School of Nursing), MSN (West Texas A&M-FNP)

Mercer, Debra, MSN, RN, ACNP-BC, Assistant Professor – BSN (University of Washington), MSN (University of Arkansas Medical Services)

Merrill, Emily, RN, PhD, FNP-BC, CNE, FAANP, Professor & Department Chair for Nurse Practitioner Studies – BS (University of Oklahoma), MS (Texas Woman's' University) , Post-Masters FNP (Texas Tech University Health Sciences Center),PhD (Texas Woman's University)

Merritt, Pearl, RN, EdD, Professor and Regional Dean, BSN (McMurry University), MSN (Abilene Christian University), EdD (Texas Tech University).

Miller, Joyce M., RN, DNP, WHCNP-BC, Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN WHCNP (University of Texas at El Paso), PhD (Case Western Reserve University)

Miller, Virginia G., RN, PhD, FNP-BC, Associate Professor – BSN (The Ohio State University), MSN (West Virginia University), PhD (The University of Texas at Austin)

Moore, Amy, RN, MSN, FNP-C, Assistant Professor – ADN (Western Oklahoma State College), BSN (West Texas A&M University), MSN/FNP (West Texas A&M)

Moseley, Kelly, RN, MSN, Instructor – BSN (San Angelo State University), MSN (San Angelo State)

O'Neal, Cynthia, RN, PhD, Assistant Professor & Chair for the Traditional Undergraduate Program – BS (Arizona State University), BSN (University of Nevada), MSN (University of Nevada), PhD (Vanderbilt University)

Opton, Laura, RN, MSN, Instructor and Second Degree Program Coordinator – BSN (Texas Tech University Health Science Center), MSN (Lubbock Christian University)

Owen, Donna C., RN, PhD, Professor, BA-Biology (Case Western Reserve University), BSN (Case Western Reserve University), MS (Boston University), PhD (Case Western Reserve University)

Petr, Josy RN, MS Assistant Professor – ASN (Purdue University Calumet, BSN (Purdue University Calumet), MS (Purdue University Calumet)

Platner, Lisa, RNC-OB, MSN, CCE, Instructor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Science Center), EdD in progress (North central University)

Roddy, Jan, MSN, RN, FPN-C, Instructor – BSN (West Texas State University), MSN (West Texas A & M University)

Rogge, Mary Madeline, APRN, PhD, BC, FNP, Associate Professor – BSN (Texas Women's University), MA (Ball State University), PhD (The University of Texas in Austin)

Rose, Jan, MSN, RN, Assistant Professor – BSN (Texas Woman's University), MSN (Texas Tech Health Sciences Center)

Rubio, Lori, RN, BSN, MBA-HCM, Assistant Professor – BSN (University of Phoenix Santa Teresa), MBA-HCM (University of Phoenix)

Saunders, Jana, RN, PhD, CS, Professor – BSN (University of New Mexico), MSN (University of Virginia), PhD (Georgia State University)

Schnetter, Vicki, RN, MS, Assistant Professor – ADN (Iowa Central Community College), BSN (Arizona State University), MSN (Arizona State University)

Silvers, Charlotte, RN, MSN, Assistant Professor – BSN (Texas Tech University HSC), MSN (Texas Tech University HSC)

Sridaromont, Kathryn L., RN, MSN, Associate Professor – Diploma (Hotel Dieu School of Nursing), BSN (Incarnate Word College), MSN (University of Texas System School of Nursing)

Thal, Wendy, RN, MSN, FNPC, CEN, Assistant Professor – BS (Texas Tech University), Diploma (Lubbock Methodist School of Nursing), BSN (Lubbock Christian University), MSN(West Texas A&M University)

Thomas, Laura, RN, MSN, Instructor – BS (Texas Tech University Health Sciences Center), MSN (Lubbock Christian University)

Tombs, Elizabeth, RN, MSN, Instructor- BSN (Texas Tech University Health Sciences Center School of Nursing), MSN (Texas Tech University Health Sciences Center)

Wilkinson, Crystal J., RN, MSN, CNS, CPHQ, Assistant Professor – BSN (Beth-el College of Nursing), MSN (University of Texas)

Wingate, Lori, RN, DNP, GNP-BC, Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN (University of Texas at El Paso), Ed GNP (University of Texas Medical Branch), DNP (Texas Tech University Health Science Center)

Winner, Marnette, MSN, RN, Instructor – BSN (Lubbock Christian University), MSN (Lubbock Christian University)

Woehl, Kate, RN, MSN, Assistant Professor, BSN (MedCenter One College of Nursing), MSN (Hardon Simmons University).

Part Time Faculty 2010

Alexander, Donalyn, RNC, MSN, BC, CLNC, Clinical Instructor – MSN (Abilene Christian University), BSS (Central State University)

Boyd, Sandra, RN, MS, Clinical Assistant Professor – BSN (Wayne State University), MS (University of Houston)

Compton, Carol, RN, MSN, Clinical Instructor – BSN (University of Texas at Austin), MSN (The University of Texas at Austin)

Cottom, Nola, RN, MSN, Clinical Instructor – BSN (University Of Texas at Austin), MSN (The University of Texas in Austin)

Dean, Margaret RN, CS-BC, GNP-BC, MSN, Clinical Faculty – BSN (West Texas A&M University), MSN (West Texas A&M University)

Dettmann, Carol Arlene, RN, MSN, FNP, Clinical Instructor – BSN (The University of Texas Medical Branch at Galveston), MSN (The University of Texas at Austin), FNP (The University of Texas at San Antonio)

Gary, M. Annette, RN, C, PhD, CNAA, CFNP, Clinical Associate Professor – BSN (Texas Tech University), MSN (Texas Tech University), FNP (Texas Tech University HSC), PhD (University of Texas at San Antonio)

Harmon, Vera, RN, PhD, Clinical Professor – BSN (State University of New York), MS (State University of New York), PhD (Texas A&M University)

Hedger, Anne, DNP, ACNP, ANPBC, DPNP-AC, CCRN, Associate Professor – DNP (University of Washington), BSN (Arizona State University), Post-Masters (Seton Hall University), MN (University of Washington), AAS (Sinclair College), BA (University of Cincinnati)

Hildebrand, Nancy, RN, MSN, Clinical Instructor – BSN (Northeastern Louisiana University), MSN (Northwestern State University)

Litterer, Karen, RN, MSN, Clinical Instructor – BSN (Baylor University), MSN (Texas Tech University HSC)

Morris, Heather, RN, MSN, NP-C, Clinical Instructor - BSN (Texas Tech University HSC), MSN (Texas Tech University HSC), FNP (Texas Tech University HSC)

Portugal, Elizabeth Ann, RNC, MSN, CNM, Faculty Associate – MSN (University of Texas at El Paso), BSN (University of Texas at El Paso), Associate Degree (El Paso Community College)

Rake, Jo, RN, MSN, CNAA, Clinical Instructor – BSN (Hardin Simmons University), MSN (Abilene Christian University)

Richburg, Melanie, RN, MSN, FNPC, Clinical Instructor **–** BSN (Hardin Simmons University), MSN (Abilene Christian University), FNP (Abilene Christian University)

Scoggins, Kelly, RN, MSN, APRN, BC, Instructor - BSN (Texas Tech University HSC), MSN (West Texas A&M University)

Seth, Shelly, MBA, CWON, FNP-C, ACNP, Instructor - BSN (West Texas A&M University), MSN (Wayland Baptist University) FNP (West Texas A&M University)

Stone, Barbara S., MSN, RNC, IBCLC, CCE, Clinical Instructor – BSN (University of Phoenix), MSN (University of Phoenix)

Stoughton Cynthia, RN, MS, ANP, CCRN, CNOR, Clinical Instructor - BSN (The University of St. Thomas), MS (Texas Woman's University), Post-Masters ACNP (Texas Tech University Health Sciences Center)

Vadney, Regina, MSN, RN, CNM, Faculty Associate & Director of Nurse Midwifery Program – MSN (Yale University), BA (University of Albany)

Valadez, Ana M., RN, EdD, CNAA, BC, FAAN, Clinical Professor – BSN (Incarnate Word College), MSN (Boston University), EdD (Nova University)

Weiss-Kaffie, Cynthia, APRN, CNS, P-MH, BC, PhD, Clinical Professor – BSN (Youngstown State University), MSN (Texas Women's University), PhD (Texas Women's University)

Yoder-Wise, Patricia S., RN, BC, EdD, NEA-BC, FAAN, ANEF, Emeritus Professor – BSN (The Ohio State University), MSN (Wayne State University), EdD (Texas Tech University)