



RN to BSN Program Curriculum

Total semester credit hours: 30
2 & 3 semester full-time and part-time enrollment options available

4233. Art of the Human Experience

Students are introduced to concepts related to the art and science of the nursing profession. Students will have the opportunity to identify personal strengths and develop a personal statement in relation to their role as a baccalaureate prepared nurse. Students will also develop an understanding of how the human experience improves personal and patient satisfaction and healthcare outcomes.

4342. Incorporation of Evidence into Practice

This course provides channels for connecting with identifiable evidence to enhance the practice of nursing. Basic re-search concepts, quality improvement aspects, and evidence-based practice (EBP) approaches will be considered to empower the students as consumers of evidence to verify practice established on valid evidence. To synthesize the professional role of the nurse, this course provides students with an underpinning for evidence-based practice. The capacity to operate as proficient consumers of evidence compels a comprehension of what are evidence, quality improvement, and basic research principles. Students will engage in discussions, reading, and evaluation of evidence, quality improvement, and research reports to advance the practice of nursing.

4343. Foundations of Nursing Knowledge

Students explore the evolution of nursing theory and how theory is applied in practice settings. Concepts within select nursing theories are examined in terms of a hierarchy of theoretical and philosophical thinking. The relationships between nursing theory, evidence based practice, research and practice policies are examined.

4344. Management & Leadership: Bedside to Boardroom

To synthesize the professional role of the nurse, this course provides students with an underpinning for evidence-based practice. The capacity to operate as proficient consumers of evidence compels a comprehension of what are evidence,

quality improvement, and basic research principles. Students will engage in discussions, reading, and evaluation of evidence, quality improvement, and research reports to advance the practice of nursing.

4345. Healthcare Information Technology

This course will focus on healthcare information technology (HIT) being utilized by todays nurse. Course content will assist nurses to understand HIT processes utilized to improve patient outcomes by working across healthcare disciplines to integrate knowledge, improve quality and efficiency of patient care. Students will explore the various uses of HIT initiatives, and use of technology in a variety of health care settings. Course content will identify the issues of ethics, information security and privacy associated with HIT. Additionally the course provides students strategies for implementing meaningful use of HIT.

4346. Community and Public Health Nursing

Students learn about concepts of population and community health and public health nursing needed for the professional nursing practice through engaging online and clinical learning activities. The focus is on the concepts of community and population assessment including health problems, risk factors, program planning and interventions. This course provides foundations for interdisciplinary teamwork and disease prevention.

4347. Evaluating Risk in Healthcare

This course will introduce the student to concepts related to patient safety. Course content will cover the role of the nurse as a member of the inter-professional team. The student will be introduced to the process of failure modes effects analysis (FMEA) and root cause analysis (RCA). Strategies that enhance inter-professional communication will be reviewed. An overview to the Hospital Consumer Assessment of Healthcare Providers and Systems (HCAHPS) assessment of patient satisfaction will be provided.



RN to BSN Program Curriculum

Total semester credit hours: 30
2 & 3 semester full-time and part-time enrollment options available

4348. Health Intervention Design

Students will design an effective intervention to enhance self-management of chronic disease based on current incidence and prevalence rates of chronic disease, cultural competence, behavior change theory, and program planning models. With the development of a community-based self-management intervention, students will synthesize evidence-based practice aimed at improving the health of individuals with chronic disease.

4349. Nursing Jurisprudence and Ethics

Nursing jurisprudence and ethics in professional practice is introduced. Students examine nursing practice acts, rules and regulations of state boards of nursing, legal and ethical position statements, principles of nursing ethics, professional boundaries and patient rights. Legal and ethical dilemmas as well as the duties and obligations of the professional nurse as a patient safety advocate are studied to assist the student with providing safe and quality healthcare in various settings. A brief overview of peer review, whistle-blower protections and health policy prepares the student to become more professionally engaged.

4234. Integrating BSN Concepts

This capstone course provides the opportunity for the student to synthesize concepts and issues to facilitate overall success in the profession. Students integrate principles of patient centered care, interdisciplinary teams, advocacy, ethics, policy development, evidence-based practice, quality improvement, informatics, professional organization involvement, and patient safety.

Electives

- NURS 4221 Breastfeeding Practices
- NURS 4222 Healthcare Teaching
- NURS 4223 Holistic Nursing Practice
- NURS 4224 Improving Care Coordination for Seniors
- NURS 4225 Introduction to Global Health (Study Abroad clinical opportunity)
- NURS 4226 Managing Special Needs Through Evidence-Based Practice
- NURS 4227 The Politically Engaged Professional
- NURS 4228 Genetics in Health Practice
- NURS 4229 Infection Preventionist