Features:

SON Student Research Week 2023

Congratulations!

1st Place: Caroline Overman BSN, RN and Crystal Johns BSN, RN
Title of Poster: Take Home Naloxone for Patients with Opioid Use Disorder

2nd Place: Emily Hardy BSN, RN and Brittany Jo Jordan BSN, RN
Title of Poster: Electronic Cigarettes and Pulmonary Function

3rd Place: Jessica Aguilar BSN, RN and Amy Valenta BSN, RN
Title of Poster: Support Groups as Adjunctive Education for Pediatric Cancer Patients & Families

And, a special Thank You to all judges who participated: Dr. Cathy Lovett, Dr. Inola Mello, Dr. Laura Opton, Dr. Ann Hagstrom, and Dr. Jeff Watson.

2023 Texas Undergraduate Research Day at the Capital

Congratulations to Roni R. McPeek, RN, BSN. Roni was invited to showcase her poster “Back to the Basics—Medication Safety Implementation of Best Practices” during this event on April 11, 2023. The purpose of this event is to showcase the experiences of undergraduate students engaged in research for Texas legislators and the public through high-quality poster presentations. The program highlighted how research conducted by undergraduate students positively impacts Texas -- and Texans -- with the theme: Transforming Texas Through Undergraduate Research.
Highlights:

2023 Chancellor's Council Distinguished Research Award – Dr. Jen Collins

Texas Tech University System (TTU System) Chancellor Tedd L. Mitchell, M.D., Texas Tech University Health Sciences Center (TTUHSC) President Lori Rice-Spearman, Ph.D., and TTUHSC Provost and Chief Academic Officer Darrin D'Agostino, D.O., presented Dr. Jen Collins the 2023 Chancellor’s Council Distinguished Research Award on March 24th. Recognizing academic excellence, the honors are the most prestigious awards granted to faculty throughout the TTU System. “These awards recognize the best of the best, and I am extremely honored to recognize our world-class faculty across the TTU System,” Mitchell said. “Our award recipients have ascended to the top of their areas of study and are leading experts at providing students with an unrivaled educational experience. I congratulate each of our esteemed faculty receiving this year’s teaching and research awards.”

Dr. Collins’ research focus is community-based approaches to address inequities in social determinants of health among young adults, including those in foster care; those living in poverty and experiencing homelessness; and those involved with criminal justice systems. Actively identifying and engaging key stakeholders and their communities to collaboratively address community-specific health needs has been her focus throughout her undergraduate, graduate and post-graduate career.
2023 School of Nursing Faculty Research Awards

Congratulations to the following School of Nursing Research Award Winners:

Research Achievement Award Winner
Alyce Ashcraft, PhD, RN, CNE, FGSA, ANEF, FAAN

Dr. Ashcraft holds many titles including the School of Nursing Associate Dean for Research and Scholarship, Mildred & Shirley Garrison Endowed Professor in Geriatric Nursing, and University Distinguished Professor. She is also a Fellow with both the American Academy of Nurses and The Gerontological Society of America. Dr. Ashcraft’s program of research as well as academically related service advances the science of geriatric resident in long term care settings. Her research interests include communication between nurses and clinicians in long-term care, enhancing CNA performance in long-term care, and the practice of tenure in nursing education.

Novice Investigator Award Winner
Jenna Kesey, PhD, APRN, FNP-BC, CWS, CNE

Dr. Kesey’s expertise focuses on care of the injured patient in both trauma and burn populations, wounds, interprofessional informatics, and leadership. Her focus on multidisciplinary collaboration in the clinical setting and in research are an integral part of the nursing profession. Her areas of research interest include health information technology, clinical research in the acute care setting, and social determinants of health.

Graduate Research Team Teaching Award Winners
Alyce Ashcraft, Carol Boswell, Jen Collins, Chris Esperat, and Donna Owen

This faculty award is given to a team of faculty that demonstrate a spirit of collegiality within the same course or level, embrace shared responsibilities, provide cohesive student feedback and achieve positive student evaluations. The graduate research teaching team provides graduate nursing students with a very effective foundation in research and evidence-based practice by utilizing best teach practices.
Summer 2023 Ken Ketner Faculty Fellows - Sabbatical Awards

Rosalinda Jimenez, EdD, APRN, FNP-BC, PMHNP-BC, C-TF-CBT

Dr. Jimenez has a mentoring philosophy in her patient practice and adult learner practice. She teaches in the graduate and APRN studies. Her research includes interdisciplinary/inter-professional projects and studies, qualitative/phenomenology studies and evidence-based practice research. Her expertise is in trauma care, resiliency, spirituality in practice and trauma recovery, and interdisciplinary practice.

Alyce Ashcraft, PhD, RN, CNE, FGSA, ANEF, FAAN

Dr. Ashcraft’s clinical expertise ranges from Medical-Surgical and Emergency Department Staff Nurse to Clinical Care Nurse Specialist to Director of Education. Her academic expertise ranges from nursing instructor to nursing professor. She is currently the Associate Director of Research and Scholarship and is charged with advancing knowledge, practice, and pedagogy through innovative research and scholarship. Her personal program of research focuses on enhancing outcomes for nursing home residents experiencing a urinary tract infection through better staff and primary care communication. She will spend time this summer with Dr. Ingrid Pretzer-Aboff to learn more about testing an innovative device in preparation for NSF or NIH grant submission in the fall.

Spring 2023 Journal Publications, Presentations, Honors & Awards

Journal Publications:


Ashcraft, A. S., Owen, D., Culberson, J., & Song, H. (2022). Communication and workflow on a typical day in NH versus a day with a change in resident condition. Innovation in Aging, 6(Supplement_1, November 2022), 700-701. https://doi.org/10.1093/geroni/igac059.2564


Johnson, B. K., & Fey, M. (2023). Setting observers up for success in simulation. *Nurse Educator*. Advance online publication. [https://doi.org/10.1097/NNE.0000000000001433](https://doi.org/10.1097/NNE.0000000000001433)


Pullen, R. L. (2023). Immunodeficiency. *Nursing2023, 53*(5), 18-24. [https://doi.org/10.1097/01.NURSE.0000923656.99987.5d](https://doi.org/10.1097/01.NURSE.0000923656.99987.5d)

Pullen, R. L. (2022). Managing patients who are immunocompromised during the COVID-19 pandemic. *Nursing2023, 52*(12), 27-32. [https://doi.org/10.1097/01.NURSE.0000892648.90577.03](https://doi.org/10.1097/01.NURSE.0000892648.90577.03)


**Books and Book Chapters:**


**Podium and Poster Presentations:**

Ashcraft, A. S. and Owen, D. C. (2022, November 2-5). *Communication and workflow on a typical day in NH versus a day with a change in resident condition.* [Poster presentation]. The Gerontological Society of America’s 2022 Annual Scientific Meeting, Indianapolis, IN, United States.


Hoelscher, S. (2023, March 21). *Safe table: The promise and pitfalls of health technology: Implications for patient safety* [Virtual presentation]. Texas A&M Health Science Center Rural and Community Health Institute, College Station, TX, United States.


Hutson, E. (2022, August). *Social media and kids* [Conference session]. National Association of Pediatric Nurse Practitioners, Ohio Chapter Summer Conference, Columbus, OH, United States.

Hutson, E. (2022, May). *Social media and kids: The good, the bad, and the opportunities for growth* [Virtual presentation]. Texas Tech University Health Sciences Center, Department of Psychiatry, Child Psychiatry Access Network Grand Rounds, Lubbock, TX, United States.

Hutson, E. (2022, March). *Why are you prescribing me an antidepressant for my anxiety? Renaming psychiatric medications using neuroscience-based nomenclature* [Conference session]. National Association of Pediatric Nurse Practitioners, Dallas, TX, United States.

Hutson, E. (2022, January). *Social media and kids: The good, the bad, and the opportunities for growth* [Virtual presentation]. Virginia Commonwealth University, Department of Psychiatry Grand Rounds, Richmond, VA, United States.


Mintz-Binder, R. D., Andersen, S., & Sweatt, L. (2022, October) *Helping nurses manage stress by building resiliency* [Virtual presentation]. “The Quality of Life of Nurses Providing Care for Our Heroes” 2022 Nursing Research Conference, Veterans Affairs Healthcare Systems, Dallas, TX, United States.


Rice, L. (2023, April 13). *Sexual assault and forensic evidence collection* [Symposium presentation]. West Texas A&M University Student Presentation, Canyon, TX, United States.
Rice, L. (2023, April 10). *Starting by believing campaign* [Symposium presentation]. West Texas A&M University, Canyon, TX, United States.


Sullivan, L. (2022, November 4). *Piercing the darkness of human trafficking: Building trust through interprofessional collaboration and communication* [Symposium presentation]. Texas Tech University Health Sciences Center Interprofessional Education Fall Symposium, Lubbock, TX, United States.

Sullivan, L. (2022). *The ROI of EI and YOU: Becoming an emotionally effective leader in healthcare.* [Virtual presentation]. Texas Tech University Health Sciences Center, Lubbock, TX, United States.

Walulu, R. (2023, March 15). *Opening space: African identities to commemorate black history month* [Virtual presentation]. Black History Month, Texas Tech University Health Sciences Center, Lubbock, TX, United States.

**Television Interviews:**


**Podcasts:**


Honors/Awards:

Ashcraft, A. S. (2023). Fellow, Ken Ketner Faculty Fellow. Texas Tech University Health Sciences Center School of Nursing.

Ashcraft, A. S. (2023). Faculty Development Award, Research Achievement Award. Texas Tech University Health Sciences Center School of Nursing.

Ashcraft, A. S. (2023). Faculty Development Award, Team Teaching Award. Texas Tech University Health Sciences Center School of Nursing.


Boothe, A. (2023). Faculty Development Award, Community Engagement. Texas Tech University Health Sciences Center School of Nursing.


Boswell, C. (2023). Faculty Development Award, Team Teaching Award. Texas Tech University Health Sciences Center School of Nursing.


Chovanetz, C. (2023). Faculty Development Award, Novice Faculty. Texas Tech University Health Sciences Center School of Nursing.


Collins, J. (2023). Faculty Development Award, Team Teaching Award. Texas Tech University Health Sciences Center School of Nursing.

Esperat, C. (2023). Faculty Development Award, Team Teaching Award. Texas Tech University Health Sciences Center School of Nursing.

Francis-Johnson, P. (2023). Faculty Development Award, Exceptional Teaching – Non-Traditional Undergraduate Program. Texas Tech University Health Sciences Center School of Nursing.


Geist, B. (2023). Faculty Development Award, Excellence in Mentoring. Texas Tech University Health Sciences Center School of Nursing.

Gibson, E. (2023). Faculty Development Award, Exceptional Teaching – Traditional Undergraduate Program. Texas Tech University Health Sciences Center School of Nursing.

Jimenez, R. (2023). Fellow, Ken Ketner Faculty Fellow. Texas Tech University Health Sciences Center School of Nursing.

Keesee, L. (2023). Faculty Development Award, Excellence in Mentoring. Texas Tech University Health Sciences Center School of Nursing.

Kesey, J. (2023). Faculty Development Award, Novice Investigator Award. Texas Tech University Health Sciences Center School of Nursing.


Nease, S. (2023). DAISY Foundation Extraordinary Faculty Award. Texas Tech University Health Sciences Center School of Nursing. The DAISY Foundation.

Owen, D. (2023). Faculty Development Award, Team Teaching Award. Texas Tech University Health Sciences Center School of Nursing.

Paris, D. (2023). Faculty Development Award, Excellence in Mentoring. Texas Tech University Health Sciences Center School of Nursing.


Salinas, I. (2023). Faculty Development Award, Excellence in Mentoring. Texas Tech University Health Sciences Center School of Nursing.


Grants Received:

Appiah, D., Villalobos, A., Greenhill, R., Baba, D., & Shaw, C. (2022-2023). Assessment of geographical, racial, and ethnic health disparities in Lubbock county and west Texas, Texas Tech University Health Sciences Center [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, $15,000.00.


Church, C. (2023-2024). 2023-2024 ALSN pilot research award [Grant]. Association of Leadership Science in Nursing, $10,000.00.

within teams [Grant]. Texas Tech University Health Sciences Center School of Nursing, $14,775.00.


Reminders:

Bridge Grant Funding (Seed Grants)

Money for bridge grants is available to SON Faculty. Bridge funding is money awarded to assist faculty developing a program of research to be able to write for external funding. Please contact Dr. Alyce Ashcraft if you are interested.

TTUHSC Writing Center

The TTUHSC Writing Center is a free resource available to faculty, staff, or students. For Questions, visit their website: https://app4.ttuhscc.edu/WritingCenter or Email: writing.center@ttuhscc.edu

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