In the News

THANK YOU!

To the faculty, residents, medical students!

Congratulations to the winners from the 2017 Permian Basin Research Forum

1st place clinical research oral presentation

Gabrielle Rich, D.O., PGY-II, Mentor: Dr. J. Maher, M.D.
“Ultrasound evaluation of successful rescue cerclage”

2nd place clinical research oral presentation

Jarrod Tunnell, M.S., Mentor: Dr. B. Kola, M.D.
“The effects of clinician age and gender on breastfeeding education”

1st place case report oral presentation and 2nd place case report poster presentation
Alfredo Iardino, M.D., PGY-I
“Is fatigue life-threatening?”
“Fatal Interactions”
2nd place case report oral presentation (tie) and 1st place clinical research poster presentation

Hanna Kodeih, D.O., PGY-II,
Mentor: Dr. D. Moore, M.D.
“Finding parasite in the wild west: Diagnosing a tropical disease in the Permian Basin”
Mentors: Dr. J. Maher, M.D.
“Multidisciplinary approach to the perinatal care of families affected by fetal anomalies”
2nd place case report oral presentation (tie) and 1st place clinical research poster presentation

Hira Cheema, M.D., PGY-II,
Mentor: Ashutosh Gupta, M.D., Yasir Ahmed, M.D.
“IIID induced liver injury”
Mentors: Drs. Yasir Ahmed, M.D. and Kalyan Chakralla, D.O.
“Role of octreotide in Heyde’s Syndrome”
Best basic science oral presentation

Vanessa Montoya-Uribe, Mentor: Dr. Natalia Schlabritz-Lutsevich, M.D, Ph.D.
“Characterization of CB1 (Cannabinoid Receptor 1) Isoforms in Fetal and Maternal Tissues”
Audience choice for best oral presentation

Tamareal Ross, M.D., PGY-III, Mentors: Dr. V. Selvan, M.D., Dr. T. Deaver, D.P.M.
“Gentian Violet: A low-cost treatment for onychomycosis?”
2nd place clinical research poster presentation
Eugenia Banina, M.D., PGY-I and Anton Kovor, M.D., PGY-I, Mentor: Dr. Schlubitz-Lutsevich, M.D., Ph.D.
“Syncytiotrophoblast microparticles (STBM) as a pioneering approach for breast cancer prevention and treatment”

Best basic science poster

Amanda Stuelpmagel, M.D., PGY-I and Daniella Pino, M.D., PGY-I, Mentor: Dr. J. Maher, M.D.
“Pregnancy-related maternal hepatic lipid accumulation, evaluated as hepato-renal ratio”

Pre-recorded presentations

1st place best pre-recorded presentation

Brittany Brothers, M.D., PGY-III, Mentor: Dr. Moss Hampton, M.D.
“Preventing Primary C-Section”

2nd place best pre-recorded presentation

Jonathan Lugo, M.D., PGY-IV, Mentor: Dr. Schlubitz-Lutsevich, M.D., Ph.D.
“Evaluation of the thermal map of human placenta as the first step to in vivo application of infrared thermometry”

Thank you to the keynote speaker

Volker Neugebauer, M.D., Ph.D.

Thank you to the judges

Oral presentations: Rama Chemikant, M.D., James Maher, M.D., Erdogan Larumbe, Ph.D., Thomas Ready, Ph.D. Poster presentations: Jennifer Hinojosa, R.N., Babatunde Jinadu, M.D., Lavi Oud, M.D., Erik Wilkinson, M.L.S., Dinesh Gowda, M.D., Michael Makir, M.D., Arpita Vyas, M.D., Andrey Bednov, Ph.D., Michael Zavada, Ph.D.

Pre-recorded presentations: Bhargavi Kola, M.D., Jamie Hughes, Ph.D.

SPECIAL THANKS
Congratulations to Dr. Dinesh Gowda of the Pediatrics Department on having papers published recently in the journals Consultant for Pediatricians and Clinical Pediatrics (listed below), and congratulations to medical student Sonia Joseph who was also listed as an author on the paper “Thyroglossal Cyst: What is the right age to operate?”


Dr. Hira Cheema
PGY-II of the Internal Medicine Department

for winning 1st prize at the American College of Physicians Resident Competition for the Northwest region in Lubbock on Wednesday, April 19. Dr. Cheema won with the case report presentation “Hide and Seek,” which involved the unusual condition of Heyde’s Syndrome (Aortic Stenosis leading to GI bleeding from AVMs). Drs. Yasir Ahmed and Kalyan Chakrala were key faculty advisors on this project.

Dr. Orlando Garner, M.D., PGY-I
Internal Medicine Department

also presented at the American College of Physicians Resident Competition for the Northwest region. Congratulations to him on a job well done.

Visit from TTUHSC Library Director

On Friday, April 21, the Permian Basin campus was visited by the new TTUHSC Library Director, Dr. Richard Nollan.

The Center of Excellence for Translational Neuroscience and Therapeutics (CTNT) Symposium

From the American Heart Association

Marathons Pose Death Risk to Older Non-Participants

Read more

Pregnant Women with CHD at Risk for Other Heart Troubles

Read more

Resources

AHA Stroke Statements and Guidelines
From the TTUHSC School of Medicine Associate Dean

New journal: Gender and the Genome

Student Research Grant Program

Are you an ECR? If you are presenting your research at a conference in 2017 you may be eligible for PLOS Early Career Travel Award Program. Share your thoughts on science communication and you could be one of ten winners who will receive $500 to be used toward conference travel.

Eligibility

Winners must meet all of the following criteria:

- Present at a conference between April 1 and December 31, 2017
- Listed as an author on a PLOS journal article with a publication date on or before the date application is submitted
- Be currently enrolled in a graduate program, or have a graduate degree within the last 5 years of the application deadline

For more information, please visit: https://www.plos.org/ecr-travel-awards

2017 Society of Addiction Psychology Student Research Grant Program

The Society of Addiction Psychology (SoAP; Division 50 of the American Psychological Association) offers the Student Research Grant Program to support graduate student research in the field of addiction psychology. These Student Research Grants of up to $1250.00 each will be awarded each year. One proposal will be funded in each of the following categories:

- President’s Selection: One proposal will be selected by the sitting President-Elect of SoAP based on how closely the project fits/integrates with that year’s presidential theme, which is “Bottom-Up Approaches to Bridging the Gap Between the Science and Practice of Addictive Treatments”
- Clinical Significance: One proposal will be selected based on its potential impact on the practical application of addiction treatment, services, or preventative interventions.
- Innovation: One proposal will be selected for its potential to shift current research or clinical practice paradigms through novel theoretical concepts, approaches or methodologies, instrumentation, or interventions.

These annual awards will be presented to students whose research reflects excellence in addiction psychology and will be evaluated on the criteria detailed in the attached brochure. The award winners will be required to attend and present the study’s findings at either the annual American Psychological Association Convention or the annual Collaborative Perspectives on Addiction Conference after the study’s conclusion. As part of the award, recipients will have their conference registration fee provided and will receive up to $500.00 in travel funds. This travel allocation is in addition to the allotted $1250.00 and does not need to be deducted from the project’s budget.

Applications are due May 1, 2017. Please see the attached Student Research Grant Program brochure for submission details.

Gender and the Genome is a new journal for sex and gender research. The journal’s mission is to unite the transforming science that was initiated and continues to evolve since the beginning of this new century with the relevance of biological sex to the new 21st century research. More information about the journal can be found at https://www.plos.org/gg.

Basic Science Journal Club

Reminder about listing correct author affiliation

The Basic Science Journal Club will have its next meeting on Thursday, May 4, from 12 p.m. to 1 p.m. in the Dean’s Conference Room. For more information about the Basic Science Journal Club, please contact Dr. Kushal Gandhi at Kushal.gandhi@ttuhsc.edu.

When listing your affiliation for scholarly publications, please use Texas Tech University Health Sciences Center at the Permian Basin. Using this name will allow for others to more accurately search for your publications through databases such as PubMed.

Please do not use names such as Texas Tech Health Sciences, Texas Tech University, or TTUHSC.

From the TTUHSC School of Medicine Associate Dean for Research

The Center for Scientific Review has just posted the following videos on YouTube:

NIH Peer Review Briefing for Basic Research Applicants and Reviewers: https://www.youtube.com/watch?v=I8Ke6zAQsLCzASzuXxEVK-CqemjozI0rf-grtGT45jCSjFrLgrdWgRPPhOY_R-so

NIH Peer Review Briefing for Clinical Investigators: https://www.youtube.com/watch?v=76kGq7rCW7c

NIH Peer Review Briefing for Basic Research Applicants and Reviewers (International): https://www.youtube.com/watch?v=76kGq7rCW7c

NIH Peer Review Briefing for Clinical Investigators (International): https://www.youtube.com/watch?v=76kGq7rCW7c

The NIH Director and other NIH/CSR officials reaffirm NIH’s commitment to basic research and help applicants and reviewers do their part in proposing and reviewing basic science that was initiated and continues to evolve since the beginning of this new century with the relevance of biological sex to the new 21st century research. More information about the journal can be found at https://www.plos.org/gg.

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NIH Peer Review Briefing for Clinical Investigators: https://www.youtube.com/watch?v=76kGq7rCW7c

NIH Peer Review Briefing for Basic Research Applicants and Reviewers (International): https://www.youtube.com/watch?v=76kGq7rCW7c

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Texas Tech University Health Sciences Center has developed a new concept for institution-wide faculty development. It’s call Aspire! This name was selected because it connotes a positive and forward movement toward a desired destination. Aspire will be directed toward those who aspire to be innovative...who aspire to be exceptional...and who desire to be at TTUHSC.

A new TTUHSC faculty-development initiative is the Healthcare Education Scholarship program. The majority of faculty in health profession’s education lacks formal training in education or education management. Yet, the current climate of a rapidly changing educational environment along with the requirements to meet continually evolving accreditation standards requires formally trained educational leaders. The leadership of TTUHSC recognizes this need and has created a program which will fund selected TTUHSC faculty to matriculate through a Master in Health Professions Education (MHPE) or Master in Education for Health Professionals (MEHP) program of their choosing.

The goal of this program is to decrease the economic burden of seeking an advanced degree in education while producing educational leaders in the health professions who can manage change within their fields, overcome organizational barriers, and effectively direct the future of healthcare delivery systems. Please refer to the policy/procedure [link](http://www.ttuhsc.edu/facultydevelopment/documents/Policy.pdf) for additional information, including Faculty Eligibility, Faculty Responsibilities, Institutional and Program Requirements, and Approval Process. In addition, the application form [link](http://www.ttuhsc.edu/facultydevelopment/documents/Application.pdf) is available to apply for the Healthcare Education Scholarship.

Please don’t hesitate to contact Dr. Rial Rolfe, Executive Vice President of Academic Affairs at rial.rolfe@ttuhsc.edu, if you have questions or need additional information about this faculty development opportunity.

### Funding Opportunities

**Online**

Visit TTUHSC at the Permian Basin Research’s webpage at [http://www.ttuhsc.edu/odessa/research/default.aspx](http://www.ttuhsc.edu/odessa/research/default.aspx)

And like us on Facebook, visit the page: [https://www.facebook.com/Texas-Tech-University-Health-Science-Center-in-the-Permian-Basin-Research-1612649318999433/](https://www.facebook.com/Texas-Tech-University-Health-Science-Center-in-the-Permian-Basin-Research-1612649318999433/)

For questions or to submit an item for the research newsletter contact:

Dr. Natalia Schlabritz-Lutsevich, Associate Regional Dean of Research at natalia.schlabritz-lutsevich@ttuhsc.edu or Melissa Waggoner, Senior Editor at melissa.waggoner@ttuhsc.edu.