

| <b>STRATEGIC PRIORITY I - ACADEMICS</b> : The School of Nursing will foster the development of competent nursing professionals through academic programs that address the critical needs of the student, the community, and the profession. |  |  |  |
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| STRATEGIC PRIORITY CHAMPIONS: Dr.   |  | and the profession.  |  |
| OBJECTIVES  | STRATEGIES (S)   | ACTION PLAN (AP)   | MEASURES (M)   |
| 1. Integrate students in all<br>programs in the TTUHSC values-<br>based culture.  | Develop a student version of the<br>TTUHSC values document (both for<br>face-to- face students and on-line<br>students).   | Office of Student Affairs will<br>develop a student friendly version<br>for application with all students.             | Versions will be developed by December 2019  |
|   | Integrated information on the<br>TTUHSC Values Based Culture in all<br>orientation delivery methods (face<br>to face and virtual).   | Office of Student Affairs will<br>ensure the information is<br>integrated into all appropriate<br>orientation formats. | Traditional Orientation Spring<br>2019, Accelerated BSN Site Specific<br>Orientation Dec 2018, MSN in Dec<br>2018, DNP in Summer 2019, RN BSN in<br>Summer 2019.   |
| 2. Deliver an innovative and<br>relevant curriculum to reflect<br>current practice.   | Review and analyze the current<br>curriculum based upon satisfaction<br>surveys.   | Each Programmatic Council will<br>review the strategic objective for<br>operational application.                       | This review and analysis will be<br>conducted on an annual basis, at<br>the end of each academic year.<br>Findings will be analyzed and<br>communicated to program<br>leadership by November of new<br>academic year for dissemination,<br>action plan development and<br>quality improvement. |
|   | Develop a collaborative<br>partnership with rural and<br>metropolitan practice sites to<br>gather relevant data to inform<br>curriculum design to ensure<br>graduates are meeting the needs<br>of employers. | Co-chairs will work with<br>programmatic Department Charis<br>on identifying task force.                               | Identify an inter- programmatic<br>task force to develop a plan to<br>assess the needs of employers for<br>hiring and retention by the end of<br>the academic year.  |
|   | Utilize Skyfactor Exit Results tor<br>quality improvement with<br>curriculum review.   | Strategic objective will be managed<br>by each Programmatic Council.   | Utilization with this tool will be<br>conducted on an annual basis, at<br>end of each academic year, be<br>analyzed and communicated to<br>program leadership by November<br>for dissemination, action plan<br>developed with quality<br>improvement plan developed.                           |
| 3. Explore the feasibility of the integration of Emotional  | Develop a faculty and staff survey to identify existing student needs  | Representatives of the TTUHSC QEP<br>Committee will work with all  | Develop survey by January 2019.  |



| Intelligence (EI) curriculum into all curricula within the School of Nursing.   | and the feasibility of integrating El into existing curricula.   | appropriate academic<br>representative for application of<br>objective.  |   |
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|   | Create an action plan based on the results of the survey.  | Representatives of the TTUHSC QEP<br>Committee will work with all<br>appropriate academic<br>representative for application                  | Action plan to be developed by<br>March 2019.   |
|   | Design an educational approach<br>that supports nursing students in<br>developing emotional<br>intelligence and developing skills<br>to thrive and contribute to the<br>health care community. | Representatives of the TTUHSC QEP<br>Committee will work with all<br>appropriate academic<br>representative for application of<br>objective. | Education approach to be<br>developed during Summer/Fall<br>2019 and identifiable measurable<br>outcomes. |
| 4. Begin the process to explore the development of a PhD program.   | Identify task force to explore the new program track.  | Task force to be identified by the<br>MSN Council for review of<br>objective.  | January 2019  |
|   | Full feasibility report to be presented to the Coordinating Council.   | To be completed by the identified task force.  | September 2019  |
| STRATEGIC PRIORITY II - RESEARCH AND  | SCHOLARSHIP: Advance SON research and  | scholarship.   |   |
| STRATEGIC PRIORITY CHAMPION: Dr. A  | lyce Ashcraft  |  |   |
| OBJECTIVES  | STRATEGIES (S)   | ACTION PLAN (AP)   | MEASURES (M)  |
| 1. Develop infrastructure that<br>maximizes resources and increases<br>collaboration of research and<br>scholarly activity. | Enhance SON Research Faculty<br>website information to increase<br>collaboration and visibility.   | Update of SON Research website<br>listing resources available to SON<br>researchers  | Website utilization   |
|   | Increase utilization of resources offered by the TTUHSC CRI.   | Review of CRI assistance with<br>Research Faculty Collaborative  | Annual CRI contacts   |
|   | Facilitate novice and experienced researcher collaboration.  | Consultation with Associate Dean for Research and Scholarship  | Number of activities presented and number of attendees  |
|   | Identify current and ongoing SON research and scholarship.   | Collection of data for Tech Nursing  | Compilation of manuscripts and presentations  |
|   | Develop a workload<br>allocation framework<br>(productivity plan) for research   | Meetings with and plan<br>developed<br>with Dean and Associate   | Development and<br>implementation of<br>productivity plan   |
|   | faculty.   |  |   |



|  | Nominate junior and senior<br>researchers for SON and HSC<br>research awards.  | Nominate faculty for awards   | Awards received   |
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|  | Support faculty applications for national academies.   | Assist as needed with pairing faculty with potential sponsors   | Faculty acceptance into academies   |
| 2. Explore novel<br>internal and<br>external funding<br>opportunities to<br>increase SON<br>visibility and reputation. | Share opportunities for<br>collaboration with TTU, the<br>HUB, and other community<br>organizations.   | Distribute through SON<br>Research Website, email, and<br>one-on-one meetings;<br>Invite potential speakers to the<br>Faculty Research Collaborative<br>and conferences/seminars  | Opportunities shared  |
|  | Identify and share with faculty<br>funding opportunities that reach<br>beyond traditional sources to<br>include a broad pool of federal<br>agencies, private foundations,<br>corporate partners, and private<br>philanthropists. | Distribute through SON Research<br>Website, email, and one-on-one<br>meetings;<br>Invite potential speakers to the<br>Faculty Research Collaborative and<br>conferences/seminars. | Grants submitted and received;<br>celebration of submissions and<br>receipt of grants |
|  | Enhance internal and<br>external communication,<br>including printed, web-<br>based, and other marketing<br>materials that effectively<br>display SON research<br>activities and capabilities.                                   | Work with communications to<br>develop materials.<br>Update of SON Research<br>website.<br>Place notices on Twitter.  | Materials created.  |
|  | AND ENGAGEMENT: Improve the health   | of the communities we serve.  |   |
| STRATEGIC PRIORITY CHAMPION: Dr  | -  |   |   |
| OBJECTIVES<br>1. Establish innovative partnerships<br>to meet unique needs for<br>populations and communities.         | STRATEGIES (S)<br>Develop a centralized<br>structure/operation to maximize<br>partnership development and<br>sustainability.   | ACTION PLAN (AP)<br>Develop and conduct an internal<br>needs assessment, then analyze<br>results  | MEASURES (M)<br>To be determined after results of<br>the needs assessment analyzed.   |
|  |  | Identify strategic partners.  | # strategic partnerships developed  |
| 2. Make positive impacts on population health through professional service.  | Foster dynamic engagement in professional organization initiatives to advocate for health policy.  | Determine the current level of<br>engagement in professional<br>organizations.  | # faculty and students actively<br>involved in a professional<br>organization.        |
|  |  | Campaign to educate faculty and   | # attending the campaign  |



| School of Nursing                 |  | at deate to be set to be set of the       |                                     |
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|                                   |  | students in how to become fully           |                                     |
|                                   |  | engaged in organizations.                 | <u> </u>                            |
| 3 .Make positive impacts on       | Foster health improvement in the         | Review current and potential              | # of faculty practice arrangement   |
| population health through         | communities we serve through             | faculty practice arrangements.            |                                     |
| outreach and advocacy.            | increased access to care.                |   | # unduplicated patients             |
|                                   |  | Monitor unduplicated patient              |                                     |
|                                   |  | numbers monthly                           |                                     |
|                                   | Foster a rich and sustainable values-bas | sed culture with a shared governance te   | am in successful achievement of its |
| mission.                          |  |   |                                     |
| STRATEGIC PRIORITY CHAMPION: D    |  |   |                                     |
| OBJECTIVES                        | STRATEGIES (S)                           | ACTION PLAN (AP)                          | MEASURES (M)                        |
| 1. Recruit exemplary              | Attain reputation as the                 | Communicate the values-                   | Information regarding the           |
| faculty and staff who             | employer of choice in                    | based culture of TTUHSC                   | values-based culture is             |
| uphold the values-                | applicable faculty and                   | through all related                       | shared on media, web                |
| based culture of                  | staff markets for TTUHSC                 | recruitment and hiring                    | sites, handbooks, policies          |
| TTUHSC.                           | with excellence in all                   | activities.                               | and as applicable, position         |
|                                   | benchmarking/use of the                  |   | descriptions, once                  |
|                                   | values-based culture.                    |   | approved.                           |
| 2. Retain exemplary               | Faculty and staff will                   | Faculty and staff will attend             | Staff will participate in           |
| faculty and staff who             | receive orientation to use               | Town Hall and subsequent                  | the field guide values-             |
| uphold the values-                | of the field guide values-               | council meetings with                     | performance matrix for              |
| based culture of                  | performance matrix for                   | implementation plans for the              | evaluation beginning in             |
| TTUHSC.                           | evaluation in step with                  | TTUHSC Values-based culture               | fall, 2018 with strategic           |
|                                   | the TTUHSC Plan.                         | and use of the field guide.               | plan input, self-mastery            |
|                                   |  | 5   | and improvement                     |
|                                   |  |   | behaviors to align with             |
|                                   |  |   | values based culture.               |
|                                   |  |   | *Faculty will follow as             |
|                                   |  |   | the plan is developed to            |
|                                   |  |   | align daily work with               |
|                                   |  |   | TTUHSC Strategic Plan.              |
| STRATEGIC PRIORITY V - OPERATION  | IS: Ensure operations and infrastructure | effectively and efficiently support the m |                                     |
|                                   |  |   |                                     |
| STRATEGIC PRIORITY CHAMPIONS:     | Lori Franco, Linda Lane                  |   |                                     |
| OBJECTIVES                        | STRATEGIES (S)                           | ACTION PLAN (AP)                          | MEASURES (M)                        |
| 1. Improve operational            | Implement informed decision-             | Complete needs assessment for             | Needs assessment is completed.      |
| infrastructure to better meet the |  | acquisition and use of current and        |                                     |
| unique academic, service,         |  | future resources.                         | Data driven decision- making        |
| research and needs of School of   |  |   | based on data obtained from the     |
| esearch and needs of School of    |  |   | based on data obtained from the     |



| Nursing campuses and sites.  |   |   | needs assessment.   |
|--|---|---|---|
|  |   |   | "Need assessment policy" Adhere<br>to institutional facilities plan.<br>"Needs assessment policy" Adhere<br>to institutional technology<br>policies.  |
| 2. Work collaboratively<br>with School of Nursing's<br>community of interest to<br>accomplish the mission of the<br>School of Nursing. | Formulate strategic partnerships.           | Complete needs assessment for selection of strategic partners.                                | Needs assessment is completed<br>Data driven decision- making based<br>on data<br>from the needs assessment.  |
|  | Strengthen Advisory<br>Council memberships. | Create a process for strategic<br>selection and reappointment of<br>Advisory Council members. | Completed development of a<br>process for strategic selection and<br>reappointment of Advisory Council<br>members. M2. Data driven decision-<br>making for<br>Advisory Council memberships. |