



Weekly Research Newsletter

April 25, 2018

2018 Permian Basin Research Forum Highlights

- 20 oral presentations were made.
- Over 30 posters were presented.
- 3 pre-recorded presentations were presented.
- 9 workshops have been done
- Local author Bob Campbell did a reading.
- Local providers discussed education in medical sciences with local parents and students.
- Students from Ector County ISD presented NASA projects.
- Dr. Daya Sharma (Odessa College), Dr. Michael Zavada (UTPB), and Jason Osborne (Ector County ISD) made short presentations.
- Keynote presentation was made by Dr. Afzal Siddiqui.



Congratulations to the winners!

2018 Permian Basin Research Forum



Oral presentations

Basic Sciences

1st place Jay English, UTPB/TTUHSC PB (Mentor: Dr. Samuel David)

2nd place Jonathan Garcia, Lane Williams, Andy West, MSIII, UTPB/TTUHSC PB (Mentor Dr. G. Ventolini)

CLINICAL RESEARCH

1st place Katherine Shreyder, M.D., Ph.D., PGY-II (Internal Medicine/ObGyn, Mentor: Dr. N. Schlabritz-Lutsevich)

2nd place Ritvij Satodiya, M.D., PGY-II (Psychiatry, Mentor: Dr. B. Jain)

CASE REPORTS

1st place Daniela Pino, M.D., PGY-II (OB/Gyn, Mentor: Dr. James Maher)

2nd place Cristina Penon, M.D., PGY-II (Family Medicine)

Poster presentations

Basic Sciences


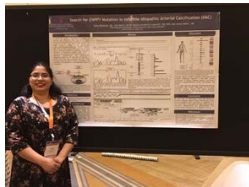



1st place Basic Science poster: Vanessa Montoya-Urube, UTPB/TTUHSC PB (Mentor: Dr. N. Schlabritz-Lutsevich)




CLINICAL RESEARCH

1st place Alana Waterford, M.D., PGY-II (Family Medicine, Mentor: Dr. V. Selvan)

2nd place (tie): Vincent Athas, MSIII (Internal Medicine, Mentor: Dr. Nick Azarov)

2nd place (tie): Myrna Bosques, M.D (Family Medicine).

	<p>CASE REPORTS</p> <p>1st place Alfredo Iardino, M.D., PGY-II (Internal Medicine, Mentor Dr. A. Yasir)</p> <p>2nd place John Myers, MSIII (Mentor: Stacy Martinez, MS)</p> <p>Pre-recorded presentations</p> <p>1st place: April Riley, D.O., PGY-IV (Mentor Dr. James Maher)</p> <p>Audience Choice award</p> <p>Cristina Penon, M.D., PGY-II (Family Medicine)</p>
<p>TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER School of Medicine</p> <p>Collaborative Research Seed Grant Program 2018</p> <p>Deadline for grant applications: May 1, 2018</p>	<p>Nature of Projects:</p> <ul style="list-style-type: none"> Any area of research. This grant program is available to faculty on all SOM campuses. <p>• Projects must demonstrate a collaborative research initiative between one or more basic scientist and one or more clinical scientist in the SOM.</p> <p>Amount: Up to 8 grants will be approved with funding up to \$20,000 each for a one-year project to support the preliminary or pilot phase of scientific projects, not to supplement funding already secured. (No salary support for the principal investigators will be provided. Additionally, funding may not be used for travel, renovations, society membership dues, large capital purchases, computers/software, entertainment costs, office supplies/furniture/equipment.)</p> <p>Eligibility:</p> <ul style="list-style-type: none"> Seed grant submissions will be due May 1, 2018. Seed grant submissions should include the following: <ul style="list-style-type: none"> Abstract - 1 page Specific Aims - 1 page Introduction, background, research design and methods - up to 4 pages Specific role for each principal investigator - 1 page NIH Bio-sketch for each principal investigator - up to 5 pages A detailed budget with brief justification - 1 page (allowable items: research supplies, animal costs, part-time personnel, etc.) Other support: list all current and pending extramural support for the last three years, include results from previous SOM seed grants – no limit <ul style="list-style-type: none"> Seed grant submissions that demonstrate a preliminary or pilot phase of scientific projects will be given priority. Seed grant submissions that demonstrate a strong possibility for extramural funding will be given priority. <p>Contact: Jannette Dufour, Ph.D. Associate Dean for Research Jannette.dufour@ttuhsc.edu</p>
 <p>TODAY IS THE National DNA Day</p> <p>is a holiday celebrated on April 25. It commemorates the day in 1953 when James Watson, Francis Crick, Maurice Wilkins, Rosalind Franklin and colleagues published papers in the journal <i>Nature</i> on the structure of DNA. Furthermore, on that day in 2003 it was declared that the Human Genome Project was very close to complete, and "the remaining tiny gaps [we're considered too costly to fill.</p>	<p>TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER AT THE PERMIAN BASIN IS CELEBRATING BY THE DISCOVERY OF NOVEL MUTATION</p>  <p>KUDOS TO STACY MARTINEZ!</p>
<p>SAVE THE DATE</p>	
 <p>In the News</p>	 <p>Apr 18, 2018 by Angela Cochran</p> <p>Paper Accepted...Unless the Letter Was Forged</p> <p>A new kind of predator is taking advantage of unsuspecting authors. In this post, Angela Cochran discusses the forged acceptance letters received and what publishers can do to help authors avoid this costly and embarrassing pitfall.</p> <p>READ MORE</p>
<p>Writing Center Workshop</p>	<p>Dr. Roy, Associate Director of the TTUHSC Writing Center, will hold a workshop titled “Professional Digital Writing: E-mail, Message Forums, and Social Media” on Wednesday, April 25, 2018 from 12:00 PM to 12:50 PM CST.</p> <p>This workshop will offer strategies on how to write professionally for e-mail, message forums, and social media.</p>

	<p>Please register by going to https://hscweb.ttuhsu.edu/writing-center/rcvp.aspx. You will be asked to submit the following:</p> <ol style="list-style-type: none"> 1. Date of Workshop. Enter 4/25/2018 2. Name 3. E-mail address 4. Location/Campus 5. School/Department 6. Status (Faculty, Postdoc, Staff, or Student) 7. Workshop Title. Enter Digital Writing <p>After the workshop, please fill in a Qualtrics satisfaction survey: https://ttuhclubbock.co1.qualtrics.com/SE/?SID=SV_50wBoTx5GjMs1BF</p> <p>The workshop will be held in Lubbock and streamed to regional campuses via TechLink. Meeting locations are:</p> <p>Lubbock: ACB 110 Abilene School of Public Health: ABPH 2202 Abilene School of Pharmacy: ABSOP 2601 Dallas SW: DLSPSW 433 Dallas VA: DLSPVA 100 Midland: MDPA B01A Odessa: ODHSC 2C41 Amarillo HSC: AMHSC 4717 Amarillo SOP: AMSOP B03A</p>
<p>Alzheimer&apos;s Research Grants - Apply Now</p> 	<p>Alzheimer's Drug Discovery Foundation and Harrington Discovery Institute at University Hospitals in Cleveland, Ohio are pleased to announce the request for proposals for the 2018 ADDF-Harrington Scholar Award.</p> <p>The ADDF-Harrington Scholar Award supports research efforts that seek to prevent, treat, or cure Alzheimer's disease, related dementias and cognitive-decline associated with aging. Letters of intent are now being accepted.</p> <p>Applicants have the opportunity to receive:</p> <ul style="list-style-type: none"> ? Funding up to \$600,000 over two years ? Drug development and project management support through the Harrington Discovery Institute's Innovation Support Center <p>Interested applicants are required to submit a Letter of Intent by midnight Friday, May 25, 2018.</p> <p>https://bit.ly/2uZvOQj</p>
<p>Good News: We now have an institutional fellowship subscription to BMJ Case Reports.</p> <p>BMJ Case Reports</p>	<p>We now have an institutional fellowship subscription to BMJ Case Reports. This means faculty, staff and students can publish with them without paying additional fees or signing up as an individual fellow.</p> <p>From Eric Wilkinson (Library Director): In order to publish with BMJ Case Reports, they'll need a fellowship code. Paul has already added it to our library resources passwords page. People need to use their eraidr username and password to get there because we can't post it publicly. I created a short libguide for the time being just to give more info: https://ttuhsc.libguides.com/bmjcasereports</p> <p>The Gold Rush entry for BMJ Case Reports links to this LibGuide. This LibGuide links to both the passwords page (for the fellowship code) and a PDF User Guide that BMJ provided.</p>
<p>The Texas Perinatal Association and TTUHSC-El Paso Department of Pediatrics announce the 10th Annual Spectrum of Healthcare from Mother to Child Conference</p> <p>Friday April 27, 2018</p> <p>For more information, please see the attached information or contact Jesia Boykin in the Office of Continuing Medical Education at TTUHSC PLFSOM, 915.215.4881 or jesia.boykin@ttuhsc.edu.</p>	
 <p>Funding Opportunities</p>	<p>Please note the following research/scholarship related opportunities:</p> <ul style="list-style-type: none"> - BBA Molecular Basis of Disease - special topic on Stem Cells: Dr. P. Hemachandra Reddy is bringing a special topic 'Stem Cells and Their Applications to Human Diseases' as a guest editor in BBA Molecular Basis of Disease. He is looking for potential contributors. Please let Dr. Reddy know, if you and your colleagues, young faculty/senior postdocs, in your department are interested to contribute to this special topic. It is a great opportunity to get a publication in BBA Molecular Basis of Disease (impact factor is 5.47). - The Department of Defense (DOD) Congressionally-Directed Medical Research Program (CDMRP) has started to release pre-announcements for its fiscal year (FY) 2018 funding opportunities. The pre-announcements explain each research program, topics of interest, as well as award mechanisms. Investigators are encouraged to begin thinking about their proposals in advance of the full application instructions, which are expected in spring/summer 2018. Pre-announcements have been released for the following programs: <ul style="list-style-type: none"> • Amyotrophic Lateral Sclerosis Research Program • Bone Marrow Failure Research Program • Breast Cancer Research Program • Multiple Sclerosis Research Program • Ovarian Cancer Research Program • Peer Reviewed Medical Research Program • Gulf War Illness Research Program • Lung Cancer Research Program • Parkinson's Research Program • Peer Reviewed Cancer Research Program • Peer Reviewed Orthopaedic Research Program • Tick-Borne Disease Research Program <p>Pre-announcements for each program are available at: http://cdmrp.army.mil/pubs/press/press. To subscribe for real-time updates, including additional pre-announcements and the forthcoming solicitations, visit: https://ebrap.org/eBRAP/programSubscription/Subscribe.htm?sessionId=365E3297790E4328733F349F4A8FA7E5. As a reminder, CDMRP utilizes a two-tier review process: scientific merit (peer-review) and programmatic review. As with other DOD funding opportunities, programmatic review often outweighs scientific review, as DOD is a mission-based agency. CDMRP recently launched a new feedback submission feature to its website.</p>

	<p>Investigators can use the tool to submit an abstract for feedback or ask questions. Further, stakeholders now have the option to provide input on programs and process recommendations, as well as submit reviewer nominations and other feedback. The form and submission instructions are available at: http://cdmp.army.mil/contact.</p>
Clinical Research Institute is going paperless	<p>The Clinical Research Institute is going paperless! No more writing down or waiting for signatures to submit the work order. The CRI Work Order is now an electronic on-line form.</p> <p>To access to the CRI Work Order, all you need is your eRaider username and password.</p> <p>EFFECTIVE IMMEDIATELY, please use the following link to access the on-line form: https://app4.tuhsc.edu/CRIWorkOrders.</p> <p>Here's what to do: 1) complete the work order (2) electronically submit it (3) the form will automatically be routed to the Principal Investigator and then the appropriate Chair and/or Dean for signatures.</p> <p>It is that simple!</p> <p>Please start using the CRI Work Order link immediately: https://app4.tuhsc.edu/CRIWorkOrders.</p> <p>The CRI website has been updated with this new link and access to the paper form is no longer available.</p> <p>For immediate assistance, please call 806-743-4217 between 8am – 5pm or email your questions to ClinicalResearch@tuhsc.edu.</p>
<h1>Opportunity to publish</h1>	<p>CFP: Special Issue of <i>Present Tense</i></p> <p>Contextualizing Care in Cultures: Perspectives on Cross-Cultural and International Health and Medical Communication</p> <p>Issue Editors: Kirk StAmant, Louisiana Tech University Elizabeth L. Angeli, Marquette University</p> <p>Proposals Due: 22 May 2018</p> <p>Publication Date: Spring/Summer 2019 (tentative)</p> <p>Overview: The interconnected nature of modern society means the exchange of health and medical communication often takes place in a range of international and local contexts. The objective of such interactions is to offer effective care – or how to engage in practices designed to maintain or return individuals to a particular level of health and wellness. These exchanges, however, must often traverse a range of cultural, linguistic, and geopolitical contexts to transfer health and medical information to multiple audiences across contexts including to</p> <ul style="list-style-type: none"> • The healthcare professionals who provide care • The public health and health literacy educators who educate others on care and caregiving • The patients and populations who receive or must participate in such care <p>To this end, care-related information must be contextualized – or adapted to address the factors affecting how care is perceived and administered in different international and intercultural contexts. This special issue focuses on identifying, understanding, and addressing such dynamics.</p> <p>Objective: The purpose of this special issue is to present ideas that health and medical communicators can use to contextualize care-related information for different cultural and national settings. The idea is to identify factors that can affect the communication of care-related information across cultures in different international, regional, and local contexts as well as present frameworks and/or approaches for engaging in such contextualization of care-related content and communication.</p> <p>The guest editors of this special issue invite proposals for shorter entries (i.e., 2,500 words – not including references) that provide ideas on how health and medical communicators might approach or address the process of contextualizing care-related communication and content for different cultures.</p> <p>Because this special issue will be published with the online journal <i>Present Tense</i>, submissions can include entries done in a variety of media. For this reason, we welcome proposals for entries that would be in video, audio, or other non-print formats.</p> <p>Topics: Topics of interest for this special issue include (but are not limited to) those that address the following questions:</p> <ul style="list-style-type: none"> -- What cultural, linguistic, and geopolitical factors do health and medical communicators need to consider to contextualize care-related content for different cultural and national audiences? -- What strategies can health and medical communicators use to design care-related materials for the contexts in which individuals from other cultures or in other nations use them? -- How should health and medical communicators work with translators and localizers to develop care-related materials that can easily be contextualized for other cultures? -- What factors should health and medical communicators consider when researching the contextualization of care-related content for audiences from other cultures? -- What steps should health and medical communicators take to collaborate with individuals in other cultures to contextualize materials for audiences from different cultures and nations? -- What strategies can health and medical communicators use to distribute care-related information via online or social media to users from other cultures or in other nations? --How can we train health and medical communicators and practitioners to communicate effectively with patients from other cultures or in other nations? <p>Through examining questions such as these, prospective authors can advance our understanding of the dynamics affecting health and medical communication in a variety of international and intercultural contexts.</p> <p>Submissions: Individuals should submit a 250-300 word proposal that notes</p> <ul style="list-style-type: none"> -- The submitter's name and contact email -- The title of the proposed entry -- The overall topic/focus of the proposed article -- The approach or method the proposed article will take to examine this overall topic -- The connection of the focus and approach/method to the theme of this special issue -- The methods readers can use to apply ideas to health and medical communication practices -- If the proposed piece uses multimedia instead of/in addition to written text, include a description of the media and how it strengthens the piece <p>In citing sources in proposals, follow MLA 8th ed. citation style.</p> <p>Proposals should be submitted as a .doc file emailed to the two guest editors at kirk.stamant@gmail.com and elizabeth.angeli@marquette.edu; the subject line of the related message should read "Present Tense Special Issue Proposal."</p> <p>Questions: Questions on this special issue or on prospective topics and approaches for submissions should be sent to the guest editors, Kirk StAmant and Elizabeth Angeli at both kirk.stamant@gmail.com and elizabeth.angeli@marquette.edu.</p>
	<p>For questions or to submit an item for the research newsletter contact: Dr. Natalia Schlabritz-Lutsevich, Associate Regional Dean of Research at natalia.schlalbritz-lutsevich@tuhsc.edu or Melissa Waggoner, Senior Editor at melissa.waggoner@tuhsc.edu.</p>

