SGA Meeting Minutes
Date: 09/19/2020

Call to order by Marcus Gonzales at 9:00 am

Guest Speakers

1. Lori Rice-Spearman, Ph.D., TTUHSC President:
   • Resilience, leading through the COVID-19 pandemic
     i. Dr. Rice-Spearmann was named Provost last October, and interim president as Dr. Tedd Mitchell transitioned to system office.
     ii. Dr Rice-Spearmann made sure to keep the momentum of TTUHSC.
     iii. In late December-January, they became aware that COVID-19 was coming to Lubbock. Began to build response for campuses across Texas, including El Paso, as well as 54 rural clinics and hospitals, caring for over 5 million patients.
     iv. Built “team of teams” composed of 16 individuals across campuses, meeting daily to discuss response to pandemic.
        • Reinforced Dr. Rice-Spearmann’s lessons from her father and his business, about building relationships and finding opportunities.
        • Every time they were met with a challenge, Dr. Rice-Spearmann met with her team to discuss how to respond and how to use this as an opportunity for growth.
        • Quote 1: “There are no mistakes, only lessons”.
           ➢ Acknowledge mistakes, pool together team, learn and grow from them, and move on.
     v. Quote 2: “Calm seas do not make a skilled sailor”
        • Embrace moments that are the most challenging. Calm down, reflect on your emotions and mental state, and focus on problem-solving.
     vi. Quote 3: “Discomfort brings growth”
        • TTUHSC is addressing plans to rebuild the school’s infrastructure for 2030, and change is naturally discomforting. This is necessary for innovation and leadership.
        • All faculty and students need to think about how to change the healthcare system for the better.
        • The current healthcare system in the nation is not perfect. Dr. Rice-Spearmann wants students to acknowledge this imperfect system and exemplify the drive for improvement.
     vii. Quote 4: Employers respond to TTUHSC students entering the healthcare workforce, noting that they are “hungry, humble, and smart”
        • Thanks to students who are persevering in the pandemic.
Q/A

i. How did Dr. Rice-Spearmann start her pathway into leadership?
   • She started volunteering for jobs that nobody wanted to do – learn about relationships, and motivating unpaid team members to accomplish a shared mission. Emphasize on team-building skills.

ii. How do we reach out to others to buy-in to our ideas for legislation?
   • Reflect on who you are as senators and students – why are you here? Be honest and transparent about your reasons, it allows for stronger collaboration
   • Talk about what you need from others.

iii. When we are writing legislation, what is the best way to convince non-SGA individuals to believe in our desire and ability for change?
   • SGA has a great opportunity with Keri Shiple and Erin Justyna for external marketing.
   • SGA has an important role in representing students and faculty.
   • Dr. Rice-Spearmann would love individuals to join her in promoting TTUHSC’s mission statement

iv. If there are spikes in COVID-19 in the TTUHSC area, what is the plan?
   • Teams built to monitor and address this in real-time: academic council, weekly COVID-19 group that monitors faculty and staff across campuses, aggressive contact tracing.
   • Openness to new and sudden information, and adaptability are key.
   • Conversations to bring students back to campus, but this obviously depends on the progression of the pandemic.

Officer Updates:

1. Time Brown, VP of Finance
   a. Values Based Culture
      i. SGA is a unified team that collaborates, holds each other accountable, and celebrates achievements.
      ii. SGA maintains a positive, compassionate, respectful, and open-minded attitude
      iii. SGA operates honestly, regardless of outcomes, and honors commitments, expectations, and actions.
      iv. SGA promotes innovation, resilience, and personal development.
      v. SGA is solution-oriented, focusing on safety, well-being, success, and individual needs.

2. Rachel Kortman, VP of Communications
a. Forms that need to be completed  
   i. Committee Preference Form  
   ii. SGA Polo Form  
   iii. Senator Contract  

b. Introduced Senator of the Semester award – recognizing one senator who has shown outstanding service to TTUHSC  
c. Introduced that the SGA constitution will be reviewed over the year, and amended  
d. Review how to write action and congratulatory legislation  

3. Daniel Payberah, VP of Operations  
a. Senator Handbook overview  
   i. Senator handbooks will be digital this year  
   ii. General meeting schedule for senators – bi-monthly, 5:30-7:00pm, over zoom  
   iii. Senators are advocates of their constituents  
   iv. Committee duties explained, found on SGA website  
   v. SGA has the responsibility to hear SGA funded student organizations who petition for more funds  
   vi. SGA needs a quorum of two-thirds of its members to conduct business  

b. Senator Point System, introduced and revised from last year  
   i. Senators need 30 points total  
   ii. Senators need at least one community service point per semester, at least one awareness point per semester, at least one action legislation per semester, and at least one congratulatory legislation per semester.  
      1. Each legislation is worth 5 points. It is then up to the senator to earn thirty points by any combination that meets the above requirements.  
   iii. Senators are allowed only two unexcused absences per year.  
   iv. Links to submit and check points, and request excused absences, provided.  

4. Marcus Gonzalez, President  
a. Introduce notable individuals that SGA works with  
   i. Lori Rice-Spearman, Ph.D. – TTUHSC president  
   ii. Steven Sosland – Chief People Officer  
   iii. Erin Justyna, Ph.D. – Assistant Provost for Student Affairs  
   iv. Keri Shiplet – Director of Student Life  
   v. Doris Hereford – Assistant Director of Student Life, Director of Student Diversity and Inclusion  
   vi. Deidra Satterwhite – Media Relations Coordinator  

b. High yield parliamentary procedure  
   i. Introduce motions starting with “I move that…”
ii. The minimum number of members who must be present to transact business is a quorum
iii. After stating a motion, the chair must ask “is there any discussion?”
iv. The correct acclamation for a negative voice vote is “nay” or “no”
v. Following a motion, for the item to be considered, another senator must state “I second the motion”.
vi. Meetings are officially over after there is a motion to adjourn.
vii. Legislation is introduced by stating “I rise to introduce Senate Resolution number…”
   1. A brief summary of the legislation is presented
   2. After the summary, the presenter states “I move to bring this piece to final passage and vote”.
   3. The president will say “it has been moved to bring Senate Resolution # to vote. Do I have a second? Is there any discussion”
   4. A member of the senate will raise their name card and state “seconded”.
   5. President will call for a vote, “all in favor? All opposed?”
   6. A piece needs a majority approval to pass.
viii. Notably: keep it respectful, raise your name card to speak during discussion, and if you need a prompt as to when to speak, there’s no shame in asking for one.

**Senate Resolutions:**

- No senate resolutions at Leadership Conference / Senate Training.

**Committee Updates:**

- No committees established at Leadership Conference / Senate Training.

**Motion to Adjourn:**

- Senator training meeting; Adjourned by Marcus Gonzalez.
- Meeting Adjourned at 10:47 am