Residency Information Session

Steven Pass, PharmD, FCCM, FCCP, FASHP, BCPS
Professor and Vice Chair for Residency Programs
AND
Krystal L Edwards, PharmD, FCCP, BCPS
Associate Professor and Associate Dean for Career Development

TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
School of Pharmacy
Topics to Cover

• General information about residencies
• Review the important websites
• Discuss the PHORCAS system for residency applications
• Review contents and clinical pearls about creating your Curriculum Vitae
• Writing a meaningful letter of intent
• How to select letter of recommendation writers
What is a PGY-1 Residency?

• Broad training experience
  – Focused in pharmaceutical care and drug therapy knowledge
  – Rotations:
    • Direct patient care
    • Primary / Ambulatory care
    • Drug information
    • Pharmacy administration
    • Electives and other experiences
Types of PGY-1 Residencies

• Post Graduate Year 1 (PGY-1)
  – Pharmacy Practice
  – Community
  – Managed Care

• 24 month programs
  – Combined PGY-1 and PGY-2
    • Pharmacotherapy
    • Drug information
    • Informatics
    • Administration (typically include MS or MBA degree)
What is a PGY-2 Residency?

• Focused training experience
  – Patient-centered care and drug therapy knowledge in a particular medical subspecialty
• Designed to build on pharmacy practice experience
• PGY-1 residencies (or equivalent) required
Types of PGY-2 Programs

- Administration
- Ambulatory care
- Cardiology
- Community
- Critical care
- Drug information
- Emergency medicine
- Geriatrics
- Hematology-oncology
- Infectious diseases
- Internal medicine

- Managed Care
- Nephrology
- Nuclear pharmacy
- Nutrition support
- Palliative Care / Pain management
- Pediatrics
- Pharmacoeconomics
- Pharmacokinetics
- Pharmacotherapy
- Psychiatry
- Transplantation
Residency Accreditation

• ASHP Commission on Credentialing
  – Formal peer-review process
  – Based on accreditation standards
  – Involvement from other pharmacy organizations
    • AACP
    • ACCP
    • AMCP
    • APhA
Questions

How do I find if programs are accredited?

Should I avoid programs that are not accredited by ASHP?
Why should I do a residency?

- **Advantages in the job market**
  - Pre-requisite
  - Preference over non-residency trained applicants

- **Developing a professional network**
  - Co-residents
  - Preceptors
  - Administrators

- **Professional development**
  - Experience multiple practice setting at one location
  - Continual feedback to improve clinical skills
What will I do in a residency?

• Concentrated learning experiences
  – Similar to P4 rotation schedule
  – Longitudinal (year long) experiences
• Residency project
• Drug information
• Administration
• Formal presentations and in-services
• Teaching
• Professional meetings
Other Residency Activities

• **Staffing**
  – 1-2 weekends a month is typical

• **Teaching**
  – Precepting students on rotation
  – Participation in small group discussions (i.e. case studies)

• **In-services, journal clubs, formal presentations**
  – Pharmacy, nursing, and medical staff

• **Code Blue Team participation**

• **On-call program participation**
  – 24-hour in-house or off-site pager
Question

What is the average annual salary of a pharmacy resident?

a) $0
b) $15,000
c) $30,000
d) $45,000
Residency Benefits

• Stipend $28,000 to $50,000 annually
• Benefits
  – Health insurance
  – Retirement investment opportunities
  – Vacation & sick leave
  – Lab coats, business cards, discounts to bookstores or athletic events, parking
  – Malpractice insurance
  – Computer & photocopy access
  – Travel money for meetings
Question

What GPA is required to apply for a pharmacy residency?

a) 4.0
b) 3.5
c) 3.0
d) 2.5
Frequently Asked Questions

• What are some key qualifications?
• How important are grades?
• Can I only do a residency immediately upon graduation?
• How many residencies should I apply to?
Key qualification examples

- Grades
- Letters
  - Intent
    - Spelling / grammar
  - Recommendation
- Goals / interests
- Work experience

- Presentations
- Honors / awards
- Leadership
- Publications
- Volunteer work
- Community service
Residency Considerations

• Geographical considerations
  – Are you willing to relocate?

• Interest areas
  – Does the program have specialists or specialty residencies in these areas?

• Size of program
  – How many residents?

• Types of practitioners
  – Faculty versus clinical pharmacists
How to find programs

• On-line resources
  – ASHP residency directory
    • http://www.ashp.org/menu/Residency/ResidencyDirectory
  – ACCP residency and fellowship directory
    • http://www.accp.com/resandfel/index.aspx

• ASHP Midyear Clinical Meeting
  – December 4-8; Las Vegas, NV
  – Residency showcase
  – Personnel Placement Service (PPS)

• Regional Residency Showcases
  – Houston: November 4
  – Dallas: November 14
  – San Antonio: TBD
Application process

• Standardized application process
  – Basic demographics
  – Verified transcripts
  – Letter of intent
  – CV
  – References
  – Extracurricular information
  – Program supplemental information (optional)
• Site opens in October
• Fees: $100 for first 4 programs
  – Additional are $40 each
• http://www.ashp.org/phorcas
Application deadlines

• Late December to mid-January

• Most programs by January 15

• Pay close attention!
  – Programs may extend deadlines
  – Late applications will not be accepted
On-site interview

• Programs will invite you to interview on-site

• Little to no monetary support
  – May offer for you to stay with a current resident

• Prepare for a long day
  – Read up on the program and institution
  – Professional dress
  – Professional behavior
    • Turn off cell phones
  – Take notes
On-site interview

• Prepare for common interview questions
  – Make sure you know answers (esp. on CV)
  – Email presentation in advance and/or bring copies of slides as handouts
  – ALWAYS ask questions, even if already asked another person at the program

• Send thank you letters after interview
  – Program director
  – Also consider preceptors / residents
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 9:30 am</td>
<td>Breakfast with Residency Program Director</td>
</tr>
<tr>
<td>9:30 – 10:15 am</td>
<td>Interview with Director of Pharmacy</td>
</tr>
<tr>
<td>10:15 – 11:00 am</td>
<td>Interview with ICU Clinical Specialist</td>
</tr>
<tr>
<td>11:00 – 11:30 am</td>
<td>Interview with Drug Information Specialist</td>
</tr>
<tr>
<td>11:30 am – 1:00 pm</td>
<td>Lunch and Tour with current residents</td>
</tr>
<tr>
<td>1:00 – 1:30 pm</td>
<td>Presentation</td>
</tr>
<tr>
<td>1:30 – 2:00 pm</td>
<td>Interview with Medicine Clinical Specialist</td>
</tr>
<tr>
<td>2:00 – 2:30 pm</td>
<td>Interview with Infectious Disease Clinical Specialist</td>
</tr>
<tr>
<td>2:30 – 3:00 pm</td>
<td>Interview with Pediatrics Clinical Specialist</td>
</tr>
<tr>
<td>3:00 – 3:45 pm</td>
<td>Panel interview</td>
</tr>
<tr>
<td>3:45 – 4:15 pm</td>
<td>Wrap up with Residency Program Director</td>
</tr>
</tbody>
</table>
Residency Match

• Designed to reduce pressure on the applicant
• Equality for all programs
• Binding agreement between the program and the applicant
• Info can be found online at:
http://www.natmatch.com/ashprmp/
How the match works

Let's run a match

https://natmatch.com/ashprmp/aboutalg.html
Phase I:

Number of applicants in the match = 4609
Number of positions in the match = 3309
Number of applicants matched = 3041
2016 Match Statistics: PGY-1

Phase II:

Number of applicants in the match = 1162
Number of positions in the match = 282
Number of applicants matched = 269
What if you don’t match

• Secondary match:

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 3, 2017</td>
<td>Rank order lists submission deadline for Phase I Match</td>
</tr>
<tr>
<td>March 17, 2017</td>
<td>Results of Phase I Match are released to applicants, program directors</td>
</tr>
<tr>
<td>March 21, 2017</td>
<td>Applicants who either did not obtain a position in the Phase I Match or did not participate can submit applications to programs participating in Phase II Match</td>
</tr>
<tr>
<td>April 5, 2017</td>
<td>Rank order lists submission deadline for Phase II Match</td>
</tr>
<tr>
<td>April 12, 2017</td>
<td>Results of Phase II Match are released to applicants and program directors</td>
</tr>
</tbody>
</table>

• Post-match scramble process
Curriculum Vitae
CV Basics

• This is a representation of your professional career
• Highlights you!
• Make sure you know what’s on it
• Order of contents of CV should reflect individuals strengths and take into consideration experiences necessary for the position
  – Not identical to each others’
• Use action words when describing experiences
• Reverse chronological order
Contents of CV

- Curriculum Vitae with name as title
- Contact information
- Education
- Specialized Training / Professional Licensure / Certification
- Work experience
- Clinical clerkship experiences
- Teaching experiences
- Publications / Posters
- Research experience / Scholarly activities
- Presentations
- Awards and Honors
- Professional memberships
- Community service activities
Contact Information

• Include current address
  – Include your email address
    • Try to avoid casual email address

• Telephone
  – Make sure you have a professional voicemail message
Education

- Degree completion dates or anticipated completion date
- Major
- Institution attended
- GPA (personal preference and not required)

Doctor of Pharmacy - Anticipated May 2011 8/10- Present
Texas Tech University Health Sciences Center
School of Pharmacy
Amarillo, TX

Bachelors of Science in Chemistry 8/06 - 5/10
Minors: History & Biology
Texas Tech University
Department of Biochemistry & Chemistry
Lubbock, TX
Professional Licensure and Certifications

• Include licensure and certification numbers
• Date of certification and Expiration if applicable
• Who sponsored certification/licensure
• Should be near “Education” or at the end separately

Texas Pharmacy Intern Certification 9/10 - Present
- Certified by Texas State Board of Pharmacy (TSBP)
- Intern number 25552

CPR/AED Certification 8/09 - Present
- American Heart Association

Student Pharmacist Immunizer 8/10 - Present
- Texas Tech University HSC School of Pharmacy
Professional (Work) Experience

• Title of position
• Dates of employment
• Name of organization, location
• Supervisor (optional, but may be a good reference)
• Description of experience, responsibilities, and achievements

Pharmacy Intern/ Certified Pharmacy Technician 8/10-Present
Walgreen’s Pharmacy #542
222 Main St Dallas, TX 75216
Supervisor: James Green, Pharm.D.
• Counsel patients on new medications and recommended OTC agents
• Assist in prescription processing including – calling physicians and accepting new phone prescriptions
• Obtained manager training for a community retail pharmacy
Professional (Work) Experience

• Okay to include “past life”/non-pharmacy employment if shows:
  – Transferable skills
  – Leadership
  – Highlights unique abilities

• If past job – use past tense verbs

• If current position – use present tense verbs
Clinical Clerkships

• List for P3 & P4 years:
  – Rotation name
  – Site (name and city/state)
  – Preceptor (don’t forget titles; ex. BCPS, FCCP, BCACP)
  – Brief description, highlighting accomplishments
    • May bring out in interview
  – Include those completed and future

• Can include P1-P2 years but may not need description
• Recommend for dates - month/year with small notation

*Rotations Conducted in 6 Week Intervals
Clinical Clerkship

Ambulatory Care Clerkship 8/12 - 9/12

Krystal Edwards, Pharm D, FCCP, BCPS

Veterans Affairs North Texas Health Care System* - Fort Worth Outpatient Clinic: Fort Worth, Texas

---- description here ----

* May want to abbreviate VANTHCS if used several times in the document - be sure to explain first time used & be consistent with abbreviations
Clinical Clerkships - Description

• Good examples:
  – Ambulatory Care Clerkship
    • Direct patient care, involved in the management of multiple outpatient disease states; primarily diabetes, hypertension, and dyslipidemia; journal club, drug information inquiries, SOAP note documentation

  OR

  • Provided direct patient care for management of patients with diabetes, hyperlipidemia and hypertension including performance of physical assessments.
  • Educated patients about their disease states, medications and non-pharmacological methods of management.
  • Presented journal articles and completed formal drug information questions.
Clinical Clerkships - Description

• Not so good example:
  – Ambulatory Care Clerkship
    • This rotation was one of the best experiences I have had throughout my P4 year. I spent so much time in clinic and enjoyed it. I used the CoaguChek machine to test the INR directly in the clinic. I was able to do detective work to seek out why the INR came back high or low, and was able to adjust the dose of warfarin as needed after discussing with my preceptor. I also spent a large amount of time talking to patients above adverse effects of warfarin, telling them to use a pillbox for compliance and safety purposes, and explaining the effects diet and other medication can have on the INR. It was a great rotation and influenced my decision to go into residency.
Teaching Experience

• Title of instructor level
• Course name & School (address)
• Supervisor
• Brief description

Teaching Assistant – Anatomy Lab Instructor
Texas Tech University Health Sciences Center, Amarillo, TX
- Supervisor: Paul Lockman, Ph.D.
- Taught weekly cadaver anatomy labs to 140 first year School of Pharmacy students
- Wrote exam questions and proctored weekly anatomy lab practicals
Publications / Posters

• List all publications in AMA style
• Include newsletters, case reports, original research


• Poster presentations


*** These will set you apart!!!
Research Experience

• List any research experiences
  – Ongoing projects
    • IRBs or QIs
  – Lab technician or project information
  – Data collection experience
  – Mentor (not required)

• Describe role on project
• Describe research skills developed

*** These will set you apart!!!
Scholarly Activities
(similar to research and could be in either place)

• List involvement in special projects and activities
• Examples:
  – DUE projects
  – Data collection role in study
  – Experiences in projects on rotations

Independent Research Project: Evaluation of Omega-3 Fatty Acid Products
- Faculty Mentor: Peanut Butter, PharmD, BCPS
- Role: Data collection and analysis
- Performed a retrospective chart review to compare the effects on triglyceride reduction in patients that received OTC fish oil products compared to those that received Lovaza®.

*** These will set you apart!!!
Presentations

• List:
  – Titles
  – Audience
  – Dates (similar to rest of CV)
  – May include short description as well if relevant

• Include academic presentations to highlight communication skills
  – Ex. Grand Rounds, seminars, in-services, P&T presentations
    • Make sure you are familiar with these in case you are asked questions
Presentations

“Attention Deficit Disorder: Etiology and Treatment” presented to pharmacy staff at Hendricks Hospital; Abilene, TX.

Colistin in the Treatment of Multi-Drug Resistant Gram Negative Infections: A Viable Option?

- ACPE Qualifying Grand Rounds Presentation to students and faculty. Texas Tech University School of Pharmacy; Dallas, TX.
Awards and Honors

• Awards

• Competition placement
  – Ex. 1st Place in TTUHSC School of Pharmacy Clinical Skills Competition

• Scholarships
  – Include criteria

• Achievements (ex. Dean’s List)
  – Include rationale (ex. maintained GPA>3.5)

• Recognitions (ex. Rho Chi Honor Society)
Professional Memberships

• List membership in organizations
  – National, State, Local, Student/school

• Leadership positions held and committee involvement (dates)
  – Can list in a separate section to highlight these skills/achievements
  – If listed together be sure to highlight leadership and committee involvement
Professional Membership

- American College of Clinical Pharmacy (ACCP) 7/12-Present
- Phi Lambda Sigma – Pharmacy Leadership Society 1/12-Present
- (PLS) American Society of Health-System Pharmacists (ASHP) 8/10-Present
- Texas Society of Health-System Pharmacists (TSHP) 8/10-Present
- Texas Tech Student Society of Health-System Pharmacists (TTSSHP) 8/10-Present
- Metroplex Society of Health-System Pharmacists (MSHP) 11/10-Present
- American Pharmacists Association (APhA) 8/10-Present
- Texas Tech Academy of Student Pharmacists (TT-ASP) 8/10-Present
- Texas Pharmacy Association (TPA) 8/10-Present
Leadership

- PLS Dallas Vice-president 8/13-Present
- TSHP Student Section Executive Committee Chair 4/13-Present
- PLS New Member Induction Committee Member 5/13-Present
- TTSSHP President 5/12-5/13
- TSHP Student Section Executive Committee Member 4/12-4/13
- TTSSHP President-Elect 5/11-5/12
- TSHP Public Affairs Committee Member 4/11-4/12
- TTSOP Student Government Association Abilene Pharmacy Student Representative 8/11-5/12
- TTSOP Abilene Campus Student Senate Treasurer 8/11-5/12
- TTSSHP Clinical Skills Committee Chair 8/11-12/12
- TT-ASP Heartburn Awareness Committee Member 9/10-5/12
Community Service/Volunteer Activities

- List/describe volunteer and community service activities
  - Activities with student organizations
  - Health Fairs or other screenings
  - Local, state, or national levels
    - May want to include a description of events as well

Bryan’s House (Dallas, TX) 11/12
- Aided in acquiring funding for events and volunteered time to non-profit organization that offers medically-managed child care to families and children who have serious health problems.
Other

• Professional Meetings Attended
  – Can include in professional membership (or separate)

• Career objective: typically not done on a CV, more commonly done on a resume
  – If requested, put at the top under name before education
References

• Usually do not put at the end but have as a separate page

• “Available upon request”
  – Remember to include references as a separate document from the CV if you include this statement
CV - Clinical Pearls

• Standard 8 ½ X 11 inch bond paper
  – Make sure watermark is right side up
  – White, ivory, or light grey paper

• Maintain a one-inch margin at the top and bottom of each page

• Conservative, 11-14 size font throughout
  – Calibri
  – Times New Roman
  – Arial

• 1 inch margins
CV - Clinical Pearls

• Avoid excessive lines, graphics, shading, etc.
• Explain abbreviations or avoid using if too many
• Use similar format for dates throughout
  – All right or left hand column
• Spelling or grammatical errors
  – Proof, proof, proof . . . . then proof again!!
  – Have numerous people review
    • Peers, faculty members, preceptors
    • At least 2 people review
CV - Clinical Pearls

• Ensure your curriculum vitae is easy to read (i.e., information is presented in a logical order and is easy to understand overall)
• Make sure you include correct and complete titles or all supervisors/preceptors
• List dates for each activity
• Use consistent headers/footers throughout
  – Name and page #
    • Not on first page
CV - Clinical Pearls

• Do Not include information on events which occurred prior to entering pharmacy school except for education (degrees) unless it is unique (e.g. awards or offices held in organizations)

• Use past tense in descriptions

• Use third person when necessary

adapted from:  http://www.accp.com/stunet/cvpearls.aspx#ctl00_pnlPurpose
CV - Clinical Pearls

• CV Turnoffs
  – Typographical Errors
  – Unusual Font - type is difficult to read
  – Unorganized or inconsistent formatting
  – Information is difficult to locate
  – Long descriptions used to delineate rotational responsibilities or position functions
  – Unusual and/or inconsistent paper colors or styles

Adapted from: http://www.accp.com/stunet/cvpearls.aspx#ctl00_pnlPurpose
Action Words

- Administered
- Assembled
- Assigned
- Attained
- Chaired
- Collected
- Conceptualized
- Created
- Coordinated
- Developed
- Directed
- Drafted
- Enabled
- Encouraged
- Established
- Evaluated
- Examined
- Formulated
- Increased
- Identified
- Lectured
- Maintained
- Moderated
- Organized
- Performed
- Planned
- Recruited
- Reviewed
- Scheduled
- Supervised
- Trained
- Wrote
Letters of Intent
Letter of Intent

• Written by a student or resident who is trying to sell himself to a program to get a residency position or job.
• The purpose is a “sales pitch.” You are selling yourself and your abilities.
  – Highlights your qualifications and interests for the program.
• Explaining how you match the program and what you can bring to the program.

Adapted from: http://www.howtodothings.com/hobbies/a4531-how-to-write-a-letter-of-intent.html
Letter of Intent - Format
(formal letter)

Name of RPD (or coordinator)
Address

Dear Dr. ________,

LETTER CONTENT

Sincerely,

(3 lines blank for signature)
Your name typed out

Date
Letter of Intent - Intro

• It should be addressed to a particular individual – typically the Residency Program Director (RPD) or sometimes coordinator
  – Be sure you have the correct and full address
Letter of Intent - Content: Paragraph 1

• Introduce yourself, state position applying for, how you heard about it and why you are interested

• “I am writing to express my interest in applying for the _____ ‘s PGY-1 pharmacy practice residency. This program has a strong reputation in ... OR I am applying to this program because...”

  – If you learned specific details about the position during a preliminary discussion include the details of what drew you to this program or what made you apply specifically for this position in this paragraph.
    • at during a residency showcase or by email or phone discussion
Letter of Intent – Content: Paragraph 2

• Include brief description of career goals (short & long term)
  – Include PGY2 residency
  – Clinical Pharmacist in (specialty field and location)
  – Certifications (ex. BCPS, CDE, CGP, etc.)
  – Adjunct faculty or faculty member
Letter of Intent - Content: Paragraph 3

- State what are your strengths, achievements, and experiences relevant to position (i.e. what can you bring to the program)
  - Specify exactly what strengths you have that would make this the optimal program for you (highlight accomplishments both in your CV and in addition to what is in your CV)
  - – specific examples!!!!
• **Strengths:**
  – Your clinical background experience
    • Ex. interested in cardiology → had internal medicine rotation, ambulatory care with cardiology, took cardiology elective course, etc.
    • Will have completed 12 six-week rotations which have taken place over my third and fourth years of education
  – Honor and awards
    • Why these make you unique/different
• **Strengths:**
  – Leadership and overall organizational involvement
    • How this experience will help in residency
    • Explain if you want to continue to be involved in professional organizations and/or community service in the future (including during residency)
  – Research/scholarly activities
    • How this experience will help in residency
Letter of Intent – Content: Paragraph 4

• Why you think you match their program and can help to improve it or prosper in it.
  – What did you like about their program?
    • Specific rotations or broad experience of rotations and/or opportunities for electives
    • Teaching opportunities
    • Presentations
    • Research
    • Affiliations with schools, hospitals, clinics, etc.
  – If possible explain how each of these you highlighted will help you meet your goals and improve you
• Closing

  – Thank you for your time and efforts in reviewing my application materials. I appreciate your consideration for this PGY1 residency position at ________ as I feel I would contribute a high degree of commitment and motivation to the program. I look forward to hearing from you soon.
Letter of Intent - Content Overall

- Paragraph 1 – brief introduction
- Paragraphs 2 & 3 – may be combined: goals and strengths
- Paragraphs 3 & 4 – may be combined: strengths and how you match program
- Paragraph 5 – brief closing

Make it as personable and individualized as possible!!
Letters of Intent

• After you write one, you basically have a template which should only need about 1-2 paragraphs which will need to be re-written per letter

• Make sure to tailor the letter to the specific program
  – You do not want to send a generic letter!!
  – Should be writing something different for each place depending on what interests you
  – Make sure information to check names of programs and person/address it is to if use same format for each
Letters of Intent

• Be concise and avoid being verbose
• Proofread  
  – Ask others to read for clarity and content
• Sell yourself
• List information about yourself that meets the requirements of the position
• Use action words to highlight your qualifications
Example CV and Letters of Intent

Texas Tech Pharmacy Residency Program site

Student Information

Tips for Obtaining Your Ideal Residency Position
Letters of Recommendation
Letters of Recommendation

• Who to ask
  – Does the program ask for specific people?
  – Who can best highlight how well-rounded you are?
  – Who can highlight your clinical abilities?
  – Who can highlight your leadership, community service, and overall professional involvement?
  – Who have you impressed?
Letters of Recommendation

• Someone that can speak to your best capabilities/qualities in the program you are applying to.
  – P4 preceptor(s) → clinical skills, professionalism and work ethics
    • Faculty usually preferred unless preceptor is involved in residency interviews/application process
  – Faculty advisor for organization you were leader in or highly involved → highlight leadership & professionalism
  – Mentor (someone identified early on in school) → overall experience/character
Letters of Recommendation

– **Faculty member** (needs to know you well and interacted professionally with) → overall experience/character

– **Direct supervisor** on a project → character/work ethics

– **Employer** (caution: may or may not be able to highlight skill set for residency program) → character/work ethics
Letters of Recommendation

• Ask if the person will write you a positive letter and if they have ample time to write it
• What materials do they need?
• When do they need it by?
  – Be sure to ask early and give time, especially around the holidays!!!!
### Letters of Recommendation

- **Standardized grid from Dr. Pass**

<table>
<thead>
<tr>
<th>Program</th>
<th>Residency Program Contact Information</th>
<th>Application Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of Institution</strong></td>
<td>Holly Phillips, Pharm.D. Residency Director</td>
<td>01/02/2016</td>
</tr>
<tr>
<td>University of Colorado Hospital</td>
<td>University of Colorado Hospital Department of Pharmacy, Mail Stop F757</td>
<td></td>
</tr>
<tr>
<td><strong>Type of Residency:</strong></td>
<td>Leprino Building</td>
<td></td>
</tr>
<tr>
<td>PGY-1</td>
<td>12401 E. 17th Avenue</td>
<td></td>
</tr>
<tr>
<td>Pharmacotherapy</td>
<td>Aurora, CO 80045</td>
<td></td>
</tr>
<tr>
<td><strong>Has opportunity for PGY-2 in:</strong></td>
<td>Telephone: 720-848-6974</td>
<td></td>
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<tr>
<td>Critical Care</td>
<td>Email: <a href="mailto:holly.phillips@uch.edu">holly.phillips@uch.edu</a></td>
<td></td>
</tr>
<tr>
<td><strong>Number of residents:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[4]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- Level of interest:

*This part is key to individualization of letters*
Letters of Recommendation

• Remember to thank them after they submit
• Keep them up to date on your progress
  – Where did you get interviews
  – *How did the interview go* (optional)
  – *How are you ranking* (optional)
  – Where did you match
Summary
Timeline

• See “General Information Residency Applicant Month-By-Month Timeline”
  – Posted on site for “Tips for Obtaining Your Ideal Residency Position”
Conclusion

• Be prepared
• Talk to everyone that will listen
• Have fun with the process
• GOOD LUCK!

• Contact us anytime
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