



	<h2 style="text-align: center;">Weekly Research Newsletter</h2> <h3 style="text-align: center;">January 18, 2017</h3>
	<div style="text-align: center;">  </div> <p style="text-align: center;">Congratulations to Drs. Gary Ventolini, Nuvneet Khandelwal, Kathryn Hutton, Jonathan Lugo, Scott E. Gygax and Natalia Schlambitz-Lutsevich on the publication of the letter to the editor, "Obesity and Recurrent Vulvovaginal Bacterial Infections in Reproductive Age Women" in Postgraduate Medical Journal.</p>

## “Translational and Clinical Research – Developing a Research Proposal”

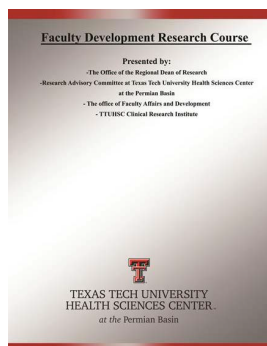
The 12-week intensive course to provide information about developing and publishing a successful research project at TTUHSC at the Permian Basin began last week and will continue until mid-March.

### “Defining Scholarship and Ask a Question (Low Hanging Fruit)”

Wednesday, January 18




Room 2C85C (upstairs computer lab in the library)






For more information about this event, please contact Elihu Arzate at [Elihu.Arzate@ttuhsc.edu](mailto:Elihu.Arzate@ttuhsc.edu)



#### Research Course Agenda – For Faculty Development Syllabus – January 2017

Topic	Speaker
1. Defining Scholarship and Ask a Question (Low Hanging Fruit)	Dr. Gary Ventolini
2. Defining Scholarship and Ask a Question (Low Hanging Fruit)	Dr. Gary Ventolini
3. Defining Scholarship and Ask a Question (Low Hanging Fruit)	Dr. Gary Ventolini
4. Defining Scholarship and Ask a Question (Low Hanging Fruit)	Dr. Gary Ventolini
5. Defining Scholarship and Ask a Question (Low Hanging Fruit)	Dr. Gary Ventolini
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7. Defining Scholarship and Ask a Question (Low Hanging Fruit)	Dr. Gary Ventolini
8. Defining Scholarship and Ask a Question (Low Hanging Fruit)	Dr. Gary Ventolini
9. Defining Scholarship and Ask a Question (Low Hanging Fruit)	Dr. Gary Ventolini
10. Defining Scholarship and Ask a Question (Low Hanging Fruit)	Dr. Gary Ventolini
11. Defining Scholarship and Ask a Question (Low Hanging Fruit)	Dr. Gary Ventolini
12. Defining Scholarship and Ask a Question (Low Hanging Fruit)	Dr. Gary Ventolini

<h2 style="text-align: center;">Visiting Professor program</h2> <p style="text-align: center;">From the office of the Associate Dean for Faculty Affairs and Development</p>	<p>In an effort to form closer ties between the three campuses of Amarillo, Lubbock and the Permian Basin, Dr. Berk established a “Visiting Professor” program. The intent is to cover travel expenses for faculty as we visit different campuses to engage in collaborative efforts of teaching, scholarship, and clinical care.</p> <p>To assist this program, we wish to identify faculty interested in participating. As such, the Office of Faculty Affairs and Development is compiling a list of faculty and their areas of interests. I would appreciate your completing a survey (survey link listed below) indicating areas that you would be willing to share with colleagues on the various campuses. <b>Please complete the survey by February 15!</b></p> <p><a href="#">Click here for Visiting Professor Survey</a></p> <p>We will compile a listing of interested faculty and post it on the Faculty Affairs and Development website. This listing will serve as a resource when needs on various campuses arise. Should your interest in the program or areas of collaboration change, please contact this office.</p>				
<p style="text-align: center;">Case Study:</p> <p style="text-align: center;">Duke University School of Nursing: Introducing Innovation to Better Serve the Spanish-Speaking Population</p>	<p>With a population that is becoming increasingly linguistically and culturally diverse, it is critical that academic institutions provide their scholars with the support and tools necessary to work effectively with language-minority patients. Recently, Duke University School of Nursing (DUSON) — a leading institution, ranked 4th best nursing program in the country — worked with Canopy Innovations to strengthen its medical Spanish offering, enabling their nursing students and broader community to better serve the native Spanish-speaking population that currently numbers 41 million in the United States.</p> <p>Read the case study to learn more about DUSON's medical Spanish curriculum and how they collaborated with Canopy.</p> <p><a href="https://static1.squarespace.com/static/5511deb7e4b09ee13851bf60/58766bf0725e25d4342c9f1/1484155891457/DUSON%2BCanopy_CaseStudy_Jan2017.pdf">https://static1.squarespace.com/static/5511deb7e4b09ee13851bf60/58766bf0725e25d4342c9f1/1484155891457/DUSON%2BCanopy_CaseStudy_Jan2017.pdf</a></p>				
 <p style="text-align: center;">SPSS available on Library computers</p>	<p style="text-align: center;">Statistical analysis software, SPSS is now available on all of the upstairs computers in the TTUHSC at the Permian Basin Library. To schedule a time for this, please call 703-5030.</p>				
 <h2 style="text-align: center;">Basic Science Journal Club</h2>	<p>The Basic Science Journal club will have its next meeting on Thursday, February 2, from 12 p.m. to 1 p.m. in the Dean's Conference Room. For more information about the Basic Science Journal Club, please contact Dr. Kushal Gandhi at <a href="mailto:Kushal.gandhi@ttuhsc.edu">Kushal.gandhi@ttuhsc.edu</a>.</p>				
<p>Less than a month away. All eligible applications must be submitted by <b>Wednesday, February 15, 2017 at 3 pm ET</b>. Start your <a href="#">application</a> today and share this exciting opportunity with your colleagues.</p> <p><i>The Macy Faculty Scholars Program is designed to identify and nurture the careers of promising educational innovators in medicine and nursing. With support from the Macy Foundation, scholars will implement new educational innovations at their home institutions and participate in career development activities. Learn more about becoming a Macy Scholar on our <a href="#">website</a>.</i></p>					
	<p><b>Winter Research Program Deadlines Feb. 9-17</b> The Program Descriptions and deadlines for the next application cycle are listed below. Note that three new programs are offered this cycle. Applications must be received no later than 5:00 p.m. CST on the deadline date.</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b>Predoctoral Fellowships</b></p> <p>Provides predoctoral Ph.D. students with individualized, mentored research training to initiate careers in cardiovascular and stroke research.</p> <p><b>Deadline: Thursday, Feb. 9, 2017</b></p> </td><td style="width: 50%; vertical-align: top;"> <p><b>Postdoctoral Fellowships</b></p> <p>Empowers postdoctoral Ph.D. trainees, who are not independent, with assistance and training from a mentor to initiate careers in cardiovascular and stroke research.</p> <p><b>Deadline: Friday, Feb. 10, 2017</b></p> </td></tr> <tr> <td style="vertical-align: top;"> <p><b>NEW Clinical Health Profession Student Training Program</b></p> <p>Enhances the integrated research and clinical training of promising students who are matriculated in a clinical health professional degree training program, and who intend careers as physician-scientists or other clinician-scientists.</p> <p><b>Deadline: Thursday, Feb. 9, 2017</b></p> </td><td style="vertical-align: top;"> <p><b>NEW Clinical Scientist Training Program</b></p> <p>Supports cardiovascular and stroke research training to clinicians who hold doctoral-level clinical degrees and who are not yet independent. The applicant must be embedded in an appropriate research group with the mentorship, support, and relevant scientific guidance of a research supervisor.</p> </td></tr> </table>	<p><b>Predoctoral Fellowships</b></p> <p>Provides predoctoral Ph.D. students with individualized, mentored research training to initiate careers in cardiovascular and stroke research.</p> <p><b>Deadline: Thursday, Feb. 9, 2017</b></p>	<p><b>Postdoctoral Fellowships</b></p> <p>Empowers postdoctoral Ph.D. trainees, who are not independent, with assistance and training from a mentor to initiate careers in cardiovascular and stroke research.</p> <p><b>Deadline: Friday, Feb. 10, 2017</b></p>	<p><b>NEW Clinical Health Profession Student Training Program</b></p> <p>Enhances the integrated research and clinical training of promising students who are matriculated in a clinical health professional degree training program, and who intend careers as physician-scientists or other clinician-scientists.</p> <p><b>Deadline: Thursday, Feb. 9, 2017</b></p>	<p><b>NEW Clinical Scientist Training Program</b></p> <p>Supports cardiovascular and stroke research training to clinicians who hold doctoral-level clinical degrees and who are not yet independent. The applicant must be embedded in an appropriate research group with the mentorship, support, and relevant scientific guidance of a research supervisor.</p>
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<p><b>NEW Clinical Health Profession Student Training Program</b></p> <p>Enhances the integrated research and clinical training of promising students who are matriculated in a clinical health professional degree training program, and who intend careers as physician-scientists or other clinician-scientists.</p> <p><b>Deadline: Thursday, Feb. 9, 2017</b></p>	<p><b>NEW Clinical Scientist Training Program</b></p> <p>Supports cardiovascular and stroke research training to clinicians who hold doctoral-level clinical degrees and who are not yet independent. The applicant must be embedded in an appropriate research group with the mentorship, support, and relevant scientific guidance of a research supervisor.</p>				

	<p><b>Deadline: Friday, Feb. 10, 2017</b></p> <p><b>Mentored Clinical and Population Research Award</b> Encourages early investigators with supportive mentoring relationships to conduct introductory pilot studies that will guide future strategies for reducing cardiovascular disease and stroke. <b>Deadline: Tuesday, Feb. 14, 2017</b></p> <p><b>Scientist Development Grant</b> To support highly promising beginning scientists in cardiovascular and stroke research between their initial research training and their complete independence. <b>Deadline: Tuesday, Feb. 14, 2017</b></p> <p><b>NEW AHA Institutional Research Enhancement Award (IREA)</b> Supports small-scale research projects related to cardiovascular diseases and stroke at educational institutions that provide baccalaureate or advanced degrees but that have not been major recipients of NIH support. The award supports any part of the full range of research and development from very basic to clinical. <b>Deadline: Tuesday, Feb. 14, 2017</b></p> <p><b>Fellow-to-Faculty Transition Award</b> Provides funding for trainees with outstanding potential for careers as physician-scientists in cardiovascular or stroke research during the crucial period of career development that spans the completion of research training through the early years of the first faculty/staff position. <b>Deadline: Tuesday, Feb. 14, 2017</b></p> <p><b>Mentor/AHA Mentor</b> Provides protected time for mentoring activities to investigators who have an established record of accomplishments in mentoring. Mentor candidates must have a demonstrated commitment to cardiovascular or cerebrovascular science, as indicated by publication history and scientific accomplishments. The award facilitates mentoring opportunities for early-career faculty by experts within fields of study important to their career development. Some mentoring may be accomplished face-to-face, but this funding mechanism is designed to include virtual channels (teleconferences, virtual rooms, etc.) and also should include journal clubs, discussions, etc. Creativity is encouraged, and mentoring of researchers from underrepresented racial and ethnic groups in science, or from smaller universities and academic institutions, or working in a particularly difficult or emerging area of science will be particularly encouraged. <b>Deadline: Tuesday, Feb. 14, 2017</b></p> <p><b>Grant-in-Aid</b> Supports independent investigators with innovative and advanced projects related to cardiovascular disease and stroke. <b>Deadline: Friday, Feb. 17, 2017</b></p> <p><b>American Heart Association's Children's Research Network Request for Applications Now Available Online</b> The full <a href="#">Request for Applications</a> is now available online! Applications are due by <b>Tuesday, February 21, 2017</b> for the AHA Children's Research Network. Live Q&amp;A Webinars will be available to address questions related to the RFA. All applicants are invited to participate. For more information, including the full request for applications, visit the <a href="#">AHA Children's Research Network</a> web site.</p> <p><b>Institute for Precision Cardiovascular Medicine – Data Grants are open</b> Postdoctoral graduates interested in a fellowship opportunity with one of AHA's Strategically Focused Research Networks should <b>submit an application</b> to the center(s) of interest. If you are also interested in future SFRN postdoctoral fellowships with the Obesity and Children's Network, please submit a most recent CV to <a href="mailto:SF201@heart.org">SF201@heart.org</a> and it will be shared with the future Training Directors once the Centers for these research Networks are awarded.</p>
 <p><b>AAMC</b> Association of American Medical Colleges Mid-Career Minority Faculty Seminar</p>	<p>From the Associate Dean for Faculty Affairs and Development:</p> <p>Colloquies:</p> <p>The AAMC Mid-Career Minority Faculty Career Development Seminar will take place at the AAMC Learning Center/Marriott Marquis, June 15-17, 2017 in Washington, D.C. The seminar is a three-day professional development seminar designed for individuals at the <b>associate professor level</b> who are members of underrepresented racial and ethnic minority groups and who aspire to leadership positions in academic medicine. For more information about the seminar and to view the 2016 agenda, please visit: <a href="https://www.aamc.org/initiatives/diversity/portfolios/431784/mid-career-minority-faculty-seminar.html">https://www.aamc.org/initiatives/diversity/portfolios/431784/mid-career-minority-faculty-seminar.html</a></p> <p>Dr. Berk, Dean of the School of Medicine, has offered to support two (2) applicants to attend this seminar up to \$3000 each. Drs. Jordan and Ventolini have offered to support one (1) applicant each from their respective campuses. The actual cost can be more than this amount, so additional department/individual support may be needed. <b>If you are interested, please reply to this email and provide a brief statement (no more than a paragraph) on what you would hope to gain from attendance, and how you feel this would help your academic career development. To be considered, please reply no later than Friday, January 20, 2017.</b> We will notify you regarding applicant selection for support, and further instructions for the AAMC registration process.</p>
	
<p>Submit your abstract: Student Research Week 2017</p>	
<p>Healthcare Education Scholarship program</p>	<p>Texas Tech University Health Sciences Center has developed a new concept for institution-wide faculty development. It's called <i>Aspire!</i> This name was selected because it connotes a positive and forward movement toward a desired destination. <i>Aspire!</i> will be directed toward those who aspire to be innovative...who aspire to be exceptional...and who desire to BE at TTUHS.</p> <p>A new TTUHS faculty-development initiative is the Healthcare Education Scholarship program. The majority of faculty in health profession's education lacks formal training in education or education management. Yet, the current climate of a rapidly changing educational environment along with the requirements to meet continually evolving accreditation standards requires formally trained educational leaders. The leadership of TTUHS recognizes this need and has created a program which will fund selected TTUHS faculty to matriculate through a Master in Health Professions Education (MHPE) or Master in Education for Health Professionals (MEHP) program of their choosing.</p> <p>The goal of this program is to decrease the economic burden of seeking an advanced degree in education while producing educational leaders in the health professions who can manage change within their fields, overcome organizational barriers, and effectively direct the future of healthcare delivery systems.</p> <p>Please refer to the policy/procedure &lt;<a href="http://www.ttuhs.edu/facultydevelopment/documents/Policy.pdf">http://www.ttuhs.edu/facultydevelopment/documents/Policy.pdf</a>&gt; link for additional information, including Faculty Eligibility, Faculty Responsibilities, Institutional and Program Requirements, and Approval Process. In addition, the application form &lt;<a href="http://www.ttuhs.edu/facultydevelopment/documents/Application.pdf">http://www.ttuhs.edu/facultydevelopment/documents/Application.pdf</a>&gt; link is available to apply for the Healthcare Education Scholarship.</p> <p>Please don't hesitate to contact Dr. Rial Rolfe, Executive Vice President of Academic Affairs at <a href="mailto:rial.rolfe@ttuhs.edu">rial.rolfe@ttuhs.edu</a> or <a href="mailto:rial.rolfe@ttuhs.edu">rial.rolfe@ttuhs.edu</a>, if you have questions or need additional information about this faculty development opportunity.</p>
 <p>Funding Opportunities</p>	<p><b>Public Funding Opportunities</b></p> <p><b>Advanced Development and Validation of Emerging Biospecimen Science Technologies for Basic and Clinical Cancer Research (R33): RFA-CA-17-013</b> <a href="http://dshs.texas.gov/fca/27-11-3.aspx#C">http://dshs.texas.gov/fca/27-11-3.aspx#C</a></p> <p><b>Advanced Development and Validation of Emerging Molecular and Cellular Analysis Technologies for Basic and Clinical Cancer Research (R33): RFA-CA-17-011</b> <a href="http://dshs.texas.gov/fca/27-11-3.aspx#D">http://dshs.texas.gov/fca/27-11-3.aspx#D</a></p> <p><b>Innovative Molecular and Cellular Analysis Technologies for Basic and Clinical Cancer Research (R21): RFA-CA-17-010</b> <a href="http://dshs.texas.gov/fca/27-11-3.aspx#E">http://dshs.texas.gov/fca/27-11-3.aspx#E</a></p> <p><b>Innovative Technologies for Cancer-Relevant Biospecimen Science (R21): RFA-CA-17-012</b> <a href="http://dshs.texas.gov/fca/27-11-3.aspx#F">http://dshs.texas.gov/fca/27-11-3.aspx#F</a></p> <p><b>Private Funding Opportunities</b></p> <p><b>Dannon Accepting Applications for Gut Microbiome Fellowship</b> <a href="http://dshs.texas.gov/fca/27-11-3.aspx#M">http://dshs.texas.gov/fca/27-11-3.aspx#M</a></p>

# Upcoming conference

SAVE THE DATE

April 7, 2017

TTUHSC Integrative Medicine Symposium  
Mind-Body Wellness: The art, practices and sciences  
Lubbock Campus (morning session will be techlinked)

Sponsored by:  
Division of Integrative Medicine  
Office of Interprofessional Education  
Laura W. Bush for Women's Health Institute, Lubbock  
site

Online

Visit TTUHSC at the Permian Basin Research's webpage at: <http://www.ttuhsc.edu/odessa/research/default.aspx>

And like us on Facebook, visit the page: <https://www.facebook.com/Texas-Tech-University-Health-Science-Center-in-the-Permian-Basin-Research-1612649318999433/>



For questions or to submit an item for the research newsletter contact:  
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